

## **District Recommendation 7**

**In order to meet the Standards, the team recommends the Governing Board adhere to its appropriate role. The Board must allow the Chancellor to take full responsibility and authority for the areas assigned to District oversight (IV.B.1, IV.B.1a, IV.B.1.e, IV.B.1.j).**

### **Accreditation Standards:**

#### **Standard IV: Leadership and Governance**

The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

#### **B. Board and Administrative Organization**

In addition to the leadership of individuals and constituencies, institutions recognize the designated responsibilities of the governing board for setting policies and of the chief administrator for the effective operation of the institution. Multi-college districts/ systems clearly define the organizational roles of the district/system and the colleges.

**IV.B.1. The institution has a governing board that is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. The governing board adheres to a clearly defined policy for selecting and evaluating the chief administrator for the college or the district/system.**

**IV.B.1.a. The governing board is an independent policy-making body that reflect the public interest in board activities and decisions. Once the board reaches a decision, it acts as a whole. It advocates for and defends the institution and protects it from undue influence or pressure.**

**IV.B.1.e. The governing board acts in a manner consistent with its policies and bylaws. The board regularly evaluates its policies and practices and revises them as necessary.**

**IV.B.1.j. The governing board has the responsibility for selecting and evaluating the district/system chief administrator (most often known as the chancellor) in a multi-college district/system or the college chief administrator (most often known as the president) in the case of a single college. The governing board delegates full responsibility and authority to him/her to implement and administer board policies without board interference and holds him/her accountable for the operation of the district/system or college, respectively.**

**In multi-college districts/systems, the governing board establishes a clearly defined policy for selecting and evaluating the presidents of the colleges.**

Action:	Timeline:
1.) Board and Chancellor will assess goals and establish new goals	Sept. 2016 – January 2018
2.) Review and revise, if needed, performance evaluation indicators	Sept. 2016 – January 2018
3.) Continue to publish C-Direct and Governing Board Weekly Communication	Sept. 2016 – May 2018
4.) Continue to evaluate and implement New Peralta Way to strengthen District leadership	September 2016 – May 2018
5.) Review Board Policy calendar and revise, as needed	January 2017 – September 2017
6.) Ethics and Sexual Harassment training	June 2017 – September 2017
7.) Board and Chancellor evaluation	January 2017
8.) Retreats: Board Retreat District Leadership Retreat	June 2017 July 2017
9.) MLDAP Second Academy	June 2017 – June 2018
10.) Chancellor Operational and Institutional Effectiveness Survey Follow-Up 2015 Survey and analysis	September 2017 – October 2017

**District Recommendation 7 Team:**

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