Pathway Program Information: K-12 | 2014-15

Please complete a submission for each of your identified pathways participating in the California Career Pathways Trust (CCPT) Grant

* Required

1. **Your Name** *
   (Please provide the name of the person completing this form)

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2. **District** *
   *Mark only one oval.*
   ○ Alameda Unified
   ○ Albany City Unified
   ○ Berkeley Unified
   ○ Castro Valley Unified
   ○ Eden ROP
   ○ Emery Unified
   ○ Hayward Unified
   ○ Oakland Unified
   ○ Piedmont City Unified
   ○ San Leandro Unified
   ○ San Lorenzo Unified
   ○ West Contra Costa Unified

3. **School** *
   ................................................................. .................................................................

4. **Pathway Program Name** *
   ................................................................. .................................................................
5. **Industry Sector Pathway (Primary):** *
(Choose one of the following that best describes your Program)
*Mark only one oval.*

- [ ] Architectural Design (Pathway 150)
- [ ] Biotechnology (Pathway 196)
- [ ] Design, Visual, and Media Arts (Pathway 111)
- [ ] Emergency Response (Pathway 233)
- [ ] Emerging Techs in Manufacturing and Product Development (Pathway 215)
- [ ] Engineering Design (Pathway 152)
- [ ] Engineering Technology (Pathway 153)
- [ ] Environmental Engineering (Pathway 154)
- [ ] Games and Simulations (Pathway 175)
- [ ] Game Design and Integration (Pathway 114)
- [ ] Graphic Production Technologies (Pathway 210)
- [ ] Healthcare Operational Support (Pathway 197)
- [ ] Information Support and Services (Pathway 170)
- [ ] Introductory/Core (Pathway 214)
- [ ] Legal Practices (Pathway 231)
- [ ] Machining and Forming Technologies (Pathway 212)
- [ ] Mental and Behavioral Health (Pathway 195)
- [ ] Networking (Pathway 172)
- [ ] Patient Care (Pathway 198)
- [ ] Product Innovation and Design (Pathway 216)
- [ ] Public and Community Health (Pathway 199)
- [ ] Public Safety (Pathway 232)
- [ ] Software and Systems Development (Pathway 174)
- [ ] Welding and Materials Joining (Pathway 213)
6. **Industry Sector Pathway (Alternate):**
(Optional - choose an alternative pathway that could also fit your Program)
*Mark only one oval.*

- [ ] Architectural Design (Pathway 150)
- [ ] Biotechnology (Pathway 196)
- [ ] Design, Visual, and Media Arts (Pathway 111)
- [ ] Emergency Response (Pathway 233)
- [ ] Emerging Techs in Manufacturing and Product Development (Pathway 215)
- [ ] Engineering Design (Pathway 152)
- [ ] Engineering Technology (Pathway 153)
- [ ] Environmental Engineering (Pathway 154)
- [ ] Games and Simulations (Pathway 175)
- [ ] Game Design and Integration (Pathway 114)
- [ ] Graphic Production Technologies (Pathway 210)
- [ ] Healthcare Operational Support (Pathway 197)
- [ ] Information Support and Services (Pathway 170)
- [ ] Introductory/Core (Pathway 214)
- [ ] Legal Practices (Pathway 231)
- [ ] Machining and Forming Technologies (Pathway 212)
- [ ] Mental and Behavioral Health (Pathway 195)
- [ ] Networking (Pathway 172)
- [ ] Patient Care (Pathway 198)
- [ ] Product Innovation and Design (Pathway 216)
- [ ] Public and Community Health (Pathway 199)
- [ ] Public Safety (Pathway 232)
- [ ] Software and Systems Development (Pathway 174)
- [ ] Welding and Materials Joining (Pathway 213)

7. **Estimated Students Currently Participating in Pathway**

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8. **Student Flags** *

(Describe the way that your LEA identifies a student as participating in this program)

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9. **Course Characteristics** *

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Sequence of two CTE classes in high school
- Sequence of three or more CTE classes in high school
- Alignment of high school CTE classes with post-secondary program in the region
- Sequence of academic classes connected to the pathway theme
- Cross-disciplinary projects or assignments linking academic and CTE classes
- Cohort scheduling that includes both CTE and academic classes
- Senior capstone course
- CTE courses qualify for a-g credit
- Dual enrollment course(s) that award both high school and community college credit
- Courses lead to external credentials that are recognized by industry, the state, or colleges
- **NONE OF THE ABOVE**

10. **Work-based Learning Characteristics** *

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Career awareness and exploration activities (speakers, workplace visits, job shadowing)
- Career preparation and training activities (mentoring, work experience, school enterprise, internship, pre-apprenticeship apprenticeship, student leadership organization)
- Employer participation in designing and updating curriculum
- **NONE OF THE ABOVE**
11. **Student Support Characteristics** *
(Choose from the following - you may choose multiple selections)
*Check all that apply.*

- [ ] Pathways introduced to K-8 students
- [ ] Multi-year educational plans the can be updated
- [ ] Personalized student support focused on successful course completion (tutoring, personal counseling)
- [ ] Personalized student support focused on career guidance
- [ ] Personalized student support focused on transition to college
- [ ] Formal post-secondary transition program (college tours, bridge programs)
- [ ] Preparation for community college assessments for placement into college-level coursework
- [ ] NONE OF THE ABOVE

12. **Educator Collaboration and Professional Development Characteristics** *
(Choose from the following - you may choose multiple selections)
*Check all that apply.*

- [ ] Time for K-12 academic and CTE teachers to collaborate
- [ ] Teacher externships in workplaces related to pathway theme
- [ ] Other professional development related to pathway
- [ ] Collaboration between K-12 and community college faculty
- [ ] NONE OF THE ABOVE

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