Present: Karolyn van Putten (President), Bob Grill (Vice-President), Tae-Soon Park (Treasurer), Cleavon Smith (Secretary), Joseph Bielanski (Past President), Denise Richardson (Laney College), Katherine Kocel (Berkeley City College), Evelyn Lord (Laney College), Jon Drinnon (Merritt College), Ann Elliot (Merritt College)

Absent: 
Guest(s):

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>SUMMARY OF DISCUSSION</th>
<th>FOLLOW UP ACTION</th>
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</thead>
<tbody>
<tr>
<td>I. CALL TO ORDER</td>
<td>Meeting called to order at 3:20. Evelyn Lord serving as recorder.</td>
<td>DAS will request additional funding for travel.</td>
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<td>II. APPROVAL OF MEETING MINUTES</td>
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<td>III. STANDING ITEMS:</td>
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<tr>
<td>❖ Treasurer’s Report</td>
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<tr>
<td>❖ Accreditation (Report and Updates)</td>
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<tr>
<td>❖ BOT Policies (BP) and AP Review/Recommendations/Updates</td>
<td>No Shows: DAS Treasurer will provide participants in DAS funded activities with advance notice that any participants who are funded for such activities and do not attend or fully participate will not be funded in DAS activities for two years.</td>
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<tr>
<td>❖ Student Learning and Service Area Outcomes Assessment</td>
<td>Cash advances shall be limited to the cost of transportation, event registration and lodging.</td>
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<tr>
<td>❖ Peralta Student Success Task Force (PSSTF) Update (Smith)</td>
<td>Room reimbursement cannot exceed conference hotel rates.</td>
<td></td>
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<tr>
<td>❖ Smart Classrooms Project District-wide</td>
<td>Participants should submit expense forms no later than three months after the event.</td>
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<td></td>
<td>All policies approve unanimously.</td>
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<td></td>
<td>Treasurers noted that funding for DAS activities is inadequate.</td>
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<tr>
<td>Board of Trustees Policies</td>
<td>BP 4210: Modify the language as such—“The Peralta Community College District affirms that student learning outcomes are represent the knowledge, skills, abilities, attitudes, values, and behaviors that a student has attained at the end (or as a result) of his or her engagement in a particular set of</td>
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collegiate experiences.

- AP 4210: Bullet revisions—
  C. Faculty, as discipline experts, shall be the primary participants in the assessment process.
  G. Each college shall meet the requirement to be at “Proficiency Level” as of March 15, 2013 and to work towards a “Sustainable Continuous Quality Improvement Level” as defined below:

Approved with 1 abstention

**Smart Classrooms Status District-wide**

- The chancellor joined the DAS for a discussion of a possible DAS vote of no-confidence in Vice Chancellor Sadiq Ikaro. The senate has been very concerned about acts of duplicity and dishonesty related to the controversy of whether to have cameras in classrooms. The vice chancellor first told the DAS that no more cameras would be installed and the cameras that had already been installed would be taken out of the classrooms and then went back on his word. Then the vice chancellor claimed that faculty had approved of the cameras which was clearly not the case since the DAS has gone on record publicly and to the vice chancellor in direct opposition to placing cameras in the classrooms and the DAS represents faculty. Senators present brought up other issues that would contribute to a lack of confidence in the vice chancellor in terms of both moral issues and competence in the performance of his job. The DAS recognized the fact that it would need to gather more evidence from faculty at the colleges to proceed with the vote of no-confidence should we decide to pursue it.

### IV. BOT WATCH & DISTRICT ADMINISTRATIVE CENTER (DAC) UPDATES

- District Technology Committee Updates
- Board of Trustees Special Workshop on 10/26/12 – 10/27/12 (Chancellor Ortiz)

### V. FOR DISCUSSION and/or INFORMATION:

- Update on Developing Collaborative
Strategies for Serving DSPS Students
◆ DEC 11/16/12 agenda items and motions passed
◆ (Mandatory?) Online Orientation Model presented at DEC (11/16/12)
◆ Resolution Regarding Program Review Schedule vis-à-vis ACCJC Self Evaluation

VI. FOR CONSIDERATION:
◆ DAS Original Constitution Revision Rationale and Process

VII. (Continuation) REQUIRING SENTATE ATTENTION FOR AY2012-13
◆ Maintaining curriculum integrity while downsizing course offerings
◆ Establishing ongoing communication/information sharing with discipline dialogues
◆ College program discontinuance procedures
◆ Support for using/developing Open Education Resources (OER)

VIII. NEW BUSINESS/ANNOUNCEMENTS
IX. ADJOURNMENT
Meeting adjourned at 5:10pm

Abbreviations:
◆ DAS – District Academic Senate
◆ PCCD – Peralta Community College District
◆ BOT – Board of Trustees
◆ DAC – District Administrative Center
◆ AP – Administrative Procedure
◆ BP – Board Policy

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:
1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate. OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS
A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.
B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.
C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.
D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.