



PERALTA COMMUNITY COLLEGE DISTRICT
District Academic Senate
Tuesday, February 7, 2017
PCCD District Board Room



Present: Cleavon Smith (President), Mario Rivas (Vice-President), Rochelle Olive (Treasurer), Donald Moore (Secretary), Joseph Bielanski (Past-President), Fred Bourgoin (Laney), Kelly Pernel (BCC), Mary Ciddio (Merritt), Charles Washington (COA), Meryl Siegel (Laney)

Absent:

Guest(s): Guests from Nimo, China to include Students and Instructor Jason Cole, New Vice Chancellor of IT, Mike Orkin, Tamika Brown; Annette Dela Rosa, Dr. Pedraja;

AGENDA ITEM	SUMMARY OF DISCUSSION	FOLLOW UP ACTION
I. CALL TO ORDER	3:35	
II. APPROVAL OF MEETING MINUTES		
III. STANDING ITEMS: <ul style="list-style-type: none"> • Treasurer’s Report • College Senate Presidents’ Reports to/from 10+1 Meetings with the Chancellor • Accreditation • • Academic Affairs Coordination Report • Distance Education Report • DAS President’s Reports to the BOT • Staff Development Officer Report • Learning, Service Area & Administrative Outcomes Assessment • Instructional Technology and Interactive Learning Environments District-wide • Strategic Integration Updates • BOT¹ Policies (BP⁴) and AP² Review/Recommendation/Updates/Prop. revisions 	<p>Discussion of Report on the Colleges – good news! Laney and Merritt have just one issue to address.</p> <p>Mike Orkin, Overview of online efforts and successes Discussion of transition to canvas and request for analysis of student success vis a vis the class size – success rate variance.</p>	<p>Await District Letter outlining further issues</p> <p>College coordinators need to filter information to and from District DE</p>
IV. BOT & DAC Updates		

<ul style="list-style-type: none"> • PBIM Governance: District Technology Committee (DTC), District Facilities Committee (DFC), District Education Committee (DEC), Planning and Budgeting Council (PBC) 		
<p>V. FOR DISCUSSION AND/OR INFORMATION:</p> <ul style="list-style-type: none"> • Enrollment Management Plan Task Force Appointments • Academic Affairs Advisory • OER Resolution • Strong Workforce Resolution • Column Advancement Resolution from Laney College • Faculty Diversity Internship Program 	<p>Presentation by Scott Hoshida. Resolution #1 for approval to use equity funds to pay FDIP participants and interns for Instructional Support Services</p> <p>Resolution #2, FDIP for Mentor Compensation - \$400 per semester for the first two semesters.</p> <p>Tamika Brown, Faculty should speak with student first, then</p>	<p>Motion to approve Resolution #1 by Jennifer Shanoski, Seconded by Kelly Pernell, Discussion Passed Unanimously</p> <p>Motion on the floor to approve by Jennifer Shanoski, Seconded by Mario Rivas. Discussion. Motion Tabled to further address funding of interns and mentors, Clarify if it is Per Mentee Jennifer withdrew her motion and the second was removed by Mario Rivas. Motion to Re-review this at our March 7, 2017 meeting, motion by Donald Moore, Seconded by Jennifer Shanoski, Approved with One abstention</p>

Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. **Rely primarily upon the advice and judgment of the academic senate, OR**

2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.