



**PERALTA COMMUNITY COLLEGE DISTRICT
District Academic Senate
District Academic Senate Meeting
Tuesday, March 6, 2018, 2:30 – 4:30 PM
District Board Room**



Present: Cleavon Smith (President), Mario Rivas (Vice-President), Rochelle Olive (Treasurer), Mary Ciddio (Merritt), Kelly Pernell (BCC), Joseph Bielanski (BCC); Gary Hasbrouck (COA), Donald Moore (Laney), Eleni Gastis (Secretary), Blake Johnson (Laney); Maurice Jones (Alameda)

Absent:

Guest(s): Scott Hoshida, Jeff Sancerri, Jennifer Shanoski, Inger Stark, Siri Brown, Nesi Moore

AGENDA ITEM	SUMMARY OF DISCUSSION	FOLLOW UP ACTION
1. Call to Order: Agenda Review		
2. Approval of minutes from last meeting		Kelly moved approve, Eleni seconded. Unanimous passing.
3. Standing Items: a. Treasurer’s report 4. PBIM Updates 5. For Discussion and/or Information: a. Professional Development Proposal	<p>Rochelle has received a lot of travel forms for the plenary but still advises that institute requests must go through senate presidents.</p> <p>Scott Hoshida, District PD Officer, presented his proposal for a staff development survey and assessment. He is asking for feedback around his proposal. Mario will help with survey.</p>	

<p>b. Distance Education Course Certification Program College Updates/</p>	<p>Inger Stark reports that the DE Certification Program is will be previewable with the intent of collecting feedback soon. Inger is visiting senates this week to support questions around the DE plan.</p>	
<p>c. Distance Education Plan Update from the College Senates</p>		
<p>d. Auto-awarding of Degrees</p>	<p>VC Brown went to the CFT to discuss the possibility of creating an auto-awarding of degrees. The petition process and a potential 25% change in funding tied to completion numbers are driving this potential effort. This is a discussion that is ongoing at the colleges. Student trustee Nesi Moore reports that the student experience with counseling can sometimes be problematic and result in tremendous difficulty when it comes to the awarding of degrees.</p>	
<p>e. Starfish Early Alert Update</p>	<p>VC Cole reports that the Starfish pilot is ongoing. The degree audit feature is just one part of the configuration team’s work.</p>	
<p>f. NetTutor Online Tutoring</p>	<p>VC Cole reports that the tool can be integrated into Canvas. The link sends them to a tutor. The tutors can cover a wide variety of topics in different languages. This new online tutoring has been announced and is in pilot mode. Rochelle is concerned about the level of expertise of remote tutors who don’t communicate with faculty about the assignments themselves.</p>	
<p>g. Measure B Proposal</p>	<p>The COC shared their latest Measure B report at the last trustees meeting. In their report, they repeated well-known information about the misappropriation of Measure B funds. The chancellor has responded with his intent, a “reset” of Measure B funds that is a resurfacing of PASS. There is criteria in the proposal that includes unusual district-level oversight. There is no faculty consultation in this proposal. \$4,288 has been spent on instruction for the last three years. There is</p>	<p>Mario moved to cap classes at 40, support supplemental instruction, setting productivity targets at 15 and keep the schedule that we have, as opposed to expanding offerings and prioritizing</p>

5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR

2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.