LANEY COLLEGE
2012 Facilities Master Plan
THE PROCESS

The 2012 Facilities Master Plan process was a shared governance process led by STV|vbn and it included:

- Research and Analysis of Relevant Documents, Existing Campus, Oakland & Economic Context and Opportunities
- Attendance at BART Emerging Plan Meetings
- Meeting with Laney Facilities Planning Committee
- Meeting with Deans, Chairs and some Faculty/Staff of Most Programs, Laney IT Department, Facilities Maintenance and Sustainability Staff
- Conducted Visioning Session with Laney FPC
- Validated Facilities Goals
- Confirmed Priorities List
- Generated (3) DRAFT Master Plan Options
- Solicited Feedback on Options from Laney Facilities Planning Committee; Laney Community through (2) Workshops and an Online Survey (responses collected over five weeks); and the President of Laney College
- Validated Feedback received and developed a Draft Facilities Master Plan (FMP) based on this feedback
- Solicited Feedback on Draft FMP from Laney Facilities Planning Committee; Laney Community through (2) Workshops; and the President of Laney College
- Refined Draft FMP based on Feedback received
VISION, GOALS & PRIORITIES

The first several meetings with the Laney Facilities Planning Committee (FPC) were focused on identifying the vision, goals and priorities for the Facilities Master Plan:

**MASTER PLAN VISION:**
- A Great Place to be, a City Destination
- Reflects and Connects with the Community
- Outwardly Focused, Welcoming and Exciting
- A Modern Aesthetic that integrates Color and Softness

**MASTER PLAN GOALS:**
- Clean Energy & Sustainability
- Arts & Design
- Learning Communities
- Smart, Secure and Green
- Multiple Gateways
- An Open Living Lab
- Facilities that Support the Educational Master Plan
- Facilities that Meet Curricular, Programmatic, and Pedagogical needs, including Expandable Classrooms to Accommodate Contextualized and Accelerated Learning
- Alignment with Oakland’s Economy

**MASTER PLAN PROGRAM PRIORITIES:**
- Library Learning Resource Center
- Theater Modernization
- One Stop
- New Science Building
- New Sustainability Training Center (formerly known as Green Living Lab)
- Design and Technology Building
- Expand Parking
- Child Development Center
- Health Services Center

**MASTER PLAN CAMPUS WIDE PRIORITIES:**
- Infrastructure Upgrades
- Improve Campus Entries and Walkways
- Breezeways Improved and Enhanced
- Re-forestation & Greening of the Campus
- Better Way-finding and Signage
The following criteria was established by the College, with guidance by the District DGS, for the Facilities Master Plan:

- Final Master Plan should be based on the Vision, Goals and Priorities as identified by the College Community and Leadership
- The Facilities should accommodate at least 20,000 students
- The Facilities should support the achievement of the 2010 Educational Master Plan goals through improvement of the learning environments and physical resources
- Final Master Plan is a Long-Range Plan which helps inform Short-Term Projects
- Short-Term Projects are based on College Priorities that can be tailored to available funding (Existing and Future)
- All existing programs will stay on the Campus
- For buildings to be demolished, affected programs will be re-located on Campus
- Departmental Programs should be organized to maximize collaboration between synergistic disciplines and to enhance clarity of way-finding
- Tower renovation and Student Center renovation are considered complete for this FMP (already funded and underway)
- All existing buildings to remain that were not modernized in the last 10 years will be modernized within this Long Range Master Plan

### SPECIAL CONSIDERATIONS

#### 7TH STREET
The College & District Priority is to get 7th Street re-routed to be parallel with Interstate I-880 to create a cohesive campus. However, given that at this time there is no agreement with the City to do so, the Long Range Master Plan is set up to accept both scenarios. To address the possibility that the Street will not be re-routed to be parallel to I-880 as shown, the plan also shows a number of street enhancements to the existing 7th Street. These enhancements include drop off zones on both sides, a monument signage island, wider pedestrian crosswalks, traffic lights and traffic calming measures.

#### PARKING GARAGE AND RETAIL
The College and the District is exploring Partnership opportunities for the Parking Garage and Retail structure, including BART.
CAMPUS AESTHETIC
The Facilities Master Plan includes Design Guidelines applicable to all projects. These guidelines are based on the vision and goals identified by the college campus. The guidelines aim to create a more welcoming campus that reflects the values of the college and the community.

LEARNING RESOURCES CENTER
All building projects (new and modernization projects) will include a small Learning Resource Center & Student Study Spaces within each building. These small Learning Resource Centers will support the disciplines housed within the buildings and augment the main Learning Resource Center located in the New Library Learning Resource Center.
MASTER PLAN KEY CONCEPT
Transform the existing campus to reach out to the City and Community through Access, View and Amenity connections; Reflect Laney’s focus on Learning Communities, Arts & Design and Sustainability.

- Multiple Gateways that flow into the campus at city grades (eliminating current down and then up access)
- West Entry opened up to Art Museum with an art garden
- Art, Sculpture, and Sustainable practices to be discovered along walkways and within gardens
- Enlarged Quad with direct views and connections to the Estuary and the Athletic side of the Campus
- Existing and New Buildings will have an enclosed “Lantern” Element that defines the front door into the building, unifies the floors within buildings, and enhances the overall security of the campus
- Main Entries onto campus are made more welcoming through re-design and placement of new buildings
- 7th Street proposed to be re-routed parallel to Interstate 880, to create a Cohesive Campus
- Departmental Programs are Organized to maximize collaboration between synergistic disciplines and to enhance clarity of way-finding
MID RANGE PLAN

MID RANGE PLAN INCLUDES:
- New Library Learning Resource Center
- 7th Street improvements
- 7th Street Entry
- New Parking Garage and Retail
- New BEST Center (Phase 1 & 2)
- STEM Center (phase 1 & 2)
- Odell Johnson Performing Arts
- West Fallon Entrance
- Design & Technology Center
- Welcome Center
- Center for Innovation
- Laney Commons

LONG RANGE PLAN INCLUDES:
- All Mid Range Plan Projects
- New Child Center
- New Wellness Center
- New Quad to Estuary
- Center for Liberal Arts
- Art Center Modernization

LANEY COLLEGE 2012 FACILITIES MASTER PLAN
LANEY COLLEGE MID-TERM LANDSCAPE PLAN

1. Fountain and boulders
2. Natural granite seating
3. Vegetated swales
4. Boulders and boulder seating
5. Green walls
6. Indoor / outdoor planting

LANDSCAPE IMAGERY
LANTERN

HARMONIOUS INTEGRATION

SILKSCREEN GLASS FOR ART, COLOR & CULTURAL RELEVANCE

ART & TEXTURE

VISIBLE COLOR WITHIN

LED SCREENS AT KEY POINTS

ARCHITECTURAL ELEMENTS

LED PROJECTION ON TRANSPARENT MESH
Liriodendron tulipifera
Landscape species

Pyrus calleryana 'Aristocrat'

Cornus nuttali

Ginkgo biloba

Quercus agrifolia

LANEY COLLEGE CANOPY TREE IMAGES

2012 LANEY COLLEGE FACILITIES MASTER PLAN
**LANEY COLLEGE 2012 FACILITIES MASTER PLAN**

**LANDSCAPE SPECIES**

- **Malus ‘Spring Snow’**
- **Acer palmatum**
- **Stipa tenuissima**
- **Cercis canadensis ‘Forest Pansy’**
- **Lagerstroemia hybrids**
- **Helictotrichon sempervirens**
LANEY COLLEGE FURNISHINGS

- Bike Rack
- Post Lighting
- Bollards

CAMPUS MAP SIGNAGE AND POSTER BOARD / KIOSK

LITTER / RECYCLING BINS

BENCHES

GREEN WALLS

LARGE POTS

MARKET UMBRELLAS

SITE FURNISHINGS
LANEY COLLEGE
Draft 2012 Master Plan Implementation
PHASING STEP ONE

1A. MODERNIZE CENTRAL PLANT
• Replace Main Plant Equipment and Infrastructure
• IT Replacement and Upgrades

1B. NEW LIBRARY LRC
• Build New Library Learning Resource Center
• Build New Chiller Plant in Basement (to be confirmed)
• Build New 7th Street Drop Off
• 7th Street Entry Landscape Improvements
• Infrastructure Upgrades around this Area
• Re-locate Library and LRC into New Building
• Re-locate Copy Center & AV Center to Modulars

1C. NEW BEST CENTER PHASE 1*
• Build New BEST Phase 1
• Landscaping Improvements near Building
• Infrastructure Upgrades around this Area

1D. PREP FOR NEW ROAD/GARAGE*
• Prep for 7th Street Improvements and Parking Garage by re-locating 70% Parking off site

* Note these projects can occur at any time given private funding/partnership opportunities
PHASING STEP TWO

2A. MODERNIZE OLD LIBRARY FOR LANEY COMMONS
- Modernize Old Library
- Build New Lantern on Quad
- Build New Chiller Plant on Level 1 (to be confirmed)
- Infrastructure Upgrades around this Area (prep for Forum & C Building Demolition)
- Improve Existing Quad Lanscaping

2B. NEW LANEY MARKETPLACE / CAR PARK
- Build New Parking Garage
- Build New Retail with New Parking Garage
- Garage to include Bike Lockers & Showers
- Infrastructure Upgrades around this Area
- Move Cosmetology into Garage Retail

2C. 7TH ST IMPROVEMENTS/ NEW ROAD
- Build New Monument Island and Medians
- Build New Drop Off on Parking Garage side
- Build Traffic Calming Features in (E) 7th Street
- Build New Loop Road along I-880 & Estuary
- Infrastructure Upgrades around this Area
3A. PREP FOR NEW STEM PHASE 1
(Formerly Science Center)
- Re-locate Forum, Police, and C Building P.E.
  programs into Modernized Library
- Demolish Forum and C Building

3B. LANEY COMMONS PHASE 1
- Re-locate Learning Communities to Modernized Library
- Renovate vacated space in Administration Tower for Part-time Faculty
PHASING STEP FOUR

4A. NEW STEM PHASE 1
(FORMERLY SCIENCE CENTER)

• Build New Science Education Center
• Infrastructure Upgrades around this Area
• Landscape Improvements at 10th Street
• Building to include Forum Replacement and Suite of General Assignment Lecture Rooms that are flexible on 1st floor
• Building to include General Assignment Computer Labs (Typical all New and Renovated Buildings)
• Building to include Science Related Learning Resource Center (Typical all New and Renovated Buildings)
• Re-locate Biology, Bio-Manufacturing, Chemistry, Bio-Engineering, Physics and Astronomy into New Building
PHASING STEPS 5 THROUGH 20 WILL BE SHOWN AT BOARD MEETING