

# Student Success Scorecard 2013

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## ***Scorecard Replaces ARCC***

Performance indicators measure student success

Cohorts follow students over time (6 yrs)



## STUDENT SUCCESS SCORECARD

- **COLLEGE PREPARED:** Student's lowest course attempted in Math or English was college level
- **UNPREPARED:** Student's lowest course attempted was remedial level
- **OVERALL:** Student attempted Math or English in first three years



## Performance Indicators

Completion

Persistence

30 Units

Remedial Progress Rate

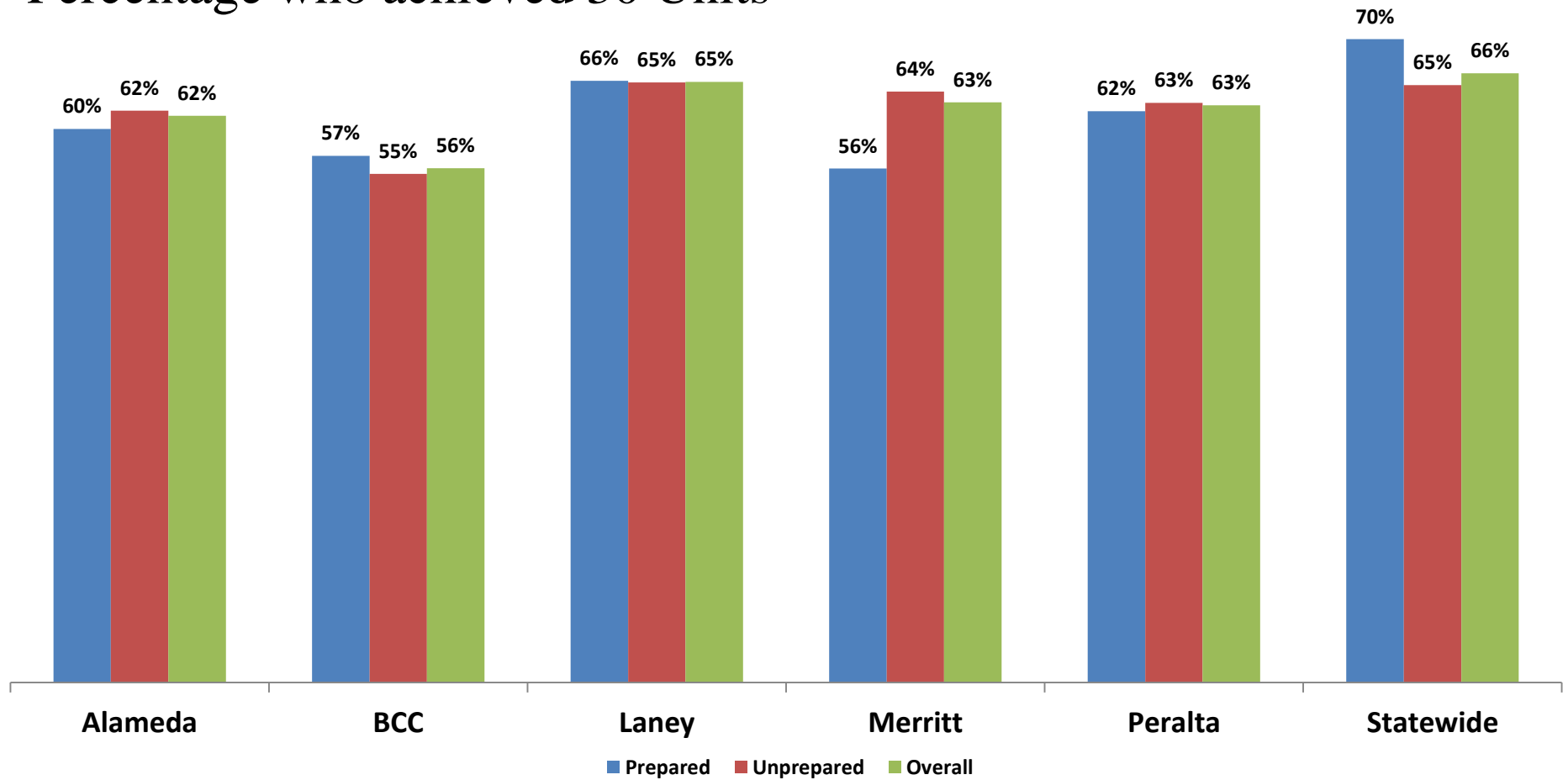


Expanded CTE

*Based on new cohort specifications*

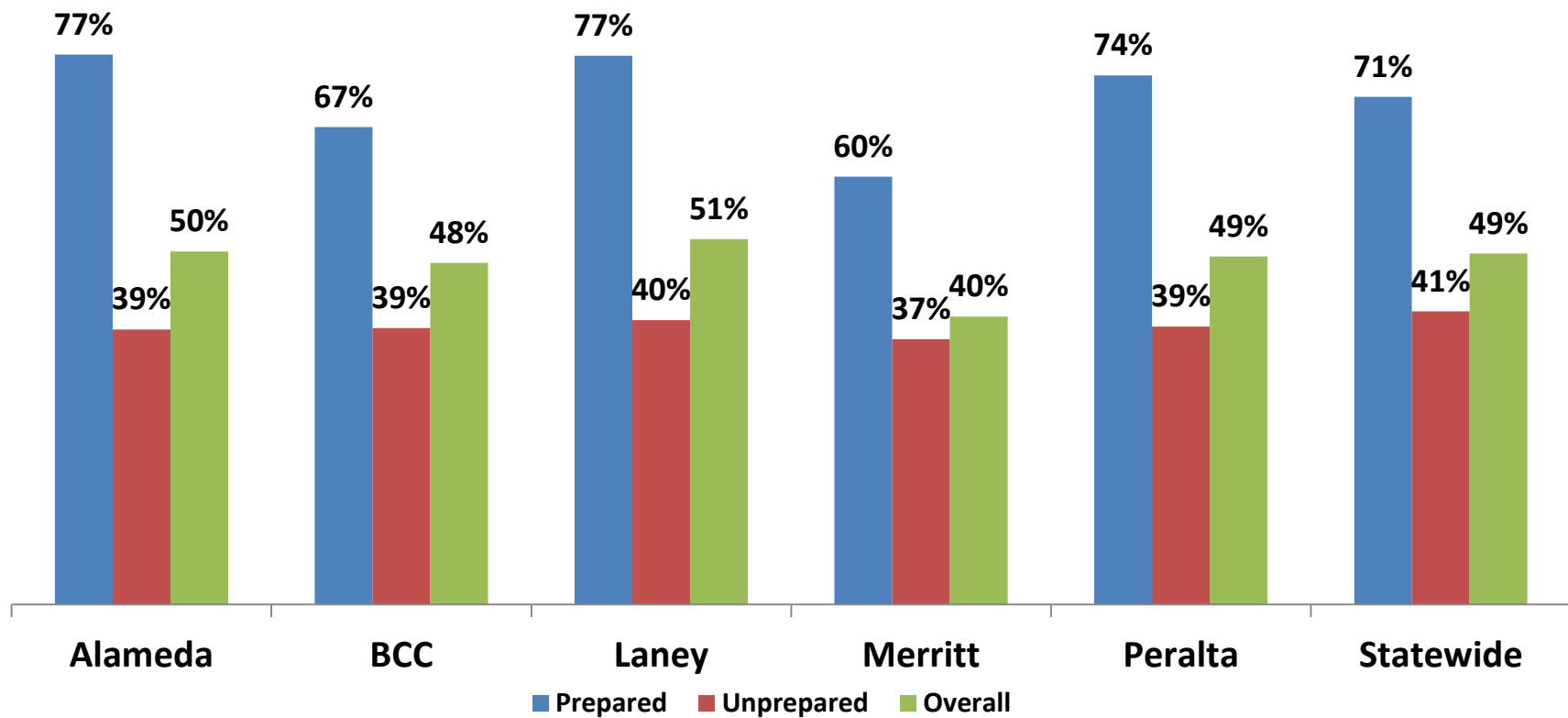


## Percentage who achieved 30 Units



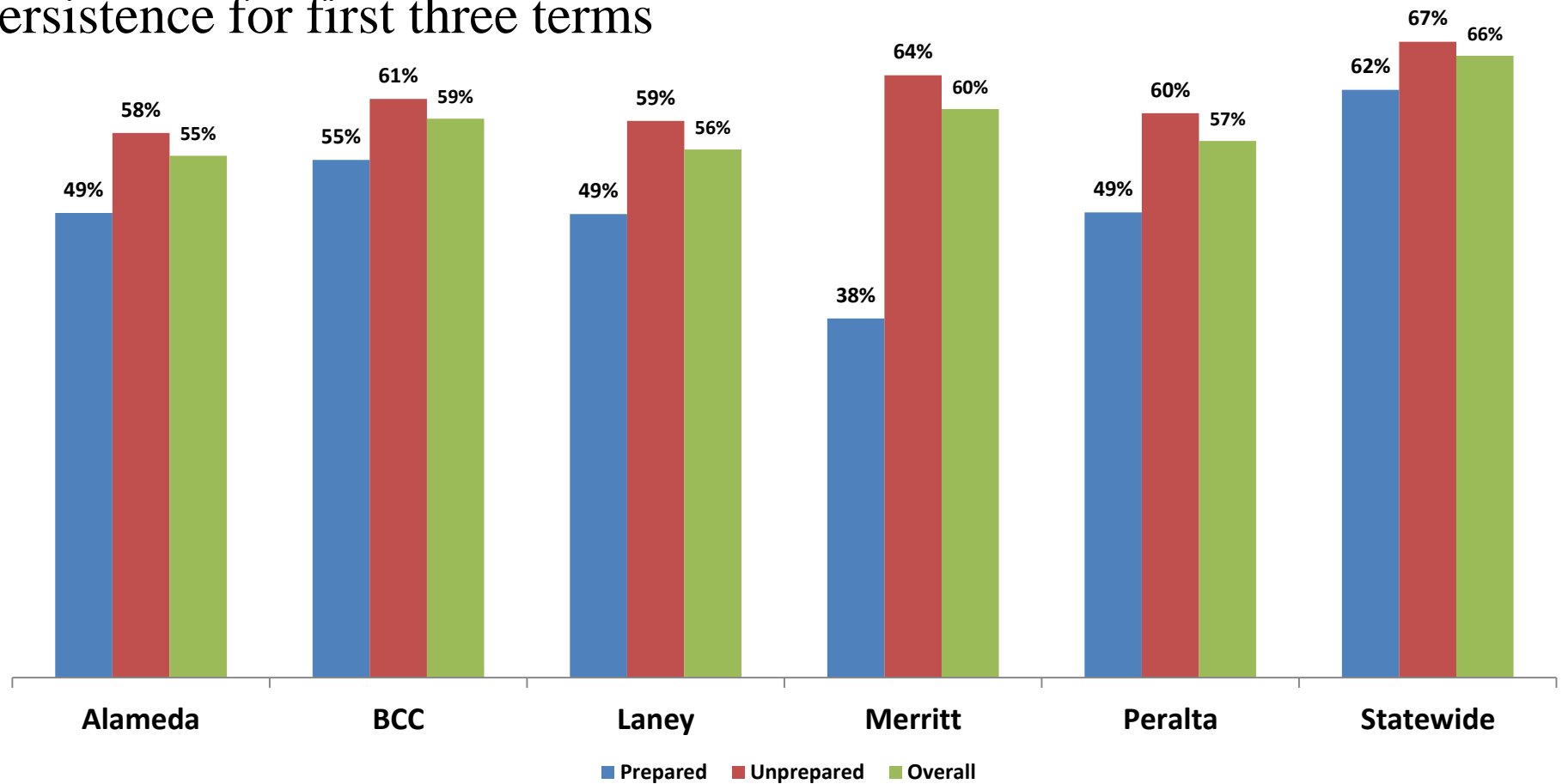


## Completed a degree, certificate or transfer related outcomes



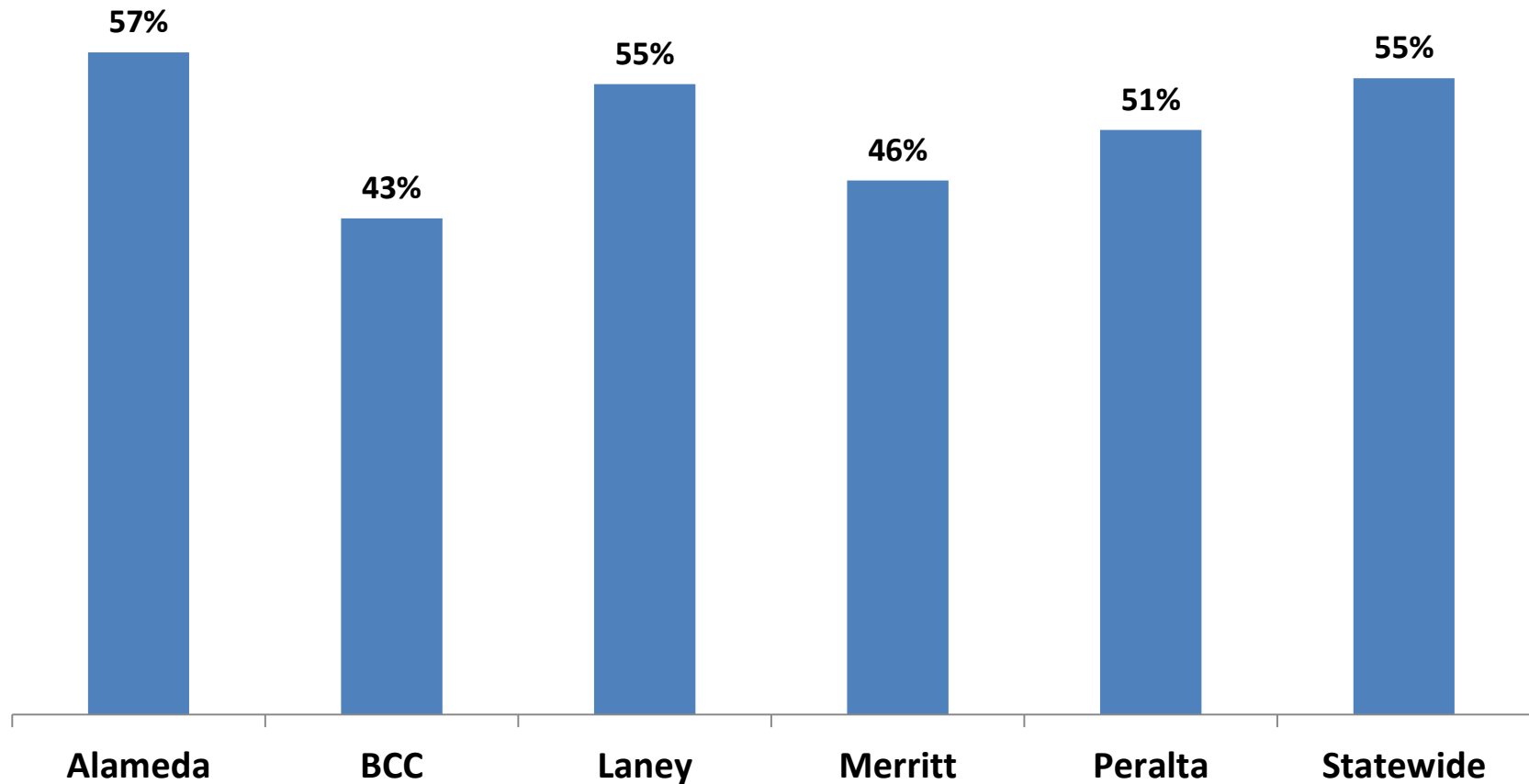


## Persistence for first three terms



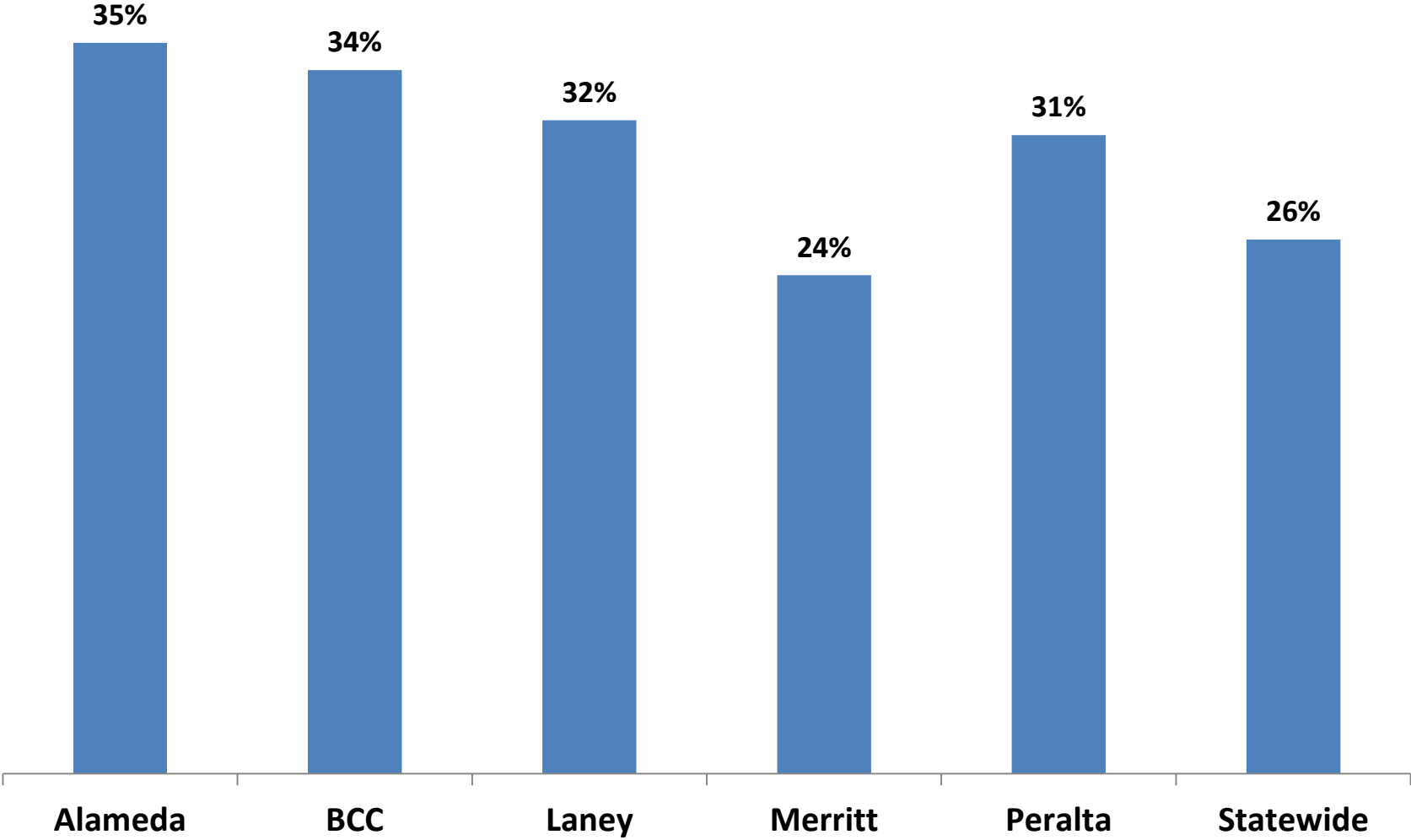


## Completion with CTE courses taken



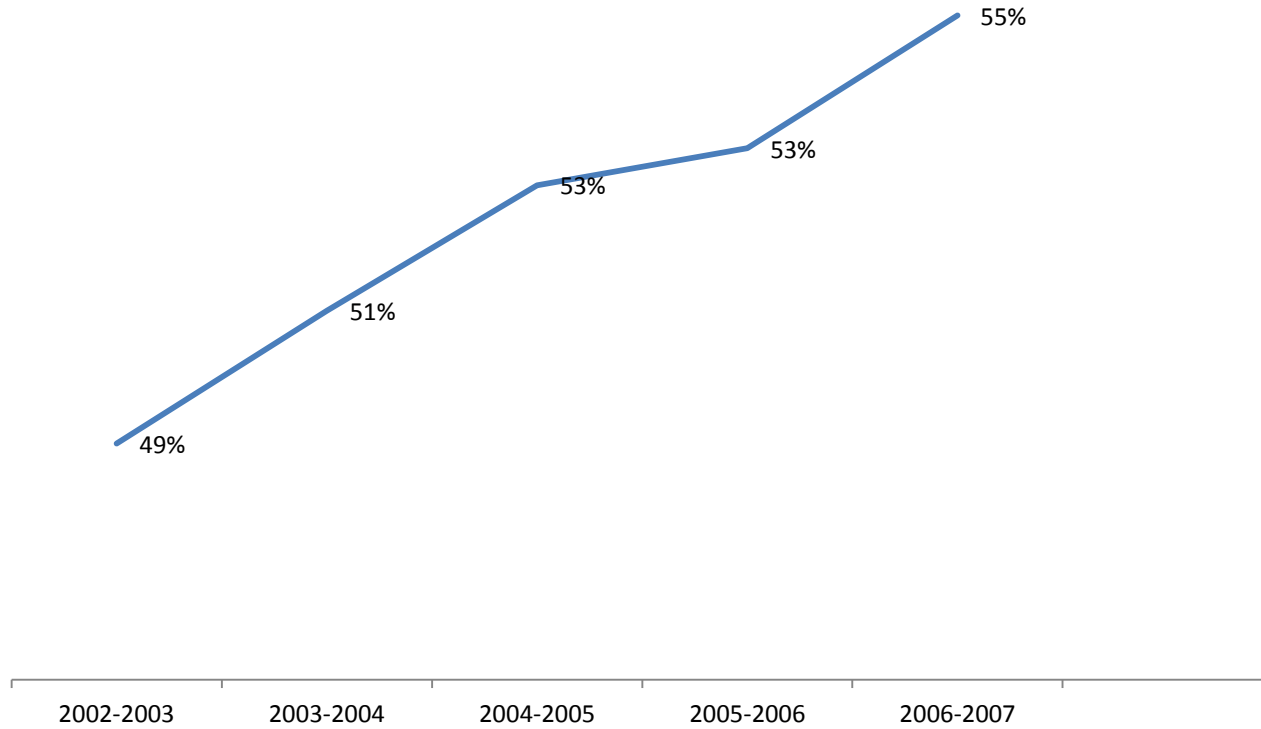


# Remedial Math Progress



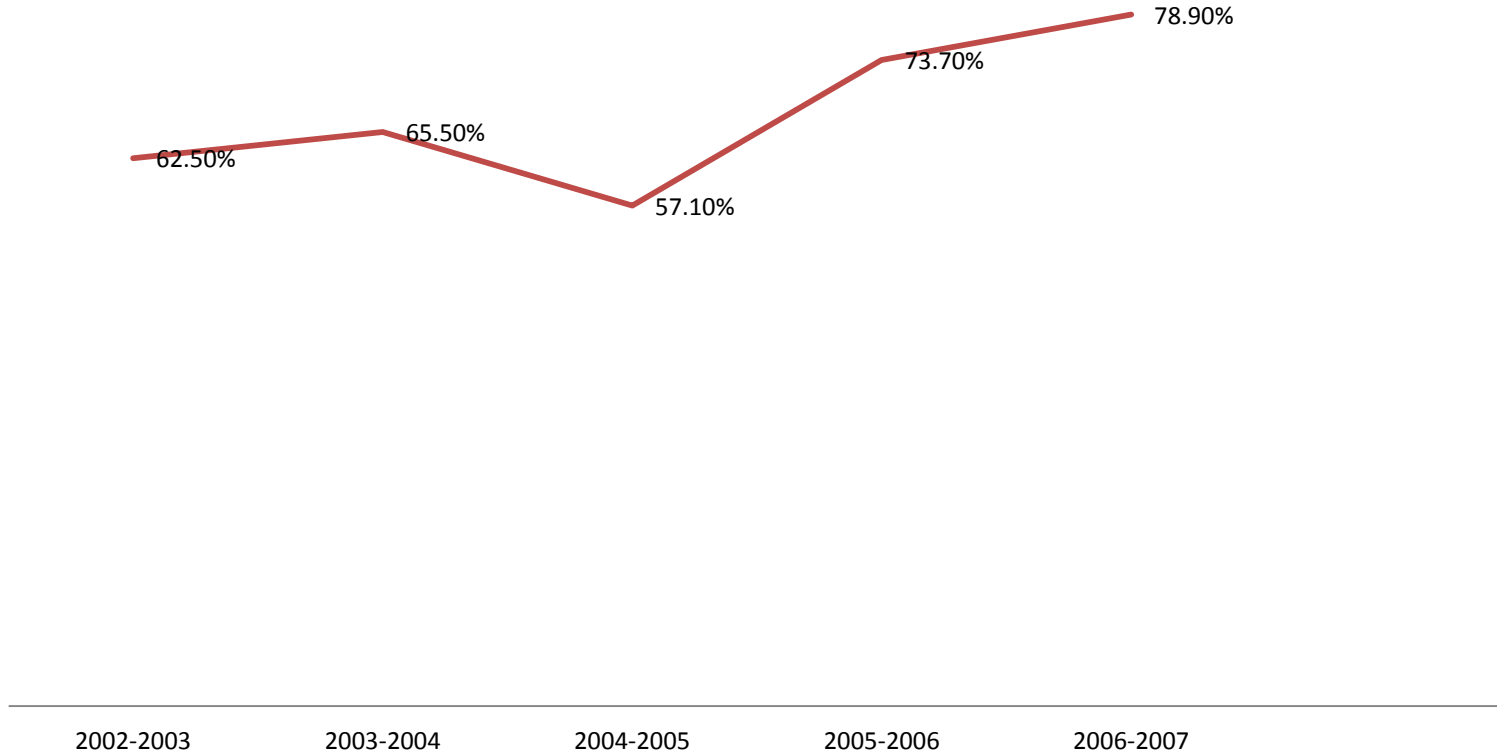
## College of Alameda

**African American students have increasing percentage earning 30 or more units**



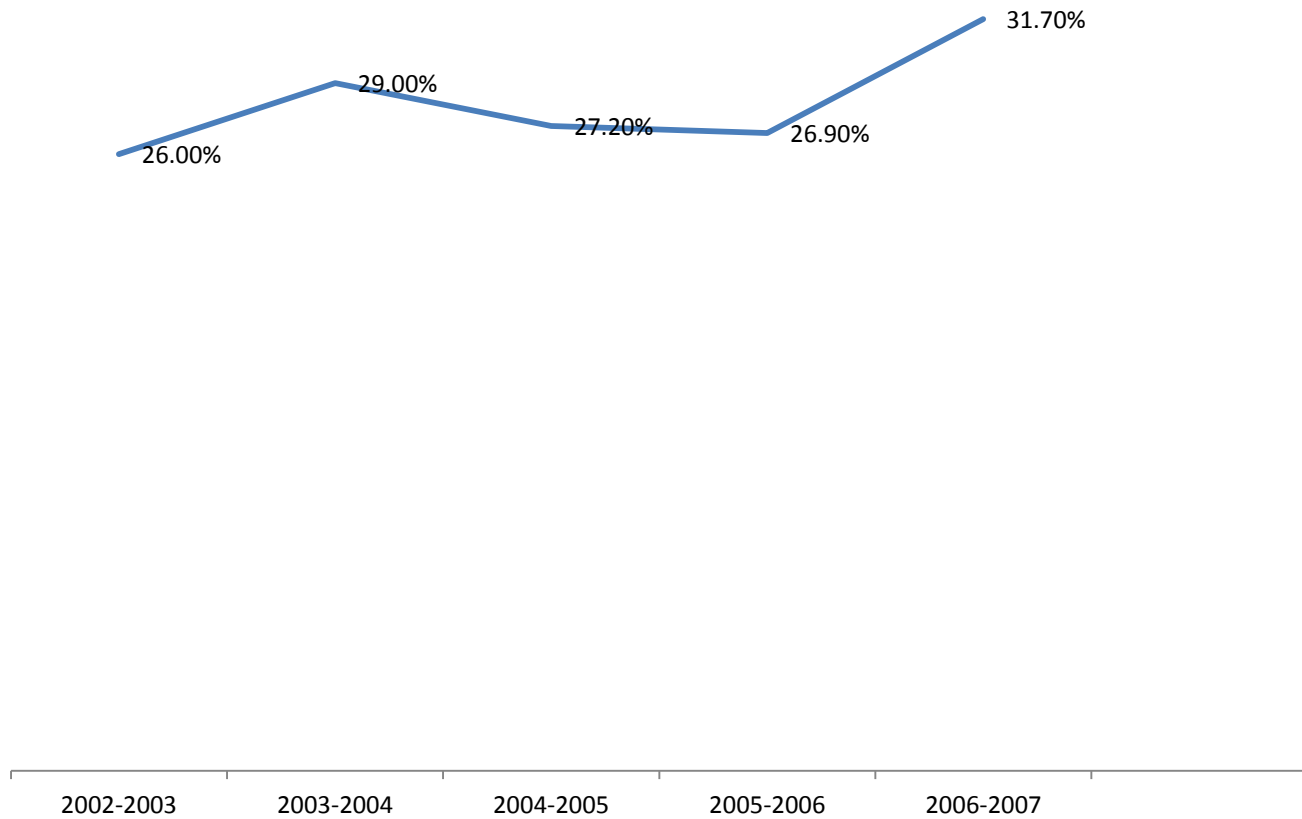
## Berkeley

Persistence rates for prepared students are up to the highest point yet for students aged 20-24



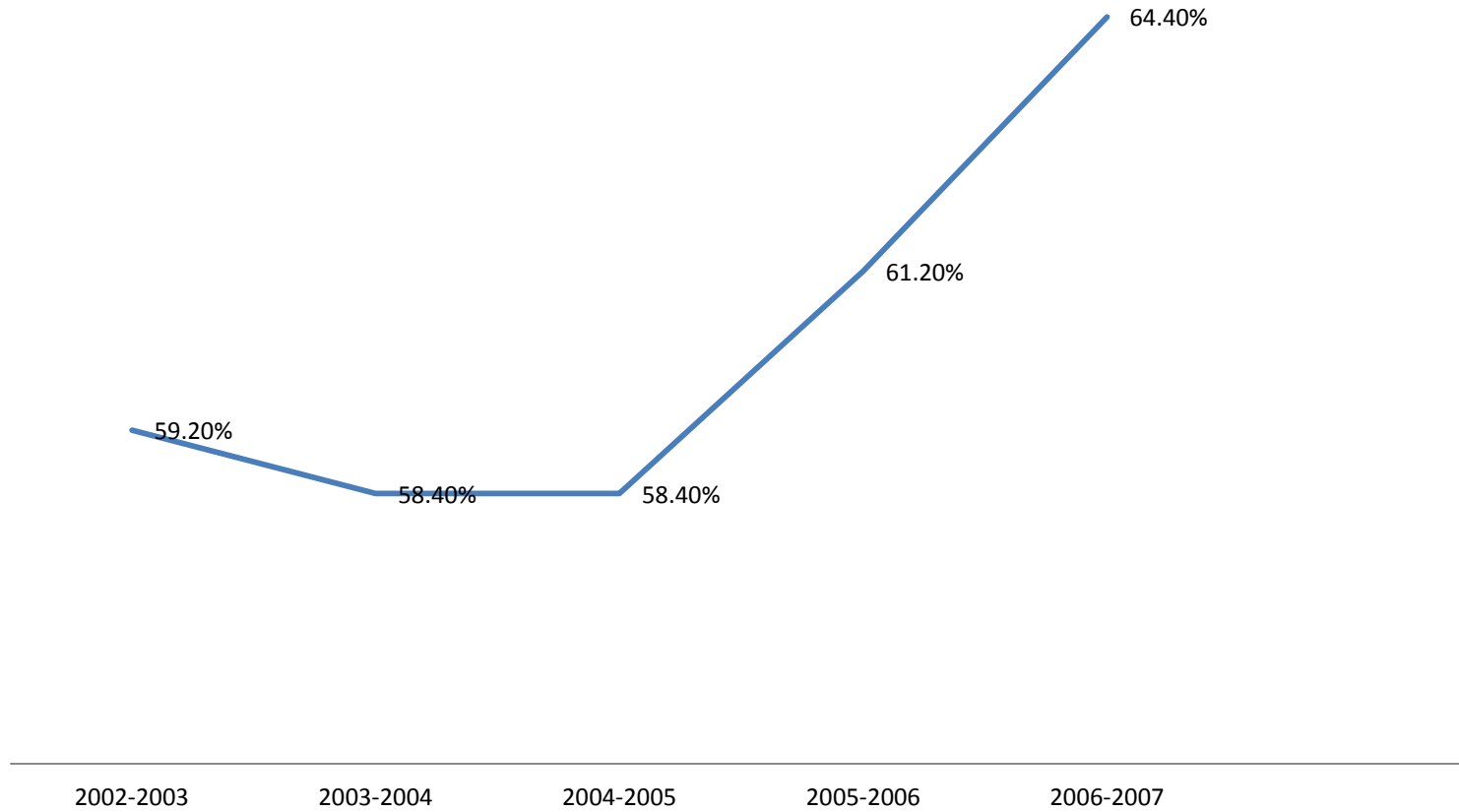
## Laney

The percentage of students starting in basic skills math and going to complete a college level math course has increased over the prior five cohorts, from 26% to 32%



## Merritt

**Among remedial students, the rate of completing 30 units or more has increased 5 points (from 59% to 64%)**



# Equity - Closing the Achievement Gap

2013 Statewide Student Success Scorecard Metrics														
Cohort Tracked for Six Years Through 2011-12	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
<b>Cohort</b>	71.2%	41.1%	49.2%	62.2%	67.3%	65.8%	70.1%	65.1%	66.4%	25.9%	38.1%	23.6%	55.0%	12.4%
Female	73.7%	42.0%	50.1%	61.5%	67.3%	65.7%	69.9%	65.9%	66.9%	27.0%	39.7%	24.7%	58.1%	12.6%
Male	68.5%	39.9%	48.1%	63.3%	67.3%	66.1%	70.3%	64.1%	65.9%	24.3%	36.2%	21.9%	51.9%	12.7%
Under 20 years old	73.1%	43.3%	52.0%	62.1%	67.8%	66.1%	71.1%	66.8%	68.0%	28.7%	42.8%	46.4%	64.4%	28.0%
20 to 24 years old	61.7%	32.8%	38.5%	62.9%	61.1%	61.4%	65.5%	57.0%	58.7%	24.4%	32.7%	32.7%	59.2%	23.4%
25 to 49 years old	50.8%	31.7%	34.5%	63.7%	67.6%	67.1%	58.9%	59.7%	59.5%	23.0%	30.1%	15.7%	47.0%	6.5%
50 or more years old	44.8%	28.0%	30.3%	60.1%	76.1%	73.9%	46.2%	60.9%	58.9%	16.6%	22.5%	8.7%	43.4%	2.2%
African-American	65.9%	35.0%	39.0%	52.3%	61.4%	60.1%	57.1%	55.6%	55.8%	14.1%	24.3%	21.3%	49.8%	14.9%
American Indian/Alaskan Native	59.5%	31.6%	38.5%	66.2%	64.2%	64.6%	67.2%	58.0%	60.3%	19.4%	26.1%	24.2%	51.3%	16.6%
Asian	82.2%	57.9%	66.7%	57.0%	71.8%	66.4%	68.6%	75.4%	72.9%	41.2%	56.5%	30.2%	61.7%	14.1%
Filipino	71.4%	43.1%	50.6%	62.6%	69.4%	67.6%	70.0%	68.4%	68.8%	31.2%	46.1%	29.5%	64.4%	NA
Hispanic	64.7%	34.8%	39.5%	62.7%	66.6%	65.8%	68.2%	61.8%	62.8%	23.9%	34.5%	17.0%	53.2%	9.1%
Pacific Islander	58.3%	35.8%	40.9%	57.0%	64.9%	62.9%	62.8%	61.3%	61.6%	19.8%	34.9%	26.1%	54.1%	21.1%
White	70.5%	44.0%	53.5%	64.9%	68.1%	66.9%	72.1%	67.5%	69.2%	30.2%	41.6%	25.4%	54.8%	20.2%

# Scorecard Links

<http://scorecard.cccco.edu/scorecard.aspx>

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/ARCC/ARCC2.aspx>

<http://web.peralta.edu/indev/>

# Additional Disaggregated Data Not in Scorecard

- Success, persistence, and transfer data on Institutional Research website:

<http://web.peralta.edu/indev/success-rates/>

<http://web.peralta.edu/indev/peralta-facts-by-topic/>