



STUDENT EQUITY FACT BOOK 2009

Merritt College

September 2009

Peralta Community College District

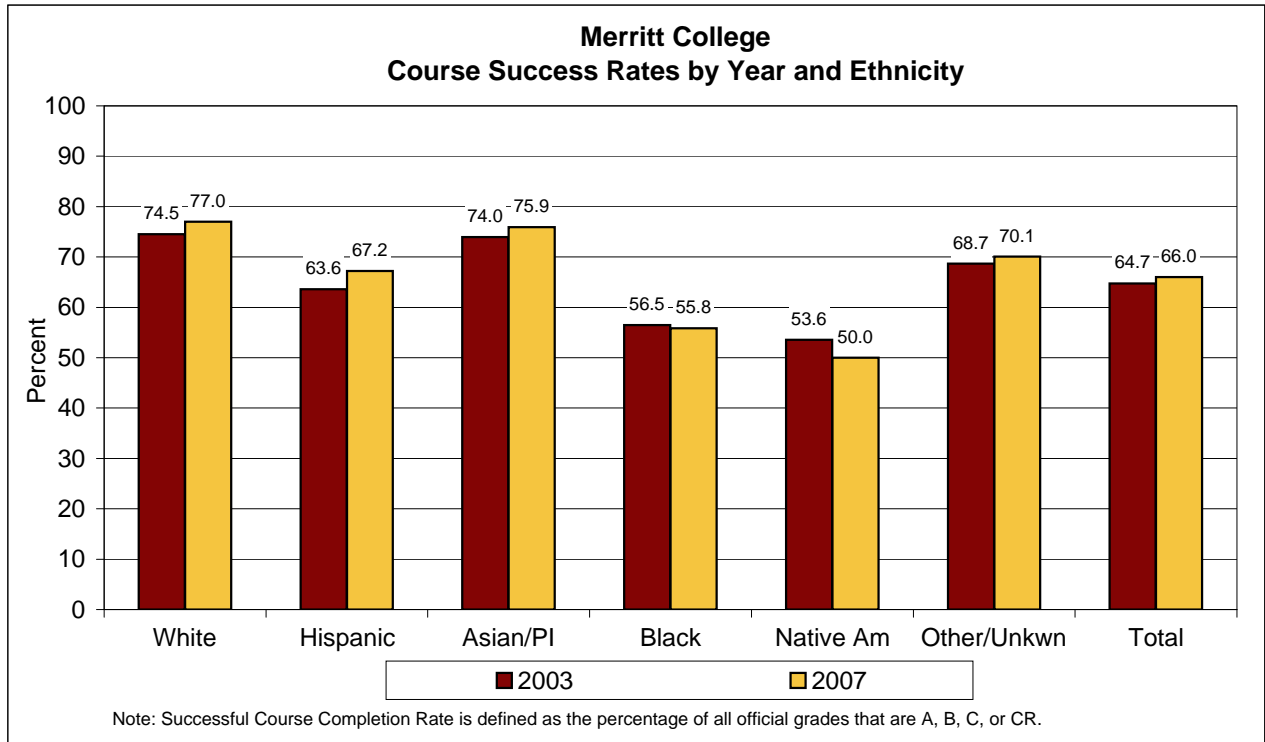
Office of Institutional Research

Student Equity Fact Book 2009

Peralta Community College District

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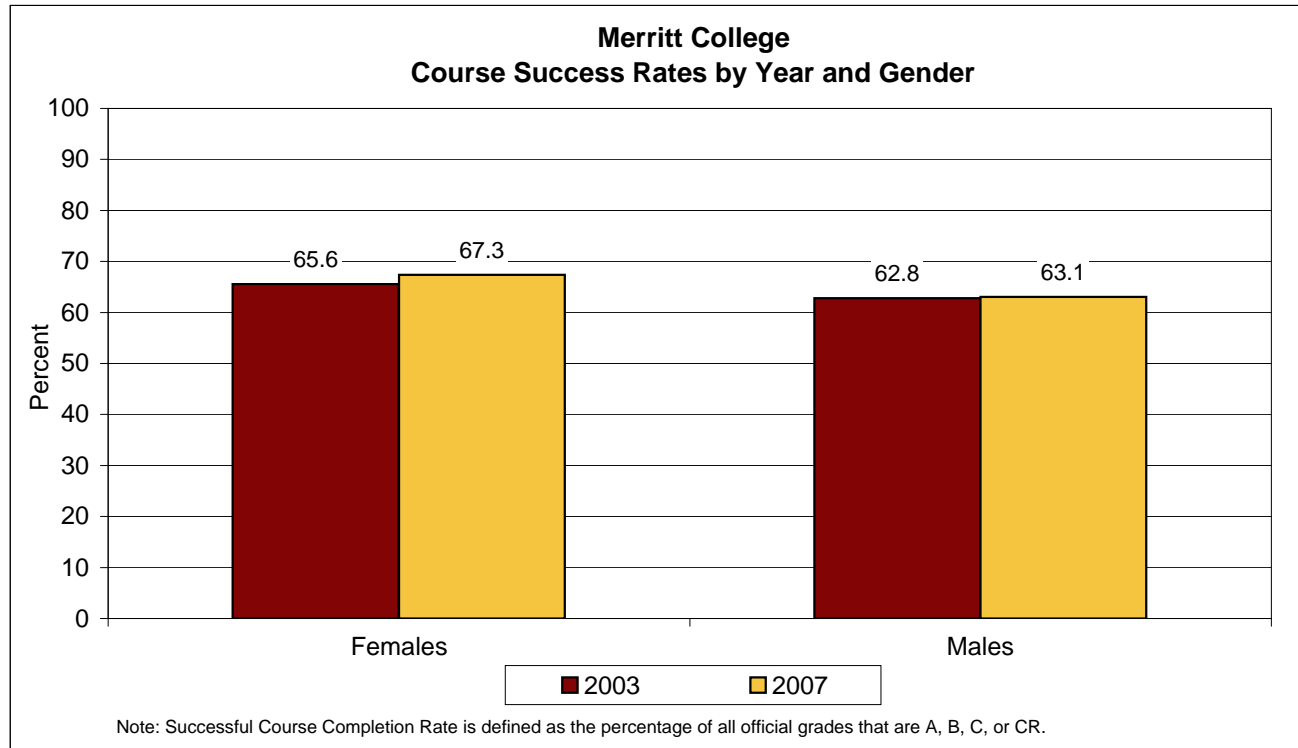


**Merritt College
Course Success Rates by Year and Ethnicity**

Fall	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
Total Grades Awarded							
2003	2,854	2,162	2,662	6,527	112	1,241	15,558
2004	2,455	1,994	2,526	6,162	115	1,255	14,507
2005	2,524	2,072	2,442	5,838	87	1,153	14,116
2006	2,544	2,333	2,423	6,219	124	1,191	14,834
2007	2,628	2,253	2,324	5,660	110	1,207	14,182
Total Success Grades							
2003	2,127	1,375	1,969	3,685	60	852	10,068
2004	1,891	1,293	1,910	3,575	70	852	9,591
2005	1,964	1,421	1,841	3,250	54	813	9,343
2006	1,924	1,513	1,775	3,319	86	814	9,431
2007	2,023	1,515	1,764	3,161	55	846	9,364
Successful Completion Rate							
2003	74.5	63.6	74.0	56.5	53.6	68.7	64.7
2004	77.0	64.8	75.6	58.0	60.9	67.9	66.1
2005	77.8	68.6	75.4	55.7	62.1	70.5	66.2
2006	75.6	64.9	73.3	53.4	69.4	68.3	63.6
2007	77.0	67.2	75.9	55.8	50.0	70.1	66.0

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

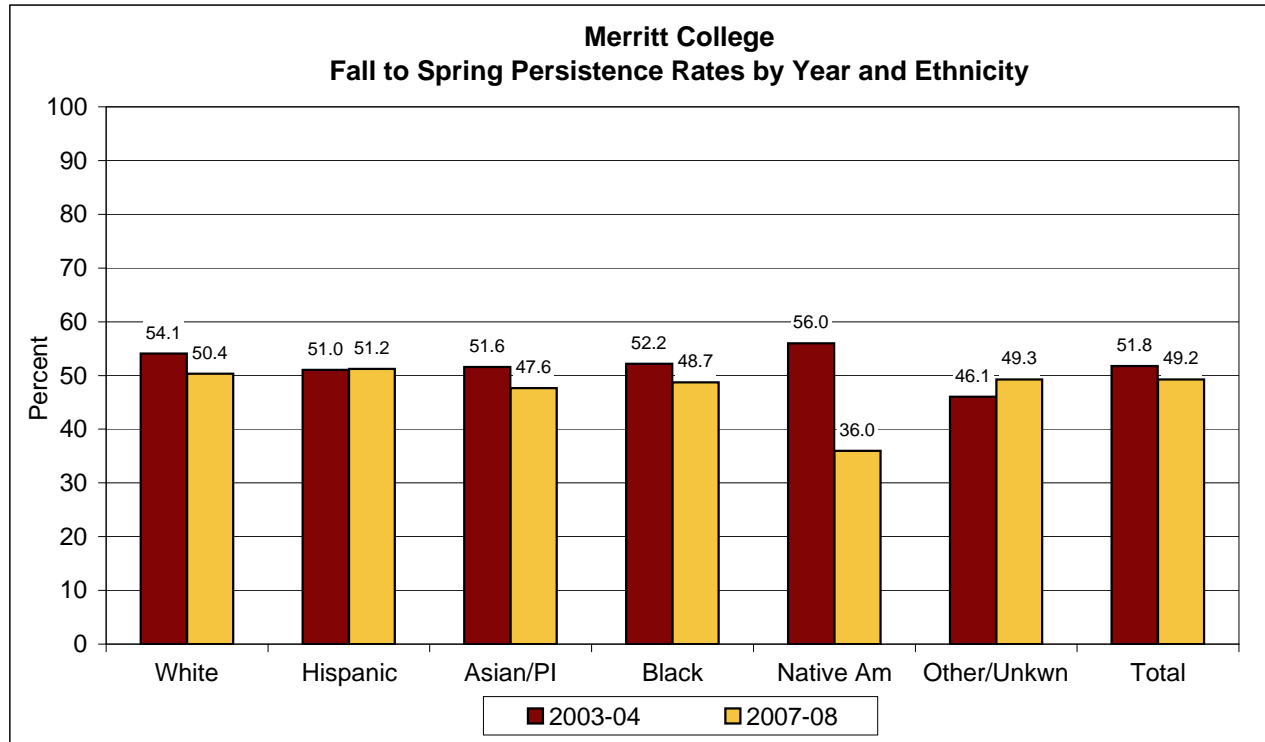


Merritt College Course Success Rates by Year and Gender

Fall Semester	Females	Males	Unknown	Total
Total Grades Awarded				
2003	10,646	4,629	283	15,558
2004	9,798	4,334	375	14,507
2005	9,677	4,182	257	14,116
2006	9,995	4,708	131	14,834
2007	9,644	4,452	86	14,182
Total Success Grades				
2003	6,979	2,908	181	10,068
2004	6,522	2,831	238	9,591
2005	6,464	2,714	165	9,343
2006	6,500	2,847	84	9,431
2007	6,495	2,808	61	9,364
Successful Completion Rate				
2003	65.6	62.8	64.0	64.7
2004	66.6	65.3	63.5	66.1
2005	66.8	64.9	64.2	66.2
2006	65.0	60.5	64.1	63.6
2007	67.3	63.1	70.9	66.0

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

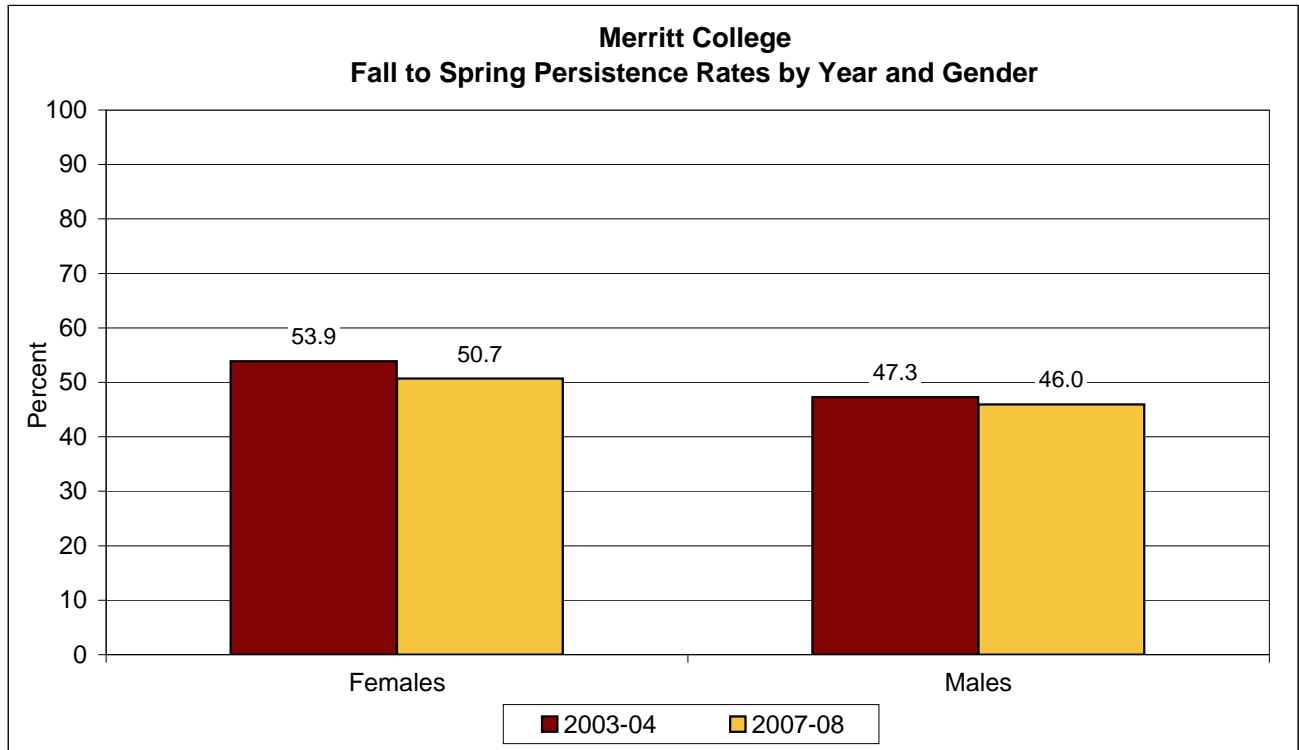


Merritt College Fall to Spring Persistence Rates by Year and Ethnicity

Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
Total Enrolled at Fall Census							
2003	1,671	1,123	1,620	2,936	50	747	8,147
2004	1,443	1,072	1,483	2,747	53	706	7,504
2005	1,504	1,091	1,468	2,702	46	647	7,458
2006	1,558	1,226	1,467	2,804	61	669	7,785
2007	1,561	1,210	1,373	2,628	50	678	7,500
Total Persisting to Spring Opening Day							
2004	904	573	836	1,532	28	344	4,217
2005	734	526	761	1,425	29	329	3,804
2006	847	581	732	1,314	24	321	3,819
2007	828	641	763	1,406	32	322	3,992
2008	786	620	654	1,281	18	334	3,693
Fall to Spring Persistence Rate							
2003-04	54.1	51.0	51.6	52.2	56.0	46.1	51.8
2004-05	50.9	49.1	51.3	51.9	54.7	46.6	50.7
2005-06	56.3	53.3	49.9	48.6	52.2	49.6	51.2
2006-07	53.1	52.3	52.0	50.1	52.5	48.1	51.3
2007-08	50.4	51.2	47.6	48.7	36.0	49.3	49.2

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

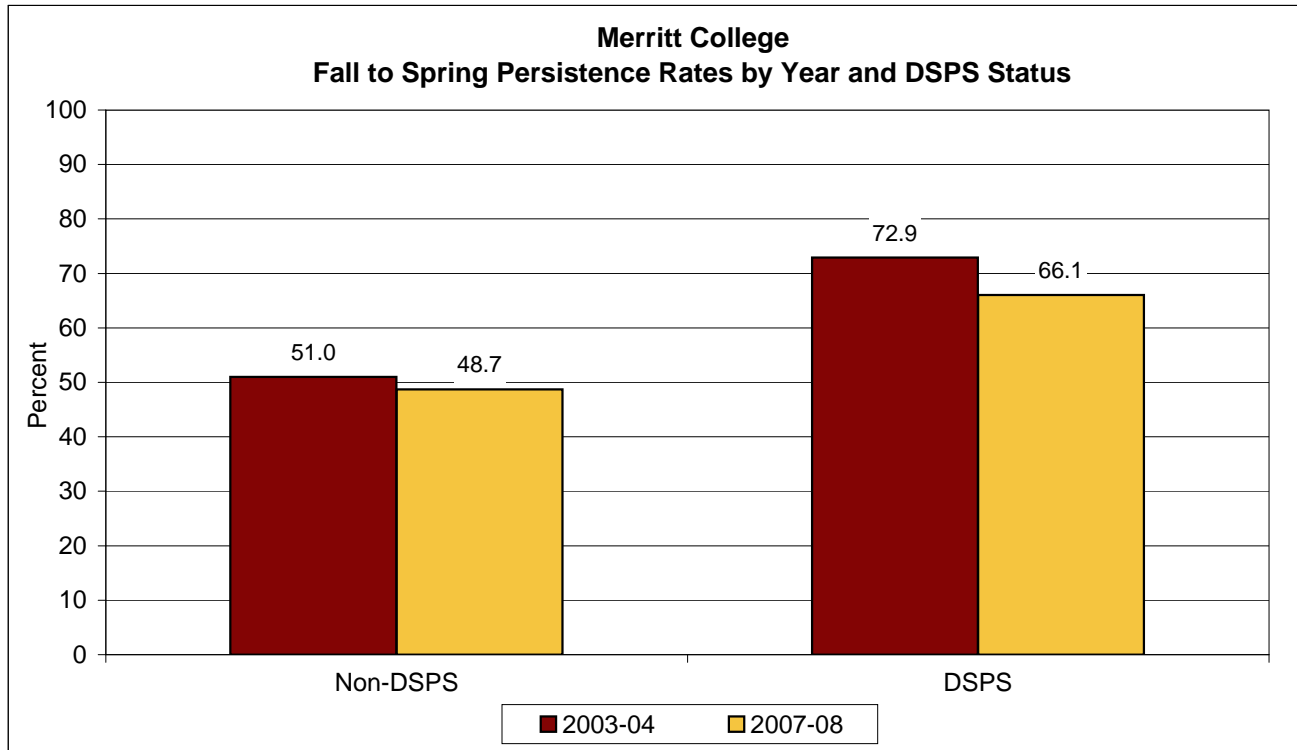


**Merritt College
Fall to Spring Persistence Rates by Year and Gender**

Fall Semester	Females	Males	Unknown	Total
Total Enrolled at Fall Census				
2003	5,554	2,430	163	8,147
2004	5,054	2,240	210	7,504
2005	5,151	2,180	127	7,458
2006	5,253	2,455	77	7,785
2007	5,158	2,291	51	7,500
Total Persisting to Spring Opening Day				
2004	2,992	1,149	76	4,217
2005	2,653	1,054	97	3,804
2006	2,727	1,029	63	3,819
2007	2,776	1,177	39	3,992
2008	2,614	1,053	26	3,693
Fall to Spring Persistence Rate				
2003-04	53.9	47.3	46.6	51.8
2004-05	52.5	47.1	46.2	50.7
2005-06	52.9	47.2	49.6	51.2
2006-07	52.8	47.9	50.6	51.3
2007-08	50.7	46.0	51.0	49.2

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



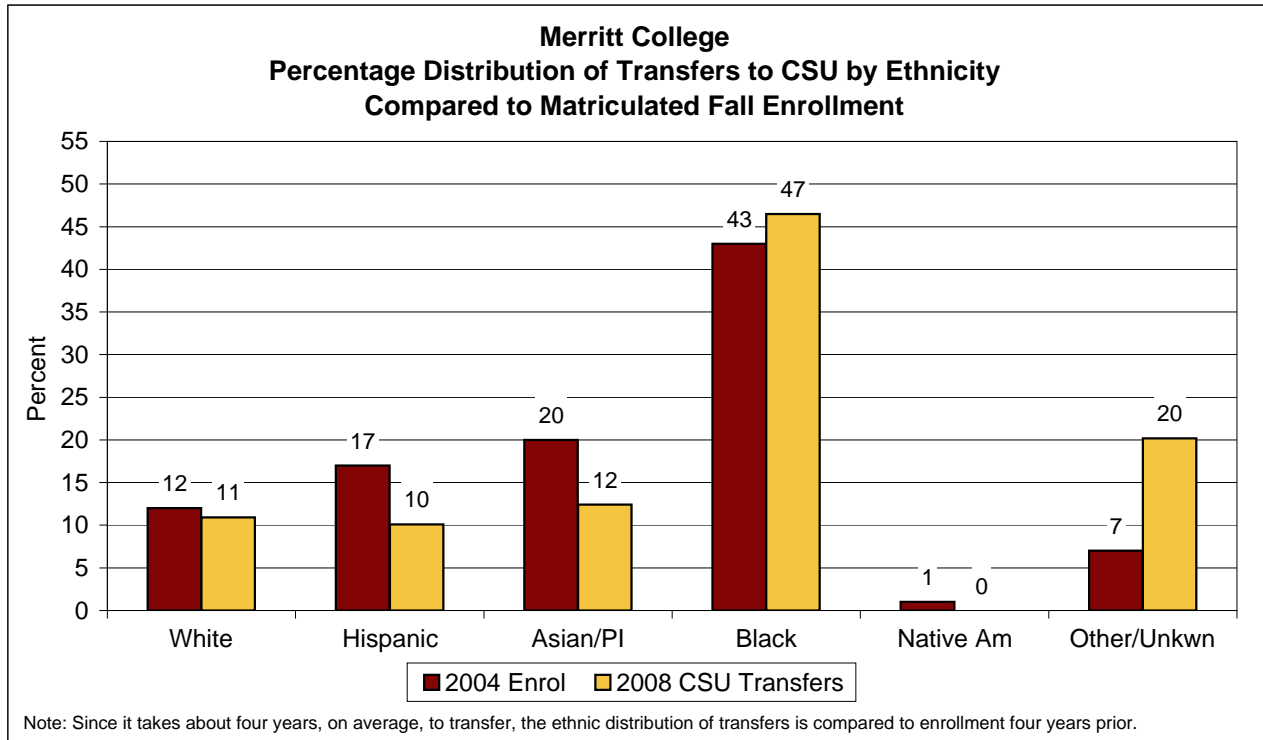
**Merritt College
Fall to Spring Persistence Rates by Year and DSPS Status**

Fall Semester	Non-DSPS	DSPS	Total
Total Enrolled at Fall Census			
2003	7,790	321	8,111
2004	7,191	313	7,504
2005	7,321	137	7,458
2006	7,481	304	7,785
2007	7,279	221	7,500
Total Persisting to Spring Opening Day			
2004	3,971	234	4,205
2005	3,598	206	3,804
2006	3,738	81	3,819
2007	3,803	189	3,992
2008	3,547	146	3,693
Fall to Spring Persistence Rate			
2003-04	51.0	72.9	51.8
2004-05	50.0	65.8	50.7
2005-06	51.1	59.1	51.2
2006-07	50.8	62.2	51.3
2007-08	48.7	66.1	49.2

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Note: All DSPS and non-DSPS students as included, not just new first-time to college students.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	17	20	42	1	7	5,273
2004	12	17	20	43	1	7	5,009
2005	12	18	20	42	1	7	4,980
2006	12	19	19	43	1	7	4,980
2007	12	19	18	43	1	8	4,596
2008	14	20	17	39	2	9	5,227

Number of Transfers to CSU by Ethnicity

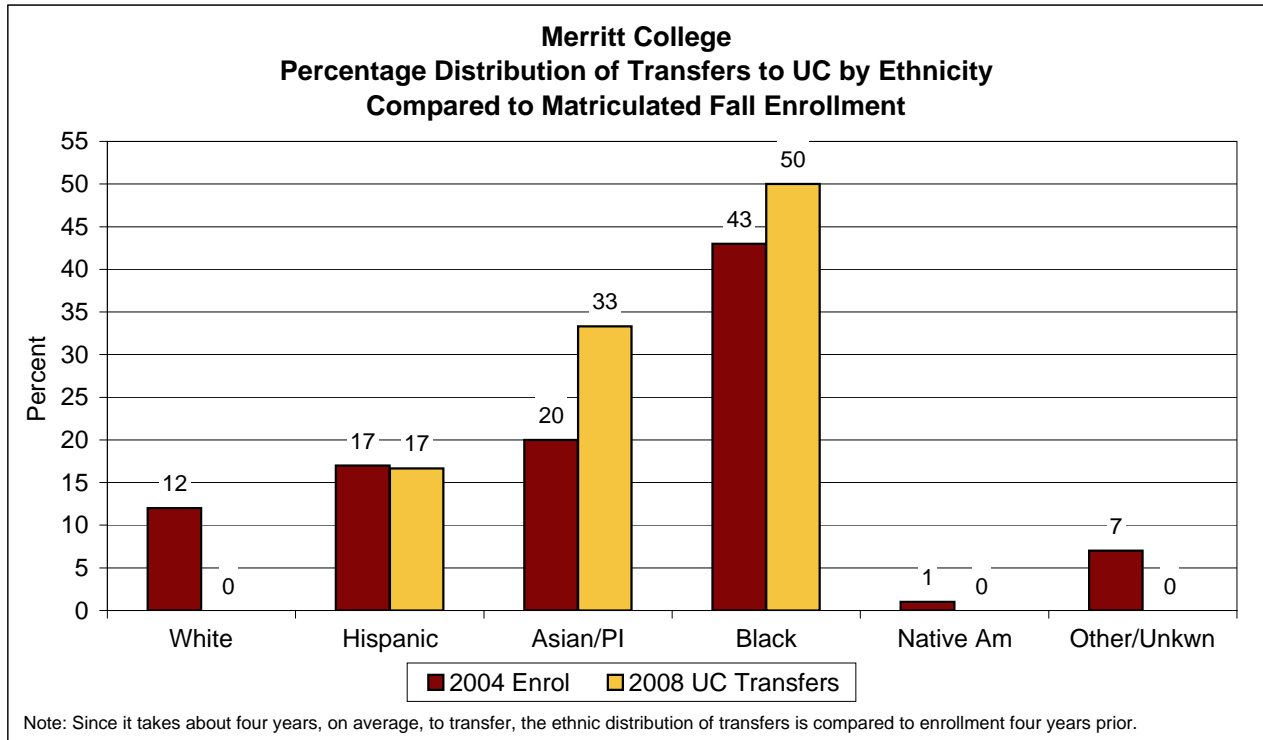
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	15	14	18	45	1	46	139
2003	13	8	19	46	2	15	103
2004	17	10	25	56	0	14	122
2005	15	14	13	46	4	24	116
2006	15	7	32	55	2	6	117
2007	21	17	20	51	0	18	127
2008	14	13	16	60	0	26	129

Row Percentage Distribution of Transfers to CSU by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	11	10	13	32	1	33	100
2003	13	8	18	45	2	15	100
2004	14	8	21	46	0	12	100
2005	13	12	11	40	3	21	100
2006	13	6	27	47	2	5	100
2007	17	13	16	40	0	14	100
2008	11	10	12	47	0	20	100

Note: Since it takes about four years, on average, to transfer, the ethnic distribution of transfers is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	17	20	42	1	7	5,273
2004	12	17	20	43	1	7	5,009
2005	12	18	20	42	1	7	4,980
2006	12	19	19	43	1	7	4,980
2007	12	19	18	43	1	8	4,596
2008	14	20	17	39	2	9	5,227

Number of Transfers to UC by Ethnicity

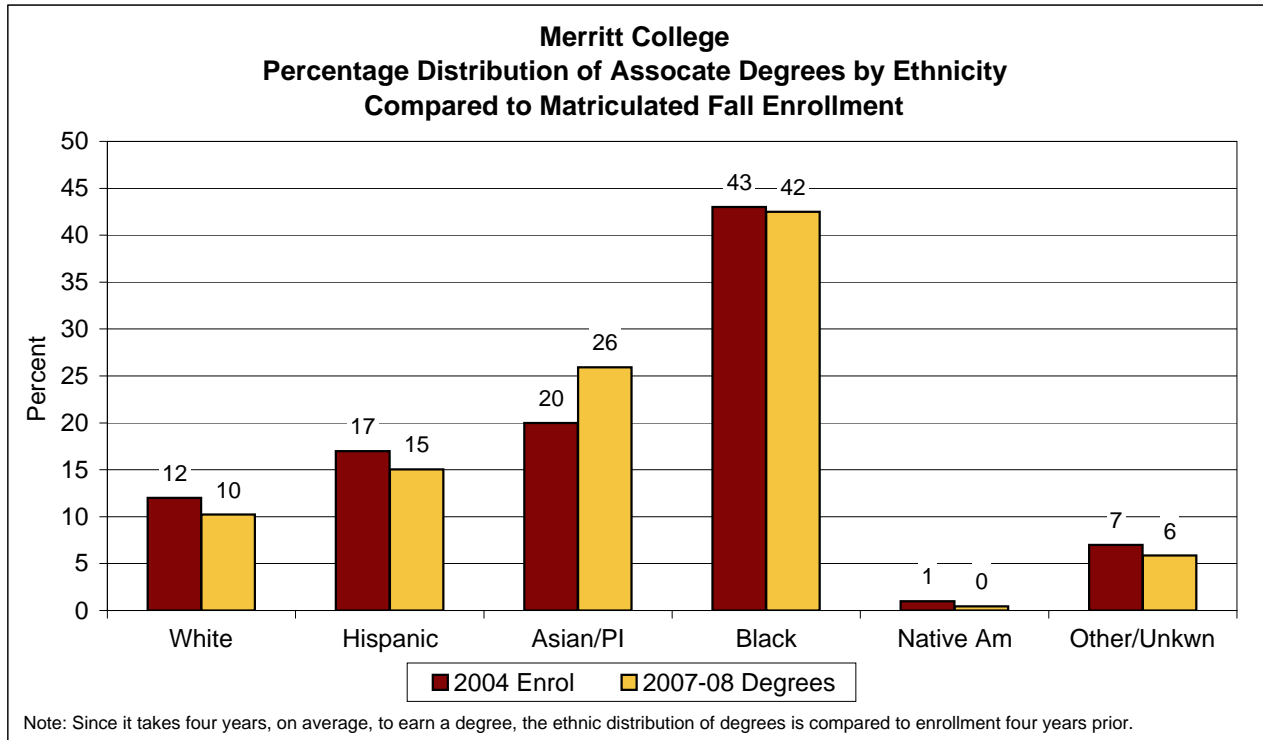
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	8	3	8	5	0	1	25
2003	11	3	11	4	3	7	39
2004	9	4	5	14	0	4	36
2005	8	3	7	6	0	4	28
2006	3	5	8	7	0	2	25
2007	8	2	4	8	0	2	24
2008	0	4	8	12	0	0	24

Row Percentage Distribution of Transfers to UC by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	32	12	32	20	0	4	100
2003	28	8	28	10	8	18	100
2004	25	11	14	39	0	11	100
2005	29	11	25	21	0	14	100
2006	12	20	32	28	0	8	100
2007	33	8	17	33	0	8	100
2008	0	17	33	50	0	0	100

Note: Since it takes about three years to transfer, the ethnic distribution of transfers is compared to enrollment three years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	17	20	42	1	7	5,273
2004	12	17	20	43	1	7	5,009
2005	12	18	20	42	1	7	4,980
2006	12	19	19	43	1	7	4,980
2007	12	19	18	43	1	8	4,596
2008	14	20	17	39	2	9	5,227

Number of Associate Degrees by Ethnicity

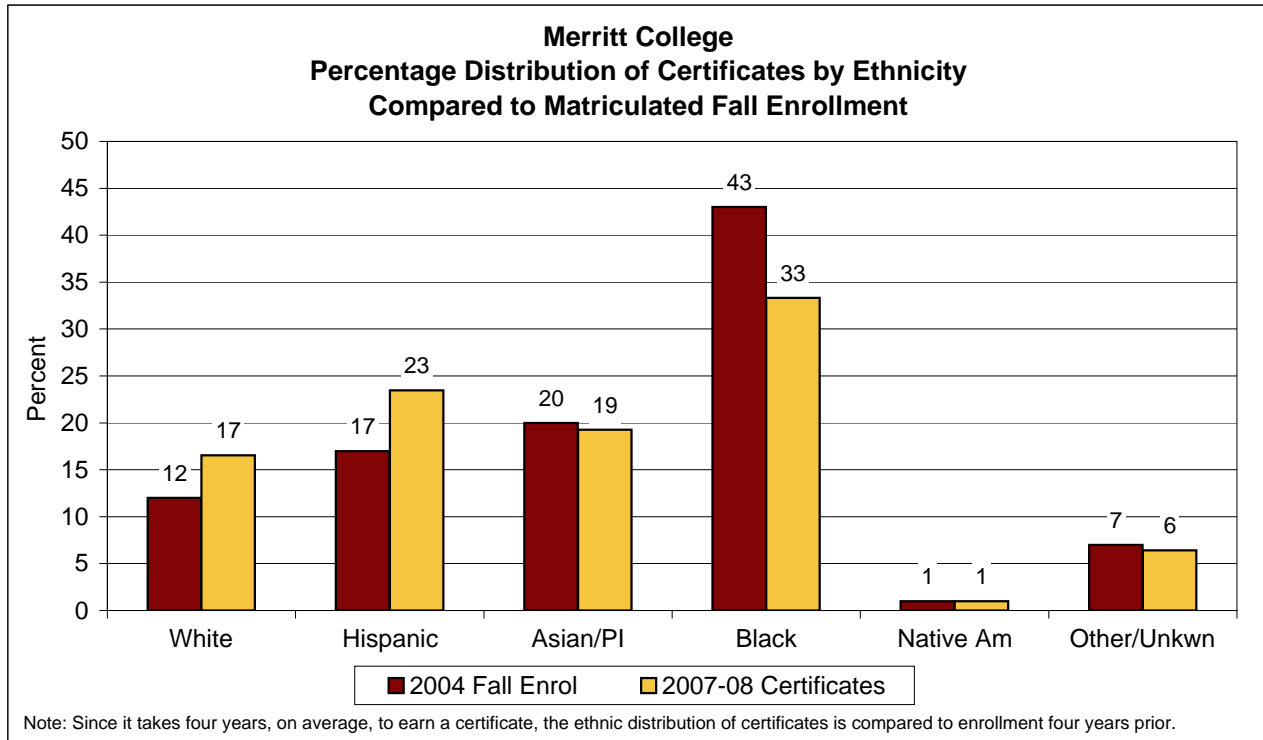
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	62	23	82	174	5	16	362
2003	63	42	67	181	4	25	382
2004	63	59	102	209	4	22	459
2005	46	37	59	174	0	32	348
2006	47	40	68	197	5	19	376
2007	57	64	73	195	4	34	427
2008	47	69	119	195	2	27	459

Percentage Distribution of Associate Degrees by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	17	6	23	48	1	4	100
2003	16	11	18	47	1	7	100
2004	14	13	22	46	1	5	100
2005	13	11	17	50	0	9	100
2006	13	11	18	52	1	5	100
2007	13	15	17	46	1	8	100
2008	10	15	26	42	0	6	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	17	20	42	1	7	5,273
2004	12	17	20	43	1	7	5,009
2005	12	18	20	42	1	7	4,980
2006	12	19	19	43	1	7	4,980
2007	12	19	18	43	1	8	4,596
2008	14	20	17	39	2	9	5,227

Number of Certificates by Ethnicity

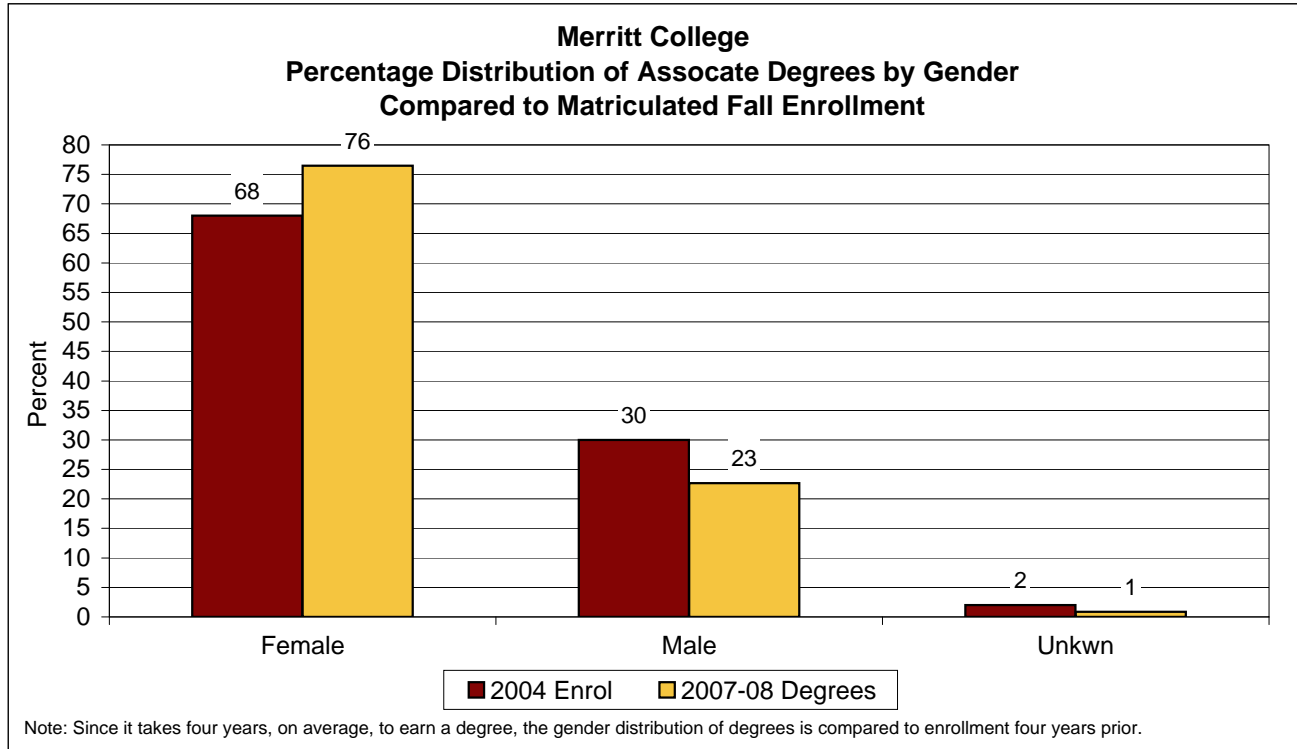
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	60	33	60	106	6	12	277
2003	45	38	55	89	1	18	246
2004	56	47	46	149	7	24	329
2005	43	56	62	149		32	342
2006	57	58	88	168	4	24	399
2007	62	66	60	151	8	19	366
2008	67	95	78	135	4	26	405

Percentage Distribution of Certificates by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	22	12	22	38	2	4	100
2003	18	15	22	36	0	7	100
2004	17	14	14	45	2	7	100
2005	13	16	18	44	0	9	100
2006	14	15	22	42	1	6	100
2007	17	18	16	41	2	5	100
2008	17	23	19	33	1	6	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	69	30	2	5,273
2004	68	30	2	5,009
2005	69	29	2	4,980
2006	68	31	1	4,980
2007	68	31	1	4,596
2008	63	30	7	5,227

Number of Associate Degrees by Gender

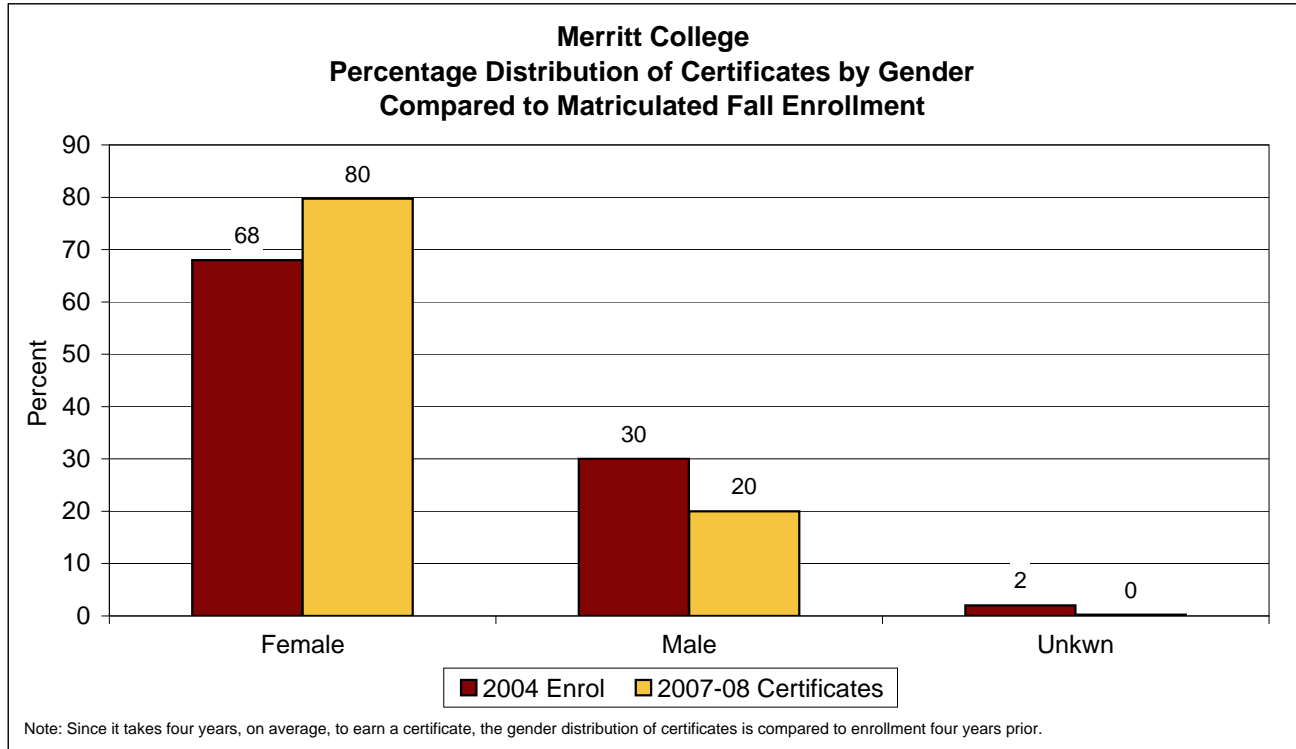
Academic Year	Female	Male	Unkwn	Total
2001-02	274	87	1	362
2002-03	277	102	3	382
2003-04	349	104	6	459
2004-05	243	98	7	348
2005-06	271	97	8	376
2006-07	322	91	14	427
2007-08	351	104	4	459

Percentage Distribution of Associate Degrees by Gender

Academic Year	Female	Male	Unkwn	Total
2001-02	76	24	0	100
2002-03	73	27	1	100
2003-04	76	23	1	100
2004-05	70	28	2	100
2005-06	72	26	2	100
2006-07	75	21	3	100
2007-08	76	23	1	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



Merritt College

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	69	30	2	5,273
2004	68	30	2	5,009
2005	69	29	2	4,980
2006	68	31	1	4,980
2007	68	31	1	4,596
2008	63	30	7	5,227

Number of Certificates by Gender

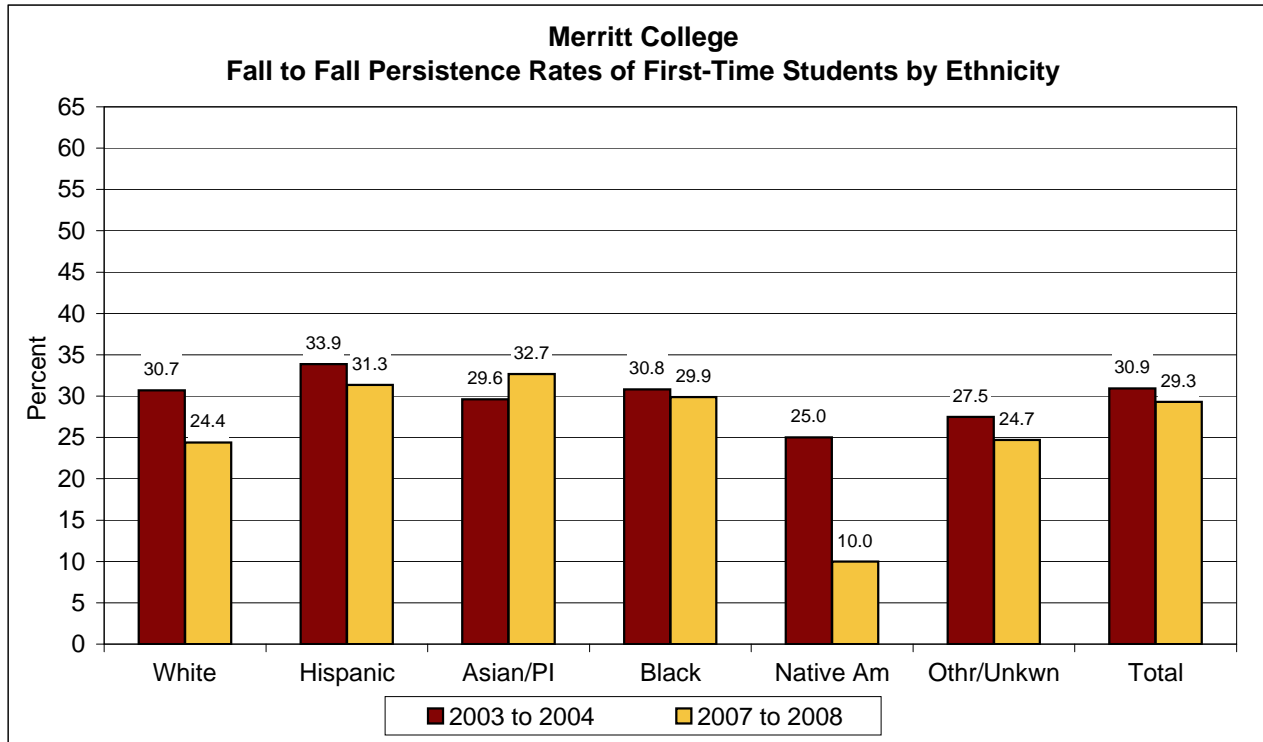
Academic Year	Female	Male	Unkwn	Total
2001-02	226	50	1	277
2002-03	182	64	0	246
2003-04	248	77	4	329
2004-05	283	56	3	342
2005-06	329	65	5	399
2006-07	293	63	10	366
2007-08	323	81	1	405

Percentage Distribution of Certificates by Gender

Academic Year	Female	Male	Unkwn	Total
2001-02	82	18	0	100
2002-03	74	26	0	100
2003-04	75	23	1	100
2004-05	83	16	1	100
2005-06	82	16	1	100
2006-07	80	17	3	100
2007-08	80	20	0	100

Note: Since it takes about four years, on average, to earn a certificate, the gender distribution of certificate recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



**Merritt College
Fall to Fall Persistence Rates of First-Time Students by Ethnicity**

Total Fall First-Time Students Enrolled at Census

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003	215	301	206	542	8	131	1,403
2004	158	255	191	490	10	128	1,232
2005	193	304	224	529	6	86	1,342
2006	207	288	187	566	15	102	1,365
2007	168	268	156	525	10	85	1,212

Total First-Time Students Persisting to the Following Fall Opening Day at Merritt College

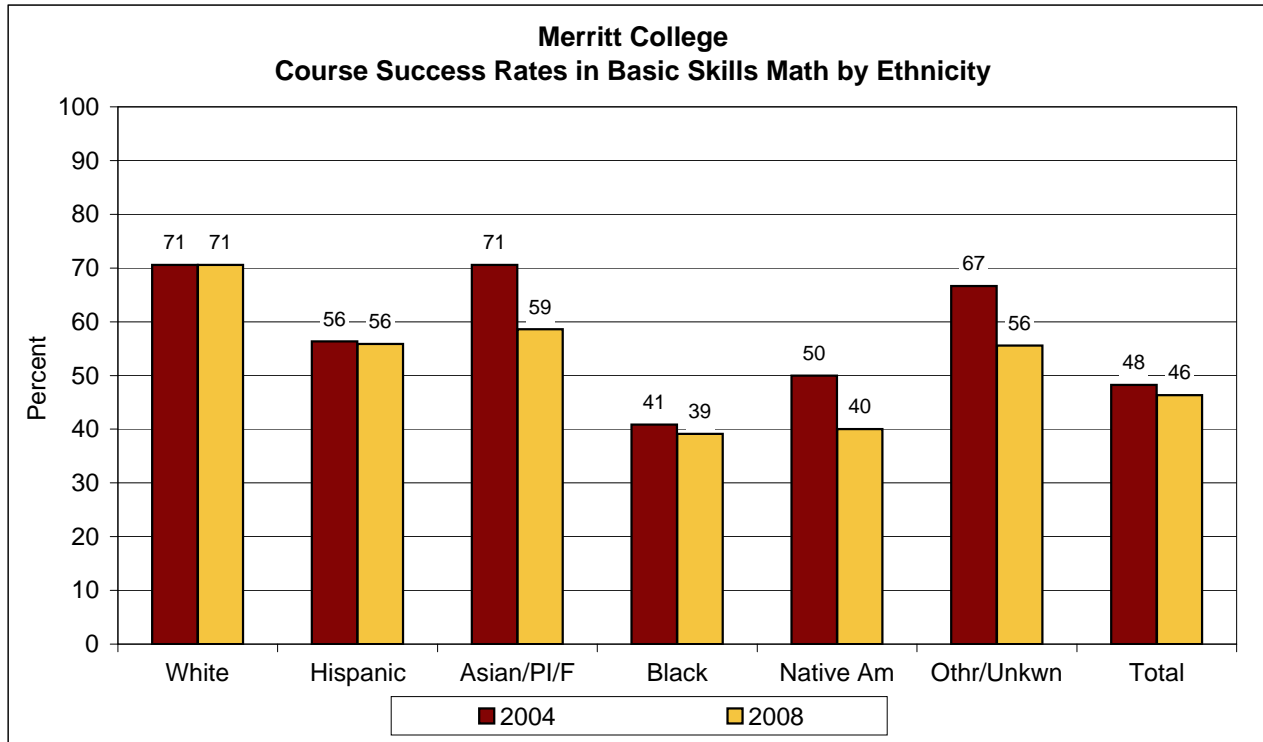
Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2004	66	102	61	167	2	36	434
2005	40	83	63	160	2	27	375
2006	67	103	76	161	2	20	429
2007	61	93	46	162	2	23	387
2008	41	84	51	157	1	21	355

Fall to Fall Persistence Rate at Merritt College

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003 to 2004	30.7	33.9	29.6	30.8	25.0	27.5	30.9
2004 to 2005	25.3	32.5	33.0	32.7	20.0	21.1	30.4
2005 to 2006	34.7	33.9	33.9	30.4	33.3	23.3	32.0
2006 to 2007	29.5	32.3	24.6	28.6	13.3	22.5	28.4
2007 to 2008	24.4	31.3	32.7	29.9	10.0	24.7	29.3

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who were then enrolled in at least one class on the following fall opening day at the same college.

Source: Bruce Hawkins' DBF file "combbasfall0307.dbf" provided on 8/3/09; Fall 2008 update from Hawkins on 9/7/09



**Merritt College
Course Success Rates in Basic Skills Math by Ethnicity**

Total Number of Fall Grades in Basic Skills Math Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	17	71	34	296	10	24	452
2005	23	59	28	253	0	19	382
2006	21	77	31	269	5	11	414
2007	22	82	25	247	5	17	398
2008	17	77	29	225	5	18	371

Total Number of Successful Fall Grades in Basic Skills Math Courses

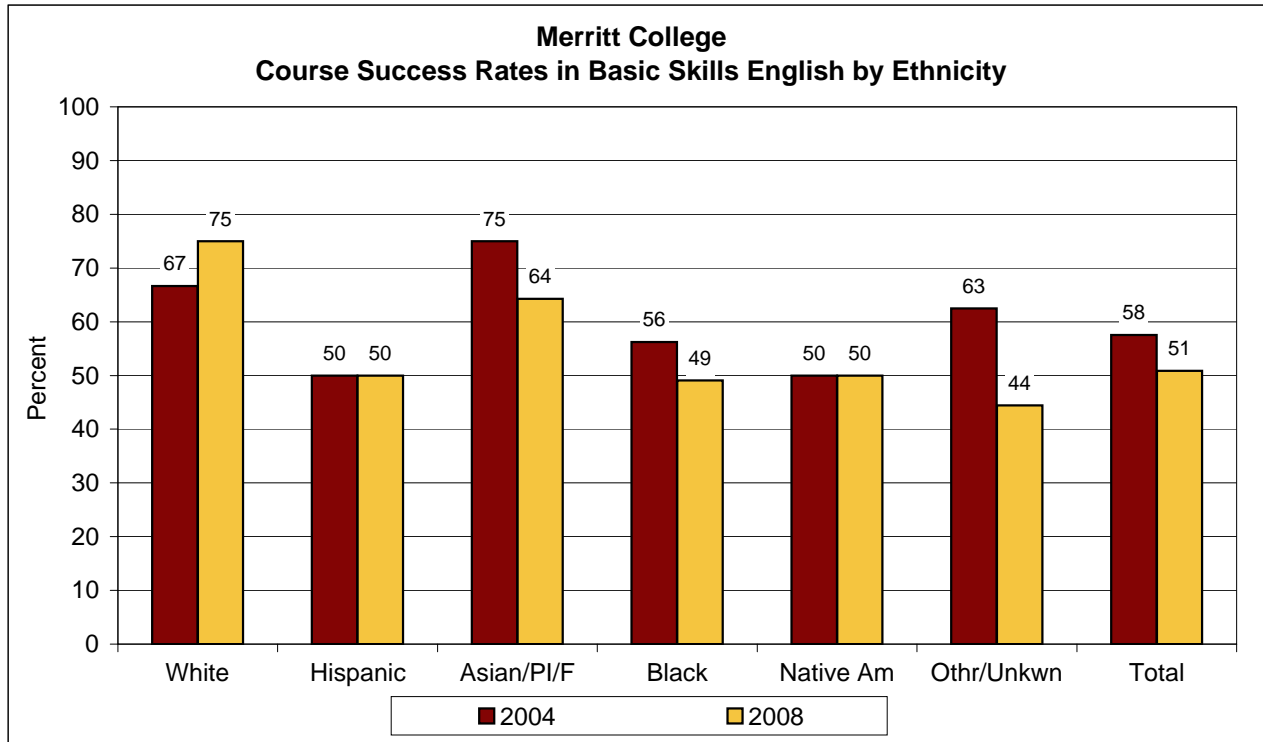
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	12	40	24	121	5	16	218
2005	17	34	12	100	0	12	175
2006	10	35	11	87	5	6	154
2007	13	48	15	99	1	12	188
2008	12	43	17	88	2	10	172

Fall Basic Skills Math Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	71	56	71	41	50	67	48
2005	74	58	43	40	na	63	46
2006	48	45	35	32	100	55	37
2007	59	59	60	40	20	71	47
2008	71	56	59	39	40	56	46

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**Merritt College
Course Success Rates in Basic Skills English by Ethnicity**

Total Number of Fall Grades in Basic Skills English Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	3	16	12	112	2	8	153
2005	5	31	17	147	0	5	205
2006	4	41	14	118	1	8	186
2007	3	25	14	101	4	2	149
2008	4	34	14	110	2	9	173

Total Number of Successful Fall Grades in Basic Skills English Courses

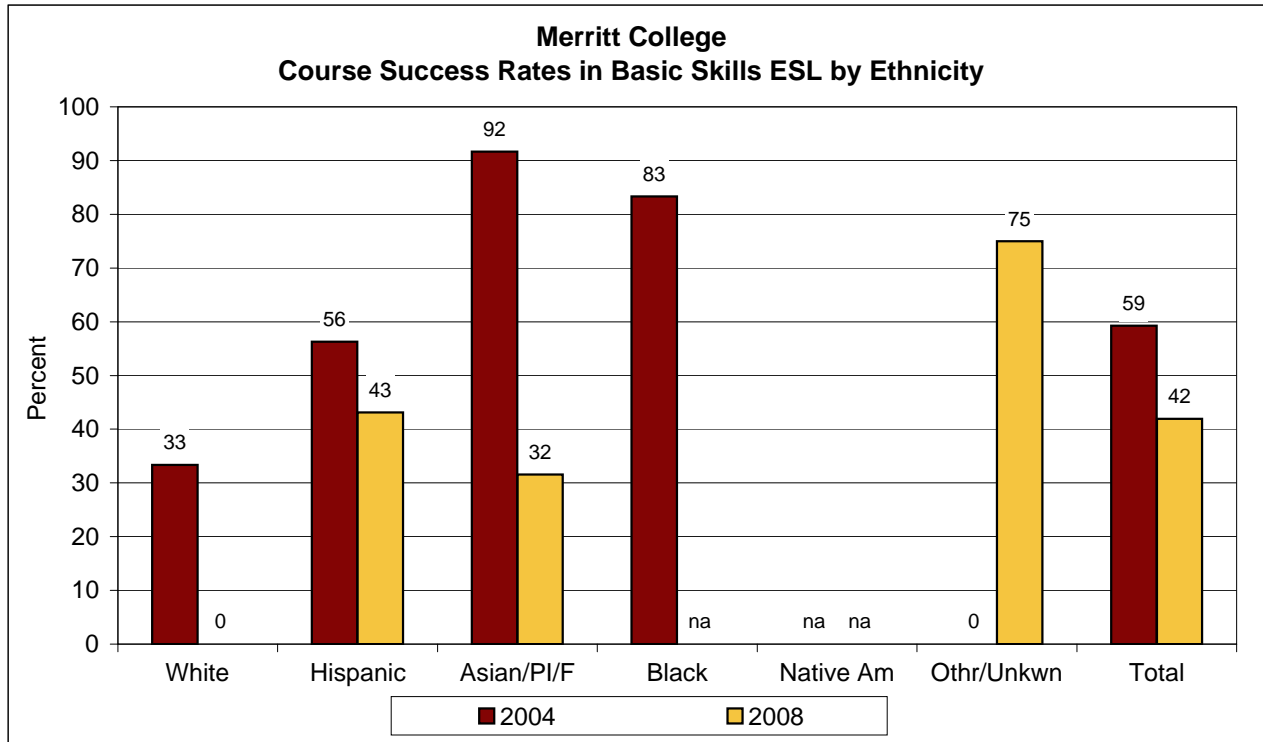
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	2	8	9	63	1	5	88
2005	1	16	8	63	0	1	89
2006	2	18	5	44	0	6	75
2007	3	17	9	48	1	2	80
2008	3	17	9	54	1	4	88

Fall Basic Skills English Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	67	50	75	56	50	63	58
2005	20	52	47	43	na	20	43
2006	50	44	36	37	0	75	40
2007	100	68	64	48	25	100	54
2008	75	50	64	49	50	44	51

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**Merritt College
Course Success Rates in Basic Skills ESL by Ethnicity**

Total Number of Fall Grades in Basic Skills English Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	6	215	24	6	0	2	253
2005	7	193	18	4	0	4	226
2006	4	223	12	0	0	4	243
2007	2	155	12	5	1	10	185
2008	5	239	19	0	0	4	267

Total Number of Successful Fall Grades in Basic Skills ESL Courses

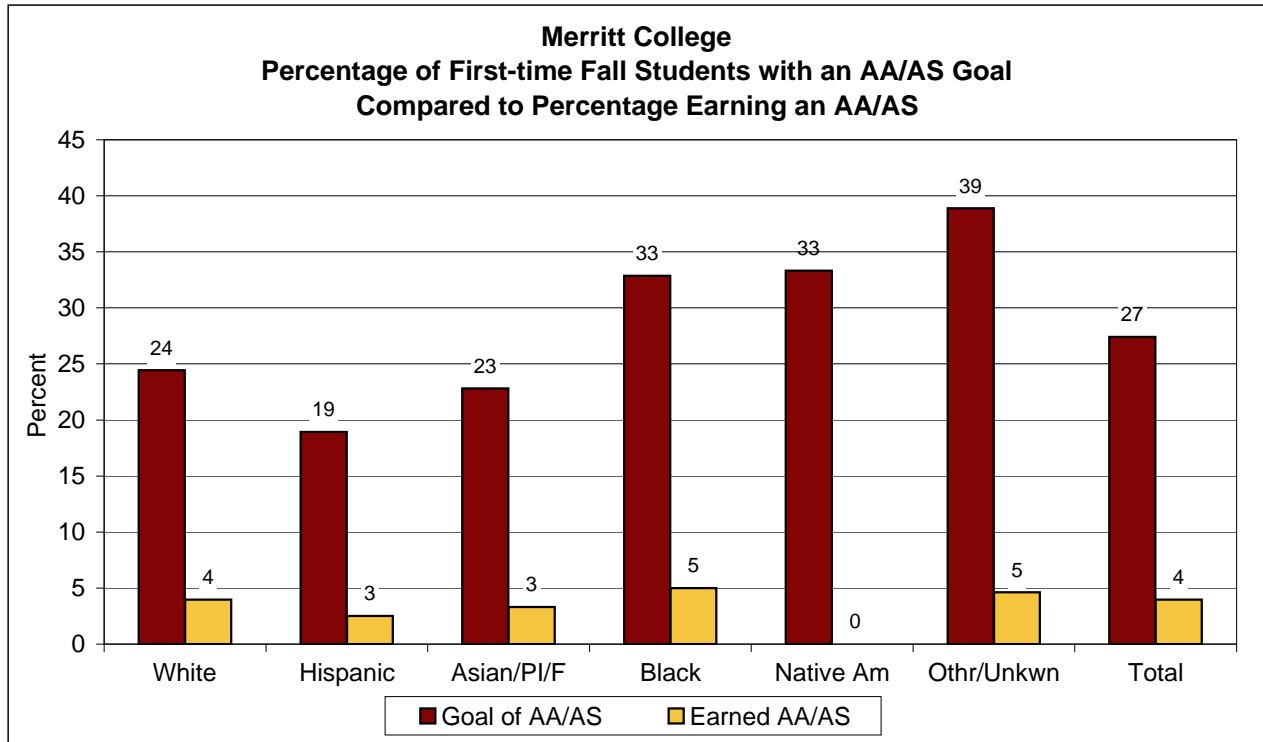
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	2	121	22	5	0	0	150
2005	7	120	15	2	0	3	147
2006	2	154	12	0	0	4	172
2007	2	123	6	3	1	6	141
2008	0	103	6	0	0	3	112

Fall Basic Skills ESL Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	33	56	92	83	na	0	59
2005	100	62	83	50	na	75	65
2006	50	69	100	na	na	100	71
2007	100	79	50	60	100	60	76
2008	0	43	32	na	na	75	42

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



Merritt College
Number and Percentage of First-time Fall Students with an AA/AS Goal
Compared to Number and Percentage Earning an AA/AS

Number of Fall First-time Matriculated Students by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	176	280	241	499	9	108	1,313

Number of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	43	53	55	164	3	42	360

Percentage of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	24	19	23	33	33	39	27

Number of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity

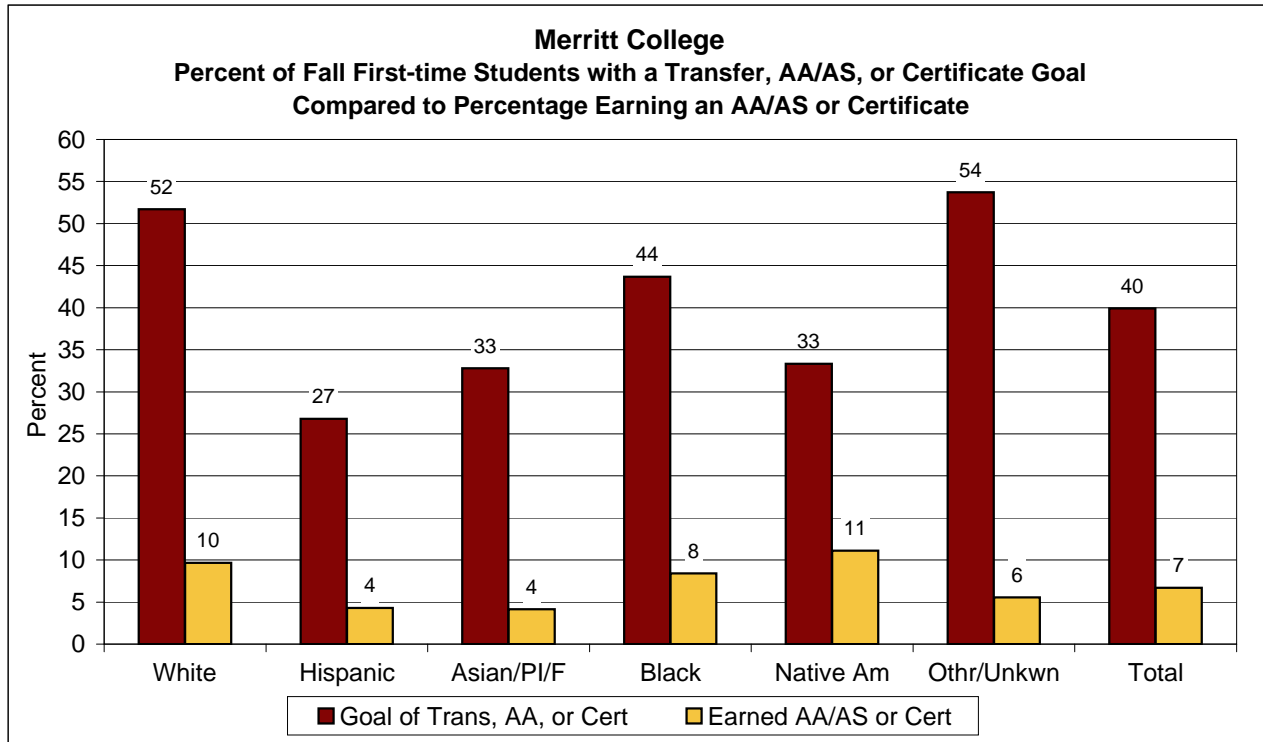
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	7	7	8	25	0	5	52

Percent of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	4	3	3	5	0	5	4

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 3, or 4, i.e., the goals of Transfer with AA, AA/AS General Education, or AA/AS Vocational. Students are individually tracked for five years to determine the number of the cohort earning an AA or AS degree.

Source: DBF files from PCCD Data Mart



Merritt College
Number and Percentage of Fall First-time Students with a Transfer, AA, or Certificate Goal Compared to Percentage Earning an AA or Certificate

Number of Fall First-time Matriculated Students by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	176	280	241	499	9	108	1,313

Number of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	91	75	79	218	3	58	524

Percentage of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	52	27	33	44	33	54	40

Number of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity

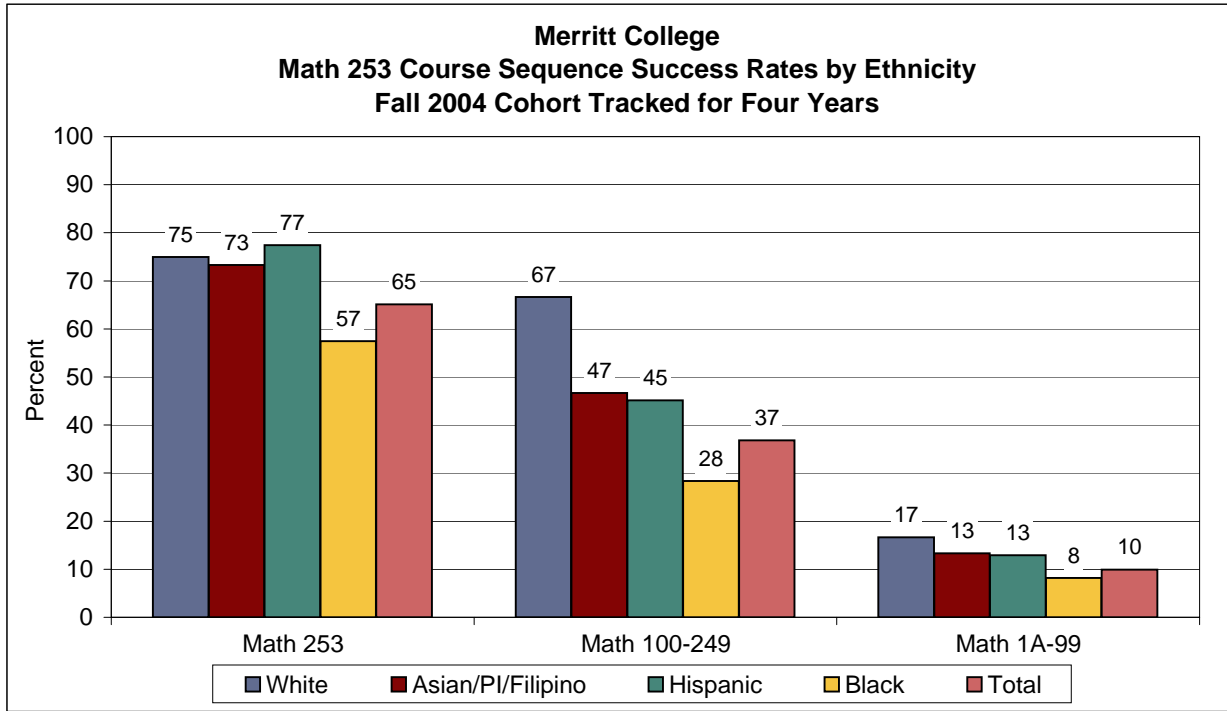
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	17	12	10	42	1	6	88

Percentage of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	10	4	4	8	11	6	7

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 2, 3, 4, or 5 i.e., the goals of Transfer with AA/AS, Transfer without AA/AS, AA/AS General Education, AA/AS Vocational, or Certificate. Students are individually tracked for five years to determine the number of the cohort earning an AA/AS or Certificate.

Source: DBF files from PCCD Data Mart



Unduplicated Number of Cohort Attempting Each Math Level

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	12	8	2
Asian/PI/Filipino	15	10	2
Hispanic	31	19	5
Black	134	68	13
Native Am	6	4	0
Other/Unkwn	14	9	2
Total	212	118	24

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	9	8	2
Asian/PI/Filipino	11	7	2
Hispanic	24	14	4
Black	77	38	11
Native Am	6	2	0
Other/Unkwn	11	9	2
Total	138	78	21

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	75	67	17
Asian/PI/Filipino	73	47	13
Hispanic	77	45	13
Black	57	28	8
Native Am	100	33	0
Other/Unkwn	79	64	14
Total	65	37	10

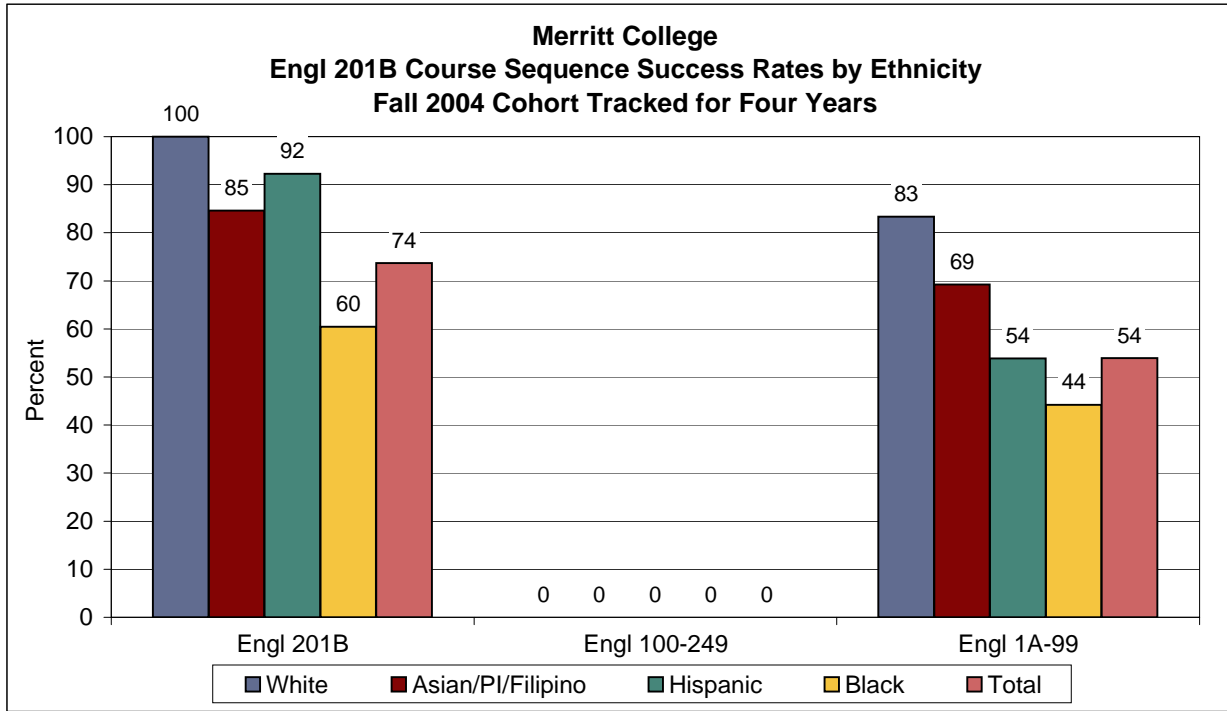
Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



Unduplicated Number of Cohort Attempting Each English Level

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	6	0	5
Asian/PI/Filipino	13	0	10
Hispanic	13	0	9
Black	43	0	24
Native Am	0	0	0
Other/Unkwn	1	0	1
Total	76	0	49

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	6	0	5
Asian/PI/Filipino	11	0	9
Hispanic	12	0	7
Black	26	0	19
Native Am	0	0	0
Other/Unkwn	1	0	1
Total	56	0	41

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	100	0	83
Asian/PI/Filipino	85	0	69
Hispanic	92	0	54
Black	60	0	44
Native Am	na	na	na
Other/Unkwn	100	0	100
Total	74	0	54

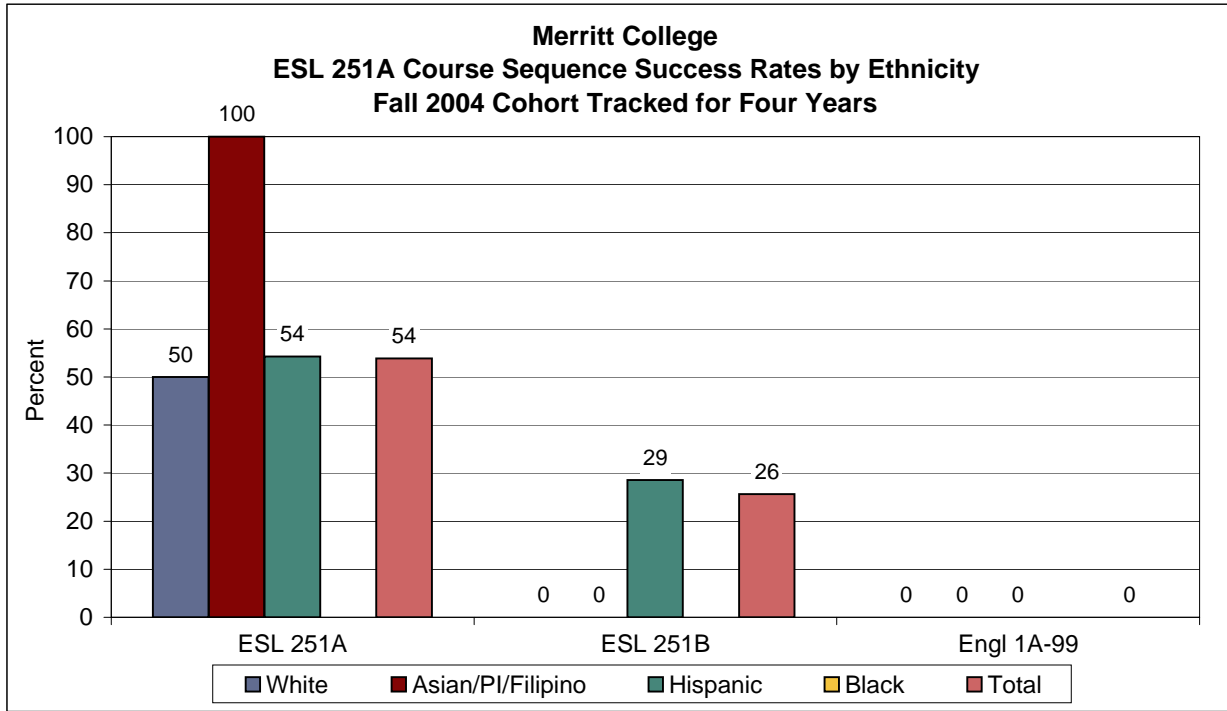
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Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



Unduplicated Number of Cohort Attempting Each English Level

Ethnicity	ESL 251A	ESL 251B	Engl 1A-99
White	2	0	0
Asian/PI/Filipino	1	0	0
Hispanic	35	12	1
Black	1	0	0
Native Am	0	0	0
Other/Unkwn	0	0	0
Total	39	12	1

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	ESL 251A	ESL 251B	Engl 1A-99
White	1	0	0
Asian/PI/Filipino	1	0	0
Hispanic	19	10	0
Black	0	0	0
Native Am	0	0	0
Other/Unkwn	0	0	0
Total	21	10	0

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	ESL 251A	ESL 251B	Engl 1A-99
White	50	0	0
Asian/PI/Filipino	100	0	0
Hispanic	54	29	0
Black	0	0	0
Native Am	na	na	na
Other/Unkwn	na	na	na
Total	54	26	0

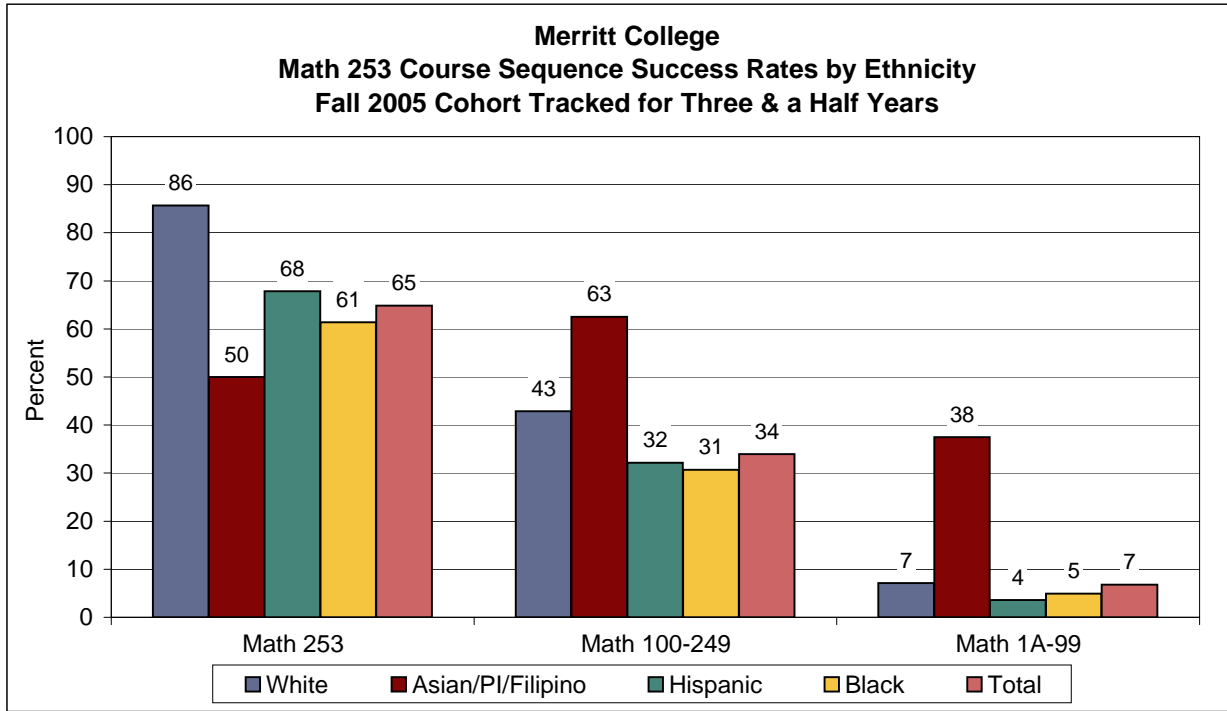
Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

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4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



Unduplicated Number of Cohort Attempting Each Math Level

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	14	11	2
Asian/PI/Filipino	8	5	3
Hispanic	28	15	1
Black	101	50	10
Native Am	0	0	0
Other/Unkwn	11	8	1
Total	162	89	17

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	12	6	1
Asian/PI/Filipino	4	5	3
Hispanic	19	9	1
Black	62	31	5
Native Am	0	0	0
Other/Unkwn	8	4	1
Total	105	55	11

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	86	43	7
Asian/PI/Filipino	50	63	38
Hispanic	68	32	4
Black	61	31	5
Native Am	na	na	na
Other/Unkwn	73	36	9
Total	65	34	7

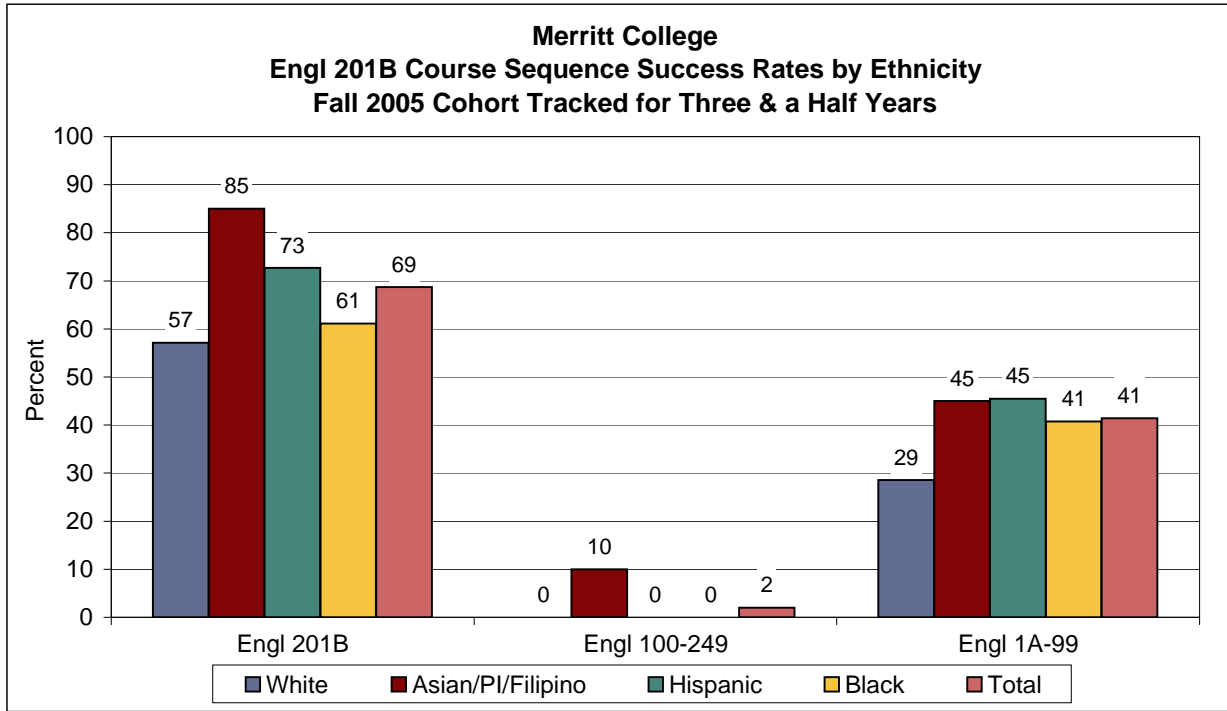
Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 9 terms (including summers) after the initial term, i.e., for a 3 & 1/2-year period. For example, the Fall 2005 cohort is followed from Fall 2005 through Fall 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/30/09



Unduplicated Number of Cohort Attempting Each English Level

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	7	0	3
Asian/PI/Filipino	20	2	12
Hispanic	11	0	6
Black	54	0	28
Native Am	0	0	0
Other/Unkwn	7	0	4
Total	99	2	53

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	4	0	2
Asian/PI/Filipino	17	2	9
Hispanic	8	0	5
Black	33	0	22
Native Am	0	0	0
Other/Unkwn	6	0	3
Total	68	2	41

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	57	0	29
Asian/PI/Filipino	85	10	45
Hispanic	73	0	45
Black	61	0	41
Native Am	na	na	na
Other/Unkwn	86	0	43
Total	69	2	41

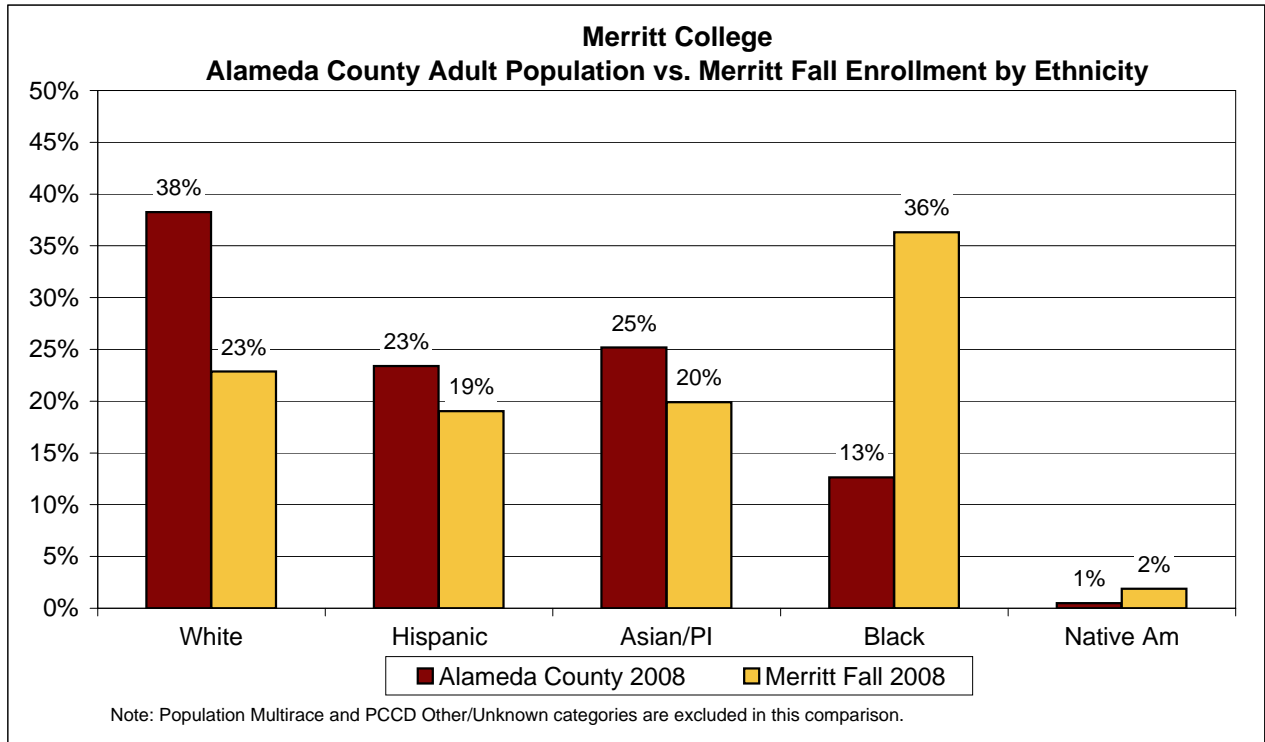
Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 9 terms (including summers) after the initial term, i.e., for a 3 & 1/2-year period. For example, the Fall 2005 cohort is followed from Fall 2005 through Fall 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/30/09

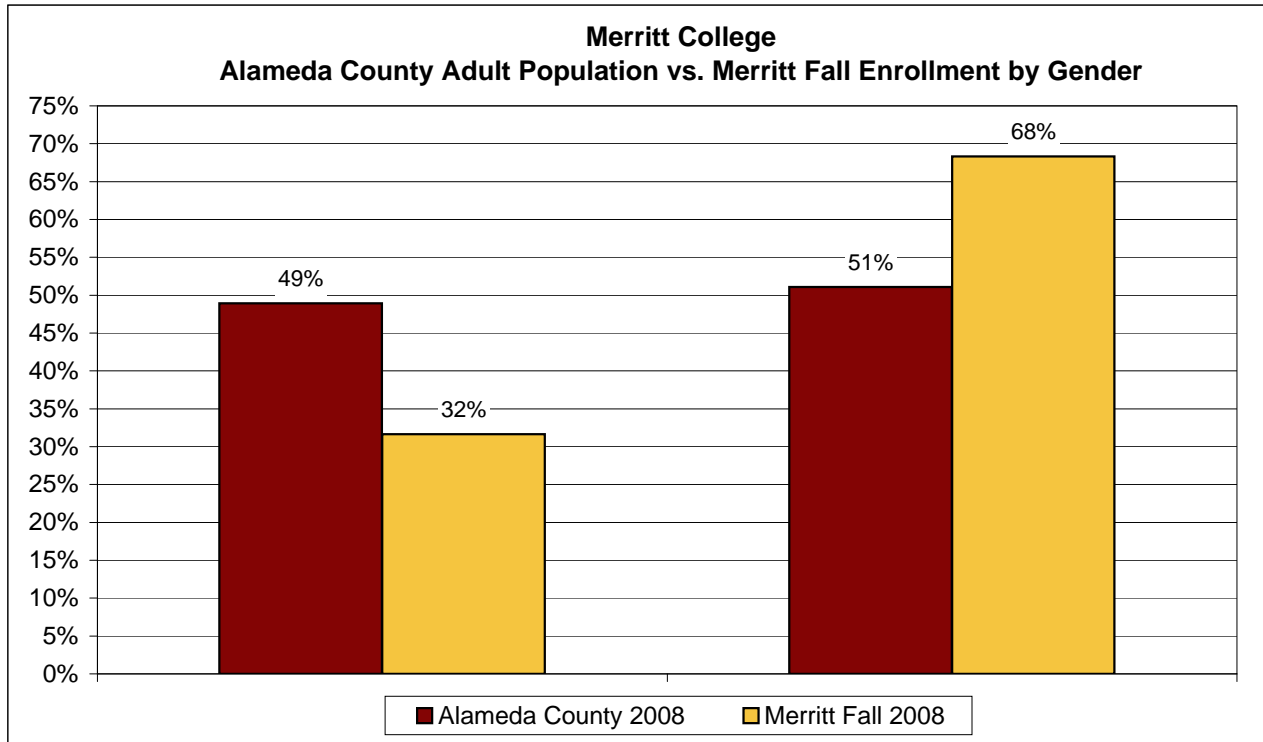


Merritt College
Alameda County Adult Population vs. Merritt College Fall Enrollment by Ethnicity

Service Area	White	Hispanic	Asian/PI	Black	Native Am	(Multirace) Other/Unknw	Total
Alameda County Adult Population							
Alameda County 2008	566,691	346,698	373,105	187,250	7,419	49,534	1,530,697
% w/o Multirace	38%	23%	25%	13%	1%	na	100%
Merritt College Fall Enrollment							
Merritt Fall 2008	1,490	1,241	1,297	2,365	123	706	7,222
% w/o Other/Unknw	23%	19%	20%	36%	2%	na	100%

Note: The DOF County Forecast uses a Multirace category while Peralta CCD use an Other/Unknown category. For purposes of comparison, these categories are excluded from the ethnic percentage distribution. Adult population is defined as those 17 thru 64 years of age.

Source: Peralta Facts 2008 (aka Peralta IR web site Data Bank)
 State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 2000-2050. Sacramento, CA, July 2007. (Latest P1 Projections by County from <http://www.dof.ca.gov/research/demographic/reports/>)



Merritt College
Alameda County Adult Population vs. Merritt College Fall Enrollment by Gender

Service Area	Male	Female	Unknown	Total
Alameda County Adult Population				
Alameda County 2008	748,720	781,977	0	1,530,697
% w/o Unknown	49%	51%	na	100%
Merritt College Fall Enrollment				
Merritt Fall 2008	2,154	4,649	419	7,222
% w/o Unknown	32%	68%	na	100%

Note: Adult population is defined as those 17 thru 64 years of age.

Source: Peralta Facts 2008 (aka Peralta IR web site Data Bank)
 State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 2000-2050. Sacramento, CA, July 2007. (Latest P1 Projections by County from <http://www.dof.ca.gov/research/demographic/reports/>)