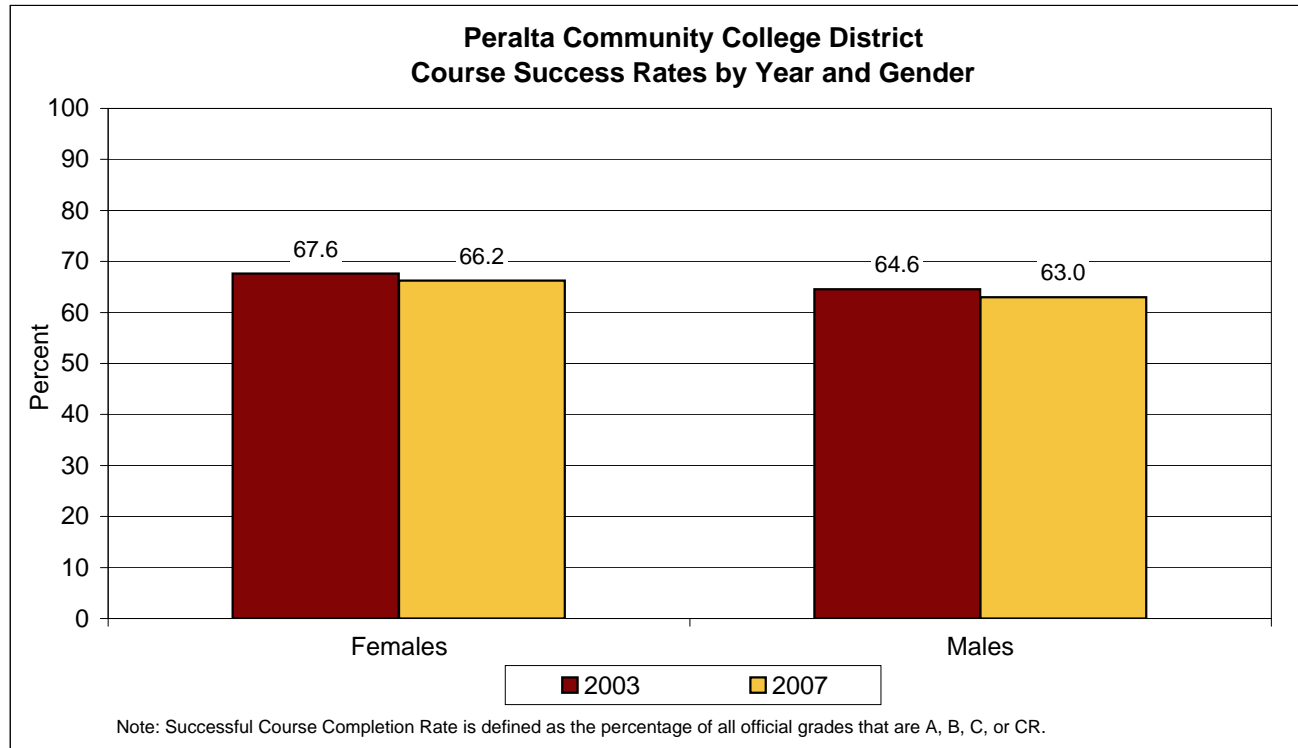


**Peralta Community College District  
Course Success Rates by Year and Ethnicity**

Fall	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
<b>Total Grades Awarded</b>							
2003	10,987	8,054	18,601	20,068	430	5,471	63,611
2004	9,728	7,908	17,245	19,616	404	5,457	60,358
2005	9,556	7,574	16,921	19,068	364	5,166	58,649
2006	10,449	8,078	18,537	20,363	404	5,565	63,396
2007	11,521	8,736	19,072	20,438	380	6,106	66,253
<b>Total Success Grades</b>							
2003	8,001	5,236	13,810	11,260	246	3,642	42,195
2004	7,227	5,203	12,603	11,028	254	3,634	39,949
2005	7,143	5,054	12,503	10,246	213	3,606	38,765
2006	7,568	5,169	13,687	10,686	240	3,702	41,052
2007	8,264	5,593	13,963	10,886	172	4,133	43,011
<b>Successful Completion Rate</b>							
2003	72.8	65.0	74.2	56.1	57.2	66.6	66.3
2004	74.3	65.8	73.1	56.2	62.9	66.6	66.2
2005	74.7	66.7	73.9	53.7	58.5	69.8	66.1
2006	72.4	64.0	73.8	52.5	59.4	66.5	64.8
2007	71.7	64.0	73.2	53.3	45.3	67.7	64.9

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

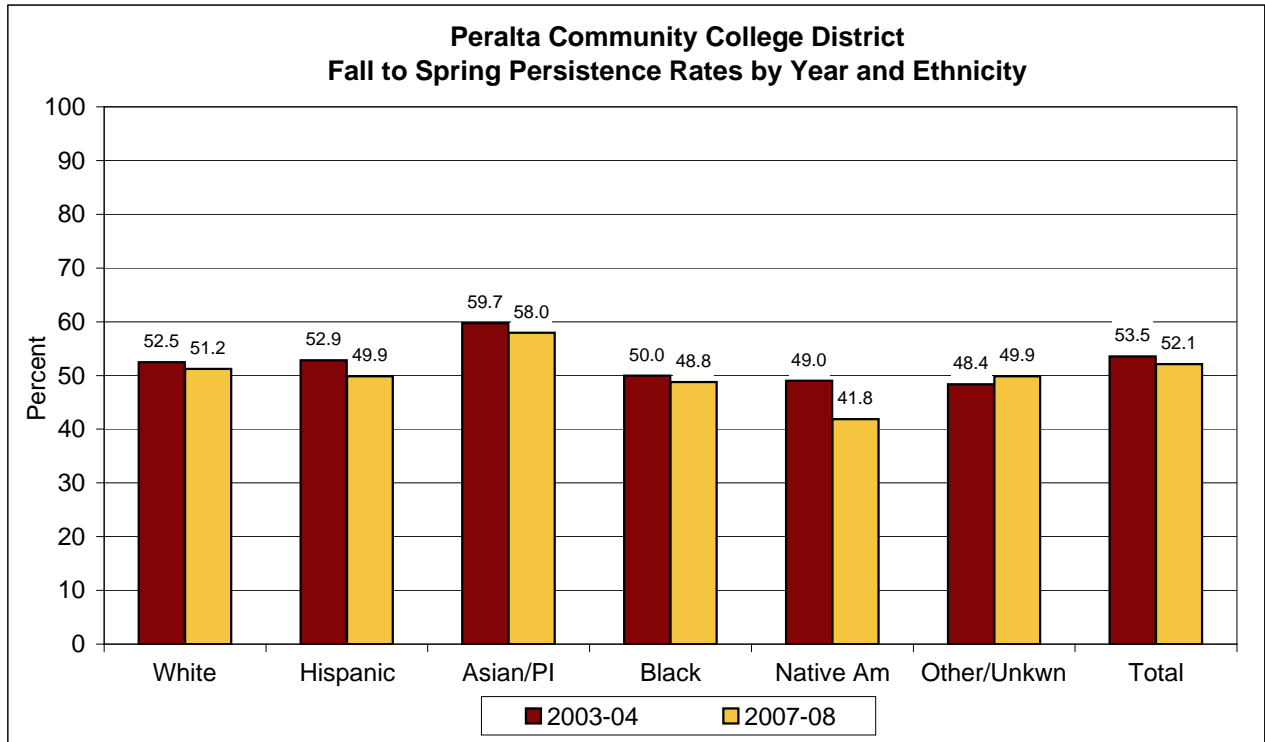


**Peralta Community College District  
Course Success Rates by Year and Gender**

Fall Semester	Females	Males	Unknown	Total
<b>Total Grades Awarded</b>				
2003	37,426	24,842	1,343	63,611
2004	35,511	23,337	1,510	60,358
2005	34,464	23,223	962	58,649
2006	37,413	25,424	559	63,396
2007	38,744	27,184	325	66,253
<b>Total Success Grades</b>				
2003	25,301	16,042	852	42,195
2004	23,994	14,974	981	39,949
2005	23,077	15,074	614	38,765
2006	24,684	16,010	358	41,052
2007	25,663	17,124	224	43,011
<b>Successful Completion Rate</b>				
2003	67.6	64.6	63.4	66.3
2004	67.6	64.2	65.0	66.2
2005	67.0	64.9	63.8	66.1
2006	66.0	63.0	64.0	64.8
2007	66.2	63.0	68.9	64.9

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

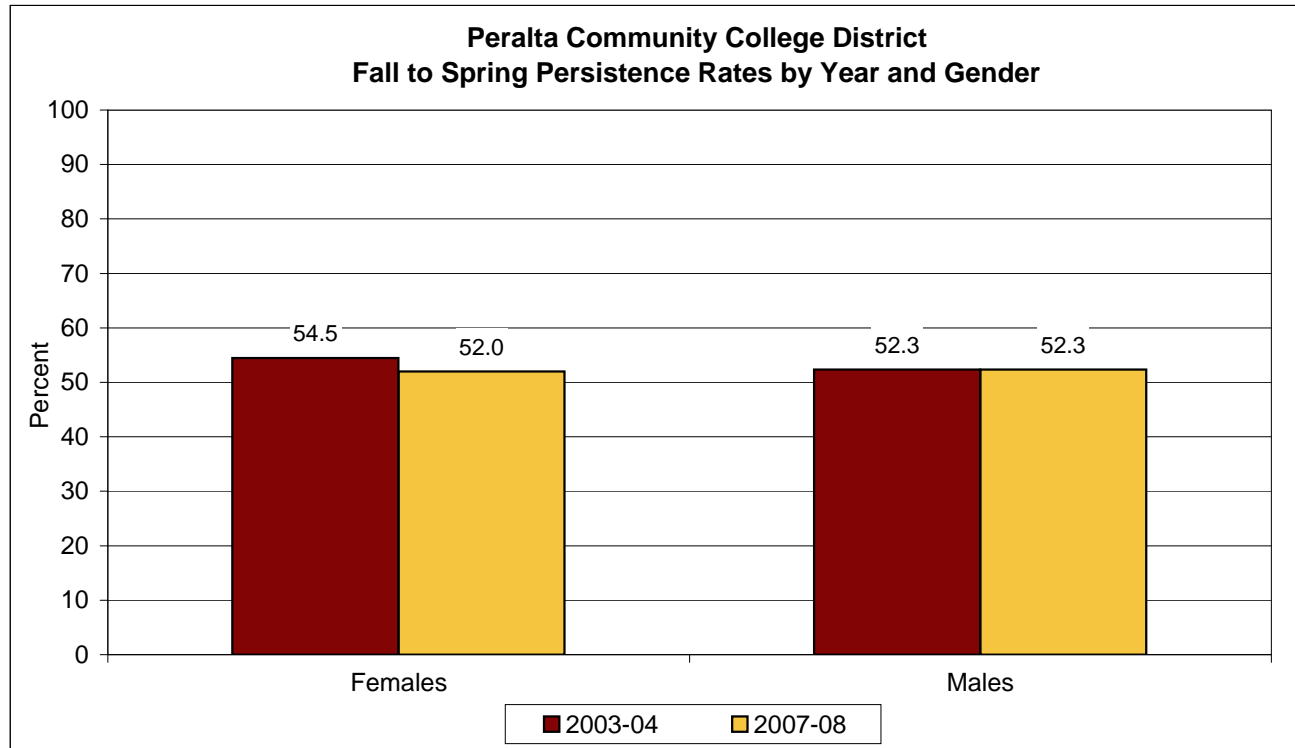


**Peralta Community College District  
Fall to Spring Persistence Rates by Year and Ethnicity**

Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
<b>Total Enrolled at Fall Census</b>							
2003	6,131	4,013	9,345	9,248	204	3,007	31,948
2004	5,458	3,926	8,591	8,743	197	2,864	29,779
2005	5,326	3,792	8,333	8,662	163	2,673	28,949
2006	5,794	4,077	8,888	9,005	198	2,852	30,814
2007	6,254	4,393	9,228	8,995	184	3,163	32,217
<b>Total Persisting to Spring Opening Day</b>							
2004	3,218	2,121	5,582	4,623	100	1,454	17,098
2005	2,740	2,018	4,950	4,305	101	1,392	15,506
2006	2,772	1,962	4,901	4,121	84	1,391	15,231
2007	2,989	2,064	5,318	4,411	95	1,433	16,310
2008	3,202	2,191	5,349	4,386	77	1,577	16,782
<b>Fall to Spring Persistence Rate</b>							
2003-04	52.5	52.9	59.7	50.0	49.0	48.4	53.5
2004-05	50.2	51.4	57.6	49.2	51.3	48.6	52.1
2005-06	52.0	51.7	58.8	47.6	51.5	52.0	52.6
2006-07	51.6	50.6	59.8	49.0	48.0	50.2	52.9
2007-08	51.2	49.9	58.0	48.8	41.8	49.9	52.1

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

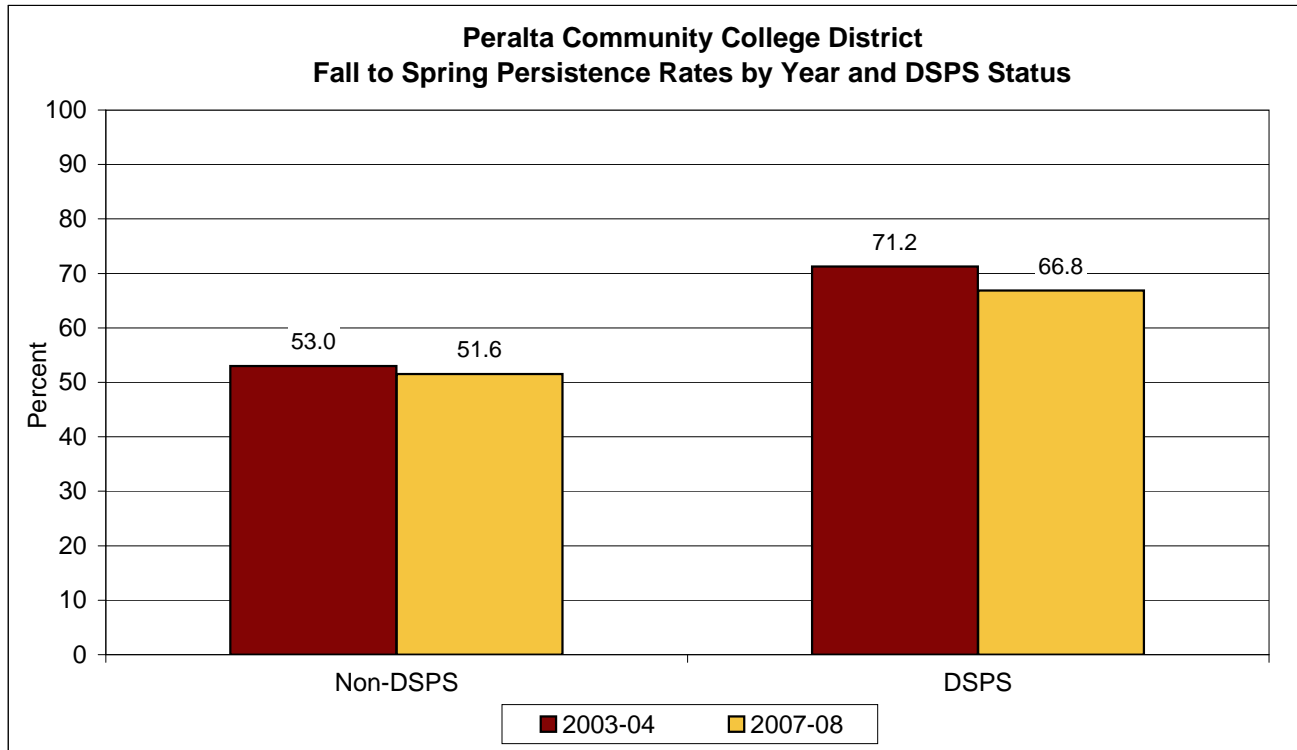


**Peralta Community College District  
Fall to Spring Persistence Rates by Year and Gender**

Fall Semester	Females	Males	Unknown	Total
<b>Total Enrolled at Fall Census</b>				
2003	18,951	12,269	728	31,948
2004	17,709	11,268	802	29,779
2005	17,357	11,105	487	28,949
2006	18,526	11,983	305	30,814
2007	19,432	12,593	192	32,217
<b>Total Persisting to Spring Opening Day</b>				
2004	10,322	6,421	355	17,098
2005	9,295	5,830	381	15,506
2006	9,220	5,764	247	15,231
2007	9,921	6,234	155	16,310
2008	10,101	6,590	91	16,782
<b>Fall to Spring Persistence Rate</b>				
2003-04	54.5	52.3	48.8	53.5
2004-05	52.5	51.7	47.5	52.1
2005-06	53.1	51.9	50.7	52.6
2006-07	53.6	52.0	50.8	52.9
2007-08	52.0	52.3	47.4	52.1

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



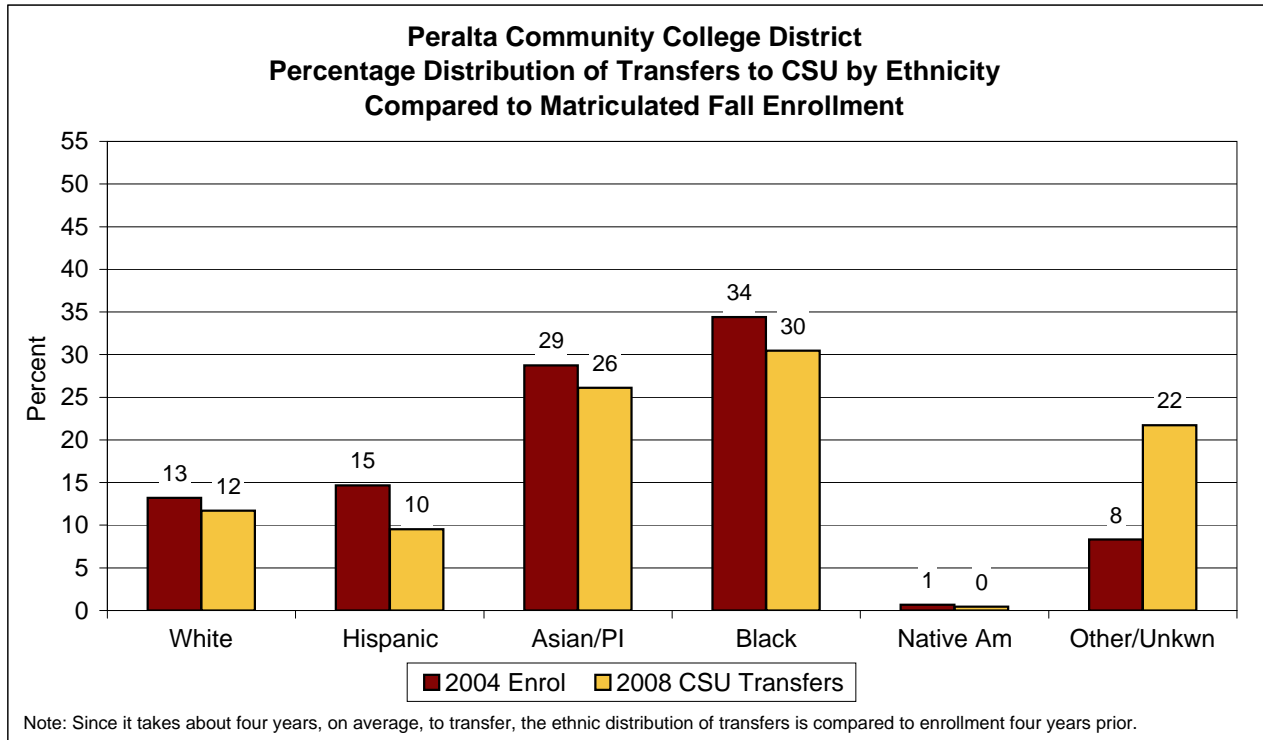
**Peralta Community College District  
Fall to Spring Persistence Rates by Year and DSPS Status**

Fall Semester	Non-DSPS	DSPS	Total
<b>Total Enrolled at Fall Census</b>			
2003	30,762	1,026	31,788
2004	28,578	1,201	29,779
2005	27,929	1,020	28,949
2006	29,560	1,254	30,814
2007	30,990	1,164	31,833
<b>Total Persisting to Spring Opening Day</b>			
2004	16,296	731	17,027
2005	14,751	755	15,506
2006	14,588	643	15,231
2007	15,484	826	16,310
2008	15,976	778	16,528
<b>Fall to Spring Persistence Rate</b>			
2003-04	53.0	71.2	53.6
2004-05	51.6	62.9	52.1
2005-06	52.2	63.0	52.6
2006-07	52.4	65.9	52.9
2007-08	51.6	66.8	51.9

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Note: All DSPS and non-DSPS students as included, not just new first-time to college students.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



#### Peralta Community College District

##### Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	14	15	29	33	1	8	17,930
2004	13	15	29	34	1	8	17,114
2005	13	15	29	34	1	8	16,976
2006	13	15	29	34	1	8	17,330
2007	14	15	29	33	1	8	17,756
2008	15	16	27	31	2	10	21,402

##### Number of Transfers to CSU by Ethnicity

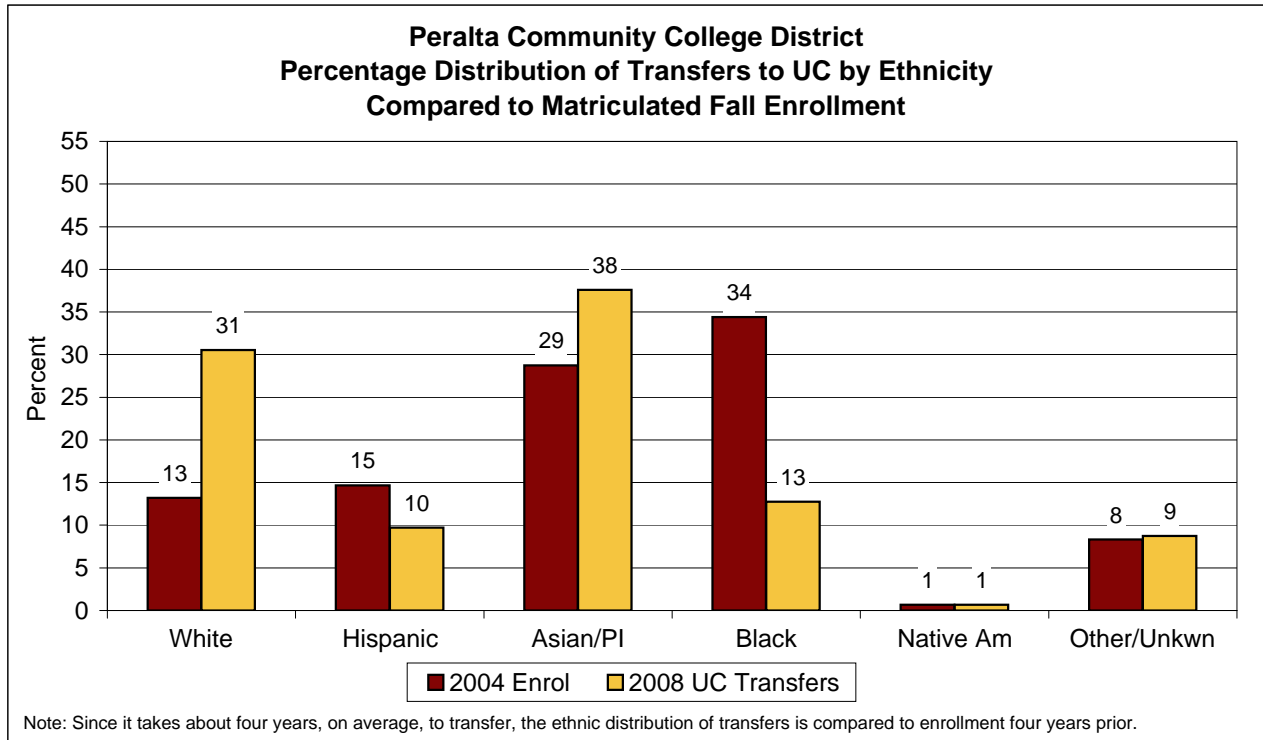
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	83	57	146	164	3	205	658
2003	87	57	222	177	5	163	711
2004	83	57	194	171	7	158	670
2005	79	64	220	170	10	124	667
2006	78	51	199	174	7	104	613
2007	103	65	219	177	5	128	697
2008	75	61	167	195	3	139	640

##### Row Percentage Distribution of Transfers to CSU by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	13	9	22	25	0	31	100
2003	12	8	31	25	1	23	100
2004	12	9	29	26	1	24	100
2005	12	10	33	25	1	19	100
2006	13	8	32	28	1	17	100
2007	15	9	31	25	1	18	100
2008	12	10	26	30	0	22	100

Note: Since it takes about four years, on average, to transfer, the ethnic distribution of transfers is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study; Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



**Peralta Community College District**

**Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment**

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	14	15	29	33	1	8	17,930
2004	13	15	29	34	1	8	17,114
2005	13	15	29	34	1	8	16,976
2006	13	15	29	34	1	8	17,330
2007	14	15	29	33	1	8	17,756
2008	15	16	27	31	2	10	21,402

**Number of Transfers to UC by Ethnicity**

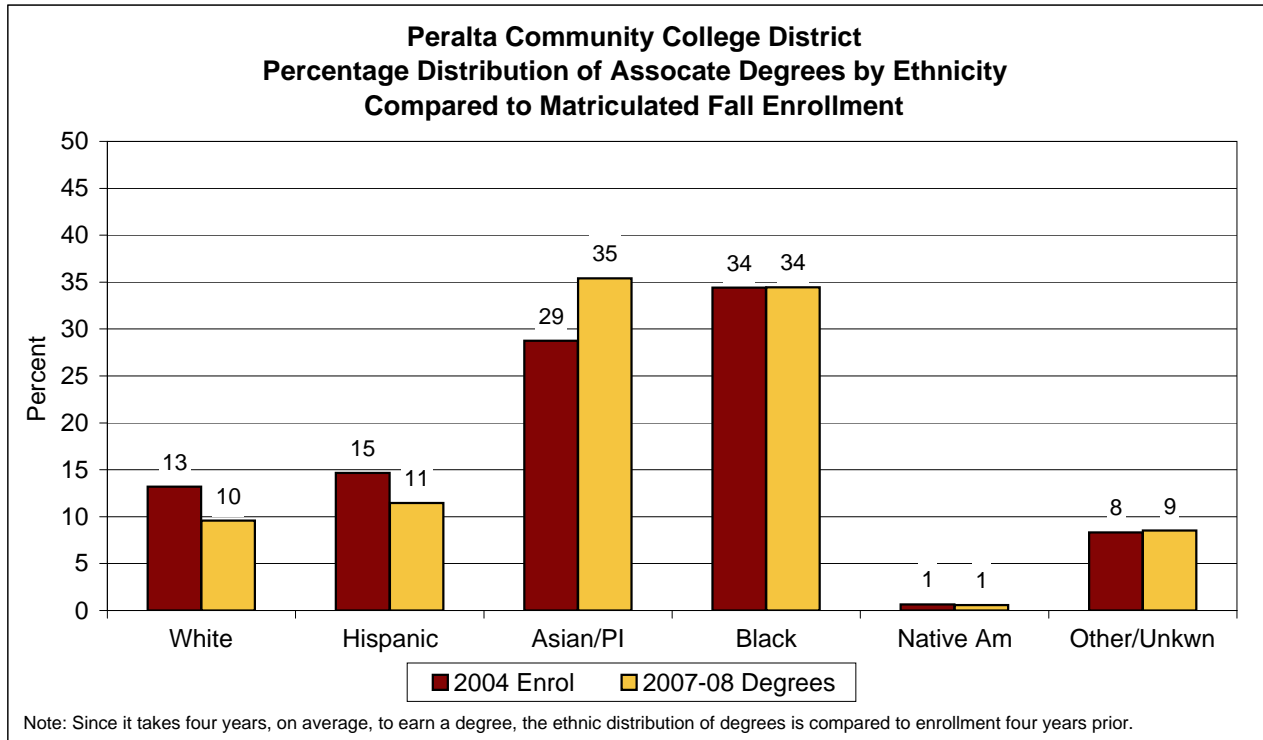
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	54	19	111	48	3	32	267
2003	74	25	113	30	6	36	284
2004	79	19	114	29	0	50	291
2005	91	22	141	25	1	41	321
2006	73	36	120	35	2	28	294
2007	80	33	120	38	1	23	295
2008	91	29	112	38	2	26	298

**Row Percentage Distribution of Transfers to UC by Ethnicity**

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	20	7	42	18	1	12	100
2003	26	9	40	11	2	13	100
2004	27	7	39	10	0	17	100
2005	28	7	44	8	0	13	100
2006	25	12	41	12	1	10	100
2007	27	11	41	13	0	8	100
2008	31	10	38	13	1	9	100

Note: Since it takes about four years, on average, to transfer, the ethnic distribution of transfers is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study; Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



**Peralta Community College District**

**Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment**

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	14	15	29	33	1	8	17,930
2004	13	15	29	34	1	8	17,114
2005	13	15	29	34	1	8	16,976
2006	13	15	29	34	1	8	17,330
2007	14	15	29	33	1	8	17,756
2008	15	16	27	31	2	10	21,402

**Number of Associate Degrees by Ethnicity**

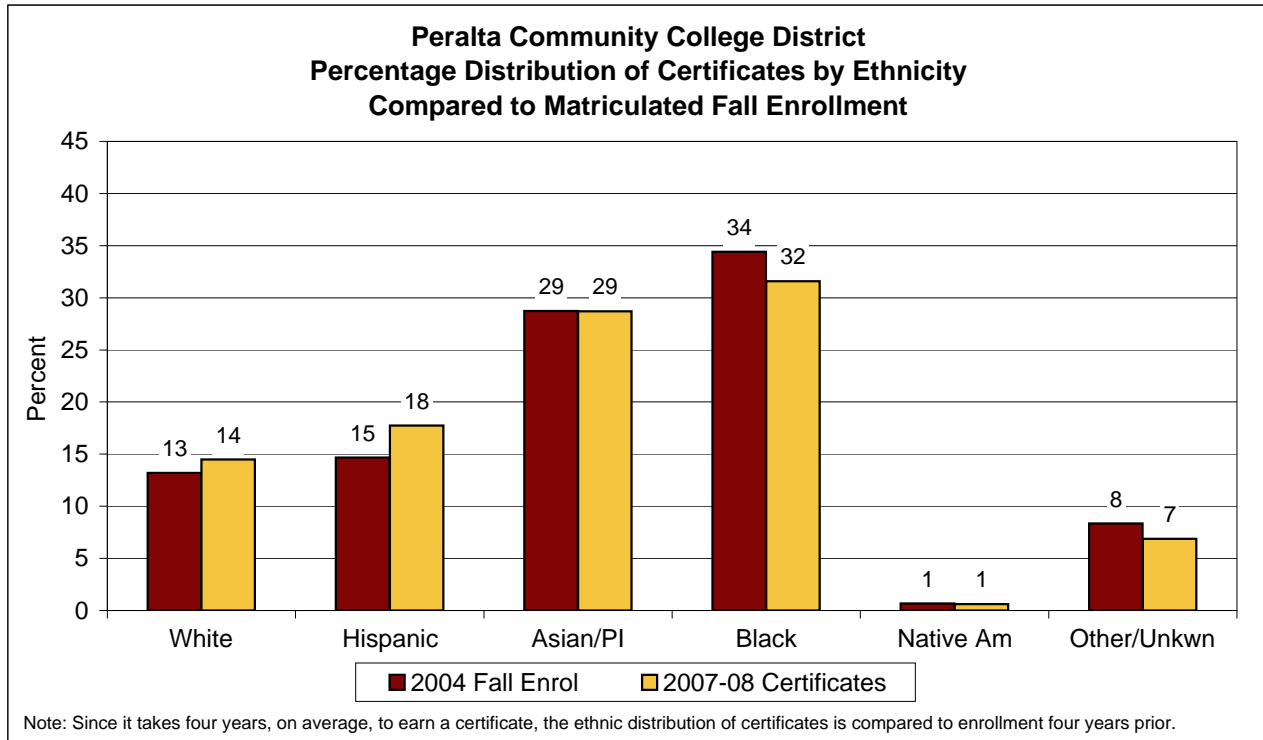
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	168	113	443	428	10	61	1,223
2003	172	111	468	410	14	82	1,257
2004	169	139	524	488	10	80	1,410
2005	148	109	389	429	2	93	1,170
2006	161	129	403	428	9	74	1,204
2007	162	129	386	429	7	110	1,223
2008	118	141	436	424	7	105	1,231

**Percentage Distribution of Associate Degrees by Ethnicity**

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	14	9	36	35	1	5	100
2003	14	9	37	33	1	7	100
2004	12	10	37	35	1	6	100
2005	13	9	33	37	0	8	100
2006	13	11	33	36	1	6	100
2007	13	11	32	35	1	9	100
2008	10	11	35	34	1	9	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study; Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



**Peralta Community College District**

**Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment**

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	14	15	29	33	1	8	17,930
2004	13	15	29	34	1	8	17,114
2005	13	15	29	34	1	8	16,976
2006	13	15	29	34	1	8	17,330
2007	14	15	29	33	1	8	17,756
2008	15	16	27	31	2	10	21,402

**Number of Certificates by Ethnicity**

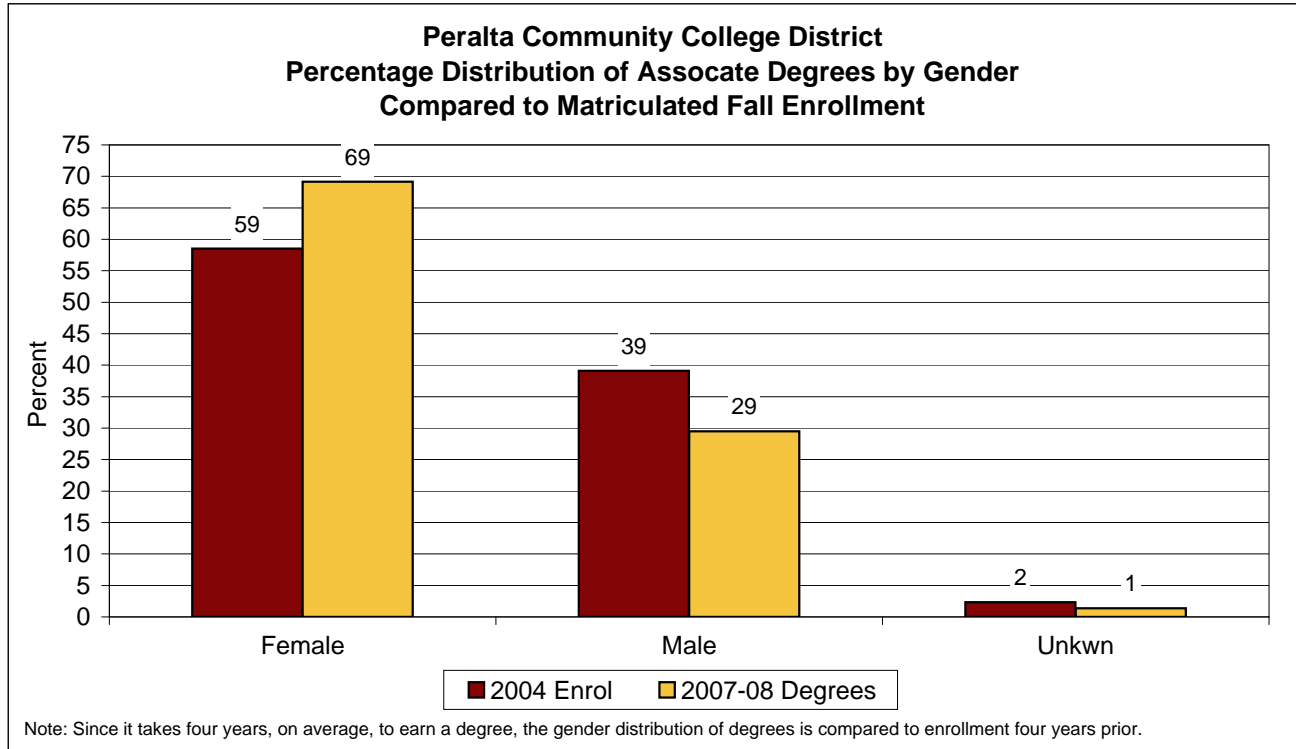
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	133	76	247	176	11	40	683
2003	160	71	247	172	2	44	696
2004	142	121	232	239	7	45	786
2005	94	102	234	235	1	62	728
2006	139	124	219	246	4	59	791
2007	92	113	182	240	11	48	686
2008	116	142	230	253	5	55	801

**Percentage Distribution of Certificates by Ethnicity**

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	19	11	36	26	2	6	100
2003	23	10	35	25	0	6	100
2004	18	15	30	30	1	6	100
2005	13	14	32	32	0	9	100
2006	18	16	28	31	1	7	100
2007	13	16	27	35	2	7	100
2008	14	18	29	32	1	7	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree receipts is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study; Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



**Peralta Community College District**

**Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment**

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	59	39	2	17,930
2004	59	39	2	17,114
2005	59	40	2	16,976
2006	58	41	1	17,330
2007	58	41	1	17,756
2008	53	40	6	21,401

**Number of Associate Degrees by Gender**

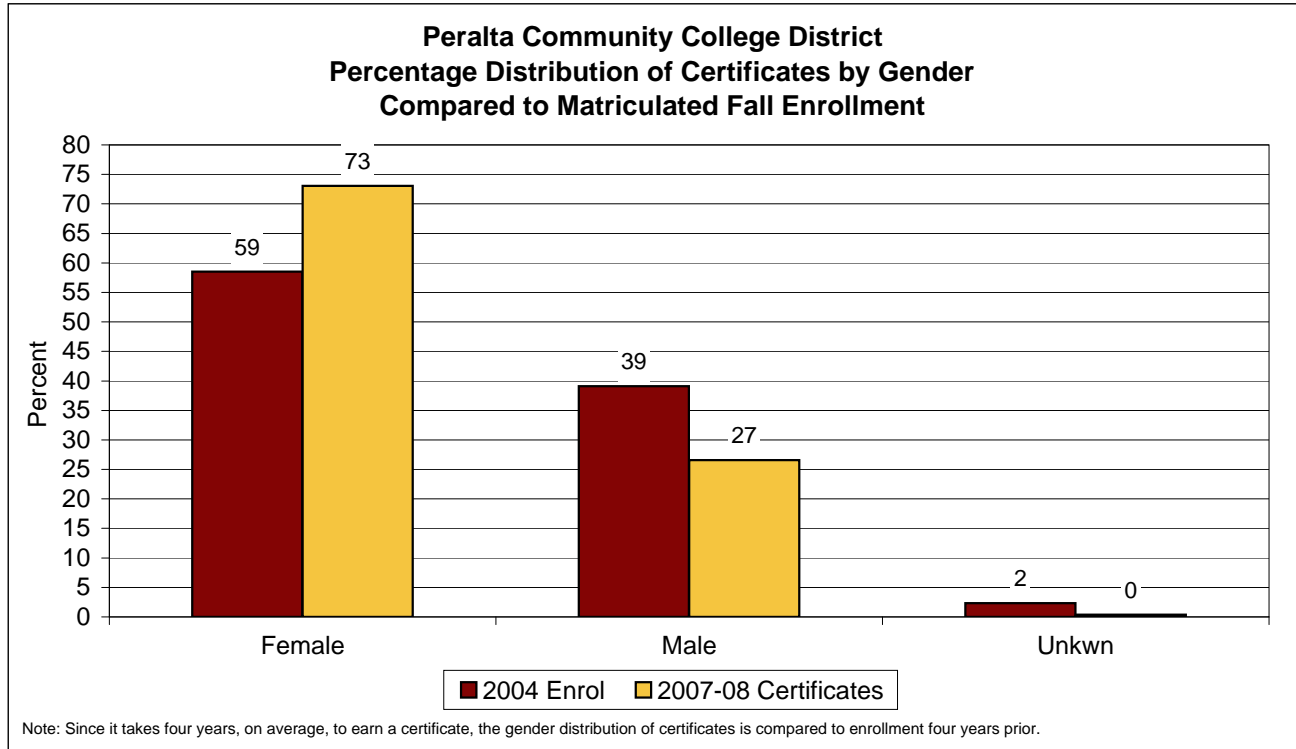
Academic Year	Female	Male	Unkwn	Total
2001-02	818	404	1	1,223
2002-03	829	417	11	1,257
2003-04	956	432	22	1,410
2004-05	780	375	15	1,170
2005-06	812	371	21	1,204
2006-07	784	415	24	1,223
2007-08	851	363	17	1,231

**Percentage Distribution of Associate Degrees by Gender**

Academic Year	Female	Male	Unkwn	Total
2001-02	67	33	0	100
2002-03	66	33	1	100
2003-04	68	31	2	100
2004-05	67	32	1	100
2005-06	67	31	2	100
2006-07	64	34	2	100
2007-08	69	29	1	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study. Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



### Peralta Community College District

**Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment**

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	59	39	2	17,930
2004	59	39	2	17,114
2005	59	40	2	16,976
2006	58	41	1	17,330
2007	58	41	1	17,756
2008	53	40	6	21,401

**Number of Certificates by Gender**

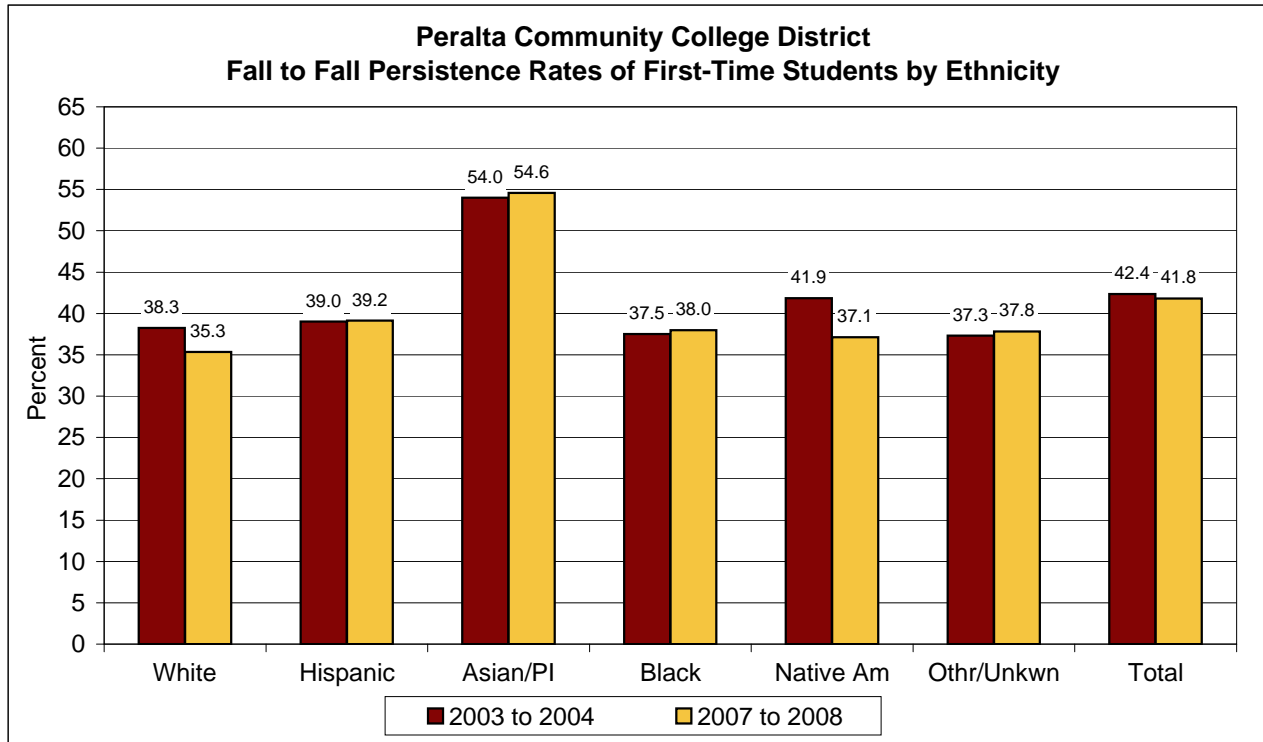
Academic Year	Female	Male	Unkwn	Total
2001-02	462	213	8	683
2002-03	446	250	0	696
2003-04	511	262	13	786
2004-05	513	207	8	728
2005-06	505	273	13	791
2006-07	468	205	13	686
2007-08	585	213	3	801

**Percentage Distribution of Certificates by Gender**

Academic Year	Female	Male	Unkwn	Total
2001-02	68	31	1	100
2002-03	64	36	0	100
2003-04	65	33	2	100
2004-05	70	28	1	100
2005-06	64	35	2	100
2006-07	68	30	2	100
2007-08	73	27	0	100

Note: Since it takes about four years, on average, to earn a certificate, the gender distribution of certificate recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study; Fall enrollment is unduplicated at the District level and is not the sum of the college matriculated enrollments.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



**Peralta Community College District  
Fall to Fall Persistence Rates of First-Time Students by Ethnicity**

**Total Fall First-Time Students Enrolled at Census at any PCCD College**

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003	907	915	1,496	1,642	43	528	5,531
2004	753	821	1,305	1,555	41	475	4,950
2005	769	838	1,310	1,655	33	411	5,016
2006	952	849	1,467	1,782	44	459	5,553
2007	968	945	1,398	1,822	35	505	5,673

**Total First-Time Students Persisting to the Following Fall Opening Day at any PCCD College**

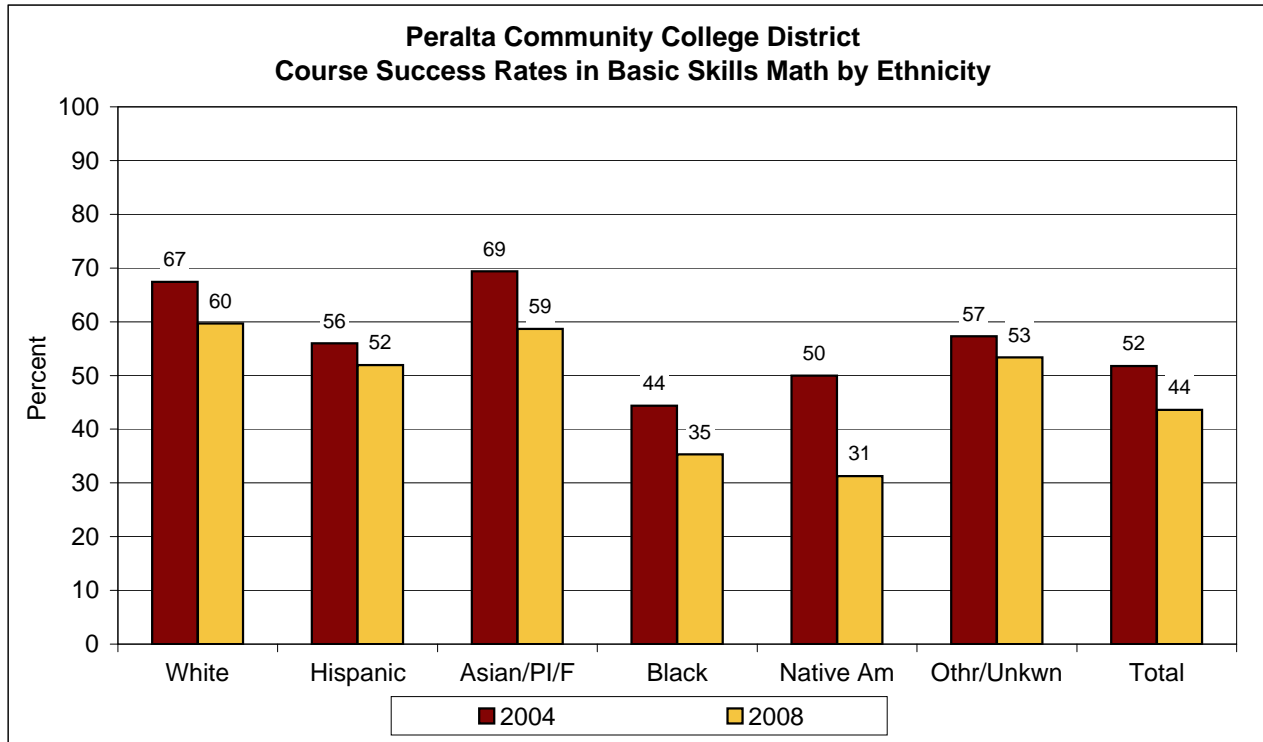
Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2004	347	357	808	616	18	197	2,343
2005	268	318	685	550	10	167	1,998
2006	268	357	726	579	15	147	2,092
2007	320	322	796	614	8	172	2,232
2008	342	370	763	692	13	191	2,371

**Fall to Fall Persistence Rate to any PCCD College**

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003 to 2004	38.3	39.0	54.0	37.5	41.9	37.3	42.4
2004 to 2005	35.6	38.7	52.5	35.4	24.4	35.2	40.4
2005 to 2006	34.9	42.6	55.4	35.0	45.5	35.8	41.7
2006 to 2007	33.6	37.9	54.3	34.5	18.2	37.5	40.2
2007 to 2008	35.3	39.2	54.6	38.0	37.1	37.8	41.8

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who were then enrolled in at least one class on the following fall opening day at any of the PCCD colleges

Source: Bruce Hawkins' DBF file "combasfall0307.dbf" provided on 8/3/09; Fall 2008 update from Hawkins on 9/7/09



**Peralta Community College District  
Course Success Rates in Basic Skills Math by Ethnicity**

**Total Number of Fall Grades in Basic Skills Math Courses**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	86	200	209	856	22	82	1,455
2005	109	194	193	860	14	85	1,455
2006	94	228	238	905	13	72	1,550
2007	119	268	249	957	11	90	1,694
2008	114	256	213	983	16	118	1,700

**Total Number of Successful Fall Grades in Basic Skills Math Courses**

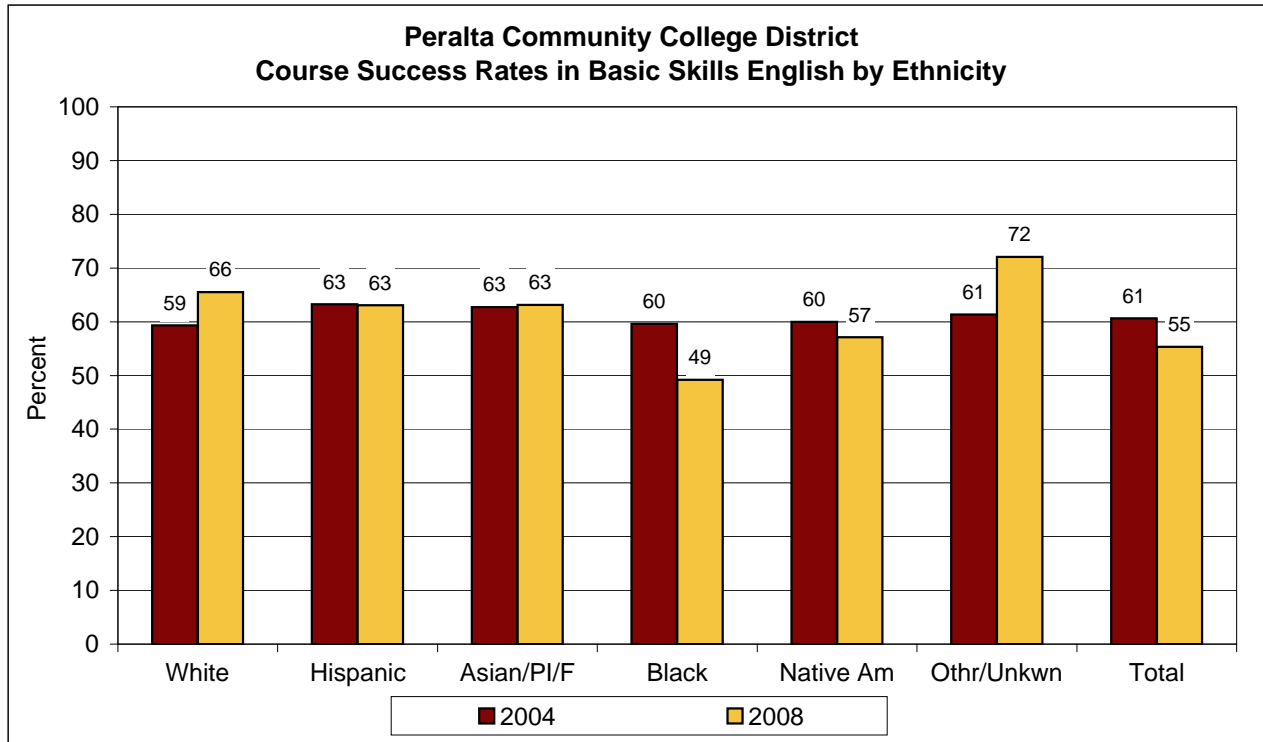
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	58	112	145	380	11	47	753
2005	72	106	110	351	2	55	696
2006	63	118	159	369	9	42	760
2007	71	131	170	373	3	53	801
2008	68	133	125	347	5	63	741

**Fall Basic Skills Math Course Success Rates**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	67	56	69	44	50	57	52
2005	66	55	57	41	na	65	48
2006	67	52	67	41	69	58	49
2007	60	49	68	39	27	59	47
2008	60	52	59	35	31	53	44

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**Peralta Community College District  
Course Success Rates in Basic Skills English by Ethnicity**

**Total Number of Fall Grades in Basic Skills English Courses**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	59	136	185	671	15	44	1,110
2005	42	138	207	683	21	61	1,152
2006	38	164	200	643	6	48	1,099
2007	45	148	168	587	9	51	1,008
2008	29	176	179	679	7	68	1,138

**Total Number of Successful Fall Grades in Basic Skills English Courses**

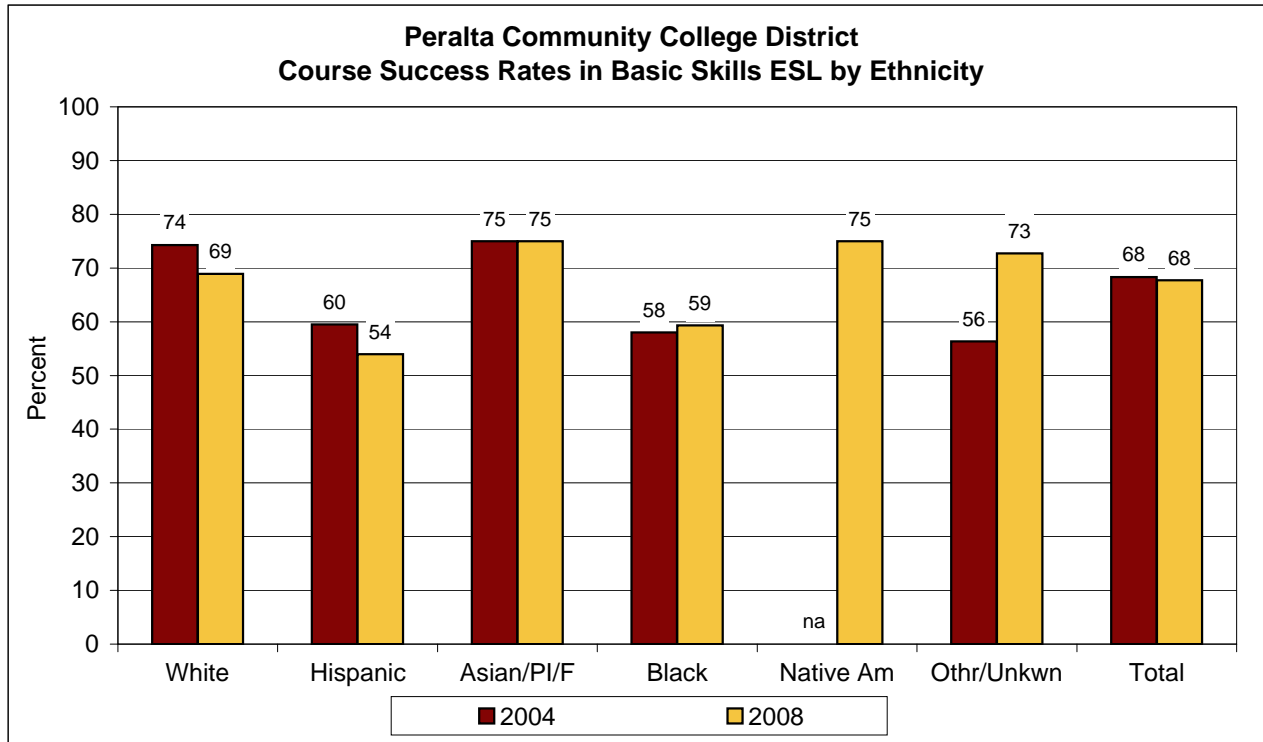
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	35	86	116	400	9	27	673
2005	29	79	130	374	10	32	654
2006	26	80	117	294	3	33	553
2007	33	99	127	317	2	31	609
2008	19	111	113	334	4	49	630

**Fall Basic Skills English Course Success Rates**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	59	63	63	60	60	61	61
2005	69	57	63	55	na	52	57
2006	68	49	59	46	50	69	50
2007	73	67	76	54	22	61	60
2008	66	63	63	49	57	72	55

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**Peralta Community College District Course Success Rates in Basic Skills ESL by Ethnicity**

**Total Number of Fall Grades in Basic Skills English Courses**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	35	578	955	81	0	55	1,704
2005	33	437	1,010	75	0	58	1,613
2006	48	436	1,126	62	0	61	1,733
2007	40	386	1,089	89	1	64	1,669
2008	45	456	900	86	8	66	1,561

**Total Number of Successful Fall Grades in Basic Skills ESL Courses**

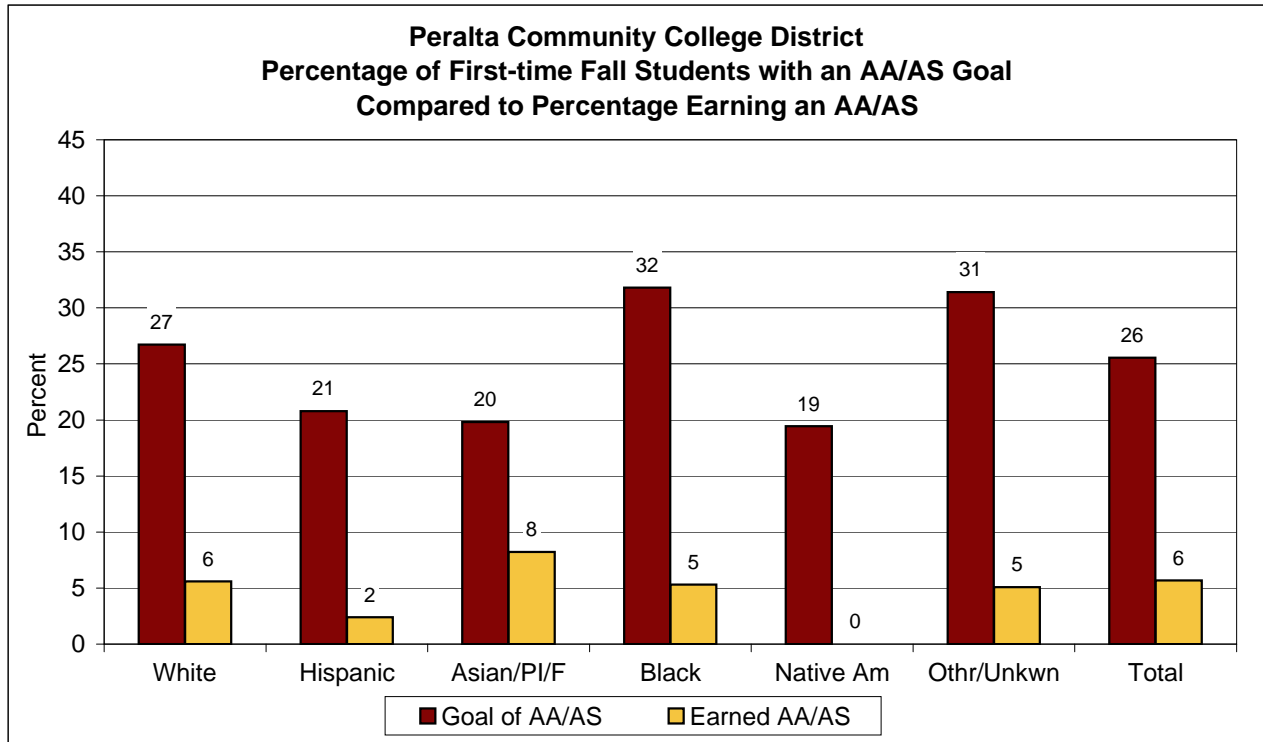
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	26	344	716	47	0	31	1,164
2005	28	268	809	45	0	33	1,183
2006	38	291	874	39	0	46	1,288
2007	29	283	850	63	1	47	1,273
2008	31	246	675	51	6	48	1,057

**Fall Basic Skills ESL Course Success Rates**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	74	60	75	58	na	56	68
2005	85	61	80	60	na	57	73
2006	79	67	78	na	na	75	74
2007	73	73	78	71	100	73	76
2008	69	54	75	59	75	73	68

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**Peralta Community College District  
Number and Percentage of First-time Fall Students with an AA/AS Goal  
Compared to Number and Percentage Earning an AA/AS**

**Number of Fall First-time Matriculated Students by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	752	794	1,484	1452	36	433	4,951

**Number of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	201	165	294	462	7	136	1265

**Percentage of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	27	21	20	32	19	31	26

**Number of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity**

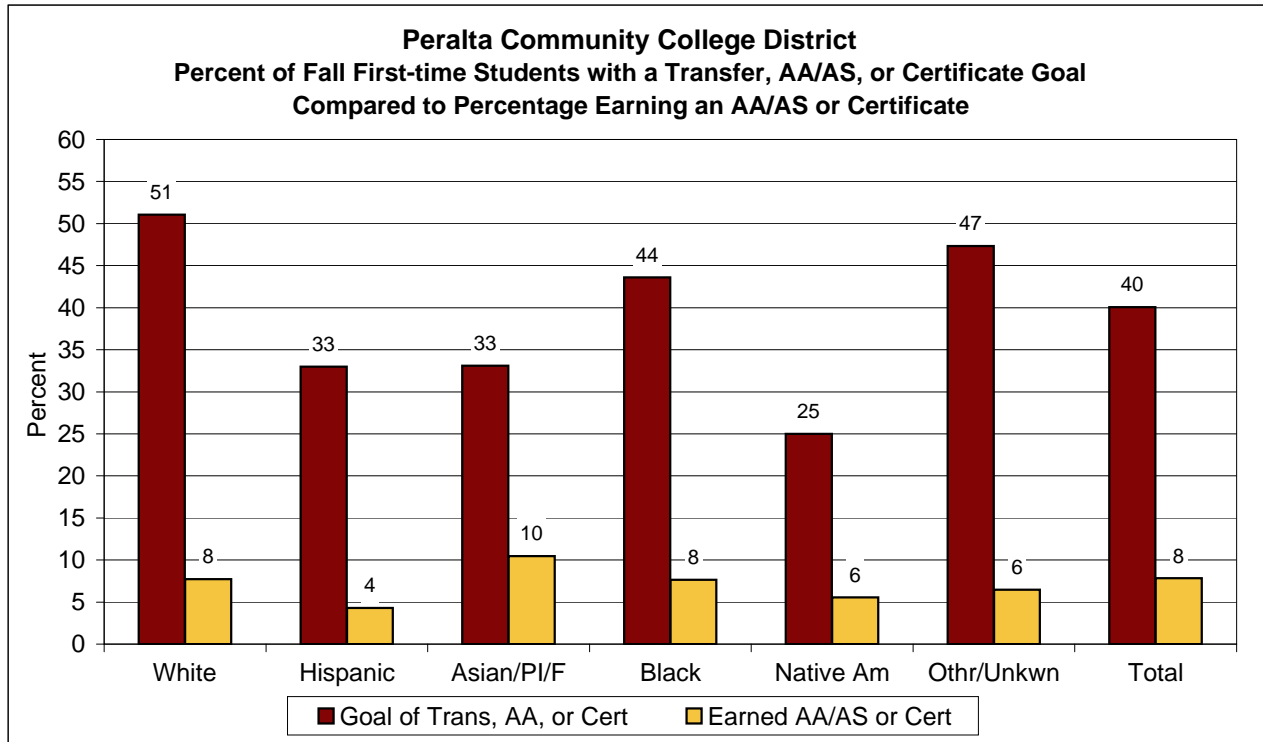
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	42	19	122	77		22	282

**Percent of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity**

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	6	2	8	5	0	5	6

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 3, or 4, i.e., the goals of Transfer with AA, AA/AS General Education, or AA/AS Vocational. Students are individually tracked for five years to determine the number of the cohort earning an AA or AS degree.

Source: DBF files from PCCD Data Mart



**Peralta Community College District  
Number and Percentage of Fall First-time Students with a Transfer, AA, or Certificate Goal Compared to Percentage Earning an AA or Certificate**

**Number of Fall First-time Matriculated Students by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	752	794	1,484	1452	36	433	4,951

**Number of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	384	262	491	633	9	205	1,984

**Percentage of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity**

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	51	33	33	44	25	47	40

**Number of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity**

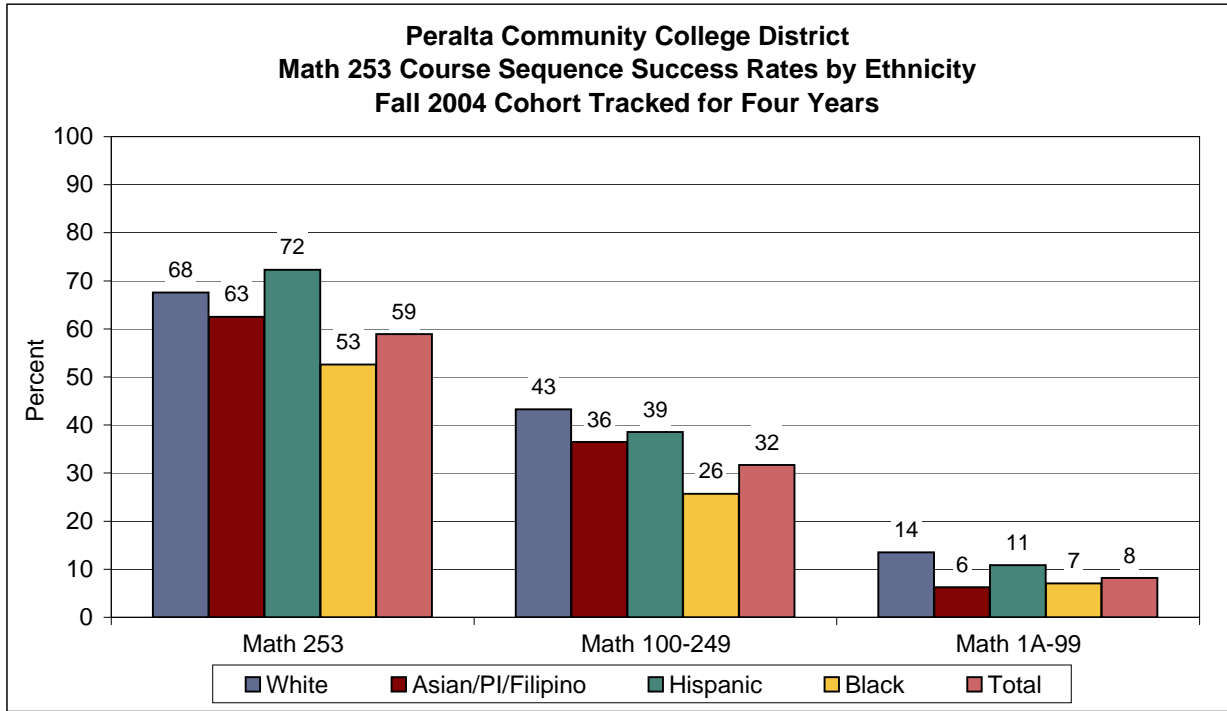
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	58	34	155	111	2	28	388

**Percentage of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity**

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	8	4	10	8	6	6	8

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 2, 3, 4, or 5 i.e., the goals of Transfer with AA/AS, Transfer without AA/AS, AA/AS General Education, AA/AS Vocational, or Certificate. Students are individually tracked for five years to determine the number of the cohort earning an AA/AS or Certificate.

Source: DBF files from PCCD Data Mart



**Unduplicated Number of Cohort Attempting Each Math Level**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	37	22	8
Asian/PI/Filipino	96	56	12
Hispanic	83	54	13
Black	327	162	35
Native Am	7	4	0
Other/Unkwn	37	20	6
<b>Total</b>	<b>587</b>	<b>318</b>	<b>74</b>

**Unduplicated Number of Cohort Completing Next Levels Successfully**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	25	16	5
Asian/PI/Filipino	60	35	6
Hispanic	60	32	9
Black	172	84	23
Native Am	7	2	0
Other/Unkwn	22	17	5
<b>Total</b>	<b>346</b>	<b>186</b>	<b>48</b>

**Percent of First Course Cohort Who Completed Each Level Successfully**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	68	43	14
Asian/PI/Filipino	63	36	6
Hispanic	72	39	11
Black	53	26	7
Native Am	na	na	na
Other/Unkwn	59	46	14
<b>Total</b>	<b>59</b>	<b>32</b>	<b>8</b>

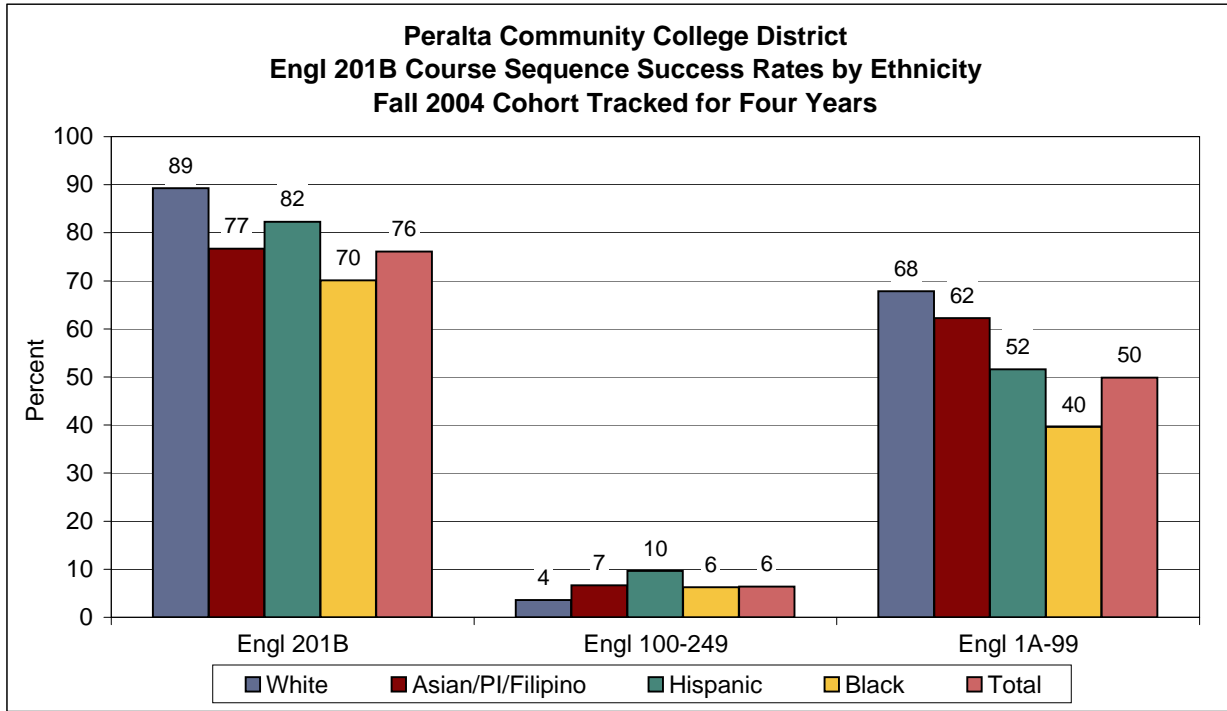
Note: Native American numbers are too small to provide meaningful success rates.

**Definitions:**

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



**Unduplicated Number of Cohort Attempting Each English Level**

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	28	1	21
Asian/PI/Filipino	90	7	69
Hispanic	62	6	43
Black	144	14	82
Native Am	3	0	1
Other/Unkwn	16	1	6
<b>Total</b>	<b>343</b>	<b>29</b>	<b>222</b>

**Unduplicated Number of Cohort Completing Next Levels Successfully**

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	25	1	19
Asian/PI/Filipino	69	6	56
Hispanic	51	6	32
Black	101	9	57
Native Am	2	0	1
Other/Unkwn	13	0	6
<b>Total</b>	<b>261</b>	<b>22</b>	<b>171</b>

**Percent of First Course Cohort Who Completed Each Level Successfully**

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	89	4	68
Asian/PI/Filipino	77	7	62
Hispanic	82	10	52
Black	70	6	40
Native Am	67	na	100
Other/Unkwn	81	0	38
<b>Total</b>	<b>76</b>	<b>6</b>	<b>50</b>

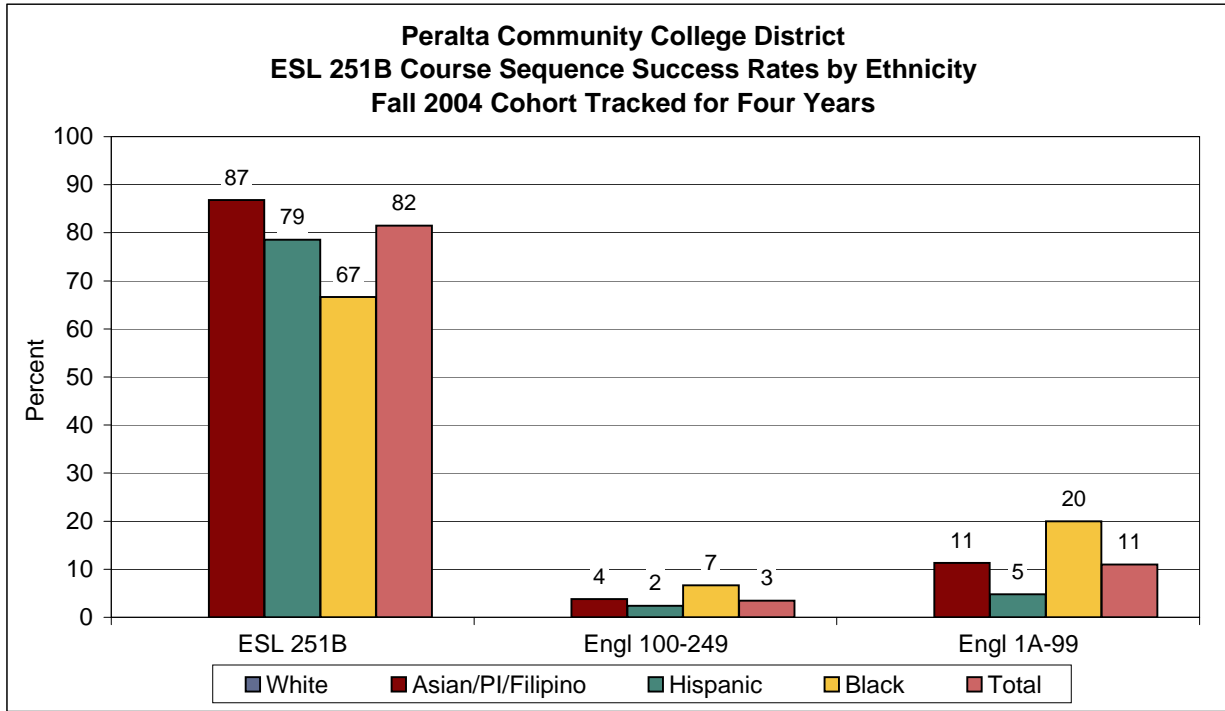
Note: Native American numbers are too small to provide meaningful success rates.

**Definitions:**

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



**Unduplicated Number of Cohort Attempting Each ESL or English Level**

Ethnicity	ESL 251B	Engl 100-249	Engl 1A-99
White	3	0	1
Asian/PI/Filipino	106	5	12
Hispanic	42	1	2
Black	15	1	4
Native Am	0	0	0
Other/Unkwn	7	0	1
<b>Total</b>	<b>173</b>	<b>7</b>	<b>20</b>

**Unduplicated Number of Cohort Completing ESL and Next Levels Successfully**

Ethnicity	ESL 251B	Engl 100-249	Engl 1A-99
White	3	0	1
Asian/PI/Filipino	92	4	12
Hispanic	33	1	2
Black	10	1	3
Native Am	0	0	0
Other/Unkwn	3	0	1
<b>Total</b>	<b>141</b>	<b>6</b>	<b>19</b>

**Percent of First Course Cohort Who Completed Each Level Successfully**

Ethnicity	ESL 251B	Engl 100-249	Engl 1A-99
White	na	na	na
Asian/PI/Filipino	87	4	11
Hispanic	79	2	5
Black	67	7	20
Native Am	na	na	na
Other/Unkwn	43	0	14
<b>Total</b>	<b>82</b>	<b>3</b>	<b>11</b>

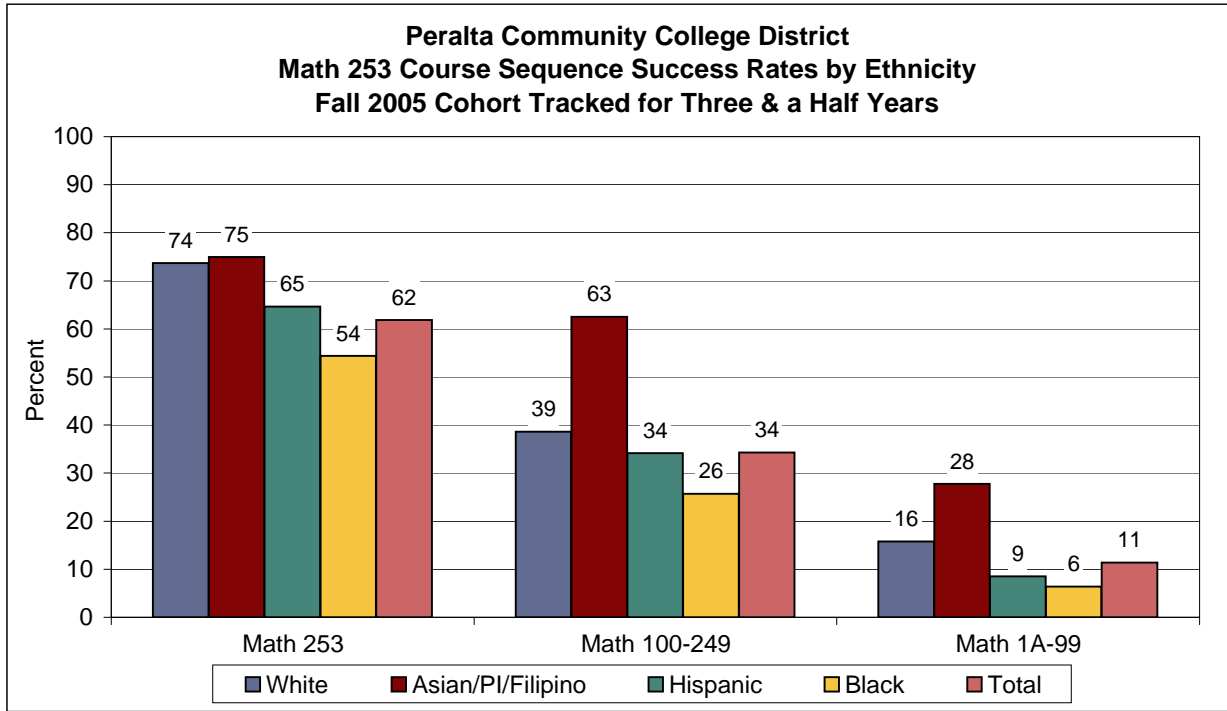
Note: Native American numbers are too small to provide meaningful success rates.

**Definitions:**

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/18/09



**Unduplicated Number of Cohort Attempting Each Math Level**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	57	33	12
Asian/PI/Filipino	72	54	25
Hispanic	82	47	10
Black	296	144	29
Native Am	2	1	0
Other/Unkwn	36	24	10
<b>Total</b>	<b>545</b>	<b>303</b>	<b>86</b>

**Unduplicated Number of Cohort Completing Next Levels Successfully**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	42	22	9
Asian/PI/Filipino	54	45	20
Hispanic	53	28	7
Black	161	76	19
Native Am	1	0	0
Other/Unkwn	26	16	7
<b>Total</b>	<b>337</b>	<b>187</b>	<b>62</b>

**Percent of First Course Cohort Who Completed Each Level Successfully**

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	74	39	16
Asian/PI/Filipino	75	63	28
Hispanic	65	34	9
Black	54	26	6
Native Am	50	0	0
Other/Unkwn	72	44	19
<b>Total</b>	<b>62</b>	<b>34</b>	<b>11</b>

Note: Native American numbers are too small to provide meaningful success rates.

**Definitions:**

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 9 terms (including summers) after the initial term, i.e., for a 3 & 1/2-year period. For example, the Fall 2005 cohort is followed from Fall 2005 through Fall 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

RBB - 8/30/09





