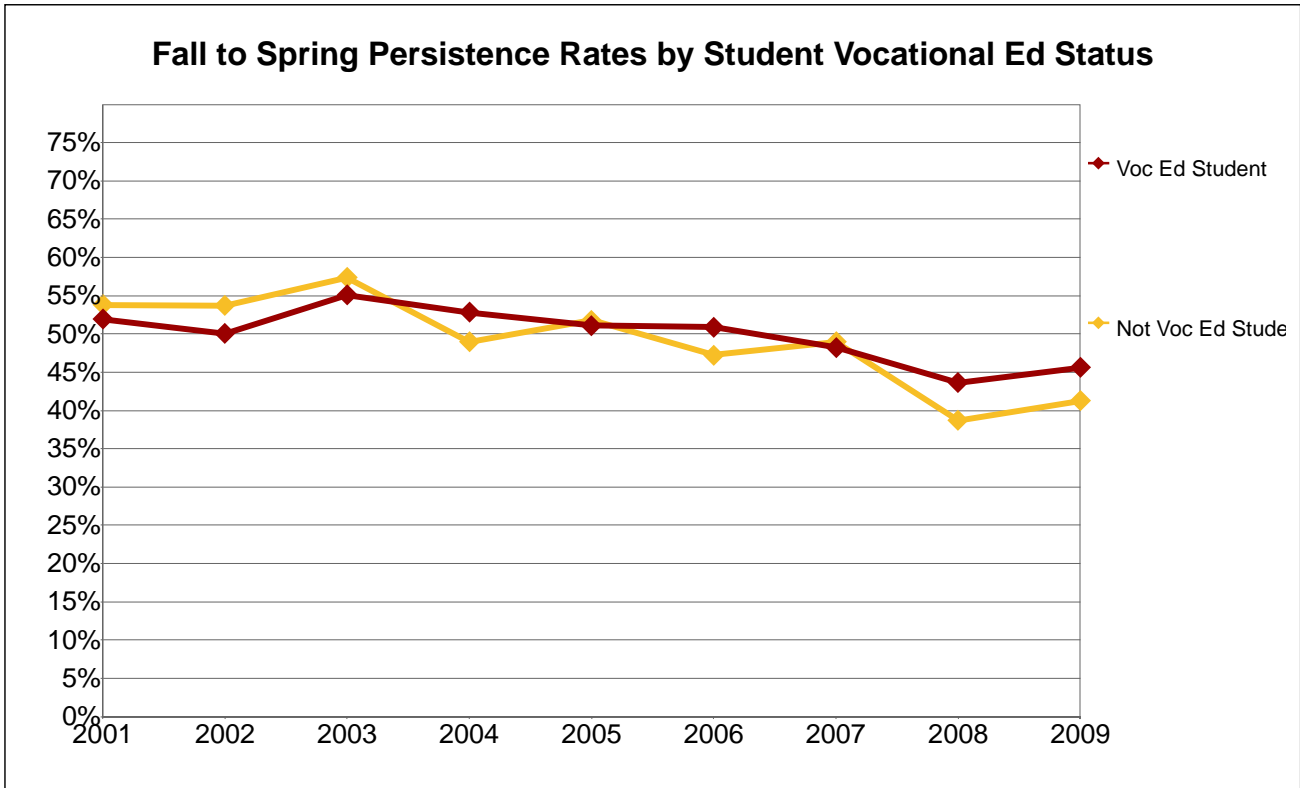


College of Alameda



Number Enrolled at Fall Census by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	2,532	2,634	2,517	2,291	2,202	2,299	2,437	1,850	2,045
Not Voc Ed Student	3,288	3,543	3,456	3,287	3,516	3,894	4,067	4,995	5,933
Total	5,820	6,177	5,973	5,578	5,718	6,193	6,504	6,845	7,978

Number of Fall Students Persisting to Spring Opening Day by Student Vocational Education Status

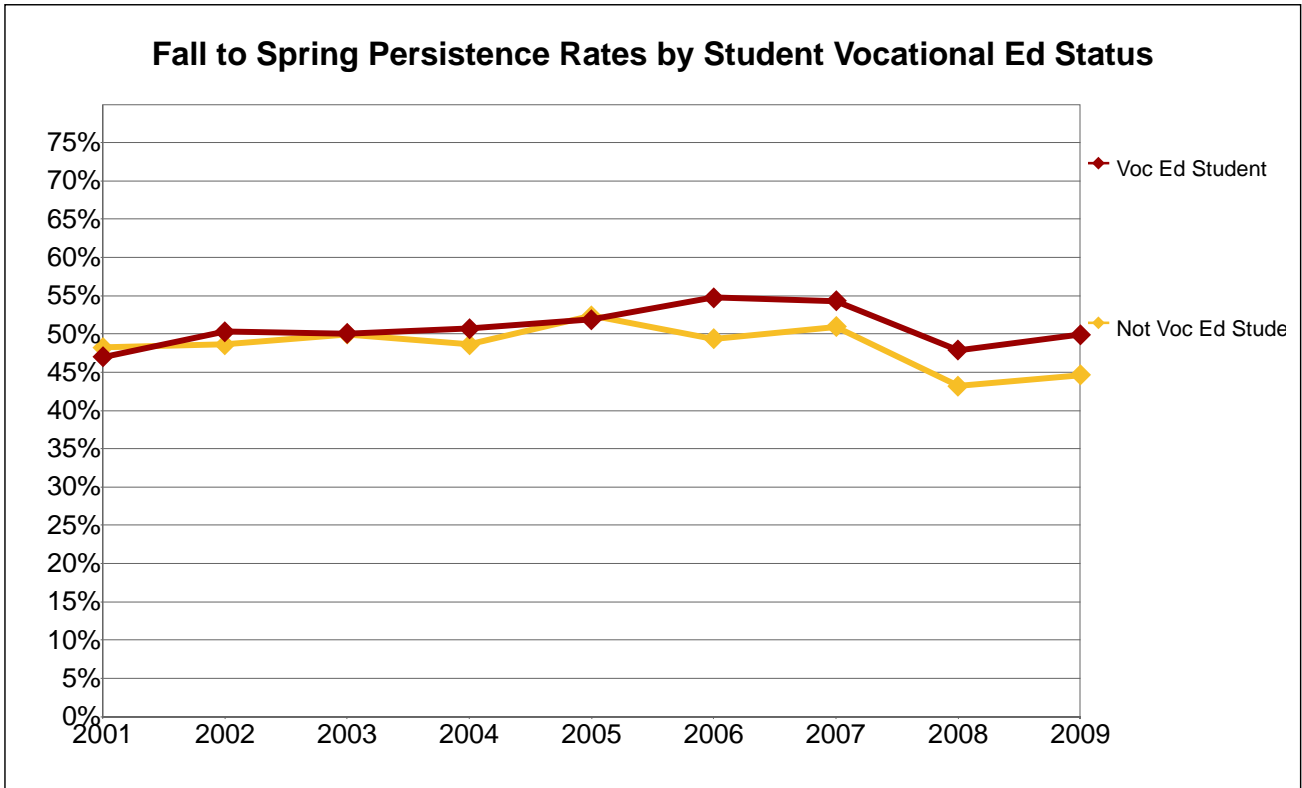
Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	1,315	1,319	1,387	1,210	1,125	1,170	1,175	807	933
Not Voc Ed Student	1,769	1,903	1,982	1,609	1,820	1,840	1,991	1,932	2,448
Total	3,084	3,222	3,369	2,819	2,945	3,010	3,166	2,739	3,381

Fall to Spring Persistence Rates by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	52%	50%	55%	53%	51%	51%	48%	44%	46%
Not Voc Ed Student	54%	54%	57%	49%	52%	47%	49%	39%	41%
Total	53%	52%	56%	51%	52%	49%	49%	40%	42%

Students are counted as vocational when they are enrolled in at least one vocational course (SAM code A, B, C, or D) at the indicated college. The persistence rate refers to persistence within the college.

Berkeley City College



Number Enrolled at Fall Census by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	1,692	1,732	1,646	1,692	1,530	1,719	1,928	1,975	2,269
Not Voc Ed Student	2,536	2,741	2,404	2,315	2,318	2,843	3,492	4,479	5,362
Total	4,228	4,473	4,050	4,007	3,848	4,562	5,420	6,454	7,631

Number of Fall Students Persisting to Spring Opening Day by Student Vocational Education Status

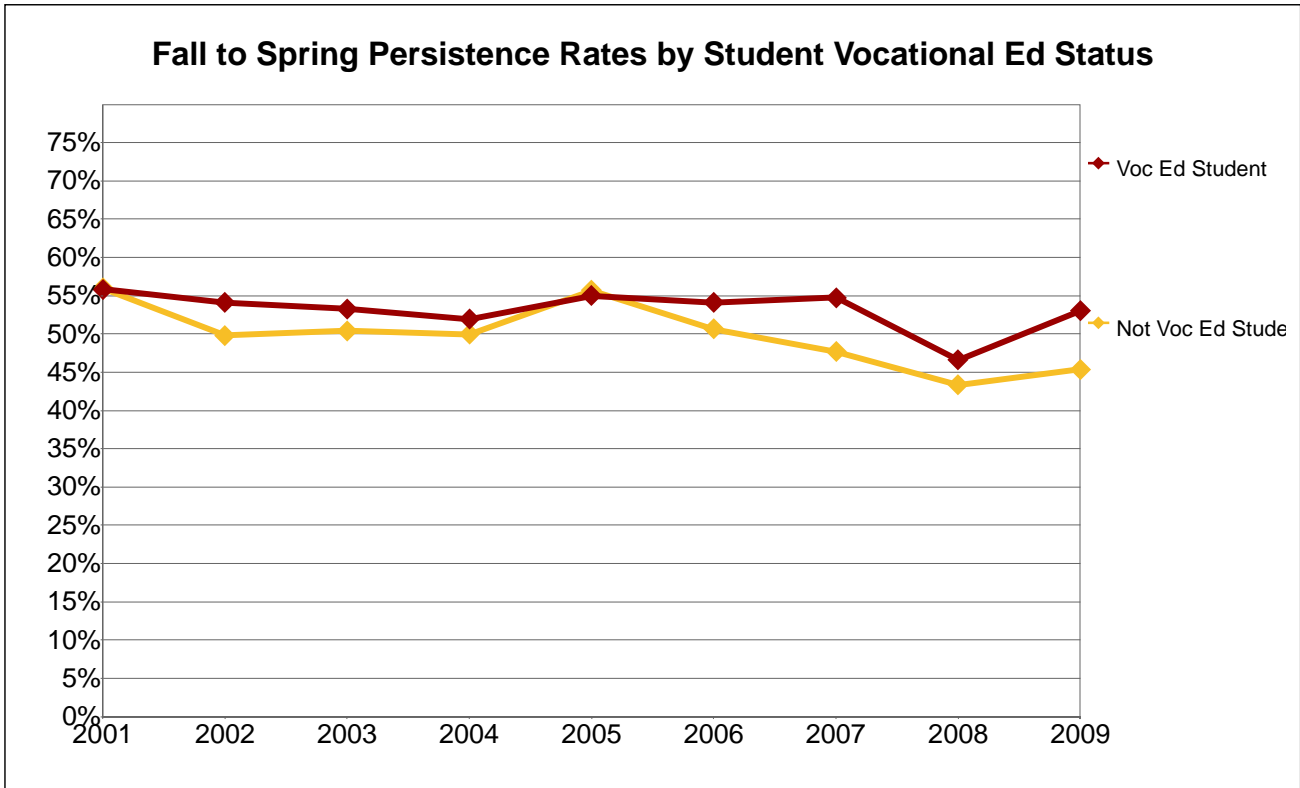
Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	795	871	824	858	794	941	1,047	946	1,132
Not Voc Ed Student	1,223	1,333	1,201	1,126	1,214	1,404	1,779	1,935	2,393
Total	2,018	2,204	2,025	1,984	2,008	2,345	2,826	2,881	3,525

Fall to Spring Persistence Rates by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	47%	50%	50%	51%	52%	55%	54%	48%	50%
Not Voc Ed Student	48%	49%	50%	49%	52%	49%	51%	43%	45%
Total	48%	49%	50%	50%	52%	51%	52%	45%	46%

Students are counted as vocational when they are enrolled in at least one vocational course (SAM code A, B, C, or D) at the indicated college. The persistence rate refers to persistence within the college.

Laney College



Number Enrolled at Fall Census by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	5,170	5,434	5,337	4,926	4,627	4,749	5,179	4,756	5,578
Not Voc Ed Student	7,467	8,558	8,441	7,764	7,281	7,525	7,593	8,878	9,715
Total	12,637	13,992	13,778	12,690	11,908	12,274	12,772	13,634	15,293

Number of Fall Students Persisting to Spring Opening Day by Student Vocational Education Status

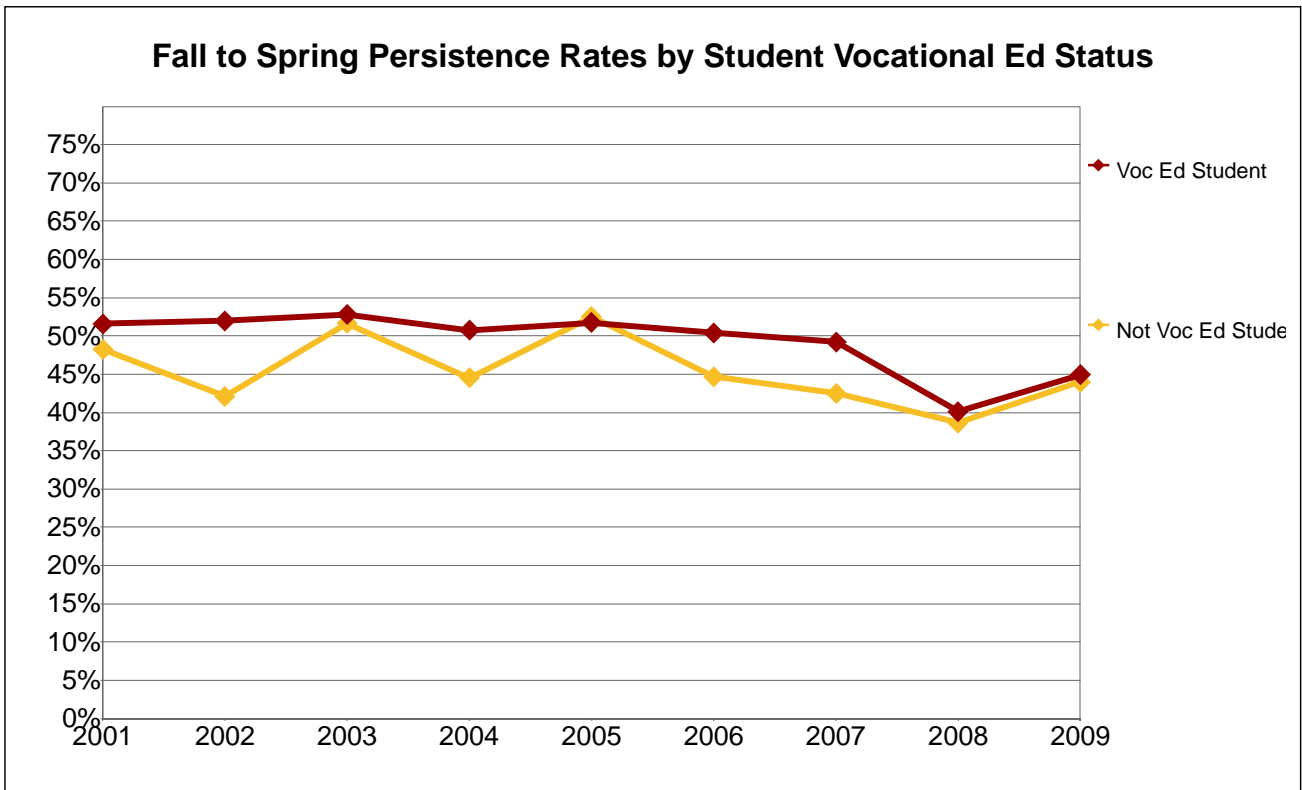
Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	2,887	2,940	2,841	2,557	2,544	2,570	2,835	2,217	2,956
Not Voc Ed Student	4,179	4,261	4,254	3,879	4,055	3,812	3,619	3,846	4,406
Total	7,066	7,201	7,095	6,436	6,599	6,382	6,454	6,063	7,362

Fall to Spring Persistence Rates by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	56%	54%	53%	52%	55%	54%	55%	47%	53%
Not Voc Ed Student	56%	50%	50%	50%	56%	51%	48%	43%	45%
Total	56%	51%	51%	51%	55%	52%	51%	44%	48%

Students are counted as vocational when they are enrolled in at least one vocational course (SAM code A, B, C, or D) at the indicated college. The persistence rate refers to persistence within the college.

Merritt College



Number Enrolled at Fall Census by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	3,562	4,028	4,181	3,927	3,861	4,004	3,839	3,595	4,119
Not Voc Ed Student	3,700	3,867	3,966	3,577	3,599	3,781	3,661	3,978	4,159
Total	7,262	7,895	8,147	7,504	7,460	7,785	7,500	7,573	8,278

Number of Fall Students Persisting to Spring Opening Day by Student Vocational Education Status

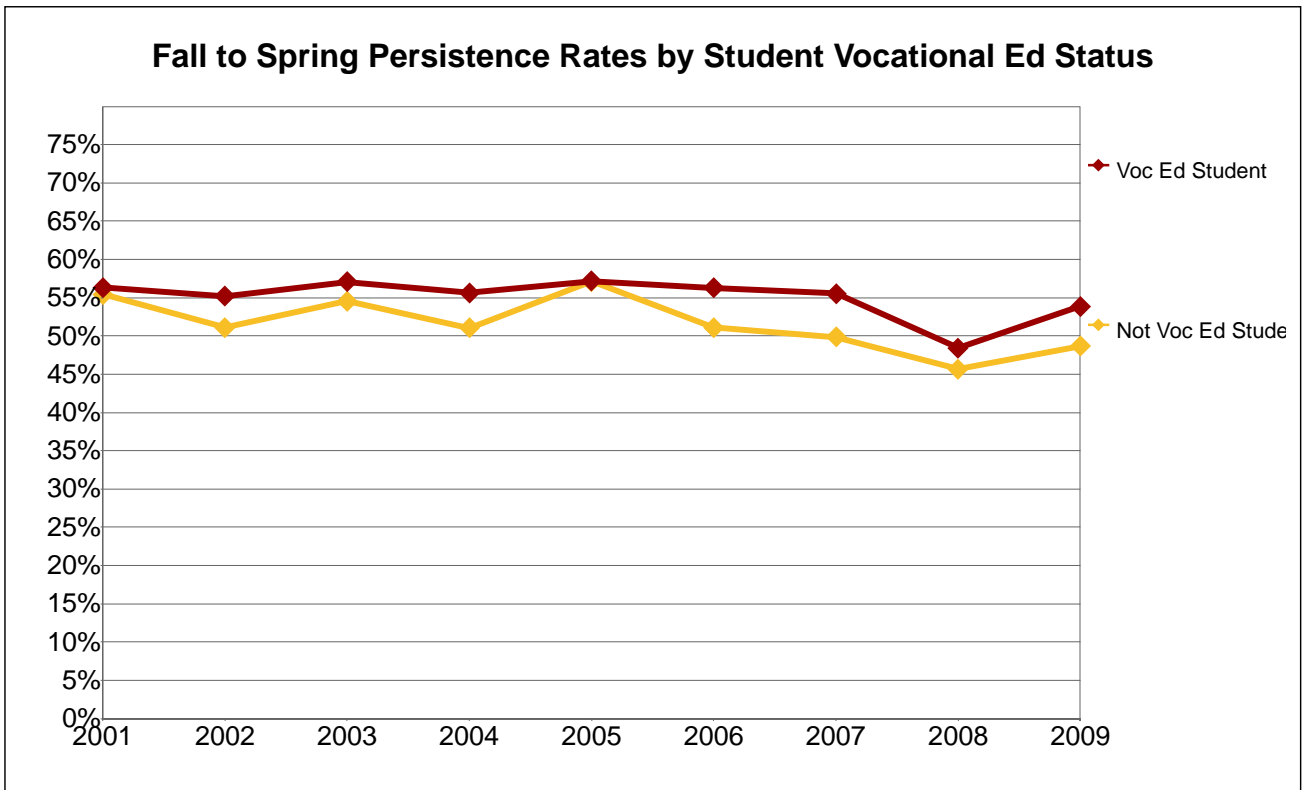
Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	1,837	2,094	2,207	1,993	1,997	2,018	1,890	1,443	1,851
Not Voc Ed Student	1,785	1,629	2,048	1,593	1,891	1,689	1,555	1,537	1,830
Total	3,622	3,723	4,255	3,586	3,888	3,707	3,445	2,980	3,681

Fall to Spring Persistence Rates by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	52%	52%	53%	51%	52%	50%	49%	40%	45%
Not Voc Ed Student	48%	42%	52%	45%	53%	45%	42%	39%	44%
Total	50%	47%	52%	48%	52%	48%	46%	39%	44%

Students are counted as vocational when they are enrolled in at least one vocational course (SAM code A, B, C, or D) at the indicated college. The persistence rate refers to persistence within the college.

Peralta Community College District



Number Enrolled at Fall Census by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	11,089	11,865	11,224	10,467	10,053	10,533	11,000	11,489	13,074
Not Voc Ed Student	15,100	16,509	15,583	14,470	14,298	15,628	16,347	17,079	18,684
Total	26,189	28,374	26,807	24,937	24,351	26,161	27,347	28,568	31,758

Number of Fall Students Persisting to Spring Opening Day by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	6,244	6,551	6,403	5,823	5,746	5,926	6,111	5,564	7,040
Not Voc Ed Student	8,369	8,431	8,504	7,384	8,169	7,988	8,150	7,798	9,090
Total	14,613	14,982	14,907	13,207	13,915	13,914	14,261	13,362	16,130

Fall to Spring Persistence Rates by Student Vocational Education Status

Stu Voc Ed Status	2001	2002	2003	2004	2005	2006	2007	2008	2009
Voc Ed Student	56%	55%	57%	56%	57%	56%	56%	48%	54%
Not Voc Ed Student	55%	51%	55%	51%	57%	51%	50%	46%	49%
Total	56%	53%	56%	53%	57%	53%	52%	47%	51%

Students are counted as vocational when they are enrolled in at least one vocational course (SAM code A, B, C, or D) at any PCCD college. The persistence rate refers to persistence within the district.