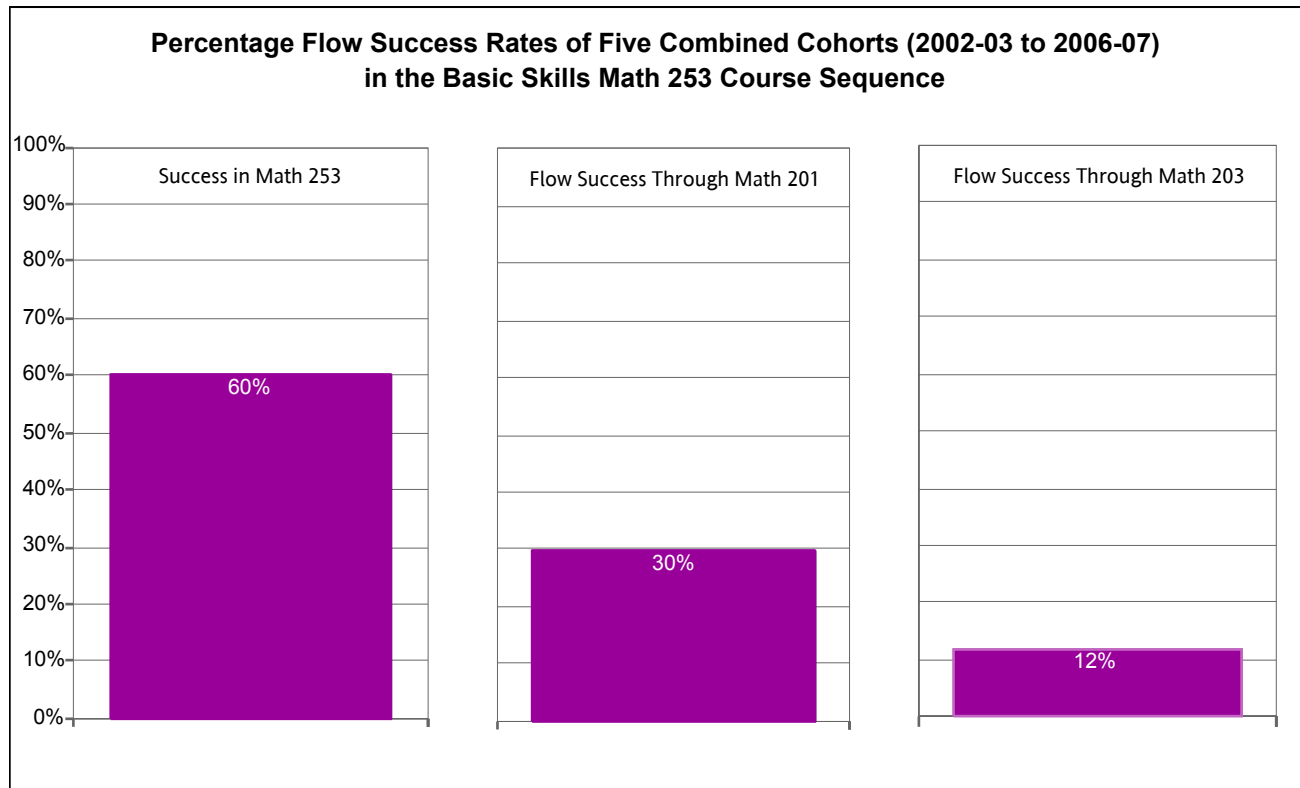


Laney College



Flow Counts and Flow Success Rates of Five Combined Cohorts (2002-03 to 2006-07) in the Basic Skills Math 253 Course Sequence

Dimension	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Combined Cohorts	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

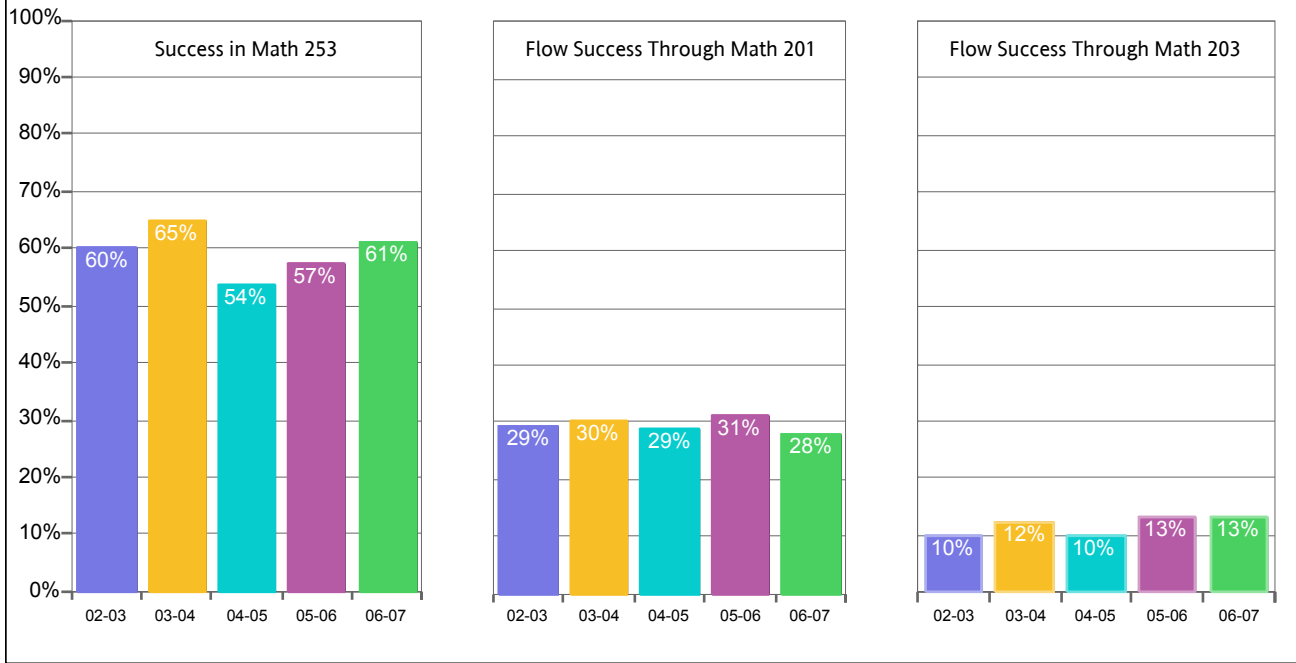
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Fall 2009 term (including summer terms).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts from 2002-03 to 2006-07. See Sequence by Cohort for details of each cohort.

Laney College

Percentage Flow Success Rates of Student Cohorts in the Basic Skills Math 253 Course Sequence by Cohort Year



Cohort Flow Counts and Flow Success Rates in the Basic Skills Math 253 Course Sequence by Cohort Year

Cohort	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
2002-03	483	290	60%	253	142	56%	29%	90	48	53%	10%
2003-04	431	280	65%	227	131	58%	30%	87	52	60%	12%
2004-05	444	239	54%	220	128	58%	29%	75	43	57%	10%
2005-06	400	230	58%	203	124	61%	31%	77	53	69%	13%
2006-07	457	279	61%	217	128	59%	28%	85	60	71%	13%
Combined	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

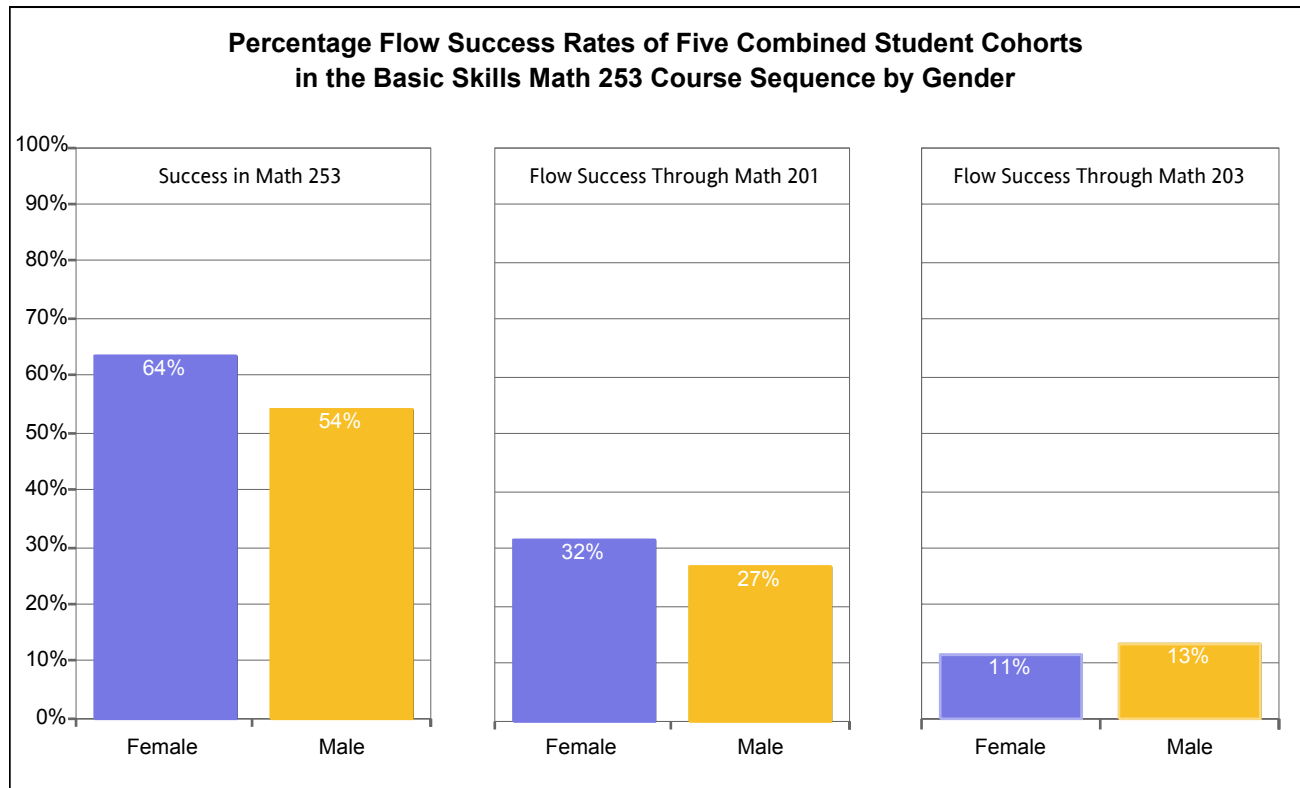
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Note: The Combined Cohort is not the linear sum of the indicated cohorts. Since an individual student may belong to more than one cohort, the Combined Cohort may count fewer students at various stages than the linear sum of the indicated cohorts.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Fall 2009 term (including summer terms).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts from 2002-03 to 2006-07. See Sequence by Cohort for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts for Basic Skills Math 253 Sequence by Gender

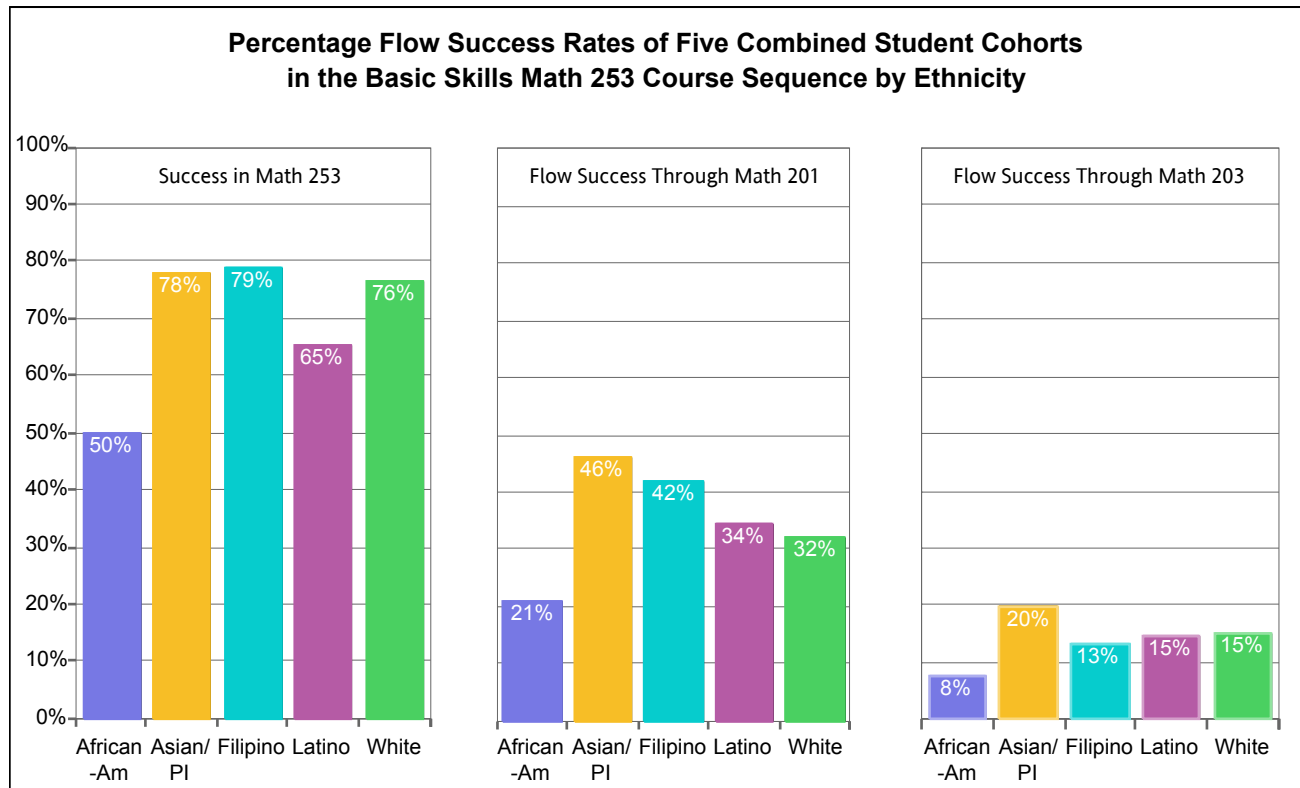
Gender	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Female	1,324	841	64%	693	418	60%	32%	235	150	64%	11%
Male	744	404	54%	352	200	57%	27%	157	99	63%	13%
Unkwn	28	19	68%	11	8	73%	29%	4	2	50%	7%
Combined	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring of the specified cohort year.
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3. Cohorts are followed from their initial term through the Fall 2009 term (including summer terms).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts from 2002-03 to 2006-07. See Sequence by Cohort for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts for Basic Skills Math 253 Sequence by Ethnicity

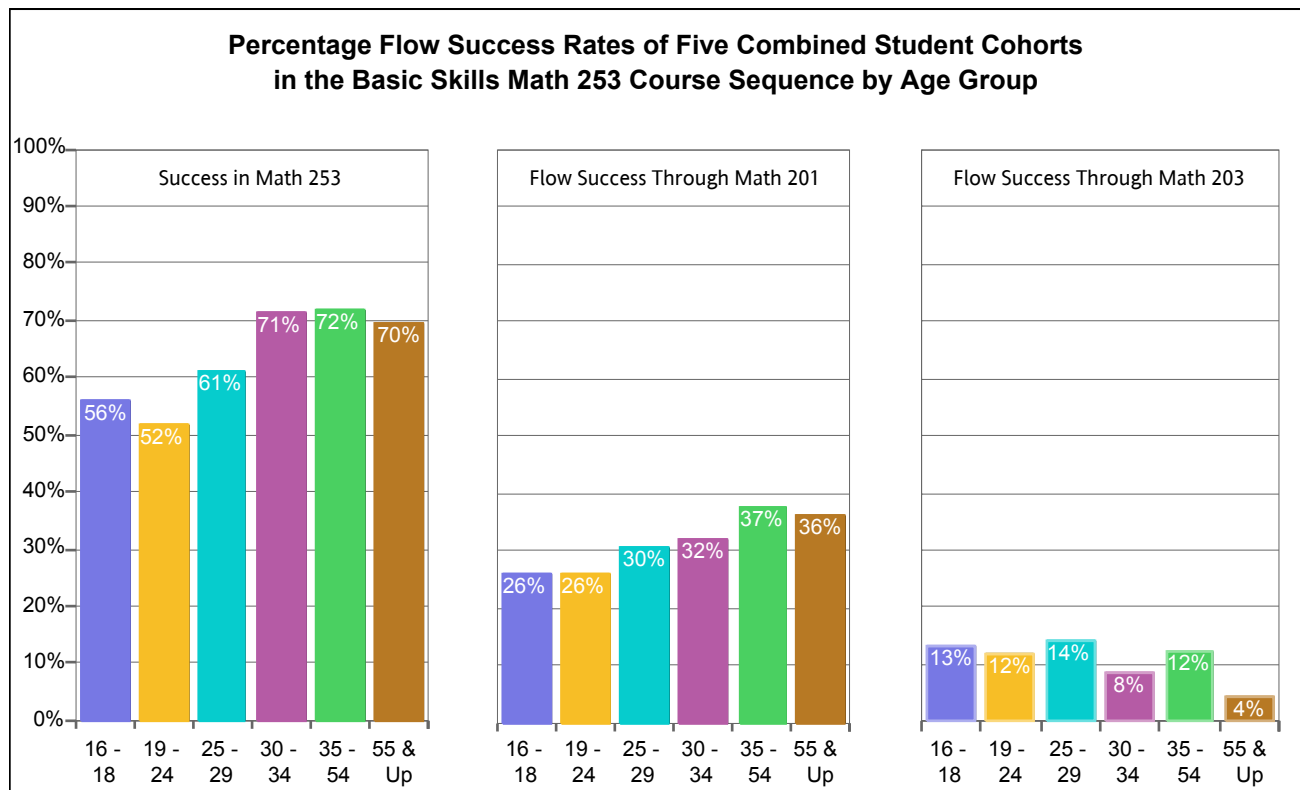
Ethnicity	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
African-Am	1,110	552	50%	497	231	46%	21%	151	84	56%	8%
Asian/PI	405	316	78%	248	186	75%	46%	104	80	77%	20%
Filipino	38	30	79%	21	16	76%	42%	10	5	50%	13%
Latino	305	199	65%	159	105	66%	34%	75	45	60%	15%
Other/Unkwn	121	77	64%	72	50	69%	41%	29	19	66%	16%
White	118	90	76%	59	38	64%	32%	27	18	67%	15%
Combined	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Fall 2009 term (including summer terms).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts from 2002-03 to 2006-07. See Sequence by Cohort for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts for Basic Skills Math 253 Sequence by Age Group

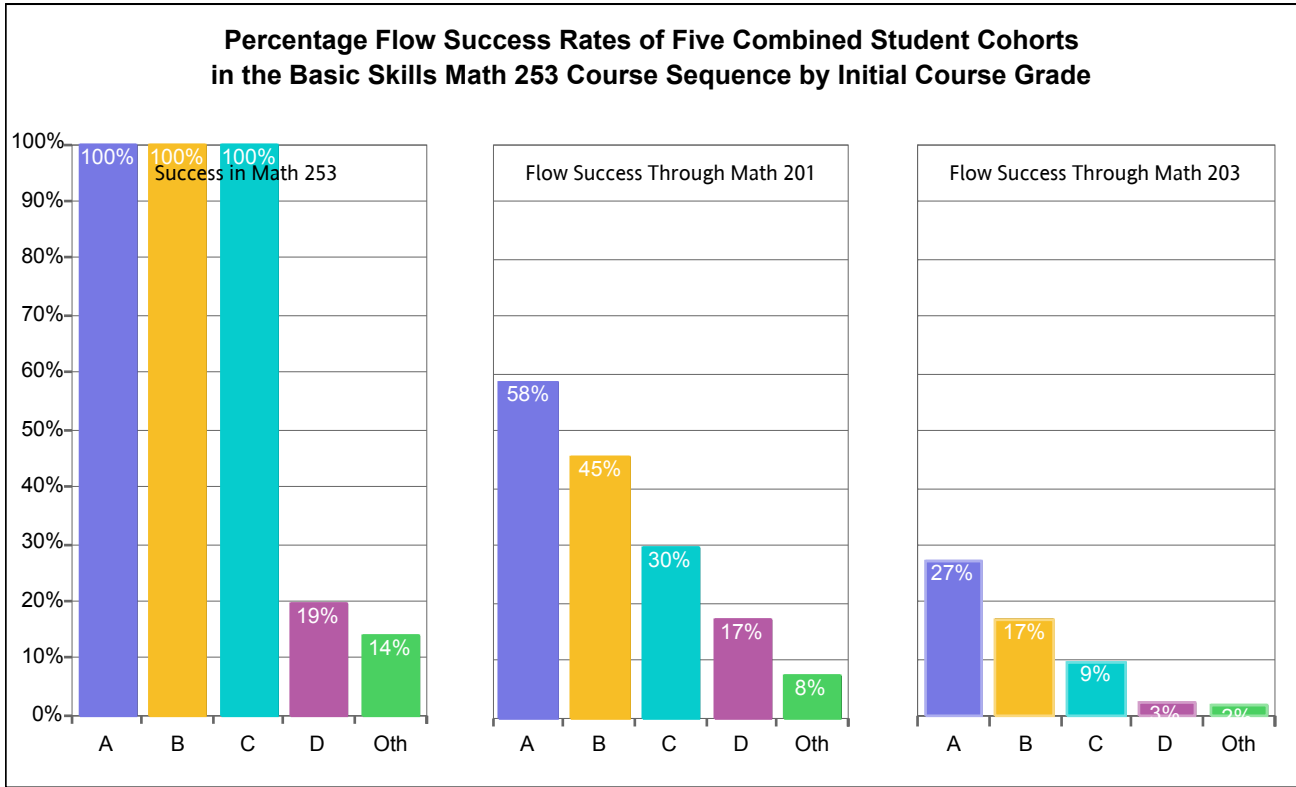
Age Group	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
16 - 18	322	180	56%	166	83	50%	26%	76	43	57%	13%
19 - 24	828	427	52%	385	214	56%	26%	167	97	58%	12%
25 - 29	302	184	61%	153	92	60%	30%	58	43	74%	14%
30 - 34	212	151	71%	102	68	67%	32%	32	18	56%	8%
35 - 54	406	292	72%	236	152	64%	37%	64	49	77%	12%
55 & Up	69	48	70%	36	25	69%	36%	5	3	60%	4%
Combined	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

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1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring of the specified cohort year.
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3. Cohorts are followed from their initial term through the Fall 2009 term (including summer terms).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts from 2002-03 to 2006-07. See Sequence by Cohort for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts for Basic Skills Math 253 Sequence by Initial Course Grade

Grade Grp	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
A	548	548	100%	383	319	83%	58%	190	150	79%	27%
B	346	346	100%	254	157	62%	45%	106	58	55%	17%
C	288	288	100%	191	85	45%	30%	58	27	47%	9%
D	154	30	19%	77	26	34%	17%	13	4	31%	3%
Oth	853	120	14%	210	64	30%	8%	46	16	35%	2%
Combined	2,096	1,264	60%	1,056	626	59%	30%	396	251	63%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

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