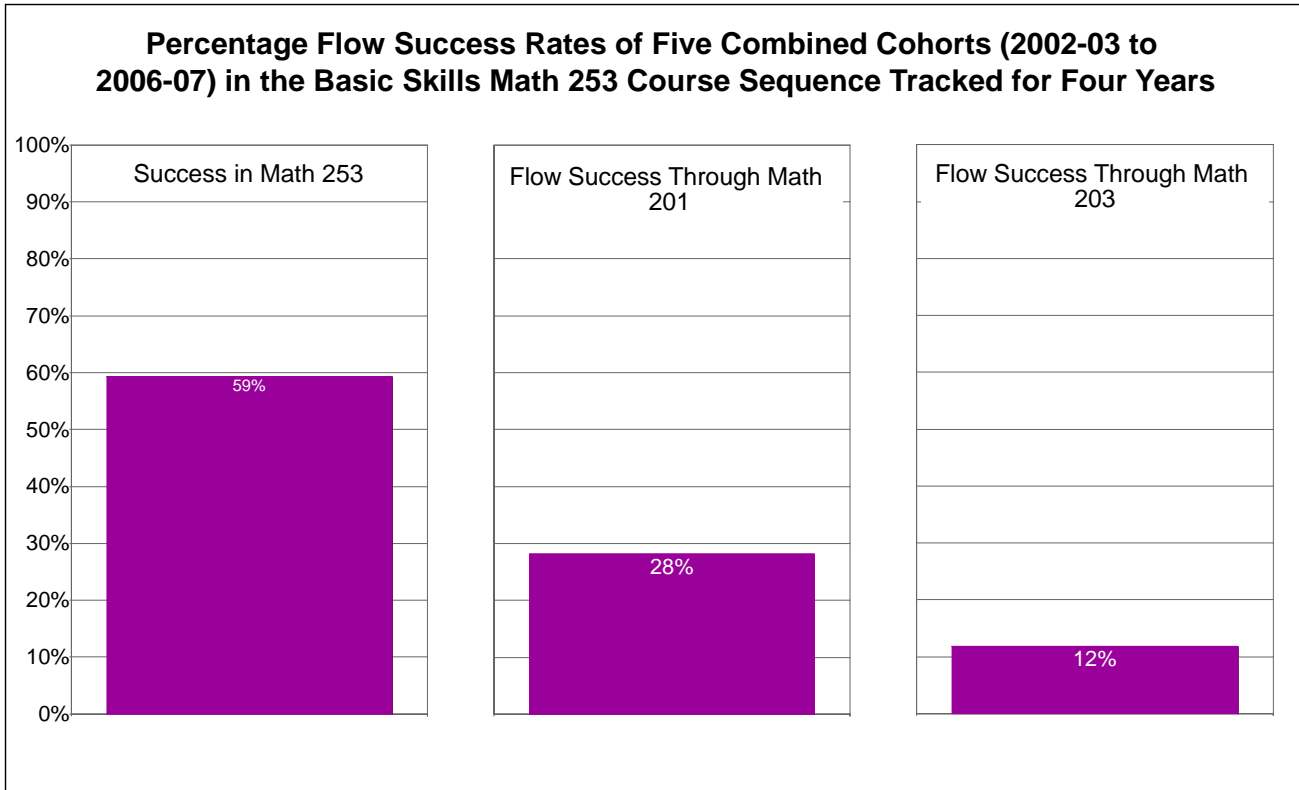


College of Alameda



Flow Counts and Flow Success Rates of Five Combined Cohorts (2002-03 to 2006-07) in the Basic Skills Math 253 Course Sequence Tracked for Four Years

Dimension	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Combined Cohorts	916	544	59%	471	258	55%	28%	211	108	51%	12%

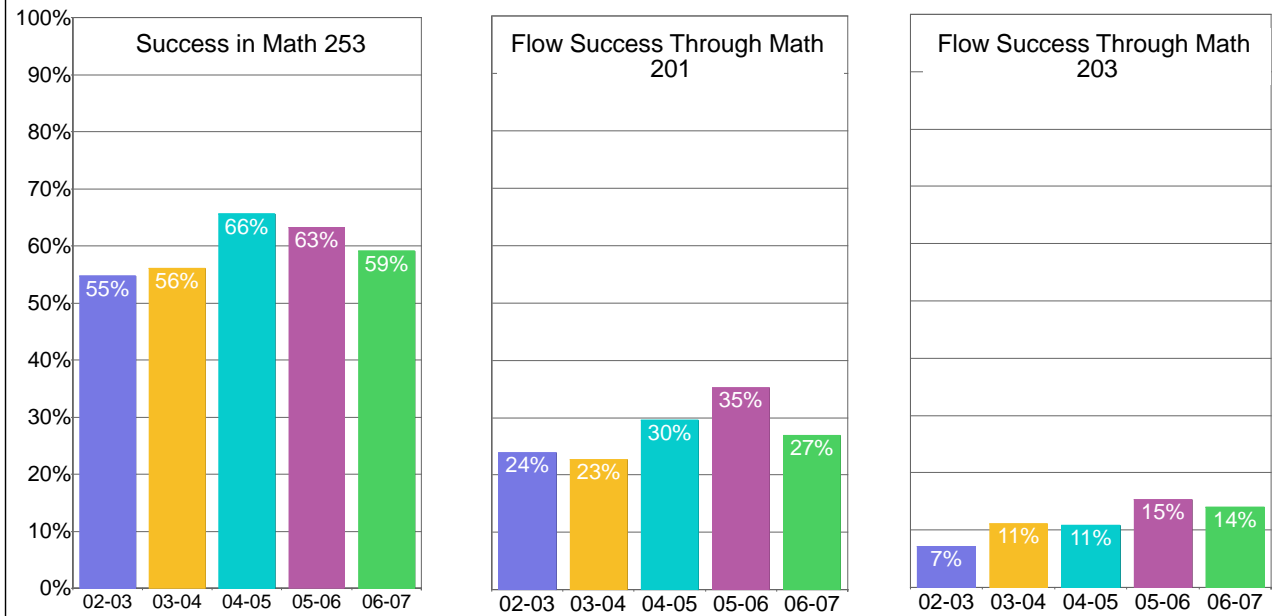
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

College of Alameda

Percentage Flow Success Rates of Student Cohorts in the Basic Skills Math 253 Course Sequence Tracked for Four Years



Cohort Flow Counts and Flow Success Rates in the Basic Skills Math 253 Course Sequence Tracked for Four Years

Cohort	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
2002-03	239	131	55%	118	57	48%	24%	44	17	39%	7%
2003-04	189	106	56%	91	43	47%	23%	43	21	49%	11%
2004-05	166	109	66%	96	49	51%	30%	34	18	53%	11%
2005-06	196	124	63%	108	69	64%	35%	54	30	56%	15%
2006-07	171	101	59%	83	46	55%	27%	41	24	59%	14%
Combined	916	544	59%	471	258	55%	28%	211	108	51%	12%

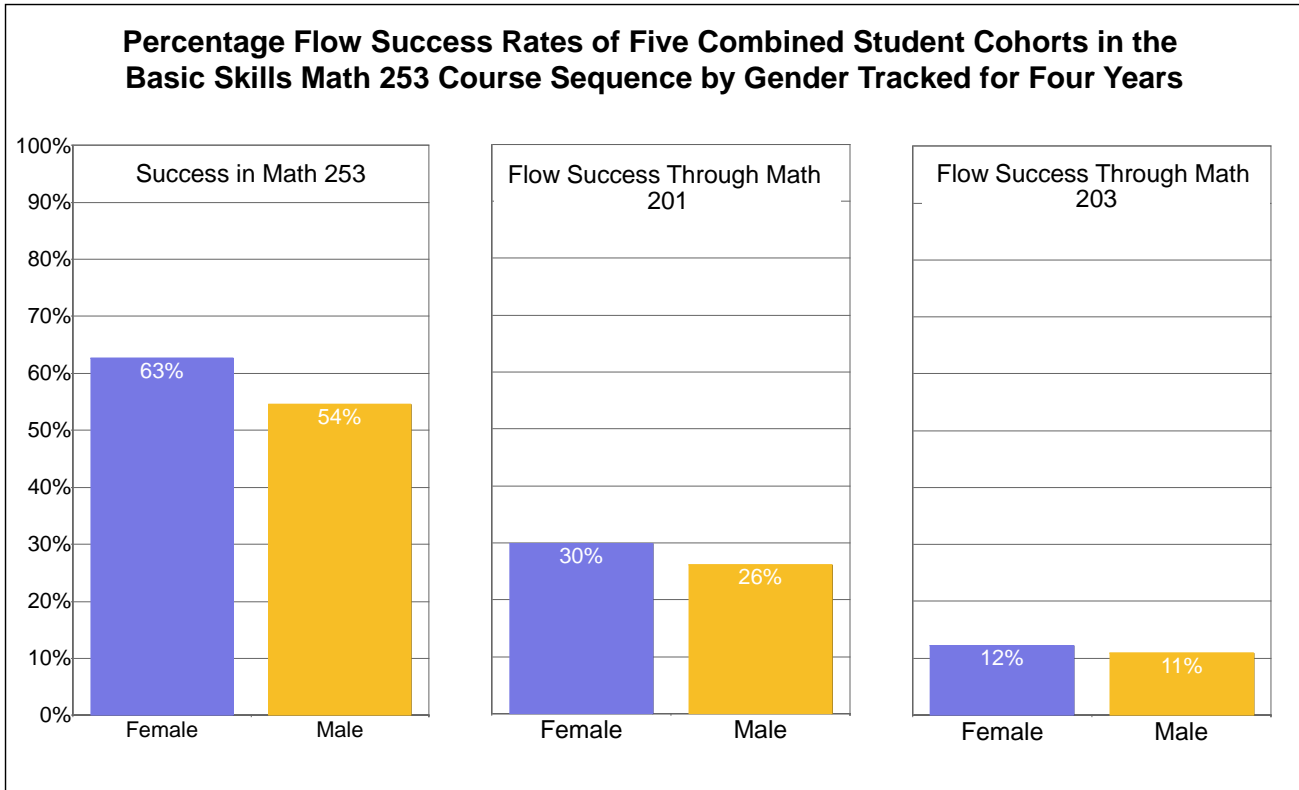
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Note: The Combined Cohort is not the linear sum of the indicated cohorts. Since an individual student may belong to more than one cohort, the Combined Cohort may count fewer students at various stages than the linear sum of the indicated cohorts.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

College of Alameda



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Gender Tracked for Four Years

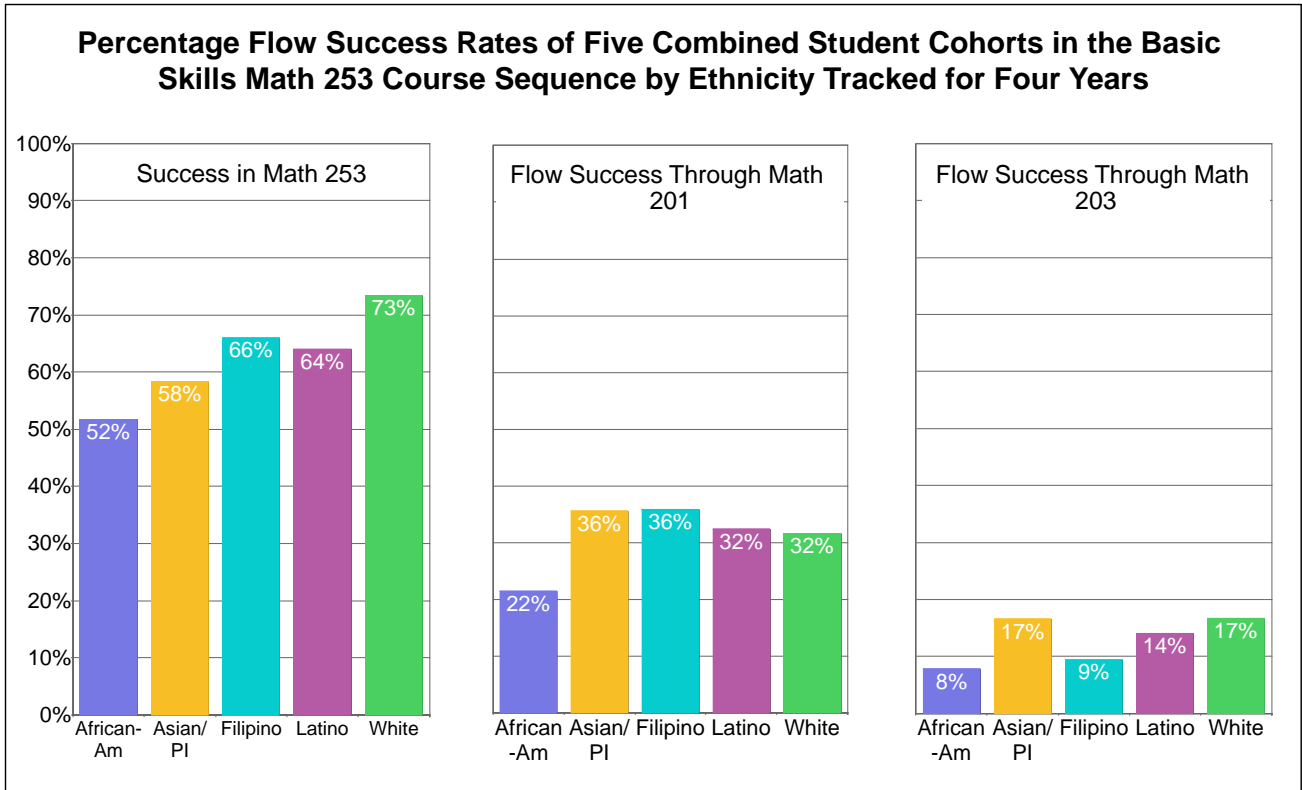
Gender	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Female	546	342	63%	296	163	55%	30%	126	67	53%	12%
Male	356	194	54%	172	93	54%	26%	82	39	48%	11%
Unkwn	14	8	57%	3	2	67%	14%	3	2	67%	14%
Combined	916	544	59%	471	258	55%	28%	211	108	51%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

College of Alameda



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Ethnicity Tracked for Four Years

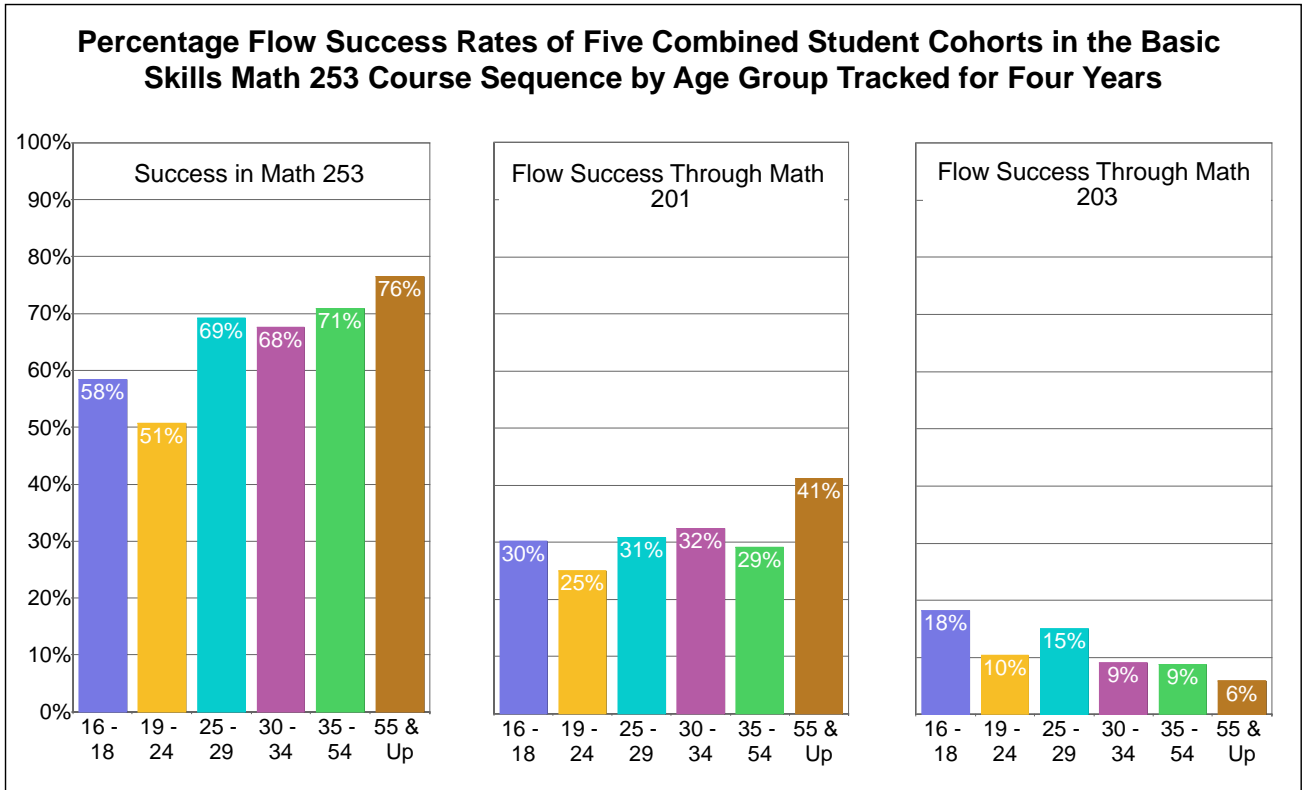
Ethnicity	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
African-Am	400	207	52%	190	86	45%	22%	73	31	42%	8%
Asian/PI	163	95	58%	96	58	60%	36%	51	27	53%	17%
Filipino	53	35	66%	31	19	61%	36%	12	5	42%	9%
Latino	114	73	64%	57	37	65%	32%	35	16	46%	14%
Other/Unkwn	67	47	70%	35	20	57%	30%	12	9	75%	13%
White	120	88	73%	63	38	60%	32%	28	20	71%	17%
Combined	916	544	59%	471	258	55%	28%	211	108	51%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

College of Alameda



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Age Group Tracked for Four Years

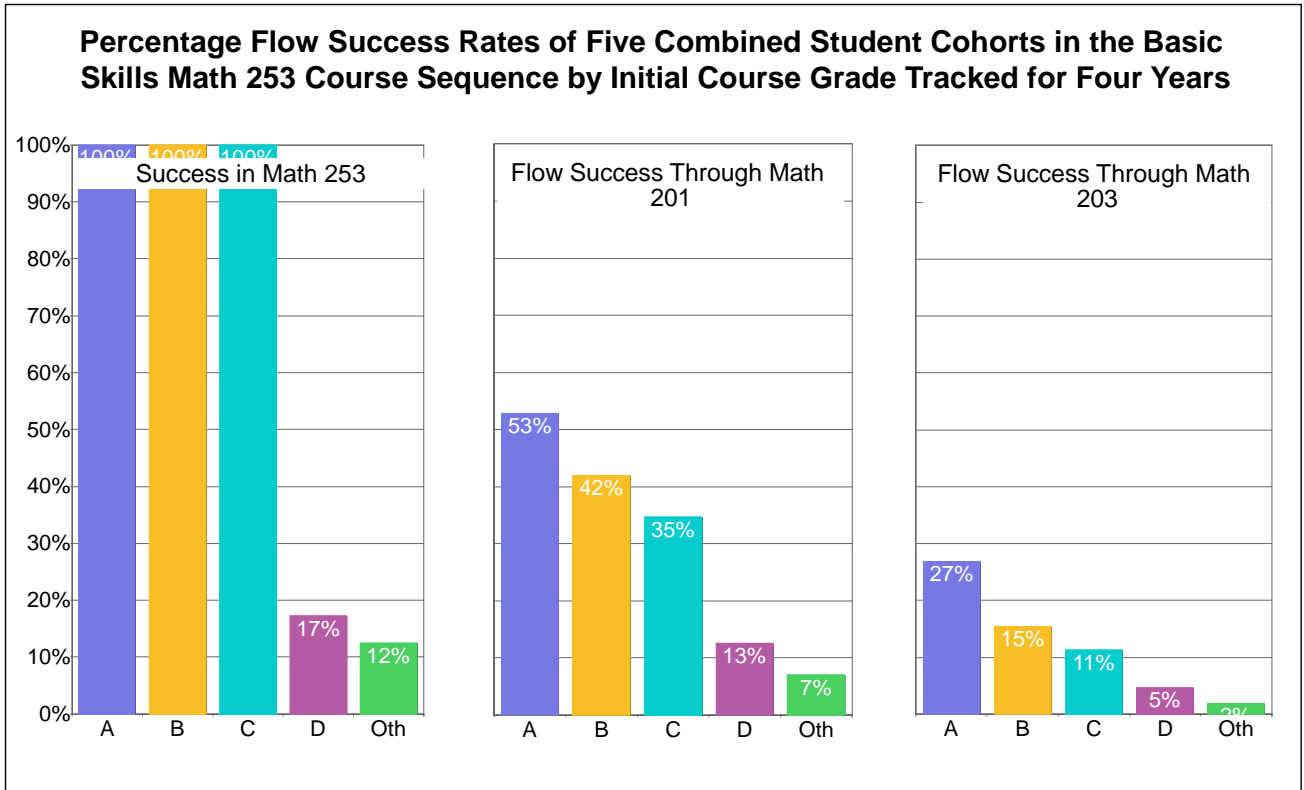
Age Group	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
16 - 18	149	87	58%	79	45	57%	30%	47	27	57%	18%
19 - 24	432	219	51%	211	108	51%	25%	101	45	45%	10%
25 - 29	107	74	69%	59	33	56%	31%	24	16	67%	15%
30 - 34	77	52	68%	38	25	66%	32%	12	7	58%	9%
35 - 54	148	105	71%	82	43	52%	29%	23	13	57%	9%
55 & Up	17	13	76%	10	7	70%	41%	5	1	20%	6%
Combined	916	544	59%	471	258	55%	28%	211	108	51%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

College of Alameda



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Initial Course Grade Tracked for Four Years

Grade Grp	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
A	231	231	100%	165	122	74%	53%	90	62	69%	27%
B	136	136	100%	94	57	61%	42%	44	21	48%	15%
C	150	150	100%	105	52	50%	35%	40	17	43%	11%
D	64	11	17%	29	8	28%	13%	8	3	38%	5%
Oth	370	46	12%	100	26	26%	7%	34	7	21%	2%
Combined	916	544	59%	471	258	55%	28%	211	108	51%	12%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

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5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.