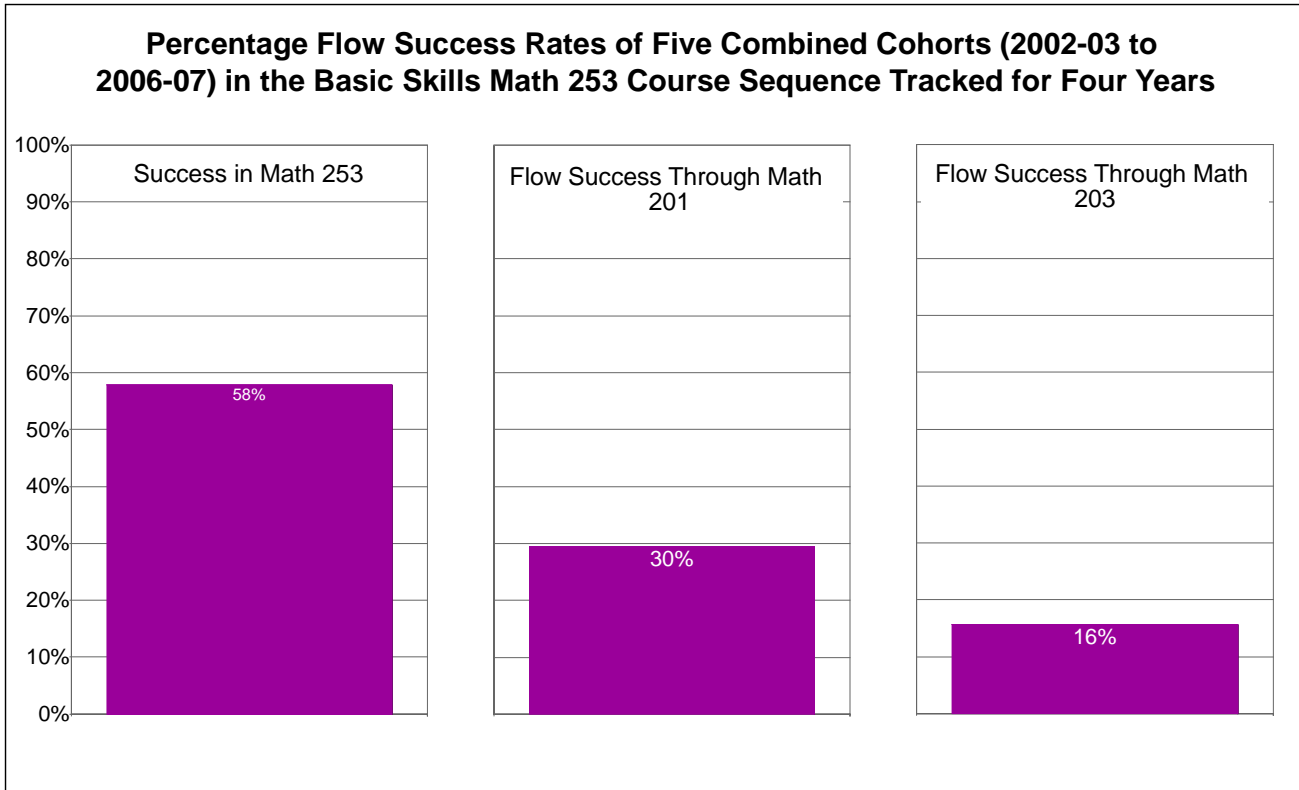


Berkeley City College



Flow Counts and Flow Success Rates of Five Combined Cohorts (2002-03 to 2006-07) in the Basic Skills Math 253 Course Sequence Tracked for Four Years

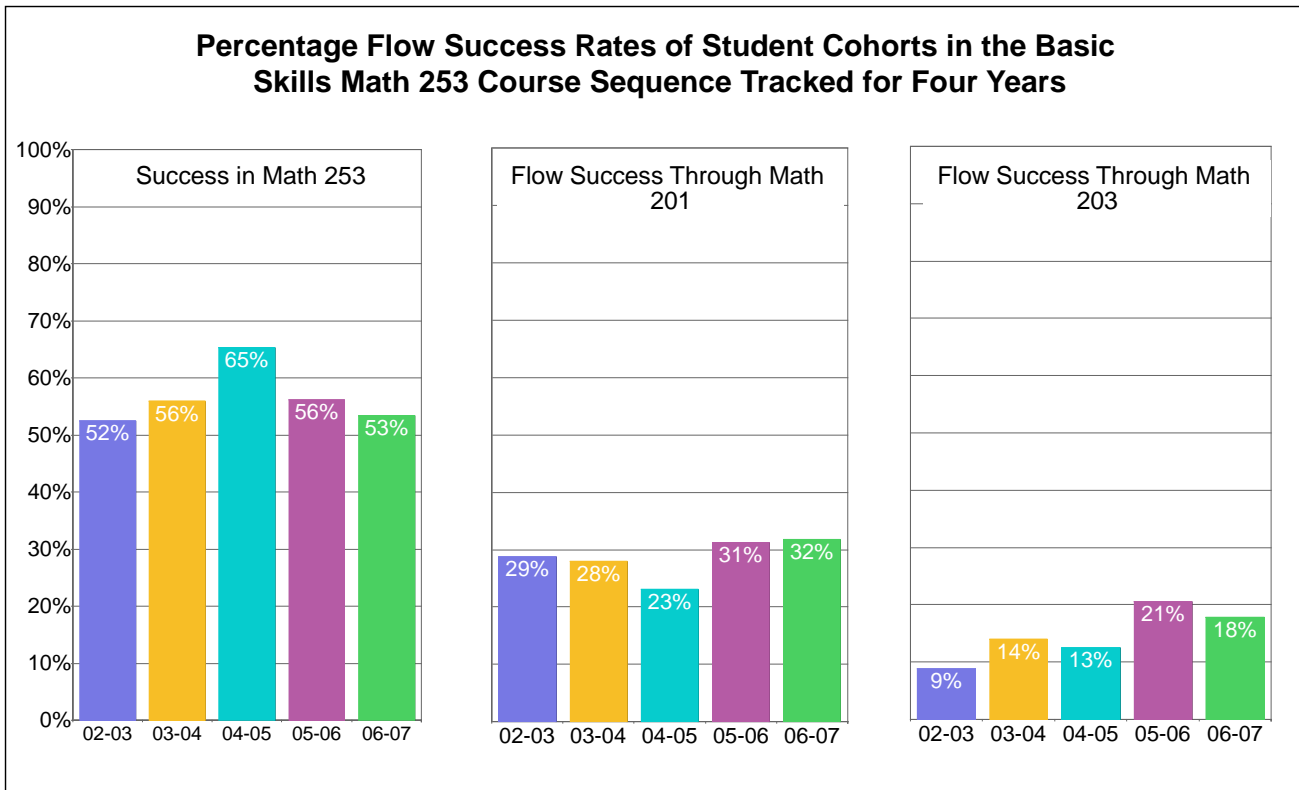
Dimension	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Combined Cohorts	515	298	58%	284	152	54%	30%	117	81	69%	16%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Berkeley City College



Cohort Flow Counts and Flow Success Rates in the Basic Skills Math 253 Course Sequence Tracked for Four Years

Cohort	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
2002-03	101	53	52%	58	29	50%	29%	20	9	45%	9%
2003-04	100	56	56%	58	28	48%	28%	25	14	56%	14%
2004-05	104	68	65%	63	24	38%	23%	18	13	72%	13%
2005-06	112	63	56%	59	35	59%	31%	28	23	82%	21%
2006-07	129	69	53%	64	41	64%	32%	33	23	70%	18%
Combined	515	298	58%	284	152	54%	30%	117	81	69%	16%

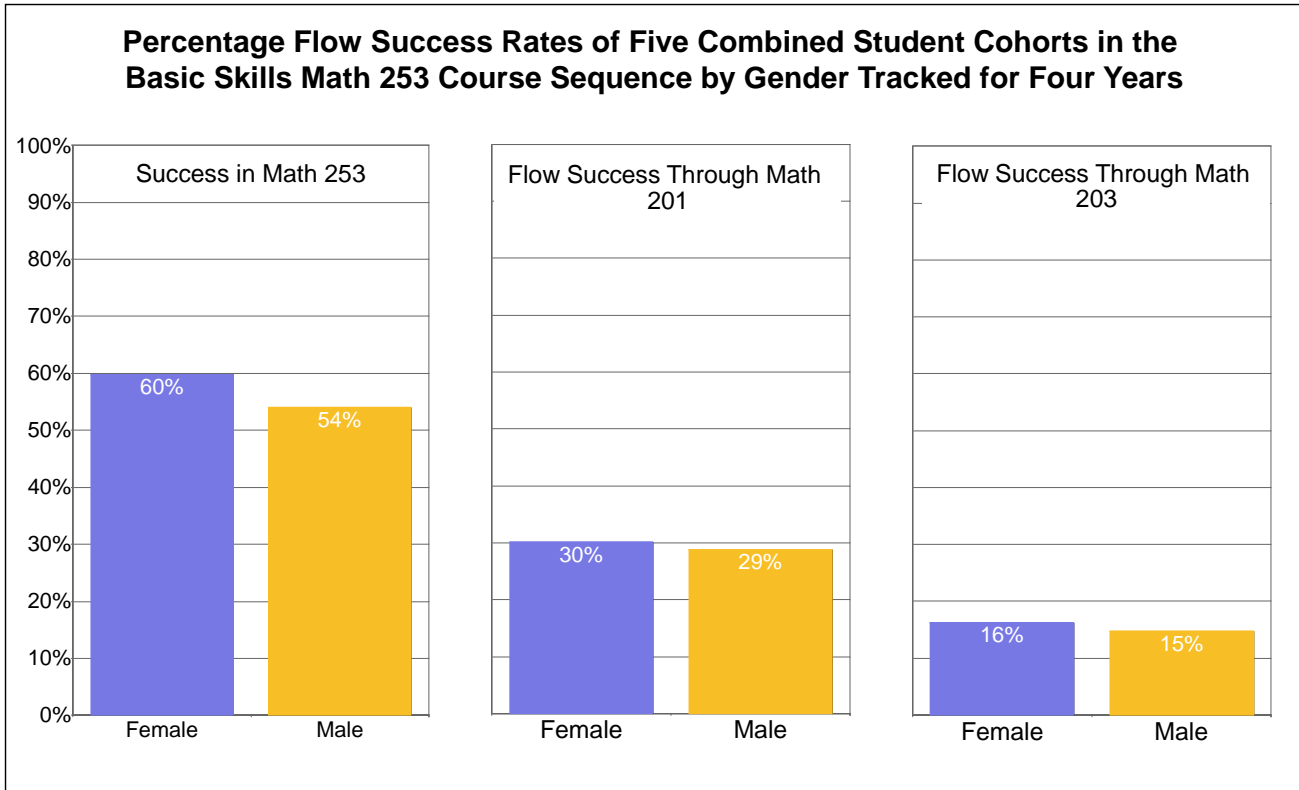
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Note: The Combined Cohort is not the linear sum of the indicated cohorts. Since an individual student may belong to more than one cohort, the Combined Cohort may count fewer students at various stages than the linear sum of the indicated cohorts.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort

Berkeley City College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Gender Tracked for Four Years

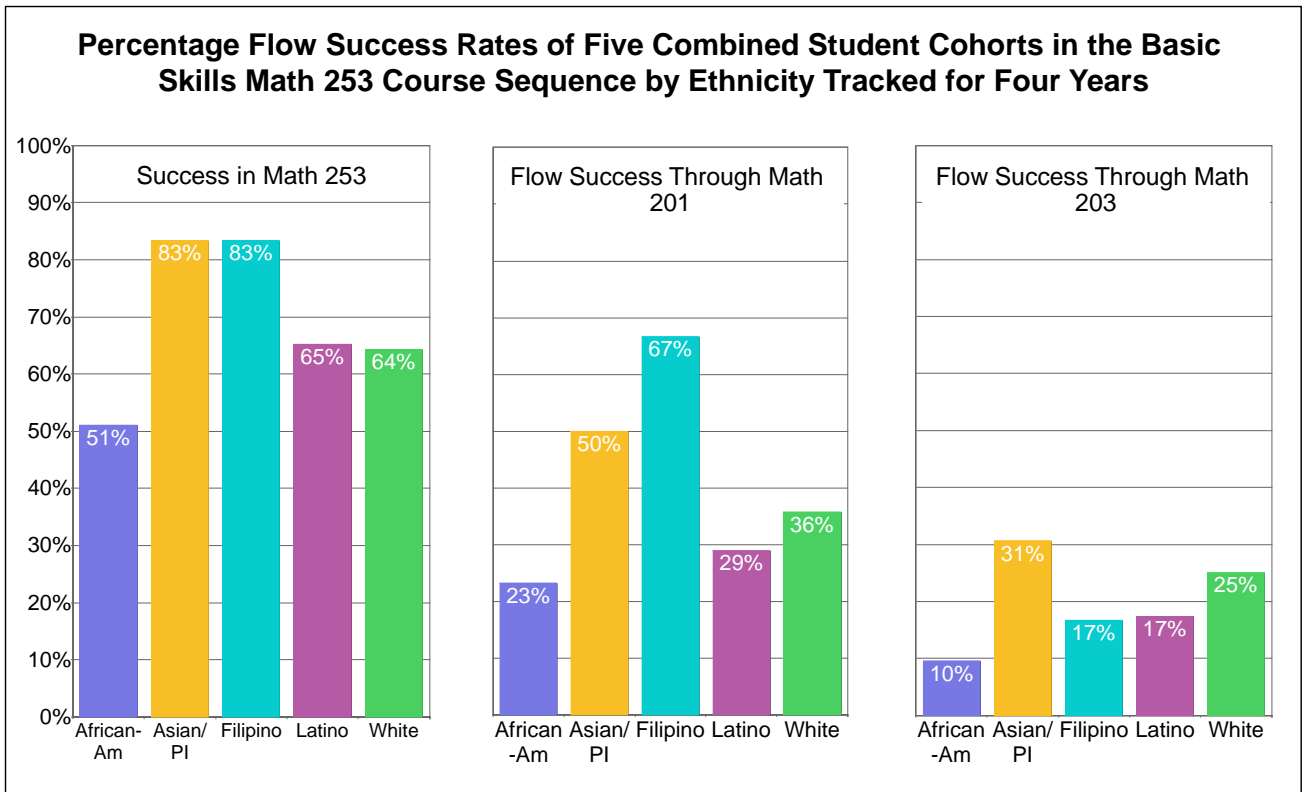
Gender	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Male	163	88	54%	87	47	54%	29%	38	24	63%	15%
Female	345	206	60%	193	104	54%	30%	78	56	72%	16%
Unkwn	7	4	57%	4	1	25%	14%	1	0	0%	0%
Combined	515	298	58%	284	152	54%	30%	117	81	69%	16%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Berkeley City College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Ethnicity Tracked for Four Years

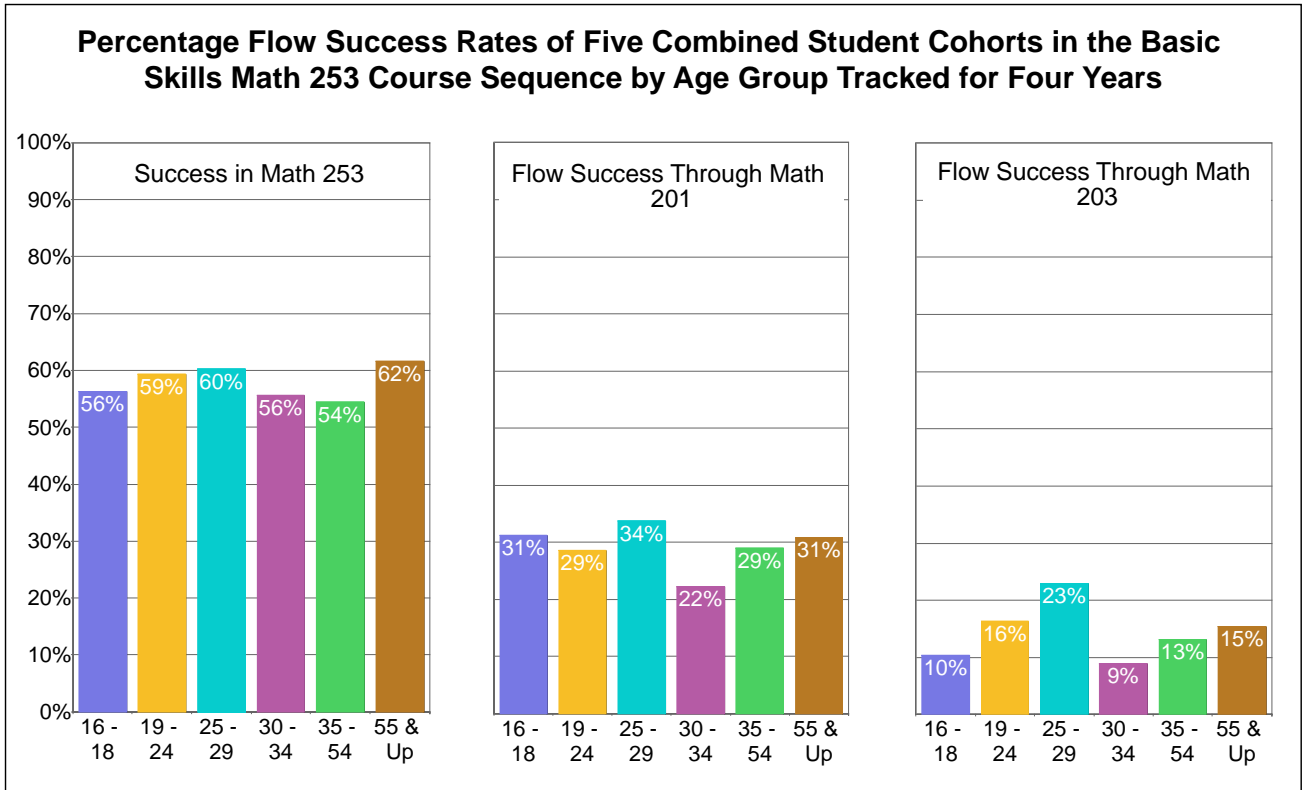
Ethnicity	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
African-Am	272	139	51%	140	63	45%	23%	47	26	55%	10%
Asian/PI	36	30	83%	28	18	64%	50%	13	11	85%	31%
Filipino	6	5	83%	6	4	67%	67%	2	1	50%	17%
Latino	69	45	65%	37	20	54%	29%	16	12	75%	17%
Other/Unkwn	49	25	51%	27	17	63%	35%	14	9	64%	18%
White	84	54	64%	46	30	65%	36%	25	21	84%	25%
Combined	515	298	58%	284	152	54%	30%	117	81	69%	16%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Berkeley City College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Age Group Tracked for Four Years

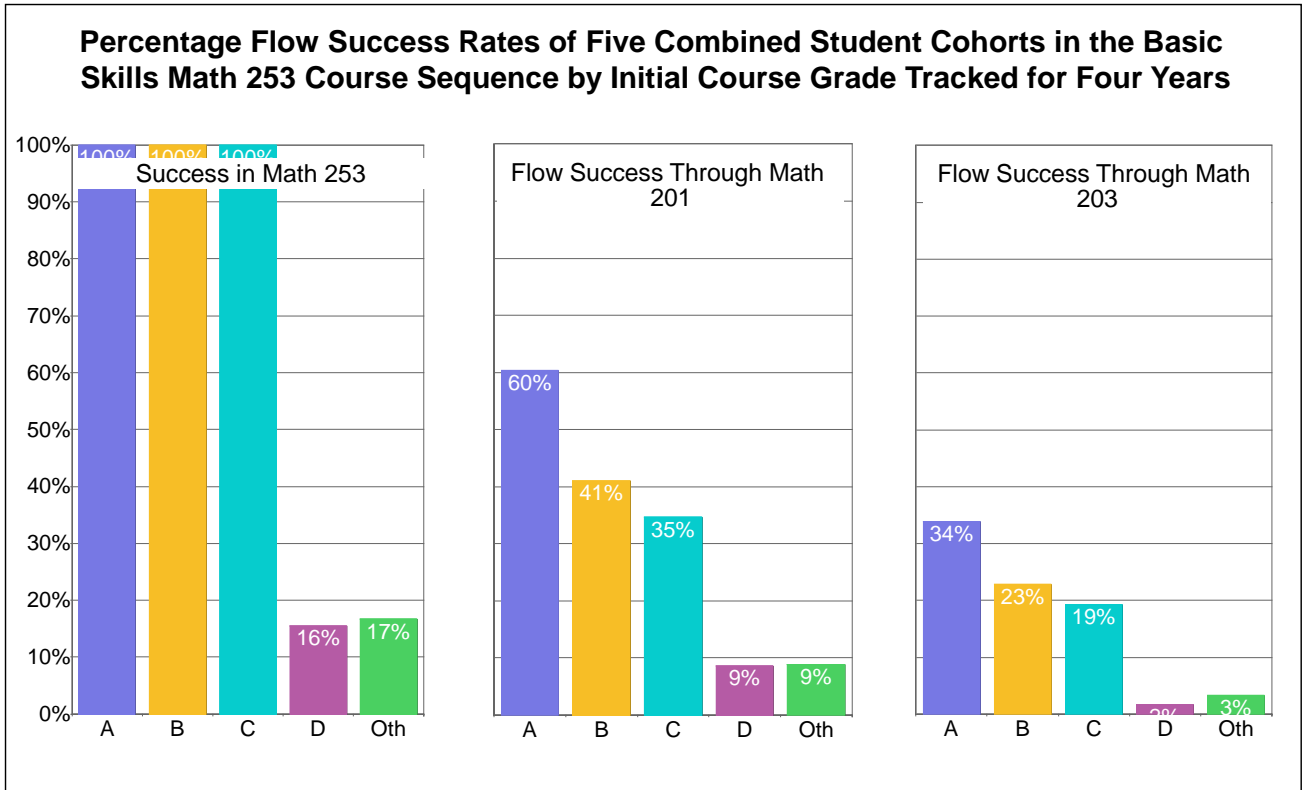
Age Group	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
16 - 18	48	27	56%	28	15	54%	31%	9	5	56%	10%
19 - 24	221	131	59%	119	63	53%	29%	48	36	75%	16%
25 - 29	83	50	60%	50	28	56%	34%	30	19	63%	23%
30 - 34	45	25	56%	24	10	42%	22%	6	4	67%	9%
35 - 54	114	62	54%	62	33	53%	29%	22	15	68%	13%
55 & Up	13	8	62%	6	4	67%	31%	3	2	67%	15%
Combined	515	298	58%	284	152	54%	30%	117	81	69%	16%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Berkeley City College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Initial Course Grade Tracked for Four Years

Grade Grp	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
A	121	121	100%	98	73	74%	60%	52	41	79%	34%
B	105	105	100%	84	43	51%	41%	36	24	67%	23%
C	52	52	100%	41	18	44%	35%	16	10	63%	19%
D	58	9	16%	21	5	24%	9%	3	1	33%	2%
Oth	215	36	17%	62	19	31%	9%	15	7	47%	3%
Combined	515	298	58%	284	152	54%	30%	117	81	69%	16%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
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3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
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5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.