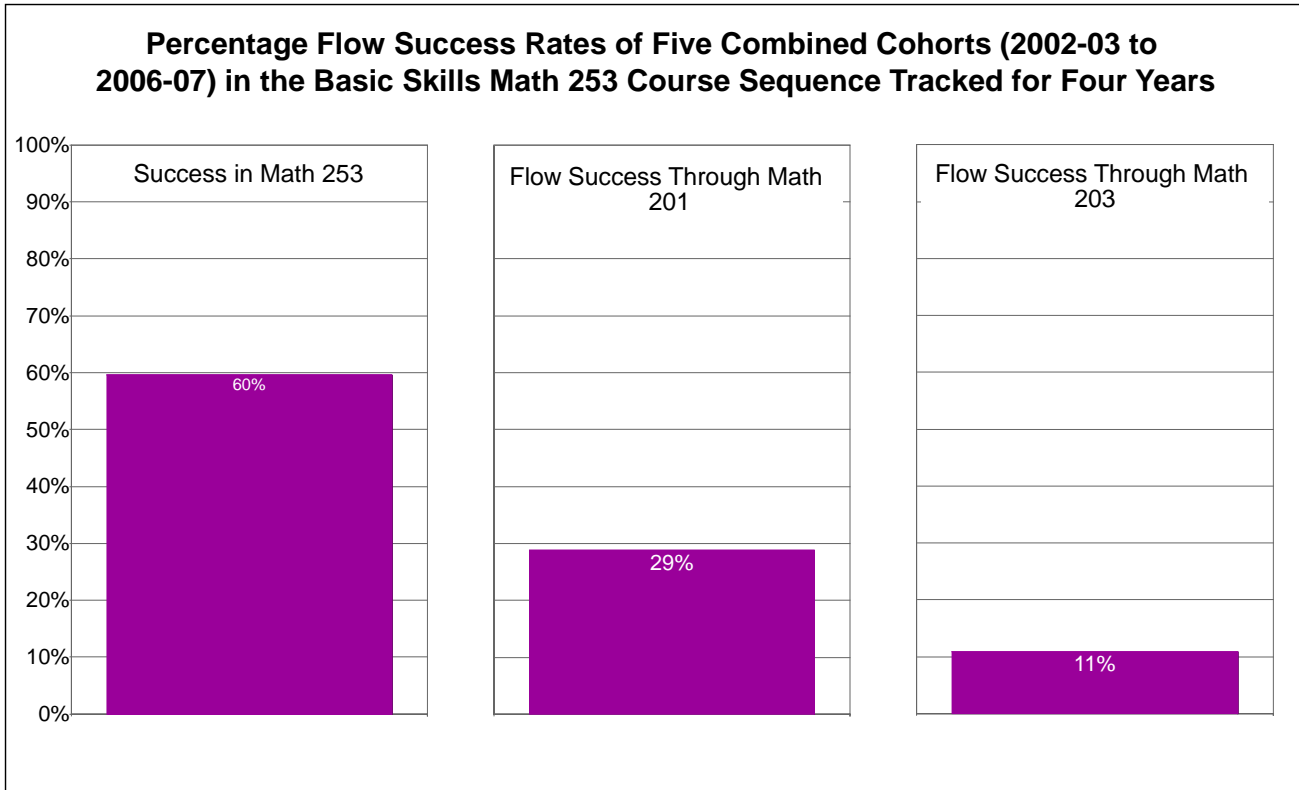


Laney College



Flow Counts and Flow Success Rates of Five Combined Cohorts (2002-03 to 2006-07) in the Basic Skills Math 253 Course Sequence Tracked for Four Years

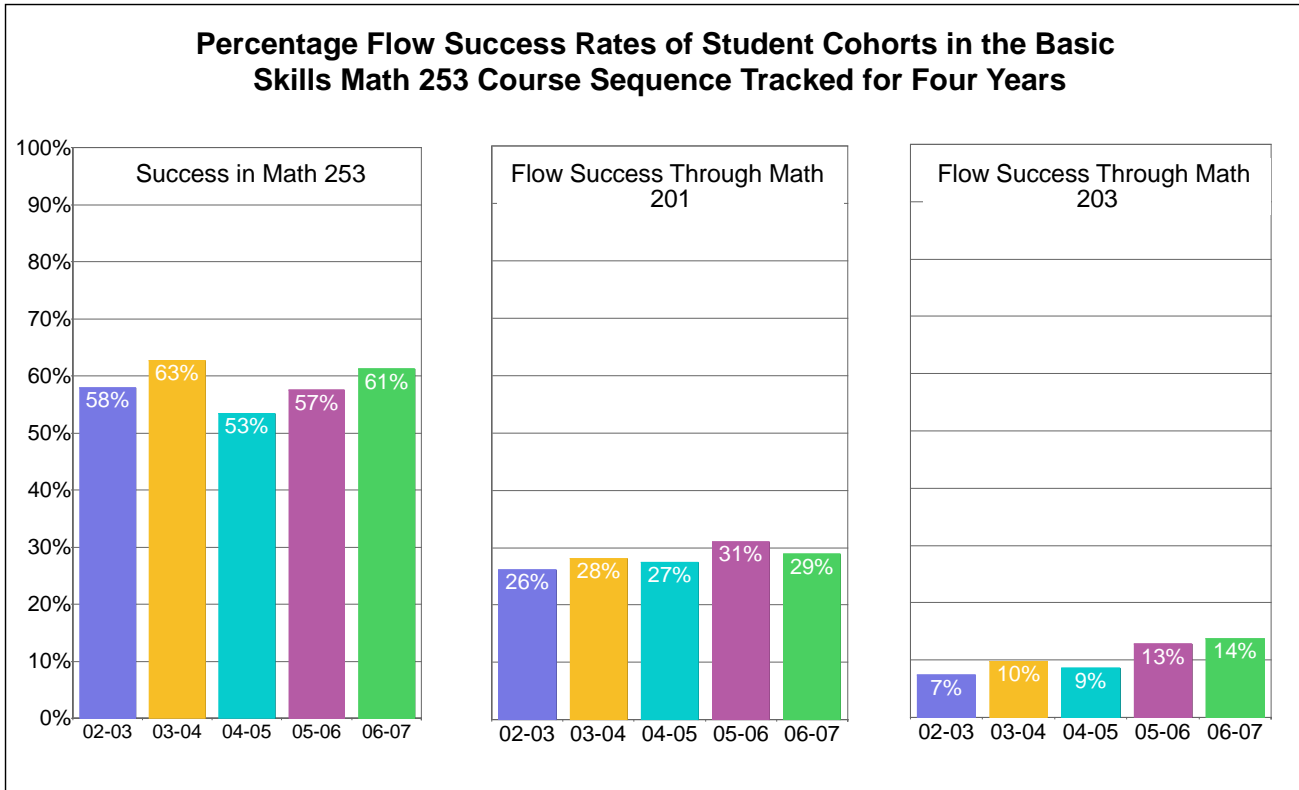
Dimension	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Combined Cohorts	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Laney College



Cohort Flow Counts and Flow Success Rates in the Basic Skills Math 253 Course Sequence Tracked for Four Years

Cohort	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
2002-03	483	280	58%	259	126	49%	26%	98	36	37%	7%
2003-04	431	270	63%	237	121	51%	28%	91	42	46%	10%
2004-05	444	237	53%	228	122	54%	27%	86	38	44%	9%
2005-06	400	230	58%	215	124	58%	31%	88	51	58%	13%
2006-07	457	280	61%	229	132	58%	29%	98	63	64%	14%
Combined	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

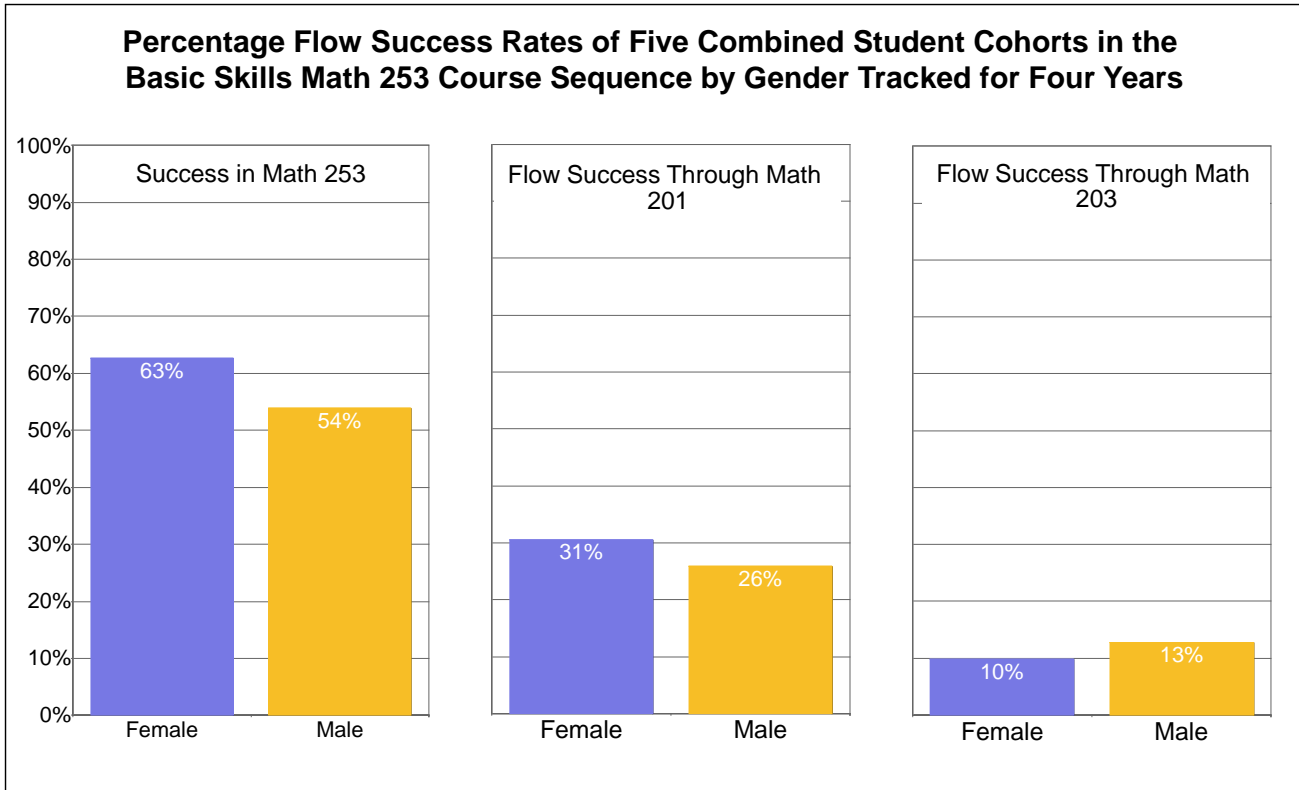
Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Note: The Combined Cohort is not the linear sum of the indicated cohorts. Since an individual student may belong to more than one cohort, the Combined Cohort may count fewer students at various stages than the linear sum of the indicated cohorts.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Gender Tracked for Four Years

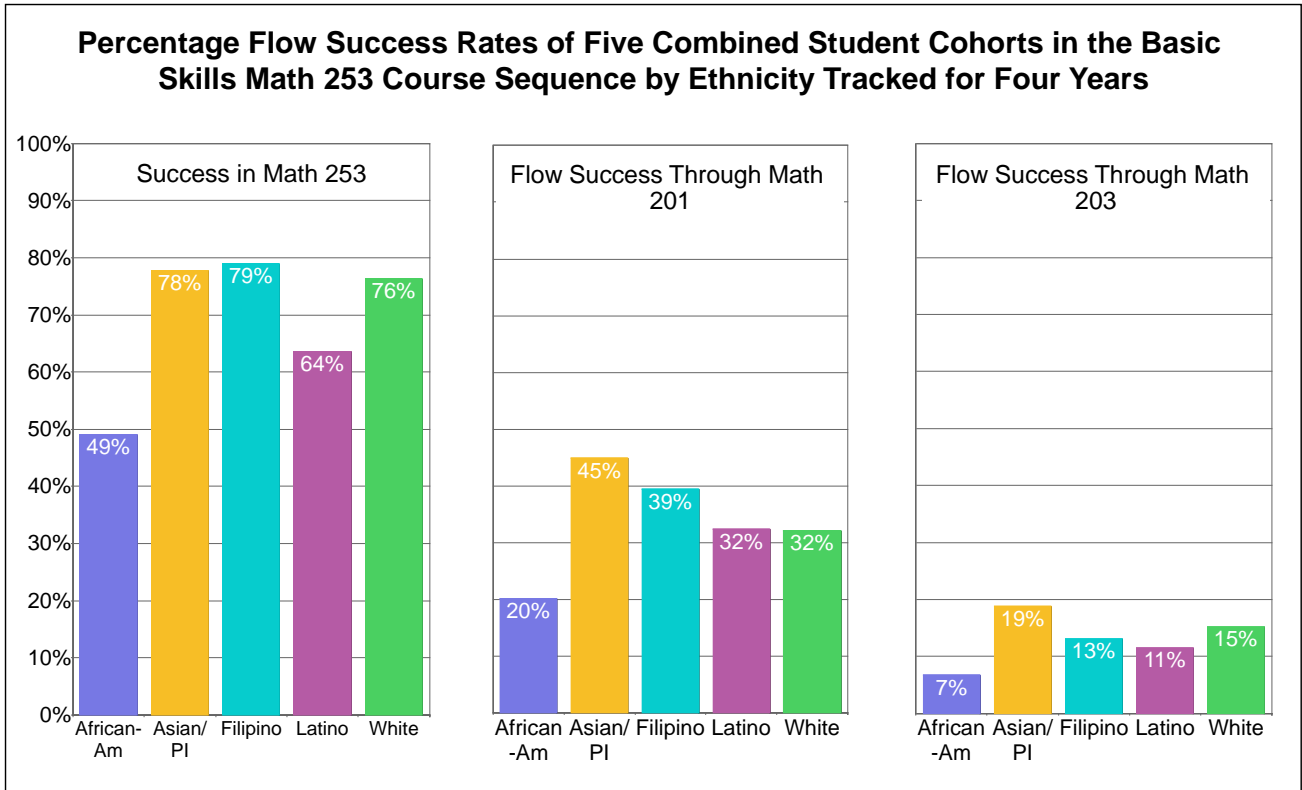
Gender	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
Female	1,324	830	63%	729	404	55%	31%	269	130	48%	10%
Male	744	401	54%	363	193	53%	26%	165	95	58%	13%
Unkwn	28	19	68%	11	8	73%	29%	4	2	50%	7%
Combined	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Ethnicity Tracked for Four Years

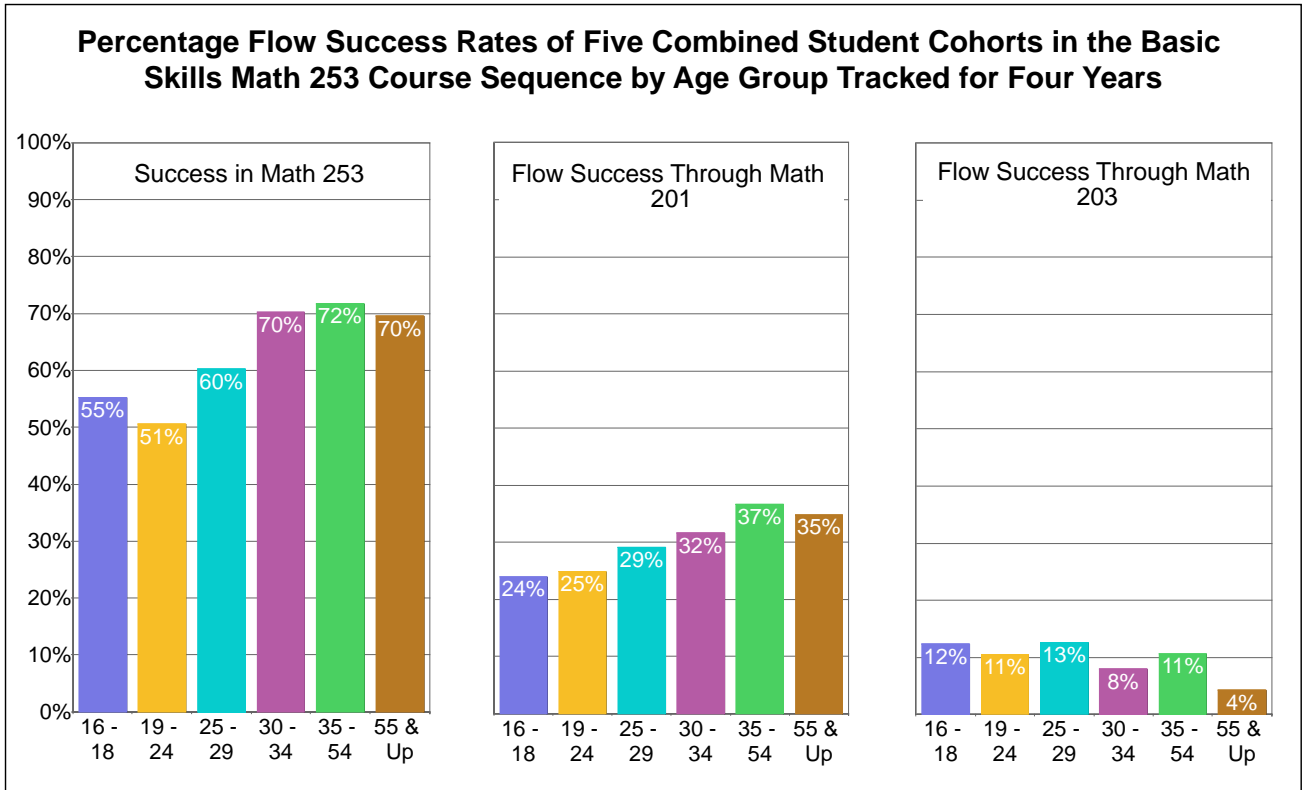
Ethnicity	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
African-Am	1,110	544	49%	525	223	42%	20%	174	75	43%	7%
Asian/PI	405	315	78%	256	182	71%	45%	112	76	68%	19%
Filipino	38	30	79%	22	15	68%	39%	12	5	42%	13%
Latino	305	194	64%	165	99	60%	32%	80	35	44%	11%
Other/Unkwn	121	77	64%	75	48	64%	40%	32	18	56%	15%
White	118	90	76%	60	38	63%	32%	28	18	64%	15%
Combined	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Age Group Tracked for Four Years

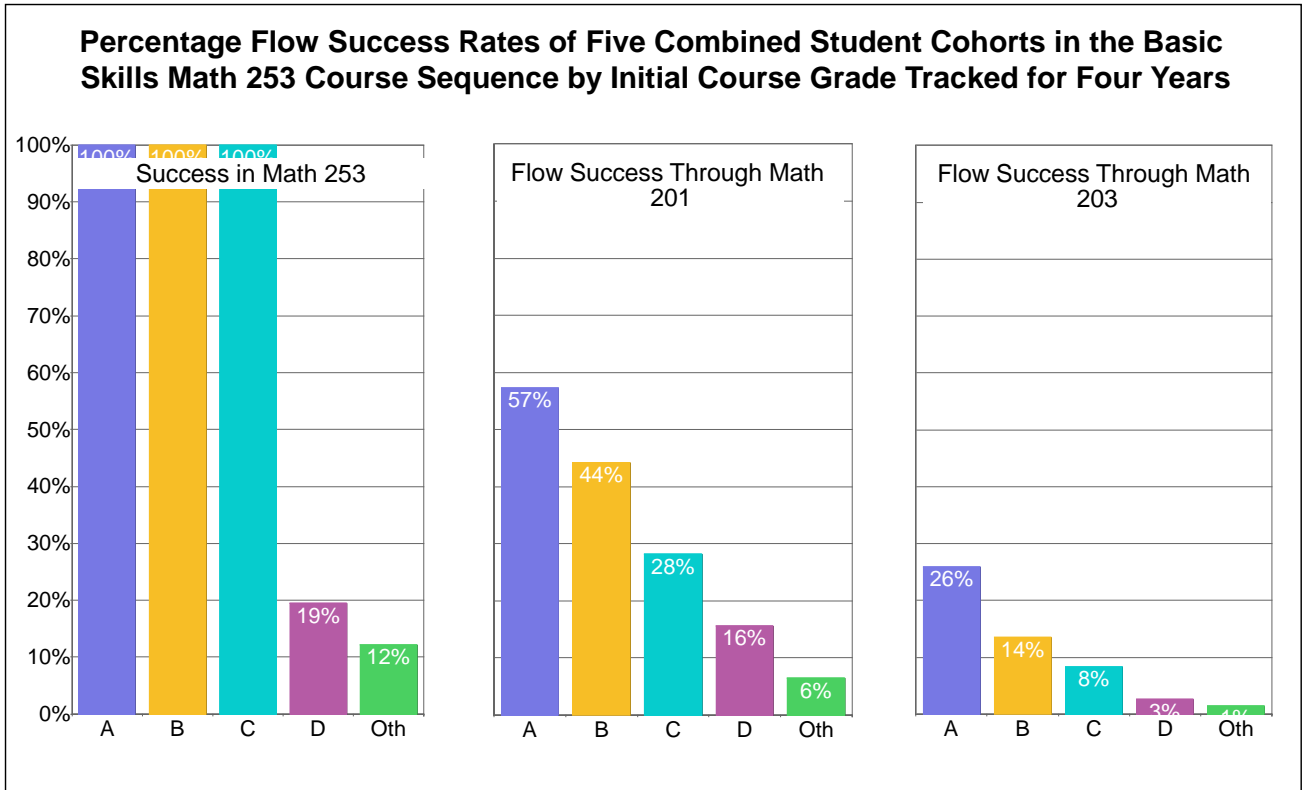
Age Group	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
16 - 18	322	178	55%	173	77	45%	24%	82	40	49%	12%
19 - 24	828	419	51%	405	206	51%	25%	185	87	47%	11%
25 - 29	302	182	60%	158	88	56%	29%	66	38	58%	13%
30 - 34	212	149	70%	107	67	63%	32%	36	17	47%	8%
35 - 54	406	291	72%	246	149	61%	37%	70	43	61%	11%
55 & Up	69	48	70%	37	24	65%	35%	6	3	50%	4%
Combined	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Summer of the last of the indicated number of years (including summer terms between).
4. Students are tracked for classes after the initial college-based, first-level attempt at all four colleges.
5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.

Laney College



Combined Cohort Flow Counts and Flow Success Rates of Five Combined Student Cohorts in the Basic Skills Math 253 Course Sequence by Initial Course Grade Tracked for Four Years

Grade Grp	1st Level Course			2nd Level Course				3rd Level Course			
	Attmp Math 253	Succ Math 253	Succ Rate	Attmp Math 201	Succ Math 201	Succ Rate	Flow Succ Rate	Attmp Math 203	Succ Math 203	Succ Rate	Flow Succ Rate
A	548	548	100%	392	314	80%	57%	205	142	69%	26%
B	346	346	100%	259	153	59%	44%	114	47	41%	14%
C	288	288	100%	193	81	42%	28%	64	24	38%	8%
D	154	30	19%	82	24	29%	16%	15	4	27%	3%
Oth	853	104	12%	236	55	23%	6%	60	12	20%	1%
Combined	2,096	1,250	60%	1,103	605	55%	29%	438	227	52%	11%

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course during the cohort year.

Definitions:

1. Cohorts are defined as students taking and receiving a grade in the initial course in the Fall or Spring term of the specified cohort year.
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5. Combined Cohorts is the aggregation of all available annual cohorts. See report page "Sequence by Cohort" for details of each cohort.