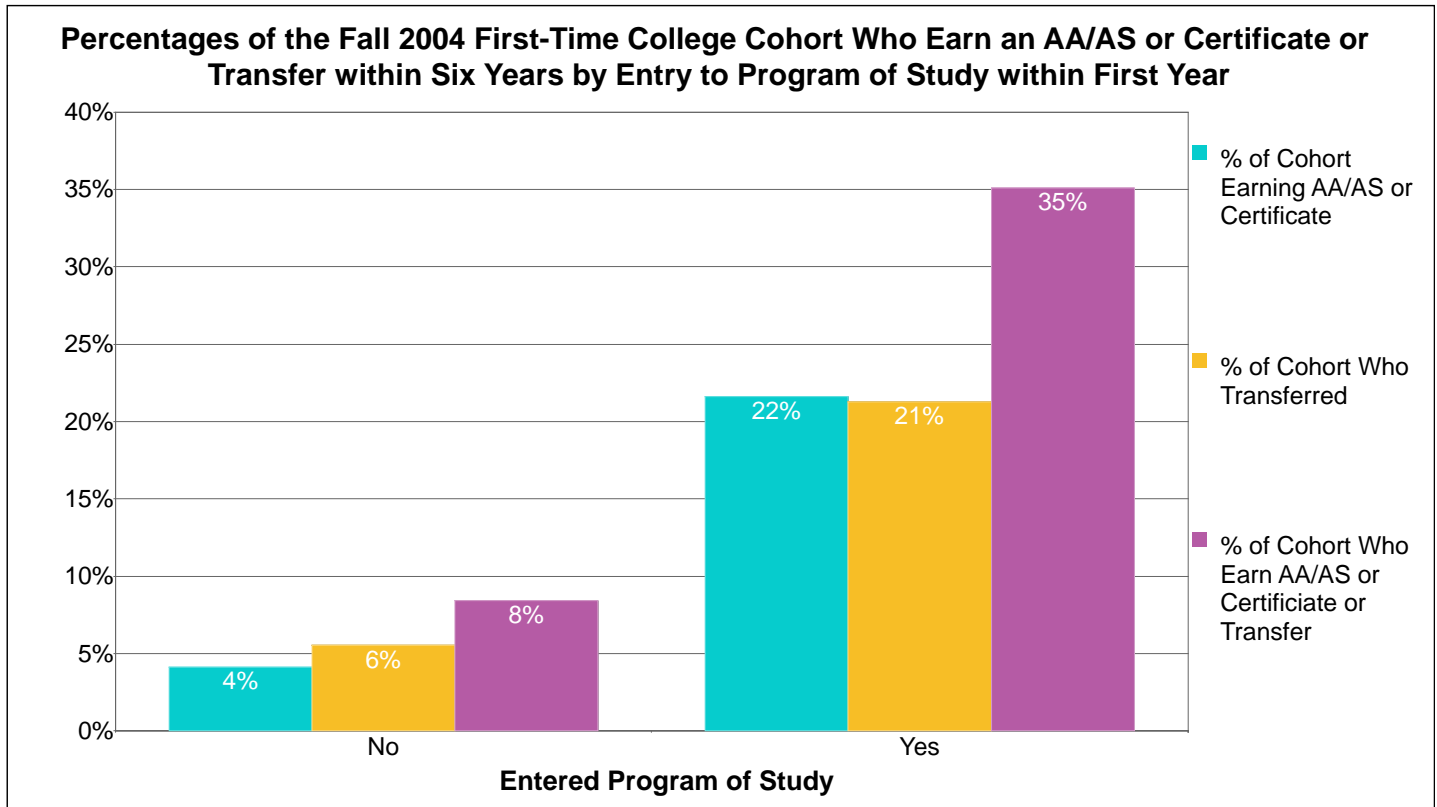


## Laney College



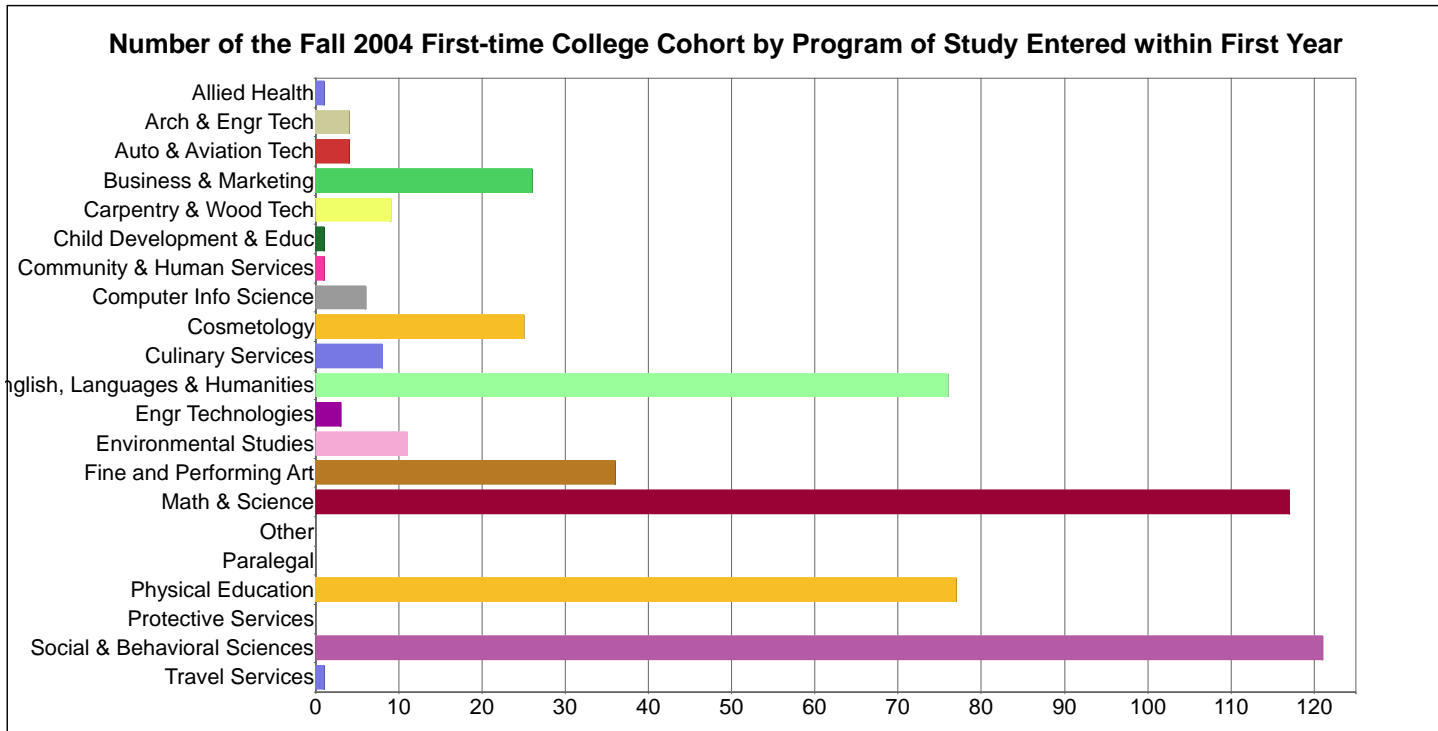
**Count and Percentage Tracking of the Fall 2004 Cohort Who Earn an AA/AS or Certificate or Transfer within Six Years by Entry to Program of Study within First Year**

Entered a Program of Study	Count of Cohort	Percent of Cohort	Count of Cohort Who Earn an AA/AS or Certificate	Percent of Cohort Who Earn an AA/AS or Certificate	Count of Cohort Who Transfer to 4-yr College	Percent of Cohort Who Transfer to 4-yr College	Count of Cohort Who Earn a Deg/ Cert or Transfer	Percent of Cohort Who Earn a Deg/ Cert or Transfer
Yes	527	26%	114	22%	112	21%	185	35%
No	1,552	74%	64	4%	86	6%	131	8%
<b>Totals</b>	<b>2,079</b>	<b>100%</b>	<b>178</b>	<b>9%</b>	<b>198</b>	<b>10%</b>	<b>316</b>	<b>15%</b>

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

Source: Transfer figures derived from state Chancellor's Office ARCC files for Student Progress and Achievement by matching student ID's of ARCC cohort data (all available cohorts simultaneously) with those of the indicated College's fall entering cohort. ARCC data includes transfers to CSU, UC, and private and out-of-state colleges whose data is available in the National Student Clearinghouse. ARCC data does not specify the institution to which the student transferred nor periods less than six years.

## Laney College



**Count of the Fall 2004 First-time College Cohort by Entry/Non-Entry to Program of Study within First Year**

Program	Did Not Enter in First Year	Entered in First Year	Count Distinct
Allied Health	9	1	10
Arch & Engr Tech	4	4	8
Auto & Aviation Tech	4	4	8
Business & Marketing	58	26	84
Carpentry & Wood Tech	41	9	50
Child Development & Educ	1	1	2
Community & Human Services	1	1	2
Computer Info Science	23	6	29
Cosmetology	20	25	45
Culinary Services	12	8	20
English, Languages & Humanities	288	76	364
Engr Technologies	21	3	24
Environmental Studies	1	11	12
Fine and Performing Art	80	36	116
Math & Science	192	117	309
Paralegal	5		5
Physical Education	95	77	172
Protective Services	2		2
Social & Behavioral Sciences	237	121	358
Travel Services		1	1
Other	458		458
<b>Count Distinct</b>	<b>1,552</b>	<b>527</b>	<b>2,079</b>

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

## Laney College

### Number of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Initial College Goal

Program	AA/Cert/Trnsfr		Undecided		Other		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	0	0	0	3	1	2	6
Arch & Engr Tech	1	2	2	0	0	1	6
Auto & Aviation Tech	2	1	2	0	0	3	8
Business & Marketing	10	22	11	29	5	9	86
Carpentry & Wood Tech	1	7	5	25	3	12	53
Community & Human Services	0	1	0	0	1	0	2
Computer Info Science	2	10	3	9	1	2	27
Cosmetology	8	7	6	3	11	11	46
Culinary Services	4	1	1	8	3	3	20
English, Languages & Humanities	30	81	34	108	18	48	319
Engr Technologies	0	6	3	11	0	7	27
Environmental Studies	2	0	4	1	5	0	12
Fine and Performing Art	11	26	13	52	13	6	121
Math & Science	52	82	45	79	19	32	309
Other	0	111	0	232	0	136	479
Physical Education	20	17	50	68	7	10	172
Social & Behavioral Sciences	47	101	46	121	23	34	372
<b>Total</b>	<b>190</b>	<b>475</b>	<b>225</b>	<b>749</b>	<b>110</b>	<b>316</b>	<b>2,065</b>

### Row Percentage Distribution of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Initial College Goal

Program	AA/Cert/Trnsfr		Undecided		Other		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	0%	0%	0%	50%	17%	33%	100%
Arch & Engr Tech	17%	33%	33%	0%	0%	17%	100%
Auto & Aviation Tech	25%	13%	25%	0%	0%	38%	100%
Business & Marketing	12%	26%	13%	34%	6%	10%	100%
Carpentry & Wood Tech	2%	13%	9%	47%	6%	23%	100%
Community & Human Services	0%	50%	0%	0%	50%	0%	100%
Computer Info Science	7%	37%	11%	33%	4%	7%	100%
Cosmetology	17%	15%	13%	7%	24%	24%	100%
Culinary Services	20%	5%	5%	40%	15%	15%	100%
English, Languages & Humanities	9%	25%	11%	34%	6%	15%	100%
Engr Technologies	0%	22%	11%	41%	0%	26%	100%
Environmental Studies	17%	0%	33%	8%	42%	0%	100%
Fine and Performing Art	9%	21%	11%	43%	11%	5%	100%
Math & Science	17%	27%	15%	26%	6%	10%	100%
Other	0%	23%	0%	48%	0%	28%	100%
Physical Education	12%	10%	29%	40%	4%	6%	100%
Social & Behavioral Sciences	13%	27%	12%	33%	6%	9%	100%
<b>Total</b>	<b>9%</b>	<b>23%</b>	<b>11%</b>	<b>36%</b>	<b>5%</b>	<b>15%</b>	<b>100%</b>

Note: Some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

## Laney College

### Number of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Gender

Program	Female		Male		Unkwn		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	0	3	1	2	0	0	6
Arch & Engr Tech	1	0	1	3	1	0	6
Auto & Aviation Tech	0	1	4	3	0	0	8
Business & Marketing	23	32	3	25	0	3	86
Carpentry & Wood Tech	2	15	5	27	2	2	53
Community & Human Services	0	1	1	0	0	0	2
Computer Info Science	2	10	4	9	0	2	27
Cosmetology	23	20	2	1	0	0	46
Culinary Services	6	3	2	9	0	0	20
English, Languages & Humanities	42	120	37	110	3	7	319
Engr Technologies	0	2	3	20	0	2	27
Environmental Studies	0	0	11	1	0	0	12
Fine and Performing Art	15	42	20	40	2	2	121
Math & Science	57	99	50	84	9	10	309
Other	0	287	0	182	0	10	479
Physical Education	12	38	65	51	0	6	172
Social & Behavioral Sciences	61	135	51	114	4	7	372
<b>Total</b>	<b>244</b>	<b>808</b>	<b>260</b>	<b>681</b>	<b>21</b>	<b>51</b>	<b>2,065</b>

### Row Percentage Distribution of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Gender

Program	Female		Male		Unkwn		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	0%	50%	17%	33%	0%	0%	100%
Arch & Engr Tech	17%	0%	17%	50%	17%	0%	100%
Auto & Aviation Tech	0%	13%	50%	38%	0%	0%	100%
Business & Marketing	27%	37%	3%	29%	0%	3%	100%
Carpentry & Wood Tech	4%	28%	9%	51%	4%	4%	100%
Community & Human Services	0%	50%	50%	0%	0%	0%	100%
Computer Info Science	7%	37%	15%	33%	0%	7%	100%
Cosmetology	50%	43%	4%	2%	0%	0%	100%
Culinary Services	30%	15%	10%	45%	0%	0%	100%
English, Languages & Humanities	13%	38%	12%	34%	1%	2%	100%
Engr Technologies	0%	7%	11%	74%	0%	7%	100%
Environmental Studies	0%	0%	92%	8%	0%	0%	100%
Fine and Performing Art	12%	35%	17%	33%	2%	2%	100%
Math & Science	18%	32%	16%	27%	3%	3%	100%
Other	0%	60%	0%	38%	0%	2%	100%
Physical Education	7%	22%	38%	30%	0%	3%	100%
Social & Behavioral Sciences	16%	36%	14%	31%	1%	2%	100%
<b>Total</b>	<b>12%</b>	<b>39%</b>	<b>13%</b>	<b>33%</b>	<b>1%</b>	<b>2%</b>	<b>100%</b>

Note: Some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

## Laney College

### Number of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Ethnicity

Program	African-Am		Asian/PI		Filipino		Latino		Native Am		White		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	1	2	0	0	0	0	0	3	0	0	0	0	6
Arch & Engr Tech	0	0	2	2	0	0	1	0	0	0	0	0	5
Auto & Aviation Tech	0	2	3	2	0	0	0	0	0	0	1	0	8
Business & Marketing	9	32	7	9	1	1	3	9	1	1	4	4	81
Carpentry & Wood Tech	4	28	3	4	0	0	1	5	0	2	0	3	50
Community & Human Services	1	1	0	0	0	0	0	0	0	0	0	0	2
Computer Info Science	1	8	1	6	0	1	0	0	0	0	3	4	24
Cosmetology	14	7	6	3	0	0	4	7	0	0	1	3	45
Culinary Services	6	7	0	0	0	0	0	3	0	0	2	1	19
English, Languages & Humanit	14	74	31	66	4	9	12	37	3	2	10	28	290
Engr Technologies	0	6	1	0	0	0	2	8	0	1	0	5	23
Environmental Studies	3	0	1	0	0	0	3	1	0	0	3	0	11
Fine and Performing Art	6	26	6	17	0	2	1	12	1	1	12	13	97
Math & Science	20	65	59	48	4	12	15	29	1	2	13	23	291
Other	0	104	0	233	0	5	0	96	0	1	0	23	462
Physical Education	28	41	16	23	4	2	12	9	0	2	11	8	156
Social & Behavioral Sciences	26	132	46	50	5	6	16	22	0	1	11	24	339
<b>Total</b>	<b>133</b>	<b>535</b>	<b>182</b>	<b>463</b>	<b>18</b>	<b>38</b>	<b>70</b>	<b>241</b>	<b>6</b>	<b>13</b>	<b>71</b>	<b>139</b>	<b>1,909</b>

### Row Percentage Distribution of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Ethnicity

Program	African-Am		Asian/PI		Filipino		Latino		Native Am		White		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	17%	33%	0%	0%	0%	0%	0%	50%	0%	0%	0%	0%	100%
Arch & Engr Tech	0%	0%	40%	40%	0%	0%	20%	0%	0%	0%	0%	0%	100%
Auto & Aviation Tech	0%	25%	38%	25%	0%	0%	0%	0%	0%	0%	13%	0%	100%
Business & Marketing	11%	40%	9%	11%	1%	1%	4%	11%	1%	1%	5%	5%	100%
Carpentry & Wood Tech	8%	56%	6%	8%	0%	0%	2%	10%	0%	4%	0%	6%	100%
Community & Human Services	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Computer Info Science	4%	33%	4%	25%	0%	4%	0%	0%	0%	0%	13%	17%	100%
Cosmetology	31%	16%	13%	7%	0%	0%	9%	16%	0%	0%	2%	7%	100%
Culinary Services	32%	37%	0%	0%	0%	0%	0%	16%	0%	0%	11%	5%	100%
English, Languages & Humanit	5%	26%	11%	23%	1%	3%	4%	13%	1%	1%	3%	10%	100%
Engr Technologies	0%	26%	4%	0%	0%	0%	9%	35%	0%	4%	0%	22%	100%
Environmental Studies	27%	0%	9%	0%	0%	0%	27%	9%	0%	0%	27%	0%	100%
Fine and Performing Art	6%	27%	6%	18%	0%	2%	1%	12%	1%	1%	12%	13%	100%
Math & Science	7%	22%	20%	16%	1%	4%	5%	10%	0%	1%	4%	8%	100%
Other	0%	23%	0%	50%	0%	1%	0%	21%	0%	0%	0%	5%	100%
Physical Education	18%	26%	10%	15%	3%	1%	8%	6%	0%	1%	7%	5%	100%
Social & Behavioral Sciences	8%	39%	14%	15%	1%	2%	5%	6%	0%	0%	3%	7%	100%
<b>Total</b>	<b>7%</b>	<b>28%</b>	<b>10%</b>	<b>24%</b>	<b>1%</b>	<b>2%</b>	<b>4%</b>	<b>13%</b>	<b>0%</b>	<b>1%</b>	<b>4%</b>	<b>7%</b>	<b>100%</b>

Note: Other/Unknown not displayed and some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

## Laney College

### Number of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Age Group

Program	16 - 18		19 - 24		25 - 29		30 - 34		35 - 54		55 & Up		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	1	3	0	1	0	0	0	1	0	0	0	0	6
Arch & Engr Tech	3	0	0	0	0	1	0	0	0	2	0	0	6
Auto & Aviation Tech	3	1	0	3	1	0	0	0	0	0	0	0	8
Business & Marketing	1	11	11	24	5	11	2	5	6	8	1	1	86
Carpentry & Wood Tech	0	6	4	14	0	6	1	9	3	9	1	0	53
Community & Human Services	0	0	0	1	0	0	0	0	0	0	1	0	2
Computer Info Science	2	5	2	10	1	1	0	2	1	3	0	0	27
Cosmetology	11	4	8	4	2	5	0	4	4	4	0	0	46
Culinary Services	3	1	0	6	1	4	0	0	4	1	0	0	20
English, Languages & Humanit	44	64	27	115	6	28	2	9	2	18	1	3	319
Engr Technologies	0	2	0	9	2	6	1	2	0	5	0	0	27
Environmental Studies	2	0	4	1	3	0	1	0	1	0	0	0	12
Fine and Performing Art	15	21	11	31	5	11	1	7	4	11	1	3	121
Math & Science	50	48	49	94	9	29	2	11	5	11	1	0	309
Other	0	67	0	157	0	73	0	62	0	99	0	21	479
Physical Education	58	30	16	41	1	6	1	4	1	7	0	7	172
Social & Behavioral Sciences	47	91	48	120	13	28	4	7	4	9	0	1	372
<b>Total</b>	<b>240</b>	<b>354</b>	<b>180</b>	<b>631</b>	<b>49</b>	<b>209</b>	<b>15</b>	<b>123</b>	<b>35</b>	<b>187</b>	<b>6</b>	<b>36</b>	<b>2,065</b>

### Row Percentage Distribution of the Fall 2004 First-time College Cohort by Whether Program of Study Entered within First Year and by Age Group

Program	16 - 18		19 - 24		25 - 29		30 - 34		35 - 54		55 & Up		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	17%	50%	0%	17%	0%	0%	0%	17%	0%	0%	0%	0%	100%
Arch & Engr Tech	50%	0%	0%	0%	0%	17%	0%	0%	0%	33%	0%	0%	100%
Auto & Aviation Tech	38%	13%	0%	38%	13%	0%	0%	0%	0%	0%	0%	0%	100%
Business & Marketing	1%	13%	13%	28%	6%	13%	2%	6%	7%	9%	1%	1%	100%
Carpentry & Wood Tech	0%	11%	8%	26%	0%	11%	2%	17%	6%	17%	2%	0%	100%
Community & Human Services	0%	0%	0%	50%	0%	0%	0%	0%	0%	0%	50%	0%	100%
Computer Info Science	7%	19%	7%	37%	4%	4%	0%	7%	4%	11%	0%	0%	100%
Cosmetology	24%	9%	17%	9%	4%	11%	0%	9%	9%	9%	0%	0%	100%
Culinary Services	15%	5%	0%	30%	5%	20%	0%	0%	20%	5%	0%	0%	100%
English, Languages & Humanit	14%	20%	8%	36%	2%	9%	1%	3%	1%	6%	0%	1%	100%
Engr Technologies	0%	7%	0%	33%	7%	22%	4%	7%	0%	19%	0%	0%	100%
Environmental Studies	17%	0%	33%	8%	25%	0%	8%	0%	8%	0%	0%	0%	100%
Fine and Performing Art	12%	17%	9%	26%	4%	9%	1%	6%	3%	9%	1%	2%	100%
Math & Science	16%	16%	16%	30%	3%	9%	1%	4%	2%	4%	0%	0%	100%
Other	0%	14%	0%	33%	0%	15%	0%	13%	0%	21%	0%	4%	100%
Physical Education	34%	17%	9%	24%	1%	3%	1%	2%	1%	4%	0%	4%	100%
Social & Behavioral Sciences	13%	24%	13%	32%	3%	8%	1%	2%	1%	2%	0%	0%	100%
<b>Total</b>	<b>12%</b>	<b>17%</b>	<b>9%</b>	<b>31%</b>	<b>2%</b>	<b>10%</b>	<b>1%</b>	<b>6%</b>	<b>2%</b>	<b>9%</b>	<b>0%</b>	<b>2%</b>	<b>100%</b>

Note: Some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.