Peralta 2012 ARCC Report

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Performance indicators - measure student success

Cohorts – follow groups of students over time

Peer groups – allow comparisons among similar institutions

Demographic Profile – profile of Peralta students
Fall 2012

ARCC

ARCC documents on State Chancellor’s Office website:
http://extranet.cccco.edu/Divisions/TechResearch/InfoSys/Research/ARCC.aspx

Final Report March, 2012
BCC – p76
COA – p 145
Laney – p 352
Merritt – p 436

Degree/Certificate/Transfer
A. Progress and Achievement. Earned at least 12 units, attempted a higher level course, and achieved in 6 yrs: (1) transferred to a four-year college; (2) earned degree or a certificate; or (3) achieved transfer status.
B. Earned at least 30 Units within CCC system.
C. Persistence. Enrolled in 6 or more units in fall and still enrolled in CCC system one year later.
Persistence - Cohorts

Persistence – Peer Groups

Vocational/Occupational/Workforce Development
D. Successful Course Completion Rate for Credit Vocational Courses.
Successful Course Completion Rate for Credit Vocational Courses - Cohorts

- **Alameda**: 65%, 64%, 55%
- **Berkeley**: 54%, 60%, 65%
- **Laney**: 64%, 82%, 68%
- **Merritt**: 67%, 66%, 68%

Successful Course Completion Rate for Credit Vocational Courses – Peer Groups

- **Alameda**: 66%
- **Peer group**: 76%, 65%, 87%

Successful Course Completion Rate for Credit Vocational Courses – Peer Groups

- **Berkeley**: 66%
- **Laney**: 68%
- **Merritt**: 68%
- **Peer group**: 73%, 64%, 88%

Pre-Collegiate Improvement

Basic Skills and ESL

- **E.** Successful Course Completion Rate for Credit Basic Skills Courses
- **F.** Improvement Rate for Credit Basic Skills and for Credit ESL Courses
Peer Groups (similar colleges)

- Based on statistical analyses of demographic variables that correlate with performance indicators.
- Provide a basis for comparison of similar colleges.
- Peralta colleges generally (but not always) have the same peer groups.

Peralta Peer Group A4 Progress and Achievement Indicator

A. Progress and Achievement.

Peer Group A4 Colleges (Table A1, Appendix A p. 747)
Alameda; American River; Berkeley City College; Cabrillo; Canyons; Foothill; Glendale; Irvine Valley; Laney; Marin; Merritt; MiraCosta; Monterey; Ohlone; Palomar; Saddleback; San Diego City; San Diego Miramar; San Francisco City; San Mateo; Santa Rosa; West L.A.; West Valley

Predictors (“uncontrollable” factors, Appendix C, p. 787)
Pct Students Age 25+ Fall 2005
Pct Basic Skills Fall 2005
Bachelor Plus Index (age 25+, 2000 Census)
Conclusions

• Peralta is average when compared to peers.
• Modest improvement in some areas.
• Some issues system-wide.

Disaggregated Data

• Success, persistence, and transfer data on Institutional Research website:
  http://web.peralta.edu/indev/success-rates/

Transfers to UC and CSU by Ethnicity

Disaggregated demographic data not in ARCC
• Peralta ranks high in African American student transfers to U.C. and CSU (2011-2012 data).
  Source: http://extranet.cccco.edu/Divisions/StudentServices/Transfer/TransferData.aspx

Next Steps

• Assessment and Placement
• Acceleration
• Other New Methods to Improve Student Success