

Topic:	Discussion Points:	Action Items & Responsible Party
INTRODUCTIONS		
REVIEW OF CHARGE & 2010 ACCOMPLISHMENTS	Education Committee should ensure that every action is based on student success and supported by data.	
STRUCTURAL CHANGE RESULTING FROM BUDGET REDUCTION	<ul style="list-style-type: none"> • Shared vision & definition promote clearer assessment. • Annual Unit Planning & Program Review intersect with budget. Discussions need to occur immediately at colleges regarding reductions in instructional and student services programs. • Colleges assess program viability and possible consolidation. 	Colleges use local planning processes to assess instructional and student services programs.
ENROLLMENT PLANNING	<ul style="list-style-type: none"> • September is month for discussion of enrollment management plan. • Mid-year budget cuts may be necessary due to state revenues. 	College discussions.
SLO ASSESSMENT	<ul style="list-style-type: none"> • Courses not offered for 5 years should undergo review for possible deactivation. • Collaboration among colleges on best practices in assessment. 	
TASKSTREAM	Link SLO assessment and program review in Taskstream.	
DISTRICT-WIDE ASSESSMENT SUMMIT	<ul style="list-style-type: none"> • Annual Program Update will incorporate SLO assessment. • Programs across all 4 colleges should be assessed for student success. 	
ACCOMPLISHMENTS	<ul style="list-style-type: none"> • District-wide assessment meetings • Basic Skills and Accelerated Learning workshops • Prioritization of hiring of contract faculty • Implemented degree audit 	
CHARGES	<ul style="list-style-type: none"> • Continue with district-wide assessment meetings • Continue to address basic skills and accelerated learning models • Share college strengths and best practices • Improve basic skills and CTE instructional delivery • Address SB 1440 and TMC degrees for CSU 	
STRATEGIC GOAL FOR YEAR: ASSESS COURSE, PROGRAM & INSTITUTIONAL OUTCOMES	<ul style="list-style-type: none"> • Through assessment process, focus on cycle of continuous improvement • Articulate committee outcomes • Support learning outcomes assessment • Recommend mechanisms and criteria to address fiscal issues impacting enrollment management • Promote spirit of collaboration among colleges • Address equity through Equity plans and equity measures in assessment of learning outcomes • Highlight, analyze, promote and disseminate successful programs from within and outside the institution 	