<table>
<thead>
<tr>
<th>Topic: INTRODUCTIONS</th>
<th>Discussion Points:</th>
<th>Action Items &amp; Responsible Party</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVIEW OF CHARGE &amp; 2010 ACCOMPLISHMENTS</td>
<td>Education Committee should ensure that every action is based on student success and supported by data.</td>
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</tbody>
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| STRUCTURAL CHANGE RESULTING FROM BUDGET REDUCTION | • Shared vision & definition promote clearer assessment.  
• Annual Unit Planning & Program Review intersect with budget. Discussions need to occur immediately at colleges regarding reductions in instructional and student services programs.  
• Colleges assess program viability and possible consolidation. | Colleges use local planning processes to assess instructional and student services programs. |
| ENROLLMENT PLANNING | • September is month for discussion of enrollment management plan.  
• Mid-year budget cuts may be necessary due to state revenues. | College discussions. |
| SLO ASSESSMENT | • Courses not offered for 5 years should undergo review for possible deactivation.  
• Collaboration among colleges on best practices in assessment. |  |
| TASKSTREAM | Link SLO assessment and program review in Taskstream. |  |
| DISTRICT-WIDE ASSESSMENT SUMMIT | • Annual Program Update will incorporate SLO assessment.  
• Programs across all 4 colleges should be assessed for student success. |  |
| ACCOMPLISHMENTS | • District-wide assessment meetings  
• Basic Skills and Accelerated Learning workshops  
• Prioritization of hiring of contract faculty  
• Implemented degree audit |  |
| CHARGES | • Continue with district-wide assessment meetings  
• Continue to address basic skills and accelerated learning models  
• Share college strengths and best practices  
• Improve basic skills and CTE instructional delivery  
• Address SB 1440 and TMC degrees for CSU |  |
| STRATEGIC GOAL FOR YEAR: ASSESS COURSE, PROGRAM & INSTITUTIONAL OUTCOMES | • Through assessment process, focus on cycle of continuous improvement  
• Articulate committee outcomes  
• Support learning outcomes assessment  
• Recommend mechanisms and criteria to address fiscal issues impacting enrollment management  
• Promote spirit of collaboration among colleges  
• Address equity through Equity plans and equity measures in assessment of learning outcomes  
• Highlight, analyze, promote and disseminate successful programs from within and outside the institution |  |