Student Equity Report
Executive Summary

Submitted by: Dr. Jacob Ng
Vice Chancellor, Student Services
May 8, 2012

According to the State Chancellor’s Office, the Student Equity Indicators are as follows:

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer Rate

According to the data provided by the district’s Institutional Research Office, prepared by Dr. Michael Orkin, the following is the district-wide data, as well as data by ethnicity, for students in the following categories:

- Course Success Rates
- Basic Skills Course Success Rates (English, ESL and Math)
- Number of Awards by Type (AA Degrees and Certificates)
- Percentage Distribution of Awards by Type (AA Degrees and Certificates)
- Number of Transfers to UC and CSU
- Percentage Distribution of Transfers to UC and CSU

Course Success Rates

The Course Success Rates for all students district-wide has increased by 1% from 66% in 2002 to 67% in Fall 2010.

The Course Success Rates for all students district-wide by Ethnicity is as follows:

- **African American** students course success rates have gone from 55% in 2002 to 54% in Fall 2010.
- **Asian American** students course success rates have gone from 74% in 2002 to 76% in Fall 2010.
- **Latino** students course success rates have gone from 65% in 2002 to 66% in Fall 2010.
- **White** students course success rates have gone from 73% in 2002 to 75% in Fall 2010.
- **Native American** students course success rates have gone from 57% in 2002 to 59% in Fall 2010.
- **Other** students course success rates have remained the same from 68% in 2002 to 68% in Fall 2010.
Retention rate (Course Completion)

The district-wide retention rate (course completion) has increased by 1.3% from 69.8% in Fall 2008 to 71.1% in Fall 2010.

Persistence Rate

The district-wide persistence rate has increased by 1.3% from 43.8% for Fall 2009 to Fall 2010 to 45.1% for Fall 2010 to Fall 2011.

Basic Skills English Course Success Rates

The basic skills English course success rates for all students district-wide has remained the same from 58% in 2002 to 58% in Fall 2010.

The basic skills English course success rates for all students district-wide by Ethnicity is as follows:

- **African American** students basic skills English course success rates have gone from 56% in 2002 to 55% in Fall 2010.
- **Asian American** students basic skills English course success rates have gone from 65% in 2002 to 61% in Fall 2010.
- **Latino** students basic skills English course success rates have gone from 62% in 2002 to 60% in Fall 2010.
- **White** students basic skills English course success rates have gone from 58% in 2002 to 63% in Fall 2010.
- **Native American** students basic skills English course success rates have gone from 54% in 2002 to 80% in Fall 2010.
- **Other** students basic skills English course success rates have gone from 50% in 2002 to 60% in Fall 2010.

Basic Skills ESL Course Success Rates

The basic skills ESL course success rates for all students district-wide has increased by 9% from 68% in 2002 to 77% in Fall 2010.

The basic skills ESL course success rates for all students district-wide by Ethnicity is as follows:

- **African American** students basic skills ESL course success rates have gone from 64% in 2002 to 80% in Fall 2010.
• Asian American students Basic Skills ESL course success rates have gone from 71% in 2002 to 82% in Fall 2010.
• Latino students Basic Skills ESL course success rates have gone from 63% in 2002 to 67% in Fall 2010.
• White students Basic Skills ESL course success rates have gone from 68% in 2002 to 85% in Fall 2010.
• Native American students Basic Skills ESL course success rates have gone from N/A in 2002 to 100% in Fall 2010.
• Other students Basic Skills ESL course success rates have gone from 80% in 2002 to 72% in Fall 2010.

Basic Skills Math Course Success Rates

The Basic Skills Math Course Success Rates for all students district-wide has increased by 6% from 51% in 2002 to 57% in Fall 2010.

The Basic Skills Math Course Success Rates for all students district-wide by Ethnicity is as follows:

• African American students Basic Skills Math course success rates have gone from 45% in 2002 to 49% in Fall 2010.
• Asian American students Basic Skills Math course success rates have gone from 62% in 2002 to 77% in Fall 2010.
• Latino students Basic Skills Math course success rates have gone from 60% in 2002 to 63% in Fall 2010.
• White students Basic Skills Math course success rates have gone from 70% in 2002 to 69% in Fall 2010.
• Native American students Basic Skills Math course success rates have gone from 32% in 2002 to 33% in Fall 2010.
• Other students Basic Skills Math course success rates have gone from 53% in 2002 to 55% in Fall 2010.

Number of Associate Degrees

The total Number of Associate Degrees for all students district-wide has decreased from 1,223 in 2001-02 to 1,177 in 2009-10.

The Number of AA Degrees for all students district-wide by Ethnicity is as follows:

• African American students AA degrees have gone from 428 in 01-02 to 324 in 09-10.
• Asian American students AA degrees have gone from 390 in 01-02 to 299 in 09-10.
• Latino students AA degrees have gone from 113 in 01-02 to 121 in 09-10.
- **White** students AA degrees have gone from **168 in 01-02** to **120 in 09-10**.
- **Native American** students AA degrees have gone from **10 in 01-02** to **6 in 09-10**.
- **Other** students AA degrees have gone from **61 in 01-02** to **266 in 09-10**.

**Percentage Distribution of Associate Degrees of Awards by Type**

The **Percentage Distribution of Associate Degrees** for all students district-wide has decreased by 1% from **64% in 2001-02** to **63% in 2009-10**.

The Percentage Distribution of AA Degrees for all students district-wide by Ethnicity is as follows:

- **African American** students Percentage Distribution of AA Degrees has gone from **35% in 01-02** to **28% in 09-10**.
- **Asian American** students Percentage Distribution of AA Degrees has gone from **32% in 01-02** to **25% in 09-10**.
- **Latino** students Percentage Distribution of AA Degrees has gone from **9% in 01-02** to **10% in 09-10**.
- **White** students Percentage Distribution of AA Degrees has gone from **14% in 01-02** to **10% in 09-10**.
- **Native American** students Percentage Distribution of AA Degrees has gone from **1% in 01-02** to **1% in 09-10**.
- **Other** students Percentage Distribution of AA Degrees has gone from **5% in 01-02** to **23% in 09-10**.

**Number of Certificates**

The total **Number of Certificates** for all students district-wide has increased from **683 in 2001-02** to **685 in 2009-10**.

The Number of Certificates for all students district-wide by Ethnicity is as follows:

- **African American** students Certificates have gone from **176 in 01-02** to **165 in 09-10**.
- **Asian American** students Certificates have gone from **226 in 01-02** to **148 in 09-10**.
- **Latino** students Certificates have gone from **76 in 01-02** to **87 in 09-10**.
- **White** students Certificates have gone from **133 in 01-02** to **97 in 09-10**.
- **Native American** students Certificates have gone from **11 in 01-02** to **1 in 09-10**.
- **Other** students Certificates have gone from **40 in 01-02** to **170 in 09-10**.
Percentage Distribution of Certificates of Awards by Type

The **Percentage Distribution of Certificates** for all students district-wide has increased by 1% from 36% in 2001-02 to 37% in 2009-10.

The Percentage Distribution of Certificates for all students district-wide by **Ethnicity** is as follows:

- **African American** students Percentage Distribution of Certificates has gone from **26% in 01-02** to 24% in 09-10.
- **Asian American** students Percentage Distribution of Certificates has gone from **33% in 01-02** to 22% in 09-10.
- **Latino** students Percentage Distribution of Certificates has gone from **11% in 01-02** to 13% in 09-10.
- **White** students Percentage Distribution of Certificates has gone from **19% in 01-02** to 14% in 09-10.
- **Native American** students Percentage Distribution of Certificates has gone from **2% in 01-02** to 0% in 09-10.
- **Other** students Percentage Distribution of Certificates has gone from **6% in 01-02** to 25% in 09-10.

**Number of Transfers to UC**

The total **Number of Transfers to UC** for all students district-wide has increased from **267 in 2002** to **328 in Fall 2010**.

The Number of Transfers to UC for all students district-wide by **Ethnicity** is as follows:

- **African American** students Transfers to UC have gone from **48 in 2002** to **48 in Fall 2010**.
- **Asian American** students Transfers to UC have gone from **100 in 2002** to **126 in Fall 2010**.
- **Latino** students Transfers to UC have gone from **19 in 2002** to **33 in Fall 2010**.
- **White** students Transfers to UC have gone from **54 in 2002** to **87 in Fall 2010**.
- **Native American** students Transfers to UC have gone from **3 in 2002** to **0 in Fall 2010**.
- **Other** students Transfers to UC have gone from **32 in 2002** to **31 in Fall 2010**.

**Percentage Distribution of Transfers to UC of Transfers (UC and CSU)**

The **Percentage Distribution of Transfers to UC** for all students district-wide has increased by 15% from 29% in 2001-02 to 44% in 2009-10.

The Percentage Distribution of Transfers to UC for all students District-Wide by **Ethnicity** is as follows:
• **African American** students Percentage Distribution of Transfers to UC has gone from 18% in 2002 to 15% in Fall 2010.
• **Asian American** students Percentage Distribution of Transfers to UC has gone from 37% in 2002 to 38% in Fall 2010.
• **Latino** students Percentage Distribution of Transfers to UC has gone from 7% in 2002 to 10% in Fall 2010.
• **White** students Percentage Distribution of Transfers to UC has gone from 20% in 2002 to 27% in Fall 2010.
• **Native American** students Percentage Distribution of Transfers to UC has gone from 1% in 2002 to 0% in Fall 2010.
• **Other** students Percentage Distribution of Transfers to UC has gone from 12% in 2002 to 9% in Fall 2010.

**Number of Transfers to CSU**

The total **Number of Transfers to CSU** for all students district-wide has decreased from 658 in 2002 to 412 in Fall 2010.

The Number of Transfers to CSU for all students district-wide **by Ethnicity** is as follows:

• **African American** students Transfers to CSU have gone from 164 in 2002 to 119 in Fall 2010.
• **Asian American** students Transfers to CSU have gone from 130 in 2002 to 112 in Fall 2010.
• **Latino** students Transfers to CSU have gone from 57 in 2002 to 45 in Fall 2010.
• **White** students Transfers to CSU have gone from 83 in 2002 to 50 in Fall 2010.
• **Native American** students Transfers to CSU have gone from 3 in 2002 to 1 in Fall 2010.
• **Other** students Transfers to CSU have gone from 205 in 2002 to 70 in Fall 2010.

**Percentage Distribution of Transfers to CSU of Transfers (UC and CSU)**

The **Percentage Distribution of Transfers to CSU** for all students district-wide has decreased by 15% from 71% in 2002 to 56% in Fall 2010.

The Percentage Distribution of Transfers to CSU for all students district-wide **by Ethnicity** is as follows:

• **African American** students Percentage Distribution of Transfers to CSU has gone from 25% in 2002 to 29% in Fall 2010.
• **Asian American** students Percentage Distribution of Transfers to CSU has gone from 20% in 2002 to 27% in Fall 2010.
• **Latino** students Percentage Distribution of Transfers to CSU has gone from 9% in 2002 to 11% in Fall 2010.
• **White** students Percentage Distribution of Transfers to CSU has gone from **13% in 2002** to **12%** in Fall 2010.
• **Native American** students Percentage Distribution of Transfers to CSU has gone from **0% in 2002** to **0% in Fall 2010**.
• **Other** students Percentage Distribution of Transfers to CSU has gone from **31% in 2002** to **17%** in Fall 2010.

Each college in our district has prepared its own Student Equity Report which outlines the key indicators of the Student Equity Plan and indicates each college’s Findings, Goals, Plans and Outcomes, as well as Highlights and Challenges.

Thank you for your kind attention.