

PLANNING AND BUDGET INTEGRATION MODEL SURVEY - AUGUST 2011

Welcome to the Planning and Budget Integration Model (PBIM) Assessment Survey. Please take a few minutes to complete the survey questionnaire. You do not need to give your name.

If you want to exit the survey before you are finished and come back to work on it later, click the "Exit this survey" button at the top of the page. Once you click the "Done" button, you will not be able to return.

We appreciate your feedback!

Your Location and Committees

***1. At which site(s) do you work? Check all that apply.**

- Berkeley City College
- College of Alameda
- Laney College
- Merritt College
- District Office
- N/A

***2. On which committee(s) do you serve? Check all that apply.**

- District Education Committee
- District Technology Committee
- District Facilities Committee
- District Planning and Budgeting Council
- N/A

***3. Which PBIM Committee meetings did you attend as an observer in the 2010-2011 academic year?**

	Never	Seldom (1-2 times)	Sometimes (3-4 times)	Often (more than 4 times)
District Education Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Technology Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Facilities Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and Budgeting Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

District Education Committee

*4. Are you a member of the District Education Committee?

- Yes
- No

5. Please evaluate the District Education Committee.

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Agendas are published in advance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Committee met regularly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Committee provided feedback to the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Committee ensured consistency between college requests and existing approved plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. There is a list of priority topics to be addressed in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

District Technology Committee

*6. Are you a member of the District Technology Committee?

- Yes
 No

7. Please evaluate the District Technology Committee.

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Agendas are published in advance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Committee met regularly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Committee provided feedback to the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Committee ensured consistency between college requests and existing approved plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. There is a list of priority topics to be addressed in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

District Facilities Committee

*8. Are you a member of the District Facilities Committee?

- Yes
 No

9. Please evaluate the District Facilities Committee.

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Agendas are published in advance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Committee met regularly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Committee provided feedback to the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Committee ensured consistency between college requests and existing approved plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. There is a list of priority topics to be addressed in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Planning and Budgeting Council

*** 10. Are you a member of the District Planning and Budgeting Council?**

- Yes
- No

11. Please evaluate the Planning and Budgeting Council.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Decisions are documented and communicated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Council met regularly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. There were recommendations for resource allocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Council operated with a district-wide perspective (versus, a college-specific perspective).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Council provided feedback to the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. There is a list of priority topics to be addressed in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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Overall PBIM Process

* 12. Please evaluate the overall Planning and Budgeting Integration Model.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. The process was streamlined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. There was effective shared governance participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. The process was data-driven.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. The shared governance recommendations were being informed by college planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. There was a clear flow of communication between committees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. The process was transparent and logical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Minutes were documented and publized widely, using all available means.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H. The process led to decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I. The process promoted meaningful dialogue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J. There were coordination and collaboration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K. The process led to leveraging of resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L. The process integrated planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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and budgeting.

M. There are accountability mechanisms in place.

N. Decisions were documented and communicated.

O. The process provided feedback to colleges.

P. There was a report on "lessons learned" and accomplishments.

Q. There was a report of priority topics to be addressed in the future.

Other (please specify)

General Questions

13. General Question (optional). What are we doing well, and therefore, we should keep doing?

14. General Question (optional). What are we not doing well, and therefore, we should stop doing?

15. General Question (optional). What should we start doing to make us more effective?