

District Academic Affairs and Student Services Committee (DAASSC)

Friday November 17, 2017 11:30am-1:30pm

District Board Room

(Co-Chairs: Dr. Siri Brown & Dr. Mario Rivas)

Committee Membership:

	Name	Role		Name	Role
X	Siri Brown	Chair, VC of Academic Affairs	X	Iolani Sodhy-Gereben	Classified Rep
X	Mel King	AVC Workforce Development	X	Roberto Gonzalez	Classified Rep
X	Mario Rivas	Faculty Co-Chair		Aisha Jordan	Student Government Rep
	Myron Jordan	VP Instruction, COA		Cleavon Smith	DAS Rep
	Jeff Lamb	VP Instruction, Merritt	X	Mary Shaughnessy	PFT Rep
	Tina Vasconcellos	VP Student Services, COA	X	Fred Bourgoin	Laney Faculty Rep
X	Jason Cifra	VP Student Services, BCC		Joseph Bielanski	BCC Faculty Rep
X	Rochelle Olive	COA Academic Senate	X	Eleni Gastis	Laney Faculty Senate
X	Kelly Pernel	BCC Academic Senate	X	Natalie Alderman	1021 Rep
	Donald Moore	Academic Senate, Laney	X	Laura Leon-Maurice	Note-taker

I. STANDING ITEMS

A. CALL TO ORDER

11:40 Quorum met.

B. ADOPTION OF THE AGENDA

Error, adding the Oakland promise report, delete. Presented at VP/Deans meeting. Build FYE's. She will return to present to this body. Review and approve the agenda. Approved.

C. APPROVAL OF MINUTES

Any questions? Minutes approved.

D. PUBLIC COMMENT

E. SUB COMMITTEE REPORT

F. CO-CHAIR REPORT

G. CHANCELLOR'S REPORT

II. CARRIED OVER AND NEW ITEMS

Topic:	Notes
<i>Integrated Plan Update</i>	<p>Triple SP and Basic Skills. Get a sense how are you moving forward in completing this new timeline, January submission.</p> <p>BCC: Kelly Pernel- A plan was presented at senate, going to round table. Still trying to make our integrated plan report. Ed Committee on campus. Jason Cifra is the lead.</p> <p>COA: Rochelle Olive- We had a meeting. We are working on a draft, the VPS set up the committee.</p> <p>Laney: Eleni Gastis- The draft is complete. It is at the Equity Committee last week. There is a formal committee for the plan.</p> <p>Merritt: Mario Rivas- It has been completed. We must take it to the college council. Form a committee on campus recommendation. No big issues. Final docs come in have an update report here.</p>
<i>Star Fish Update VC Cole</i>	<p>We are beginning the functional to roll out Starfish. Progress survey for BCC and COA in Spring. Continue to expand Early Alert. Will launch at Laney and Merritt in the Fall. Degree planning pilot with select students late Summer or Fall. To meet states request in calendar year in progress. We are in consultation with a contractor to help with implementation.</p> <ul style="list-style-type: none"> • What is your conclusion on what has been done so far? There are a lot of concerns in the counseling faculty. Appreciation for the timeline of the grant. Is there a secondary timeline behind

	<p>the initial timeline set by the state in the grant? Concern is what comes after. An aggressive timeline is a concern. Early Alert is fine. Degree audit piece has issues from others. Shocked with the schedule of weekly meetings. How long is this going to last?</p> <ul style="list-style-type: none"> • Report back to the committee regarding how to address these concerns. We need the refund back from the state. Doing things with small cohorts. Keep it nice and manageable. Still get the refund, do it in a manageable, small way. Meet November 7 deadline. • The ultimate vision for pilot is to have groups of students in the room to get immediate feedback. What is our forward path? Integrate their feedback. Scheduling piece is more addressable. The Degree Planning piece is more complex. Background, long-term roadmap for Stars. Running into limitations of their roadmap. Other piece is the PeopleSoft degree planner. We don't have the capability to maintain that long-term and improve the functionality. • Get early alert part, and get the faculty buy in. 85-90% participation rate.
<p>AB 705 Implications Cleavon Smith</p>	<p>Siri Brown- Cleavon wanted us have a conversation implication of ab705. Students now are more empowered and students can still take the placement test. Big implications on a lot of what we do. How are we going to help ensure that the student will be successful? What curriculum do we need to develop? California legislative meeting. In the next couple of months there will be some guidance policy that come out.</p> <ul style="list-style-type: none"> • We need to commit to ensuring empowerment of students. We have a consultant gathering data on success rates for the December meeting. Building in our supports for students. Monitor what we do and how effective our actions are, what really works. • Ask English Multiple Measures team to present that data. The Math and English faculty will lead the way for the counselors, they are the implementation for this. Big change in practice. Need for lots of consistent training on how to implement this. We want to maintain a supportive relationship with the English and Math faculty. Be consistent, all on one page. Reports from Math & English in December.
<p>International Proposal (action item) VC Brown</p>	<ul style="list-style-type: none"> • Went over International Ed proposal last time. Not going to ask for that today. Got good feedback from DAS. Economic concerns at district, does not seem timely. Will bring it back in December. Revise it, perhaps ask for approval based on budget. Several items don't cost anything. • Add from DAS that our students here should benefit from the profits that we are getting from International. Students to become more knowledgeable and competent with the opportunity to study abroad.
<p>District CE Formal Resolution (action item) Mary Clarke Miller (CE)</p>	<ul style="list-style-type: none"> • Still learning. The purpose of the funds was sent. Allocation was used differently. We have to make a change to our regional proposal in order to accurately report what the funds were used for. Resolution: in dropbox. Somebody has to submit a proposal. • Commend Mary for the leadership that she is providing. • Upon discovery of alternate use of funds outside the scope of the original agreed upon usage of budget. <p>Perfected resolution. Dr. King proposed having HR approve amendment. No one seconded. The resolution passed unanimously.</p>
<p>Discussing our Goal</p>	<p>This committee chose a goal to work on. Passing around handouts. Kelly Pernell is designating Mary Clark Miller her proxy vote, she has to leave early. Mel King is designating Kim Ellis as her proxy.</p> <ol style="list-style-type: none"> 1. What is the Achievement Gap <ol style="list-style-type: none"> a. Disproportionate impact b. What does achieving mean? c. What is the student goal/objective? Their goals. d. Mathematics e. Underrepresentation f. Disempowerment of certain groups g. Not achieving goals they set for themselves

	<p>2. Data:</p> <ol style="list-style-type: none"> a. Compile a district equity report b. Age not considered as much now but should be c. LGBTQ, DSPS, Foster, Socio Econ, Ethnicity d. How long is trajectory of goals—time it took to meet it e. Stop outs? f. What pilots and are we analyzing them and assessing them? Institutionalize them? No systemic change. Ex grants g. Specific programs and CTE license what happens when you don't complete it? h. Survey students on their experience with learning i. Math enrollment, success etc. j. RP group k. Use qualitative data too <p>3. EOPS, FA, DSPS, FYE's LCs tutoring counseling, Umoja, PD, BS. Gateway, Puente, early alert, faculty assumption. Some need support to be more effective</p> <p>4. Institutionalize, support best practices in Peralta and other districts, PD, be clear on state gaps in relation to our campus gap, common elements in all colleges to see how district can help, focus our resources on overlap</p> <p>RP group did the research what students need. We have no way of accessing our programs and interventions along those lines. All 4 colleges did the cessy, look at them together. Great to have a professional development person on this committee. How are we using resources to address big issues? Focus groups on identifying common elements.</p>
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III. Adjournment (1:30pm)

IV. Next Meeting (Friday December 8th 11:30am-11:30pm)

Guests:

Mary Clark-Miller, Jason Cole, Kimberly Ellis