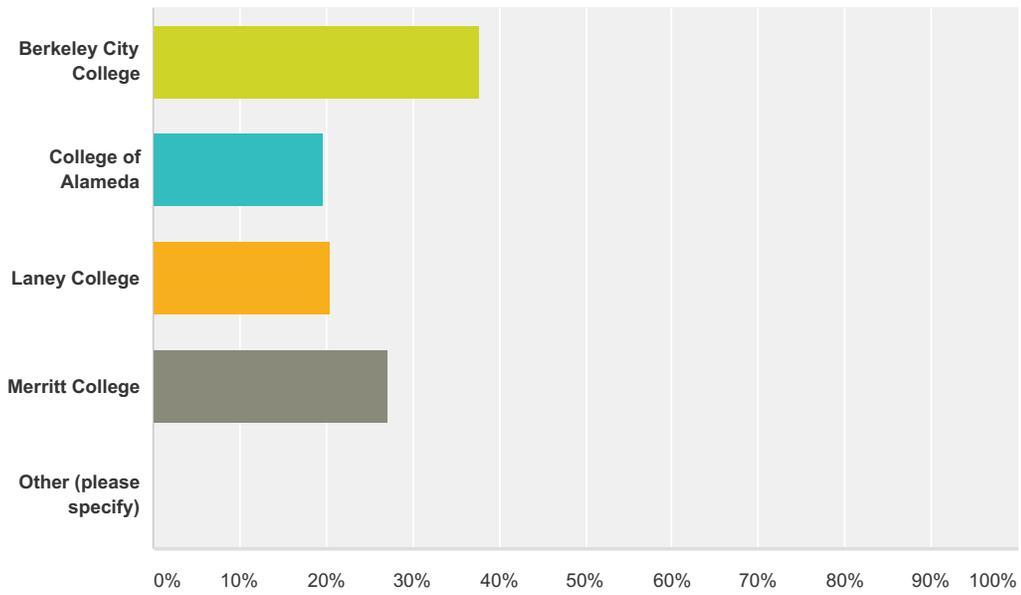


**Q1 At which Peralta sites do you work?
Check all that apply.**

Answered: 122 Skipped: 0

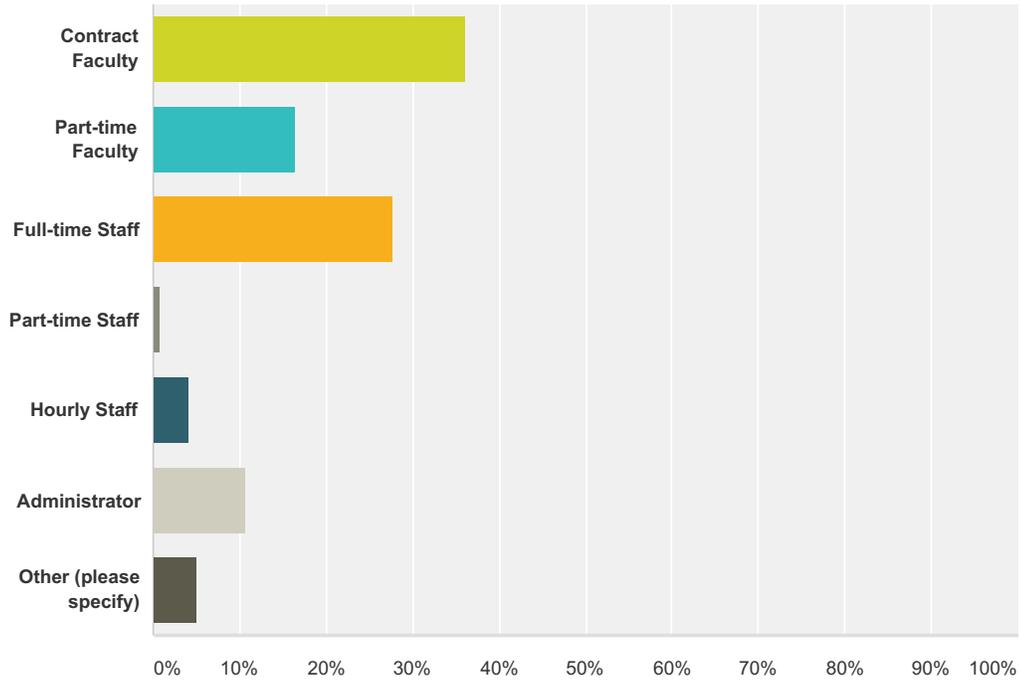


Answer Choices	Responses	
Berkeley City College	37.70%	46
College of Alameda	19.67%	24
Laney College	20.49%	25
Merritt College	27.05%	33
Other (please specify)	0.00%	0
Total Respondents: 122		

#	Other (please specify)	Date
	There are no responses.	

Q2 What is your position at Peralta?

Answered: 122 Skipped: 0

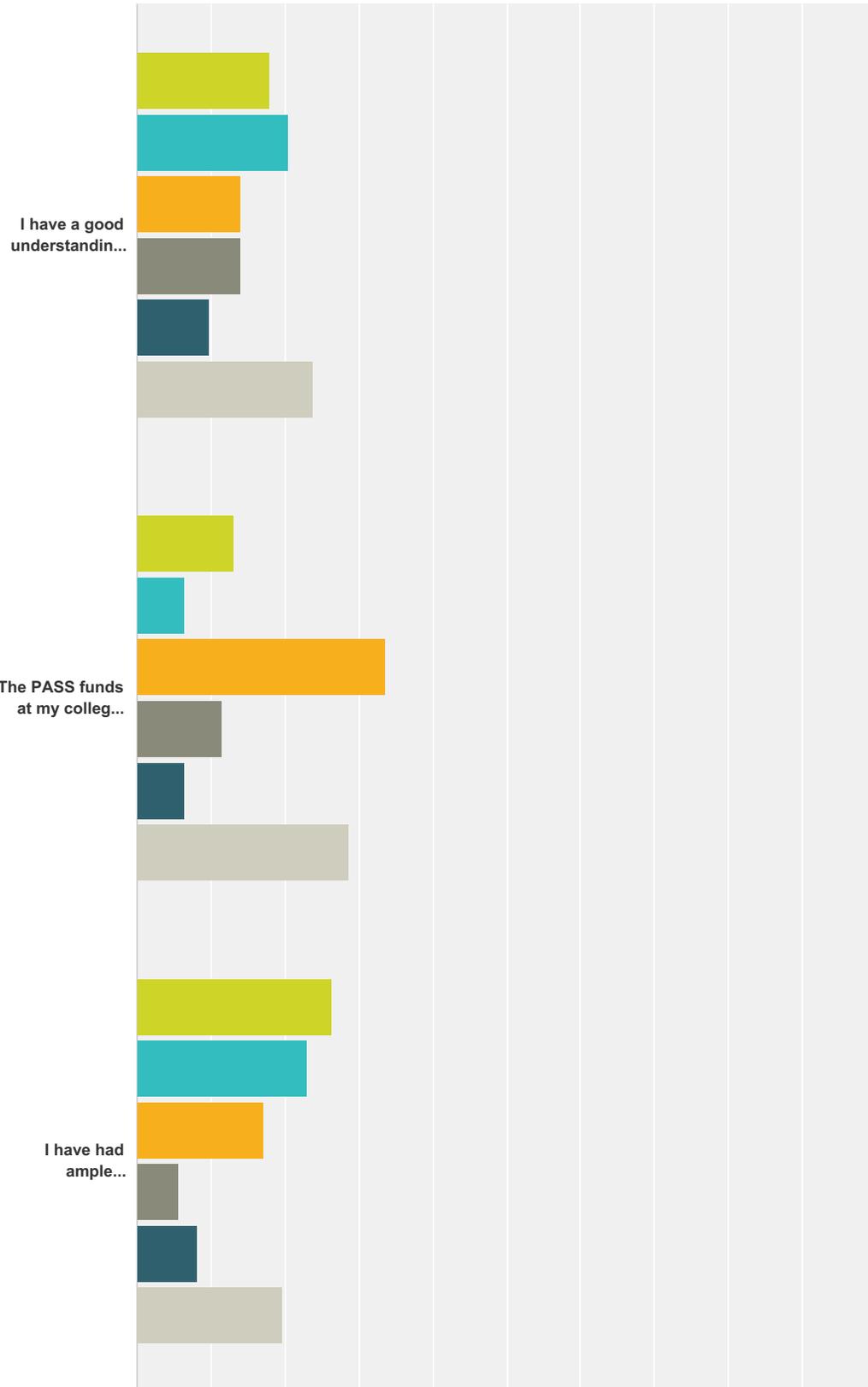


Answer Choices	Responses
Contract Faculty	36.07% 44
Part-time Faculty	16.39% 20
Full-time Staff	27.87% 34
Part-time Staff	0.82% 1
Hourly Staff	4.10% 5
Administrator	10.66% 13
Other (please specify)	4.92% 6
Total Respondents: 122	

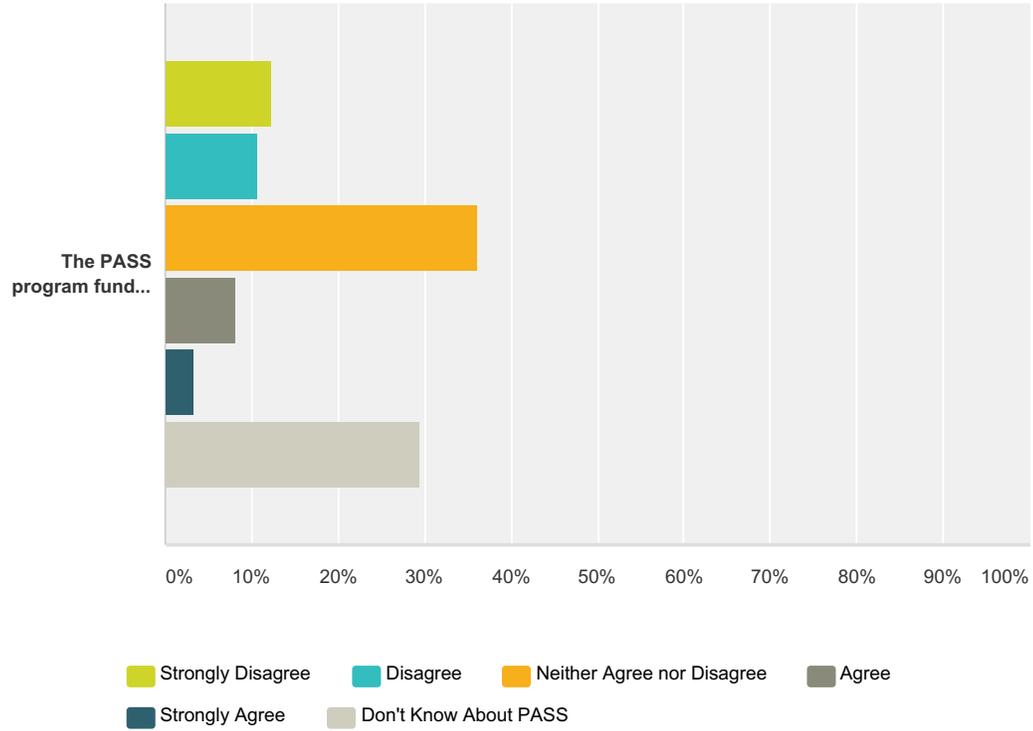
#	Other (please specify)	Date
1	retired faculty	10/18/2016 2:08 PM
2	Student Leaders	10/14/2016 6:46 PM
3	Faculty/Administrator Retiree	10/14/2016 4:08 PM
4	Student	10/14/2016 10:30 AM
5	ASLC	10/12/2016 9:03 PM
6	Full time student	10/12/2016 4:03 PM

Q3 Rate the following statements on a scale ranging from Strongly Disagree to Strongly Agree. If this doesn't apply to you, put N/A

Answered: 122 Skipped: 0



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	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know About PASS	Total
I have a good understanding of the PASS programs offered at my college	18.03% 22	20.49% 25	13.93% 17	13.93% 17	9.84% 12	23.77% 29	122
The PASS funds at my college have been used effectively to serve our students	13.11% 16	6.56% 8	33.61% 41	11.48% 14	6.56% 8	28.69% 35	122
I have had ample opportunity to participate in the decision-making process regarding the use of PASS funds	26.23% 32	22.95% 28	17.21% 21	5.74% 7	8.20% 10	19.67% 24	122
The PASS program funds were fairly allocated to the colleges by the district	12.30% 15	10.66% 13	36.07% 44	8.20% 10	3.28% 4	29.51% 36	122

Q4 Please provide any additional feedback regarding the Peralta PASS program that you would like to share.

Answered: 54 Skipped: 68

#	Responses	Date
1	I remember when the email went out for requests and I thought it was a great idea. I just wish they would have posted the RFP proposals so that everyone could see what was approved. That way we know what college administration was expecting for the second time around.	10/24/2016 2:56 PM
2	Success! My class had the rare opportunity to get assistance with research in their classroom. There was a good deal of open discussion on way to go about documenting reliable research sources. I can say for a fact that all the students were very pleased with having access to Steve's knowledge of various search engines and means for selecting good sources, and the best academic sources. Students gave him topics they were considering for their research papers and oral presentations. He did an excellent job of getting them to think about there topics in various ways, he offered them ways to make their research assignment much more impressive. The entire class was very pleased with this opportunity provided by the PASS program.	10/21/2016 4:59 PM
3	Increase in funding.	10/20/2016 10:06 AM
4	Hope the program continues in future years. It offers the chance for creative thinking for new programs to provide improved services to students.	10/20/2016 9:25 AM
5	obviously not enough infoormation regarding PASS	10/20/2016 8:37 AM
6	Why is it that adjuncts are the last to know about these things?	10/19/2016 10:13 PM
7	There were a lot of meetings about it at first where a lot of people brainstormed what it should be used for, but most of us have no idea what the \$ was actually spent on.	10/19/2016 9:49 PM
8	It is unclear whether PASS funding was fully utilized at the college and whether there was/is any carryover.	10/19/2016 4:02 PM
9	I love PASS. It's a great way to get people to innovate, providing seed money to get things off the ground. I hope it comes back!	10/19/2016 3:52 PM
10	I only personally know of the "embedding a librarian in core courses requiring research and writing," program from PASS. THAT program was outstanding and worked very well!	10/19/2016 3:27 PM
11	Prior programs do have significant impact on mainstream student body; however, the needs of student enhancement for many students that fell through the crack and not being able to take advantage of these program. These are the ones striving to succeed while working fulltime and are boarder lining poverty.	10/19/2016 2:56 PM
12	Once funds were awarded, there were ZERO metrics to determine whether the funding proposals actually achieved their goals -- at least nothing was presented to the COA Budget committee, and nothing was every distributed to FAS. (college email) regarding measuring the success of the proposals, how many students were served, how they did, etc. Lots of promises were made -- no idea if they were fulfilled or not!	10/19/2016 2:38 PM
13	I hadn't heard of the acronym PASS	10/19/2016 2:19 PM
14	There was a lack of transparency on the PASS decision-making and distribution process. Faculty were not given adequate notification of PASS allocation, the funding sources were muddied and it would appear that all decisions were made in a vacuum by the president without clarity on the funding sources. Faculty have been left 'hanging' unable to complete hiring or purchasing processes necessary to effectively serve our students due to unfunded "approved" projects.	10/19/2016 12:38 PM
15	The program funds have helped to increase student participation, innovative programs and ideas, academic and student support services.	10/19/2016 12:16 PM

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16	My answers are based upon the bureaucratic inefficiencies Peralta creates such that: There is so much complexity in actually getting the funds allocated (put in our budget on time and have payments made on time without grief) that I cannot say if the funds are "used" effectively (in a substantive fashion). I know of one PASS grantee who says "they" have given up and are simply not doing their proposal because the funds are effectively inaccessible. We ourselves spend at least 1/3 of our time simply chasing paper trails and identifying where it is our budget is located (e.g. codes) in the system. We are working on our project but there is always this anxiety we have no funds in the end. We want to do good work and know we can; we just do not know if the system has the capacity to have our back. We trust the people, we do not have faith in the system. Fix this and my answers above would change.	10/19/2016 11:38 AM
17	PASS \$\$ tends to be rewarded but not distributed in a timely manner or not distributed at all. One program that serves 10 students will be awarded 50K while other programs that serve 100 students will get 5K. By the time the \$\$ is awarded sometimes, the program has 2 months to hurry up and spend it. This means there was a bus reserved for "an activity" that never happened and the program no longer exists. Also, PASS proposal forms have been sent out last minute with a short due date. There is also not a direct line to who has the money. One has to ask many people to figure out where the line item is and how to access it.	10/19/2016 11:30 AM
18	At Merritt college the PASS funds were not used for the enhancement of academic ability for African American male students. The funds were dispersed like patronage. There also was no input from the rest of the campus community.	10/18/2016 2:08 PM
19	A very sad lost opportunity.	10/17/2016 8:49 PM
20	I am aware of the Sankofa and First Year Experience (FYE) program that are funded through PASS Dollars. Both programs in my opinion are known and highlighted on campus. I also know PASS Dollars were used to work with the Gamble Institute on campus. Outside of these programs I do not know to much about the PASS funding and how it has been used.	10/17/2016 12:37 PM
21	Not clear on which programs were awarded and how accountable those programs have been	10/17/2016 10:44 AM
22	To my knowledge, the majority of PASS funding was spent on Independent Contractor Consultants, events and other miscellaneous expenses. No idea what the end result of the role of these Consultants provided.	10/17/2016 9:47 AM
23	Sorry, does not know how the funds are used at the campus.	10/17/2016 8:51 AM
24	<p>DSPS wrote a PASS proposal several years ago. Merritt DSPS did get one year of funding for the purchase of the DSPS Data Based Web Site mentioned below in the lengthy proposal \$4,500 - but the District part of the proposal was never funded or considered. See proposal copied below Pass Proposal DSPS Merritt PERALTA ACCOUNTABILITY FOR STUDENT SUCCESS - PASS Proposal for DSPS Merritt and All Peralta DSPS - Budget is below proposal...</p> <p>STUDENT ACCOMMODATION MANAGER (SAM) – PERALTA DSPS TRACKING, REPORTING DATA, SECURELY STORING STUDENT FILES Merritt College's DSPS Program through the support of President Ambriz-Galaviz has piloted the SAM program described below during 13-14 academic year. It is the wish of the President that it be expanded to serve all four of the Peralta Colleges DSPS Programs, as well as, eventually being utilized by EOPS, Care, and CalWorks. The first purpose mentioned for the PERALTA ACCOUNTABILITY FOR STUDENT SUCCESS is "technology". The use of SAM as a secure web site as indicated below will allow Merritt College's DSPS Program and all of the Peralta DSPS Programs to better serve, for Merritt over 500 students with disabilities, and for the District over 2600 students with disabilities for better tracking and accountability. This will assure academic success in both major, general education, and transfer for Merritt's and the Districts 2600 students with disabilities. Given this easy method of access to case notes, contacts, progress reports, services, as well as instant reports, this will assist in the retention and persistence, as well as program completion of an increased number of students with disabilities. Also these reports will aid disability community agencies with information to better place these their clients into jobs. Within Merritt's DSPS and between all Peralta DSPS, SAM will allow an organized, seamless, and accountable transfer of student records, accommodations, and case notes. Not only will this contribute to students with disabilities' academic, degree an certificate completion, as well as transfer assurance, but it will also generate audit compliant reports, charts, graphs, etc. for services provided, contacts for each service, and accountability of each DSPS staff member - for every individual student and the overall DSPS student body. Student Accommodation Manager – SAM - is a secure web site for easily managing all of the data generated by the provision of Disability Services Programs (DSPS) at all four Peralta colleges, as well as paperless student files for our students with disabilities as they navigate from one DSPS program to another within Peralta. SAM is able to manage all of the student files with the mandated forms for compliance, as well as case notes, medical, psychological and other disability documentation, tracking contacts for each service provided, tracking counseling appointments, accommodation notices for instructors, referrals to campus and community agencies, and more. It can also interface with People Soft and SARS for total student data. SAM provides a world-class data management facility, advanced security and data protection through daily back-ups. For institutions requiring additional IT technical support, SAM offers a viable multi-user, web-based solution at a reduced cost. SAM organizes data into different tables that allow you to instantly access, sort, and find information for an individual student or related data sets.3 The most convincing and thorough presentation of SAM is the video link from California State University, Fresno. Here is a link to a 5 minute introduction video on SAM:</p> <p>http://www.youtube.com/watch?v=pva9vZp-Jo0 REVIEWS Other current DSPS users of SAM in California are Riverside City College, CSU San Bernadino, CSU Pomona (see attached reviews of SAM). Most have already done extensive research on other products and they determined that SAM is the best product at the best price. SAM was</p>	10/15/2016 12:57 PM

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created by AMAC (Alternate Media Access Center), which is a Disability Service program within Georgia Institute of Technology, part of the Georgia University System. Among many other disability related assistive technologies developed by AMAC, SAM was developed by this post-secondary Disability Service provider for College/University Disability Service providers. Go to the link <http://www.amacusg.org/amacsam.php> PRICING AND LICENSE AMAC and SAM are not part of a private corporation/business, they are a not for profit department of the Georgia Tech. The fees they charge are not for generating profit but for covering overhead within their department. AMAC and SAM will offer Peralta and other California Community College's a discount in their yearly and start up fees, due to my introduction of SAM to the California State Chancellor's Office DSPS division in a DSPS Regional Coordinator's meeting in Sacramento. The Chancellor's Office was impressed and considering other similar products on the market they encouraged Peralta and others to try SAM. SAM will charge each California Community College a yearly fee or \$4,500.00 for getting started in the California Community College system as a 30% discount to their standard pricing (see attached "SAM Products and Services Pricing"). Also see attached the Licensing Agreement. SECURITY Users of SAM benefit from the following security measures provided for all QuickBase applications: An industry-standard, 128-bit Secure Socket Layers (SSL) protocol is employed to ensure information is neither intercepted nor corrupted during transmission over the Internet. Encryption technology is used to help protect data stored on disk. A state-of-the-art data center provides intrusion detection software and hardware, advanced firewall software, daily back-ups to prevent data loss, video surveillance, and uninterruptible power supplies. SAM KEY CONTACT Doug Neal is the key contact person for SAM. He has already done a web-based demo and discussion of SAM with all 4 DSPS Peralta Coordinators, and he is willing to do it again in a meeting with any Peralta administrators and answer questions and concerns. His contact is 404.385.1128 or doug.neal@amac.gatech.edu SAM CUSTOMER REVIEWS Due to the urging of Merritt College's DSPS Coordinator, SAM was presented at State DSPS Regional Coordinators meeting in Sacramento many Community Colleges, among them Riverside and Golden West indicated that there research of other similar systems indicated that SAM is the best product at the best price for DSPS. Lately more and more California Community Colleges are purchasing SAM. Below are some other reviews. CSU San Bernadino – We decided to explore secure web sites to store our Disability Services files, contacts and other data after an Office of Civil Rights (OCR) suit. Our tracking of disability student contacts, services and data collection was a messy set of excel spread sheets. OCR wanted us to clean up and prove all of our data and services to students with disabilities. We investigated software programs such as ClockWorks and Simplicity. None of these met up to the standards and pricing of SAM. SAM is made by Disability Services providers for Disability Services providers. It requires very little customization and any additional customization is at a minimal cost. We are happy with SAM. Beth Jaworski, Ph.D. Director, Services to Students with Disabilities CSU Fresno – See the above video The customer service for the SAM program has been outstanding! Two years later they remain readily available and willing to explore options with us, it has been a great experience. Though I must admit our representative Todd Runkle has been outstanding to work with since day one. From what I recall, your database also receives periodic downloads from PeopleSoft, which we would also like to implement. I am interested in learning about how you went about this as well from a technical standpoint. The key for synchronizing with PeopleSoft is that your labels match exactly. We did it both ways for a series of information we use. I have both designed what I need in SAM and then made the request to PeopleSoft about what data I want included in a special report, and I have started with PeopleSoft and then my SAM tech created the SAM side. Once reports were ready, my SAM tech developed the synchronized report. I simply request the report as needed from PeopleSoft; download it to Excel and save it on the desktop in CSV format. Then I use the SAM tool to synchronize the SAM data to the PS data, and import it to SAM. The processes for the move from excel to SAM takes about 1 minute. People soft is slower. E.g. I do a daily update of class schedules for our students; people soft takes 15 minutes to run the report. With this class data, we run our professor verification letters, import class information into an "alternate format textbook request order form" and import the same class data into a test request for scheduling exams. This way there are no errors for imputing data. It has reduced time for student assistant's data entry tremendously. My AVP and VP are looking for me to identify the type of expertise, level of service needed (i.e., number of hours per week or over a specified period of time that had technical support), and over what period of time. I would appreciate your input. An on-site tech person is simply not needed to set-up and run this program. You might consider hiring a grad student to work with your SAM rep on the data transfer but a professional tech person is of little added value. I did personally spend a lot of time working with my Rep (Todd Runkle from SAM) because I would be administering the program. He walked me thru a check-list they have for set-up and was available for questions always. I would recommend taking the set-up step by step: E.G. All student data: Disabilities, Accommodations, first and then adding other tables one at a time. Currently we now have ALL applications and services provided for our department processed through Sam, which allows some significant reporting options. □Janice L. Brown, Director Services for Students with Disabilities BUDGET (I am out of the country on my iPad and I cannot use Excel Spread Sheet) First Year 2014-15 - Purchase of SAM Web site for DSPS Merritt - \$4,500 First Year 2014-15 - Purchase of SAM Web site for District other 3 DSPS - \$ 13,500 Five Year Period - DSPS Merritt - \$22,500 Five Year Period - DSPS District Other 3 DSPS - \$67,500 DSPS Staff training Merritt and other 3 College's DSPS - Free with purchase of SAM

25	I have a very vague knowledge of PASS as ta program although I may well know of with some of PASS's activities and initiatives.	10/15/2016 12:41 PM
26	If we have the opportunity to still utilize these funds I think it would be best to make this a shared governance process so that everyone could understand what we can use these funds for. There are many ideas for programs, workshops, trainings,etc. that could benefit our students but planning needs to happen.	10/15/2016 10:53 AM

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27	If I understand correctly, these funds could have been used in MMART to help recruit and retain students, provide additional TAs and tutors, etc. It seems like the MMART program (the second largest program at BCC) frequently gets shafted in favor of academic programs. Why is that?	10/15/2016 9:54 AM
28	Why is it that we do not have embedded tutors or individual one-to-one tutors for English courses, like they do for math. Every semester I have at least a dozen students that can't fit the Writing Workshop into their schedules and that desperately need tutoring, but cannot afford to hire a private tutor. This is what PASS funds should have been used for.	10/15/2016 9:51 AM
29	I knew nothing about this program until I spent some time reading up on it before taking this survey. Why is it that adjuncts never hear about these things, and are never invited to participate?	10/15/2016 9:48 AM
30	Using the funds to hire student aides in our large classes would really help the students lagging behind. Also having aides in our busy labs would be a wonderful way to equalize the achievement gap. This is a well known fact and before 2010 we had this help. Peralta needs to talk to the teachers on the ground. And if we are going to let students in with more and more learning disabilities we have to give our faculty trained help to deal with it. Relying on student notetaker does not work in hands on classes!	10/14/2016 9:16 PM
31	The funding hasn't been spoke about to my knowledge.	10/14/2016 5:52 PM
32	I submitted a PASS Proposal in Spring 2014 but never heard back from administration about it. I assume my proposal was denied, but there was never any feedback. I don't know who got the money or why. I had been told my proposal was strong - our interim VPSS at the time had encouraged me to submit one - so my best guess about what happened is that the strength of the proposal didn't matter. What mattered was whether our then-President favored the person or program who submitted it. Whenever I asked administration about PASS funds, I was told "that's up to the President" or "it's on the President's desk." Not exactly transparent or equitable! I would have loved to see numerical scores, or at least some sort of public justification, to explain why some programs were funded and others were not.	10/14/2016 5:38 PM
33	Allocation process was not clear, was changed and rebooted at least twice, not open and results were not communicated to the entire college, probably a select few individuals!	10/14/2016 4:08 PM
34	not sure what PASS is	10/14/2016 3:11 PM
35	More transparency with regards to the budget and for the funds to be fairly allocated throughout the college.	10/14/2016 3:05 PM
36	What is the PASS program???	10/14/2016 3:03 PM
37	Advertising of programs and achievements were limited but complaints about spending were load and clear (regardless of the validity)	10/13/2016 7:03 PM
38	We need funds such as these soooooo badly to serve our extremely needy students. It would have been great to have been informed about it.	10/13/2016 6:49 PM
39	There is no strategy being pursued with PASS or with any related funds toward student success or equity. Obviously the lack of administrative continuity or stability does impede coordination or integration of efforts but it is depressing to watch money being A) not used, B) not used in a coordinated or sustained fashion to support programs, or C) basically thrown away into short-term spend money while we have it schemes. PASS is a FAIL (feel free to use that in reports).	10/13/2016 5:29 PM
40	Great work.	10/13/2016 7:42 AM
41	I was told to complete this survey, however I unsure what PASS is.	10/12/2016 9:03 PM
42	I sort of know about PASS, but have no idea how money was allocated. It is not public enough. Only those who are in meetings know what is going on with that. There needs to be a full time committed web designer who keeps the website up with information like PASS and how it works. They also need to help with a full time PIO who is responsible for dissemination of information.	10/12/2016 7:05 PM
43	The PASS money never was utilized at my campus. As a member of the UMOJA/UBAKA program it was very difficult to get a handle on how much money we could use and why we could not use it.	10/12/2016 3:51 PM
44	If memory serves me well, proposals were submitted by various programs to request PASS dollars, however here at Laney the funds were not distributed at least for more than a year. To date, I am not positive that the funds were ever fully distributed and if they were, was the distribution done properly. Additionally, I don't believe the original allocation received from the district was what had been promised.	10/12/2016 3:24 PM
45	There is a push for underserved students of color that is great but, what about targeting first generation college. This is usually all backgrounds and it's a economic issue. Working class families don't know how to help the children succeed in college, b/c they have never attended.	10/11/2016 7:26 PM
46	I wish we could have done more wrap-up about PASS. I received a small grant to higher an artist to work with students in the classroom and it would have been great to have a place to highlight that information.	10/11/2016 4:04 PM

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47	I know only about the embedded English tutoring program at BCC. The gap in Sciences was not addressed and BCC science department had to find funding for the student support programs.	10/10/2016 11:48 PM
48	The funds reduced from each college (after the initial allocation) to accommodate the District, needs accountability as well.	10/10/2016 1:16 PM
49	I don't recall PASS programming on college governance agendas in over a year...	10/10/2016 1:13 PM
50	I have little knowledge of PASS and as a classified employee I was not included in any decision making or information regarding how the money has helped our students with regards to equity, success, and retention.	10/10/2016 11:48 AM
51	we have excellent tutoring at BCC but i do not know if any of it is supported by PASS.	10/10/2016 10:35 AM
52	I have no idea what PASS is, wasn't involved in the decision making, and don't know what programs fall under PASS or how to get/use PASS funds for my program.	10/10/2016 10:04 AM
53	I can't know if the funds were used effectively or fairly allocated given there was not much public discussion of these monies at BCC (although it seems as if there were specific programs at the other three Colleges but not at BCC).	10/10/2016 9:41 AM
54	I am interested in improving the PASS Program, however I am new to BCC and I have not been fully exposed to the PASS Program.	10/10/2016 9:40 AM