Peralta Community College District Board of Trustees 2011 Redistricting

April, 2011
Overview

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• Redistricting Criteria
• 2010 Population
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Project Team

- **H. Lee Halterman** – Principal in Charge
- **Charles Bradshaw** – Project Lead
- **Chauncey Robbs** – GIS Administrator
- **Isaac Ramirez** – GIS and community engagement support
- **Jessica Tse** – Community engagement support
Legal Requirements

• 14\textsuperscript{th} Amendment to the Constitution includes the Equal Protection Clause, which is the primary basis of the one-person, one-vote principle being effectuated on the states.
  – When there are population shifts among the districts, redistricting re-balances to weight all voters equally.

• CA Education Code 5019.5 requires boundary adjustments to distinct trustee areas of each district after the decennial census to ensure same proportion of the total population is within each of the trustee districts.
Legal Requirements (cont)

Voting Rights Act

• Protects voting rights of minorities
  – Section 2: Prohibits the adoption of voting standards or practices that abridge the right to vote on the basis of race or language group.

• No prior review under Section 5 is required for jurisdictions within Alameda County

• Redistricting proposals will comply with Voting Right Act protection requirements
Population Data

• 2010 Census Data is the foundation of the redistricting process
• Population provided at the census tract and block level
  – Precincts respect tract and block boundaries
• Census data was released March 8, 2011
• The data includes population totals and information about race, ethnicity and age within the census blocks
Redistricting Criteria

Law Requires Each District to be:
• Equal in population
• Respect communities of interest
• Contiguous
• Compact
• Translated into a description and geography acceptable to the Registrar of Voters
2010 District Population Variance

PERALTA COMMUNITY COLLEGE DISTRICT
SCENARIO: 2000 DISTRICT AREAS*
Deviation from arithmetic mean of 88,057
(In absolute %)

-10.5% - 5.0%
-4.9% - 1.0%
-0.9% - 0.0%
0.0% - 5.0%
5.1% - 10.0%
10.1% - 15.0%

*CENSUS TRACT AND BLOCK GEOGRAPHY FROM 2000 TO 2010 CENSUS HAS CHANGED IN SOME AREAS, BOUNDARIES WERE DRAWN TO ENSURE THAT CENSUS BLOCKS WERE NOT BISECTED.

SOURCE: US CENSUS BUREAU - 2010 CENSUS REDISTRICTING DATA (P.L. 94-171)
There was uneven population growth within the PCCD, driving relative population increases in PCCD’s northern cities and northeast Oakland, and a relative population decrease in East Oakland, including the East Oakland hill areas.

Emeryville’s population increased by nearly 50%, helping to drive a dramatic increase in District 4 – creating the largest variance above the mean.

Oakland’s population decreased 2%, with significant effects on Oakland-based Districts, especially 2, 3 and 5 – with District 3 having the largest variance below the mean.

Overall, population transfers will cascade from north to south – although there are a variety of approaches to rebalancing the seven Districts.
Our team has identified over 250 community stakeholders. Set out below are exemplars of the organization types typifying the stakeholders.

<table>
<thead>
<tr>
<th>Civic Organizations</th>
<th>Civil Rights and Social Justice Organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Organizations</td>
<td>Chambers of Commerce and Business Groups</td>
</tr>
<tr>
<td>Work Force Training and Development Groups</td>
<td>Political Parties</td>
</tr>
<tr>
<td>Unified School Districts</td>
<td>Neighborhood Associations</td>
</tr>
</tbody>
</table>
Redistricting Process

• Meet with Trustees and District staff to assess issues associated with redistricting, identify potential stakeholders and characterize communities of interest

• Analyze census population and demographic data to support development of initial range of redistricting alternatives

• **Map and describe the redistricting alternatives**

• Conduct public meetings, scheduled as follows:

<table>
<thead>
<tr>
<th>Berkeley City College</th>
<th>Merritt College</th>
<th>Laney College</th>
<th>College of Alameda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, May 11</td>
<td>Monday, May 16</td>
<td>Tuesday, May 17</td>
<td>Wednesday, May 18</td>
</tr>
</tbody>
</table>
Redistricting Process (cont)

• **Assess stakeholder inputs; develop new or modify alternatives** that respond to public comments

• Prepare final report with weights associated with each alternative’s fidelity to the required redistricting criteria (excellent-significant-acceptable)

• Plan reviewed at public meeting and adopted by Trustees

• Finalize information for Registrar for redistricting plan adopted by Trustees; answer any questions from Registrar
Schedule

✓ Preliminary legal review and assessments
✓ Release of Census Data – March 2011

Kick Off – April 2011
• Conduct internal interviews – April 2011
• Provide four alternative district configurations and hold four public hearings – May 2011
• If needed, incorporate stakeholder input into two new alternatives-August 2011
• Submit final report to Trustees for approval – Fall 2011
• Submit to Registrar – December 2011
Questions and Points of Contact

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Questions?