

# Peralta Community College District

## Annual Program Update Template 2010-2011

Each discipline will complete this form to update program reviews developed in 2009-2010. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2011-12 budget year.

<b>I. Overview</b>			
Date Submitted:		Dean:	
BI Download:		Dept. Chair:	
Discipline:			
Campus:			
Mission			

<b>II. Student Data</b>			
<b>A. Enrollment</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Census Enrollment (duplicated)			
Sections (master sections)			
Total FTES			
Total FTEF			
FTES/FTEF			
<b>B. Retention</b>			
Enrolled			N/A
Retained			N/A
% Retained			N/A
<b>C. Success</b>			
Total Graded			N/A
Success			N/A
% Success			N/A
Withdraw			N/A
% Withdraw			N/A

<b>III. Faculty Data</b>	
	<b>Fall 2010</b>
Contract FTEF	
Hourly FTEF	
Extra Service FTEF	
Total FTEF	
% Contract/Total	

<b>IV. Faculty Data Comparables F2010</b>				
	<b>Alameda</b>	<b>Berkeley</b>	<b>Laney</b>	<b>Merritt</b>
Contract FTEF				
Hourly FTEF				
Extra Service FTEF				
Total FTEF				
% Contract/Total				

<b>V. Qualitative Assessments</b>	
<p><b>CTE and Vocational:</b> Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	
<p><b>Transfer and Basic Skills:</b> Describe how your course offerings address transfer, basic skills, and program completion.</p>	

## VI. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goal applies to your program.

## VII. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

## VIII. Action Plan

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

## IX. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Please describe and prioritize any **equipment, material, and supply** needs.

Please describe and prioritize any **facilities** needs.

**X. Course SLOs and Assessment**

	Fall 2010
Number of active courses in your discipline	
Number with SLOs	
% SLOs/Active Courses	
Number of courses with SLOs that have been assessed	
% Assessed/SLOs	
Describe types of assessment methods you are using	
Describe results of your SLO assessment progress	

**XI. Program Learning Outcomes and Assessment**

	Fall 2010
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes	
Number assessed	
% Assessed	
Describe assessment methods you are using	
Describe results of assessment	