SUMMER 2021
AT
Laney College
Committed to Excellence

Summer Semester begins June 14
Welcome to Laney College

It is my pleasure to welcome you to Summer Semester 2021!
If you just graduated from high school, are picking up another class or two this summer, have not taken a class in years, or if this is your first college class, we welcome you! At Laney College, we have programs of study to serve your needs and put you in position to succeed.

Don’t know where to start? Before seeing a counselor, be sure to check out our Areas of Interest Page on our website (https://laney.edu/blog/areas-of-interest/) and start exploring the path or major that is right for you! In addition to learning about our majors and classes, you can view job, salary and career information as you navigate our Areas of Interest.

Of course, the Laney College Catalog is also available if you want a more detailed look at our programs.

At Laney, our faculty, classified professionals and administrators continue to provide a welcoming environment to all who call Laney their campus. This is a vibrant community, rich with a diversity of learners, and we believe that our unique identities all add to that collective educational experience that sets our college apart. We are a college devoted to our mission, which is to educate, support, and inspire you to excel in an inclusive and diverse learning environment, rooted in social justice.

While we will have most of our offerings online this Summer, we will have some select career education lab classes that will be held on campus. If you decide to take an on-campus lab, please follow the protocols for your class as well as the campus so that we can all stay safe and healthy during this time.

If you cannot get into the class you want this summer, please contact the College. Also, please know that my door is open, and I look forward to learning about your story and your hopes and dreams for your future.

Your success is our success, and all who work at Laney can’t wait to see what shape that takes.

This is the place where all Eagles soar. Welcome and have a great semester.

Sincerely,

Dr. Rudy Besikof
College President
### Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 14</td>
<td>M</td>
<td>Day and Evening Instruction Begins</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Submit Census Roster- Instructors Verify Enrollment</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Drop Regular Session Classes and Receive A Refund Note: Short-term and open-entry classes must be dropped within 10% of the first class meeting to receive a refund.</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Drop Regular Session Classes Without a “W” Appearing on Transcripts</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Add Summer Session Classes</td>
</tr>
<tr>
<td>June 23</td>
<td>W</td>
<td>Last Day to File for PASS/NO PASS Grading Option</td>
</tr>
<tr>
<td>July 1</td>
<td>Th</td>
<td>Last Day to File Petitions for AA or AS Degree/Certificate</td>
</tr>
<tr>
<td>July 5</td>
<td>M</td>
<td>Independence Day – Holiday Observance</td>
</tr>
<tr>
<td>July 14</td>
<td>W</td>
<td>Last Day to Withdraw from Regular Session Classes and Receive a “W”. All outstanding fees are due even if classes are dropped on this day.</td>
</tr>
<tr>
<td>July 14</td>
<td>W</td>
<td>Last Day to Submit Attendance Roster</td>
</tr>
<tr>
<td>July 22</td>
<td>Th</td>
<td>Summer Session Ends</td>
</tr>
<tr>
<td>July 29</td>
<td>Th</td>
<td>Last Day to Submit Grades/Rollbooks</td>
</tr>
</tbody>
</table>

**NOTE:** Last day to drop without a “W” appearing on transcript may vary for Short-Term and Open-Entry, Open-Exit classes. Dates are subject to change, see the online Academic Calendar www.peralta.edu for the latest information.
District Directory

Since 1964, the Peralta Community College District - comprised of Berkeley City College, College of Alameda, Laney College and Merritt College - has served the cities of Alameda, Albany, Berkeley, Emeryville, Oakland and Piedmont by providing 25,000 students each semester with a range of educational programs and life-long learning opportunities.

<table>
<thead>
<tr>
<th>DISTRICT DEPARTMENT</th>
<th>PHONE</th>
<th>EMAIL</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>(510) 466 - 7368</td>
<td><a href="mailto:admissions@peralta.edu">admissions@peralta.edu</a></td>
<td>web.peralta.edu/admissions/</td>
</tr>
<tr>
<td>Childcare (Laney &amp; Merritt)</td>
<td>See Below*</td>
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<td>web.peralta.edu/childcare/</td>
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<tr>
<td>Distance Education</td>
<td></td>
<td></td>
<td>web.peralta.edu/de/</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(510) 464-3414</td>
<td></td>
<td>web.peralta.edu/financial-aid/</td>
</tr>
<tr>
<td>Health Services</td>
<td></td>
<td><a href="mailto:mkelley@peralta.edu">mkelley@peralta.edu</a></td>
<td>web.peralta.edu/health-services/</td>
</tr>
<tr>
<td>International Education</td>
<td>(510) 464-3299</td>
<td><a href="mailto:international@peralta.edu">international@peralta.edu</a></td>
<td>international.peralta.edu/</td>
</tr>
<tr>
<td>Interpreter Services</td>
<td>(510) 587-7809</td>
<td><a href="mailto:sdadzie@peralta.edu">sdadzie@peralta.edu</a></td>
<td>web.peralta.edu/interpreterservices/</td>
</tr>
<tr>
<td>Scholarships (Peralta Foundation)</td>
<td></td>
<td><a href="mailto:pfs@peralta.edu">pfs@peralta.edu</a></td>
<td>peraltafoundation.org</td>
</tr>
<tr>
<td>Student Government</td>
<td></td>
<td></td>
<td>web.peralta.edu/studentgovernment/</td>
</tr>
</tbody>
</table>

*Laney College Children’s Center: (510) 464-3575 & (510) 464-3576  Merritt College Children’s Center (510) 436-243

Due to the ongoing COVID-19 crisis, all offices and classes are physically closed through May 29th, 2021. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu/ for the latest updates on all PCCD classes and operations affected by COVID-19.

Thanks to the generous support of

Laney College

Lunch Distribution

Mondays, Wednesdays & Thursdays
From 12 pm until supplies run out!

Drive-thru pick up
900 Fallon Street

Laney College does not discriminate on the basis of age, race, religion, color, gender identity, gender expression, sexual orientation, ancestry, citizenship,
national origin, military or veteran status, disability, marital status, pregnancy, medical condition, and immigration status.
Campus Administration

College President
Rudy Besikof, Ed.D.
rbesikof@peralta.edu

Vice President of Administrative Services
Derek Pinto, Ed.D.
dpinto@peralta.edu

Acting Vice President of Instruction
Mark Fields, Ed.D.
markfields@peralta.edu

Vice President of Student Services/Title IX Coordinator
Vicki Ferguson
vferguson@peralta.edu

Acting Dean of Career & Technical Education
Alejandra Tomas
atomas@peralta.edu

Dean of Enrollment Services
Mildred Lewis, Ed.D.
mildredlewis@peralta.edu

Dean of Humanities & Social Sciences
Laura Espino
lespino@peralta.edu

Dean of Liberal Arts
Beth Maher
emaher@peralta.edu

Acting Dean of Mathematics & Sciences
Tarek ElJarrari
teljarrari@peralta.edu

Interim Dean of Student Services
Diane Wu Change
dtchang@peralta.edu

Acting Associate Dean of Educational Success
Gary Albury
dalbury@peralta.edu

Main Number: (510) 834-5740
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USE OF PHOTOGRAPHY

The Peralta Colleges, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes.

Objection must be made in writing to:
The Department of Marketing, Communication and Public Relations, 333 East 8th Street, Oakland, CA 94609

If You Wish To Receive This Publication In An Alternative Format, Call Program & Services For Students With Disabilities (DSPS)
WHO MAY REGISTER?
All persons 18 years of age or older are eligible for admissions as a California resident or nonresident. Anyone under 18 years of age who is a high school graduate or has been awarded a GED or California High School Proficiency Certificate may also enroll. Unless expressly exempted, or entitled to a waiver, all students enrolling for college credit must pay the enrollment fee.

ADDING A CLASS
If a class is open, students can enroll online or in the Admissions and Records Office at any campus. If a class is closed, students can add their name to the wait list prior to the first day of class. After the first day, instructors will issue a permission number or sign an Add card if space is available. Students who are present and on the wait list will be given first priority. Students who do not attend the first class may be dropped by the instructor. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/.

DROPPING A CLASS
It is the student's responsibility to drop classes that they do not wish to attend. Students can drop classes online or in the Admissions and Records Office on campus. However, instructors may drop students for non attendance during the first week of classes. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/.

PASS/NO PASS OPTION
Step 1: Check the college catalog to see if your class is eligible for P/NP grading.
Step 2: For Pass/No Pass Deadlines, go to this link for all key deadlines https://web.peralta.edu/admissions/category/academic-calendar/.

RESIDENCE REQUIREMENTS
A person must have lived continuously in California for at least one year immediately preceding the residence determination date to be considered a resident for tuition purposes. Evidence must also be provided to indicate that the person has intent to make California his/her permanent home.
A student must be a U.S. citizen or hold a U.S. immigration status that does not prevent establishment of residency.
Evidence of residency must include one of the following:
• A valid California ID or driver's license
• California State income tax return for the previous year
• Receipt for payment of residential property tax
• Rental or lease agreement showing continuous occupancy in a California property
• Active military ID card

NONRESIDENT TUITION EXEMPTION
A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
1. Must have: attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
2. Must have: graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
3. Must register as an entering student at, or current enrollment at, an accredited institution of higher education in California.
4. Must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

CONCURRENT/DUAL ENROLLMENT/ HIGH SCHOOL / OTHER
In accordance with California Education Code, section 76001, high school students may enroll as special part-time students. Enrollment must be recommended by their principal, with parental consent. Units earned will be granted as college credit. The high school may grant high school credit for courses taken from the Peralta Colleges. The student must follow all of the regulations and policies of the college, including adhering to assessment and any prerequisite requirements. A high school student whose high school counselor recommends that the student enroll in more than six units must have the approval of the Vice President of Student Services at the college of enrollment.
All California Community College fees will be waived for special part time high school students. However, full-time (enrolled in more than 15 units) concurrently enrolled high school students are subject to pay tuition fees and all other fees.

MILITARY RESIDENCE EXEMPTION
Nonresident U.S. military personnel and on active duty in California (except those assigned for educational purposes to state supported institutions of higher education) and their dependents are granted a waiver of Nonresident Tuition until they are discharged from the military service.

INTERNATIONAL STUDENTS
Special regulations govern the admission of international students. These students should contact the Office of International Education for applications and admissions at (510) 466-7380, or FAX (510) 465-3257. The office is located at the Peralta Community College District 333 E. 8th Street, Oakland, CA 94606. Email: international@peralta.edu

AB705
See flyer on Page 38
 Fees Information

CALIFORNIA COMMUNITY COLLEGE ENROLLMENT FEE
All students are required to pay a California Community College Enrollment Fee. This fee will be collected at the time of enrollment into classes and shall be $46 per unit for the semester. Enrollment fees are subject to legislative changes throughout the year. Contained within the current State budget mid-year enrollment fee increases may be enacted should State revenues fall below estimates. Students will be advised on any implementation of fee increases prior to the fees taking effect.

CAMPUS CENTER USE FEE
In addition to the California Community College Enrollment Fee, there will be a Campus Center Use Fee of $2 per semester, per campus (excluding off campus locations), to be collected at the time of enrollment.

NON-RESIDENT TUITION
Students who are not residents of California for one year and one day prior to the first day of the term, or do not qualify for nonresident status known as “AB540,” will be charged nonresident tuition. Nonresident tuition is charged at the rate of $258 per semester unit plus the $46 per unit California Community College Enrollment fee totaling, $304 per semester unit, a $2 per semester, per Campus Center User fee will be charged.

CAPITAL OUTLAY FEE
Nonresident students of the State of California will be charged a Nonresident Capital Outlay Fee, in addition to the Nonresident Tuition, California Community College Enrollment Fee, and the Campus Center Use Fee. The Nonresident Capital Outlay Fee is $7 per semester unit.

STUDENT REPRESENTATION FEE
Under Education Code §76060.5, each college Student Body within Peralta CCD elected to establish a Student Representation Fee of $2.00 per college, per semester for each student. This fee will provide support for students or representatives who present college positions and viewpoints before city, county, district governments, and offices and agencies of the state and federal governments. Students will be charged this fee unless a Student Representation Fee waiver form is submitted to the college Bursar’s Office before the last day of the semester charged.

HEALTH FEE
All students are required to pay the Student Health fee of $18.00 per semester for Fall and Spring semesters ($15 for Summer session). This fee will be collected at the time of enrollment. The Health fee is subject to change as allowed by the State Legislature. NOTE: Students who qualify in the following categories will be exempted from payment of the health fee.
1. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization (documentation required).
2. Students who are attending college under an approved apprenticeship training program.

INTERNATIONAL HEALTH INSURANCE FEE
All F-1 international students will be automatically enrolled in the mandatory health insurance program through GeoBlue. Fees will be automatically applied in the student’s Passport Student Center. For questions or waiver information please visit our office or international website at web.peralta.edu/international.

OTHER FEES
Daily parking: $2.00 a day (exact change only) plus (new policy) student decal for enrolled/registered students. Semester parking: can be purchased for $40.00 ($10.00 for a motorcycle permit) and $20.00 for summer session permit ($5.00 for a motorcycle permit). Please note: This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

INSTRUCTIONAL AND OTHER MATERIAL FEES
The policy of the Peralta Community College District is that students may be required to provide instructional and other materials necessary for a credit or non-credit course provided such materials are of continuing value to the student outside the classroom setting and provided such materials are not solely or exclusively available from the district. Except as specifically authorized under the Education Code, students will not be required to pay a fee for any instructional or other materials required for a credit or non-credit course. Required materials are defined as those which a student must procure or possess as a condition of registration, enrollment or entry into a class, or any such materials which are necessary to achieve those required course objectives.
TRANSCRIPT REQUEST
Peralta Community College District has retained Credentials, Inc to accept transcript orders online through their secured site. You must pay transcript fees at the time you submit your request. The first two transcripts requested are free; thereafter, $6.00 per copy for regular service, mailed within 7-10 business days and $12.00 per copy for rush service, mailed within 3-5 business days. See website for other expedited delivery options.

YOU CAN PAY FEES BY CREDIT CARD ON THE WEB
Students are encouraged to pay enrollment fees and past due fees by credit card on the secure Peralta website at passport.peralta.edu.

FINANCIAL AID
Each of our colleges has a full-service Financial Aid Office. For information regarding your specific Financial Aid need, contact the Financial Aid Office at the campus you are most likely to attend.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley City College</td>
<td>(510) 981-2806</td>
<td><a href="mailto:bcc-finaid@peralta.edu">bcc-finaid@peralta.edu</a></td>
</tr>
<tr>
<td>College of Alameda</td>
<td>(510) 748-2391</td>
<td><a href="mailto:coafinancialaide@peralta.edu">coafinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Laney College</td>
<td>(510) 464-3414</td>
<td><a href="mailto:laneyfinancialaide@peralta.edu">laneyfinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Merritt College</td>
<td>(510) 436-2465</td>
<td><a href="mailto:merfinaide@peralted.edu">merfinaide@peralted.edu</a></td>
</tr>
</tbody>
</table>

INSTALLMENT PAYMENT PLANS:
Students in the Peralta Community College District may opt to pay their non-resident tuition or enrollment fee through an installment payment plan. Students who owe fees from the current or previous terms may opt to pay these fees through an installment payment plan. Students are required to pay at least the first $25 of their owed fees and develop an installment payment plan prior to enrollment in classes. Students can only participate in one payment plan. New foreign students are required to pay at least the non-resident tuition for 12 units plus all other required fees for both the spring and fall semesters prior to enrollment in their first year classes. The payment plan will be interest free. The payment plan will include the specific amount and due date for each installment. All of the payments will be completed within the term for which the enrollment is made. Failure to make timely payments will subject the student to the penalty as described in board policy 5035 (students or former students who have been provided with written notice that they have failed to pay a proper financial obligation shall have diplomas, – or registration privileges withheld until such time as the obligation is satisfied). Payment plans will not be approved for any outstanding financial aid obligations, NSF fees or any amount due to health insurance for international students. For more information on payment plans please refer to our website: web.peralta.edu/business/student-financials/payment-plans/ or email paymentplan@peralta.edu.

Students may correspond with us regarding their records through their Peralta email or personal email authorizing their passport student center. Emails that are not from students will be responded to with general information only and may delay requests.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Community College Enrollment Fee</td>
<td>$46 per semester unit</td>
<td>All students</td>
</tr>
<tr>
<td>Campus Center Use Fee</td>
<td>$2 per semester, per campus</td>
<td>All students</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$258 per semester unit</td>
<td>Nonresident and Foreign students California Non Residents</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$7 per semester unit</td>
<td>All students with 6 or more units</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$42.29 per semester</td>
<td>All students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$18 per semester</td>
<td>Non Residents, Citizens of a Foreign Country</td>
</tr>
<tr>
<td>International Health Insurance Fee</td>
<td>$878.50 for Spring/Summer, $606.85 for Fall; $242.74 for Summer Only</td>
<td>Non Residents, Citizens of a Foreign Country</td>
</tr>
</tbody>
</table>

All fees are subject to legislative changes and all fees are payable at time of enrollment.)
Refund Information

IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES!

Students are expected to attend all classes in which they are enrolled. If you do not attend, or stop attending classes, and fail to personally drop by the drop deadline, you will be responsible for all tuition and fees. Not attending classes does not warrant a refund of fees. It is the student’s responsibility to drop all classes which they are not attending.

For specific refund dates, please visit www.peralta.edu and search “Spring Refund Drop Deadline Schedule”. This includes the refund dates for Regular Session, Short-Term and Late Start Courses.

REFUND PROCEDURE FOR ENROLLMENT FEES

A student who cancels his/her registration prior to the first day of instruction, or officially withdraws from all classes during the first two weeks of instruction, shall be entitled to a full refund less a $10 processing fee. (This must be done whether you attend the class or not.)

If a student pays an Enrollment Fee of less than $10 and cancels his/her registration or withdraws from all classes before the deadline, the processing fee shall equal the Enrollment Fee.

No refund of the Enrollment Fee will be made to any student who withdraws from classes after the first two weeks of instruction.

A student may request a refund up to the end of the following term in which the refund was due. After that time, the student will not be eligible for the refund.

To apply for an enrollment fee refund, email an Application for Refund Request form at the Cashier’s Office website. https://web.peralta.edu/business/student-financials/refund-drop-deadline-schedules/

Once the request is submitted, refund processing time is 4 to 6 weeks (after last day to add classes) during peak periods and 2 to 3 weeks during off peak periods.

REFUND PROCEDURE FOR SHORT-TERM, LATE START AND OPEN-ENTRY/OPEN-EXIT CLASSES

- A student enrolled in a short-term class will receive a 100% refund (minus a $10 processing fee for residents) if he/she officially withdraws within the first 10% of the class length. No refunds will be issued after the first 10% of the class length.

For specific dates, please visit www.peralta.edu and search Refund Drop Deadline Schedule. This includes the refund dates for regular session courses and short/late start courses.

REFUND PROCEDURE FOR VARIABLE UNIT CLASSES

No refund shall be made for variable units not earned by the student.

The State-mandated Enrollment Fees will be fully refunded if an action of the college (e.g. class cancellation) prevents a student from attending class. A student may, upon request, obtain a refund up to the end of the following term in which the refund was due. After that time the student will not be eligible for the refund.

Please note: Instructors may drop students who do not attend the first class meeting but students are ultimately responsible for dropping themselves from any course they are not attending.

REFUND PROCEDURES FOR HEALTH FEE

This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

The Peralta Community College District participates in the State of California Chancellor’s Office Tax Offset Program (COTOP). Past due accounts may be submitted to COTOP by the Peralta Community College District. This enables the State of California Franchise Tax Board to appropriately intercept any tax refunds, lottery winnings or unclaimed property that might be owed to you.
California College Promise Grant

The California College Promise Grant (formerly the BOG Fee Waiver) is available specifically for students at California community colleges. The California College Promise Grant will waive your per-unit enrollment fee (currently $46) at any Peralta Community College.

If you believe you qualify for a California College Promise Grant Method A; submit the acceptable documentation to the Financial Aid Office. This Promise Grant will cover your enrollment fees for the entire academic year.

ACCEPTABLE DOCUMENTATION FOR PROMISE GRANT METHOD A:

AFDC OR SSI RECIPIENTS
Notice of Action in your name (or your parent’s name) for the same month in which you file this application or one calendar month before.

or
CalWORKs/TANF or SSI Warrant or Check issued in your name (or your parent’s name) for the same month in which you file this application or one month before.

or
Documentation agreed upon between your Community College and County Welfare Department. Contact the Financial Aid Office for details.

GENERAL ASSISTANCE RECIPIENTS
Documentation agreed upon between your community college district and county welfare department. Ask at your Financial Aid Office.

DECEASED/DISABLED VETERANS’ DEPENDENTS OR NATIONAL GUARD DEPENDENTS
Fee Waiver certification provided by the California Department of Veterans Affairs or your county Veterans Service Office. Fee Waiver certification provided by the California National Guard Adjustment General’s Office.

CONGRESSIONAL MEDAL OF HONOR RECIPIENT DEPENDENT OF SEPTEMBER 11, 2001 VICTIM DECEASED LAW ENFORCEMENT/FIRE SUPPRESSION PERSONNEL

• Certification of Medal of Honor Recipient, or a child of Medal of Honor recipient.
• Certification as dependent of a victim of the September 11, 2001 terrorist attack.
• Certification as dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

DOCUMENTATION FOR PROMISE GRANT

METHOD B:

A California College Promise Grant Method can be awarded to low-income students. Whether you qualify is based upon your (or your parent’s) income and household size. Colleges may ask you to provide documentation of income, such as a copy of your 2019 U.S. Income Tax Return. You are required to provide documentation if it is requested.

<table>
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<tr>
<th>Family Household</th>
<th>2019 Tax Year (Sum 2021 - Spr 2022)</th>
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<tr>
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<td>5</td>
<td>$46,020</td>
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<td>6</td>
<td>$52,740</td>
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For more info visit: icanaffordcollege.com

METHOD C
(Available only by filing 2021-2022 FAFSA or CA Dream Act)

Note: Students not qualified by Method B income standards must file a FAFSA in order to demonstrate the need to qualify for a California College Promise Grant waiver.

If you have special circumstances where you cannot fill out a FAFSA to obtain a California College Promise Grant Enrollment Fee Waiver, please stop by the Financial Aid Office for other possible options.

*New Regulation: Students who apply via the FAFSA for Dream Act must demonstrate need in excess of the average cost of tuition of $1104 for 2022-2022.

NOTE: Loss of Entitlement for California Promise Grant
Students who do not maintain minimum academic and/or progress* standards for two consecutive primary semesters will be subject to loss of eligibility for the California College Promise Grant. Registered Foster Youth are exempted from this requirement.

* 50% Completion rate and cumulative GPA above 2.0

FILL OUT YOUR FAFSA AT WWW.FAFSA.GOV TO SEE IF YOU QualIFY FOR METHOD B OR C.
Campus Solutions, Student Email and Canvas

**Passport** - student registration & enrollment
Go to [pa.peralta.edu](http://pa.peralta.edu)
- Use your previous User ID, or recover your User ID
- Use your previous password, or reset your password
Campus Solutions Help: [admissions@peralta.edu](mailto:admissions@peralta.edu)

**Student Portal** - access student email, Canvas, and Microsoft applications (OneDrive, Word, Excel, PowerPoint, etc.)
Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Use your student email address to log in
  - PassportUserID@cc.peralta.edu

- Use your existing password or reset your password by clicking “Can’t access your account?” or “Forgot my password”

More Information: [web.peralta.edu/portal/studentinfo/](http://web.peralta.edu/portal/studentinfo/)
Student Portal Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Student Email** - access through your Student Portal
Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the **Outlook** icon

Student Email Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Canvas** - access through your Student Portal
Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the **Canvas** icon

1. **Apply Online for Admission and Financial Aid**
   - **For Admissions**
     - Go to web.peralta.edu/admissions/question/and select Apply & Explore
     - Create an OpenCCC account (If you don’t already have one)
     - Complete and submit a Laney College application
     - You will be emailed your 8-digit Peralta student ID number and password in 24-48 hours
   - **For Financial Aid**
     - Go to Laney.edu/financial_aid for information on applying for Financial Aid
     - Or, fill-out your FAFSA directly at fafsa.ed.gov. For the California Dream Act application, visit dream.csac.ca.gov.
     - Laney’s school code is 001266

2. **Complete the Online Orientation**
   - Go to studentpathway.com/peralta/laney
   - English for Speakers of Other Languages (ESOL) students can complete the ESOL orientation and Guided Self-Placement at laney.edu/esl/

3. **Explore Your Academic & Career Interests**
   - It takes 5 minutes to explore programs and careers that interest you.
     - Go to Laney.edu/explore
     - Sign up or create an account. If asked, Laney’s access code is: laneycollege-students18
     - Take the SuperStrong Interest Assessment and follow the instructions

4. **See a Counselor**
   - See a counselor to complete your Educational Plan and get English, Math and Chemistry classes cleared.
   - If available, have a copy of your high school or college transcripts.
   - **Schedule an Appointment:** Online: Laney.edu/counseling
     - Phone: (510) 464-3152

5. **Enroll in Classes**
   - Once you have completed Orientation, Academic & Career Interest, and have created an Educational Plan, you are ready to enroll into your classes.
     - Go to sa.peralta.edu
     - Login to add your classes

6. **Pay Your Fees**
   - Go to sa.peralta.edu
   - Login to pay your tuition and fees
   - Please note that to avoid your classes from being dropped, pay tuition within two weeks after the semester starts.

7. **Student Identification Card**
   - Student ID Card and semester stickers will be available once the shelter-in-place order has been lifted and on-campus services resume.

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**UNDOCUMENTED STUDENTS SUPPORT**

Non-US citizens and/or non-residents may be eligible for in-state tuition as well as some financial aid through the California Dream Act. To learn more, visit Laney.edu/AB540

For assistance with applications contact the Welcome Center or Financial Aid Office.

- **Welcome Center**
  - (510) 464-3540
  - Laneywelcomecenter@peralta.edu
  - Laney.edu/welcome_center

- **Financial Aid Office**
  - (510) 464-3414
  - Laneyfinancialaid@peralta.edu
  - Laney.edu/financial_aid

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If you require assistance with any of these steps, contact the Laney Welcome Center:
Laneywelcomecenter@peralta.edu
(510) 464-3540

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Go to https://bit.ly/3dPsNS4 to view helpful How-to Enrollment Videos
Financial Assistance General Information

There are many financial aid programs designed to fit a variety of circumstances facing students attending California Community Colleges. Students are encouraged to apply for financial aid and should follow up with their home college’s Financial Aid Office to obtain information and necessary application forms to receive student Financial Assistance.

FINANCIAL AID PROGRAMS AVAILABLE

• California Promise Program (CCPG)
• Federal PELL Grant
• Federal Supplemental Educational Opportunity Grant (FSEOG)
• Federal Work Study (FWS) - part time employment on/off campus
• Federal Direct Loan
• Cal Grant B, C
• Extended Opportunity Programs & Services (EOPS)
• Chafee/Foster Youth Grant
• Student Success Completion Grant (SSCG)
• Scholarships

KEY ELIGIBILITY REQUIREMENTS

• U.S. Citizen, Eligible Undocumented or AB540
• Have a High School Diploma or a GED certificate
• Demonstrate Financial Need
• Be enrolled as a regular student and declare a Program of Study
• Have a valid Social Security Number
• Maintain satisfactory academic progress
• Register with Selective Service, if required
• Not be in loan default or owe a refund on a grant

OTHER DOCUMENTS THAT MAY BE REQUIRED

• Academic Transcripts (from other Colleges attended)
• Verification Work Sheet
• IRS Tax Transcript
• Citizenship Eligibility
• Student Aid Report
• Other Documents requested to verify application information
• Signed Social Security Card
• Driver’s License or California ID
• High School Diploma/GED

Financial Aid Applications are accepted throughout the academic year from October 1st to June 30th. Students are encouraged to apply as soon as possible. Some awards are subject to availability of funds.

FINANCIAL AID EMAIL NOTIFICATION

To better serve you in a timely and efficient manner, all communication from the Financial Aid Office will be sent to your Peralta email. The Peralta Student Email system is available to all students enrolled at the Peralta Community Colleges. If you have any login issues, please send your help request to the Peralta Student Email Help Desk at helpdesk@cc.peralta.edu. Please include your first name, last name, Student ID Number and Peralta PASSPORT User ID in your request.
How to apply for Financial Aid

Apply for Federal Student Aid at www.fafsa.ed.gov

...download the ‘MyStudentAid’ app to complete the FAFSA

Apply for State Student Aid at https://dream.csac.ca.gov

Allow up to 5 business days for us to receive your FAFSA or Dream Act application. Don’t forget to add our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)
STEP 2: Go to your Student Center

![Student Center](image)

STEP 3: Follow the instructions in your To Do List

The To Do List is below the Holds Section on the right side of your Student Center Page. Completing your To Do List items will allow the Financial Aid Offices to review your file.

See example below:

![To Do List Example](image)
WHY SHOULD I APPLY FOR FINANCIAL AID?
Financial aid is made available to assist students and families in meeting the costs of a post-secondary education. If you believe you will need assistance in meeting those costs, you should apply for financial aid. You can apply online at www.fafsa.ed.gov, via the mobile app at “MyStudentAid”, or at dream.csac.ca.gov (For California AB540 students).

IF I AM NOT A U.S. CITIZEN, AM I STILL ELIGIBLE TO APPLY FOR FINANCIAL AID?
To be eligible for both federal and state aid, a student must be a U.S. citizen or an eligible non-citizen. For financial aid purpose, an eligible non-citizen is one of the following: a U.S. permanent resident who has an Alien Registration Receipt Card (I-551); a conditional permanent resident (I-551C); or a non-citizen with an Arrival-Departure record (I-94) from the U.S. Citizenship and Immigration Services with one of the following designations—“Refugee,” “Asylum Granted,” “Parole,” or “Cuban-Haitian Entrant.” Students who are residing in the United States with an F-1 or F-2 student visa or a G series visa are NOT eligible for federal or state financial aid.

HOW DO I GET FINANCIAL AID?
To receive financial aid you must apply for it. The biggest mistake students make is not to apply because they don’t think they’ll qualify, therefore, everyone should apply. To apply for federal, state, and college financial aid programs, you need to complete the FAFSA or Dream Act application. For the Cal Grant program, you must submit a GPA verification form by March 2 2021 and September 2, 2021. You may also be requested to submit additional documents such as IRS tax transcripts to complete your financial aid file. Please respond immediately to all requests made by the Financial Aid Office.

DO I NEED TO COMPLETE MY INCOME TAX RETURN BEFORE I COMPLETE THE FINANCIAL AID APPLICATION?
While it is recommended that you complete your tax return prior to filling out your FAFSA or Dream Act, it is not essential. You can fill out the financial aid application using estimated information from your W-2. Any large discrepancies between your aid application and your tax return may have a large impact on any preliminary financial aid award you receive.

WHAT HAPPENS IF I HAVE ACADEMIC OR OTHER PROBLEMS AND HAVE TO DROP CLASSES OR DROP OUT OF COLLEGE ENTIRELY?
If you receive aid and then drop units or withdraw prior to the end of the semester, you may be required to repay a portion of the funds. The repayment amount will be determined after the add/drop period has ended. Students that are required to repay will be required to do so before being allowed to enroll or requesting official transcripts.

WHAT IS SATISFACTORY ACADEMIC PROGRESS (SAP)?
Students who have applied for financial aid enter into an agreement to attend class and complete courses with a passing grade. Failure to complete required units, meet the minimum cumulative GPA requirement or exceed the maximum unit limit will result in disqualification from receiving further financial aid. For more information please visit web.peralta.edu/financial-aid.sap/
DO I HAVE TO REAPPLY FOR FINANCIAL AID EVERY YEAR?
Yes. The FAFSA Application is available as of October 1st of each school year, and ends June 30th. Make sure you include our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)

Is there a limit to how much financial aid I can receive?
Yes. Effective with the 2012-2013 award year, the duration of a student's eligibility to receive a Federal Pell Grant is limited to 600% lifetime or its equivalent to 12 full-time semesters. Calculation of the duration of a student's eligibility includes all years of the student's receipt of Federal Pell Grant funding. Once a student has received a Federal Pell Grant for 12 full-time semesters (or its equivalent) the student will no longer be eligible for further Federal Pell Grant.

HOW IS MY FINANCIAL AID DISBURSED?
Financial Aid funds are disbursed through BankMobile. Your financial aid will be used to pay off current aid year charges on your Campus Solutions account. If there are any remaining funds that exceed these charges on your Campus Solutions account at the time of disbursement, you will receive a refund of the excess amount which you may use to pay other educational expenses.

The Peralta Community College District partners with Bank Mobile®, a financial services company which provides refund methods for students to receive financial aid disbursements.

I HAVE MORE QUESTIONS. WHO CAN I CONTACT?
You can visit your campus Financial Aid Office for additional information:

**BERKELEY CITY COLLEGE**
2050 Center Street
Berkeley, CA 94704
1st Floor Student Services Area
510.981.2941
bcc-finaid@peralta.edu

**COLLEGE OF ALAMEDA**
555 Ralph Appezzato Memorial Parkway
Alameda, CA 94501
A Building, Welcome Center
510.748.2391
coafinancialaid@peralta.edu

**LANEY COLLEGE**
900 Fallon Street
Oakland, CA 94607
Building A, Room 201
510.464.3414
laneyfinancialaid@peralta.edu

**MERRITT COLLEGE**
12500 Campus Drive
Oakland, CA 94619
Building R, Room R113
510.436.2465
merfinaid@peralta.edu
Prerequisite/Corequisite Policy & Procedures

Prerequisites

Some courses have prerequisites: faculty have determined that students are highly unlikely to succeed in these courses unless they have acquired a certain level of skills or knowledge, usually through taking another course beforehand. The prerequisites for each course are listed in the class schedule.

When you attempt to enroll online in a course with a prerequisite, the system checks your academic records for evidence that you have taken or are taking the prerequisites at one of the Peralta Colleges.

1. If you have taken the prerequisites at a Peralta College after 1987 and have received a grade of C or better in it, you are allowed to enroll.

2. If you are currently taking the prerequisites, you are allowed to enroll conditionally until your grade is received. If your grade in the prerequisites is below a C, you will be automatically dropped from the higher level course. You will be informed of this by Peralta email.

3. If you have met the prerequisites through a course taken at another college, you will need to submit proof to the counseling department.

4. If you feel the prerequisite has been met through assessment at another institution, and you have either your scores and placement recommendations or a transcript showing the courses you assessed into and enrolled in, or through other means, (this is referred to as “Multiple Measure Assessment” in the class schedule), please see a counselor. The counselor will look at your test scores and discuss your preparation for the course. If the counselor determines that you have met the prerequisites, he/she will clear you for the course and you will be allowed to enroll.

5. If you feel that you have met the prerequisites through your life experience, or you believe that the prerequisites is unnecessary or unlawful, go to the admissions office to complete and sign a Petition for Prerequisite Challenge. You will immediately be cleared to enroll, pending review of your petition by faculty. If your challenge is approved you will remain in the class. If your petition is denied, you will be dropped from the class. You will be informed of this by phone. Challenge petitions must be approved or denied within five working days of the day they were filed. If your petition is not reviewed within five working days, you will remain in the class.

Co-requisites

Some courses have co-requisites: faculty have determined that students are highly unlikely to succeed in these courses unless they enroll in the co-requisite course at the same time. The co-requisites for each course are listed in the class schedule.

If you enroll in a course with a co-requisite, make sure to enroll in the co-requisite course as well. (If you have previously taken the co-requisite course and obtained a grade of C or better, you don’t need to enroll in it again).

Open Classes

It is the policy of the Peralta Community College District that, unless specifically exempted by statute, every course, sections or classes, the average attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully opened to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

Student Study Load

In order to complete an Associate in Arts or Associate in Science degree at one of the Peralta Colleges in two years, an average unit load of 15 units per term is often necessary. Students may not carry more than 18 units (including a combined total of all Peralta Colleges) without prior approval of a counselor. Counselor approval is required for excess units up to 21.5 units. Enrollment in 22 to 25 units requires approval of the Dean of Student Services. Under no circumstances will approval be granted beyond 25 units. The maximum number of units for the Summer Session is ten (10). For college purposes, a full-time student is one who is carrying 12 or more units. Students are not permitted to enroll in classes with conflicting or overlapping meeting times.
Associate in Arts (AA) degree, Associate in Arts for Transfer (AA-T) degree, Associate in Science (AS) degree, Associate in Science for Transfer (AS-T) degree, Certificates of Achievement (CA) and Certificates of Proficiency (CP).

DEGREES & CERTIFICATES

ASSOCIATE DEGREES FOR TRANSFER: ADT/AA-T/AS-T:

1. Anthropology
2. Business Administration
3. Communication Studies
4. Economics
5. English
6. Geography
7. Global Studies
8. History
9. Journalism
10. Kinesiology
11. Mathematics
12. Music
13. Philosophy
14. Physics
15. Political Science
16. Psychology
17. Social Justice Studies: African American Studies
18. Social Justice Studies: Ethnic Studies
19. Social Justice Studies: ChicanoX & LatinX Studies
20. Sociology
21. Spanish
22. Studio Arts
23. Theatre Arts

African-American Studies
Social Justice African American Studies

Anthropology

Architecture
Art
Ceramics

Studio Arts

Asian and Asian-American Studies

Biological Sciences

Biomanufacturing

Biomanufacturing Production

Biomanufacturing Skills

Business

Accounting

Banking and Finance

Bookkeeping

Business Administration

Business Information Systems

Entrepreneurship

Management & Supervision

Marketing & Sales

Retail Management

Water Efficiency Management

Carpentry

Advanced Carpentry

Communication Studies

Computer Information Systems

Android Programming

Computer Information Sciences

CIS/Computer Programming

Computer Programming with C++

Computer Programming with Java

Computer Systems Analysis

Database Management with SQL

iOS Programming

Construction Management

Building Codes & Inspections

California Green & Sustainable Building Standards

Construction Management

Cosmetology

CA, AS

Culinary Arts

Advanced Culinary Techniques

Baking & Pastry

Culinary Arts & Restaurant Management

Dance

Economics

Electricity/Electronics Technology

Electrical Technology

Residential Automated Cloud Based

Robotics & Mechatronics Controls

Solar Photovoltaic Professionals

Engineering

Biomedical Engineering Technology

Digital Fabrication Technology—Design & Engineering

English

English for Speakers of Other Language (ESOL)

Advanced

Intermediate

CA, AS

CA

CA, AS

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Environmental Control Technology

Building Automation Systems

Commercial HVAC Systems

Refrigeration Technology

Residential and Light Commercial

Hvac & Refrigeration

Ethnic Studies

Community Change Studies

Ethnic Studies

Social Justice Studies: Ethnic

Studies

Geography

Graphic Arts

Applied Graphic Design/Digital Imaging

Graphics in Motion

History

Humanities

Journalism

Kinesiology

Personal Trainer -Prep Certification

Labor Studies

Language Arts

Liberal Arts: IBETC

Liberal Arts: CSGE Breadth

Machine Technology

Industrial Maintenance Technology

Digital Fabrication Technology

Mathematics

Media Communication

AR/VR immersive Design

Audio Visual Technology

Performance & Production for Video, Broadcast, and Digital Cinematography

Video Production for Video, Broadcast, and Digital Cinematography

Mexican and Latin-American Studies

Chicano/a Latinx Studies

Social Justice Studies: Chicano & Latinx Studies

Music

Jazz

Music History

Music Industry Studies

Music Theory

Musicianship & Performance

Philosophy

Photography

Dark Room Photography

Political Science

Economics

Politics

Psychology

Science

Social Sciences

Global Studies

Sociology

Spanish

Translating and Interpreting

Theatre Arts

Welding Technology

Register Online www.laney.edu
Architecture

The curriculum provides necessary skills for employment in the design and construction fields. Students may prepare for positions as CAD drafters, surveyor aides, office managers, and other occupations in public and private sector architecture and building-related offices.

Visit Architecture online at, Laney.edu/architecture/.

Wood Technology

The Wood Technology curriculum offers instruction in woodworking for career-oriented students, and includes access to one of the best-equipped shops in Northern California. Employment-oriented students are assisted in finding work making custom furniture, kitchen cabinets, commercial fixtures, architectural millwork, and a wide variety of other wood products.

Visit Wood Technology online at, Laney.edu/woodtechnology/.

Environmental Control Technology

Environmental Control Technology is a technical program offering the theoretical, technical, and problem-solving skills essential for employment in the heating, ventilation, air conditioning, and refrigeration industry.

Visit Environmental Control Technology online at, Laney.edu/ect/.

Industrial Maintenance

The program prepares students for employment as a machinist apprentice, machinist, maintenance machinist, and CNC operator and/or programmer.

Visit Industrial Maintenance online at, Laney.edu/industrialmaintenance/.

*Due to the ongoing COVID-19 crisis, all offices and classes are physically closed through May 29th, 2021. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu/ for the latest updates on all PCCD classes and operations affected by COVID-19.*
Admissions & Records and Welcome Center

Welcome Center, Building A, Room A-101
(510) 464-3540
Monday & Thursday 8 a.m. to 4:30 p.m.
Wednesday & Tuesday 8 a.m. to 6:30 p.m.
Friday 8 a.m. to 4 p.m.
Laney.edu/admission_records
admissions@peralta.edu

Note: Refer to college website for information on extended office hours during peak enrollment.

Adult Transitions Program

Building A, Room 270
(510) 464-3398
Monday - Friday 8:00 a.m. - 5:00 p.m.
Laney.edu/adulttransitions
Laney-AE@peralta.edu

Assessment Center

Building A, Room A-101
(510) 464-3259
Monday & Thursday, 8:00 a.m. - 4:30 p.m.
Friday, 7:45 a.m. - 2:00 p.m.
Laney.edu/assessment_center
Laneyassessment@peralta.edu

Bookstore

Student Center, First Floor (basement)
(510) 464-3514
Monday & Thursday, 7:45 am. - 6:00 p.m.
Tuesday & Wednesday, 7:45 a.m. - 6:00 p.m.
Friday, 7:45 a.m. - 4:00 p.m.
Laney.edu/bookstore/
Laney@bkstr.com

Career Services Center

Tower Building, Room T-201
(510) 464-3352
Monday - Thursday, 9:00 a.m. - 5:30 p.m.
Friday by appointment only
Laney.edu/career
careercenter@peralta.edu

Cashier’s Office

Building A, Room A-201
(510) 464-3129
Monday - Friday, 8:00 a.m. - 4:00 p.m.
Laney.edu/business_office/bursar

Child Care Center

East 10th St. & 2nd Ave.
(510) 464-3574
Monday - Friday, 7:45 a.m. - 5:15 p.m.

Counseling

Tower Building, Room T-301
(510) 464-3152 or 464-3154
Monday - Thursday, 8:00 a.m. - 7:00 p.m.
Friday, 8:00 a.m. - 12:00 p.m.
Laney.edu/counseling/

Disabled Students Programs and Services (DSPS)

Building E, Room E-251.
(510) 464-3428
Monday & Thursday, 9:00 a.m. - 4:00 p.m.
Friday, 9:00 a.m. - 3:00 p.m.
Closed for lunch from 12-1 p.m.
Laney.edu/dspss

Eagle Hire Online Job Database

laney-csm.symplicity.com/students
**Student Services (Continued)**

### Extended Opportunity Programs and Services (EOPS)

**CARE, Next Up Learning Community, CalWorks**

- Building A, Room A-106
- (510) 464-3423
- Monday & Thursday, 8:00 am. – 4:30 p.m.
- Tuesday & Wednesday, 8:00 a.m. – 6:30 p.m.
- Friday, 8 a.m. – 4 p.m.
- Laney.edu/eops
- lanecollegeeops@peralta.edu

### Financial Aid

- Building A, Room A-201
- (510) 464-3414
- Monday & Thursday, 8:00 am. – 4:30 p.m.
- Tuesday & Wednesday, 8:00 a.m. – 6:30 p.m.
- Friday, 8 a.m. – 12 p.m.
- Laney.edu/financial_aid

### Tutoring

- Laney.edu/tutoring.

Tutoring at Laney College is offered in three main strategically-located centers on campus:

1. **James Oliver Community Writing Center**
   - Tutoring in English and English for Speakers of Other Languages (ESOL)
   - Building B, Room B258
   - (510) 464-3426
   - Monday – Thursday, 9 a.m. – 8 p.m.
   - Friday 9 a.m. – 3 p.m.

2. **Math Lab**
   - Building G, G201
   - (510) 464-3448
   - Monday – Thursday, 10 a.m. – 7 p.m.
   - Friday closed

3. **Tutoring Resource Center**
   - Eagle Village (EV1)
   - Monday - Thursday, 12 p.m. – 6 p.m.
   - Subjects include: Chemistry, Physics, Chinese, French, and Spanish. Biology tutoring is available in the Bio Lab (B202)

### Library/Learning Resources Center

- (510) 464-3497
- Monday – Thursday, 8 a.m. – 8 p.m.
- Friday, 8 a.m. – 6 p.m.
- Saturday, 9 a.m. – 2 p.m.
- Laney.edu/library

### Mental Health Counseling

- Student Center, SC-414
- (510) 464-3535
- Monday – Thursday, 8:30 a.m. – 4:30 p.m.

### Transfer Center

- Tower Building, Room T-201
- (510) 464-3135
- Monday – Friday, 8 a.m. – 4:30 p.m.
- Laney.edu/transfer

### Student Activities & Campus Life

- Student Center, Room SC-413
- (510) 464-3188
- Monday – Friday 9 a.m. – 5 p.m.
- Laney.edu/studentactivities

### Veterans Affairs Office

- Building E, Room E-260
- (510) 986-6994
- Monday – Thursday, 8:30 a.m. – 4:30 p.m.
- Friday, 8:00 a.m. – 12:00 p.m.
- Laney.edu/veteran_affairs
- Appointments available by request for evening students

### Wellness Center

- Wellness Center I
  - Tower Building, T-250
  - (510) 464-3332
  - Monday – Thursday, 9 a.m. to 5:30 p.m.
  - Closed Fridays

- Wellness Center II
  - Student Center, 4th Floor, Room SC-410
  - (510) 464-3134
  - Monday – Thursday, 8:30 a.m. – 4 p.m.
  - (Closed for lunch from 11 a.m. to 12 p.m.)
  - Laney.edu/health_center
Common Enrollment Issues

Holds
Where to check for holds.

1. Sign into your Campus Solutions Student Homepage
2. Click the Tasks tile to review hold information and how to clear the hold

These are the most common holds:

Error Messages
Check Enrollment Appointment Date

1. Review the “Enrollment Appointments” sections in the Academic Records or Manage Classes
2. The Manage Classes tile will have an alert once Enrollment Appointments are available

Locate Classes & Enroll

Steps to Locate a Class

1. Go to https://web.peralta.edu/admissions/schedule-of-classescatalogs/ click Search for Classes
2. Select a Term
3. Enter Class Information to see results

Steps to Locate a Class

1. Go to https://web.peralta.edu/admissions/schedule-of-classescatalogs/ click Search for Classes
2. Select a Term
3. Enter Class Information to see results
Waitlists

During registration, if you try to register for a class that is full ("CLOSED"), you will be given the option to add to the waitlist for that class until the waitlist fills. Remember, being on a waitlist does not guarantee you a seat in a class. If seats become available, those on the waitlist will be enrolled in the order they were added to the list.

Important: Passport will allow you to get on a waitlist, however, you will not be enrolled if you have any holds, time conflicts, repeat or prerequisite errors, duplicate courses, excessive units, or any type of registration error.

Frequently Asked Questions

Can anybody get on a Wait List?
Anyone can get on a waitlist if the waitlist for the class is available, but you will be enrolled in the class if:

- You meet the class prerequisites
- The class time does not conflict with another class in which you are already enrolled
- You are not enrolled in another section of the same course
- You have no repeat errors or holds on your record
- The class units do not exceed your maximum allowed.

When the daily process runs and space in the class is available, if you are on the waitlist but do not meet the criteria above, instead of being automatically enrolled in the class you will remain on the waitlist.

Who gets into a class from a waitlist?
If one seats become available, students will automatically be enrolled in the class in the order in which they were added to the waitlist as long as there are no errors or enrollment restrictions.

How do I know if I got into a class?
If you are auto enrolled from the waitlist, you will be notified by email to your Peralta email account. Be sure to activate and monitor your Peralta emails during the registration period.

When do I pay for the class?
Fees will be assessed after you enroll in a class and must be paid 2 weeks before the beginning of the term. If you do not pay your fees, you may be dropped from the class for non-payment. If you add after this deadline, you are required to pay the fees immediately or a hold WILL be placed on your account and your debt will be sent to collections. Students on a waitlist should monitor their Peralta email closely for enrollment notification.

What is the first day I can waitlist?
Waitlists become available when a class reaches its enrollment capacity. Waitlisted classes are displayed in the online schedule of classes with a yellow triangle icon.

What is the last day I can be added to a waitlist?
You can be added to a waitlist until the day before classes begin.

What prevents me from adding to a waitlist?
- Enrollment appointment date/time has not yet been reached
- The last day to add to the waitlist has passed
- Class is not yet closed
- Waitlist is at its capacity
- You have reached the limit for waitlisted units (waitlisted and enrolled units cannot exceed 10 units in summer, and 18 units in fall and spring)

If an enrolled student drops a class and a seat opens up, do waitlisted students get the opportunity to enroll first?
Yes. When a class is marked as closed only students from the waitlist can be enrolled.
Before the first day of classes, a daily process runs to automatically enroll students from the waitlist. If all waitlisted students are successfully enrolled in the class and there are still seats available, the class will reopen. However, if all students from the waitlist are moved to the class filling the class to capacity, the class will remain closed and the waitlist will re-open.
If by the first day of class you are still on the waitlist, you will need to attend the first class meeting and obtain a permission number from your instructor in order to enroll in the class.

Can I be on the Waitlist for more than one section of the same class?
Yes. You will be automatically enrolled in the section that becomes available first, depending on your position on the waitlist for each section.
Can a student be both enrolled and waitlisted for different sections of the same class?
Yes, but they cannot be enrolled in both. A student can be enrolled in the open section of a class and at the same time be on the waitlist for a different section of that same class (maybe the waitlisted section was their first choice, but it has reached capacity). However, a student will not be auto enrolled in the waitlisted section when a seat becomes available, even if they are eligible. In this instance, they will need to drop themselves from the section they are currently enrolled.

How will I move from the waitlist into the class?
During the registration period before classes begin, you are automatically enrolled as space becomes available. After classes begin, instructors are required to issue permission numbers. You use the class permission number to enroll in the class via Passport (you must drop yourself from the waitlist before using the permission number) or by going to the Admissions and Records office at the college.

Is there a limit to the number of units that can be waitlisted?
Yes. Your waitlisted units and enrolled units cannot exceed 10 units in summer and 18 units in fall and spring.

Are waitlisted units counted into my total units for the term?
No. Enrolled units and waitlisted units are counted separately. Waitlisted courses are not counted towards full-time status or calculated for fees.

Will I be charged the enrollment fee when I add to the waitlist?
No. You are only charged the appropriate fees when you are officially enrolled in the class.

How do instructors know who is on the waitlist?
Class waitlists are available to instructors through class rosters.

Can I drop myself from a waitlist?
Yes. You can drop yourself from a Waitlist using Drop Classes in Campus Solutions.

Can I see my position on a waitlist?
You can view your waitlist position in the “View My Classes” section under the Manage Class tile.

How can I tell if a class has a waitlist?
Waitlisted classes are marked by a yellow triangle in the online schedule of classes.
Add Deadlines

Please note that effective this term there are two key add deadlines for regular session (full term) classes:

1. The last day to add without an instructor-provided permission number (January 31, 2021)
2. The last day to add with an instructor-provided permission number (February 7, 2021)

In addition, February 7th, 2021 is the last day to drop regular session classes to receive a refund and the last day to drop regular session classes without a “W” appearing on transcripts.

A full calendar can be found at https://web.peralta.edu/admissions/summer-2021-important-dates-deadlines-enrollment-dates/

HOW TO USE A PERMISSION NUMBER

You may add regular session (full term) classes, where space is available, using Campus Solutions the first day of class and through Sundy of that week (June 14 - June 20). After the first week of classes, you may only add a regular session class by obtaining a permission number from the instructor.

To obtain an instructor permission number, you must go to a class meeting and/or e-mail the instructor. If space is available the instructor may provide the required permission number.

You will need only the permission number for online enrollment through Campus Solutions. You will need the permission number and signature on an ADD CARD FORM to enroll in-person.

You are responsible for registering yourself in the class via Campus Solutions with the permission number or in-person at the College Admissions and Records office by the last day to add for the term (June 20, 2021).

How do I obtain a permission number?
To obtain an instructor permission number you must attend a class meeting and/or e-mail the instructor. If space is available, the instructor may provide the required permission number.

How do I use the permission number to enroll?
To enroll online, log in to Campus Solutions and follow the regular enrollment steps. If a permission number is required, you will be prompted to provide it during the enrollment process (see adding a class with a permission number instructions). To enroll in person, you will need to fill out an add card form and obtain the permission number and instructor signature.

How do wait-listed students use a permission number?
A waitlisted student can go add the permission number by going to the “Update Classes” section under the Manage Classes.

Do permission numbers override a course pre-requisite or enrollment hold?
No. Similar to auto-enrolling from a waitlist, permission numbers only allow you to enroll if you have met the requisites and have no holds on your account.
## AREAS OF INTEREST

### BUILDING & SKILLED TRADES

Have you been saying “I can do it myself” since you were two years old? Did you wake up with a hammer in your hand? Do you love to DIY? Then Building and Skilled Trades need you. Be part of a career that helps create a better community. #LaneyDIYers

### BUSINESS, ENTREPRENEURSHIP, & MANAGEMENT

Do you enjoy solving problems? Are you a self-starter who knows the value of teamwork? Does leadership appeal to you? Are calculated risks exciting? Laney’s Business Entrepreneurship and Management classes are the place to put your dreams into action. #MindYourBusiness

### LANGUAGE & COMMUNICATION

Are you interested in using language to advocate for yourself and connect with others? In a multicultural society, it’s important to connect with everyone. We want to empower you to raise your voice and help others do the same. #SpeakYourTruth

### COMPUTER & INFORMATION TECHNOLOGY

Do you love to use Information Technology in innovative and practical ways to solve society’s problems? If you want to develop both digital and team-building skills with relevant, cutting edge hands-on training, CIT can help you grow your passion for computer technology as you program your future. #iLoveTech

### SCIENCE, ENGINEERING, & MATH

Are you naturally curious? A problem solver? Do you want a rewarding career addressing social, environmental, and civic challenges in a technologically driven world? Come study science, engineering, and math at Laney College. Let’s build the future together. #BuildYourFuture

### CULTURE & SOCIETY

Do you have a passion for cultural awareness, community organizing, and social justice? Fuel your curiosity while developing research and analytical skills. Learn how to connect the past with the present and turn interests and concerns into action. #LetsMakeHistory

### VISUAL & PERFORMING ARTS

Do you love to tell stories, perform, or create? Let your talent and passion shine. Here in the heart of artistic Oakland, you can make your mark. Connect with industry, develop your talent, and meet others who share your passions. Imagine, visualize, compose, and jam. #ImagineAndCreate
Laney College learning communities are programs designed to promote student success.

### Asian/Pacific American Student Success (APASS)

APASS is designed to support Asian/Pacific Americans in pursuit of academic success by promoting individual growth and personal success through a culturally sensitive environment, recognizing the cultural diversity within the Asian and Pacific Islander communities, and fostering unity within the multicultural college community and beyond.

Gym 12
(510) 464-3360
laney.edu/apass

### Latinx Cultural Center

The Latinx Cultural Center assists Latinx/Chicano/a students for overall success. Some of the services include group studying, tutoring, indigenous languages workshops (Mam, Nahuatl, & Zapotec) and other opportunities. The center focuses on outreach, recruitment and education for the Latinx community, with college credit and non-credit courses. Students can also receive assistance in basic skills such as, English for speakers of other languages and Spanish for bilingual students.

Eagle Village III
(510) 986-6950
laney.edu/Latinx

### Next Up

Next Up serves current and former foster youth. This is a two-year program designed to support former foster youth as they enter and succeed at Laney College and prepare for satisfying and rewarding careers. Next Up is a collaboration between Laney College’s EOPS program and Beyond Emancipation.

Building A, Room A-203
(510) 986-6962
laney.edu/gateway

### Umoja-UBAKA

The Umoja-UBAKA Student Success Community aims to increase the success and graduation and transfer rates of African, African American and other students through tailored classes, academic counseling, tutorial support and activities. Umoja-UBAKA promotes student and community empowerment through an affirming atmosphere and culturally-responsive curriculum specifically focused on the Black experience. All students are welcome to be part of Umoja-UBAKA.

Eagle Village II
(510) 464-3360
laney.edu/umoja-ubaka

### Restoring Our Communities

Restoring Our Communities (ROC) is a program designed by formerly incarcerated people to serve formerly incarcerated and justice systems impacted students. ROC features a pathways model to support students in career technical education and 4-year transfer pathways.

Building E, Room E-203
(510) 464-3376
laney.edu/restoringourcommunities

### Gateway to College

Gateway to College is a scholarship program that provides academically and economically disenfranchised Alameda County residents 16 to 20 years old with an opportunity to experience success in an academically rigorous, supportive and safe environment as they pursue their high school diplomas and transition into college.

Building A, Room A-203
(510) 986-6941
laney.edu/gateway

### Puente

The Puente Program supports student transfer to four-year universities. We combine accelerated instruction and intensive academic counseling and leadership opportunities. While the focus is centered on Latinx literature and topics, the program welcomes students from all cultural, ethnic, and linguistic backgrounds. Students enroll with the same instructors for classes over one academic year, and counselors provide career and personal support. Our mentors expose these students to the real ‘work’ world, for true preparation.

Eagle Village III
(510) 986-6950
laney.edu/Puente

### Industrial Maintenance Program

Laney College offers a 9-month, 29.5-unit certificate program in industrial maintenance that will allow successful students to gain entry to a demanding and rewarding career. This is a multi-disciplinary program that provides students hands-on training in machining, welding, electricity and blueprint reading. Math and English skills are taught in context to support student learning in these core subjects. This stackable certificate will prepare students for entry-level jobs in this industry or ready them for a second-year certificate.

(510) 464-3444
laney.edu/industrialmaintenance
WHAT IS THE CALIFORNIA DREAM ACT?
The California Dream Act is comprised of two state laws, AB 130 and AB 131, that allow AB 540 students to apply for and receive several types of financial aid, including:

- California College Promise Grant (formerly BOG Waiver)
- State financial aids such as Cal Grants, Chafee Grant, and Student Success Completion Grant (SSCG)
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships

Check with your campus financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

WHAT IS AN AB 540 STUDENT?

1. have attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,

AND

2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California,

AND

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California,

AND

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

WHAT IS MY NEXT STEP?

- If you are AB540 eligible, visit [https://dream.csac.ca.gov/](https://dream.csac.ca.gov/) to apply for financial aid
- For Cal Grant eligibility: Your college GPA verification form needs to be submitted to California Student Aid Commission (CSAC) by March 2, 2021. For more information on GPA requirements, visit [https://www.csac.ca.gov/student-forms-0](https://www.csac.ca.gov/student-forms-0)
- To ensure that your GPA Verification is electronically submitted, visit Admissions & Records Office at your home college to update your SSN to 999-99-9999
- For high school GPA verification, you must check in with your high school
GRADUATE & TRANSFER FASTER THAN EVER WITH AB705

It’s a NEW DAY, there’s a NEW WAY for you to graduate and transfer faster than ever before. See a counselor for more information and visit www.peralta.edu/academicaffairs/ab705atpccd for a full description of the new California state law called AB 705.

WHAT’S OLD

• Placement tests that didn’t do a very good job of properly placing students into the math and English classes right for them. That’s old!

• Semester after semester of below-college-level math and English courses that delayed students from reaching their graduation and transfer goals. That’s old!

• Math & English courses that didn’t give students enough time with their instructors to really help them succeed. That’s old!

WHAT’S NEW

• No more placement test for math and English. Almost all students are now placed directly into college and transfer-level courses, making it faster to complete your graduation and transfer goals.

• More classroom support is now available for your math and English classes. These classes offer additional one-on-one and small group learning with faculty. These “supplemental” courses are required for some students (based on high school GPA) but are open to all students.

• Taking math and English right away as you enter college for the first time or are returning back to college is key to your success. Our aim is to support students in successfully passing college-level math and English in your first year.

For students enrolled in ESOL coursework, AB705 requires California Community Colleges to maximize the probability that a student will enter and complete degree and transfer requirements in English within three years. Placement tests may still be used. Colleges may elect to provide a variety of additional instructional support and student services assistance to increase course success.
Enroll for Classes Online Today!

sa.peralta.edu

PLEASE NOTE:
Due to the ongoing COVID-19 crisis, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Please visit safe.peralta.edu for the latest updates on all PCCD classes and operations affected by COVID-19.

Classes subject to change, please see online schedule for the latest information in Campus Solutions: sa.peralta.edu

* A single asterisk means that the course is acceptable for transfer credit to California State University (CSU) only.
** A double asterisk means that the course is acceptable for transfer credit to California State University (CSU) and acceptable at the University of California, within any limitations stipulated by U.C.

EVENING/WEEKEND COURSES ARE SHADED IN GRAY
<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC</th>
<th>L/L</th>
<th>HOURS</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td><strong>AFRICAN-AMERICAN STUDIES</strong></td>
<td>AFRAM</td>
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<tr>
<td><strong>2</strong></td>
<td><strong>BLACK ECONOMICS</strong></td>
<td>3 UNITS</td>
<td>Concentration on those areas of the U.S. economy that affect African Americans the most</td>
<td>30675</td>
<td>Lec</td>
<td>Crutson ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>31</strong></td>
<td><strong>AFRICAN-AMERICAN HISTORY: 1865 TO 1945</strong></td>
<td>3 UNITS</td>
<td>Survey of the experience of African-Americans in the United States from 1865 to 1945</td>
<td>30410</td>
<td>Lec</td>
<td>Grisby ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>7</strong></td>
<td><strong>MAGIC, RELIGION AND WITCHCRAFT</strong></td>
<td>3 UNITS</td>
<td>Comparative study of religion, magic, and supernatural beliefs and practices</td>
<td>30351</td>
<td>Lec</td>
<td>Moore ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>1</strong></td>
<td><strong>INTRODUCTION TO ART HISTORY</strong></td>
<td>3 UNITS</td>
<td>Introduction to art purposes, principles and forms</td>
<td>30427</td>
<td>Lec</td>
<td>Tandeta ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>20</strong></td>
<td><strong>BEGINNING DRAWING AND COMPOSITION</strong></td>
<td>3 UNITS</td>
<td>Freehand drawing with various media</td>
<td>30362</td>
<td>Lab</td>
<td>Warren ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>3</strong></td>
<td><strong>INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY</strong></td>
<td>3 UNITS</td>
<td>Cross-cultural analysis of social and cultural factors of human behavior in the recent past and present</td>
<td>30325</td>
<td>Lec</td>
<td>Moore ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>1</strong></td>
<td><strong>INTRODUCTION TO PHYSICAL ANTHROPOLOGY</strong></td>
<td>3 UNITS</td>
<td>Study of human beings and their ancestors</td>
<td>30307</td>
<td>Lec</td>
<td>Olson ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>1L</strong></td>
<td><strong>PHYSICAL ANTHROPOLOGY LABORATORY</strong></td>
<td>1 UNIT</td>
<td>Adjunct laboratory to ANTHR 1</td>
<td>30341</td>
<td>Lab</td>
<td>Olson ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>7</strong></td>
<td><strong>HISTORY OF MODERN ART (1800 TO PRESENT)</strong></td>
<td>3 UNITS</td>
<td>Major visual art forms and movements of the nineteenth and twentieth centuries</td>
<td>30442</td>
<td>Lec</td>
<td>Lietzke ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>3</strong></td>
<td><strong>HISTORY OF AFRICAN-AMERICAN ART</strong></td>
<td>3 UNITS</td>
<td>Development of the African-American visual artist in the Americas</td>
<td>30443</td>
<td>Lec</td>
<td>Staff ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>21</strong></td>
<td><strong>CONTINUING DRAWING AND COMPOSITION</strong></td>
<td>2 UNITS</td>
<td>Special problems of composition and drawing techniques in relation to drawing as a fine art</td>
<td>30240</td>
<td>Lab</td>
<td>Warren ONLINE Laney</td>
<td>ONLINE Laney</td>
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<tr>
<td><strong>22</strong></td>
<td>INTERMEDIATE DRAWING AND PAINTING</td>
<td>3 UNITS</td>
<td>Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies</td>
<td><strong>30242</strong> Lab</td>
<td>Warren ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:fwarren@peralta.edu">fwarren@peralta.edu</a>.</td>
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<tr>
<td><strong>23</strong></td>
<td>ADVANCED DRAWING AND PAINTING</td>
<td>3 UNITS</td>
<td>Advanced drawing techniques applied to selected subjects and goals</td>
<td><strong>30244</strong> Lab</td>
<td>Warren ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:fwarren@peralta.edu">fwarren@peralta.edu</a>.</td>
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<tr>
<td><strong>24</strong></td>
<td>SPECIAL PROJECTS: DRAWING</td>
<td>2 UNITS</td>
<td>Independent exploration and experimentation in special areas of drawing</td>
<td><strong>30331</strong> Lab</td>
<td>Warren ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:fwarren@peralta.edu">fwarren@peralta.edu</a>.</td>
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<tr>
<td><strong>50</strong></td>
<td>BEGINNING PAINTING</td>
<td>3 UNITS</td>
<td>Emphasis on the basic techniques of oil or acrylic painting</td>
<td><strong>30365</strong> Lab</td>
<td>Chavez ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:cchavez@peralta.edu">cchavez@peralta.edu</a>.</td>
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<td><strong>51</strong></td>
<td>CONTINUING PAINTING</td>
<td>2 UNITS</td>
<td>Continuation of ART 50</td>
<td><strong>30246</strong> Lab</td>
<td>Chavez ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:cchavez@peralta.edu">cchavez@peralta.edu</a>.</td>
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<tr>
<td><strong>52</strong></td>
<td>INTERMEDIATE PAINTING</td>
<td>3 UNITS</td>
<td>Continuation of ART 51</td>
<td><strong>30333</strong> Lab</td>
<td>Chavez ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:cchavez@peralta.edu">cchavez@peralta.edu</a>.</td>
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<tr>
<td><strong>53</strong></td>
<td>ADVANCED PAINTING</td>
<td>3 UNITS</td>
<td>Continuation of ART 52</td>
<td><strong>30248</strong> Lab</td>
<td>Chavez ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:cchavez@peralta.edu">cchavez@peralta.edu</a>.</td>
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<tr>
<td><strong>54</strong></td>
<td>SPECIAL PROJECTS: PAINTING</td>
<td>2 UNITS</td>
<td>Continued study and skill development with oil and acrylics</td>
<td><strong>30288</strong> Lab</td>
<td>Chavez ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on For Students** on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:cchavez@peralta.edu">cchavez@peralta.edu</a>.</td>
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### ASIAN AND ASIAN-AMERICAN STUDIES
**30** | ASIANS AND ASIAN-AMERICANS THROUGH FILMS | 3 UNITS | Culture and societies of Asia and the Asian Diaspora, with particular emphasis on Asian-American documentary and dramatic films | **30676** Lec | Paul ONLINE Laney | Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on For Students** on the left side. Then select “Student Email”; Instructor contact: apaul@peralta.edu. |

### ATHLETICS
**18** | FOOTBALL PHYSIOLOGICAL AND TEAM DEVELOPMENT | 3 UNITS | Fundamental of Intercollegiate competition | **30373** Lab | Beam ONLINE Laney | 07/28/2021 - 08/17/2021 Online Course; Contact instructor at jbeam@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on For Students** on the left side. Then select “Student Email”; Instructor contact: cchavez@peralta.edu. |
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<td>30373</td>
<td>Lab 1:00-5:20 PM</td>
<td>MTWThFS</td>
<td>Beam</td>
<td>ONLINE</td>
<td>Laney</td>
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**Exploration and analysis of the multifaceted aspects of human sexuality**

Activity class

**30765**

**INTRODUCTION TO BIOLOGY**

**4 UNITS**

Fundamentals of biology for the non-major

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**75 FUNDAMENTALS OF BIOTECHNOLOGY**

Fundamentals in biotechnology laboratory techniques

**53 INTERCOLLEGIATE WATER POLO TEAM PRE-SEASON PREPARATION**

**1 UNIT**

Activity class

Note: All instructions and communications for this class will be sent to Laney student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**BIOL**

**10 INTRODUCTION TO BIOLOGY**

**4 UNITS**

Fundamentals of biology for the non-major

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: equach@peralta.edu.

**24 BASIC HUMAN ANATOMY AND PHYSIOLOGY**

**4 UNITS**

Fundamentals of the structure and function of the human body from an organ system perspective

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: rbanerjee@peralta.edu.

**27 HUMAN SEXUALITY**

**3 UNITS**

Exploration and analysis of the multifaceted aspects of human sexuality

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: kldavis@peralta.edu.

**1A FINANCIAL ACCOUNTING**

**4 UNITS**

Study of purpose, theory, and specific methods of accounting

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: sbeckhman@peralta.edu.

**1B MANAGERIAL ACCOUNTING**

**4 UNITS**

Uses of accounting data for planning, controlling and decision making

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: sbeckhman@peralta.edu.
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**CHEMISTRY**

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<td>Note: Due to COVID-19, this course is online. Classes will meet at the scheduled times. Students will be required to pick-up a home chemistry kit from the Laney campus at the beginning of the semester and return it during the last week of classes. All instructions and communications for this class will be sent through Canvas and/or your Peralta student email account. To access your student email and Canvas, go to portal.peralta.edu and click the picture that says &quot;Students&quot; to login. Instructor contact: <a href="mailto:areyes@peralta.edu">areyes@peralta.edu</a>.</td>
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**1A GENERAL CHEMISTRY**

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<td>Lec 9:00-11:10 AM MTWTh Parker ONLINE Laney</td>
<td>30445 Lec Bridges ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:jwilliams@peralta.edu">jwilliams@peralta.edu</a>.</td>
<td>30363 Lab Bridges ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:kbridges@peralta.edu">kbridges@peralta.edu</a>.</td>
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<td>30431 Lec 9:00-12:50 PM MTWTh Liu ONLINE Laney</td>
<td>30446 Lab Windross ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:tnguyen@peralta.edu">tnguyen@peralta.edu</a>.</td>
<td>30323 Lab Nguyen ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:tnguyen@peralta.edu">tnguyen@peralta.edu</a>.</td>
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<td>30336 Lab Bridges ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:kbridges@peralta.edu">kbridges@peralta.edu</a>.</td>
<td>30447 Lab Brownfox ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:sbrownfox@peralta.edu">sbrownfox@peralta.edu</a>.</td>
<td>30457 Lab Ortak ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:iortak@peralta.edu">iortak@peralta.edu</a>.</td>
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<td>30336</td>
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<td>** 4 INTRODUCTION TO SPEECH COMMUNICATIONS 3 UNITS</td>
<td>30444 Lec Brownfox ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:sbrownfox@peralta.edu">sbrownfox@peralta.edu</a>.</td>
<td>30445 Lec Brownfox ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:sbrownfox@peralta.edu">sbrownfox@peralta.edu</a>.</td>
<td>30328 Lab Nguyen ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:tnguyen@peralta.edu">tnguyen@peralta.edu</a>.</td>
<td>30455 Lab Ortak ONLINE Laney Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:iortak@peralta.edu">iortak@peralta.edu</a>.</td>
</tr>
<tr>
<td>30343</td>
<td>5 UNITS</td>
<td>** 2 ELEMENTARY CHINESE (MANDARIN) 5 UNITS</td>
<td>30261 Note: All instructions and communications for this class will be sent through Canvas and/or your Peralta student email account. To access your student email and Canvas, go to portal.peralta.edu and click the picture that says “Students” to login. Contact Instructor: <a href="mailto:aparker@peralta.edu">aparker@peralta.edu</a>.</td>
<td>30431 Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:sbrownfox@peralta.edu">sbrownfox@peralta.edu</a>.</td>
<td>30336 Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:kbridges@peralta.edu">kbridges@peralta.edu</a>.</td>
<td>30431 Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: <a href="mailto:sbrownfox@peralta.edu">sbrownfox@peralta.edu</a>.</td>
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<td>DAYS</td>
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<td>ROOM</td>
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<tr>
<td>30367</td>
<td>Lec</td>
<td>McElvane</td>
<td>ONLINE Laney</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:mmcelvane@peralta.edu">mmcelvane@peralta.edu</a>.</td>
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<tr>
<td>* 30</td>
<td>STATE CONTRACTING LICENSE LAW</td>
<td>3 UNITS</td>
<td>California state contracting laws</td>
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<td>30861</td>
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<td>Lynch-McMahon</td>
<td>ONLINE Laney</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:klynchmcmahon@peralta.edu">klynchmcmahon@peralta.edu</a>.</td>
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**COSMETOLOGY**

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<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>200</td>
<td>SPECIAL PROJECTS LABORATORY</td>
<td>1 - 2 UNIT</td>
<td>Laboratory experience in all phases of Cosmetology</td>
<td></td>
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</tr>
<tr>
<td>30707</td>
<td>Lab</td>
<td>9:00-1:20 PM</td>
<td>MTWTh</td>
<td>Staff ONLINE Laney</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact:</td>
<td></td>
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<tr>
<td>30863</td>
<td>Lab</td>
<td>5:00-9:20 PM</td>
<td>MTWTh</td>
<td>Staff ONLINE Laney</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact:</td>
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**COUNSELING**

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<tbody>
<tr>
<td><strong>24</strong></td>
<td>COLLEGE SUCCESS</td>
<td>3 UNITS</td>
<td>Identification and development of resources that facilitate college success</td>
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<tr>
<td>30392</td>
<td>Lec</td>
<td>Chow</td>
<td>ONLINE Laney</td>
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<td>Online Course; Contact instructor at <a href="mailto:ichow@peralta.edu">ichow@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;;</td>
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<tr>
<td>30748</td>
<td>Lec</td>
<td>Cobb</td>
<td>ONLINE Laney</td>
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<td></td>
<td>Online Course; Contact instructor at <a href="mailto:tgreene@peralta.edu">tgreene@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;;</td>
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<tr>
<td>* 30</td>
<td>PERSONAL GROWTH AND DEVELOPMENT</td>
<td>3 UNITS</td>
<td>Examination of the psycho-social dynamics of personal growth</td>
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<td>30425</td>
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<td></td>
<td>Online Course; Contact instructor at <a href="mailto:dcobbs@peralta.edu">dcobbs@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;;</td>
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**CULINARY ARTS**

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<tr>
<td><strong>88</strong></td>
<td>INTRODUCTION TO FOOD AND CULTURE</td>
<td>3 UNITS</td>
<td>Exploration of the relationship between food and culture in society</td>
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<tr>
<td>30452</td>
<td>Lec</td>
<td>Lew</td>
<td>ONLINE Laney</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:clew@peralta.edu">clew@peralta.edu</a>.</td>
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### **DANCE**

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<th>CODE</th>
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<th>COLLEGE</th>
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<tbody>
<tr>
<td><strong>68</strong></td>
<td>MODERN DANCE I</td>
<td>1 UNIT</td>
<td>Lec</td>
<td>Lee</td>
<td>ONLINE</td>
</tr>
<tr>
<td>30644</td>
<td>Lab</td>
<td></td>
<td>12:00-1:30 PM</td>
<td>Th</td>
<td>Lee</td>
</tr>
<tr>
<td></td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:avlee@peralta.edu">avlee@peralta.edu</a></td>
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| **69** | MODERN DANCE II | 2 UNITS | Lec | Lee | ONLINE | Laney |
| 30646 | Lab | | 12:00-1:30 PM | Th | Lee | ONLINE | Laney |
| | Note: Class meets synchronously weekly on THU via Zoom from 12-1:30pm and asynchronously via CANVAS for additional lab. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: avlee@peralta.edu |

| **70** | MODERN DANCE III | 2 UNITS | Lec | Lee | ONLINE | Laney |
| 30648 | Lab | | 12:00-1:30 PM | Th | Lee | ONLINE | Laney |
| | Note: Class meets synchronously weekly on THU via Zoom from 12-1:30pm and asynchronously via CANVAS for additional lab. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: avlee@peralta.edu |

### **ECONOMICS**

<table>
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<th>CODE</th>
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<th>INSTRUCTOR</th>
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<tr>
<td><strong>1</strong></td>
<td>PRINCIPLES OF ECONOMICS (MACRO-ECONOMICS)</td>
<td>3 UNITS</td>
<td>Lec</td>
<td>Erdenebaatar</td>
<td>ONLINE</td>
</tr>
<tr>
<td>30262</td>
<td></td>
<td></td>
<td>9:00-11:50 AM</td>
<td>TWTh</td>
<td>Simon</td>
</tr>
<tr>
<td></td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:dsimon@peralta.edu">dsimon@peralta.edu</a></td>
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| **2** | PRINCIPLES OF ECONOMICS (MICRO-ECONOMICS) | 3 UNITS | Lec | Erdenebaatar | ONLINE | Laney |
| 30305 | | | 9:00-11:50 AM | TWTh | Simon | ONLINE | Laney |
| | Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: dsimon@peralta.edu |

### **ELECTRICITY/ELECTRONICS**

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<tr>
<th>CODE</th>
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<tr>
<td><strong>203</strong></td>
<td>BASIC ELECTRICITY</td>
<td>3 UNITS</td>
<td>Lec</td>
<td>Ko</td>
<td>A191</td>
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<tr>
<td>30849</td>
<td>Lab</td>
<td>10:50-11:45 AM</td>
<td>MWFh</td>
<td>Ko</td>
<td>A191</td>
</tr>
<tr>
<td></td>
<td>Note: This class will be on the Laney campus at the times and in the location listed. Instructor contact: <a href="mailto:fko@peralta.edu">fko@peralta.edu</a></td>
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| **204** | TECHNICAL MATHEMATICS FOR ELECTRICIANS | 3 UNITS | Lec | Obolu | ONLINE | Laney |
| 30389 | Lab | 6:00-8:50 PM | TWTh | Obolu | ONLINE | Laney |
| | Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: sobolu@peralta.edu |

### **CAL-OHSA 30-HOUR CONSTRUCTION**

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<tr>
<td><strong>223</strong></td>
<td>INDUSTRY TRAINING FOR ELECTRICAL &amp; ELECTRONICS TECHNOLOGY</td>
<td>2 UNITS</td>
<td>Lec</td>
<td>Hashemi</td>
<td>ONLINE</td>
</tr>
<tr>
<td>30328</td>
<td>Lab</td>
<td>3:00-5:50 PM</td>
<td>TWTh</td>
<td>Hashemi</td>
<td>ONLINE</td>
</tr>
<tr>
<td></td>
<td>Note: This class will be on the Laney campus at the times and in the location listed. Instructor contact: <a href="mailto:sobolu@peralta.edu">sobolu@peralta.edu</a></td>
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**CAL-OHSA 30-hour training**

06/22/2021 - 07/15/2021 Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu, and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: avlee@peralta.edu.
### ENGLISH

**1A COMPOSITION AND READING** 4 UNITS
Reading and writing expository prose  
**PREREQUISITE: ENGL 1A**  
30263 Lec Newton ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: gnewton@peralta.edu.  
30297 Lec Wanzo ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: rwanzo@peralta.edu.  
30321 Lec 10:00-12:00 PM MTWTh Fielding ONLINE Laney  
Linked Course: ENGL 508A 3 UNITS  
**PREREQUISITE: ENGL 1A**  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email” Online course: Contact instructor TBA@peralta.edu.  
30391 Lec Gastis ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: egastis@peralta.edu.  
30419 Lec Staff ONLINE Laney  
**5 CRITICAL THINKING IN READING AND WRITING** 3 UNITS  
Development of the ability to analyze, criticize and advocate ideas  
**PREREQUISITE: ENGL 1A**  
30264 Lec Fuller ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: ffuller@peralta.edu.  
30265 Lec 12:00-2:00 PM MTWTh Weiss ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: sweiss@peralta.edu.  
30652 Lec Siegal ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: msiegal@peralta.edu.  
30652 Lec 6:00-9:00 PM MW Siegal ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: msiegal@peralta.edu.  
**10A CREATIVE WRITING** 3 UNITS  
Writing fiction, poetry, and drama  
**PREREQUISITE: ENGL 1A**  
30437 Lec 9:30-11:00 AM MTWTh Kaplan ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: tkaplan@peralta.edu.  

**10B CREATIVE WRITING** 3 UNITS  
Continuation of writing fiction, poetry, and drama  
**PREREQUISITE: ENGL 1A**  
30438 Lec 9:30-11:00 AM MTWTh Fielding ONLINE Laney  
Linked Course: ENGL 508A 3 UNITS  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: tkaplan@peralta.edu.  
210A CREATIVE WRITING 3 UNITS  
Writing fiction, poetry, and drama  
30435 Lec 9:30-11:00 AM MTWTh Kaplan ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: tkaplan@peralta.edu.  
210B CREATIVE WRITING 3 UNITS  
Continuation of writing fiction, poetry, and drama  
30436 Lec 9:30-11:00 AM MTWTh Kaplan ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: tkaplan@peralta.edu.  

**264A PREPARATION FOR COMPOSITION, READING, AND RESEARCH** 4 UNITS  
Introduction to college-level composition, reading, and research  
30654 Lab Fagerhaugh ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: nfagerhaugh@peralta.edu.  
30654 Lec 10:00-12:00 PM MTWTh Fagerhaugh ONLINE Laney  
Linked Course: ENGL 508A 3 UNITS  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: nfagerhaugh@peralta.edu.  

**264B PREPARATION FOR COMPOSITION, READING, AND RESEARCH** 4 UNITS  
Skill development in composition, reading, and research  
30656 Lab Fagerhaugh ONLINE Laney  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: nfagerhaugh@peralta.edu.  
30656 Lec 10:00-12:00 PM MTWTh Fagerhaugh ONLINE Laney  
Linked Course: ENGL 508A 3 UNITS  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: nfagerhaugh@peralta.edu.  

**508A ACADEMIC COMPOSITION SKILLS: PREWRITING AND ORGANIZATION** 0 UNITS  
Individualized instruction in academic composition  
30633 Lab Fielding ONLINE Laney  
Linked Course: ENGL 508A 3 UNITS  
Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”; Instructor contact: jfielding@peralta.edu.
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<td>261A</td>
<td>LISTENING AND SPEAKING 1</td>
<td>4 UNITS</td>
<td>High beginning level listening and speaking&lt;br&gt;PREREQUISITE: ESOL 271A</td>
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<td>Intermediate level listening and speaking&lt;br&gt;PREREQUISITE: ESOL 272A</td>
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<td>271A</td>
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<td>High beginning level of English grammar&lt;br&gt;PREREQUISITE: Placement through ESOL Assessment Process</td>
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<td>GRAMMAR 2</td>
<td>4 UNITS</td>
<td>Intermediate level of English grammar&lt;br&gt;PREREQUISITE: Placement through ESOL Assessment Process</td>
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Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: [email].
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<td>ONLINE</td>
<td>Laney</td>
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**ETHNIC STUDIES**

| **1** | INTRODUCTION TO ETHNIC STUDIES | 3 UNITS |
| 30329 | Lec | Acevedo | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: uacevedo@peralta.edu. |

**FRENCH**

| **1A** | ELEMENTARY FRENCH | 5 UNITS |
| 30860 | Lec | Demathieu | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: ldemathieu@peralta.edu. |

**GEOGRAPHY**

| **1** | PHYSICAL GEOGRAPHY | 3 UNITS |
| 30266 | Lec | Forman | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: mforeman@peralta.edu. |
| 30422 | Lec | Schwartz | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: gschwartz@peralta.edu. |
| 30458 | Lec | Schwartz | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: gschwartz@peralta.edu. |

| **7A** | HISTORY OF THE UNITED STATES TO 1877 | 3 UNITS |
| 30402 | Lec | Bolick | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: pbolick@peralta.edu. |

<p>| <strong>7B</strong> | HISTORY OF THE UNITED STATES SINCE 1865 | 3 UNITS |
| 30865 | Lec | Bolick | ONLINE | Laney |
| Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:pbolick@peralta.edu">pbolick@peralta.edu</a>. |</p>
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<td>3 UNITS</td>
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<td>Lec</td>
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<tr>
<td>30363</td>
<td>Online Course</td>
<td>Contact instructor at <a href="mailto:jramos@peralta.edu">jramos@peralta.edu</a> for more information.</td>
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<td>Ramos ONLINE Laney</td>
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<td>3 UNITS</td>
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<td>Tesfai ONLINE Laney</td>
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<td>Ramos ONLINE Laney</td>
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<td><strong>1A</strong></td>
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<td>5 UNITS</td>
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<td>Lab</td>
<td>Crowley ONLINE Laney</td>
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<td>Crowley ONLINE Laney</td>
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<td>INTRODUCTION TO KINESIOLOGY</td>
<td>3 UNITS</td>
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**MANAGEMENT AND SUPERVISION**

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**MATHEMATICS**

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**PRE-CALCULUS**

Preparation for the calculus sequence or other courses requiring a sound algebraic background

**CALCULUS I**

Theorems on limits and continuous functions, derivatives, differentials, applications

**CALCULUS II**

Applications of the definite integral

**INTRODUCTION TO STATISTICS**

Introduction to theory and practice of statistics

**CALCULUS FOR BUSINESS AND LIFE/ SOCIAL SCIENCES**

Introduction to analytic geometry and differential and integral calculus of algebraic functions with particular attention paid to simple applications
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**TRIGONOMETRY**

Introduction to functional trigonometry

**GEOMETRY**

Introduction to plane geometry emphasizing mathematical logic and proofs

**INTERMEDIATE ALGEBRA**

Intermediate algebraic operations

**ELEMENTARY ALGEBRA (LAB)**

Elementary Algebra Lab A

**PREREQUISITE:** MATH 201 OR 210D

**210A**

Code: 30273

Lec 10:00-12:05 PM MTWTh Tran ONLINE Laney

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: tonytran@peralta.edu.

Code: 30316

Lec 1:00-4:35 PM MTWTh Tran ONLINE Laney

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: vtran@peralta.edu.

Code: 30862

Lab 9:00-12:00 PM MTWTh Feldman Laney

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact:

Code: 30966

Lab 11:00-1:00 PM MTWTh Feldman ONLINE Laney

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact:

**210B**

Code: 30290

Lab ONLINE Laney

Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact:
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**MATHEMATICS**

- **210C ELEMENTARY ALGEBRA (LAB) 1 UNIT**
  - Continuation of MATH 210B
  - PREREQUISITE: MATH 210B
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **210D ELEMENTARY ALGEBRA (LAB) 1 UNIT**
  - Continuation of MATH 210C
  - PREREQUISITE: MATH 210C
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **211A INTERMEDIATE ALGEBRA (LAB) 1 UNIT**
  - Intermediate Algebra Lab
  - PREREQUISITE: MATH 210D OR 210D
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **211B INTERMEDIATE ALGEBRA (LAB) 1 UNIT**
  - Continuation of MATH 211A
  - PREREQUISITE: MATH 211A
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **211C INTERMEDIATE ALGEBRA (LAB) 1 UNIT**
  - Continuation of MATH 211B
  - PREREQUISITE: MATH 211B
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **211D INTERMEDIATE ALGEBRA (LAB) 1 UNIT**
  - Continuation of MATH 211C
  - PREREQUISITE: MATH 211C
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **213 SUPPORT FOR STATISTICS 2 UNITS**
  - Competencies and concepts needed in statistics
  - CD: MATH 13
  - Lec 12:00-1:25 PM MTWTh Liang ONLINE Laney
  - Linked Course: MATH 13 (30306) and MATH 213 (30672): All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".
  - Instructor contact: wliang@peralta.edu

- **220A TECHNICAL MATHEMATICS WITH ALGEBRA - PART 1 (LAB) 0.5 UNIT**
  - Selected topics in algebra useful for the vocations
  - PREREQUISITE: MATH 213ABC OR 253 OR APPROPRIATE PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS.
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **220B TECHNICAL MATHEMATICS WITH ALGEBRA - PART 2 (LAB) 0.5 UNIT**
  - Selected topics in algebra useful for the vocations
  - PREREQUISITE: MATH 220A
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **220C TECHNICAL MATHEMATICS WITH ALGEBRA - PART 3 (LAB) 0.5 UNIT**
  - Selected topics in algebra useful for the vocations
  - PREREQUISITE: MATH 220B
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **220D TECHNICAL MATHEMATICS WITH ALGEBRA - PART 4 (LAB) 0.5 UNIT**
  - Selected topics in algebra useful for the vocations
  - PREREQUISITE: MATH 220C
  - Lab: Fung ONLINE Laney
  - Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **225 SUPPORT FOR PRE-CALCULUS 2 UNITS**
  - Review of the core prerequisite skills, competencies, and concepts needed in pre-calculus
  - PREREQUISITE: MATH 1
  - Lec 12:00-1:25 PM MTWTh Teklehaymanot ONLINE Laney
  - Linked Course: MATH 1 (30319) and MATH 215 (30674): All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **230 TECHNICAL MATHEMATICS WITH GEOMETRY - PART 1 (LAB) 0.5 UNIT**
  - Practical plane geometry
  - PREREQUISITE: MATH 220A AND 220B OR 201 OR 210D
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<td>220F</td>
<td>TECHNICAL MATHEMATICS WITH GEOMETRY - PART 2 (LAB)</td>
<td>0.5 UNIT</td>
<td>Practical solid geometry and geometric constructions</td>
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<tr>
<td>30280</td>
<td>Lab</td>
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<td>Lab is open 9:00 a.m. - 7:00 p.m. Monday through Thursday.</td>
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<td>1 UNIT</td>
<td>Trigonometry useful for the vocations</td>
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** MEXICAN AND LATIN AMERICAN STUDIES **

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<tr>
<td>33</td>
<td>INTRODUCTION TO CHICANA/O AND LATIN/A STUDIES</td>
<td>3 UNITS</td>
<td>Overview of the field of Chicana/o and Latina/o Studies</td>
<td>ONLINE Laney</td>
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<tr>
<td>30867</td>
<td>Lec</td>
<td>Christenson</td>
<td>ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:achristenson@peralta.edu">achristenson@peralta.edu</a>.</td>
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** MUSIC **

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<tr>
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<td>MUSIC HISTORY: THE ROMANTIC ERA</td>
<td>3 UNITS</td>
<td>Development of music and musical thought in the Nineteenth Century</td>
<td>ONLINE Laney</td>
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<tr>
<td>30651</td>
<td>Lec</td>
<td>Reager</td>
<td>ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:jreager@peralta.edu">jreager@peralta.edu</a>.</td>
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<tr>
<td>** 10</td>
<td>MUSIC APPRECIATION</td>
<td>3 UNITS</td>
<td>Survey designed to enhance the enjoyment of music with emphasis on listening</td>
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<tr>
<td>30304</td>
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<td>Lehmann</td>
<td>ONLINE Laney</td>
<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:jlehmann@peralta.edu">jlehmann@peralta.edu</a>.</td>
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<tr>
<td>** 15A</td>
<td>JAZZ, BLUES AND POPULAR MUSIC IN THE AMER. CULTURE</td>
<td>3 UNITS</td>
<td>Historical and critical analysis of unique American music</td>
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<td>30282</td>
<td>Lec</td>
<td>Gove</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:jgove@peralta.edu">jgove@peralta.edu</a>.</td>
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** PHYSICS **

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<td>** 10</td>
<td>INTRODUCTION TO PHYSICS</td>
<td>4 UNITS</td>
<td>Elementary study of major topics of physics</td>
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<td>Lec</td>
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<td>** 1</td>
<td>GOVERNMENT AND POLITICS IN THE UNITED STATES</td>
<td>3 UNITS</td>
<td>Introduction to principles and the political process of national, state, and local government</td>
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<tr>
<td>30284</td>
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<td>Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;; Instructor contact: <a href="mailto:sgodfrey@peralta.edu">sgodfrey@peralta.edu</a>.</td>
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<tr>
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<td>Wilson</td>
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### Prerequisites

- **1A** INTRODUCTION TO GENERAL PSYCHOLOGY
- **2** SOCIAL PROBLEMS
- **6** SOCIAL PSYCHOLOGY
- **21** LIFESPAN HUMAN DEVELOPMENT
- **10** PREREQUISITE: SOC 1
- **1A** ELEMENTARY SPANISH
- **1B** ELEMENTARY SPANISH
- **22A** SPANISH FOR BILINGUAL SPEAKERS I
- **22B** SPANISH FOR BILINGUAL SPEAKERS II
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**SPORTS FITNESS**  
**SPFT**

** 35 ** **BOOTCAMP**  
**0.5 UNIT**

Activity class

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Online Course; Contact Instructor at dlinares@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 36 ** **AEROBIC CIRCUITS**  
**0.5 UNIT**

Activity class

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Online Course; Contact Instructor at dlinares@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 36 ** **AEROBIC CIRCUITS**  
**0.5 UNIT**

Activity class

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<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>30807</td>
<td>Lab</td>
<td>Linares ONLINE</td>
<td>Laney</td>
<td></td>
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</tr>
</tbody>
</table>

Online Course; Contact Instructor at dlinares@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 59D ** **STRENGTH TRAINING FOR SPORTS IV**  
**0.5 UNIT**

- COMPETITION

Activity class

<table>
<thead>
<tr>
<th>CODE</th>
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<th>DAYS</th>
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<td>Laney</td>
<td></td>
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</tr>
</tbody>
</table>

Online Course; Contact Instructor at dbennett@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 67B ** **SPORTS TRAINING II - BEGINNING**  
**0.5 UNIT**

Activity class

<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC</th>
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<th>INSTRUCTOR</th>
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<td>Laney</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Fitness Center (Summer) Online Course; Contact Instructor at jramos@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 67D ** **SPORT TRAINING IV - EXPERIENCED**  
**0.5 UNIT**

Activity class

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<th>INSTRUCTOR</th>
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<td>30357</td>
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<td>Laney</td>
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</table>

Fitness Center (Summer) Note: All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email"; Instructor contact: jramos@peralta.edu

<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC</th>
<th>L/L HOURS</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>30358</td>
<td>Lab</td>
<td>Beam ONLINE</td>
<td>Laney</td>
<td></td>
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<td></td>
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</tbody>
</table>

Fitness Center (Summer) Online Course; Contact Instructor at jbeam@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

Register Online www.laney.edu
**STEPS TO APPLY**

1. **Obtain a Peralta Student ID**
   - Visit web.peralta.edu/international/how-to-apply and “Select” your home campus: Berkeley City College | College of Alameda | Laney College | Merritt College
   - Create an OpenCCC Account (an online service of California Community Colleges)
   - Sign into OpenCCC, select “Start an Application” and follow the steps to complete an OpenCCC International Application
   - Select Start an International Application and follow the steps to obtain a Peralta Student ID
   - Under current visa type, unless you have an F-1 visa, select “OTHER or NONE” and check the “no visa yet” box.

2. **Set up a Peralta Email Account**
   - Check for an email from the Peralta Admissions & Records Office within 24 hours of submitting the Peralta Community College Application
   - Locate your Peralta email address and password sent to your personal email
   - Wait for at least 24 business hours and use information to activate your Peralta Email Account
   - Check for an email with the subject line: Student Passport Information

3. **Submit a Peralta International Student Application**
   - Check your Peralta email account for login credentials to the Global Peralta System (GPS). An international student account will be created for you automatically. **Please do not create your own account!**
   - Once logged in, select an application: Overseas (for new students outside the U.S.) or Transfer (for students in the U.S. who already have an F-1 visa)
   - Select Apply Now and follow the steps to submit a Peralta International Student Application

**STUDY ABROAD PROGRAMS**

Now Available for International & Domestic Students
[https://web.peralta.edu/international](https://web.peralta.edu/international)

Contact Drew Gephart, International Services Manager, for more information – (510) 587-7834, dgephart@peralta.edu

**CAMPUS INTERNATIONAL OFFICES**

Berkeley City College
2000 Center Street, Suite 100
[www.berkeleycitycollege.edu/wp/international](http://www.berkeleycitycollege.edu/wp/international)

College of Alameda
Tuesdays
Room F-109
Contact Drew Gephart | dgephart@peralta.edu

**IMPORTANT INFORMATION**

- Students are encouraged to apply early to ensure class enrollment
- Mandatory Orientation is required for all new F-1 students (NOW online through CANVAS)
- F-1 students are required to maintain a minimum of 12 units each semester (except summer)
- All F-1 students are required to purchase the mandatory Peralta international health insurance plan through “Aetna”.
- F-1 International students must update their contact information (address, cell phone, email) with the International Office within 10 days of any change.
- F-1 students must inform our office of change of status or departure/transfer out through our GPS Departure out process
- Contact our office for any other type of international student application (change of status, concurrent enrollment, other visas, etc.)

**STAY CONNECTED!**

Contact our office directly with any questions you might have.

Connect with other International Students through Facebook, Instagram or Twitter.

Learn more about the Peralta Colleges and our programs

- LIKE US on Facebook @peraltainternational
- FOLLOW US on Instagram @PeraltaIntl
- FOLLOW US on Twitter @PeraltaIntl
- More Information on Youtube @Peralta International Students

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Given the global outbreak of novel corona-virus (COVID-19), the Peralta Community College District is canceling/postponing all study abroad programs for Summer 2021. Please check the study abroad website for more details on the future 2021 programs we are planning to offer.

Also, please visit SAFE.PERALTA.EDU for the latest updates on all PCCD classes and operations affected by COVID 19.
Tentative Programs for 2022 are listed below. For each program, an official decision will be made 120 days before departure if it will be offered or not based on safety factors which include, but are not limited to:

- Department of State Travel Warnings (Must drop down to Level 2)
- CDC Travel Advisories (Must drop down to Level 2)

**No Payments are being collected at this time until program is confirmed (120 days before travel).**

Tentative Programs for 2022

<table>
<thead>
<tr>
<th>African Heritage in Latin America</th>
<th>Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERU (Laney College)</td>
<td>BELIZE (Merritt College)</td>
</tr>
<tr>
<td><strong>Business After Pandemic</strong></td>
<td><strong>Dance</strong></td>
</tr>
<tr>
<td>MOROCCO (College of Alameda)</td>
<td>GHANA &amp; TANZANIA (Laney College)</td>
</tr>
<tr>
<td><strong>Cosmetology</strong></td>
<td><strong>Economics</strong></td>
</tr>
<tr>
<td>LONDON (Laney College)</td>
<td>FRANCE/GERMANY (College of Alameda)</td>
</tr>
</tbody>
</table>

* All Programs Subject to Change and Approval by College Departments

If you are interested in any of these programs, please begin by filling out our Pre-Travel Study Abroad Information Form. To Sign up for more information about specific programs, visit [web.peralta.edu/international/studyabroadapplication](http://web.peralta.edu/international/studyabroadapplication).

**Financial Aide**

A student’s enrollment in a program of study abroad approved for credit by Peralta may be considered enrollment for the purpose of applying for assistance under Title I. Title IV financial aide is federally funded aid such as Federal Pell Grant, Federal Supplemental educational Opportunity Grant, (SEOG), Federal Perkins Loan, Federal Subsidized and Unsubsidized Direct Loans.

If study abroad/travel is canceled some courses may still be offered virtually/online. Please check with individual instructors for more details.

**Other Study Abroad Information Resource**

- Critical Language Scholarship Program [CLScholarship.ORG](http://CLScholarship.ORG)
- Guilman Scholarship Program [Gilmanscholarship.ORG](http://Gilmanscholarship.ORG)
- Peralta Colleges Foundation Scholarship [Peraltafoundation.ORG](http://Peraltafoundation.ORG)
- Go Overseas [Gooverseas.com](http://Gooverseas.com)
- California Colleges for International Education [CCIEWORLD.ORG](http://CCIEWORLD.ORG)

Given the global outbreak of novel corona-virus (COVID-19), the Peralta Community College District is canceling/postponing all study abroad programs for Spring 2021. Please check the study abroad website for more details on the future 2021 programs we are planning to offer. Also, please visit SAFE.PERALTA.EDU for the latest updates on all PCCD classes and operations affected by COVID 19.
Earn your GED®

New!

Laney College does not discriminate on the basis of age, race, religion, color, gender identity, gender expression, sexual orientation, ancestry, citizenship, national origin, military or veteran status, disability, marital status, pregnancy, medical condition, and immigration status.

All GED classes are currently held online!

View list of class times and register:
https://www.ousd.org/Page/17938

QUESTIONS? TEXT 510-761-9171 - OR - EMAIL LANEY-AD@PERALTA.EDU

Register Online www.laney.edu

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MORNING, AFTERNOON & EVENING CLASSES OFFERED!
Counseling Classes to Consider!

Counseling – 24 (3 units)
College Success
Learn the skills that will help get you through college successfully!

Counseling – 30 (3 units)
Personal Growth & Development
Study the dynamics of personal growth, including stress and coping, conflict resolution, and more!
### Hours For Summer 2021

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 a.m. – 4:30 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8:00 a.m. – 4:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 a.m. – 4:30 p.m.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 a.m. – 4:30 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
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</table>
Welding

The Welding Technology Program introduces students to both the theoretical and manipulative skills necessary to perform in a broad range of welding careers. Students practice several different types of manual welding and learn the technical and scientific aspects of the welding process.

Learn more at https://laney.edu/welding/

Carpentry

Our Carpentry Program is designed to instruct students in the principles of carpentry and provide participation in all phases of the building process. Carpentry students build a new house and/or remodel existing structures. By using on and off campus building projects, we teach construction principles, best practices and develop hands-on skills.

Learn more at https://laney.edu/carpentry/

Culinary Arts

The two certificate programs (majors) in this department are Baking and Pastry and Culinary Arts Restaurant Management. They provide students with the knowledge, skills, and experience that will enhance successful employment in the various career paths available in the Culinary Arts industry.

Learn more at https://laney.edu/culinary_arts/
Do What You Love & Love What You Do
Whatever it is that you’re interested in, we have a class or program available to help lead you to the career of your dreams!

Cosmetology
The Cosmetology program prepares students in all phases of Cosmetology. The program consists of 1600 hours training in theoretical foundations, manipulative skills, business knowledge, professional and ethical practices and prepares students to take the California State Board of Cosmetology examination for licensure.

Learn more at Laney.edu/cosmetology/

Electrical & Electronics Technology
The Electrical and Electronics Technology (E/ET) Department at Laney College serves as a training center for students wanting to graduate into the various fields of Electrical Technology. The department has an established reputation as a quality educational provider that prepares students for a number of fields, while being responsive to students and industry. Enroll today to get started on your degree or certificate program!

Learn more at laney.edu/electricity_electronics/

Graphic Arts
The Graphic Arts Department provides a first-tier education in Graphic Arts at an affordable rate. The diversity of our students and faculty provide a unique learning experience while providing standard industry skills using which include Adobe Creative Cloud products: InDesign, Illustrator, Photoshop along with Web Technologies. We have recently added our new Animation certificate to our program.

Learn more at Laney.edu/graphic_arts/
College District Policies

For a complete list of Board Policies, go to web.peralta.edu/trustees/board-policies/

BOARD POLICY 3410 NONDISCRIMINATION

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex or gender, gender identity, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community or persons using the services of the district can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics.

ADMINISTRATIVE POLICY 3410 NONDISCRIMINATION - EDUCATIONAL PROGRAMS AND OTHER SERVICES

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

A. All classes, including credit, noncredit and not-for-credit, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, “gender” means sex, and includes a person’s gender identity and gender-related appearance and behavior whether or not stereotypically associated with the person’s assigned sex at birth.

B. The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

C. Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

D. Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

BOARD POLICY 3433 PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX

All forms of sexual harassment are contrary to basic standards of conduct between individuals. State and federal law and this policy prohibit sexual harassment and the District will not tolerate sexual harassment. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence.

The District seeks to foster an environment in which all employees, students, applicants for employment, and applicants for admission feel free to report incidents of sexual harassment in violation of this policy and Title IX, without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of sexual harassment in violation of this policy and Title IX or for participating, or refusing to participate, in a sexual harassment investigation. The District will investigate all allegations of Title IX retaliation swiftly and thoroughly. If the District determines that someone has retaliated, it will take reasonable steps within its power to stop such conduct. Individuals who engage in Title IX retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.
Any employee, student, applicant for employment, or applicant for admission who believes he/she/they has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3434 Responding to Harassment Based on Sex under Title IX. The District requires supervisors to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.

To this end, the Chancellor shall ensure that the institution undertakes education and training Activities to counter sexual harassment and to prevent, minimize, or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define sexual harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding sexual harassment in violation of this policy, and procedures to resolve complaints of sexual harassment in violation of this policy. State and federal law and this policy prohibit retaliatory acts against all participants by the District, its employees, students, and agents.

The District will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, applicants for employment, and applicants for admission, particularly when they are new to the institution. The District will make this policy and related written procedures (including the procedures for making complaints) available in all administrative offices and will post them on the District’s website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the volunteer assignment, internship, or other unpaid work experience program.

**BOARD POLICY 3430 PROHIBITION OF UNLAWFUL HARASSMENT**

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student or unpaid interns and volunteers within the District.

I. Definitions

A. General Harassment

Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation of any person, or military or veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment or resource.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

B. Verbal

Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person’s race gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual
In addition to the above, sexual harassment consists of

F. Sexual Harassment

In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, progress, internship, or volunteer activity;
2. Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

5. This definition encompasses two kinds of sexual harassment:

   a. "Quid pro quo "sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.

   b. "Hostile environment "sexual harassment occurs when unwelcome conduct based on a person's gender alters the conditions of an individual's learning or work environment, unreasonably interferes with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single isolated incident of sexual harassment may be sufficient to create a hostile environment if it unreasonably interfered with the person's academic or work performance or created an intimidating, hostile, or offensive learning or working environment.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

II. Consensual Relationships

Romantic or sexual relationships between supervisors and employees, or between administrators, faculty members or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty members or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create
an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

III. Academic Freedom
No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.

ADMINISTRATIVE PROCEDURE 3540 SEXUAL AND OTHER ASSAULTS ON CAMPUS

I. The District and the Colleges shall make available sexual assault awareness information to students and employees.

II. Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures (See also AP 5500 Standards of Student Conduct).

III. It is the responsibility of each person involved in sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. “Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity.

IV. These written procedures and protocols are designed to ensure victims of domestic violence, dating violence, sexual assault, or stalking receive treatment and information. (For physical assaults/violence, see also AP 3500, 3510, 3515).

V. All students, faculty members or staff members who allege they are the victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be provided with information regarding options and assistance available to them. Information shall be available from the Peralta Safety & Security Services, which shall maintain the identity and other information about alleged sexual assault victims as confidential unless and until Peralta Safety & Security Services is authorized to release such information.

VI. Safety & Security Services shall provide all alleged victims of domestic violence, dating violence, sexual assault, or stalking with a copy of the District’s policy and administrative procedure regarding domestic violence, dating violence, sexual assault, or stalking upon request, and the importance of preserving evidence and the identification and location of witnesses.

VII. Victims will be provided the option to:
(1) notify proper law enforcement authorities, including on campus security and local police;
(2) be assisted by campus authorities in notifying law enforcement authorities if the victim so chooses; or (3) decline to notify such authorities;

VIII. The victim will be provided a description of the following procedures:
(1) criminal prosecution;
(2) civil prosecution (i.e., lawsuit);
(3) District disciplinary procedures, both student and employee;
(4) modification of class schedules; and
(5) tutoring, if necessary.

IX. The District will investigate all complaints alleging sexual assault under the procedures for sexual harassment investigations described in AP 3434 Responding to Harassment Based on Sex under Title IX, regardless of whether a complaint is filed with local law enforcement. All alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through Safety & Security Services, of any ongoing investigation. Information shall include the status of any student or employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking are required to maintain any such information in confidence, unless the alleged assailant has waived rights of confidentiality consistent with state and federal law.
X. A Complainant or witness who participates in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the District’s student conduct policy at or near the time of the incident, unless the District determines that the violation was egregious, including but not limited to, an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic honesty.

XI. In the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to allege lack of affirmative consent that the accused believed that the complainant consented to the sexual activity under either of the following circumstances:
   (1) The accused’s belief in affirmative consent arose from the intoxication or recklessness of the accused.
   (2) The accused did not take reasonable steps in the circumstances known to the accused at the time, to ascertain whether the Complainant affirmatively consented.

XII. In the evaluation of the complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the Complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:
   (1) The Complainant was asleep or unconscious.
   (2) The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant was unable to communicate due to a mental or physical condition.

XIII. The District shall maintain the identity of any alleged victim or witness of domestic violence, dating violence, sexual assault, or stalking on District property, as defined above, in confidence consistent with state and federal law, unless the alleged victim or witness specifically waives the right to confidentiality. All inquiries from reporters or other media representatives about alleged domestic violence, dating violence, sexual assault, or stalking on District property shall be referred to the District’s Public Information Office, which shall work with Peralta Police Services to assure that all confidentiality rights are maintained consistent with state and federal law.

XIV. Additionally, the Annual Security Report will include a statement regarding the District’s programs to prevent sexual assault, domestic violence, dating violence, and stalking and procedures that should be followed after an incident of domestic violence, dating violence, and stalking has been reported, including a statement of the standard of evidence (preponderance of evidence) that will be used during any district proceeding arising from such a report. The statement must include the following:
   (1) A description of educational programs to promote the awareness of rape, acquaintance rape, other forcible and non-forcible sexual offenses, domestic violence, dating violence, or stalking;
   (2) Procedures to follow if a domestic violence, dating violence, sex offense or stalking occurs, including who should be contacted, the importance of preserving evidence to prove a criminal offense, and to whom the alleged offense should be reported.
   (3) Responses to stranger and non-stranger sexual assault;
   (4) The preliminary victim interview, including the development of a victim interview protocol, and a comprehensive follow-up victim interview, as appropriate;
   (5) Contacting and interviewing the accused;
   (6) Seeking the identification and location of witnesses;
   (7) Information on a student’s right to notify appropriate law enforcement authorities, including on-campus and local police, and a statement that campus personnel will assist the student in notifying these authorities, if the student so requests, and the right to decline to notify these authorities;
   (8) Written information and notification for students about existing on- and off-campus counseling, mental health, victim advocacy, legal assistance, or other services for victims and contact information;
   (9) Participation of victim advocates and other supporting people;
   (10) Investigating allegations that alcohol or drugs were involved in the incident;
   (11) The role of the institutional staff supervision;
   (12) A comprehensive trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases;
   (13) Written notification of victims about options for, and available assistance in, changing academic, living, transportation, and working situations, if requested and if such accommodations are reasonably available, regardless of whether the victim chooses to report the crime to Peralta Police Services or local law enforcement.
   (14) Procedures for campus disciplinary action in cases of an alleged domestic violence, dating violence, sexual assault, or stalking, including a clear statement that:
      a. Such proceedings shall provide a prompt, fair, and impartial resolution;
      b. Such proceedings shall be conducted by officials who receive annual training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of the victim and promotes accountability;
      c. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding resulting from an alleged domestic violence, dating violence, sexual assault or stalking, the procedures for the accused and victim to appeal the results of the disciplinary proceeding, of any changes to the results that occur prior to the time that such results become final, and when such results become final. Compliance with this
paragraph does not violate the Family Educational Rights and Privacy Act. For the purposes of this paragraph, the outcome of a disciplinary proceeding means the final determination with respect to the alleged domestic violence, dating violence, sex offense, or stalking and any sanction that is imposed against the accused.

(15) A description of the sanction the campus may impose following a final determination by a campus disciplinary proceeding regarding rape, date rape, or other forcible or non-forcible sex offenses, domestic violence, dating violence or stalking.

XV. Education and Prevention Information

Services shall:

A. Provide, as part of each campus’ established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault, and stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations, and shall include the District’s sexual assault policy and prevention strategies including empowerment programming for victim prevention, awareness raising campaigns, primary prevention, bystander intervention, and risk reduction.

B. Post sexual violence prevention and education information on the campus internet website regarding domestic violence, dating violence, sexual assault and stalking.

Please note:

For additional information and resources on sexual assault, domestic violence, dating violence, and stalking in the educational/campus environment, the Department of Justice has established a clearinghouse of resources geared towards colleges and universities, which can be accessed at the California Attorney General's website.
SUMMARY
Peralta Safety Services is responsible for protecting the life and property of students, employees, and visitors. Our mission is to preserve the peace, maintain order and enforce state, federal and local laws. Our goal is to provide a safe environment so that the educational process can be conducted in an orderly and uninterrupted manner. Community safety partners focus on working with students, faculty and staff in addressing the problems and/or concerns identified with safety and security. Beginning on January 1, 2021, we’ve begun transitioning to a community-based safety and security model that includes a number of vendors, all locally-owned small and mid sized businesses. These vendors include:

A1 Protective Services
Community Ready Corps (CRC)
Marina Security Services
Zulu Community Protection

Currently, Marina Security Services (Marina) and A1 Protective Services (A1) have been on-boarded and are providing safety services to our four campuses and district offices. We are working with Community Ready Corps (CRC) and Zulu Protective Services (Zulu) to meet the District’s requirements and prepare them for the on-boarding process to provide campus security.

SECURITY APPROACH AND INTERACTION WITH POLICE AUTHORITIES

The District is committed to a community-based security service model that focuses on personal engagement between the security team, students, faculty, staff and administration. Community Ambassadors will be assigned to each campus. The Community Ambassadors will understand restorative justice principles and de-escalation techniques and will earn the trust of the communities they serve. The selected security firms and those that they employ will have particular sensitivity to communities of color and communities that have experienced the de-humanizing effects of institutional racism, oppression and willful neglect. The security firms will employ a team of first responders that will be dispatched through the District’s centralized dispatcher. Ideally, these first responders will come from the community and have specific knowledge of the community they serve.

Security personnel will walk the campus during daytime hours or will be stationed at the security guard’s console. Personnel will be unarmed and equipped with two-way radio devices with connectivity to other district staff and the District’s dispatcher. The goal of the District is to create a non-lethal, nontraditional security ecosystem that proactively responds to challenges before traditional policing services, including local law enforcement, are activated or called.

The Community Ambassadors and the firms they work for are established entities, familiar with the District’s many communities, with an established reputation for successfully working in communities of ethnic, cultural and religious diversity. This approach to security will include community engagement and respect. The selected vendors will actively engage in assisting the District in building a security model that requires input from the communities they serve, including District leadership, community groups, peer groups, neighborhood groups, student groups, and faculty and staff groups.

MISSION STATEMENTS

Community Ready Corps (CRC)
The mission of CRC, a Black grassroots organization, is to organize and empower the community towards self-determination and equity. We believe that a community should be able to engage with power wherever power is expressed and that resistance must be rooted in achieving a self-determined existence. Disrupting the current paradigm and pioneering new systems means connecting to and unleashing the creativity, ingenuity, and courage that is already present.

Zulu Community Protection
The mission of Zulu Community Protection is to ensure that the needs of the school sites and organizations we serve are met by protecting people and property from those who seek to do harm. Zulu Community Protection is able to fulfill its mission by deploying dedicated, well-trained security personnel that are equipped with culturally based, racially aware training. Zulu Community Protection security staff are trained with tactics that decrease the need for official police forces. Zulu is a licensed Private Patrol Operator (PPO). Critical to our mission is that we consistently engage service to African American and Latino youth at school
sites as a means of empowering them with personal protection techniques and a collective consciousness about their role in positively engaging in protecting their school, family, friends, and neighbors.

**Marina Security Services**
The mission of Marina Security Services is to unobtrusively provide our clients and the communities within which they operate with a safe and secure facilities without disrupting their ability to operate in the way they desire to achieve their objectives. At Marina Security Services, our security guards and staff take pride in acting within the framework of our four core values: Communication, Integrity, Professionalism, and Diligence.

**CRIME PREVENTION**
Crime prevention can be enhanced by the vigilance and engagement of the entire community: faculty, staff, and students. Willingness to look out for each other and to report unusual situations and suspicious activities can improve safety and security for everyone.

**SAFETY TIPS**
- Keep vehicles, offices, classrooms, and other areas secured when practical.
- Keep valuable and/or easily portable items secured when possible.
- Keep keys and emergency communication systems readily available.
- Choose routes and locations that are better lit, more familiar, and more secure, when available.
- Travel, work, and study with potential assistance near by, when possible.
- Analyze surroundings for opportunities to escape, hide, and to obtain help and witnesses.
- Analyze surroundings for potential criminal access, ambush, and activity.
- Know the locations of emergency phones.
- Know the locations and call numbers of emergency responders.
- Practice describing people and events in a way that supports appropriate response by others.
- Opt in for safety and security alert systems.
- Notify others when working at unusual times or in unusual locations.

**WEAPONS POLICY**
The unauthorized use, possession, or storage of weapons, fireworks, or explosives is prohibited on the Peralta Community College District (PCCD) premises, at any PCCD sponsored activity, or in vehicles parked on the premises. Weapons are defined as including, but not limited to: firearms, pellet guns, bows and arrows, martial arts equipment, switchblade knives, swords, large knives, clubs and other blunt force instruments.

**PARKING & TRAFFIC REGULATIONS**
All provisions of the California Vehicle Code apply to individuals and to vehicles being driven on and about campus property and parking lots. All vehicle codes, including 21113 C.V.C., are strictly enforced. The speed limit is 5 m.p.h. in campus parking lots and property. Students may only park in designated student parking areas.

Persons must obey all California Vehicle Codes and carefully read and follow the campus parking and traffic signage. Illegally parked vehicles will be cited and/or towed at the owner’s expense. For towed vehicles, contact Peralta Safety Services at (510) 465-3514. Parking violations are enforced 24 hours a day, seven days a week, including holidays.

**College officials do not have the authority to rescind or to arbitrate citation matters.**

Students must not park in staff parking areas, red zones, yellow (loading zones), green 30 minute zones or in other unauthorized areas. Disabled student parking areas are available and posted with blue paint and handicapped parking signs.

“Handicap Accessible” signs mean the area is accessible by persons with disabilities; it does not mean it is designated for “Handicapped Parking”.

Disabled students must also properly display their daily or semester parking permit (and a Student I.D. Decal if they attend Laney) along with their D.M.V. issued handicap placard and/or handicap license plate.

Staff must properly display their staff parking permit along with their D.M.V. issued disabled placard and/or disabled plate.

Daily parking permits expire at 10:45 p.m. each night and the parking lot gates are locked and secured at 11:00 p.m.
each evening. Overnight parking is not authorized and vehicles will be towed at the owner’s expense. (Contact Peralta Safety Services for towed vehicles at 510-465-3456).

Visitors may park in the green 30 minutes zones at Merritt and College of Alameda if they are staying only 30 minutes or less. Visitors may park lawfully on the street at campuses with street parking, (metered zones require coinage). Special guest permits may be obtained through the business offices, and the Department of General Services in the District Administration Center (DAC). Semester parking permits may be purchased for the student parking at Laney, Merritt and College of Alameda campuses for $40.00 ($20.00 for motorcycles).

The summer session rate is $20.00 for cars ($10.00 for motorcycles). Rates are subject to change. You may choose to pay for parking on a daily basis, rather than purchasing a semester permit. The cost of daily parking is $2.00 per day (exact change only). The daily permits may be purchased from the ticket machines located in the parking lots.

In addition to the daily parking permits, Laney College students must properly display a “STUDENT I.D. DECAL” (hanging from the rear view mirror with the numbered side facing outward), in order to park in a student parking lot or you will be cited.

Student I.D. Decals are issued, initially, at no charge and can be obtained from the Cashier’s Office. (There is a $10.00 replacement cost for lost or stolen Student I.D. Decals).

Unlike Laney, Merritt and College of Alameda, the Berkeley City College campus has no parking lot; therefore, Berkeley City College does not honor parking stickers from other Peralta Colleges. There is no designated public parking lot at Berkeley City College.

JEANNE CLERY DISCLOSURE
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, codified at USC 1092(f) as part of Higher Education Act of 1965, is a federal law that requires all colleges and universities to keep and disclose information timely and annually about certain crime on and near their respective campuses. These crime statistics can be found in the Peralta Community College Personal Safety Handbook, on the Peralta Community College District website: www.peralta.edu

ANNUAL SECURITY REPORT
The Peralta Community College District (PCCD) Annual Security Report (ASR) is provided in accordance with the Crime Awareness and Campus Safety Act of 1990 and subsequent amendments that led to its being renamed the Jeanne Clery Act in 1998.

The ASR is part of ongoing efforts to inform you of the safety programs and services available and the crimes that are reported to Peralta Sheriff’s, local police partners and other campus security personnel. It also contains information about proactive steps you can take to help maintain a safe and secure campus for everyone.

For more information about the latest Peralta Community College District Annual Security Report, please visit: web.peralta.edu/police-services/college-annual-security-reports-ars/.

For more information about Peralta Safety Services and Crime Statistics, please visit: web.peralta.edu/police-services/
You can make a difference in the lives of motivated Peralta students by supporting the Peralta Colleges Foundation

Throughout the four District colleges, the Peralta Colleges Foundation provides academic scholarships to committed students and financial assistance for faculty development and library initiatives.

Please consider making a donation to help increase the number of scholarships we award to students in need. A gift of any size can make a big difference!

A Peralta Colleges Foundation scholarship can provide a student with:

- apprenticeship uniforms, culinary knives, machine repair tools and other specialty equipment
- supplies to pursue a career in design or the arts
- required course textbooks and classroom materials
- gas or a transit pass to get to school, an internship or a job
- self-confidence and hope for the future

For a student who struggles just to pay tuition and buy textbooks each semester, a Peralta Colleges Foundation scholarship provides the encouragement and resources that a student needs to succeed.

☐ Yes, I want to make a difference in the lives of motivated students.
☐ $100  ☐ $75  ☐ $50  ☐ $35  ☐ $ __________

☐ I’ve enclosed a check payable to Peralta Colleges Foundation

☐ Please charge my credit card: ☐ Visa ☐ MasterCard ☐ American Express

Name ____________________________________________________________

Address _____________________________________________________________

City ________________________      State __________    Zip _________________

Card # ____________________________ Exp. Date __________

Authorized Signature _______________________________        CVV #___________

Peralta Colleges Foundation is a 501(c)(3) nonprofit organization. Your gift may qualify as a charitable deduction for federal income tax purposes. Tax ID #23-7091547.

333 E. 8th Street, Oakland, CA 94606 | (510) 587-7809 | www.peraltafoundation.org
Personal Information Change Form

Please mail original signed form to the District HR Office at 333 East 8th Street, Oakland CA 94606.

*OR, visit the Employee Self Service section in PROMT to update your personal information.

**For name change only:** Please bring your original social security card to the HR office to verify identity and new name.

Employee ID#: ______________________________  College: ______________________________

Check one:
Management □  Classified □  Faculty □  Hourly/Short-term □  Retiree □  Student Worker □

Current Information:

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**Address Change**

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By signing this form, I authorize Peralta to update my information.

Signature: _____________________________  Date signed: ____________________________
UNDERSTANDING
LANEY COLLEGE
CLASSROOM LOCATIONS

CAMPUS MAP

EXAMPLE

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<td>L-D 200</td>
<td>Staff</td>
<td>01/22/2018 - 05/25/2018</td>
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L = LANEY
E = E BUILDING

"L-D 200" IS LOCATED AT THE LANEY CAMPUS, BUILDING D, ROOM 200.

BUILDING CODES AND NAMES

L-A 000= Laney, Building A
L-AC 000= Laney, Art Center
L-B 000= Laney, Building B
L-C 000= Laney, Building C
L-D 000= Laney, Building D
L-E 000= Laney, Building E
L-F 000= Laney, Building F
L-G 000= Laney, Building G
L-GYM= Laney, Gym
L-POOL 0= Laney, Pool
L-TH STAGE= Laney, Theatre
EV 000= Eagle Village

HAS YOUR CLASSROOM LOCATION CHANGED? CHECK AT: PASSPORT2.PERALTA.EDU.
Laney College offers associate degrees in more than 20 liberal arts and science fields; a significant number of graduates go on to attend 4-year colleges and universities, including the University of California and California State University systems. The mission of the College is to educate, support, and inspire students to excel in an inclusive and diverse learning environment rooted in social justice.