Summer 2021
at
Berkeley City College

Summer Semester Begins June 14
Dear Berkeley City College Family & Community,

Welcome to the Summer semester at Berkeley City College! With the new year comes an opportunity to continue your academic and career journey with a renewed sense of energy and passion. As we continue to follow the County of Alameda and the California Department of Health shelter-in-place orders to reduce the spread of COVID-19, Berkeley City College is providing instruction and student support in a fully online environment. We are open and ready to support you in your educational journey and aspirations.

The Berkeley City College community of educators is committed to your success and completion. Faculty have transitioned curriculum and lab instruction onto an online environment, focused on creating community and engage you in your learning. To support your transition to distance learning, the student support services team created tutorials for students to maximize your new learning environment. Supporting you to complete your education is a priority and the faculty, classified professionals, and administrators have worked diligently to maintain institutional continuity of instruction and student support that is grounded in equity produces academic excellence.

As an example of our commitment to academic excellence and equity, Berkeley City College is a three-year recognized 2020 Champion of Higher Education for exemplary work in implementing and awarding the Associated Degree for Transfer (ADT). We are recognized as one of the top producers of transfers into the California State University (CSU) and University of California (UC) systems and ultimately supporting students to the next step in their education journeys. The College also received the inaugural 2020 Equity Champion for Higher Education for closing equity gaps in Latinx and African-American student transfers. We are proud of this recognition and invite you to join our educational community.

Berkeley City College is YOUR community college. We are here to support you as you set your goals and plans for your future. It is our honor to serve as a pathway to higher education and we are committed to ensuring your completion. As a first-generation college student, I understand first-hand what it means to have access to quality higher education that opens future doors. I understand that your academic and career goals are often driven by your desire to honor and pave new paths for your family and community. Berkeley City College is here for you. I wish you well with your studies and I look forward to seeing you in the spring semester.

It is my honor to serve as President and to be part of creating a community that provides high levels of care, compassion, and professionalism of faculty and classified professionals alike to deliver the world class education that you deserve.

In Community,

Dr. Angélica Garcia
President, Berkeley City College
Preferred Pronouns: she / her / hers / ella
### Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 14</td>
<td>M</td>
<td>Day and Evening Instruction Begins</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Submit Census Roster- Instructors Verify Enrollment</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Drop Regular Session Classes and Receive A Refund Note: Short-term and open-entry classes must be dropped within 10% of the first class meeting to receive a refund.</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Drop Regular Session Classes Without a “W” Appearing on Transcripts</td>
</tr>
<tr>
<td>June 20</td>
<td>Su</td>
<td>Last Day to Add Summer Session Classes</td>
</tr>
<tr>
<td>June 23</td>
<td>W</td>
<td>Last Day to File for PASS/NO PASS Grading Option</td>
</tr>
<tr>
<td>July 1</td>
<td>Th</td>
<td>Last Day to File Petitions for AA or AS Degree/Certificate</td>
</tr>
<tr>
<td>July 5</td>
<td>M</td>
<td>Independence Day – Holiday Observance</td>
</tr>
<tr>
<td>July 14</td>
<td>W</td>
<td>Last Day to Withdraw from Regular Session Classes and Receive a “W”. All outstanding fees are due even if classes are dropped on this day.</td>
</tr>
<tr>
<td>July 14</td>
<td>W</td>
<td>Last Day to Submit Attendance Roster</td>
</tr>
<tr>
<td>July 22</td>
<td>Th</td>
<td>Summer Session Ends</td>
</tr>
<tr>
<td>July 29</td>
<td>Th</td>
<td>Last Day to Submit Grades/Rollbooks</td>
</tr>
</tbody>
</table>

NOTE: Last day to drop without a “W” appearing on transcript may vary for Short-Term and Open-Entry, Open-Exit classes. Dates are subject to change, see the online Academic Calendar www.peralta.edu for the latest information.
Since 1964, the Peralta Community College District - comprised of Berkeley City College, College of Alameda, Laney College and Merritt College - has served the cities of Alameda, Albany, Berkeley, Emeryville, Oakland and Piedmont by providing 25,000 students each semester with a range of educational programs and life-long learning opportunities.

District Directory

<table>
<thead>
<tr>
<th>DISTRICT DEPARTMENT</th>
<th>PHONE</th>
<th>EMAIL</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>(510) 466 - 7368</td>
<td><a href="mailto:admissions@peralta.edu">admissions@peralta.edu</a></td>
<td>web.peralta.edu/admissions/</td>
</tr>
<tr>
<td>Childcare (Laney &amp; Merritt)</td>
<td>See Below*</td>
<td></td>
<td>web.peralta.edu/childcare/</td>
</tr>
<tr>
<td>Distance Education</td>
<td></td>
<td></td>
<td>web.peralta.edu/de/</td>
</tr>
<tr>
<td>Financial Aid</td>
<td></td>
<td></td>
<td>web.peralta.edu/financial-aid/</td>
</tr>
<tr>
<td>Health Services</td>
<td>(510) 466-7324</td>
<td><a href="mailto:mkelly@peralta.edu">mkelly@peralta.edu</a></td>
<td>web.peralta.edu/health-services/</td>
</tr>
<tr>
<td>International Education</td>
<td>(510) 466-3299</td>
<td><a href="mailto:international@peralta.edu">international@peralta.edu</a></td>
<td>international.peralta.edu/</td>
</tr>
<tr>
<td>Interpreter Services</td>
<td>(510) 464-3299</td>
<td><a href="mailto:sdadzie@peralta.edu">sdadzie@peralta.edu</a></td>
<td>web.peralta.edu/interpreterservices/</td>
</tr>
<tr>
<td>Scholarships (Peralta Foundation)</td>
<td>(510) 587-7809</td>
<td><a href="mailto:pfs@peralta.edu">pfs@peralta.edu</a></td>
<td>peraltafoundation.org</td>
</tr>
<tr>
<td>Student Government</td>
<td>(510) 587-7809</td>
<td></td>
<td>web.peralta.edu/studentgovernment/</td>
</tr>
</tbody>
</table>

*Laney College Children's Center: (510) 464-3575 & (510) 464-3576   Merritt College Children's Center (510) 436-243

Due to the ongoing COVID-19 shelter at home orders, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu/ for the latest updates on all PCCD classes and operations affected by COVID-19. For up-to-date information on the status of instruction and campus services visit the Berkeley City College at: www.berkeleycitycollege.edu
Remote Student Services

**BERKELEY CITY COLLEGE | SPRING 2020 REMOTE STUDENT SERVICES**

Berkeley City College is dedicated to providing students with access to student and support services. During the COVID-19 Shelter-in-Place, all student services and support programs are available remote and online. Below are department and program contacts.

<table>
<thead>
<tr>
<th>Program/Department</th>
<th>Contact Information</th>
</tr>
</thead>
</table>
| **Admissions & Records** | General Info: bcc-admissions&records@peralta.edu  
Admissions and Records: bcc-admissions&records@peralta.edu  
(510) 981-2806 |
| **Campus Life** | General Info: bcc-campuslife@peralta.edu  
John Nguyen: johnnguyen@peralta.edu (510) 981-2877 |
| **Career & Transfer Center** | General Info: bcc-careertransfercenter@peralta.edu  
Andrea Williams: amwilliams@peralta.edu  
(510) 981-2811 |
| **Cashier's Office** | General Information: BCC-Bursar@peralta.edu  
Guang Chen: gchen@peralta.edu (510) 981-2842 |
| **Counseling** | General Information: counselingbcc@peralta.edu  
https://www.berkeleycitycollege.edu/wp/counseling (510) 981-2842 |
| **EOPS/CARE/CalWORKs** | General Information: BCC-EOPS@peralta.edu  
Ramona Butler: rbutler@peralta.edu (510) 981-2832 |
| **Financial Aid** | General Information: bcc--fnaid@peralta.edu  
Loan Nguyen: lnguyen@peralta.edu (510) 981-2808 |
| **Society of Scholars | First Year Experience, Umoja, Puente Project** | General Information: bcc-learningcommunities@peralta.edu  
Christina Taing Rivera: (510) 353-3891 or Skyler Barton: (510) 981-5029 |
| **NextUp** | Ronda Johnson: rrjohnson@peralta.edu https://www.berkeleycitycollege.edu/wp/foster-youth/ (510) 981-2831 |
| **PSSD | Programs and Services for Students with Disabilities** | General Information: BCC-PSSD@peralta.edu (510) 981-2813  
Leave a message at (510) 981-2812 |
| **UCRC | Undocumented Community Resource Center** | General Information: bcc-ucrc@peralta.edu Carolina Martinez: lmartinez@peralta.edu (510) 981-5004 |
| **Veteran Resource Center** | General Information: BCC-VeteransAffairs@peralta.edu  
Jennifer Lenahan: jlenahan@peralta.edu |
| **Vice President of Student Services** | Appointment: Jasmine Martinez: jmartinez@peralta.edu (510) 981-2810 |
| **Wellness Center** | Janine Greer MFT: jgreer@peralta.edu (510) 981-2894  
Monday: 9:00 a.m. – 5:00 p.m.  
Wed. - Fri: 9:00 a.m. – 5:00 pm |
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USE OF PHOTOGRAPHY
The Peralta Colleges, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes.

Objection must be made in writing to:
The Department of Marketing, Communication and Public Relations, 333 East 8th Street, Oakland, CA 94609
WHO MAY REGISTER?
All persons 18 years of age or older are eligible for admissions as a California resident or nonresident. Anyone under 18 years of age who is a high school graduate or has been awarded a GED or California High School Proficiency Certificate may also enroll. Unless expressly exempted, or entitled to a waiver, all students enrolling for college credit must pay the enrollment fee.

ADDITIONAL INFORMATION

1. Must have: attended a combination of California high school or California adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
2. Must have: graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
3. Must register as an entering student at, or current enrollment at, an accredited institution of higher education in California.
4. Must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

CONCURRENT/DUAL ENROLLMENT/ HIGH SCHOOL / OTHER

In accordance with California Education Code, section 76001, high school students may enroll as special part-time students. Enrollment must be recommended by their principal, with parental consent. Units earned will be granted as college credit. The high school may grant high school credit for courses taken from the Peralta Colleges.

The student must follow all of the regulations and policies of the college, including adhering to assessment and any prerequisite requirements. A high school student whose high school counselor recommends that the student enroll in more than six units must have the approval of the Vice President of Student Services at the college of enrollment.

All California Community College fees will be waived for special part-time high school students. However, full-time (enrolled in more than 15 units) concurrently enrolled high school students are subject to pay tuition fees and all other fees.

MILITARY RESIDENCE EXEMPTION

Nonresident U.S. military personnel and on active duty in California (except those assigned for educational purposes to state supported institutions of higher education) and their dependents are granted a waiver of Nonresident Tuition until they are discharged from the military service.

INTERNATIONAL STUDENTS

Special regulations govern the admission of international students. These students should contact the Office of International Education for applications and admissions at (510) 466-7380, or FAX (510) 465-3257. The office is located at the Peralta Community College District 333 E. 8th Street, Oakland, CA 94606.

Email: international@peralta.edu

AB705

See flyer on Page 38
Fees Information

CALIFORNIA COMMUNITY COLLEGE ENROLLMENT FEE
All students are required to pay a California Community College Enrollment Fee. This fee will be collected at the time of enrollment into classes and shall be $46 per unit for the semester. Enrollment fees are subject to legislative changes throughout the year. Contained within the current State budget mid-year enrollment fee increases may be enacted should State revenues fall below estimates. Students will be advised on any implementation of fee increases prior to the fees taking effect.

CAMPUS CENTER USE FEE
In addition to the California Community College Enrollment Fee, there will be a Campus Center Use Fee of $2 per semester, per campus (excluding off campus locations), to be collected at the time of enrollment.

NON-RESIDENT TUITION
Students who are not residents of California for one year and one day prior to the first day of the term, or do not qualify for nonresident status known as “AB540,” will be charged nonresident tuition. Nonresident tuition is charged at the rate of $258 per semester unit plus the $46 per unit California Community College Enrollment fee totaling, $304 per semester unit, a $2 per semester, per Campus Center User fee will be charged.

CAPITAL OUTLAY FEE
Nonresident students of the State of California will be charged a Nonresident Capital Outlay Fee, in addition to the Nonresident Tuition, California Community College Enrollment Fee, and the Campus Center Use Fee. The Nonresident Capital Outlay Fee is $7 per semester unit.

STUDENT REPRESENTATION FEE
Under Education Code §76060.5, each college Student Body within Peralta CCD elected to establish a Student Representation Fee of $2.00 per college, per semester for each student. This fee will provide support for students or representatives who present college positions and viewpoints before city, county, district governments, and offices and agencies of the state and federal governments. Students will be charged this fee unless a Student Representation Fee waiver form is submitted to the college Bursar’s Office before the last day of the semester charged.

HEALTH FEE
All students are required to pay the Student Health fee of $18.00 per semester for Fall and Spring semesters ($15 for Summer session). This fee will be collected at the time of enrollment. The Health fee is subject to change as allowed by the State Legislature. NOTE: Students who qualify in the following categories will be exempted from payment of the health fee.
1. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization (documentation required).
2. Students who are attending college under an approved apprenticeship training program.

INTERNATIONAL HEALTH INSURANCE FEE
All F-1 international students will be automatically enrolled in the mandatory health insurance program through GeoBlue. Fees will be automatically applied in the student’s Passport Student Center. For questions or waiver information please visit our office or international website at web.peralta.edu/international.

OTHER FEES
Daily parking: $2.00 a day (exact change only) plus (new policy) student decal for enrolled/registered students. Semester parking: can be purchased for $40.00 ($10.00 for a motorcycle permit) and $20.00 for summer session permit ($5.00 for a motorcycle permit). Please note: This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

INSTRUCTIONAL AND OTHER MATERIAL FEES
The policy of the Peralta Community College District is that students may be required to provide instructional and other materials necessary for a credit or non-credit course provided such materials are of continuing value to the student outside the classroom setting and provided such materials are not solely or exclusively available from the district. Except as specifically authorized under the Education Code, students will not be required to pay a fee for any instructional or other materials required for a credit or non-credit course. Required materials are defined as those which a student must procure or possess as a condition of registration, enrollment or entry into a class, or any such materials which are necessary to achieve those required course objectives.
TRANSCRIPT REQUEST
Peralta Community College District has retained Credentials, Inc to accept transcript orders online through their secured site. You must pay transcript fees at the time you submit your request. The first two transcripts requested are free; thereafter, $6.00 per copy for regular service, mailed within 7-10 business days and $12.00 per copy for rush service, mailed within 3-5 business days. See website for other expedited delivery options.

YOU CAN PAY FEES BY CREDIT CARD ON THE WEB
Students are encouraged to pay enrollment fees and past due fees by credit card on the secure Peralta website at passport.peralta.edu.

FINANCIAL AID
Each of our colleges has a full-service Financial Aid Office. For information regarding your specific Financial Aid need, contact the Financial Aid Office at the campus you are most likely to attend.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley City College</td>
<td>(510) 981-2806</td>
<td><a href="mailto:bcc-finaid@peralta.edu">bcc-finaid@peralta.edu</a></td>
</tr>
<tr>
<td>College of Alameda</td>
<td>(510) 748-2391</td>
<td><a href="mailto:coafinancialaide@peralta.edu">coafinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Laney College</td>
<td>(510) 464-3414</td>
<td><a href="mailto:laneyfinancialaide@peralta.edu">laneyfinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Merritt College</td>
<td>(510) 436-2465</td>
<td><a href="mailto:merfinaide@peraltaed.edu">merfinaide@peraltaed.edu</a></td>
</tr>
</tbody>
</table>

INSTALMENT PAYMENT PLANS:
Students in the Peralta Community College District may opt to pay their non-resident tuition or enrollment fee through an installment payment plan. Students who owe fees from the current or previous terms may opt to pay these fees through an installment payment plan. Students are required to pay at least the first $25 of their owed fees and develop an installment payment plan prior to enrollment in classes. Students can only participate in one payment plan. New foreign students are required to pay at least the non-resident tuition for 12 units plus all other required fees for both the spring and fall semesters prior to enrollment in their first year classes. The payment plan will be interest free. The payment plan will include the specific amount and due date for each installment. All of the payments will be completed within the term for which the enrollment is made. Failure to make timely payments will subject the student to the penalty as described in board policy 5035 (students or former students who have been provided with written notice that they have failed to pay a proper financial obligation shall have diplomas, – or registration privileges withheld until such time as the obligation is satisfied). Payment plans will not be approved for any outstanding financial aid obligations, NSF fees or any amount due to health insurance for international students. For more information on payment plans please refer to our website: web.peralta.edu/business/student-financials/payment-plans/ or email paymentplan@peralta.edu.

Students may correspond with us regarding their records through their Peralta email or personal email authorizing their passport student center. Emails that are not from students will be responded to with general information only and may delay requests.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Community College Enrollment Fee</td>
<td>$46 per semester unit</td>
<td>All students</td>
</tr>
<tr>
<td>Campus Center Use Fee</td>
<td>$2 per semester, per campus</td>
<td>All students</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$258 per semester unit</td>
<td>Nonresident and Foreign students California Non Residents</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$7 per semester unit</td>
<td>All students with 6 or more units</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$42.29 per semester</td>
<td>All students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$18 per semester</td>
<td>Non Residents, Citizens of a Foreign Country</td>
</tr>
<tr>
<td>International Health Insurance Fee</td>
<td>$878.50 for Spring/Summer, $606.85 for Fall, $242.74 for Summer Only</td>
<td>Judgment of the financial aid officer</td>
</tr>
</tbody>
</table>

All fees are subject to legislative changes and all fees are payable at time of enrollment.)
Refund Information

IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES!

Students are expected to attend all classes in which they are enrolled. If you do not attend, or stop attending classes, and fail to personally drop by the drop deadline, you will be responsible for all tuition and fees. Not attending classes does not warrant a refund of fees. It is the student’s responsibility to drop all classes which they are not attending.

For specific refund dates, please visit www.peralta.edu and search “Spring Refund Drop Deadline Schedule”. This includes the refund dates for Regular Session, Short-Term and Late Start Courses.

REFUND PROCEDURE FOR ENROLLMENT FEES

A student who cancels his/her registration prior to the first day of instruction, or officially withdraws from all classes during the first two weeks of instruction, shall be entitled to a full refund less a $10 processing fee. (This must be done whether you attend the class or not.)

If a student pays an Enrollment Fee of less than $10 and cancels his/her registration or withdraws from all classes before the deadline, the processing fee shall equal the Enrollment Fee.

No refund of the Enrollment Fee will be made to any student who withdraws from classes after the first two weeks of instruction.

A student may request a refund up to the end of the following term in which the refund was due. After that time, the student will not be eligible for the refund.

To apply for an enrollment fee refund, email an Application for Refund Request form at the Cashier’s Office website. https://web.peralta.edu/business/student-financials/refund-drop-deadline-schedules/

Once the request is submitted, refund processing time is 4 to 6 weeks (after last day to add classes) during peak periods and 2 to 3 weeks during off peak periods.

REFUND PROCEDURE FOR SHORT-TERM, LATE START AND OPEN-ENTRY/OPEN-EXIT CLASSES

• A student enrolled in a short-term class will receive a 100% refund (minus a $10 processing fee for residents) if he/she officially withdraws within the first 10% of the class length. No refunds will be issued after the first 10% of the class length.

For specific dates, please visit www.peralta.edu and search Refund Drop Deadline Schedule. This includes the refund dates for regular session courses and short/late start courses.

REFUND PROCEDURE FOR VARIABLE UNIT CLASSES

No refund shall be made for variable units not earned by the student.

The State-mandated Enrollment Fees will be fully refunded if an action of the college (e.g. class cancellation) prevents a student from attending class. A student may, upon request, obtain a refund up to the end of the following term in which the refund was due. After that time the student will not be eligible for the refund.

Please note: Instructors may drop students who do not attend the first class meeting but students are ultimately responsible for dropping themselves from any course they are not attending.

REFUND PROCEDURES FOR HEALTH FEE

This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

Roots Clinic Services are available at:
7272 MacArthur Blvd 9am-5pm, Monday through Friday
Health Navigator: 8:30am-5pm (Lunch 12-1)
510 633 7077
RootsClinic.org

The Peralta Community College District participates in the State of California Chancellor’s Office Tax Offset Program (COTOP). Past due accounts may be submitted to COTOP by the Peralta Community College District. This enables the State of California Franchise Tax Board to appropriately intercept any tax refunds, lottery winnings or unclaimed property that might be owed to you.
The California College Promise Grant (formerly the BOG Fee Waiver) is available specifically for students at California community colleges. The California College Promise Grant will waive your per-unit enrollment fee (currently $46) at any Peralta Community College.

If you believe you qualify for a California College Promise Grant Method A; submit the acceptable documentation to the Financial Aid Office. This Promise Grant will cover your enrollment fees for the entire academic year.

**ACCEPTABLE DOCUMENTATION FOR PROMISE GRANT METHOD A:**

**AFDC OR SSI RECIPIENTS**
Notice of Action in your name (or your parent’s name) for the same month in which you file this application or one calendar month before.

or

CalWORKs/TANF or SSI Warrant or Check issued in your name (or your parent’s name) for the same month in which you file this application or one month before.

or

Documentation agreed upon between your Community College and County Welfare Department. Contact the Financial Aid Office for details.

**GENERAL ASSISTANCE RECIPIENTS**
Documentation agreed upon between your community college district and county welfare department. Ask at your Financial Aid Office.

**DECEASED/DISABLED VETERANS’ DEPENDENTS OR NATIONAL GUARD DEPENDENTS**
Fee Waiver certification provided by the California Department of Veterans Affairs or your county Veterans Service Office. Fee Waiver certification provided by the California National Guard Adjustment General’s Office.

**CONGRESSIONAL MEDAL OF HONOR RECIPIENT DEPENDENT OF SEPTEMBER 11, 2001 VICTIM DECEASED LAW ENFORCEMENT/FIRE SUPPRESSION PERSONNEL**
- Certification of Medal of Honor Recipient, or a child of Medal of Honor recipient.
- Certification as dependent of a victim of the September 11, 2001 terrorist attack.
- Certification as dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

**DOCUMENTATION FOR PROMISE GRANT METHOD B:**

A California College Promise Grant Method can be awarded to low-income students. Whether you qualify is based upon your (or your parent’s) income and household size. Colleges may ask you to provide documentation of income, such as a copy of your 2019 U.S. Income Tax Return. You are required to provide documentation if it is requested.

<table>
<thead>
<tr>
<th>Family Household</th>
<th>2019 Tax Year (Sum 2021 - Spr 2022)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>$19,140</td>
</tr>
<tr>
<td>2</td>
<td>$25,860</td>
</tr>
<tr>
<td>3</td>
<td>$32,580</td>
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<td>4</td>
<td>$39,300</td>
</tr>
<tr>
<td>5</td>
<td>$46,020</td>
</tr>
<tr>
<td>6</td>
<td>$52,740</td>
</tr>
</tbody>
</table>

For more info visit: icanaffordcollege.com

**METHOD C**
(Available only by filing 2021-2022 FAFSA or CA Dream Act)

Note: Students not qualified by Method B income standards must file a FAFSA in order to demonstrate the need to qualify for a California College Promise Grant waiver.

If you have special circumstances where you cannot fill out a FAFSA to obtain a California College Promise Grant Enrollment Fee Waiver, please stop by the Financial Aid Office for other possible options.

*New Regulation: Students who apply via the FAFSA for Dream Act must demonstrate need in excess of the average cost of tuition of $1104 for 2022-2022.

**NOTE: Loss of Entitlement for California Promise Grant**
Students who do not maintain minimum academic and/or progress* standards for two consecutive primary semesters will be subject to loss of eligibility for the California College Promise Grant. Registered Foster Youth are exempted from this requirement.

* 50% Completion rate and cumulative GPA above 2.0

FILL OUT YOUR FAFSA AT WWW.FAFSA.GOV TO SEE IF YOU QUALIFY FOR METHOD B OR C.
**Passport** - student registration & enrollment

Go to [pa.peralta.edu](pa.peralta.edu)
- Use your previous User ID, or recover your User ID
- Use your previous password, or reset your password

Campus Solutions Help: [admissions@peralta.edu](mailto:admissions@peralta.edu)

**Student Portal** - access student email, Canvas, and Microsoft applications (OneDrive, Word, Excel, PowerPoint, etc.)

Go to [portal.peralta.edu](portal.peralta.edu) and click the ‘Students’ box
- Use your student email address to log in
  - PassportUserID@cc.peralta.edu
- Use your existing password or reset your password by clicking “Can’t access your account?” or “Forgot my password”

More Information: [web.peralta.edu/portal/studentinfo/](web.peralta.edu/portal/studentinfo/)
Student Portal Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Student Email** - access through your Student Portal

Go to [portal.peralta.edu](portal.peralta.edu) and click the ‘Students’ box
- Follow the instructions for Student Portal
  - Then click the **Outlook** icon

Student Email Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Canvas** - access through your Student Portal

Go to portal.peralta.edu and click the ‘Students’ box
- Follow the instructions for Student Portal
  - Then click the **Canvas** icon

The Results of Placement

The Student Success and Placement Office is pleased to share some very important changes in the corequisite placement process. AB 705 has changed how we place students in Math and English. With the enactment of Assembly Bill 705, students are now placed in Math and English courses based on their high school records instead of taking a placement test and having courses assigned based on that test. Now student records are reviewed with a counselor and depending on your high school level, you will be placed at your academic level.

Why this change?

According to research, high school grade average is the strongest predictor of performance in college-level coursework. Assessment tests were not the best indicator of skills and ability. The new placement process uses your high school transcript. The purpose of this method is to place you into appropriate English, Math, and ESOL courses based on information regarding your current skills in reading, writing, and mathematics.

Once students are placed into remedial course, only 16% earn a certificate or associate degree within six years.

For students who do not have access to high school records and GPA, click here: https://assessment.cco.edu/faqs

The results of the placement

Documented information provided by the student will assist and aid in the right placement into classes. The following documents can be used as multiple measures to assist you in achieving higher placement goals:

- College and or high transcripts, high school AP (with a 3 or higher) and IB (with a 6 or higher) scores.
- The counseling staff will use the multiple measures along with your high school transcript to assist you in selecting appropriate courses.

Transfer-Level Math Completion by Placement Test Results

<table>
<thead>
<tr>
<th></th>
<th>2015-16 (n=838)</th>
<th>2016-17 (n=227)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Remediation</td>
<td>16%</td>
<td>10%</td>
</tr>
<tr>
<td>Transferable College Math with Corequisite Support</td>
<td>67%</td>
<td>80%</td>
</tr>
</tbody>
</table>

For more information about AB705 visit: https://www.berkeleycitycollege.edu/wp/student_service_programs/ab-705/
Steps to Enroll

**CHECKLIST**

1. **COMPLETE YOUR ONLINE APPLICATION USING MYPATH**
   Please allow 24-48 hours to receive a Peralta Student ID No. and Email.
   To access MyPath go to: http://web.peralta.edu/admissions/question/
   (Undocumented students are welcome to apply.)

2. **SECURE YOUR FUNDING**
   - COMPLETE FAFSA (Go to: https://studentaid.ed.gov/sa/fafsa)
   - FIRST TWO YEARS FREE- APPLY FOR CALIFORNIA PROMISE GRANT:
     https://home.cccapply.org/money/california-college-promise-grant/terms
   - SUPPORT FOR UNDOCUMENTED STUDENTS: May be eligible for some state financial aid through the California Dream Act. Visit caldreamact.org

3. **MEET WITH A COUNSELOR AND RECEIVE GUIDED PLACEMENT**
   Create an Education Plan!
   Make an appointment at https://www.berkeleycitycollege.edu/wp/counseling/Guided Placement - http://web.peralta.edu/admissions/question/

4. **REGISTER FOR CLASSES AND PAY YOUR FEES**
   Register for classes through PASSPORT. For online registration go to:
   https://pa.peralta.edu/psp/PA/EMPLOYEE/EMPL/h/?tab-DEFAULT
   You must pay through PASSPORT

5. **BUY YOUR BOOKS**
   Visit the BCC Bookstore located in Room 517 on the 5th floor or go to:
   www.bkstr.com/berkeleycitystore/shop/textbooks-and-course-materials

6. **BUY YOUR BOOKS**
   Student ID cards will be available when services are back in person.
Financial Assistance General Information

There are many financial aid programs designed to fit a variety of circumstances facing students attending California Community Colleges. Students are encouraged to apply for financial aid and should follow up with their home college’s Financial Aid Office to obtain information and necessary application forms to receive student Financial Assistance.

FINANCIAL AID PROGRAMS AVAILABLE

- California Promise Program (CCPG)
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS) - part-time employment on/off campus
- Federal Direct Loan
- Cal Grant B, C
- Extended Opportunity Programs & Services (EOPS)
- Chafee/Foster Youth Grant
- Student Success Completion Grant (SSCG)
- Scholarships

KEY ELIGIBILITY REQUIREMENTS

- U.S. Citizen, Eligible Undocumented or AB540
- Have a High School Diploma or a GED certificate
- Demonstrate Financial Need
- Be enrolled as a regular student and declare a Program of Study
- Have a valid Social Security Number
- Maintain satisfactory academic progress
- Register with Selective Service, if required
- Not be in loan default or owe a refund on a grant

OTHER DOCUMENTS THAT MAY BE REQUIRED

- Academic Transcripts (from other Colleges attended)
- Verification Work Sheet
- IRS Tax Transcript
- Citizenship Eligibility
- Student Aid Report
- Other Documents requested to verify application information
- Signed Social Security Card
- Driver’s License or California ID
- High School Diploma/GED

REQUIRED APPLICATION FORM

- Free Application for Federal Student Aid (FAFSA) www.fafsa.ed.gov (or via ‘MyStudentAid’ mobile app)
- California Dream Act Application (for eligible AB 540 students) - dream.csac.ca.gov/

Financial Aid Applications are accepted throughout the academic year from October 1st to June 30th. Students are encouraged to apply as soon as possible. Some awards are subject to availability of funds.

FINANCIAL AID EMAIL NOTIFICATION

To better serve you in a timely and efficient manner, all communication from the Financial Aid Office will be sent to your Peralta email. The Peralta Student Email system is available to all students enrolled at the Peralta Community Colleges. If you have any login issues, please send your help request to the Peralta Student Email Help Desk at helpdesk@cc.peralta.edu. Please include your first name, last name, Student ID Number and Peralta PASSPORT User ID in your request.
Financial Aid - How to Apply

How to apply for Financial Aid

Apply for Federal Student Aid at www.fafsa.ed.gov

...download the ‘MyStudentAid’ app to complete the FAFSA

Apply for State Student Aid at https://dream.csac.ca.gov

Allow up to 5 business days for us to receive your FAFSA or Dream Act application. Don’t forget to add our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)
Financial Aid - Frequently Asked Questions

WHY SHOULD I APPLY FOR FINANCIAL AID?
Financial aid is made available to assist students and families in meeting the costs of a post-secondary education. If you believe you will need assistance in meeting those costs, you should apply for financial aid. You can apply online at www.fafsa.ed.gov, via the mobile app at “MyStudentAid”, or at dream.csac.ca.gov (For California AB540 students).

IF I AM NOT A U.S. CITIZEN, AM I STILL ELIGIBLE TO APPLY FOR FINANCIAL AID?
To be eligible for both federal and state aid, a student must be a U.S. citizen or an eligible non-citizen. For financial aid purpose, an eligible non-citizen is one of the following: a U.S. permanent resident who has an Alien Registration Receipt Card (I-551); a conditional permanent resident (I-551C); or a non-citizen with an Arrival-Departure record (I-94) from the U.S. Citizenship and Immigration Services with one of the following designations—“Refugee,” “Asylum Granted,” “Parole,” or “Cuban-Haitian Entrant.” Students who are residing in the United States with an F-1 or F-2 student visa or a G series visa are NOT eligible for federal or state financial aid.

HOW DO I GET FINANCIAL AID?
To receive financial aid you must apply for it. The biggest mistake students make is not to apply because they don’t think they’ll qualify, therefore, everyone should apply. To apply for federal, state, and college financial aid programs, you need to complete the FAFSA or Dream Act application. For the Cal Grant program, you must submit a GPA verification form by March 2 2021 and September 2, 2021. You may also be requested to submit additional documents such as IRS tax transcripts to complete your financial aid file. Please respond immediately to all requests made by the Financial Aid Office.

DO I NEED TO COMPLETE MY INCOME TAX RETURN BEFORE I COMPLETE THE FINANCIAL AID APPLICATION?
While it is recommended that you complete your tax return prior to filling out your FAFSA or Dream Act, it is not essential. You can fill out the financial aid application using estimated information from your W-2. Any large discrepancies between your aid application and your tax return may have a large impact on any preliminary financial aid award you receive.

WHAT HAPPENS IF I HAVE ACADEMIC OR OTHER PROBLEMS AND HAVE TO DROP CLASSES OR DROP OUT OF COLLEGE ENTIRELY?
If you receive aid and then drop units or withdraw prior to the end of the semester, you may be required to repay a portion of the funds. The repayment amount will be determined after the add/drop period has ended. Students that are required to repay will be required to do so before being allowed to enroll or requesting official transcripts.

WHAT IS SATISFACTORY ACADEMIC PROGRESS (SAP)?
Students who have applied for financial aid enter into an agreement to attend class and complete courses with a passing grade. Failure to complete required units, meet the minimum cumulative GPA requirement or exceed the maximum unit limit will result in disqualification from receiving further financial aid. For more information please visit web.peralta.edu/financial-aid/sap/
Financial Aid - Frequently Asked Questions

DO I HAVE TO REAPPLY FOR FINANCIAL AID EVERY YEAR?
Yes. The FAFSA Application is available as of October 1st of each school year, and ends June 30th. Make sure you include our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)

Is there a limit to how much financial aid I can receive?
Yes. Effective with the 2012-2013 award year, the duration of a student’s eligibility to receive a Federal Pell Grant is limited to 600% lifetime or its equivalent to 12 full-time semesters. Calculation of the duration of a student’s eligibility includes all years of the student’s receipt of Federal Pell Grant funding. Once a student has received a Federal Pell Grant for 12 full-time semesters (or its equivalent) the student will no longer be eligible for further Federal Pell Grant.

HOW IS MY FINANCIAL AID DISBURSED?
Financial Aid funds are disbursed through BankMobile. Your financial aid will be used to pay off current aid year charges on your Passport account. If there are any remaining funds that exceed these charges on your Passport account at the time of disbursement, you will receive a refund of the excess amount which you may use to pay other educational expenses.

The Peralta Community College District partners with Bank Mobile®, a financial services company which provides refund methods for students to receive financial aid disbursements.

I HAVE MORE QUESTIONS. WHO CAN I CONTACT?
You can visit your campus Financial Aid office for additional information:

BERKELEY CITY COLLEGE
2050 Center Street
Berkeley, CA 94704
1st Floor Student Services Area
510.981.2941
bcc-finaid@peralta.edu

COLLEGE OF ALAMEDA
555 Ralph Appezzato Memorial Parkway
Alameda, CA 94501
A Building, Welcome Center
510.748.2391
doafinaid@peralta.edu

LANEY COLLEGE
900 Fallon Street
Oakland, CA 94607
Building A, Room 201
510.464.3414
laneyfinancialaid@peralta.edu

MERRITT COLLEGE
12500 Campus Drive
Oakland, CA 94619
Building R, Room R113
510.436.2465
merfinaid@peralta.edu
Prerequisite/Corequisite Policy & Procedures

Prerequisites

Some courses have prerequisites: faculty have determined that students are highly unlikely to succeed in these courses unless they have acquired a certain level of skills or knowledge, usually through taking another course beforehand. The prerequisites for each course are listed in the class schedule.

When you attempt to enroll online in a course with a prerequisite, the system checks your academic records for evidence that you have taken or are taking the prerequisites at one of the Peralta Colleges.

1. If you have taken the prerequisites at a Peralta College after 1987 and have received a grade of C or better in it, you are allowed to enroll.

2. If you are currently taking the prerequisites, you are allowed to enroll conditionally until your grade is received. If your grade in the prerequisites is below a C, you will be automatically dropped from the higher level course. You will be informed of this by Peralta email.

3. If you have met the prerequisites through a course taken at another college, you will need to submit proof to the counseling department.

4. If you feel the prerequisite has been met through assessment at another institution, and you have either your scores and placement recommendations or a transcript showing the courses you assessed into and enrolled in, or through other means, (this is referred to as “Multiple Measure Assessment” in the class schedule), please see a counselor. The counselor will look at your test scores and discuss your preparation for the course. If the counselor determines that you have met the prerequisites, he/she will clear you for the course and you will be allowed to enroll.

5. If you feel that you have met the prerequisites through your life experience, or you believe that the prerequisites is unnecessary or unlawful, go to the admissions office to complete and sign a Petition for Prerequisite Challenge. You will immediately be cleared to enroll, pending review of your petition by faculty. If your challenge is approved you will remain in the class. If your petition is denied, you will be dropped from the class. You will be informed of this by phone. Challenge petitions must be approved or denied within five working days of the day they were filed. If your petition is not reviewed within five working days, you will remain in the class.

Co-requisites

Some courses have co-requisites: faculty have determined that students are highly unlikely to succeed in these courses unless they enroll in the co-requisite course at the same time. The co-requisites for each course are listed in the class schedule.

If you enroll in a course with a co-requisite, make sure to enroll in the co-requisite course as well. (If you have previously taken the co-requisite course and obtained a grade of C or better, you don’t need to enroll in it again).

Open Classes

It is the policy of the Peralta Community College District that, unless specifically exempted by statute, every course, sections or classes, the average attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully opened to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

Student Study Load

In order to complete an Associate in Arts or Associate in Science degree at one of the Peralta Colleges in two years, an average unit load of 15 units per term is often necessary. Students may not carry more than 18 units (including a combined total of all Peralta Colleges) without prior approval of a counselor. Counselor approval is required for excess units up to 21.5 units. Enrollment in 22 to 25 units requires approval of the Dean of Student Services. Under no circumstances will approval be granted beyond 25 units. The maximum number of units for the Summer Session is ten (10). For college purposes, a full-time student is one who is carrying 12 or more units. Students are not permitted to enroll in classes with conflicting or overlapping meeting times.
Your Transfer Guarantee!

with Berkeley City College’s Associate Degrees for Transfer (AA-T and AS-T Degrees)

Want a smooth and hassle-free path to the California State University of your choice? Berkeley City College has a way for you to get there. If you complete an Associate Degree for Transfer—an Associate in Arts (AA-T) or Associate in Science for Transfer (AS-T) with a 2.0 GPA—you are guaranteed admission in your major or in a similar major at a California State University.

Your courses include those in your major plus CSU General Education requirements or the Intersegmental General Education Transfer Curriculum (IGETC). Earning an AA-T or AS-T degree is also considered a factor in the University of California application comprehensive review! See your counselor about how you can earn a Berkeley City College AA-T or AS-T degree.

Email: counselingbcc@peralta.edu or visit our website at: https://www.berkeleycitycollege.edu/wp/counseling/

Berkeley City College
2050 Center Street
Berkeley, CA 94704

Degrees for Transfer

- Anthropology, AA-T
- Art History, AA-T
- Studio Arts, AA-T
- Biology, AS-T
- Business Administration, AS-T
- Communication Studies, AA-T
- Economics, AA-T
- Elementary Teacher Education, AA-T
- English, AA-T
- Film, Television, and Electronic Media, AS-T
- Global Studies, AA-T
- History, AA-T
- Mathematics, AS-T
- Philosophy, AA-T
- Political Science, AA-T
- Psychology, AA-T
- Sociology, AA-T
- Spanish, AA-T
Associate Degrees and Certificates

Associate Degrees and Occupational Certificate Programs
The following is a list of study areas described in BCC’s catalog supplement and in the college’s 2017 - 2019 catalog for which BCC awards an Associate in Art degree (AA), an Associate in Science degree (AS), a Certificate of Achievement (CA), or a Certificate of Proficiency (CP) in liberal arts, science, occupational fields, or specialized areas of study. The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) are intended for students who plan to complete a Bachelor’s degree in a similar major at a CSU campus. The college also awards non-credit certificates (NC).

<table>
<thead>
<tr>
<th>Study Area</th>
<th>Degree Type</th>
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<tbody>
<tr>
<td>American Sign Language</td>
<td>AA CA</td>
</tr>
<tr>
<td>Analytical Chemistry</td>
<td>AS CA</td>
</tr>
<tr>
<td>Anthropology</td>
<td>AA-T</td>
</tr>
<tr>
<td>Art History</td>
<td>AA-T</td>
</tr>
<tr>
<td>Art: Figure Studies</td>
<td>CA</td>
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<tr>
<td>Studio Art</td>
<td>AA-T</td>
</tr>
<tr>
<td>Biology</td>
<td>AS-T</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>AS</td>
</tr>
<tr>
<td>Biotechnology Research Laboratory Assistant</td>
<td>CA</td>
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<tr>
<td>Biotechnology Laboratory Assistant</td>
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<tr>
<td>Business</td>
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<tr>
<td>Accounting</td>
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<td>Business Administration</td>
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<tr>
<td>General Business</td>
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<tr>
<td>Management and Entrepreneurship</td>
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<tr>
<td>Office Skills for Business</td>
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<td>Communication Studies</td>
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<td>Computer Information Systems</td>
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<td>Web Programming</td>
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<td>Economics</td>
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<td>Education</td>
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<td>Education: School Readiness</td>
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<td>Elementary Teacher Education</td>
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<tr>
<td>Liberal Studies—Teacher Preparation</td>
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<td>Teacher’s Aide</td>
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<td>English</td>
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<td>Academic Composition Skills</td>
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<td>English Language/Writing</td>
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<td>Creative Writing/Poetry</td>
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<tr>
<td>Creative Writing Playwriting and Screenwriting</td>
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<td>English for Speakers</td>
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<td>Of Other Languages</td>
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<td>ESOL: High Intermediate</td>
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<tr>
<td>ESOL: Advanced</td>
<td>CP CCY</td>
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<tr>
<td>ESOL: Composition Skills</td>
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<td>Gender Studies</td>
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<tr>
<td>Global Studies</td>
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<tr>
<td>History</td>
<td>AA-T</td>
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<tr>
<td>Liberal Arts</td>
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<tr>
<td>Liberal Arts: Arts and Humanities</td>
<td>AA</td>
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<tr>
<td>Liberal Arts: Social and Behavioral Sciences</td>
<td>AA</td>
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<tr>
<td>Liberal Arts: CSU General Education Breadth</td>
<td>CA</td>
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<td>Liberal Arts: Intersegmental General Education Transfer (IGETC)</td>
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<tr>
<td>Library Information Studies</td>
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<td>Research Skills</td>
<td>CCY</td>
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<td>Mathematics</td>
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<tr>
<td>Multimedia Arts</td>
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<tr>
<td>Animation and Game Design Animation and Game Design</td>
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<td>Animation Level I</td>
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<tr>
<td>Animation Level II</td>
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<tr>
<td>Character Design and 3D Modeling</td>
<td>CP</td>
</tr>
<tr>
<td>Game Design Level I</td>
<td>CA</td>
</tr>
<tr>
<td>Game Design Level II</td>
<td>CA</td>
</tr>
<tr>
<td>Motion Graphics</td>
<td>CA</td>
</tr>
<tr>
<td>Introduction to Motion Graphics</td>
<td>CCN</td>
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<tr>
<td>Intro to Animation &amp; Game Design</td>
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<tr>
<td>Digital Imaging</td>
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<tr>
<td>Digital Imaging</td>
<td>AA CCN</td>
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<tr>
<td>Digital Imaging: Digital Printmaking</td>
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<tr>
<td>Digital Imaging: Illustration</td>
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<tr>
<td>Digital Imaging: Beginning Digital Photography</td>
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<td>Digital Imaging: Digital Photography</td>
<td>CA</td>
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<tr>
<td>Mobile and Web Design</td>
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<td>AA</td>
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<td>Mobile and Web Design Level I</td>
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<tr>
<td>Mobile and Web Design Level II</td>
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<td>Video Arts</td>
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<td>Film, Television, and Electronic Media</td>
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<tr>
<td>Introduction to Social Media</td>
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<tr>
<td>Social Media Storytelling</td>
<td>CA</td>
</tr>
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<td>Video Arts</td>
<td>AA</td>
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<td>Video Arts Level I</td>
<td>CA</td>
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<tr>
<td>Video Arts Level II: Directing and Producing</td>
<td>CA</td>
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<tr>
<td>Video Arts Level II: Editing and Post-Production</td>
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<tr>
<td>Philosophy</td>
<td>AA-T</td>
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<tr>
<td>Political Science</td>
<td>AA-T</td>
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<tr>
<td>Psychology</td>
<td>AA-T</td>
</tr>
<tr>
<td>Social Work and Human Services</td>
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<tr>
<td>Social Work and Human Services Paraprofessional</td>
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<tr>
<td>Bridge to Community Health Worker Careers</td>
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<tr>
<td>Sociology</td>
<td>AA-T</td>
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<tr>
<td>Spanish</td>
<td>AA-T</td>
</tr>
<tr>
<td>Spanish Language for Heritage Speakers</td>
<td>AA CA</td>
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</tbody>
</table>
Associate Degrees & Certificates

The American Sign Language Major
Our American Sign Language Program is a highly acclaimed national model. It focuses on development of communication skills, understanding Deaf culture, and how cultural differences between the Deaf and hearing communities affect cross-cultural communication. Most importantly, it provides students with language skills and tools to continue learning ASL in the community and prepares them for transfer to the University of California or California State University systems. Students who have completed ASL courses at other colleges or who have experience should consult with the ASL Department staff for an evaluation. For details, contact Iva Ikeda at iikeda@peralta.edu or Jenny Gough at jgough@peralta.edu.

The Anthropology Major (AA-T)
The Associate in Arts Degree for Transfer in Anthropology is designed for those who plan to transfer into an anthropology major at a CSU. For details, contact Dr. Thomas Kies at tkies@peralta.edu.

Art Majors Including Art History (AA-T) & Studio Arts (AA-T)
Our Art program provides you with a strong foundation in the terminology and principles of the visual arts, two- and three-dimensional design, and an introduction to various techniques and media. Other topics include the relationship between form and content, historical and contemporary approaches to art and art making, and personal expression. We offer a range of certificates and degrees, including an AA-T in Art History and an AA-T in Studio Art. Contact Dr. Carolyn Martin at cjmartin@peralta.edu, for information.

Biology and Biotechnology Majors
Including Biology (AS-T)
Biotechnology draws from many disciplines, including genetics, immunology, and molecular biology. Recent advances have improved our understanding of biological processes that have accelerated discoveries in medicine and environmental sciences. BCC’s programs integrate academic and applied instruction and prepare you for employment in a variety of technician-level careers. They also provide a solid background if you seek a higher degree. The Biology Associate in Science Degree for Transfer (AS-T) is designed for students who plan to transfer to CSU as biology majors. You will gain exposure to the main topics of biology: cell, molecular, organismal biology, and evolution and ecology. Call (510) 981-2887, or e-mail Dr. Barbara des Rochers at bdesrochers@peralta.edu.

Business Majors including Business Administration (AS-T)
If you are interested in Business, you can achieve your goals in several ways. Business Administration prepares you to transfer to a four-year school to study for a bachelor’s degree in many business fields. Completion of our Business Administration AS-T degree guarantees transfer into the same upper division major at a California State University (CSU). General Business can also help you transfer or it can give you a firm foundation in business theory and practice so you can begin working sooner and/or prepare to open your own business. Or it can show your current employer you are making an effort to upgrade your skills in order to contribute more to your company today and in the future. Accounting gives detail-oriented students a transferable skill that is in high demand in business today. Office Skills for Business provides basic office skills to help you get your foot in the door for that first job. For details, contact Chris Bernard at BCC-CISBUSECON@peralta.edu.

The Chemistry Major
(Analytical Chemistry) (AS/CA) Berkeley City College offers an Associate in Science Degree or a Certificate achievement in Analytic Chemistry. The two year (four semester) chemistry program is designed to provide you with the analytical skills needed for entry level employment as a laboratory technician. At the same time, the program also prepares you for transfer to four year colleges or universities. Contact Dr. Siraj Omar at (510) 981-2889, or somar@peralta.edu.

The Communication Studies Major (AA-T)
The Associate in Arts for Transfer Degree in Communications Studies is designed for those who plan to transfer into a communications studies major at a CSU. For details, contact Dr. Cora Leighton at cleighton@peralta.edu.

The Computer Information Systems Majors (AS/CA)
Computer Information Systems majors include area specializations in Applied Computer Information Systems and Web Programming, one of the most highly demanded skills in public and private sector organizations. For information, phone (510) 981-2921, or contact Dr. Paramsothy Thananjeyan, department chair, at BCC-CISBUSECON@peralta.edu.

The Economics Major (AA-T)
Economics provides a sequential course of study that prepares you for transfer to four-year institutions with an economics major or acquisition of economics proficiency necessary for career fields that emphasize the value of familiarity with economics or accounting. For information, contact Christopher Barnard at BCC-CISBUSECON@peralta.edu.

The Education Majors Including Elementary Teacher Education (AA-T/AA/CA/NC)
Demand for Kindergarten to 5th grade teachers will rise rapidly in the next 10 years. Berkeley City College’s Elementary Education AA-T Degree allows you to finish your first two years of teacher preparation, then transfer to a California State University to finish your bachelor’s degree. The Liberal Studies Teacher Preparation degree can also help you transfer. The Teacher’s Aide Certificate of Achievement prepares you for work in classrooms from kindergarten to high school and adult education and the School Readiness certificate prepares you to work with...
young children and in after school-programs. For details, contact Candida Tapia at ctapia@peralta.edu.

**The English Majors Including English (AA-T/AA/CA/NC)**

Our English majors allow you to develop strong communications and analytical skills through a variety of literature and writing classes. The associate degrees, including an Associate in Arts Degree for Transfer (AA-T), are transferable to four-year colleges and universities. For information, contact Jennifer Lowood at jlowood@peralta.edu or Adán Olmedo at amolmedo@peralta.edu.

**The English as a Second Language Majors (CP/NC)**

Students may earn Certificates of Proficiency in High Intermediate or Advanced English as a Second Language majors. For information, contact Gabe Winer at (510) 981-2825, or gwiner@peralta.edu.

**The Global Studies Major (AA-T)**

Our transferable global studies major prepares students for transfer to UC, CSU, and other four-year programs in Global or International Studies, Peace and Conflict Studies, area studies, such as Latin American Studies, and International Relations. The program is a stepping stone to a variety of career options in the international arena. Contact Dr. Charlotte Lee at clee@peralta.edu.

**The History Major (AA-T)**

The Associate in Arts in History for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in History or similar major for completion of a baccalaureate degree. Contact Dr. Tim Rose at (510) 981-2983 or trose@peralta.edu.

**The Liberal Arts Majors; Certificates of Achievement in UC’s IGETC and CSU’s General Education Curriculum**

The associate in arts degree in liberal arts is designed to fulfill lower division general education requirements. It is transferable to the University of California and California State University systems, and to private colleges. You also may earn a Certificate of Achievement in either UC’s IGETC curriculum, or in CSU’s General Education Breadth curriculum, or you may earn an associate degree in liberal arts with an emphasis in either arts and humanities or social and behavioral sciences. For more information, call (510) 981-2800 or see your counselor.

**The Mathematics Major (AS-T)**

The Associate in Science Degree in Mathematics for Transfer is designed to prepare you for transfer to four-year institutions with a mathematics major. It also prepares you for other majors in the science, technology, engineering and business fields. For more information, see your counselor.

**The Multimedia Arts Majors (AS-T/AA/CA/CP)**

Learn the nuts and bolts of digital film-making digital imaging, video, animation, and web design. Earn a Certificate of Achievement, a Certificate of Proficiency, or an Associate in Arts Degree in Multimedia Arts with an emphasis in Animation, Digital Imaging, Digital Video or Web Design. Professionals in each field inspire your creativity while emphasizing the practical essentials of multimedia arts. For details, contact Natalie Newman at nnnewman@peralta.edu or Mary Clarke-Miller at mclarkemiller@peralta.edu.

**The Philosophy Major (AA-T)**

The Associate in Arts in Philosophy for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Philosophy or similar major for completion of a baccalaureate degree. For details, contact Dr. Ari Krupnick at (510) 981-5024 or akrupnick@peralta.edu.

**The Political Science Major (AA-T)**

The Associate in Arts in Political Science for transfer degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Political Science or similar major for completion of a baccalaureate degree. For details, contact Dr. Matt Freeman at mfreeman@peralta.edu or (510) 981-2949.

**The Psychology Major (AA-T)**

The Associate in Arts in Psychology for Transfer Degree is for those who plan to transfer into the CSU psychology major. If you wish to earn an AA for transfer, you will study the nature of consciousness and the development of the person, basic processes of human perception, learning, cognition and motivation; the relationship of behavior to physiology; and the nature of psychological disorders and how psychologists use their knowledge to help improve the quality of people’s lives. Successful completion of the program with a minimum G.P.A. of 2.0 affords students specific guarantees for transfer to the CSU system, such as admission to a CSU with junior status, priority admission to their local CSU campus and to a program or major in psychology or similar major. See a counselor to enroll. For information, contact Dr. Melina Bersamin at mbersamin@peralta.edu.
Associate Degrees & Certificates

Social Work and Human Services (CA/NC)
Are you interested in a public or human services career? Our certificate programs in Social Work and Human Services and Community Health Worker prepare you for jobs in public service, and in social or human services, health education and community outreach, where job demand is great. Course work covers child and family services, gerontology and California welfare services. For more information, contact Dr. Tim Rose at trose@peralta.edu

The Sociology Major (AA-T)
The Associate in Arts in Sociology for Transfer Degree is designed for those who plan to transfer into the sociology major at a CSU. You will study the role of social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems. Successful completion of the program with a minimum G.P.A. of 2.0 affords you specific guarantees for transfer to the CSU system, such as admission to a CSU with junior status, priority admission to their local CSU campus and to a program or major in sociology or similar major. See a counselor to enroll. For more information, contact Dr. Tim Rose at trose@peralta.edu

The Spanish Major (AA-T/AA/CA)
Our Spanish Associate in Arts Degree, Associate in Arts Degree for Transfer (AA-T) and Certificate of Achievement prepare you for transfer to four-year institutions with a Spanish major and/or helps you to attain Spanish proficiency necessary for careers which emphasize the value of familiarity with diverse cultures and global issues. For more information, contact Dr. Fabián Banga at (510) 981-2874, or fbanga@peralta.edu.

Where to Buy Books for Your Classes
Berkeley City College has a bookstore on site on the 5th floor. Visit the bookstore to find out about required texts.

2050 Center St., Room 517
Berkeley, CA 94704
Tel (510) 981-1012
Fax (510) 981-0056
bccbookstore@peralta.edu
Also e-mail 1009mgr@follett.com or visit www.berkeleycityshop.com

Bookstore Hours
Mon–Thu, 9 AM – 5 PM
Fri, 9 AM – 1 PM
Note that our bookstore may have extended hours during the first weeks of class.
Services & Information

About Our Student Services and Support Programs
Berkeley City College offers a variety of student services and support programs which provide you with the support and assistance you need to reach your educational goals. We hope you will take advantage of these services while attending the college. Your success is important to us! If you have needs which may not be met by the services listed here, call the Vice President of Student Services at (510) 981-2810. Unless otherwise indicated, locations are online: jmartinez@peralta.edu or visit: www.berkeleycitycollege.edu/wp/student_service_programs/

Admissions & Records and Welcome Center
1st Floor, Room 152
510-981-2806
Mon, Thu, 8:30 AM - 4:30 PM
Tue, Wed, 8:30 AM - 7 PM
Fri, 8:30 AM - 4:30 PM
bcc-admissions@peralta.edu or visit: www.berkeleycitycollege.edu/wp/admissions/
Note: Refer to college websites for information on extended office hours during peak enrollment.

Orientation and Placement
1st Floor, Room 121
Mon–Thu, 8:30 AM - 5 PM
Fri 8:30 AM - 4:30 PM
Note: Dates and times will vary due to ongoing assessment schedule
(510) 981-5002 (Reception desk)
(510) 981-2804
bcc-assessment@peralta.edu or visit: www.berkeleycitycollege.edu/wp/placement-and-orientation/start-here/

All students will have an opportunity to qualify for transfer level math and English courses for Summer and Fall 2020 enrollment, due to the enactment of AB705. With AB705 in place, students will automatically being placed in math and English courses based on their high school transcripts instead of taking a placement test and having courses assigned based on that test. Now student transcripts will be reviewed by a counselor and depending on your high school level in English and math courses, you will be placed in the appropriate course. The following documents can be used as multiple measures for course placement: college and/or high school transcript, high school AP (with a 3 or higher) and IB (with a 6 or higher) score.

Cashier's Office
1st Floor, Room 153
Mon, Tue, Thu, Fri, 8 AM - 4:30 PM
Wed, 8 AM - 6:30 PM.
(510) 981-2842
berkeleycitycollege.edu/wp/busserv/cashiers-office/

Please be advised that the Bursar Office at Berkeley City College is currently closed through April 6, 2020. This is a precautionary measure to keep students, faculty and staff safe from potential exposure to COVID-19. During this time, the Bursar will respond to email and phone inquiries. Students are encouraged to forward all questions and concerns regarding their account to: gchen@peralta.edu | yyoung@peralta.edu

How to View Your Student Account Online
The Student Center provides access to view your account.

To view, you will need to:
• Log into Passport
• Click on Student Center
Here you will find information pertaining to:
• Fees
• Holds – On the right side, click on hold to view the hold type,
• Payment Plan Due Date - Click on Finance (located at the top) for due dates

Counseling
1st Floor—Quick Stop Counseling Services
Mon–Fri, 8:30 AM - 4 PM
2nd Floor—Academic Counseling Services
(appointments only)
Mon, Thu, 8:30 AM - 5 PM
Tue, Wed, 8:30 AM - 7 PM
Fri, 8:30 AM - 4 PM
510-981-5036
counselingbcc@peralta.edu or visit: www.berkeleycitycollege.edu/wp/counseling/

All students should consult with a counselor before or at the time of enrollment, for guidance with initial course placements, or to begin major and career exploration, to create initial Student Education Plan (SEP). All students are encouraged to meet with a counselor once a semester, to check in about academic progress and update their SEP.

Counseling services are offered in the following two formats to support student needs:
• General Questions & Assistance To clear enrollment holds, pre-requisite/co-requisite holds, and general questions, students can email counselingbcc@peralta.edu.

Academic, Transfer and Career Counseling Remote Appointment Services:
• Students can schedule a 30 minute to one hour long appointment to create student educational plans, explore majors and career, transfer counseling, clear academic probation and dismissal holds, petition for
Services & Information (Continued)

certificate and degrees.

Go to https://www.berkeleycitycollege.edu/wp/counseling/ for more information or schedule an appointment.

**CalWORKs**
3rd Floor, Room 346
Mon–Fri, 8 AM - 5 PM
(510) 981-2847
rbutler@peralta.edu or visit:
www.berkeleycitycollege.edu/wp/calworks/

CalWORKs (California Work Opportunities and Responsibilities to Kids) is a program designed to provide the support and training you need to get a good job. As a CalWORKs participant, you join a supportive group that provides:
- Pre-and-Post-Employment Training
- Intensive Job Training

CalWORKs can help you reach your goals by providing you with free services such as:
- Child Care Subsidies
- Financial Aid (Grants, Fee Waivers)
- Continual One-on-One Support
- Work Skills Development
- College Success and Test-Taking Techniques
- Career and Personal Counseling
- Community Resource Referrals
- Tutorial Assistance

CalWORKs helps you to prepare for jobs in growing fields with many opportunities for advancement. They include:
- American Sign Language
- Biotechnology
- Business/Computer Information Systems
- Office Skills for Business
- Small Business Management
- Social Services (Paraprofessional)

**Extended Opportunity Programs and Services (EOPS)**
3rd Floor, Room 340
Mon–Fri, 8 AM - 5 PM
(510) 981-2819
rbutler@peralta.edu
https://www.berkeleycitycollege.edu/wp/eops/

Extended Opportunity Programs and Services (EOPS) provides financial and academic support to community college students whose educational and socioeconomic backgrounds may prevent them from successfully attending college. To qualify, you must be:
- a California resident;
- enrolled in at least 12 units, but not have completed more than 70 degree-applicable units; eligible for the California Promise Grant; and
- educationally disadvantaged.

Services provided are: orientation, early registration, specialized counseling, academic planning, career guidance, academic progress monitoring, tutoring, book grants, transfer assistance, and special cultural awareness activities.

CARE, part of EOPS, is a state-funded supplemental educational support program of EOPS whose goal is to assist AFDC/TANF cash assistance recipients, single heads of household by obtaining college-level education and training to become more employable. EOPS students who are CalWORKs/TANF/AFDC recipients, single head of household with children may be eligible for CARE.

CARE students receive supplemental counseling and advisement services; assistance with child care and transportation, school supplies, programs, workshops, classes to enhance personal development; parenting; study skills; group support; peer networking; and information and referrals to campus and community based human services programs. For information about how EOPS can help you succeed in college, contact EOPS.

**Financial Aid**
1st Floor, Room 165
Mon, Thu, 8:30 AM - 4:30 PM (4 PM last appt.)
Tue, Wed, 8:30 AM - 7 PM (6:30 PM last appt.)
Fri 8:30 AM - 4 PM (3:30 PM last appt.)
(510) 981-2941
bcc-finaid@peralta.edu or visit:
www.berkeleycitycollege.edu/wp/financial_aid/

Berkeley City College offers a wide variety of financial aid programs and services to assist student's educational costs. The financial assistance covers educational expenses including tuition and fees, books, supplies, transportation, and more. Our college participates in several types of programs including the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG), the Federal Student Loan, the Federal College-Work Study, Cal-Grants, Full-Time Success Grant (FTSSG) and the California Promise Grant.

The Financial Aid Office is committed to best serve the students. Its goal is to make sure each student understands all the financial aid aspects that are available to them in order for them to reach their educational goals and be successful. For more in-formation, please visit www.berkelycitycollege.edu, click on “Apply & Enroll,” then select “Financial Aid.” You may also contact the Financial Aid Office via phone, email, or in person.

**Wellness Center**
2000 Center St., 1st Floor, Room 110
greer@peralta.edu or visit:
berkeleycitycollege.edu/wp/wellness-center/

Mental Health:
Services & Information (Continued)

Mon–Fri, 9 AM - 5 PM
(510) 981-2894
Health Nurse:
Mon–Thu, 1 PM - 5 PM

Berkeley City College’s Health Center offers a variety of health, mental health and wellness programs and activities.

International Students Office
Peralta Community College District Office of International Education
2000 Center St., 1st Floor, Suite 100
Mon, Tue, Thu, 8:30 AM - 4:45 PM
Wed, 11 AM - 4:45 PM
Fri, 8:30 AM - 1 PM
(510) 981-5020
international@peralta.edu or visit
www.berkeleycitycollege.edu/wp/international

Society of Scholars at BCC
1st Floor, Room 124A
Mon–Fri, 9 AM - 5:30 PM
(510) 981-2880
bccfye@gmail.com

The goal of Learning Communities is to support students to meet their Transfer Degree goals by connecting their life experience with what is being taught in the classroom. Learning Communities provided dedicated instructors, counselors, events and activities, and essential resources to ensure students have a smooth transition to and through community college. Students in our Learning Communities take integrated classes, get to know their peers, support each other to succeed and have a positive experience learning.

To find out more about Learning Communities and how you can enroll, call (510) 981-2880 or email: bcc-learningcommunities@peralta.edu or visit: www.berkeleycitycollege.edu/wp/learning-communities/

Library
Mon–Thu, 9 AM - 5 PM
Fri, 8:30 AM - 4 PM
Sat, 10 AM - 4 PM
Circulation Desk: (510) 981-2824
Reference Desk: (510) 981-2821
berkeleycitycollege.edu/wp/library/

BCC’s Susan Almon Duncan Library is open to all students currently registered at Berkeley City College and faculty and staff at colleges within the Peralta Community College District. The library contains over 17,000 physical books, a small collection of print periodicals, a zine collection, and a multimedia collection. Laptops, headphones, chargers, whiteboard markers/erasers, and reserve textbooks are also available for loan. You may check out materials with a current Berkeley City College (or other colleges within the Peralta Community College District) photo ID card. The card is free of charge and can be obtained on campus. In addition, the library also contains five study rooms for exclusive use by small student groups.

Library computer workstations provide access to the Internet word processing, the college’s book catalog as well as over 35 research databases and streaming media. These databases are also available remotely. Several workstations are ADA-compliant and available to DSPS students. Two photocopiers and printers are available for students and print cards can be purchased on campus.

Librarians and library staff are available during our operating hours to assist students with checking out materials, utilizing library technology, and answering research/reference questions.

NextUP/CAFYES
3rd Floor, Room 349
Mon–Fri, 8 AM - 5 PM
(510) 981-2831
Rjohnson@peralta.edu or visit:
www.berkeleycitycollege.edu/wp/foster-youth/eligibility/

The NextUp programs provide support to foster youth on campus including service coordination, counseling, book and supply grants, tutoring, in-dependent living and financial literacy skills sup-port, frequent in-person contact, career guidance, transfer counseling, child care and transportation assistance, unmet need grants, referrals to health services, mental health services, and housing assistance, and other related services.

In order to qualify, students must be under age 26, have been in foster care on or after their 16th birthday, and enrolled in at least nine units (waivers available). For more information on the program please come to Room 349 or call.

Student Accessibility Services (SAS)
2nd Floor, Room 261
Mon–Fri, 9 AM - 5 PM
(510) 981-2812 or (510) 981-2813
www.berkeleycitycollege.edu/wp/pssd/

Programs and Services for Students with Disabilities (DSPS) at Berkeley City College provides supportive/accommodative services on an individual basis to new and continuing students who have limitations associated with verified disabilities. Its goal is to provide equal access and opportunity. At the same time, it promotes maximum independence and integration for students with disabilities.

Its counseling services include making arrangements for classroom and test accommodations and limited guidance. Its learning disabilities staff members assess learning
Services & Information (Continued)

issues and provide guidance and resources associated with learning disabilities and other learning deficits and styles. Its alternate media and adaptive technology staff members support student educational efforts by providing a variety of technologically current services and resources including:
- Audio Books
- Large print, braille
- E-text, including PDF, Kurzweil, MS Word
- Screen readers, screen magnification, voice recognition and other assistive software and equipment responsive to a range of learning needs.

Note that each Peralta campus has services for students with disabilities. You must register for disability services at each Peralta campus where you attend classes. If you wish to apply for SAS services, schedule an appointment, or have questions, please contact the department.

Transfer Curriculum for UCs and CSUs
The University of California and California State University campuses have cooperated to develop IGETC (Intersegmental General Education Transfer Curriculum). IGETC is a pattern of courses that you can use to satisfy lower division general education requirements at any UC or CSU campus. You must complete the entire pattern of courses in order to be certified.

Note: IGETC is not recommended for all majors. Please check with your counselor to plan your program. At minimum, 60 transfer units are required for admission as a transfer student. You may also visit https://www.assist.org/web-assist/welcome.html to view your major.

Transfer curriculum for CSUs only
If you are seeking a bachelor's degree at a California State University you must complete a 60-semester unit breadth requirement, distributed among five academic areas. Certification is provided when you complete the prescribed pattern of courses. A list of the CSU General Education breadth requirements are available from a counselor or in the Transfer Center. GE requirements are not recommended for all majors. Please check with your counselor to plan your program.

Transfer Information Online
You can access articulation agreements, general education and major preparation requirements, and other transfer information at the ASSIST website: assist.org/web-assist/welcome.html

Concurrent Enrollment with Four Year Colleges and Universities
BCC offers a concurrent enrollment program with the University of California, Berkeley, Mills College, and California State University, East Bay. This program provides access to these three institutions for students who might not otherwise consider them. The program allows you to take courses you need (if offered) that are not available at BCC and enables you to test your potential for success in a university/four-year college setting. You pay the same fees for concurrent enrollment courses as you do for your BCC courses. You are not eligible for this program if you have previously attended a four-year institution or hold a bachelor's degree or equivalent from a university.

Career Services
- Career Assessment, and Occupations and College Information Software
- Job Board, including Career Fair Notices
- Career Resources Library
- Career Counselor

Tutoring – Jerry L. Adams Learning Resources Center
1st Floor, Room 112
Mon–Thu, 9:00 AM - 6 PM
Fri, 9:00 AM - 4 PM
(510) 981-2971
bcc-lrc@peralta.edu
BCC’s Jerry L. Adams Learning Resources Center (LRC) seeks to help students develop their academic skills so that they may become more self-confident and independent learners. LRC services include individual tutoring in a variety of subjects, computerized tutorial programs and access to computers to prepare papers.

Undocumented Community Resource Center (UCRC)
2nd Floor, Room 255A
Mon–Fri 9 AM - 5 PM
(510) 981-5004
bcc-ucrc@peralta.edu or visit: berkeleycitycollege.edu/wp/ucrc/

Berkeley City College’s Undocumented Community Resource Center (UCRC) provides a safe space where undocumented students and community members can talk about their issues and embrace their identities. We also provide academic support, financial support, and mental health support, along with other equitable resources for members to successfully meet their academic goals.

Veterans Resource Center
3rd Floor, Room 347
Mon, Thu, 8:30 AM - 4:30 PM
Tue, Wed, 8:30 AM - 6:30 PM
Fri 8:30 AM - 4 PM
(510) 981-5039
berkeleycitycollege.edu/wp/vets/

Berkeley City College's Veterans Resource Center (VRC) is a meeting place for the college's Veterans Club. It also provides resources to assist veterans with education benefits, tutoring and provides a source of camaraderie for our veteran students. The center is a resource for veteran
students who may not have education benefits and may need assistance with housing, emergency shelter, food and clothing programs, and health and counseling services.

**Veterans Services**

3rd Floor, Room 345  
Mon, Thu, 8:30 AM - 4:30 PM  
Tue, Wed, 8:30 AM - 6:30 PM  
Fri 8:30 AM - 4 PM  
(510) 981-5039  
VeteransAffairs@peralta.edu or visit:  
www.berkeleycitycollege.edu/wp/vets/

Berkeley City College is committed to assisting veterans, their dependents, and reservists in obtaining their VA educational benefits and to achieve their educational and career goals. The college is approved to offer programs that lead to a certificate, an associate degree and transfer to a four-year college or university.

To get started with the program, please read the program brochure and be sure that you have completed all the steps outlined before meeting with the VA Counselor and Certifying Official. As part of applying for certification at Berkeley City College, you must first complete a U.S. Department of Veterans Affairs online application to determine your educational benefits. After you receive your eligibility letter from the Department of Veterans Affairs, you must then meet with the VA Counselor to plan your program of study and to review all of your documentation. For more information please go to our web page at: berkeleycitycollege.edu/wp/vets/

**Grades and Transcripts**

Grades and transcripts are available to all our students. Go to www.peralta.edu and click on the appropriate links to access grades and transcripts. If you need more information, contact Elinor Chin in our Admissions and Records office at (510) 981-2806.

**Important Note about This Class Schedule**

This schedule is available in an alternate media format upon request. Should you need further accommodations, contact our Student Accessibility Services office at (510) 981-2918.
Common Enrollment Issues

Holds
Where to check for holds.

1. Sign into your Campus Solutions Student Homepage
2. Click the Tasks tile to review hold information and how to clear the hold

These are the most common holds:

<table>
<thead>
<tr>
<th>Hold</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic-On Probation</td>
<td>Admissions and Records</td>
</tr>
<tr>
<td>Enrollment Welcome</td>
<td>Student Services</td>
</tr>
<tr>
<td>High School Student</td>
<td>Admissions and Records</td>
</tr>
<tr>
<td>Payment Plan Hold</td>
<td>Financial Services-Budget</td>
</tr>
</tbody>
</table>

Error Messages
Check Enrollment Appointment Date

1. Review the “Enrollment Appointments” sections in the Academic Records or Manage Classes
2. The Manage Classes tile will have an alert once Enrollment Appointments are available

Locate Classes & Enroll

Steps to Locate a Class

1. Go to https://web.peralta.edu/admissions/schedule-of-classescatalogs/ click Search for Classes
2. Select a Term
3. Enter Class Information to see results
Waitlists

During registration, if you try to register for a class that is full (“CLOSED”), you will be given the option to add to the waitlist for that class until the waitlist fills. Remember, being on a waitlist does not guarantee you a seat in a class. If seats become available, those on the waitlist will be enrolled in the order they were added to the list.

Important: Passport will allow you to get on a waitlist, however, you will not be enrolled if you have any holds, time conflicts, repeat or prerequisite errors, duplicate courses, excessive units, or any type of registration error.

Frequently Asked Questions

Can anybody get on a Wait List?
Anyone can get on a waitlist if the waitlist for the class is available, but you will be enrolled in the class if:

- You meet the class prerequisites
- The class time does not conflict with another class in which you are already enrolled
- You are not enrolled in another section of the same course
- You have no repeat errors or holds on your record
- The class units do not exceed your maximum allowed.

When the daily process runs and space in the class is available, if you are on the waitlist but do not meet the criteria above, instead of being automatically enrolled in the class you will remain on the waitlist.

Who gets into a class from a waitlist?
If one seats become available, students will automatically be enrolled in the class in the order in which they were added to the waitlist as long as there are no errors or enrollment restrictions.

How do I know if I got into a class?
If you are auto enrolled from the waitlist, you will be notified by email to your Peralta email account. Be sure to activate and monitor your Peralta emails during the registration period.

When do I pay for the class?
Fees will be assessed after you enroll in a class and must be paid 2 weeks before the beginning of the term. If you do not pay your fees, you may be dropped from the class for non-payment. If you add after this deadline, you are required to pay the fees immediately or a hold WILL be placed on your account and your debt will be sent to collections. Students on a waitlist should monitor their Peralta email closely for enrollment notification.

What is the first day I can waitlist?
Waitlists become available when a class reaches its enrollment capacity. Waitlisted classes are displayed in the online schedule of classes with a yellow triangle icon.

What is the last day I can be added to a waitlist?
You can be added to a waitlist until the day before classes begin.

What prevents me from adding to a waitlist?
- Enrollment appointment date/time has not yet been reached
- The last day to add to the waitlist has passed
- Class is not yet closed
- Waitlist is at its capacity
- You have reached the limit for waitlisted units (waitlisted and enrolled units cannot exceed 10 units in summer, and 18 units in fall and spring)

If an enrolled student drops a class and a seat opens up, do waitlisted students get the opportunity to enroll first?
Yes. When a class is marked as closed only students from the waitlist can be enrolled. Before the first day of classes, a daily process runs to automatically enroll students from the waitlist. If all waitlisted students are successfully enrolled in the class and there are still seats available, the class will reopen. However, if all students from the waitlist are moved to the class filling the class to capacity, the class will remain closed and the waitlist will re-open. If by the first day of class you are still on the waitlist, you will need to attend the first class meeting and obtain a permission number from your instructor in order to enroll in the class.

Can I be on the Waitlist for more than one section of the same class?
Yes. You will be automatically enrolled in the section that becomes available first, depending on your position on the waitlist for each section.
**Waitlists (continued)**

Can a student be both enrolled and waitlisted for different sections of the same class?
Yes, but they cannot be enrolled in both. A student can be enrolled in the open section of a class and at the same time be on the waitlist for a different section of that same class (maybe the waitlisted section was their first choice, but it has reached capacity). However, a student will not be auto enrolled in the waitlisted section when a seat becomes available, even if they are eligible. In this instance, they will need to drop themselves from the section they are currently enrolled.

How will I move from the waitlist into the class?
During the registration period before classes begin, you are automatically enrolled as space becomes available. After classes begin, instructors are required to issue permission numbers. You use the class permission number to enroll in the class via Passport (you must drop yourself from the waitlist before using the permission number) or by going to the Admissions and Records office at the college.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley City College</td>
<td>(510) 981 - 2806</td>
<td>bcc-admissions&amp;<a href="mailto:records@peralta.edu">records@peralta.edu</a></td>
</tr>
<tr>
<td>College of Alameda</td>
<td>(510) 748 - 2228</td>
<td><a href="mailto:mbrayant@peralta.edu">mbrayant@peralta.edu</a></td>
</tr>
<tr>
<td>Laney College</td>
<td>(510) 464 - 3121</td>
<td><a href="mailto:laneyadmissions@peralta.edu">laneyadmissions@peralta.edu</a></td>
</tr>
<tr>
<td>Merritt College</td>
<td>(510) 436 - 2487</td>
<td><a href="mailto:sdelatorre@peralted.edu">sdelatorre@peralted.edu</a></td>
</tr>
<tr>
<td>District Office</td>
<td>(510) 466 - 7368</td>
<td><a href="mailto:admissions@peralta.edu">admissions@peralta.edu</a></td>
</tr>
</tbody>
</table>

Is there a limit to the number of units that can be waitlisted?
Yes. Your waitlisted units and enrolled units cannot exceed 10 units in summer and 18 units in fall and spring.

Are waitlisted units counted into my total units for the term?
No. Enrolled units and waitlisted units are counted separately. Waitlisted courses are not counted towards full-time status or calculated for fees.

Will I be charged the enrollment fee when I add to the waitlist?
No. You are only charged the appropriate fees when you are officially enrolled in the class.

How do instructors know who is on the waitlist?
Class waitlists are available to instructors through class rosters.

Can I drop myself from a waitlist?
Yes. You can drop yourself from a Waitlist using Drop Classes in Campus Solutions.

Can I see my position on a waitlist?
You can view your waitlist position in the “View My Classes” section under the Manage Class tile.

How can I tell if a class has a waitlist?
Waitlisted classed are marked by a yellow triangle in the online schedule of classes.
Add Deadlines

Please note that effective this term there are two key add deadlines for regular session (full term) classes:

1. The last day to add without an instructor-provided permission number (January 31, 2021)
2. The last day to add with an instructor-provided permission number (February 7, 2021)

In addition, February 7th, 2021 is the last day to drop regular session classes to receive a refund and the last day to drop regular session classes without a “W” appearing on transcripts.

A full calendar can be found at https://web.peralta.edu/admissions/summer-2021-important-dates-deadlines-enrollment-dates/

HOW TO USE A PERMISSION NUMBER

You may add regular session (full term) classes, where space is available, using Campus Solutions the first day of class and through Sunday of that week (June 14 - June 20). After the first week of classes, you may only add a regular session class by obtaining a permission number from the instructor.

To obtain an instructor permission number, you must go to a class meeting and/or e-mail the instructor. If space is available the instructor may provide the required permission number.

You will need only the permission number for online enrollment through Campus Solutions. You will need the permission number and signature on an ADD CARD FORM to enroll in-person.

You are responsible for registering yourself in the class via Campus Solutions with the permission number or in-person at the College Admissions and Records office by the last day to add for the term (June 20, 2021).

How do I obtain a permission number?
To obtain an instructor permission number you must attend a class meeting and/or e-mail the instructor. If space is available, the instructor may provide the required permission number.

How do I use the permission number to enroll?
To enroll online, log in to Campus Solutions and follow the regular enrollment steps. If a permission number is required, you will be prompted to provide it during the enrollment process (see adding a class with a permission number instructions). To enroll in person, you will need to fill out an add card form and obtain the permission number and instructor signature.

How do wait-listed students use a permission number?
A waitlisted student can go add the permission number by going to the “Update Classes” section under the Manage Classes.

Do permission numbers override a course pre-requisite or enrollment hold?
No. Similar to auto-enrolling from a waitlist, permission numbers only allow you to enroll if you have met the requisites and have no holds on your account.
WHAT IS THE CALIFORNIA DREAM ACT?
The California Dream Act is comprised of two state laws, AB 130 and AB 131, that allow AB 540 students to apply for and receive several types of financial aid, including:

- California College Promise Grant (formerly BOG Waiver)
- State financial aids such as Cal Grants, Chafee Grant, and Student Success Completion Grant (SSCG)
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships

Check with your campus financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

WHAT IS MY NEXT STEP?

1. have attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,

AND

2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California,

AND

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California,

AND

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

WHAT IS AN AB 540 STUDENT?

- if you are AB540 eligible, visit [https://dream.csac.ca.gov/](https://dream.csac.ca.gov/) to apply for financial aid
- For Cal Grant eligibility: Your college GPA verification form needs to be submitted to California Student Aid Commission (CSAC) by March 2, 2021. For more information on GPA requirements, visit [https://www.csac.ca.gov/student-forms-0](https://www.csac.ca.gov/student-forms-0)
- To ensure that your GPA Verification is electronically submitted, visit Admissions & Records Office at your home college to update your SSN to 999-99-9999
- For high school GPA verification, you must check in with your high school
**PLEASE NOTE:**
Due to the ongoing COVID-19 crisis, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Please visit safe.peralta.edu for the latest updates on all PCCD classes and operations affected by COVID-19.

Classes subject to change, please see online schedule for the latest information in Campus Solutions: sa.peralta.edu

* A single asterisk means that the course is acceptable for transfer credit to California State University (CSU) only.
** A double asterisk means that the course is acceptable for transfer credit to California State University (CSU) and acceptable at the University of California, within any limitations stipulated by U.C.

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**EVENING/WEEKEND COURSES ARE SHADED IN GRAY**
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Printed materials are sometimes available for purchase.

Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal.

Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

www.berkeleycitycollege.edu/
** 30 ASIANS AND ASIAN-AMERICANS THROUGH FILMS
Culture and societies of Asia and the Asian Diaspora, with particular emphasis on Asian-American documentary and dramatic films

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** 25 HUMAN BIOLOGY
Principles of life sciences through study of biological structures and functions of the human organism

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** 1A FINANCIAL ACCOUNTING
Study of purpose, theory, and specific methods of accounting

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** 10 INTRODUCTION TO BUSINESS
Introduction to business

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The above classes are part of the Summer 2021 Class Schedule and include courses such as Fundamentals of Design, Introduction to Biology, Human Biology, Financial Accounting, and Introduction to Business. Detailed course descriptions, prerequisites, and meeting times are also provided for each course.
### CHEMISTRY

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This is an Online Class. **This class has no required online meetings. Students are expected to log into their course multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit [web.peralta.edu/portal/](https://web.peralta.edu/portal/).**

** 30A INTRODUCTORY GENERAL CHEMISTRY

Fundamental principles of general chemistry
PREREQUISITE: MATH 201 OR 210D

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** 24 COLLEGE SUCCESS

Identification and development of resources that facilitate college success

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### COMMUNICATIONS

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** 5 PERSUASION AND CRITICAL THINKING

Critical thinking skills
PREREQUISITE: ENGL 1A

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06/15/2021 - 07/01/2021 Berkeley High School cohort class, 1st 3 wks, 6/15-7/01/21. This is an Online Class: TTh, 11:00 a.m. - 12:15 p.m., + additional hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 2 PRINCIPLES OF ECONOMICS (MICRO- ECON) 3 UNITS ECONOMICS

Principles of micro-economics

PREREQUISITE: MATH 203 OR 211D

30091 Lec Williams ONLINE Berkeley

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 1 COMPOSITION AND READING 4 UNITS ENGLISH

Reading and writing expository prose

PREREQUISITE: ENGL 201B OR 264B OR ESL 318 OR ESL 528 OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

30006 Lec 12:30-3:10 PM TTh Le-Planas ONLINE Berkeley

Eight week session, meets 6/14-8/05/21. This section of ENGL 1A PLUS requires enrollment in linked non-credit (free) lab sections of ENGL 508A (#30627), ENGL 508B (#30628), & ENGL 508C (#30629). Student must enroll/drop/waitlist BOTH at the same time. This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

30023 Lec Isaksen ONLINE Berkeley

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

30043 Lec Roberts ONLINE Berkeley

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 1B COMPOSITION AND READING 4 UNITS ENGLISH

Continued expository writing

PREREQUISITE: ENGL 1A

30024 Lec 9:00-12:35 PM TTh Nguyen-Bilse ONLINE Berkeley

This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

30025 Lec Mantzaris ONLINE Berkeley

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

30123 Lec Nelson ONLINE Berkeley
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| 30036 | Lec | 6:30-9:20 PM | Th | Coleman | ONLINE Berkeley | This is an Online Class. | T/Th, 6:30 p.m.- 9:20 p.m, on 6/15, 6/17, 6/22, 6/24, & 7/22/21 online, + remaining hrs online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 30036 | Lec | 6:30-9:20 PM | Th | Coleman | ONLINE Berkeley | This is an Online Class. | T/Th, 6:30 p.m.- 9:20 p.m, on 6/15, 6/17, 6/22, 6/24, & 7/22/21 online, + remaining hrs online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 5 CRITICAL THINKING IN READING AND WRITING**
Development of the ability to analyze, criticize and advocate ideas

**PREREQUISITE: ENGL 1A**

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| 30026 | Lec | Fullerton | ONLINE Berkeley | This is an Online Class. | This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please https://web.peralta.edu/portal/.
| 30101 | Lec | Ziff | ONLINE Berkeley | This is an Online Class. | This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please https://web.peralta.edu/portal/.

** 10A CREATIVE WRITING**

Writing fiction, poetry, and drama

**PREREQUISITE: ENGL 1A**

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| 3027  | Lec | Coleman | ONLINE Berkeley | This is an Online Class. | T/Th, 6:30 p.m.- 9:20 p.m, on 6/15, 6/17, 6/22, 6/24, & 7/22/21 online, + remaining hrs online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please https://web.peralta.edu/portal/.

** 10B CREATIVE WRITING**

Continuation of writing fiction, poetry, and drama

**PREREQUISITE: ENGL 1A**

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** 70A TRANSFORMING AUTOBIOGRAPHY**
Autobiographical writing techniques

**PREREQUISITE: ENGL 1A**

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** 17A SHAKESPEARE**
Study of selected works of Shakespeare

**PREREQUISITE: ENGL 1A**

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| 30125 | Lec | Lowood | ONLINE Berkeley | This is an Online Class. | This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 47 CHILDREN’S LITERATURE**
Introduction to children’s literature

**PREREQUISITE: ENGL 1A**

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| 30741 | Lec | Isakens | ONLINE Berkeley | Contract ed section. | This is an Online Class. | T/Th, 6:30 p.m.- 9:20 p.m, online, + additional 3 hrs/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 30855 | Lec | Koelle | ONLINE Berkeley | 06/07/2021 - 07/30/2021 YMCA Contract ed section. 8 wk class, 6/07-7/30/21. | This class is an Online Class. | This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

* Summer 2021 Class Schedule

Register Online www.berkeleycitycollege.edu/
This is an Online Class. T/Th, 6:30 p.m. - 9:20 p.m, on 6/15, 6/17, 6/22, 6/24, & 7/22/21 online, + remaining hrs online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

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* 70B TRANSFORMING AUTOBIOGRAPHY 3 UNITS INTO CREATIVE WRITING

Autobiographical writing techniques

30032 Lec Coleman ONLINE Berkeley
This is an Online Class. T/Th, 6:30 p.m. - 9:20 p.m, on 6/15, 6/17, 6/22, 6/24, & 7/22/21 online, + remaining hrs online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

508C ACADEMIC COMPOSITION SKILLS: 0 UNIT
SENTENCE STRUCTURE AND PROOFREADING

Individualized instruction in academic composition

30629 Lab 3:30-5:20 PM Th Lebo-Planas ONLINE Berkeley
Eight week session, meets 6/14-8/05/21. This section of ENGL 1A PLUS requires enrollment in linked non-credit (free) lab sections of ENGL 508A (#30627), ENGL 508B (#30628), & ENGL 508C (#30629). Student must enroll/drop/waitlist BOTH at the same time. This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

* 50A ADVANCED LISTENING AND SPEAKING 4 UNITS
Advanced level listening and speaking in American English
PREREQUISITE: ESL 200 OR 233B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

30065 Lec 9:30-12:05 PM MTWTh Lewis ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

* 50B ORAL COMMUNICATION FOR ADVANCED ESOL STUDENTS 4 UNITS
Continuation of ESOL 50A
PREREQUISITE: ESL 50A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

263A LISTENING AND SPEAKING 3 4 UNITS
High intermediate level listening and speaking
PREREQUISITE: ESL 200A OR 233B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

30121 Lec 1:30-4:05 PM MTWTh Seger ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

550 ADVANCED LISTENING AND SPEAKING 0 UNIT
Advanced level listening and speaking in American English
PREREQUISITE(S): ESOL 563 OR PLACEMENT BY MULTIPLE MEASURES ASSESSMENT PROCESS
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### History

**3B MODERN WORLD HISTORY: 3 UNITS 1500-PRESENT**
Survey of world history since 1500

**7A HISTORY OF THE UNITED STATES TO 3 UNITS 1877**
History of the United States from colonial days to Reconstruction (1877)

**7B HISTORY OF THE UNITED STATES 3 UNITS SINCE 1865**
History of the United States from the end of the Civil War to the present

**1 INTRODUCTION TO ETHNIC STUDIES 3 UNITS**
Survey of the American experience of ethnic and racial relations

**1 PHYSICAL GEOGRAPHY 3 UNITS**
Basic elements of the earth’s physical systems and processes

**1L PHYSICAL GEOGRAPHY LABORATORY 1 UNIT**
Practical application of basic concepts and principles of physical geography

**1 INTRODUCTION TO HUMANITIES 3 UNITS**
Humanities seen through various forms of expression

**21 FILM: ART AND COMMUNICATION 3 UNITS**
Analysis of history and aesthetics of film from its inception in the late nineteenth century to the present

**85 INTRODUCTION TO INFORMATION 2 UNITS RESOURCES**
Introduction to the basic concepts and tools used in information research

**1 PRE-CALCULUS 4 UNITS**
Preparation for the calculus sequence or other courses requiring a sound algebraic background
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** 3A CALCULUS I**

Theorems on limits and continuous functions, derivatives, differentials, applications

PREREQUISITE: MATH 2 OR MATH 1 & 50

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** 3B CALCULUS II**

Applications of the definite integral

PREREQUISITE: MATH 3A

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** 13 INTRODUCTION TO STATISTICS**

Introduction to theory and practice of statistics

PREREQUISITE: MATH 203 OR 211D

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** 9A INTRODUCTION TO VIDEO PRODUCTION**

Theory and practice of shooting video in studio and field environments

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*Printed materials are sometimes available for purchase.*

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STEPS TO APPLY

1. Obtain a Peralta Student ID
   - Visit web.peralta.edu/international/how-to-apply and “Select” your home campus: Berkeley City College | College of Alameda | Laney College | Merritt College
   - Create an OpenCCC Account (an online service of California Community Colleges)
   - Sign into OpenCCC, select “Start an Application” and follow the steps to complete an OpenCCC International Application
   - Select Start an International Application* and follow the steps to obtain a Peralta Student ID
   * Under current visa type, unless you have an F-1 visa, select “OTHER or NONE” and check the “no visa yet” box.

2. Set up a Peralta Email Account
   - Check for an email** from the Peralta Admissions & Records Office within 24 hours of submitting the Peralta Community College Application
   - Locate your Peralta email address and password sent to your personal email
   - Wait for at least 24 business hours and use information to activate your Peralta Email Account
   ** Check for an email with the subject line: Student Passport Information

3. Submit a Peralta International Student Application
   - Check your Peralta email account for login credentials *** to the Global Peralta System (GPS). An international student account will be created for you automatically. Please do not create your own account!
   - Once logged in, select an application: Overseas (for new students outside the U.S.) or Transfer (for students in the U.S. who already have an F-1 visa)
   - Select Apply Now and follow the steps to submit a Peralta International Student Application
   *** Contact international@peralta.edu for any other type of international student application (change of status, concurrent enrollment, other visas, etc.)

IMPORTANT INFORMATION

- Students are encouraged to apply early to ensure class enrollment
- Mandatory Orientation is required for all new F-1 students (NOW online through CANVAS)
- F-1 students are required to maintain a minimum of 12 units each semester (except summer)
- All F-1 students are required to purchase the mandatory Peralta international health insurance plan through “Aetna”.
- F-1 International students must update their contact information (address, cell phone, email) with the International Office within 10 days of any change.
- F-1 students must inform our office of change of status or departure/transfer out through our GPS Departure out process
- Contact our office for any other type of international student application (change of status, concurrent enrollment, other visas, etc.)

STAY CONNECTED!

Contact our office directly with any questions you might have.
Connect with other International Students through Facebook, Instagram or Twitter.
Learn more about the Peralta Colleges and our programs

LIKE US on Facebook
@peraltainternational

FOLLOW US on Instagram
@peraltaintl

FOLLOW US on Twitter
@PeraltaIntl

More Information on Youtube
@Peralta International Students

Given the global outbreak of novel corona-virus (COVID-19), the Peralta Community College District is canceling/postponing all study abroad programs for Summer 2021. Please check the study abroad website for more details on the future 2021 programs we are planning to offer. Also, please visit SAFE.PERALTA.EDU for the latest updates on all PCCD classes and operations affected by COVID 19.
Tentative Programs for 2022 are listed below. For each program, an official decision will be made 120 days before departure if it will be offered or not based on safety factors which include, but are not limited to:

- Department of State Travel Warnings (Must drop down to Level 2)
- CDC Travel Advisories (Must drop down to Level 2)

No Payments are being collected at this time until program is confirmed (120 days before travel).

<table>
<thead>
<tr>
<th>Tentative Programs for 2022</th>
<th>For more information visit: web.peralta.edu/international/study-abroad or contact Drew Gephart, International Services Manager at <a href="mailto:dgephart@peralta.edu">dgephart@peralta.edu</a></th>
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<tbody>
<tr>
<td>African Heritage in Latin America</td>
<td>Critical Thinking  &lt;br&gt; PERU (Laney College) &lt;br&gt; BELIZE (Merritt College)</td>
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<td>Business After Pandemic</td>
<td>Dance  &lt;br&gt; MOROCCO (College of Alameda) &lt;br&gt; GHANA &amp; TANZANIA (Laney College)</td>
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<tr>
<td>Cosmetology</td>
<td>Economics  &lt;br&gt; LONDON (Laney College) &lt;br&gt; FRANCE/GERMANY (College of Alameda)</td>
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* All Programs Subject to Change and Approval by College Departments

If you are interested in any of these programs, please begin by filling out our Pre-Travel Study Abroad Information Form. To Sign up for more information about specific programs, visit web.peralta.edu/international/studyabroadapplication

Financial Aide
A student’s enrollment in a program of study abroad approved for credit by Peralta may be considered enrollment for the purpose of applying for assistance under Title I. Title IV financial aide is federally funded aid such as Federal Pell Grant, Federal Supplemental educational Opportunity Grant, (SEOG), Federal Perkins Loan, Federal Subsidized and Unsubsidized Direct Loans.

If study abroad/travel is canceled some courses may still be offered virtually/online. Please check with individual instructors for more details.

Other Study Abroad Information Resource
- Critical Language Scholarship Program  CLSCHOLARSHIP.ORG
- Guilman Scholarship Program  GILMANSCHOLARSHIP.ORG
- Peralta Colleges Foundation Scholarship  PERALTAFOUNDATION.ORG
- Go Overseas  GOOVERSEAS.COM
- California Colleges for International Education  CCIEWORLD.ORG

Given the global outbreak of novel corona-virus (COVID-19), the Peralta Community College District is canceling/postponing all study abroad programs for Spring 2021. Please check the study abroad website for more details on the future 2021 programs we are planning to offer. Also, please visit SAFE.PERALTA.EDU for the latest updates on all PCCD classes and operations affected by COVID 19.
Berkeley City College’s Society of Scholars is a program that promotes and supports student success. Four unique programs are supported by dedicated faculty, counselors and staff. The classroom experience emphasizes Social Justice, Equity, Access, and Success. Students in Society of Scholars are enrolled in connected classes and participate in various opportunities such as virtual field trips, organized activities, speaker series, and conferences.

Why should you join a society of scholars community?

- Two Years Free Tuition!
- Priority Registration!
- Textbook Loan Program – Textbooks can cost $1000.00 per year, we got you covered.
- Dedicated counselors who stay with you until you meet your goal, TRANSFER!
- Inclusive instructors who are committed to honoring diverse identities and use multicultural textbooks.
- Build a network of scholars and friends

If you are the first in your family to attend college, or may be the first time back to college after being away for a while, or if you are a Berkeley Community Scholar, Oakland Promise or Richmond Promise Scholarship recipient, then FYELC is definitely for you. BCC offers four unique programs to welcome you.

To find out more about First Year Experince Communities and how you can enroll, email: bcc.learningcommunities@peralta.edu or visit us at https://www.berkeleycitycollege.edu/wp/learning-communities/

IGNITE
IGNITE students use their cultural capital, promise and relationship with the instructor and counselor to reach their goals. The goal of this program is to transfer

IGNITE students participate in Counseling 24, with our Society of Scholars counselor. The counselor spends time with the students exploring their potential, assets and promise. Creating together a pathway to completing a degree and transfer.

The PUENTE Project
The BCC Puente Project is a two semester, writing, counseling and mentoring program with curriculum that focuses on Mexican American, Latino History, authors and issues. It is designed for students who want to transfer to four-year colleges and universities.

The program is open to all student who meet criteria to enroll in the program. Students will be required to participate in all course and program activities.

UMOJA SCHOLARS
UMOJA (A Kiswahili word meaning unity) is a program dedicated to enhancing the cultural and educational experiences of students who identify with the Black and African American community.

The UMOJA Scholars program goal is to support students to complete integrated courses, learn from the African Diaspora and transfer to a four-year institution including Historically Black Colleges and Universities.
Visit Berkeley City College’s Jerry L. Adams Learning Resources Center to Help You Succeed in College!

Visit Berkeley City College's Jerry L. Adams Learning Resources Center (LRC) and connect with tutors who can help you with a variety of academic subjects, including biology, chemistry, economics and various languages.

The Jerry L. Adams Learning Resources Center:
• One-on-one and group tutoring in math and many subjects, including biology, chemistry, economics, and Spanish, with trained and highly knowledgeable peer, transfer and graduate-level tutors.
• Tutoring by appointment at times that meet your schedule.
• Workshops on many topics.

The LRC Open Computer Lab:
Mac and PC Computers and Printing to help you with your homework and papers.

Location: BCC’s Main Campus 2050 Center Street Room 112 / Computer Lab Room 125

Hours: Monday–Thursday, 9:00 AM - 6:00 PM Friday, 9:00 AM - 4:00 PM

Phone: (510) 981-2971

Email: bcc-lrc@peralta.edu
College District Policies

For a complete list of Board Policies, go to web.peralta.edu/trustees/board-policies/

BOARD POLICY 3410 NONDISCRIMINATION

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex or gender, gender identity, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community or persons using the services of the district can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics.

ADMINISTRATIVE POLICY 3410 NONDISCRIMINATION - EDUCATIONAL PROGRAMS AND OTHER SERVICES

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

A. All classes, including credit, noncredit and not-for-credit, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, “gender” means sex, and includes a person’s gender identity and gender-related appearance and behavior whether or not stereotypically associated with the person’s assigned sex at birth.

B. The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

C. Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

D. Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

BOARD POLICY 3433 PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX

All forms of sexual harassment are contrary to basic standards of conduct between individuals. State and federal law and this policy prohibit sexual harassment and the District will not tolerate sexual harassment. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence.

The District seeks to foster an environment in which all employees, students, applicants for employment, and applicants for admission feel free to report incidents of sexual harassment in violation of this policy and Title IX, without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of sexual harassment in violation of this policy and Title IX or for participating, or refusing to participate, in a sexual harassment investigation. The District will investigate all allegations of Title IX retaliation swiftly and thoroughly. If the District determines that someone has retaliated, it will take reasonable steps within its power to stop such conduct. Individuals who engage in Title IX retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.
Any employee, student, applicant for employment, or applicant for admission who believes he/she/they has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3434 Responding to Harassment Based on Sex under Title IX. The District requires supervisors to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.

To this end, the Chancellor shall ensure that the institution undertakes education and training activities to counter sexual harassment and to prevent, minimize, or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define sexual harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding sexual harassment in violation of this policy, and procedures to resolve complaints of sexual harassment in violation of this policy. State and federal law and this policy prohibit retaliatory acts against all participants by the District, its employees, students, and agents.

The District will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, applicants for employment, and applicants for admission, particularly when they are new to the institution. The District will make this policy and related written procedures (including the procedures for making complaints) available in all administrative offices and will post them on the District’s website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Volunteers or unpaid interns who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the volunteer assignment, internship, or other unpaid work experience program.

BOARD POLICY 3430 PROHIBITION OF UNLAWFUL HARASSMENT

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student or unpaid interns and volunteers within the District.

I. Definitions

A. General Harassment

Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment or resource.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

B. Verbal

Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person’s race, gender, sexual
orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation or other protected status.

C. Physical
Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation or other protected status.

D. Visual or Written
The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics or electronic media transmissions.

E. Environmental
A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her/their immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

F. Sexual Harassment
In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, progress, internship, or volunteer activity;
2. Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

5. This definition encompasses two kinds of sexual harassment:

   a. “Quid pro quo “sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.

   b. “Hostile environment “sexual harassment occurs when unwelcome conduct based on a person’s gender alters the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single isolated incident of sexual harassment may be sufficient to create a hostile environment if it unreasonably interfered with the person’s academic or work performance or created an intimidating, hostile, or offensive learning or working environment.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

II. Consensual Relationships
Romantic or sexual relationships between supervisors and employees, or between administrators, faculty members or staff members and students are discouraged. There is an inherent imbalance of power
and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty members or staff member must evaluate the student’s or employee’s work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

III. Academic Freedom
No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.

ADMINISTRATIVE PROCEDURE 3540 SEXUAL AND OTHER ASSAULTS ON CAMPUS

I. The District and the Colleges shall make available sexual assault awareness information to students and employees.

II. Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures (See also AP 5500 Standards of Student Conduct).

III. It is the responsibility of each person involved in sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

“Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity.

IV. These written procedures and protocols are designed to ensure victims of domestic violence, dating violence, sexual assault, or stalking receive treatment and information. (For physical assaults/violence, see also AP 3500, 3510, 3515).

V. All students, faculty members or staff members who allege they are the victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be provided with information regarding options and assistance available to them. Information shall be available from the Peralta Safety & Security Services, which shall maintain the identity and other information about alleged sexual assault victims as confidential unless and until Peralta Safety & Security Services is authorized to release such information.

VI. Safety & Security Services shall provide all alleged victims of domestic violence, dating violence, sexual assault, or stalking with a copy of the District’s policy and administrative procedure regarding domestic violence, dating violence, sexual assault, or stalking upon request, and the importance of preserving evidence and the identification and location of witnesses.

VII. Victims will be provided the option to:
(1) notify proper law enforcement authorities, including on campus security and local police;
(2) be assisted by campus authorities in notifying law enforcement authorities if the victim so chooses; or (3) decline to notify such authorities;

VIII. The victim will be provided a description of the following procedures:
(1) criminal prosecution;
(2) civil prosecution (i.e., lawsuit);
(3) District disciplinary procedures, both student and employee;
(4) modification of class schedules; and
(5) tutoring, if necessary.

IX. The District will investigate all complaints alleging sexual assault under the procedures for sexual harassment investigations described in AP 3434 Responding to Harassment Based on Sex under Title IX, regardless of whether a complaint is filed with local law enforcement. All alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through Safety & Security Services, of any ongoing investigation. Information shall include the status of any student or
employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking are required to maintain any such information in confidence, unless the alleged assailant has waived rights of confidentiality consistent with state and federal law.

X. A Complainant or witness who participates in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the District's student conduct policy at or near the time of the incident, unless the District determines that the violation was egregious, including but not limited to, an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic honesty.

XI. In the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to allege lack of affirmative consent that the accused believed that the complainant consented to the sexual activity under either of the following circumstances:
(1) The accused's belief in affirmative consent arose from the intoxication or recklessness of the accused
(2) The accused did not take reasonable steps in the circumstances known to the accused at the time, to ascertain whether the Complainant affirmatively consented.

XII. In the evaluation of the complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the Complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:
(1) The Complainant was asleep or unconscious.
(2) The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant was unable to communicate due to a mental or physical condition.

XIII. The District shall maintain the identity of any alleged victim or witness of domestic violence, dating violence, sexual assault, or stalking on District property, as defined above, in confidence consistent with state and federal law; unless the alleged victim or witness specifically waives the right to confidentiality. All inquiries from reporters or other media representatives about alleged domestic violence, dating violence, sexual assaults, or stalking on District property shall be referred to the District’s Public Information Office, which shall work with Peralta Police Services to assure that all confidentiality rights are maintained consistent with state and federal law.

XIV. Additionally, the Annual Security Report will include a statement regarding the District's programs to prevent sexual assault, domestic violence, dating violence, and stalking and procedures that should be followed after an incident of domestic violence, dating violence, and stalking has been reported, including a statement of the standard of evidence (preponderance of evidence) that will be used during any district proceeding arising from such a report. The statement must include the following:
(1) A description of educational programs to promote the awareness of rape, acquaintance rape, other forcible and non-forcible sex offenses, domestic violence, dating violence, or stalking;
(2) Procedures to follow if a domestic violence, dating violence, sex offense or stalking occurs, including who should be contacted, the importance of preserving evidence to prove a criminal offense, and to whom the alleged offense should be reported.
(3) Responses to stranger and non-stranger sexual assault;
(4) The preliminary victim interview, including the development of a victim interview protocol, and a comprehensive follow-up victim interview, as appropriate;
(5) Contacting and interviewing the accused;
(6) Seeking the identification and location of witnesses;
(7) Information on a student’s right to notify appropriate law enforcement authorities, including on-campus and local police, and a statement that campus personnel will assist the student in notifying these authorities, if the student so requests, and the right to decline to notify these authorities;
(8) Written information and notification for students about existing on- and off-campus counseling, mental health, victim advocacy, legal assistance, or other services for victims and contact information;
(9) Participation of victim advocates and other supporting people;
(10) Investigating allegations that alcohol or drugs were involved in the incident;
(11) The role of the institutional staff supervision;
(12) A comprehensive trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases;
(13) Written notification of victims about options for, and available assistance in, changing academic, living, transportation, and working situations, if requested and if such accommodations are reasonably available, regardless of whether the victim chooses to report the crime to Peralta Police Services or local law enforcement.
(14) Procedures for campus disciplinary action in cases of an alleged domestic violence, dating violence, sexual assault, or stalking, including a clear statement that:
   a. Such proceedings shall provide a prompt, fair, and impartial resolution;
   b. Such proceedings shall be conducted by officials who receive annual training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of the victim and promotes accountability;
c. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding resulting from an alleged domestic violence, dating violence, sexual assault or stalking, the procedures for the accused and victim to appeal the results of the disciplinary proceeding, of any changes to the results that occur prior to the time that such results become final, and when such results become final. Compliance with this paragraph does not violate the Family Educational Rights and Privacy Act. For the purposes of this paragraph, the outcome of a disciplinary proceeding means the final determination with respect to the alleged domestic violence, dating violence, sex offense, or stalking and any sanction that is imposed against the accused.

(15) A description of the sanction the campus may impose following a final determination by a campus disciplinary proceeding regarding rape, date rape, or other forcible or non-forcible sex offenses, domestic violence, dating violence or stalking.

XV. Education and Prevention Information Safety & Security

Services shall:
A. Provide, as part of each campus’ established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault, and stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations, and shall include the District's sexual assault policy and prevention strategies including empowerment programming for victim prevention, awareness raising campaigns, primary prevention, bystander intervention, and risk reduction.

B. Post sexual violence prevention and education information on the campus internet website regarding domestic violence, dating violence, sexual assault and stalking.

Please note:
For additional information and resources on sexual assault, domestic violence, dating violence, and stalking in the educational/campus environment, the Department of Justice has established a clearinghouse of resources geared towards colleges and universities, which can be accessed at the California Attorney General's website.
Safety Services

SUMMARY
Peralta Safety Services is responsible for protecting the life and property of students, employees, and visitors. Our mission is to preserve the peace, maintain order and enforce state, federal and local laws. Our goal is to provide a safe environment so that the educational process can be conducted in an orderly and uninterrupted manner. Community safety partners focus on working with students, faculty and staff in addressing the problems and/or concerns identified with safety and security. Beginning on January 1, 2021, we’ve begun transitioning to a community-based safety and security model that includes a number of vendors, all locally-owned small and mid sized businesses. These vendors include:

A1 Protective Services
Community Ready Corps (CRC)
Marina Security Services
Zulu Community Protection

Currently, Marina Security Services (Marina) and A1 Protective Services (A1) have been on-boarded and are providing safety services to our four campuses and district offices. We are working with Community Ready Corps (CRC) and Zulu Protective Services (Zulu) to meet the District’s requirements and prepare them for the on-boarding process to provide campus security.

SECURITY APPROACH AND INTERACTION WITH POLICE AUTHORITIES

The District is committed to a community-based security service model that focuses on personal engagement between the security team, students, faculty, staff and administration. Community Ambassadors will be assigned to each campus. The Community Ambassadors will understand restorative justice principles and de-escalation techniques and will earn the trust of the communities they serve. The selected security firms and those that they employ will have particular sensitivity to communities of color and communities that have experienced the de-humanizing effects of institutional racism, oppression and willful neglect. The security firms will employ a team of first responders that will be dispatched through the District’s centralized dispatcher. Ideally, these first responders will come from the community and have specific knowledge of the community they serve.

Security personnel will walk the campus during daytime hours or will be stationed at the security guard’s console. Personnel will be unarmed and equipped with two-way radio devices with connectivity to other district staff and the District’s dispatcher. The goal of the District is to create a non-lethal, nontraditional security ecosystem that proactively responds to challenges before traditional policing services, including local law enforcement, are activated or called.

The Community Ambassadors and the firms they work for are established entities, familiar with the District’s many communities, with an established reputation for successfully working in communities of ethnic, cultural and religious diversity. This approach to security will include community engagement and respect. The selected vendors will actively engage in assisting the District in building a security model that requires input from the communities they serve, including District leadership, community groups, peer groups, neighborhood groups, student groups, and faculty and staff groups.

MISSION STATEMENTS

Community Ready Corps (CRC)
The mission of CRC, a Black grassroots organization, is to organize and empower the community towards self-determination and equity. We believe that a community should be able to engage with power wherever power is expressed and that resistance must be rooted in achieving a self-determined existence. Disrupting the current paradigm and pioneering new systems means connecting to and unleashing the creativity, ingenuity, and courage that is already present.

Zulu Community Protection
The mission of Zulu Community Protection is to ensure that the needs of the school sites and organizations we serve are met by protecting people and property from those who seek to do harm. Zulu Community Protection is able to fulfill its mission by deploying dedicated, well-trained security personnel that are equipped with culturally based, racially aware training. Zulu Community Protection security staff are trained with tactics that decrease the need for official police forces. Zulu is a licensed Private Patrol Operator (PPO). Critical to our mission is that we consistently engage service to African American and Latino youth at school
Safety Services (continued)

sites as a means of empowering them with personal protection techniques and a collective consciousness about their role in positively engaging in protecting their school, family, friends, and neighbors.

Marina Security Services
The mission of Marina Security Services is to unobtrusively provide our clients and the communities within which they operate with a safe and secure facilities without disrupting their ability to operate in the way they desire to achieve their objectives. At Marina Security Services, our security guards and staff take pride in acting within the framework of our four core values: Communication, Integrity, Professionalism, and Diligence.

CRIME PREVENTION
Crime prevention can be enhanced by the vigilance and engagement of the entire community: faculty, staff, and students. Willingness to look out for each other and to report unusual situations and suspicious activities can improve safety and security for everyone.

SAFETY TIPS
• Keep vehicles, offices, classrooms, and other areas secured when practical.
• Keep valuable and/or easily portable items secured when possible.
• Keep keys and emergency communication systems readily available.
• Choose routes and locations that are better lit, more familiar, and more secure, when available.
• Travel, work, and study with potential assistance near by, when possible.
• Analyze surroundings for opportunities to escape, hide, and to obtain help and witnesses.
• Analyze surroundings for potential criminal access, ambush, and activity.
• Know the locations of emergency phones.
• Know the locations and call numbers of emergency responders.
• Practice describing people and events in a way that supports appropriate response by others.
• Opt in for safety and security alert systems.
• Notify others when working at unusual times or in unusual locations.

Questions, suggestions or concerns regarding campus safety and security may be directed to the Dispatch Office at (510) 465-3514. Your concerns will be treated with confidentiality and care.

WEAPONS POLICY
The unauthorized use, possession, or storage of weapons, fireworks, or explosives is prohibited on the Peralta Community College District (PCCD) premises, at any PCCD sponsored activity, or in vehicles parked on the premises. Weapons are defined as including, but not limited to: firearms, pellet guns, bows and arrows, martial arts equipment, switchblade knives, swords, large knives, clubs and other blunt force instruments.

PARKING & TRAFFIC REGULATIONS
All provisions of the California Vehicle Code apply to individuals and to vehicles being driven on and about campus property and parking lots. All vehicle codes, including 21113 C.V.C., are strictly enforced. The speed limit is 5 m.p.h. in campus parking lots and property. Students may only park in designated student parking areas.

Persons must obey all California Vehicle Codes and carefully read and follow the campus parking and traffic signage. Illegally parked vehicles will be cited and/or towed at the owner’s expense. For towed vehicles, contact Peralta Safety Services at (510) 465-3514. Parking violations are enforced 24 hours a day, seven days a week, including holidays.

College officials do not have the authority to rescind or to arbitrate citation matters.

Students must not park in staff parking areas, red zones, yellow (loading zones), green 30 minute zones or in other unauthorized areas. Disabled student parking areas are available and posted with blue paint and handicapped parking signs.

“Handicap Accessible” signs mean the area is accessible by persons with disabilities; it does not mean it is designated for “Handicapped Parking”.

Disabled students must also properly display their daily or semester parking permit (and a Student I.D. Decal if they attend Laney) along with their D.M.V. issued handicapped placard and/or handicap license plate.

Disabled students must also properly display their daily or semester parking permit (and a Student I.D. Decal if they attend Laney) along with their D.M.V. issued handicapped placard and/or handicap license plate.

Staff must properly display their staff parking permit along with their D.M.V. issued disabled placard and/or disabled plate.

Daily parking permits expire at 10:45 p.m. each night and the parking lot gates are locked and secured at 11:00 p.m.
Safety Services (continued)

each evening. Overnight parking is not authorized and vehicles will be towed at the owner’s expense. (Contact Peralta Safety Services for towed vehicles at 510-465-3456).

Visitors may park in the green 30 minutes zones at Merritt and College of Alameda if they are staying only 30 minutes or less. Visitors may park lawfully on the street at campuses with street parking, (metered zones require coinage). Special guest permits may be obtained through the business offices, and the Department of General Services in the District Administration Center (DAC). Semester parking permits may be purchased for the student parking at Laney, Merritt and College of Alameda campuses for $40.00 ($20.00 for motorcycles).

The summer session rate is $20.00 for cars ($10.00 for motorcycles). Rates are subject to change. You may choose to pay for parking on a daily basis, rather than purchasing a semester permit. The cost of daily parking is $2.00 per day (exact change only). The daily permits may be purchased from the ticket machines located in the parking lots.

In addition to the daily parking permits, Laney College students must properly display a “STUDENT I.D. DECAL” (hanging from the rear view mirror with the numbered side facing outward), in order to park in a student parking lot or you will be cited.

Student I.D. Decals are issued, initially, at no charge and can be obtained from the Cashier's Office. (There is a $10.00 replacement cost for lost or stolen Student I.D. Decals).

Unlike Laney, Merritt and College of Alameda, the Berkeley City College campus has no parking lot; therefore, Berkeley City College does not honor parking stickers from other Peralta Colleges. There is no designated public parking lot at Berkeley City College.

JEANNE CLERY DISCLOSURE
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, codified at USC 1092(f) as part of Higher Education Act of 1965, is a federal law that requires all colleges and universities to keep and disclose information timely and annually about certain crime on and near their respective campuses. These crime statistics can be found in the Peralta Community College Personal Safety Handbook, on the Peralta Community College District website: www.peralta.edu

ANNUAL SECURITY REPORT
The Peralta Community College District (PCCD) Annual Security Report (ASR) is provided in accordance with the Crime Awareness and Campus Safety Act of 1990 and subsequent amendments that led to its being renamed the Jeanne Clery Act in 1998.

The ASR is part of ongoing efforts to inform you of the safety programs and services available and the crimes that are reported to Peralta Sheriff’s, local police partners and other campus security personnel. It also contains information about proactive steps you can take to help maintain a safe and secure campus for everyone.

For more information about the latest Peralta Community College District Annual Security Report, please visit: web.peralta.edu/police-services/college-annual-security-reports-ars/.

For more information about Peralta Safety Services and Crime Statistics, please visit: web.peralta.edu/police-services/
You can make a difference in the lives of motivated Peralta students by supporting the Peralta Colleges Foundation

Throughout the four District colleges, the Peralta Colleges Foundation provides academic scholarships to committed students and financial assistance for faculty development and library initiatives.

Please consider making a donation to help increase the number of scholarships we award to students in need. A gift of any size can make a big difference!

A Peralta Colleges Foundation scholarship can provide a student with:

- apprenticeship uniforms, culinary knives, machine repair tools and other specialty equipment
- supplies to pursue a career in design or the arts
- required course textbooks and classroom materials
- gas or a transit pass to get to school, an internship or a job
- self-confidence and hope for the future

For a student who struggles just to pay tuition and buy textbooks each semester, a Peralta Colleges Foundation scholarship provides the encouragement and resources that a student needs to succeed.

☐ Yes, I want to make a difference in the lives of motivated students.

☐ $100 ☐ $75 ☐ $50 ☐ $35 ☐ $ __________

☐ I’ve enclosed a check payable to Peralta Colleges Foundation

☐ Please charge my credit card: ☐ Visa ☐ MasterCard ☐ American Express

Name _____________________________________________________________

Address ___________________________________________________________

City ________________________ State __________ Zip _________________

Card # _________________________ Exp. Date __________

Authorized Signature _______________________________ CVV #___________

Peralta Colleges Foundation is a 501(c)(3) nonprofit organization. Your gift may qualify as a charitable deduction for federal income tax purposes. Tax ID #23-7091547.

333 E. 8th Street, Oakland, CA 94606 | (510) 587-7809 | www.peraltafoundation.org
Personal Information Change Form

Please mail original signed form to the District HR Office at 333 East 8th Street, Oakland CA 94606.

*OR, visit the Employee Self Service section in PROMT to update your personal information.

**For name change only:** Please bring your original social security card to the HR office to verify identity and new name.

Employee ID#: ____________________________  College: ____________________________

Check one:
- Management
- Classified
- Faculty
- Hourly/Short-term
- Retiree
- Student Worker

Current Information:

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New Information:

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Phone #: ____________________________   Email: ____________________________

By signing this form, I authorize Peralta to update my information.

Signature: ____________________________   Date signed: ____________________________
More BCC Information

More Information on Berkeley City College

- Berkeley City College is located in downtown Berkeley at 2050 Center St., between Shattuck Ave. and Milvia St., 1-1/2 blocks west of the UC Berkeley campus. One of California’s 114 community colleges, it is part of the Peralta Community College District.

- The college is conveniently located 1/2 block from the Downtown Berkeley BART station and is serviced by several AC Transit bus lines. BCC also has limited bicycle parking available in the basement floor. There is also available bike parking on the public sidewalks.

- The college’s mission is to contribute to the success of all students and to the well-being of the community by offering the best possible education which promotes intellectual growth, social mobility, economic development and an understanding of diverse ideas and peoples. The college is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.

- Berkeley City College offers transfer and occupational training classes, associate degree and certificate programs. The college is an active partner in local economic development and employment training endeavors. BCC faculty is comprised of respected academicians and successful entrepreneurs. The college maintains a strong and unique community college/university collaboration with the University of California at Berkeley.

- As one of California’s top transfer institutions, Berkeley City College consistently ranks among the highest in transfer to UC Berkeley and other Northern California UC campuses.

Directions to Berkeley City College

By Car
Take 1-80 to University Ave. exit; drive east on University Ave. until you reach Milvia St. From University Ave., turn right on Milvia St. Proceed south to Center St., then turn left onto Center St. to 2050 Center. Parking is available on the street and in the Center St. Garage, next door to Berkeley City College or in the City of Berkeley Parking Garage across the street from the college.

Take Highway 24 to Martin Luther King Jr. Way if you are driving from Oakland or take the Telegraph Ave. exit if you are driving from Highway 980. Proceed north.

By BART
Take Richmond BART train from San Francisco or Fremont train to Downtown Berkeley BART station.
Take Pittsburg/Baypoint train and transfer at the 12th, 19th, or MacArthur St. BART station to the Richmond train.

Berkeley City College (BCC) is one-half block west of the Downtown Berkeley BART station. Take the BART escalator or elevator to Shattuck and Center Sts., then walk 1/2 block west (toward San Francisco Bay).

2050 Center Street, Berkeley, CA 94704 • (510) 981-2800 • www.berkeleycitycollege.edu
Berkeley City College’s mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.