Dear Students and Community Members,

I am delighted to announce that College of Alameda will be reopening its beautiful campus and offering in-person instruction for the Spring 2022 Semester. I am hopeful that we are beginning to put this difficult and historic pandemic behind us. My sincere condolences go out to all in our CoA family and in our community who have suffered during these challenging times. I hope that your experience with us as a valued student this spring will be the start of a brighter and better future.

The COVID-19 landscape, as of the date that I am composing this letter, continues to evolve. This means that we too must be prepared to respond to potentially changing circumstances. The College and the Peralta Community College District have gone to great lengths to reopen safely our classrooms and offices. Buildings have been deep cleaned, new filters have been installed in ventilation systems, and safety protocols have been developed, including requiring masks that cover both nose and mouth at all times on our campuses and in our facilities, and requiring that all students and personnel show proof of COVID-19 vaccination, or have an approved exemption.

Student Vaccination Information
Students will be required to upload their proof of vaccination or exemption documents via the Campus Solutions module in PeopleSoft: https://sa.peralta.edu/.

The District recommends students use the state Digital COVID-19 Vaccine Record at https://myvaccinerecord.cdph.ca.gov/ to get a screenshot of their vaccination record for uploading to Campus Solutions.

The vaccination policy will be upheld for students coming to campus and for all students starting Spring 2022. If students still need a vaccination, there are several options available including:

- Students have access to The Roots Clinic via Peralta Health Services
- Friday Clinics at Laney College
- Alameda County Public Health Department vaccination service
- Local pharmacies

For more information, please refer to the SAFE Peralta website: https://safe.peralta.edu/

Maintaining a high degree of safety for our students, faculty, and staff remains our chief priority. Thank you for making College of Alameda your first choice in your educational journey.

Warmest regards

Nathaniel Jones III, Ph.D., MBA
College President
**Academic Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 10</td>
<td>M</td>
<td>Drop for nonpayment of Tuition and Enrollment Fees</td>
</tr>
<tr>
<td>Jan 17</td>
<td>M</td>
<td>Martin Luther King Jr’s Birthday- Holiday Observance</td>
</tr>
<tr>
<td>Jan 24</td>
<td>M</td>
<td>Day and Evening Instruction Begins</td>
</tr>
<tr>
<td>Jan 29</td>
<td>S</td>
<td>Saturday Instruction Begins</td>
</tr>
<tr>
<td>Jan 30</td>
<td>Su</td>
<td>Last Day to Add without Permission No, or Add Card</td>
</tr>
<tr>
<td>Feb 4</td>
<td>F</td>
<td>Last Day to Add Regular Session Classes in person with a Permission Number on Add Card</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Su</td>
<td>Last Day To Drop Regular Session Classes And Receive a Refund.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note:</strong> Short-term and open-entry classes must be dropped within 10% days of the first class meeting to receive a refund.</td>
</tr>
<tr>
<td>Feb 11</td>
<td>F</td>
<td>Census Due- Instructors Verify Enrollment in Classes</td>
</tr>
<tr>
<td>Feb 18-21</td>
<td>F-M</td>
<td>Presidents’ Birthday - Holiday Observance</td>
</tr>
<tr>
<td>Mar 11</td>
<td>F</td>
<td>Last Day to File Petitions for AA or AS Degree/Certificate</td>
</tr>
<tr>
<td>Mar 15</td>
<td>T</td>
<td>Professional Day- No Instruction</td>
</tr>
<tr>
<td>Mar 28 - Apr 3</td>
<td>M-Su</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>Mar 31</td>
<td>Th</td>
<td>Cesar Chavez- Holiday Observance</td>
</tr>
<tr>
<td>Apr 29</td>
<td>F</td>
<td>Last Day to withdraw from Regular Session Classes and Receive a “W”. All outstanding fees are due even if classes are dropped on this day.</td>
</tr>
<tr>
<td>Apr 29</td>
<td>F</td>
<td>Attendance Verification Day – Instructors Verify Enrollment in Classes</td>
</tr>
<tr>
<td>May 19</td>
<td>Th</td>
<td>Malcolm X's Birthday- Holiday Observances</td>
</tr>
<tr>
<td>May 21</td>
<td>S</td>
<td>Saturday Instruction Ends</td>
</tr>
<tr>
<td>May 22-27</td>
<td>Su-F</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 27</td>
<td>F</td>
<td>Spring Semester Ends</td>
</tr>
<tr>
<td>May 30</td>
<td>M</td>
<td>Memorial Day- Holiday Observance</td>
</tr>
<tr>
<td>June 3</td>
<td>F</td>
<td>Grade Rosters/Rollbooks are Due</td>
</tr>
</tbody>
</table>

**NOTE:**

Last day to drop without a “W” appearing on transcript may vary for Short-Term and Open-Entry, Open-Exit classes. Dates are subject to change, see the online Academic Calendar www.peralta.edu for the latest information.

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**Peralta Community College District Directory**

<table>
<thead>
<tr>
<th>DISTRICT DEPT</th>
<th>PHONE</th>
<th>EMAIL</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>(510) 466-7368</td>
<td><a href="mailto:admissions@peralta.edu">admissions@peralta.edu</a></td>
<td>web.peralta.edu/admissions/</td>
</tr>
<tr>
<td>Childcare (Laney &amp; Merritt )</td>
<td>(510) 464-3575</td>
<td>Merritt (510) 436-2436</td>
<td>web.peralta.edu/childcare/</td>
</tr>
<tr>
<td>Distance Education</td>
<td></td>
<td></td>
<td>web.peralta.edu/de/</td>
</tr>
<tr>
<td>Financial Aid</td>
<td></td>
<td></td>
<td>web.peralta.edu/financial-aid/</td>
</tr>
<tr>
<td>Health Services</td>
<td>(510) 466-7342</td>
<td><a href="mailto:mkelly@peralta.edu">mkelly@peralta.edu</a></td>
<td>web.peralta.edu/health-services/</td>
</tr>
<tr>
<td>International Education</td>
<td>(510) 466-7380</td>
<td><a href="mailto:international@peralta.edu">international@peralta.edu</a></td>
<td><a href="https://web.peralta.edu/international">https://web.peralta.edu/international</a></td>
</tr>
<tr>
<td>Interpreter Services</td>
<td>(510) 464-3299</td>
<td><a href="mailto:sdadzie@peralta.edu">sdadzie@peralta.edu</a></td>
<td>web.peralta.edu/interpreterservices/</td>
</tr>
<tr>
<td>Scholarships (Peralta Foundation)</td>
<td>(510) 587-7809</td>
<td><a href="mailto:pfs@peralta.edu">pfs@peralta.edu</a></td>
<td>peraltafoundation.org</td>
</tr>
<tr>
<td>Student Government</td>
<td></td>
<td></td>
<td>web.peralta.edu/studentgovernment</td>
</tr>
</tbody>
</table>

Due to the ongoing COVID-19 shelter at home orders, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu for the latest updates on all PCCD classes and operations affected by COVID-19.
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If You Wish To Receive This Publication In An Alternative Format, Call Program & Services For Students With Disabilities (DSPS)
Admissions Information

Who May Register?
All persons 18 years of age or older are eligible for admissions as a California resident or nonresident. Anyone under 18 years of age who is a high school graduate or has been awarded a GED or California High School Proficiency Certificate may also enroll. Unless expressly exempted, or entitled to a waiver, all students enrolling for college credit must pay the enrollment fee.

Adding A Class
If a class is open, students can enroll online or in the Admissions and Records Office at any campus. If a class is closed, students can add their name to the wait list prior to the first day of class. After the first day, instructors will issue a permission number or sign an Add card if space is available. Students who are present and on the wait list will be given first priority. Students who do not attend the first class may be dropped by the instructor. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/

Dropping A Class
It is the student’s responsibility to drop classes that they do not wish to attend. Students can drop classes online or in the Admissions and Records Office on campus. However, instructors may drop students for non attendance during the first week of classes. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/

PASS/NO PASS Option
Step 1: Check the college catalog to see if your class is eligible for P/NP grading.
Step 2: For Pass/No Pass Deadlines, go to this link for all key deadlines https://web.peralta.edu/admissions/category/academic-calendar/

Residence Requirements
A person must have lived continuously in California for at least one year immediately preceding the residence determination date to be considered a resident for tuition purposes. Evidence must also be provided to indicate that the person has intent to make California his/her permanent home.
A student must be a U.S. citizen or hold a U.S. immigration status that does not prevent establishment of residency.
Evidence of residency must include one of the following:
- A valid California ID or driver’s license
- California State income tax return for the previous year
- Receipt for payment of residential property tax
- Rental or lease agreement showing continuous occupancy in a California property
- Active military ID card

Nonresident Tuition Exemption
A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
1. Must have: attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
2. Must have: graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
3. Must register as an entering student at, or current enrollment at, an accredited institution of higher education in California.
4. Must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
Admissions Information (Continued)

Concurrent/Dual Enrollment/ High School / Other
In accordance with California Education Code, section 76001, high school students may enroll as special part-time students. Enrollment must be recommended by their principal, with parental consent. Units earned will be granted as college credit. The high school may grant high school credit for courses taken from the Peralta Colleges.

The student must follow all of the regulations and policies of the college, including adhering to assessment and any prerequisite requirements. A high school student whose high school counselor recommends that the student enroll in more than six units must have the approval of the Vice President of Student Services at the college of enrollment.

All California Community College fees will be waived for special part time high school students. However, full-time (enrolled in more than 15 units) concurrently enrolled high school students are subject to pay tuition fees and all other fees.

Military Residence Exemption
Nonresident U.S. military personnel and on active duty in California (except those assigned for educational purposes to state supported institutions of higher education) and their dependents are granted a waiver of Nonresident Tuition until they are discharged from the military service.

International Students
Special regulations govern the admission of international students. These students should contact the Office of International Education for applications and admissions at https://web.peralta.edu/international, by email at international@peralta.edu, or by phone at (510) 466-7380.

Apply & Enroll

Enrollment Appointments & Open Enrollment
You may enroll in classes on or after your enrollment or during open enrollment. If you have been provided an enrollment appointment, it will appear in Campus Solutions (under “Academic Record”). Most new and former students do not have appointments and may enroll during open enrollment.

Enrollment Dates
Priority Enrollment ......................................................... November 15, 2021
Open Enrollment ( including High School Students) ....... November 22, 2021

Placement (multiple measures):
Counselors review multiple measures to advise you on appropriate class enrollment and placement in English or English as a second language (ESOL) and mathematics.

Counseling
You will meet with a counselor to help develop a student educational plan (SEP) and select appropriate classes based on your objectives and assessment evaluation.
NEW STUDENT STEPS FOR SUCCESS
https://alameda.edu/services/new-student-steps-to-success/

Apply
To apply, visit https://alameda.edu/services/apply/

Complete Online Orientation:
Complete Online orientation at studentpathway.com/peralta./alameda

Complete Placement:
For English/Math Placement:
Complete the English/Math Questionnaire before your counseling appointment and show a screenshot to your Counselor.

For ESOL Placement:
Complete the ESOL Self-Placement Tool to identify the most appropriate ESOL courses for you. Please visit our ESOL Onboarding website to assist you with this process.alameda.peralta.edu/student-service/placement/
Website: https://alameda.edu/students/placement/

Meet with a Counselor
Schedule an appointment to meet with a Counselor to plan your classes, and create a Student Educational Plan that will help you reach your educational goals sooner.
Website: https://alameda.edu/students/counseling/

Enroll into Classes
Log in to your Student Campus Solutions portal to enroll into classes.
Website: web.peralta.edu/admissions/student-campus-solutions/

Apply for Financial Aid
Check in with the Financial Aid Department to make sure your financial aid is in order or if you have any questions.
Website: https://alameda.edu/services/financial-aid/

For a more detailed list with more information, tutorials, and resources to help assist you in completing the steps, visit https://alameda.edu/services/new-student-steps-to-success/
Waitlist FAQs

During registration, if you try to register for a class that is full ("CLOSED"), you will be given the option to add to the waitlist for that class until the waitlist fills. Remember, being on a waitlist does not guarantee you a seat in a class. If seats become available, those on the waitlist will be enrolled in the order they were added to the list.

Important: Passport will allow you to get on a waitlist, however, you will not be enrolled if you have any holds, time conflicts, repeat or prerequisite errors, duplicate courses, excessive units, or any type of registration error.

Frequently Asked Questions

Can anybody get on a Waitlist?
Anyone can get on a waitlist if the waitlist for the class is available, but you will ONLY be enrolled in the class if:

1. You meet the class prerequisites
2. The class time does not conflict with another class in which you are already enrolled
3. You are not enrolled in another section of the same course
4. You have no repeat errors or holds on your record
5. The class units do not exceed your maximum allowed.

When the daily process runs and space in the class is available, if you are on the waitlist but do not meet the criteria above, instead of being automatically enrolled in the class you will remain on the waitlist.

Who gets into a class from a waitlist?
If one seats become available, students will automatically be enrolled in the class in the order in which they were added to the waitlist as long as there are no errors or enrollment restrictions.

How do I know if I got into a class?
If you are auto enrolled from the waitlist, you will be notified by email to your Peralta email account. Be sure to activate and monitor your Peralta emails during the registration period.

When do I pay for the class?
Fees will be assessed after you enroll in a class and must be paid 2 weeks before the beginning of the term. If you do not pay your fees, you may be dropped from the class for non-payment. If you add after this deadline, you are required to pay the fees immediately or a hold WILL be placed on your account and your debt will be sent to collections. Students on a waitlist should monitor their Peralta email closely for enrollment notification.

What is the first day I can waitlist?
Waitlists become available when a class reaches its enrollment capacity. Waitlisted classes are displayed in the online schedule of classes with a yellow triangle icon.

What is the last day I can be added to a waitlist?
You can be added to a waitlist until the day before classes begin.

What prevents me from adding to a waitlist?
- Enrollment appointment date/time has not yet been reached
- The last day to add to the waitlist has passed
- Class is not yet closed
- Waitlist is at its capacity
- You have reached the limit for waitlisted units (waitlisted and enrolled units cannot exceed 10 units in summer, and 18 units in fall and spring)

If an enrolled student drops a class and a seat opens up, do waitlisted students get the opportunity to enroll first?
Yes. When a class is marked as closed only students from the waitlist can be enrolled. Before the first day of classes, a daily process runs to automatically enroll students from the waitlist. If all waitlisted students are successfully enrolled in the class and there are still seats available, the class will reopen. However, if all students from the waitlist are moved to the class filling the class to capacity, the class will remain closed and the waitlist will re-open.

If by the first day of class you are still on the waitlist, you will need to attend the first class meeting and obtain a permission number from your instructor in order to enroll in the class.

Can I be on the Waitlist for more than one section of the same class?
Yes. You will be automatically enrolled in the section that becomes available first, depending on your position on the waitlist for each section.
Waitlist FAQs (continued)

Can a student be both enrolled and waitlisted for different sections of the same class?
Yes, but they cannot be enrolled in both. A student can be enrolled in the open section of a class and at the same time be on the waitlist for a different section of that same class (maybe the waitlisted section was their first choice, but it has reached capacity). However, a student will not be auto enrolled in the waitlisted section when a seat becomes available, even if they are eligible. In this instance, they will need to drop themselves from the section they are currently enrolled.

How will I move from the waitlist into the class?
During the registration period before classes begin, you are automatically enrolled as space becomes available. After classes begin, instructors are required to issue permission numbers. You use the class permission number to enroll in the class via Campus Solutions or by going to the Admissions and Records office at the college.

Is there a limit to the number of units that can be waitlisted?
Yes. Your waitlisted units and enrolled units cannot exceed 10 units in summer and 18 units in fall and spring.

Are waitlisted units counted into my total units for the term?
No. Enrolled units and waitlisted units are counted separately. Waitlisted courses are not counted towards full-time status or calculated for fees.

Will I be charged the enrollment fee when I add to the waitlist?
No. You are only charged the appropriate fees when you are officially enrolled in the class.

How do instructors know who is on the waitlist?
Class waitlists are available to instructors through class rosters.

Can I drop myself from a waitlist?
Yes. You can drop yourself from a Waitlist using Drop Classes in Campus Solutions.

Can I see my position on a waitlist?
You can view your waitlist position in. Campus Solutions. Click the Manage Classes tile and review the information in the View My Classes section.

How can I tell if a class has a waitlist?
Waitlisted classed are marked by a yellow triangle in the online schedule of classes.
Fees Information

California Community College Enrollment Fee
All students are required to pay a California Community College Enrollment Fee. This fee will be collected at the time of enrollment into classes and shall be $46 per unit for the semester. Enrollment fees are subject to legislative changes throughout the year. Contained within the current State budget mid-year enrollment fee increases may be enacted should State revenues fall below estimates. Students will be advised on any implementation of fee increases prior to the fees taking effect.

Campus Center Use Fee
In addition to the California Community College Enrollment Fee, there will be a Campus Center Use Fee of $2 per semester, per campus (excluding off campus locations), to be collected at the time of enrollment.

Non-Resident Tuition
Students who are not residents of California for one year and one day prior to the first day of the term, or do not qualify for nonresident status known as “AB540,” will be charged nonresident tuition. Nonresident tuition is charged at the rate of $307 per semester unit plus the $46 per unit California Community College Enrollment fee totaling, $353 per semester unit, a $2 per semester, per Campus Center User fee will be charged.

Capital Outlay Fee
Nonresident students of the State of California will be charged a Nonresident Capital Outlay Fee, in addition to the Nonresident Tuition, California Community College Enrollment Fee, and the Campus Center Use Fee. The Nonresident Capital Outlay Fee is $7 per semester unit.

Student Representation Fee
Under Education Code §76060.5, each college Student Body within Peralta CCD elected to establish a Student Representation Fee of $2.00 per college, per semester for each student. This fee will provide support for students or representatives who present college positions and viewpoints before city, county, district governments, and offices and agencies of the state and federal governments. Students will be charged this fee unless a Student Representation Fee waiver form is submitted to the college Bursar’s Office before the last day of the semester charged.

Health Fee
All students are required to pay the Student Health fee of $18.00 per semester for Fall and Spring semesters ($15 for Summer session). This fee will be collected at the time of enrollment. The Health fee is subject to change as allowed by the State Legislature. NOTE: Students who qualify in the following categories will be exempted from payment of the health fee.

1. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization (documentation required).
2. Students who are attending college under an approved apprenticeship training program.

International Health Insurance Fee
All international students will be automatically enrolled in the mandatory health insurance program. For more information on current health insurance fees and links, please visit: https://web.peralta.edu/international/health-services-2 or to review AP 5030, please visit: http://web.peralta.edu/trustees/bps-aps/

Other Fees
Daily parking: $2.00 a day (exact change only) plus (new policy) student decal for enrolled/registered students. Semester parking: can be purchased for $40.00 ($10.00 for a motorcycle permit) and $20.00 for summer session permit ($5.00 for a motorcycle permit). Please note: This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

Instructional and other Material Fees
The policy of the Peralta Community College District is that students may be required to provide instructional and other materials necessary for a credit or non-credit course provided such materials are of continuing value to the student outside the classroom setting and provided such materials are not solely or exclusively available from the district. Except as specifically authorized under the Education Code, students will not be required to pay a fee for any instructional or other materials required for a credit or non-credit course. Required materials are defined as those which a student must procure or possess as a condition of registration, enrollment or entry into a class, or any such materials which are necessary to achieve those required course objectives.

Spring 2022 Class Schedule
Register Online www.alameda.peralta.edu
Transcript Request
Peralta Community College District has retained Credentials, Inc to accept transcript orders Online through their secured site. You must pay transcript fees at the time you submit your request. The first two transcripts requested are free; thereafter, $6.00 per copy for regular service, and mailed within 7-10 business days. See website for other expedited delivery options. [https://web.peralta.edu/admissions/official-transcript-request/](https://web.peralta.edu/admissions/official-transcript-request/)

You Can Pay Fees By Credit Card Online
Students are encouraged to pay enrollment fees and past due fees by credit card on the secure Peralta website at sa.peralta.edu.

Financial Aid
Each of our colleges has a full-service Financial Aid Office. For information regarding your specific financial aid need, contact the Financial Aid Office at the campus you are most likely to attend.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley City College</td>
<td>(510) 981-2807</td>
<td><a href="mailto:bcc-finaid@peralta.edu">bcc-finaid@peralta.edu</a></td>
</tr>
<tr>
<td>College of Alameda</td>
<td>(510) 748-2391</td>
<td><a href="mailto:coafinancialaide@peralta.edu">coafinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Laney College</td>
<td>(510) 464-3414</td>
<td><a href="mailto:laneyfinancialaide@peralta.edu">laneyfinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Merritt College</td>
<td>(510) 436-2465</td>
<td><a href="mailto:merfinaide@peralta.edu">merfinaide@peralta.edu</a></td>
</tr>
</tbody>
</table>

Installment Payment Plans:
Students in the Peralta Community College District may opt to pay their non-resident tuition or enrollment fee through an installment payment plan. Students who owe fees from the current or previous terms may opt to pay these fees through an installment payment plan. Students are required to pay at least the first $25 of their owed fees and develop an installment payment plan prior to enrollment in classes. Students can only participate in one payment plan. New foreign students are required to pay at least the non-resident tuition for 12 units plus all other required fees for both the spring and fall semesters prior to enrollment in their first year classes. The payment plan will be interest free. The payment plan will include the specific amount and due date for each installment. All of the payments will be completed within the term for which the enrollment is made. Failure to make timely payments will subject the student to the penalty as described in board policy 5035 (students or former students who have been provided with written notice that they have failed to pay a proper financial obligation shall have diplomas, – or registration privileges withheld until such time as the obligation is satisfied). Payment plans will not be approved for any outstanding financial aid obligations, NSF fees or any amount due to health insurance for international students. For more information on payment plans please refer to our website: [web.peralt.edu/business/student-financials/payment-plans](http://web.peralt.edu/business/student-financials/payment-plans) or email paymentplan@peralta.edu.

Students may correspond with us regarding their records through their Peralta email or personal email authorizing their passport student center. Emails that are not from students will be responded to with general information only and may delay requests.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
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</thead>
<tbody>
<tr>
<td>California Community College Enrollment Fee</td>
<td>$46 per semester unit</td>
<td>All students</td>
</tr>
<tr>
<td>Campus Center Use Fee</td>
<td>$2 per semester, per campus</td>
<td>All students</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$307 per semester unit</td>
<td>Nonresident and Foreign students California Non Residents</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$7 per semester unit</td>
<td>All students with 6 or more units</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$2 per student</td>
<td>All students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$18 per semester</td>
<td>Non Residents, Citizens of a Foreign Country</td>
</tr>
<tr>
<td>International Health Insurance Fee</td>
<td>$910 for Spring/Summer, $650 for Fall, $260 for Summer (New students only )</td>
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</table>

All fees are subject to legislative changes and all fees are payable at time of enrollment)

Spring 2022 Class Schedule 11  Register Online www.alameda.peralta.edu
ABOUT PCF
Funded by private donor contributions, the Peralta Colleges Foundation (PCF) manages over 100 scholarships with the sole purpose to provide students of Berkeley City College, College of Alameda, Laney College and Merritt College with an excellent opportunity to help them cover their academic costs and other expenses as they persist toward a timely graduation.

We know the scholarships that PCF funds are pivotal in creating meaningful opportunities for students of all ages, including helping undocumented, underprivileged and unhoused students achieve their dreams. Since our inception in 1971, the Peralta Colleges Foundation has enhanced the intellectual, cultural, and educational needs of our students, faculty and staff, by providing scholarships, supporting the professional development of faculty and staff, and fostering innovation in the educational programs.

SCHOLARSHIP SEASON BEGINS
The Annual Peralta Colleges Foundation scholarship application season begins October 1st and ends March 1st. Information sessions are available in October and February to support students and bridge a path to completing an application.

All applications are reviewed by faculty, staff, administrators and community leaders. Awards are distributed by late May.

3 GREAT REASONS TO APPLY

• $$$ to pay for books, supplies, transport, and housing
• Help Pay Tuition
• Funds never have to be paid back

Don’t delay, Apply today!!!
Learn more at: peraltafoundation.org
or email us at: pfs@peralta.edu
Refund Information

IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES!

Students are expected to attend all classes in which they are enrolled. If you do not attend, or stop attending classes, and fail to personally drop by the drop deadline, you will be responsible for all tuition and fees. Not attending classes does not warrant a refund of fees. It is the student’s responsibility to drop all classes which they are not attending.

For specific refund dates, please visit www.peralta.edu and search “Fall Refund Drop Deadline Schedule”. This includes the refund dates for Regular Session, Short-Term and Late Start Courses.

Refund Procedure for Enrollment Fees
A student who cancels his/her registration prior to the first day of instruction, or officially withdraws from all classes during the first two weeks of instruction, shall be entitled to a full refund less a $10 processing fee. (This must be done whether you attend the class or not.)

If a student pays an Enrollment Fee of less than $10 and cancels his/her registration or withdraws from all classes before the deadline, the processing fee shall equal the Enrollment Fee.

No refund of the Enrollment Fee will be made to any student who withdraws from classes after the first two weeks of instruction.

A student may request a refund up to the end of the following term in which the refund was due. After that time, the student will not be eligible for the refund.

To apply for an enrollment fee refund, email an Application for Refund Request form at the Cashier’s Office website. https://web.peralta.edu/business/student-financials/refund-drop-deadline-schedules/

Once the request is submitted, refund processing time is 4 to 6 weeks (after last day to add classes) during peak periods and 2 to 3 weeks during off peak periods.

Refund Procedure for Non-Resident Tuition and Capital Outlay Fee

Students will receive a full refund for any class canceled by the college.

Regular Session Classes:
- A 100% refund of Nonresident Tuition and Capital Outlay Fee (minus a $10 processing fee) will be made for any class in which the student withdraws through the Last Day to Drop Regular Session Classes And Receive a Refund.

Refund Procedure for Short-Term, Late Start and Open-Entry/Open-Exit Classes
- A student enrolled in a short-term class will receive a 100% re-fund (minus a $10 processing fee for residents) if he/she officially withdraws within the first 10% of the class length. No refunds will be issued after the first 10% of the class length.

For specific dates, please visit www.peralta.edu and search Refund Drop Deadline Schedule. This includes the refund dates for regular session courses and short/late start courses.

Refund Procedure for Variable Unit Classes
No refund shall be made for variable units not earned by the student.

The State-mandated Enrollment Fees will be fully refunded if an action of the college (e.g. class cancellation) prevents a student from attending class. A student may, upon request, obtain a refund up to the end of the following term in which the refund was due. After that time the student will not be eligible for the refund.

Please note: Instructors may drop students who do not attend the first class meeting but students are ultimately responsible for dropping themselves from any course they are not attending.

Refund Procedures for Health Fee
This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session courses and receive a refund.

The Peralta Community College District participates in the State of California Chancellor’s Office Tax Offset Program (COTOP). Past due accounts may be submitted to COTOP by the Peralta Community College District. This enables the State of California Franchise Tax Board to appropriately intercept any tax refunds, lottery winnings or unclaimed property that might be owed to you.
Financial Assistance General Information

There are many financial aid programs designed to fit a variety of circumstances facing students attending California Community Colleges. Students are encouraged to apply for financial aid and should follow up with their home college’s Financial Aid Office to obtain information and necessary application forms to receive student Financial Assistance.

FINANCIAL AID PROGRAMS AVAILABLE

- California Promise Program (CCPG)
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS) - part time employment on/off campus
- Federal Direct Loan
- Cal Grant A, B, C
- Extended Opportunity Programs & Services (EOPS)
- Chafee/Foster Youth Grant
- Student Success Completion Grant (SSCG)
- Scholarships

REQUIRED APPLICATION FORM

- Free Application for Federal Student Aid (FAFSA)
- www.fafsa.ed.gov (or via ‘MyStudentAid’ mobile app)
- California Dream Act Application (for eligible AB 540 students) - dream.csac.ca.gov/

KEY ELIGIBILITY REQUIREMENTS

- U.S. Citizen, Eligible Undocumented or AB540
- Have a High School Diploma or a GED certificate
- Demonstrate Financial Need
- Be enrolled as a regular student and declare a Program of Study
- Have a valid Social Security Number
- Maintain satisfactory academic progress
- Register with Selective Service, if required
- Not be in loan default or owe a refund on a grant

OTHER DOCUMENTS THAT MAY BE REQUIRED

- Academic Transcripts (from other Colleges attended)
- Verification Work Sheet
- IRS Tax Transcript
- Citizenship Eligibility
- Student Aid Report
- Other Documents requested to verify application information
- Signed Social Security Card
- Driver’s License or California ID
- High School Diploma/GED

Financial Aid Applications are accepted throughout the academic year from October 1st to June 30th. Students are encouraged to apply as soon as possible. Some awards are subject to availability of funds.

FINANCIAL AID EMAIL NOTIFICATION

To better serve you in a timely and efficient manner, all communication from the Financial Aid Office will be sent to your Peralta email. The Peralta Student Email system is available to all students enrolled at the Peralta Community Colleges. If you have any login issues, please send your help request to the Peralta Student Email Help Desk at helpdesk@cc.peralta.edu. Please include your first name, last name, Student ID Number and Campus Solutions User ID in your request.
How to apply for Financial Aid

Apply for Federal Student Aid at www.fafsa.ed.gov

OR

...download the ‘MyStudentAid’ app to complete the FAFSA

Apply for State Student Aid at https://dream.csac.ca.gov

Check your financial aid status on your campus solutions account.

Peralta Campus Solutions (CS) System

User ID

Password

Sign In

Forgot User ID/Password: Students = Please Click here
Financial Aid - Frequently Asked Questions

Why should I apply for financial aid?
Financial aid is made available to assist students and families in meeting the costs of a post-secondary education. If you believe you will need assistance in meeting those costs, you should apply for financial aid. You can apply online at www.fafsa.ed.gov, via the mobile app at “MyStudentAid”, or at dream.csac.ca.gov (For California AB540 students).

If I am not a U.S. Citizen, am I still eligible to apply for Financial Aid?
To be eligible for both federal and state aid, a student must be a U.S. citizen or an eligible non-citizen. For financial aid purpose, an eligible non-citizen is one of the following: a U.S. permanent resident who has an Alien Registration Receipt Card (I-551); a conditional permanent resident (I-551C); or a non-citizen with an Arrival-Departure record (I-94) from the U.S. Citizenship and Immigration Services with one of the following designations—“Refugee,” “Asylum Granted,” “Parole,” or “Cuban-Haitian Entrant.” Students who are residing in the United States with an F-1 or F-2 student visa or a G series visa are NOT eligible for federal or state financial aid.

How do I get financial aid?
To receive financial aid you must apply for it. The biggest mistake students make is not to apply because they don’t think they’ll qualify, therefore, everyone should apply. To apply for federal, state, and college financial aid programs, you need to complete the FAFSA or Dream Act application. For the Cal Grant program, you must submit a GPA verification form by March 2 2022 and September 2, 2022 (if form is not filed by March 2nd). You may also be requested to submit additional documents such as IRS tax transcripts to complete your financial aid file. Please respond immediately to all requests made by the Financial Aid Office.

Do I need to complete my income tax return before I complete the Financial Aid Application?
While it is recommended that you complete your tax return prior to filling out your FAFSA or Dream Act, it is not essential. You can fill out the financial aid application using estimated information from your W-2. Any large discrepancies between your aid application and your tax return may have a large impact on any preliminary financial aid award you receive.

What happens if I have academic or other problems and have to drop classes or drop out of college entirely?
If you receive aid and then drop units or withdraw prior to the end of the semester, you may be required to repay a portion of the funds. The repayment amount will be determined after the add/drop period has ended. Students that are required to repay will be required to do so before being allowed to enroll or requesting official transcripts.

What is Satisfactory Academic Progress (SAP)?
Students who have applied for financial aid enter into an agreement to attend class and complete courses with a passing grade. Failure to complete required units, meet the minimum cumulative GPA requirement or exceed the maximum unit limit will result in disqualification from receiving further financial aid. For more information please visit web.peralta.edu/financial-aid/sap/
Financial Aid - Frequently Asked Questions

Do I have to reapply for financial aid every year?
Yes. The FAFSA Application is available as of October 1st of each school year, and ends June 30th. Make sure you include our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)

Is there a limit to how much financial aid I can receive?
Yes. The duration of a student’s eligibility to receive a Federal Pell Grant is limited to 600% lifetime or its equivalent to 12 full-time semesters. Calculation of the duration of a student’s eligibility includes all years of the student’s receipt of Federal Pell Grant funding. Once a student has received a Federal Pell Grant for 12 full-time semesters (or its equivalent) the student will no longer be eligible for further Federal Pell Grant.

How is my financial aid disbursed?
Financial Aid funds are disbursed through BankMobile. Your financial aid will be used to pay off current aid year charges on your Campus Solutions account. If there are any remaining funds that exceed these charges on your Campus Solutions account at the time of disbursement, you will receive a refund of the excess amount which you may use to pay other educational expenses.

The Peralta Community College District partners with BankMobile®, a financial services company which provides refund methods for students to receive financial aid disbursements.

I have more questions. Who can I contact?
You can visit your campus Financial Aid Office for additional information:

BERKELEY CITY COLLEGE
2050 Center Street
Berkeley, CA 94704
1st Floor Student Services Area
510.981.2941
bcc-finaid@peralta.edu

LANEY COLLEGE
900 Fallon Street
Oakland, CA 94607
Building A, Room 201
510.464.3414
laneyfinaid@peralta.edu

COLLEGE OF ALAMEDA
555 Ralph Appezzato Memorial Parkway
Alameda, CA 94501
A Building, Welcome Center
510.748.2391
coafinancialaid@peralta.edu

MERRITT COLLEGE
12500 Campus Drive
Oakland, CA 94619
Building R, Room R113
510.436.2465
merfinaid@peralta.edu

Spring 2022 Class Schedule
Register Online www.alameda.peralta.edu
**Bridging the Education Gap with the Alameda Promise**

Alameda Promise is one of the CoA Cougar Scholars promise programs that provides a pathway for eligible Alameda high school graduates to attend CoA for one year without paying enrollment or other fees (based on 12 units/semester plus other fees). CoA Cougar Scholars also includes services and programming for both the Peralta (Oakland) Promise and the Alameda Promise. In a time of rising inequality and low social mobility, improving access to education through the Alameda Promise and the Oakland Promise programs has the potential to increase equality of opportunity for all Alameda students.

**THE ALAMEDA PROMISE AIMS TO:**
- Increase the percentage of high school graduates in the City of Alameda entering college
- Strengthen students’ access to career pathways and preparation to join the workforce in Alameda and surrounding areas
- Deepen the connection between College of Alameda and its home community

**ELIGIBILITY REQUIREMENTS:**
- A prospective student must be a recent graduate from Alameda, ASTI, Encinal, or Island high schools, or Alameda Adult school
- Follow the new students Steps to Success
- Enroll in 12 units per semester at College of Alameda
- Complete a FAFSA or Cal Dream Act application and include CoA (006720)

**YOU CAN HELP FUND THE FUTURE**

Your gift will make a substantial difference in the life of an Alameda Promise student. Any size donation will be greatly appreciated.

- $1,200 supports 1 Promise student
- $2,400 supports 2 Promise students

The Peralta Colleges Foundation is an independent 501(c)(3) non-profit organization. Checks should be made payable to the Peralta Colleges Foundation with “Alameda Promise Fund” in the memo. Donations may be made by mailing your check to:

The Peralta Colleges Foundation
333 East 8th St., Oakland, CA 94606

Donations also may be made online at: [http://web.perialta.edu/foundation/](http://web.perialta.edu/foundation/)

For more information: [http://tiny.cc/Alameda_promise](http://tiny.cc/Alameda_promise)
What is the California Dream Act?
The California Dream Act is comprised of two state laws, AB 130 and AB 131, that allow AB 540 students to apply for and receive several types of financial aid, including:

- California College Promise Grant (formerly BOG Waiver)
- State financial aids such as Cal Grants, Chafee Grant, and Student Success Completion Grant (SSCG)
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships

Check with your campus financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

What is an AB 540 student?

1. have attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,

AND

2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California,

AND

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California,

AND

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

What is My Next Step?

- If you are AB540 eligible, visit [https://dream.csac.ca.gov/](https://dream.csac.ca.gov/) to apply for financial aid
- For Cal Grant eligibility: Your college GPA verification form needs to be submitted to California Student Aid Commission (CSAC) by March 2 2021. For more information on GPA requirements, visit [https://www.csac.ca.gov/student-forms-0](https://www.csac.ca.gov/student-forms-0)
- To ensure that your GPA Verification is electronically submitted, visit Admissions & Records Office at your home college to update your SSN to 999-99-9999
- For high school GPA verification, you must check in with your high school
AB705 Information

GRADUATE & TRANSFER FASTER THAN EVER WITH AB705

There is a NEW WAY for you to graduate and transfer faster than ever before. See a counselor for more information and visit web.peralta.edu/academicaffairs/ab-705-at-pccd/ for a full description of the new California state law called AB 705.

WHAT’S OLD 🎓

• Placement tests that didn’t do a very good job of properly placing students into the math and English classes right for them. That’s old!

• Semester after semester of below-college-level math and English courses that delayed students from reaching their graduation and transfer goals. That’s old!

• Math & English courses that didn’t give students enough time with their instructors to really help them succeed. That’s old!

WHAT’S NEW 🏆

• No more placement test for math and English. Almost all students are now placed directly into college and transfer-level courses, making it faster to complete your graduation and transfer goals.

• More classroom support is now available for your math and English classes. These classes offer additional one-on-one and small group learning with faculty. These “supplemental” courses are required for some students (based on high school gpa) but are open to all students.

• Taking math and English right away as you enter college for the first time or are returning back to college is key to your success. Our aim is to support students in successfully passing college-level math and English in your first year.

ESOL students can now complete the path to transfer more quickly with fewer Reading and Writing courses required to qualify for English 1A. We also have Workshop courses with one-on-one instruction by an ESOL instructor and trained tutors to support you in your Reading and Writing courses. Our goal in ESOL is to improve your reading and writing skills to prepare you for English 1A so that you can reach your transfer objectives faster.

Instead of a placement test, you will take a Guided Self Placement. This is a chance for you to think about what you can do in English and make the best level choice for your goals.
California College Promise Grant

The California College Promise Grant (formerly the BOG Fee Waiver) is available specifically for students at California community colleges. The California College Promise Grant will waive your per-unit enrollment fee (currently $46) at any Peralta Community College.

If you believe you qualify for a California College Promise Grant Method A; submit the acceptable documentation to the Financial Aid Office. This Promise Grant will cover your enrollment fees for the entire academic year.

Acceptable Documentation for Promise Grant Method A:

AFDC or SSI Recipients
Notice of Action in your name (or your parent’s name) for the same month in which you file this application or one calendar month before.

or
CalWORKs/TANF or SSI Warrant or Check issued in your name (or your parent’s name) for the same month in which you file this application or one month before.

or
Documentation agreed upon between your Community College and County Welfare Department. Contact the Financial Aid Office for details.

General Assistance Recipients
Documentation agreed upon between your community college district and county welfare department. Ask at your Financial Aid Office.

Deceased/Disabled Veterans’ Dependents
Or National Guard Dependents
Fee Waiver certification provided by the California Department of Veterans Affairs or your county Veterans Service Office. Fee Waiver certification provided by the California National Guard Adjustment General's Office.

Congressional Medal Of Honor Recipient Dependent Of September 11, 2001 Victim Deceased Law Enforcement/Fire Suppression Personnel

- Certification of Medal of Honor Recipient, or a child of Medal of Honor recipient.
- Certification as dependent of a victim of the September 11, 2001 terrorist attack.
- Certification as dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

DOCUMENTATION FOR PROMISE GRANT METHOD B:

A California College Promise Grant Method can be awarded to low-income students. Whether you qualify is based upon your (or your parent’s) income and household size. Colleges may ask you to provide documentation of income, such as a copy of your 2019 U.S. Income Tax Return. You are required to provide documentation if it is requested.

Acceptable Documentation for Promise Grant Method B:

General Assistance Recipients
Documentation agreed upon between your community college district and county welfare department. Ask at your Financial Aid Office.

Deceased/Disabled Veterans’ Dependents
Or National Guard Dependents
Fee Waiver certification provided by the California Department of Veterans Affairs or your county Veterans Service Office. Fee Waiver certification provided by the California National Guard Adjustment General's Office.

Congressional Medal Of Honor Recipient Dependent Of September 11, 2001 Victim Deceased Law Enforcement/Fire Suppression Personnel

- Certification of Medal of Honor Recipient, or a child of Medal of Honor recipient.
- Certification as dependent of a victim of the September 11, 2001 terrorist attack.
- Certification as dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

For more info visit: icanaffordcollege.com

FILL OUT YOUR FAFSA AT WWW.FAFSA.GOV TO SEE IF YOU QUALIFY FOR METHOD B OR C.
Campus Solutions, Email & Canvas

**Campus Solutions** - student enrollment
Go to [sa.peralta.edu](http://sa.peralta.edu)
- Use your previous User ID, or recover your User ID
- Use your previous password, or reset your password
Campus Solutions Help: [admissions@peralta.edu](mailto:admissions@peralta.edu)

**Student Portal** - access student email, Canvas, and Microsoft applications (OneDrive, Word, Excel, PowerPoint, etc.)
Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Use your student email address to log in
  PassportUserID@cc.peralta.edu
- Use your existing password or reset your password by clicking Can’t access your account?” or “Forgot my password”
More Information: [web.peralta.edu/portal/studentinfo/](http://web.peralta.edu/portal/studentinfo/)
Student Portal Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Student Email** - access through your Student Portal
Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the Outlook icon
Student Email Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Canvas** - access through your Student Portal
Go to portal.peralta.edu and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the Canvas icon
### Degrees & Certificates

#### Areas of Study for Degrees & Certificates

The following is a list of areas of study described in this catalog for which Associate Degrees (AA/AS), Associate Degrees for Transfer (AA-T/AS-T)” Certificates of Achievement (CA), Certificates of Proficiency (CP), Certificates of Completion (CC) and Certificates of Competency (CCy), Certificate of Accomplishments (CAccom) are awarded:

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| ESOL | English for Speakers of Other Languages:  
ESOL: High Beginning | CP, CCy |
|     | ESOL: Intermediate | CP, CCy |
|     | ESOL: High Intermediate | CP, CCy |
|     | ESOL: Advanced | CP, CCy |
|     | Bridge to Credit ESOL | CCy |
| HIST | History | AA, AA-T |
| HUMAN | Humanities | AA |
| KIN | Kinesiology:  
Athletic Trainer Aide | CA |
| LBART | Liberal Arts:  
Arts & Humanities | AA |
|     | Social & Behavioral Sciences | AA |
|     | Natural Sciences | AA |
|     | IGETC | CA |
|     | CSU GE Breadth | CA |
| LRNRE | Learning Resources:  
Pathway to Academic English | CCy |
|     | Pathway to Success | CCy |
|     | Tutor Training (noncredit) | CC |
| MAKR | Modern Making:  
Making with Hand Tools | CC |
| MATH | Mathematics | AS, AS-T |
| M/LAT | Mexican/Latin American Studies | AA |
| MUSIC | Music:  
Gospel Music Performance | CA |
|     | Jazz Studies/Popular Music Performance | CA |
| POSCI | Political Science | AA, AA-T |
|     | Violence Prevention | CP |
| PSYCH | Psychology | AA, AA-T |
| SOC  | Sociology | AA, AA-T |

Refer to the Degrees and Programs section of the Catalog for requirements for Certificates of Achievement, Certificates of Proficiency and the Associate of Arts or Associate of Science degrees. Curriculum guides are available in the Counseling Office to assist in program planning.
Course Identification

Course Identification Numbering System (C-ID)
The Course Identification Numbering System (C-ID) is a statewide numbering system that is different from the course numbers assigned by individual California Community Colleges. A C-ID Descriptor next to a course means that the course is comparable in content and scope to a similar course offered by participating California colleges and universities. Thus, if a catalog lists a C-ID Descriptor for a course, students can be assured that the course will be accepted at another California Community College that offers a course with the same C-ID Descriptor.

The C-ID Numbering System is particularly useful for students attending more than one California Community College since C-ID Descriptor are often applied to courses students need to prepare for transfer.

<table>
<thead>
<tr>
<th>#</th>
<th>COLLEGE OF ALAMEDA</th>
<th>COURSE TITLE</th>
<th>C-ID DESCRIPTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ANTHR 1</td>
<td>Introduction to Physical Anthropology</td>
<td>ANTH 100</td>
</tr>
<tr>
<td>2</td>
<td>ANTHR 1L</td>
<td>Physical Anthropology Laboratory</td>
<td>ANTH 115L</td>
</tr>
<tr>
<td>3</td>
<td>ANTHR 2</td>
<td>Introduction to Archaeology and Prehistory</td>
<td>ANTH 150</td>
</tr>
<tr>
<td>4</td>
<td>ANTHR 3</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>ANTH 120</td>
</tr>
<tr>
<td>5</td>
<td>ART 2</td>
<td>History of Western Art: Prehistory through the Middle Ages</td>
<td>ARTH 110</td>
</tr>
<tr>
<td>6</td>
<td>ART 3</td>
<td>History of Western Art: Renaissance to Contemporary Art</td>
<td>ARTH 120</td>
</tr>
<tr>
<td>7</td>
<td>ART 4</td>
<td>History of Modern Art (1800 to Present)</td>
<td>ARTH 150</td>
</tr>
<tr>
<td>8</td>
<td>ART 20</td>
<td>Beginning Drawing and Composition</td>
<td>ARTS 110</td>
</tr>
<tr>
<td>9</td>
<td>ART 22</td>
<td>Intermediate Drawing &amp; Composition</td>
<td>ARTS 205</td>
</tr>
<tr>
<td>10</td>
<td>ART 46</td>
<td>2-D Visual Design</td>
<td>ARTS 100</td>
</tr>
<tr>
<td>11</td>
<td>ART 47</td>
<td>3-D Visual Design</td>
<td>ARTS 101</td>
</tr>
<tr>
<td>12</td>
<td>ART 50</td>
<td>Beginning Painting</td>
<td>ARTS 210</td>
</tr>
<tr>
<td>13</td>
<td>BIOL 2</td>
<td>Human Anatomy</td>
<td>BIOL 110B</td>
</tr>
<tr>
<td>14</td>
<td>BUS 1A</td>
<td>Financial Accounting</td>
<td>ACCT 110</td>
</tr>
<tr>
<td>15</td>
<td>BUS 1B</td>
<td>Managerial Accounting</td>
<td>ACCT 120</td>
</tr>
<tr>
<td>16</td>
<td>BUS 2</td>
<td>Introduction to Business Law</td>
<td>BUS 125</td>
</tr>
<tr>
<td>17</td>
<td>BUS 10</td>
<td>Introduction to Business</td>
<td>BUS 110</td>
</tr>
<tr>
<td>18</td>
<td>COMM 1A</td>
<td>Introduction to Speech</td>
<td>COMM 180</td>
</tr>
<tr>
<td>19</td>
<td>COMM 2A</td>
<td>Fundamentals of Oral Interpretation of Literature</td>
<td>COMM 170</td>
</tr>
<tr>
<td>20</td>
<td>COMM 4</td>
<td>Dynamics of Group Discussion</td>
<td>COMM 140</td>
</tr>
<tr>
<td>21</td>
<td>COMM 5</td>
<td>Persuasion and Critical Thinking</td>
<td>COMM 190</td>
</tr>
<tr>
<td>22</td>
<td>COMM 6</td>
<td>Intercultural Communication</td>
<td>COMM 150</td>
</tr>
<tr>
<td>23</td>
<td>COMM 19</td>
<td>Survey of Mass Media</td>
<td>JOUR 100</td>
</tr>
<tr>
<td>24</td>
<td>COMM 20</td>
<td>Interpersonal Communication Skills</td>
<td>COMM 130</td>
</tr>
<tr>
<td>25</td>
<td>COMM 44</td>
<td>Argumentation</td>
<td>COMM 120</td>
</tr>
<tr>
<td>26</td>
<td>COMM 45</td>
<td>Public Speaking</td>
<td>COMM 110</td>
</tr>
<tr>
<td>27</td>
<td>ECON 1</td>
<td>Principles of Economics (Macro-Economics)</td>
<td>ECON 202</td>
</tr>
<tr>
<td>28</td>
<td>ECON 2</td>
<td>Principles of Economics (Micro-Economics)</td>
<td>ECON 201</td>
</tr>
<tr>
<td>29</td>
<td>ENGL 1A</td>
<td>Composition and Reading</td>
<td>ENGL 100</td>
</tr>
</tbody>
</table>

TABLE CONTINUES
<table>
<thead>
<tr>
<th>#</th>
<th>COLLEGE OF ALAMEDA</th>
<th>COURSE TITLE</th>
<th>C-ID DESCRIPTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>ENGL 1AS</td>
<td>Composition and Reading with Support</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>31</td>
<td>ENGL 1B</td>
<td>Composition and Reading</td>
<td>ENGL 120</td>
</tr>
<tr>
<td>32</td>
<td>ENGL 5</td>
<td>Critical Thinking in Reading and Writing</td>
<td>ENGL 105</td>
</tr>
<tr>
<td>33</td>
<td>ENGL 10A</td>
<td>Creative Writing</td>
<td>ENGL 200</td>
</tr>
<tr>
<td>34</td>
<td>ENGL 30A</td>
<td>Introduction to American Literature I</td>
<td>ENGL 130</td>
</tr>
<tr>
<td>35</td>
<td>ENGL 30B</td>
<td>Introduction to American Literature II</td>
<td>ENGL 135</td>
</tr>
<tr>
<td>36</td>
<td>GEOG 2</td>
<td>Cultural Geography</td>
<td>GEOG 120</td>
</tr>
<tr>
<td>37</td>
<td>GEOG 3</td>
<td>World Regional Geography</td>
<td>GEOG 125</td>
</tr>
<tr>
<td>38</td>
<td>GEOG 14</td>
<td>Introduction to Geographic Information Systems</td>
<td>GEOG 155</td>
</tr>
<tr>
<td>39</td>
<td>HIST 2A</td>
<td>History of European Civilization</td>
<td>HIST 170</td>
</tr>
<tr>
<td>40</td>
<td>HIST 2B</td>
<td>History of European Civilization</td>
<td>HIST 180</td>
</tr>
<tr>
<td>41</td>
<td>HIST 7A</td>
<td>History of the United States to 1877</td>
<td>HIST 130</td>
</tr>
<tr>
<td>42</td>
<td>HUMAN 60</td>
<td>Introduction to LGBTQ Studies</td>
<td>SJS 130</td>
</tr>
<tr>
<td>43</td>
<td>MATH 3A</td>
<td>Calculus I</td>
<td>MATH 210</td>
</tr>
<tr>
<td>44</td>
<td>MATH 3B</td>
<td>Calculus II</td>
<td>MATH 220</td>
</tr>
<tr>
<td>45</td>
<td>MATH 3C</td>
<td>Calculus III</td>
<td>MATH 230</td>
</tr>
<tr>
<td>46</td>
<td>MATH 3E</td>
<td>Linear Algebra</td>
<td>MATH 250</td>
</tr>
<tr>
<td>47</td>
<td>MATH 3F</td>
<td>Differential Equations</td>
<td>MATH 240</td>
</tr>
<tr>
<td>48</td>
<td>MATH 13</td>
<td>Introduction to Statistics</td>
<td>MATH 110</td>
</tr>
<tr>
<td>49</td>
<td>PHYS 4A</td>
<td>General Physics with Calculus</td>
<td>PHYS 205</td>
</tr>
<tr>
<td>50</td>
<td>PHYS 4B</td>
<td>General Physics with Calculus</td>
<td>PHYS 210</td>
</tr>
<tr>
<td>51</td>
<td>PHYS 4C</td>
<td>General Physics with Calculus</td>
<td>PHYS 215</td>
</tr>
<tr>
<td>52</td>
<td>POSCI 1</td>
<td>Government and Politics in the United States</td>
<td>POLS 110</td>
</tr>
<tr>
<td>53</td>
<td>POSCI 2</td>
<td>Comparative Government</td>
<td>POLS 130</td>
</tr>
<tr>
<td>54</td>
<td>POSCI 3</td>
<td>International Relations</td>
<td>POLS 140</td>
</tr>
<tr>
<td>55</td>
<td>POSCI 4</td>
<td>Political Theory</td>
<td>POLS 120</td>
</tr>
<tr>
<td>56</td>
<td>PSYCH 1A</td>
<td>Introduction to General Psychology</td>
<td>PSY 110</td>
</tr>
<tr>
<td>57</td>
<td>PSYCH 28</td>
<td>Introduction to Research Methods in Psychology</td>
<td>PSY 200</td>
</tr>
<tr>
<td>58</td>
<td>SOC 1</td>
<td>Introduction to Sociology</td>
<td>SOCI 110</td>
</tr>
<tr>
<td>59</td>
<td>SOC 2</td>
<td>Social Problems</td>
<td>SOCI 115</td>
</tr>
<tr>
<td>60</td>
<td>SOC 3</td>
<td>Sociology of Women</td>
<td>SOCI 140</td>
</tr>
<tr>
<td>61</td>
<td>SOC 5</td>
<td>Minority Groups</td>
<td>SOCI 150</td>
</tr>
<tr>
<td>62</td>
<td>SOC 120</td>
<td>Introduction to Research Methods</td>
<td>POLS 160</td>
</tr>
<tr>
<td>63</td>
<td>SOC 120</td>
<td>Introduction to Research Methods</td>
<td>SOCI 120</td>
</tr>
<tr>
<td>64</td>
<td>SOCS 10</td>
<td>Introduction to Social Justice Studies</td>
<td>SJS 110</td>
</tr>
</tbody>
</table>

**NOTE:** This list changes periodically. Consult a counselor and/or visit [http://www.c-id.net](http://www.c-id.net) or [http://www.assist.org](http://www.assist.org) for the most current list of courses.
Common Enrollment Issues

Holds
Where to check for holds.

1. Sign into your Campus Solutions Student Homepage
2. Click the Tasks tile to review hold information and how to clear the hold

These are the most common holds:

Error Messages
Check Enrollment Appointment Date

1. Review the “Enrollment Appointments” sections in the Academic Records or Manage Classes
2. The Manage Classes tile will have an alert once Enrollment Appointments are available

Locate Classes & Enroll

Steps to Locate a Class

1. Go to https://web.peralta.edu/admissions/schedule-of-classes/catalogs/ click Search for Classes
2. Select a Term
3. Enter Class Information to see results
Add Deadlines

Please note that there are two key add deadlines for regular session (full term) classes:

- Last day to add without a permission number: January 30
- Last day to add with a permission number: February 6

In addition, February 6, 2022 is the last day to drop regular session classes to receive a refund and the last day to drop regular session classes without a “W” appearing on transcripts.

A full calendar can be found at https://web.peralta.edu/admissions/fall-2021-important-dates-deadlines-enrollment-dates/

HOW TO USE A PERMISSION NUMBER

You may add regular session (full term) classes, where space is available, using Campus Solutions the first day of class and through Sunday of that week (January 24 - January 30). After the first week of classes, you may only add a regular session class by obtaining a permission number from the instructor.

To obtain an instructor permission number, you must go to a class meeting and/or e-mail the instructor. If space is available the instructor may provide the required permission number.

You will need only the permission number for online enrollment through Campus Solutions. You will need the permission number and signature on an ADD CARD FORM to enroll in-person.

You are responsible for registering yourself in the class via Campus Solutions with the permission number or in-person at the College Admissions and Records office by the last day to add for the term (February 6, 2022).

How do I obtain a permission number?
To obtain an instructor permission number you must attend a class meeting and/or e-mail the instructor. If space is available, the instructor may provide the required permission number.

How do I use the permission number to enroll?
To enroll online, log in to Campus Solutions and follow the regular enrollment steps. If a permission number is required, you will be prompted to provide it during the enrollment process (see adding a class with a permission number instructions). To enroll in person, you will need to fill out an add card form and obtain the permission number and instructor signature.

How do wait-listed students use a permission number?
A waitisted student needs to follow the regular enrollment process and add the permission number during Step 2 (Review Class Preferences).

Do permission numbers override a course pre-requisite or enrollment hold?
No. Similar to auto-enrolling from a waitlist, permission numbers only allow you to enroll if you have met the requisites and have no holds on your account.
SPRING 2022

COURSE SCHEDULE

Enroll for Classes Online Today!

sa.peralta.edu

Please Note:
Classes will be offered in fully-online, hybrid, and in person modalities. We hope that you can find classes offered in the modality that works for your needs. Student and administrative services will be available in person and online. Please note; you will need to meet the vaccination guidelines which can be found at “Safe Peralta”: https://safe.peralta.edu/

Classes subject to change, please see online schedule for the latest information in Campus Solutions: sa.peralta.edu

Course Legend
* A single asterisk means that the course is acceptable for transfer credit to California State University (CSU) only.

** A double asterisk means that the course is acceptable for transfer credit to California State University (CSU) and acceptable at the University of California, within any limitations stipulated by U.C.

EVENING/WEEKEND COURSES ARE SHADED IN GRAY
### Final Exam Schedule

#### College of Alameda Final Exam Schedule

**Spring 2022**

**DAY CLASSES (Up to 4:30 p.m.)**

Final examinations will be conducted for a two-hour period as per the following schedule:

<table>
<thead>
<tr>
<th>Classes that meet regularly at</th>
<th>Will conduct final exam at</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m., M/W, M/W/F, or 8:00 a.m. Daily</td>
<td>8:00 a.m. – 10:00 a.m. Fri. May 27</td>
</tr>
<tr>
<td>9:00 a.m., M/W, M/W/F, or 9:00 a.m. Daily</td>
<td>8:00 a.m. – 10:00 a.m. Wed. May 25</td>
</tr>
<tr>
<td>10:00 a.m., M/W, M/W/F, or 10:00 a.m. Daily</td>
<td>10:00 a.m. – 12:00 p.m. Fri. May 27</td>
</tr>
<tr>
<td>11:00 a.m., M/W, M/W/F, or 11:00 a.m. Daily</td>
<td>10:00 a.m. – 12:00 p.m. Mon. May 23</td>
</tr>
<tr>
<td>1:30 p.m., M/W, M/W/F, or 1:30 p.m. Daily</td>
<td>1:30 p.m. – 3:30 p.m. Mon. May 23</td>
</tr>
<tr>
<td>2:30 p.m., M/W, M/W/F, or 2:30 p.m. Daily</td>
<td>2:30 p.m. – 4:30 p.m. Wed. May 25</td>
</tr>
<tr>
<td>3:30 p.m., M/W, M/W/F, or 3:30 p.m. Daily</td>
<td>3:30 p.m. – 5:30 p.m. Mon. May 23</td>
</tr>
<tr>
<td>4:30 pm M/W, M/W/F, or 4:30 p.m. Daily</td>
<td>4:30 p.m. – 6:30 p.m. Fri. May 27</td>
</tr>
<tr>
<td>8:00 a.m. Tues &amp; Thurs</td>
<td>8:00 a.m. – 10:00 a.m. Thurs. May 26</td>
</tr>
<tr>
<td>9:00 a.m. Tues &amp; Thurs</td>
<td>8:00 a.m. – 10:00 a.m. Tues. May 24</td>
</tr>
<tr>
<td>10:00 a.m. Tues &amp; Thurs</td>
<td>10:00 a.m. – 12:00 p.m. Tues. May 24</td>
</tr>
<tr>
<td>11:00 a.m. Tues &amp; Thurs</td>
<td>10:00 a.m. – 12:00 p.m. Thurs. May 26</td>
</tr>
<tr>
<td>1:30 p.m. Tues &amp; Thurs</td>
<td>1:30 p.m. – 3:30 p.m. Tues. May 24</td>
</tr>
<tr>
<td>2:30 pm T/TH</td>
<td>2:30 p.m. – 4:30 p.m. Thur. May 26</td>
</tr>
<tr>
<td>3:30 p.m. T/TH</td>
<td>3:30 p.m. – 5:30 p.m. Tues. May 24</td>
</tr>
<tr>
<td>4:30 pm T/TH</td>
<td>4:30 p.m. – 6:30 p.m. Thur. May 26</td>
</tr>
<tr>
<td>Saturday only up to 4:30 pm</td>
<td>Saturday May 22</td>
</tr>
</tbody>
</table>

#### EVENING CLASSES (After 4:30 p.m.) and SATURDAY CLASSES

Final examinations will be conducted as per the following schedule:

<table>
<thead>
<tr>
<th>Class which meet on</th>
<th>Will conduct final exam on</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday only</td>
<td>Saturday: May 21</td>
</tr>
<tr>
<td>Monday/W or Monday only after 4:30 pm</td>
<td>6:30 – 8:30 pm. Monday: May 23</td>
</tr>
<tr>
<td>T/TH or Tuesday only after 4:30p.m.</td>
<td>6:30 – 8:30 p.m Tuesday: May 24</td>
</tr>
<tr>
<td>Wednesday only after 4:30p.m.</td>
<td>6:30 – 8:30 p.m Wednesday: May 25</td>
</tr>
<tr>
<td>Thursday only after 4:30p.m.</td>
<td>6:30 – 8:30 p.m Thursday: May 26</td>
</tr>
<tr>
<td>Friday only after 4:30p.m.</td>
<td>6:30 – 8:30 p.m Friday: May 27</td>
</tr>
<tr>
<td>Saturday only after 4:30 pm</td>
<td>Saturday May 21</td>
</tr>
</tbody>
</table>

- The above Final Exam Schedule pertains to only the regular 17.5 week and **10, 14 week session classes**.
- If you are enrolled in a **2nd 8 week class** you should be aware that you will continue to meet during your regular day(s) and time(s) during the Final Exam week.
**AFRICAN-AMERICAN STUDIES  AFRAM**

**5** THE AFRICAN AMERICAN FAMILY IN THE UNITED STATES

History related to the formation of the black family

20935 Lec   Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on TTh

20817 Lec 9:30-10:45 AM T Th Smithson

Survey of the experience of African-Americans from their origins to the end of the Civil War

20928 Lec 10:00-11:15 AM T Th Campbell H154 Alameda

23717 Lec ONLINE Alameda

Asynchronous online class. Contact instructor at jcampbell@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**30** AFRICAN-AMERICAN HISTORY: AFRICA TO 1865

Survey of the experience of African-Americans in the United States from 1865 to 1945

20662 Lec Walker ONLINE Alameda

Online Course. Please contact instructor at hwalker@peralta.edu for more information. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**31** AFRICAN-AMERICAN HISTORY: 1865 TO 1945

Survey of the experience of African-Americans in the United States from 1865 to 1945

20668 Lab 9:00-10:50 AM F Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on Fri 9:00AM - 10:50AM. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**32** AFRICAN-AMERICAN HISTORY: 1945 TO PRESENT

Survey of the experience of African-Americans in the United States from 1945 to the present

20668 Lab 11:00-12:50 PM F Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on Fri 11:00AM - 12:50PM. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

ANTHROPOLOGY  ANTHR

**1** INTRODUCTION TO PHYSICAL ANTHROPOLOGY

Study of human beings and their ancestors

20667 Lec 9:30-10:45 AM M W  Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on MW 9:30AM - 10:45AM. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

20817 Lec 9:30-10:45 AM T Th Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on TTH 9:30AM - 10:45AM. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

20935 Lec Smithson ONLINE Alameda

Asynchronous Online Course. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

**2** INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY

World prehistory as reconstructed from the archaeological and physical evidence of cultural beginnings through the early agricultural civilizations of Africa, America and Euro-Asia

20996 Lab 11:00-12:50 PM F Smithson ONLINE Alameda

100% online. Synchronous online instruction with Zoom meetings on Fri 11:00AM - 12:50PM. Please contact instructor at jsmithson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

20995 Lec Buyagawan ONLINE Alameda

Asynchronous Online Course. Please contact instructor at nbuyagawan@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".
**3** INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY 3 UNITS
Cross-cultural analysis of social and cultural factors of human behavior in the recent past and present

20997 Lec 02/14/2022-05/27/2022
Leitner ONLINE Alameda
Asynchronous Online Course. Please contact instructor at dleitner@peralta.edu. More information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

**7** MAGIC, RELIGION AND WITCHCRAFT 3 UNITS
Comparative study of religion, magic, and supernatural beliefs and practices

20875 Lec 02/14/2022-05/27/2022
Buyagawan ONLINE Alameda
Asynchronous Online Course. Please contact instructor at nbuyagawan@peralta.edu. More information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email". Zero-cost textbook. Course materials are provided digitally free of charge.

**APPAREL DESIGN AND MERCHANDISING**

**101** APPAREL TEXTILES 2 UNITS
Introduction to the components of fabrics

20665 Lec 02/14/2022-05/27/2022
Piazza ONLINE Alameda
100% online course: Synchronous online class meetings via ConferZoom on F 12:00 p.m. - 1:50 p.m. Please contact instructor at dpiazza@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

*113** APPAREL DESIGN AND SKETCHING II 2 UNITS
Continuation of ADAM 111

20664 Lab 02/14/2022-05/27/2022
Piazza ONLINE Alameda
100% online course: Synchronous online class meetings via ConferZoom on F 9:00 a.m. - 11:50 a.m. Please contact instructor at dpiazza@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

Lec 02/14/2022-05/27/2022
Piazza ONLINE Alameda
100% online course: Synchronous online class meetings via ConferZoom on F 8:00 a.m. - 8:50 a.m. Please contact instructor at dpiazza@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**132** APPAREL CONSTRUCTION II 4 UNITS
Continuation of ADAM 131

20662 Lab 02/14/2022-05/27/2022
Piazza ONLINE Alameda
100% online course: Synchronous online class meetings via ConferZoom on W 10:00 a.m. - 3:50 p.m. Please contact instructor at dpiazza@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

Lec 02/14/2022-05/27/2022
Piazza ONLINE Alameda
100% online course: Synchronous online class meetings via ConferZoom on W 8:00 a.m. - 9:50 a.m. Please contact instructor at dpiazza@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**APPRENTICESHIP**

**452** TRUCK MECHANICS CHASSIS SYSTEM 4 UNITS
Operation, service, and maintenance of heavy-duty truck brake and electrical systems

20840 Lec 02/14/2022-05/27/2022
Norton ONLINE Alameda
** 1 INTRODUCTION TO ART HISTORY  3 UNITS
Introduction to art purposes, principles and forms

** 2 HISTORY OF WESTERN ART: PREHISTORY THROUGH THE MIDDLE AGES  3 UNITS
Major visual art forms of early civilizations

** 3 HISTORY OF WESTERN ART: RENAISSANCE TO CONTEMPORARY ART  3 UNITS
Major visual art forms of Western cultures from the Renaissance period to Contemporary period

** 4 HISTORY OF MODERN ART (1800 TO PRESENT)  3 UNITS
Major visual art forms and movements of the nineteenth and twentieth centuries

** 20 BEGINNING DRAWING AND COMPOSITION  3 UNITS
Freehand drawing with various media

** 22 INTERMEDIATE DRAWING AND COMPOSITION  3 UNITS
Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies

** 50 BEGINNING PAINTING  3 UNITS
Emphasis on the basic techniques of oil or acrylic painting

** 52 INTERMEDIATE PAINTING  3 UNITS
Continuation of ART 51
** 53 ADVANCED PAINTING: WATERCOLOR 3 UNITS
Continuation of ART 52

** 60 BEGINNING PAINTING: WATERCOLOR 2 UNITS
Fundamentals of washes, brushwork, color, and special effects

** 61 CONTINUING PAINTING: WATERCOLOR
Continued development of skills, techniques, and content in watercolor painting

** 62 INTERMEDIATE PAINTING: WATERCOLOR
Intermediate level development of skills, techniques, and content in watercolor painting

** 63 ADVANCED PAINTING: WATERCOLOR 3 UNITS
Advanced watercolor painting skills, techniques, and content

** 45A ASIAN-AMERICAN HISTORY TO 1945 3 UNITS
Asian-American history from the Pre-Columbian period to 1945

** 45B ASIAN AMERICAN HISTORY FROM 1945 TO THE PRESENT 3 UNITS
Asian-American history from 1945 to the present
** 1  **INTRODUCTION TO ASTRONOMY 3 UNITS  
Introduction to the universe and insight into its mysteries

23272 Lec 6:00-7:15 PM Staff ONLINE Alameda
Online course; Please contact instructor at afittingoff@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

23274 Lec 1:30-3:20 PM TTh Krauss Varban H151 Alameda
02/14/2022-05/27/2022

** 6  **INTERCOLLEGIATE MEN'S BASKETBALL 1.5 UNITS
"Fundamentals of intercollegiate competition

23494 Lab 9:30-12:20 PM MTWTh Bhambra G105 Alameda
01/24/2022-03/03/2022

** 73  **VOLLEYBALL TEAM PRE-SEASON 0.5 UNIT PREPARATION
Intercollegiate Volleyball Team Pre-season training. The course includes fundamentals of intercollegiate competition

21065 Lab 5:00-5:50 PM TTh Staff G105 Alameda

* 12  **SERVICE WELDING FOR TRANSPORTATION TECHNOLOGY 2 UNITS
Transportation welding technology

23534 Lab 2:00-4:50 PM F Ha B203 Alameda
Lec 1:00-1:50 PM T Ha B203 Alameda

* 16  **INTRODUCTION TO AUTOMOTIVE PLASTIC PARTS REPAIR 2 UNITS
Introduction to automotive plastic part refining

20977 Lab 2:00-4:50 PM T Staff HYBRID Alameda
Hybrid course; Please visit www.alameda.peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20775 Lab 7:30-10:20 PM MTWTh Staff Alameda
Hybrid course with online lecture and face-to-face lab. Contact instructor at pha@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20766 Lec 6:00-7:15 PM MTWTh Staff Alameda

** 10  **AUTOMOTIVE CHASSIS 10 UNITS
Introduction to automotive chassis systems

23139 Lab 2:30-5:20 PM MTWTh Ramos B102 Alameda
Lec 1:00-2:15 PM MTWTh Ramos B106 Alameda

* 12  **AUTOMOTIVE ELECTRICAL AND ELECTRONIC SYSTEMS 10 UNITS
Basic electrical theory and the function, diagnosis, and repair of modern automotive electrical systems

20670 Lab 2:30-5:20 PM MTWTh Kahlil B102 Alameda
Synchronous online lecture meetings via ConferZoom on MTWTH 11:00 a.m. - 12:15 p.m. Please contact instructor at jpeterson@peralta.edu for more information.

20832 Lab 7:00-9:50 PM MTWTh Fung B102 Alameda
Lec 5:30-6:45 PM MTTh Fung B105 Alameda

* 22  **INTRODUCTION TO AUTO MECHANICS 4 UNITS
How cars work

20673 Lab 1:00-3:50 PM M Dong B102 Alameda
Lec 1:00-3:50 PM W Dong B201 Alameda

* 23  **AUTOMOTIVE AIR CONDITIONING 4 UNITS
Study of automotive air conditioning systems

23615 Lab 4:00-6:50 PM F ChristensenB102 Alameda
Lec 1:00-3:50 PM F ChristensenB106 Alameda

* 24A  **COMPUTER CONTROLS AND FUEL INJECTION 4 UNITS
Automotive computer-control and fuel-injection systems

23137 Lab 1:00-3:50 PM F Greenspan B102 Alameda
Lec 1:00-3:50 PM W Greenspan B202 Alameda

* 27  **ADVANCED EMISSIONS DIAGNOSTICS: SMOG CHECK II 2 UNITS
Five-gas analysis using BAR 97

23617 Lab 7:30-8:45 PM W Chan B102 Alameda
Lec 6:00-7:15 PM W Chan B106 Alameda

* 40  **ADVANCED AUTOMOTIVE CHASSIS 10 UNITS
Advanced and in-depth study of automotive brake and suspension systems, wheel balance, tire service, and suspension alignment

23141 Lab 2:30-5:20 PM MTWTh Ramos B102 Alameda
Lec 1:00-2:15 PM MTWTh Ramos B106 Alameda
**AVIATION MAINTENANCE TECHNOLOGY**

* **56** BASIC SCIENCE OF AVIATION MAINTENANCE 6.5 UNITS  
  Introduction to maintenance of both large and small aircraft

20825 Lec 3:00-6:00 PM  
   TW Cruz  
   ONLINE Alameda

Online course; please contact instructor at gcruz@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

* **58L** SURVEY OF AVIATION MAINTENANCE 3 UNITS  
  Survey of aviation maintenance technology

20826 Lab 3:00-5:50 PM  
   M Th F Cruz  
   AIRFC1028 Alameda

Online course; please contact instructor at gcruz@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 62** AIRFRAME SYSTEMS I 6.5 UNITS  
Introduction to airframe systems

20959 Lec 6:20-9:25 PM  
   M Th Ko  
   ONLINE Alameda

Online course; please contact instructor at hko@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 64L** AIRFRAME SYSTEMS II 6.5 UNITS  
Continuation of airframe systems

20961 Lec 3:00-6:05 PM  
   M Th Ko  
   ONLINE Alameda

Online course; please contact instructor at hko@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 76** ADVANCED POWERPLANTS I 5 UNITS  
Advanced powerplant systems

21013 Lec 3:00-5:15 PM  
   W F Pettjohn  
   ONLINE Alameda

Online course; please contact instructor at rpettyjohn@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 78** ADVANCED POWERPLANTS II 5 UNITS  
Continuation of advanced powerplant systems

20958 Lec 6:00-8:15 PM  
   W F Pettjohn  
   ONLINE Alameda

Online course; please contact instructor at rpettyjohn@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 78L** ADVANCED POWERPLANTS II 3 UNITS  
Continuation of advanced powerplant systems

20841 Lab 6:00-8:50 PM  
   MT Th Pettjohn  
   AIRFC012 Alameda

**BIOLOGY**

** 1A** GENERAL BIOLOGY 5 UNITS  
Introduction to general biology

PREREQUISITE: CHEM 1A

20907 Lab 10:30-1:20 PM  
   M W Reiman  
   ONLINE Alameda

100% online course: Synchronous online class meetings via ConfZoom on MW 9:00 a.m. - 1:20 p.m. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please contact instructor at lreiman@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 1B** GENERAL BIOLOGY 5 UNITS  
Continuation of BIOL 1A

PREREQUISITE: BIOL 1A

21038 Lab 9:30-12:20 PM  
   M W Staff  
   ATLAN140 Alameda

Hybrid Course: Asynchronous online lecture; laboratory meets in person: MW 09:30AM - 12:20PM at 860 Atlantic Science Annex Rm 140. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please visit www.alameda.peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 2** HUMAN ANATOMY 5 UNITS  
Detailed study of human body structure

PREREQUISITE: BIOL 10 OR 24

20799 Lab 1:30-4:20 PM  
   S Bach  
   ATLAN130 Alameda

Hybrid Course: Asynchronous online lecture classes ; Laboratory meets in person: S 01:30AM - 4:20PM at 860 Atlantic Science Annex Rm 130. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation S 1: 30pm-4: 20pm. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please contact instructor at lambach@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 64** AIRFRAME SYSTEMS II 3 UNITS  
Continuation of airframe systems

20962 Lab 3:00-5:50 PM  
   W F Ko  
   AIRFC110Alameda

** 66** AIRFRAME SYSTEMS II 3 UNITS  
Continuation of airframe systems

20963 Lab 3:00-5:50 PM  
   W F Ko  
   AIRFC110Alameda

** 76** ADVANCED POWERPLANTS I 5 UNITS  
Advanced powerplant systems

21013 Lec 3:00-5:15 PM  
   W F Pettjohn  
   ONLINE Alameda

Online course; please contact instructor at rpettyjohn@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".
### Class Schedule

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<th>CODE</th>
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<td>20991</td>
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<td>Hybrid Course: Synchronous online lecture classes via ConferZoom on T 7:30 p.m. - 9:30 p.m.; Laboratory meets in person: Th 06:00PM - 08:30PM at 860 Atlantic Science Annex Rm 130. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation Th 6:00-8:30pm. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please contact instructor at <a href="mailto:leimans@peralta.edu">leimans@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>Hybrid Course: SYNCHRONOUS online lecture classes via confer Zoom on S 9:00am-11:30am; Laboratory meets in person: S 1:30PM - 4:20PM at 860 Atlantic Science Annex Rm 134. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation S 1:30PM - 4:20PM. The faculty for this course requires use of a laptop/desktop camera, microphone and reliable access to the Internet. Please contact instructor at <a href="mailto:kwedaman@peralta.edu">kwedaman@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td><strong>3 MICROBIOLOGY 5 UNITS</strong></td>
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<td>Survey of the various microscopic agents of particular importance to humans</td>
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<td>Hybrid Course: Asynchronous online lecture classes; Laboratory meets in person: F 10:00AM - 2:50PM at 860 Atlantic Science Annex Rm 130. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation F 10:00AM - 2:50PM. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please visit <a href="http://www.alameda.peralta.edu">www.alameda.peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>Hybrid Course: Asynchronous online lecture classes; Laboratory meets in person: W 1:30PM - 4:20PM at 860 Atlantic Science Annex Rm 134. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation W 1:30PM - 4:20PM. The faculty for this course may require use of a laptop/desktop camera, microphone and reliable access to the Internet. Please contact instructor at <a href="mailto:leimans@peralta.edu">leimans@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>Hybrid Course: Asynchronous online lecture classes via ConferZoom and in person lab meetings on M 6:00 p.m. - 8:50 p.m. at 860 Atlantic Science Annex. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes. Contact instructor at <a href="mailto:rafisher@peralta.edu">rafisher@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>Hybrid Course: Asynchronous online lecture classes via ConferZoom and in person lab meetings on W 9:00 a.m. - 11:50 a.m. at 860 Atlantic Science Annex Rm 134. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation W 9:00AM - 11:50AM. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please visit <a href="http://www.alameda.peralta.edu">www.alameda.peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>Hybrid Course: Asynchronous online lecture classes via ConferZoom and in person lab meetings on W 9:00 a.m. - 11:50 a.m. at 860 Atlantic Science Annex Rm 134. Please note that, based on changing COVID-19 guidelines, this lab could be converted to online synchronous presentation W 9:00AM - 11:50AM. Course meetings take place via Zoom requiring a webcam, microphone, and reliable access to the Internet. Please visit <a href="http://www.alameda.peralta.edu">www.alameda.peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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**Spring 2022 Class Schedule**

Register Online [www.alameda.peralta.edu](http://www.alameda.peralta.edu)
** 1B MANAGERIAL ACCOUNTING 4 UNITS
Uses of accounting data for planning, controlling and decision making
PREREQUISITE: BUS 1A

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** 2 INTRODUCTION TO BUSINESS LAW 3 UNITS
General survey of business law

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** 5 HUMAN RELATIONS IN BUSINESS 3 UNITS
Application of behavioral science concepts to human problems in organizations

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** 10 INTRODUCTION TO BUSINESS 3 UNITS
Introduction to business

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* 24 COMPUTERIZED ACCOUNTING 3 UNITS
Principles

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* 70 INTRODUCTION TO MARKETING 3 UNITS
Introduction to integrated marketing strategies

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* 103A INTERCOLLEGIATE BUSINESS PITCH 1 UNIT
Competition 1

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* 125 MARKETING RESEARCH AND TESTING 1 UNIT
Introduction to market research, testing and development for successful entrepreneurial ventures

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* 138 ESSENTIALS OF ENTREPRENEURSHIP 1 UNIT
Introduction to entrepreneurship for creating personal wealth

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01/24/2022 - 03/04/2022 This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal. Contact instructor at cjhnson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

CHEMISTRY

** 1A GENERAL CHEMISTRY 5 UNITS

General principles of chemistry

PREREQUISITE: MATH 203 OR 211D

20682 Lab 2:00-4:50 PM M W Olds HYBRID Alameda

Synchronous online instruction with Zoom meetings on MW 2:00p.m. – 4:50 p.m. Please contact instructor at peter.chem1a.coa@gmail.com for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

Lec 6:00-8:50 PM M W Olds D119 Alameda

In-person class. M 6:00PM - 8:50PM in room D-119. Please contact instructor at peter.chem1a.coa@gmail.com for more information.

23424 Lab 5:30-9:20 PM T Madonik ONLINE Alameda

02/14/2022-05/27/2022 Online Course; The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes. Contact instructor at amadonik@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

Lec 3:00-4:50 PM T Th Madonik ONLINE Alameda

CHINESE

** 9B SPOKEN AND WRITTEN CANTONESE 5 UNITS

Continuation of pre-elementary Cantonese strengthening skills in

PR: CHIN 9A

23200 Lec 3:15-6:20 PM T Th Tam ONLINE Alameda

02/14/2022-05/27/2022 100% online course: Synchronous online class meetings via ConferZoom on THH 3:15p.m. - 6:20 p.m. Please contact instructor at atam@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

COMMUNICATIONS

** 1A INTRODUCTION TO SPEECH 3 UNITS

Rhetorical and argumentative analysis of significant contemporary political and social issues

20694 Lec Wilson ONLINE Alameda

Online course with required live class meetings or speech presentations on Zoom. Contact instructor at kwilson@peralta.edu for more information. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

20827 Lec Andrew ONLINE Alameda

Online course with required live class meetings or speech presentations on Zoom. Contact instructor at ashlieandrew@peralta.edu for more information. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

21070 Lec Zenovich ONLINE Alameda

Online course with required live class meetings or speech presentations on Zoom. Contact instructor at jzenovich@peralta.edu for more information. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

** 3A THE DYNAMICS OF GROUP DISCUSSION 3 UNITS

Study of communication in a group setting

20828 Lec Andrew ONLINE Alameda

Online course with required live class meetings or speech presentations on Zoom. Days and times to be determined. Email Dr. Andrew at ashlieandrew@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

Register Online www.alameda.peralta.edu
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** COMPUTER INFORMATION SYSTEMS (CIS) **

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** INTRODUCTION TO COMPUTER INFORMATION SYSTEMS **

General nature of computer hardware, software, and systems

- Lab: 8:30-11:20 AM W Erdenebaatar H108 Alameda
- Lab: 8:30-11:20 AM M Erdenebaatar HYBRID Alameda
- Lab: 8:30-11:20 AM M VillegasJr. HYBRID Alameda
- Lab: 8:30-11:20 AM Th ElGiheny H108 Alameda
**501 COUNSELING LEARNING LAB | 0 UNITS**
Success and retention strategies offered in small groups.

**COUNSELING | COUN**

**24 COLLEGE SUCCESS | 3 UNITS**
Identification and development of resources that facilitate college success.

**62 BALLET III | 1 UNIT**
Intense study and development of the skills and techniques of ballet.

**69 MODERN DANCE II | 2 UNITS**
Study and development of intermediate skills and technique in Modern dance.

**MODERN DANCE | DANCE**

**12B BEGINNING GROUP CHOREOGRAPHY | 3 UNITS**
Elements of group choreography and dance movement through space, time, and dynamics.

**BALLET IV | 1 UNIT**
Intense study and development of the skills and techniques of advanced ballet.

**BALLET | DANCE**

**28 BALLROOM DANCE WALTZ | 1 UNIT**
Study and development of beginning skills and techniques of American and Viennese dances.

**BALLET I | 1 UNIT**
Study and development of beginning skills and techniques of Bolero dance.

**BALLROOM DANCE BOLERO | 1 UNIT**
Study and development of beginning skills and technique of ballet.

**CAREER AND LIFE PLANNING | 3 UNITS**
In-depth career and life planning.

**60 BALLET | DANCE**
Intense study and development of the skills and techniques of ballet.

**61 BALLET II | 1 UNIT**
Study and development of beginning skills and techniques of ballet.

**68 MODERN DANCE I | 1 UNIT**
Study and development of beginning skills and techniques of ballet.
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**DENTAL SCIENCES**

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**HYBRID COURSE**

Synchronous online lecture via ConferZoom on **23191 Lab 8:00-12:15 PM** M W Norton E100 Alameda

Hybrid course: Synchronous online lecture class meetings via ConferZoom on **23658 Lab 5:30-9:45 PM** M W Taylor E100 Alameda

Hybrid course: Synchronous online lecture class meetings via ConferZoom on **23658 Lab 8:30-9:45 PM** T Th Taylor E100 Alameda

**ONLINE COURSE**

**20836 Lec 11:00-11:50 AM** W Gueye ONLINE Alameda

**20860 Lec 9:30-10:45 AM** T Th Yoon H112 Alameda

**DIESEL MECHANICS**

*12* HEAVY-DUTY TRUCK’S ELECTRICAL SYSTEM AND BRAKE SYSTEM 4 UNITS

Operation, service, and maintenance of heavy-duty truck brake and electrical systems

**20710 Lec 8:00-9:50 AM** T Th Norton ONLINE Alameda

100% online course: Synchronous online class meetings via ConferZoom on TTh 8:00 a.m. - 9:50 a.m. Please contact instructor at bnorton@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**20851 Lab 9:15-1:20 PM** F Staff A224 Alameda

Hybrid course: Synchronous online lecture with face-to-face lab. Please Contact instructor at mcoffer@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**23B TRUCK MECHANICS BRAKE AND ELECTRICAL SYSTEMS II** 6 UNITS

Advanced practical application of scientific principles of truck mechanics in servicing and repairing truck airbrake and electrical systems

**23658 Lab 5:30-9:45 PM** M W Taylor E100 Alameda

Hybrid course: Synchronous online lecture class meetings via ConferZoom on TTh 7:30 p.m. - 8:20 p.m. In person lab class meetings on MW 5:30-9:45 p.m. and TTh 8:30-9:45 p.m. in room E100 on campus. Please contact instructor at jtaylor@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**ECONOMICS**

**1** PRINCIPLES OF ECONOMICS (MACRO) 3 UNITS

Introductory economic concepts

**20716 Lec Gueye ONLINE Alameda**

02/14/2022-05/27/2022 Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Please contact instructor at sgueye@peralta.edu for more course information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**20718 Lec Gueye ONLINE Alameda**

Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Please contact instructor at sgueye@peralta.edu for more course information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**20836 Lec Gueye ONLINE Alameda**

03/21/2022-05/20/2022 Synchronous/Asynchronous Online Course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online weekly on Wednesdays from 11:00 – 11:50am for live lecture with the rest of the work done online. Access to a computer with audio and video capability is required. Please contact instructor at sgueye@peralta.edu for more course information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on “For Students” on the left side. Then select “Student Email”.

**20860 Lec 9:30-10:45 AM** T Th Yoon H112 Alameda
** 2 PRINCIPLES OF ECONOMICS (MICRO- 3 UNITS ECONOMICS)**

Principles of micro-economics

**PREREQUISITE: MATH 203 OR 211D**

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<td>Nelson</td>
<td>H212 Alameda</td>
<td>Hybrid Course; Contact instructor at <a href="mailto:pnelson@peralta.edu">pnelson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peraltal.edu">www.peraltal.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>H202 Alameda</td>
<td>Hybrid Course; Contact instructor at <a href="mailto:mljones@peralta.edu">mljones@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peraltal.edu">www.peraltal.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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<td>100% Online Course; Contact instructor at <a href="mailto:wabir@peralta.edu">wabir@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peraltal.edu">www.peraltal.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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** 1A COMPOSITION AND READING 4 UNITS**

Reading and writing expository prose

**PREREQUISITE: ENGL 208 OR 264 OR ESL 218 OR ESL 528 OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS**

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<td>Hybrid Course; Contact instructor at <a href="mailto:mjones@peralta.edu">mjones@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peraltal.edu">www.peraltal.edu</a> and click on “For Students” on the left side. Then select “Student Email”.</td>
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**COMPOSITION AND READING WITH SUPPORT**

Reading and writing of expository prose with extended instructional support

PREREQUISITE: ENGL 1A

20719 Lec Jones HYBRID Alameda

**PREREQUISITE: ENGL 1A**

20910 Lec Pappas ONLINE Alameda

**COMPOSITION AND READING**

Continued expository writing

PREREQUISITE: ENGL 1A

20921 Lec Staff HYBRID Alameda

**CRITICAL THINKING IN READING AND WRITING**

Development of the ability to analyze, criticize and advocate ideas

PREREQUISITE: ENGL 1A

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

Recommended for students in the Puente Program. Hybrid Course. Please contact majones@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20937 Lec Pappas PAPPAS Alameda

20921 Lec Staff HYBRID Alameda

20719 Lec Jones HYBRID Alameda

20910 Lec Pappas ONLINE Alameda

20921 Lec Staff HYBRID Alameda

20948 Lec Rubin ONLINE Alameda

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

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20937 Lec Pappas PAPPAS Alameda

20921 Lec Staff HYBRID Alameda

20948 Lec Rubin ONLINE Alameda

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

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20937 Lec Pappas PAPPAS Alameda

20921 Lec Staff HYBRID Alameda

20948 Lec Rubin ONLINE Alameda

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

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20937 Lec Pappas PAPPAS Alameda

20921 Lec Staff HYBRID Alameda

20948 Lec Rubin ONLINE Alameda

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

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20937 Lec Pappas PAPPAS Alameda

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20948 Lec Rubin ONLINE Alameda

20937 Lec Ulrey ONLINE Alameda

20999 Lec Pappas PAPPAS Alameda

23659 Lec Jones HYBRID Alameda

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** 20893 Lec 3:30-4:45 PM T Jones H112 Alameda**
Recommended for students in the Puente Program. Hybrid Course. Please contact majone@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 20939 Lec 10:00-11:15 AM M Ng H109 Alameda**
Continuation of writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

** 210A CREATIVE WRITING 3 UNITS**
Writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

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** 21033 Lec 10:00-11:15 AM M Ng H109 Alameda**
Continuation of 30A
PREREQUISITE: ENGL 1A

** 30A INTRODUCTION TO AMERICAN LITERATURE I 3 UNITS**
Continuation of 30A
PREREQUISITE: ENGL 1A

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** 21041 Lec 10:00-11:15 AM M Ng H110 Alameda**
Continuation of writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

** 210B CREATIVE WRITING 3 UNITS**
Writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

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** 21090 Lec 9:30-11:20 AM W Ferryro-Castaneda ONLINE**
Continuation of ESOL 251A
PREREQUISITE: ESL 285A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

** 21095 Lec 10:00-11:15 AM W Ng H109 Alameda**
Continuation of writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

** 21095 Lec 10:00-11:15 AM W Ng H109 Alameda**
Continuation of 30A
PREREQUISITE: ENGL 1A

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** 21096 Lec 10:00-11:15 AM W Ng H109 Alameda**
Continuation of ESOL 252B
PREREQUISITE: ESL 222A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

** 21096 Lec 10:00-11:15 AM W Ng H109 Alameda**
Continuation of writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

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Continuation of 30A
PREREQUISITE: ENGL 1A

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** 21098 Lec 10:00-11:15 AM W Ng H109 Alameda**
Continuation of writing fiction, poetry, and drama
PREREQUISITE: ENGL 1A

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 52 ADVANCED READING AND WRITING 6 UNITS**
Critical thinking skills, critical and analytical reading of college-level texts, and writing of research and other academic papers
PREREQUISITES: ESL 253, 253A, 253B, 513, 553, OR PLACEMENT BY MULTIPLE MEASURES ASSESSMENT PROCESS

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** 20893 Lec 02/14/2022-05/27/2022 Online Course | Ekici | ONLINE Alameda |       |           |

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 251A READING AND WRITING 1 6 UNITS**
High beginning level of reading and writing
PREREQUISITE: PLACEMENT THROUGH MULTIPLE MEASURES ASSESSMENT

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 251B READING AND WRITING 1 6 UNITS**
Continuation of ESOL 251A
PREREQUISITE: ESL 285A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 252A READING AND WRITING 2 6 UNITS**
Intermediate level of reading and writing
PREREQUISITE: ESL 251B OR 252B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 252B READING AND WRITING 2 6 UNITS**
Continuation of ESOL 252B
PREREQUISITE: ESL 222A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

** 252C READING AND WRITING 2 6 UNITS**
Continuation of ESOL 252C
PREREQUISITE: ESL 222B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

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**253 READING AND WRITING 3**

High Intermediate level of reading and writing

**PREREQUISITES:** ESOL 252A, 252B, 512 or placement by multiple measures assessment process.

**COREQUISITE(S):** ESOL 52 OR 512 OR 52A

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**259A ESOL ADVANCED READING & WRITING WORKSHOP: DEVELOPING CRITICAL READING, WRITING, AND THINKING SKILLS**

Skills to succeed in ESOL 052

**COREQUISITE(S):** ESOL 52 OR 512 OR 52A

**261A LISTENING AND SPEAKING 1**

High beginning level listening and speaking

**PREREQUISITE:** Placement through multiple measures assessment process.

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**261B LISTENING AND SPEAKING 1**

Continuation of ESOL 261A

**PREREQUISITE:** ESL 283A or placement through multiple measures assessment process.

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**262A LISTENING AND SPEAKING 2**

Intermediate level listening and speaking

**PREREQUISITE:** ESL 250B or 283B or placement through multiple measures assessment process.

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Spring 2022 Class Schedule 49 Register Online www.alameda.peraltal.edu
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**ETHNIC STUDIES**

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* 1 INTRODUCTION TO ETHNIC STUDIES 3 UNITS

Survey of the American experience of ethnic and racial relations
** 1 PHYSICAL GEOGRAPHY 3 UNITS
Basic elements of the earth’s physical systems and processes

20726 Lec Carmichael ONLINE Alameda
This is an asynchronous online class. Course materials are provided digitally, free of charge. Contact instructor at cbowcarmichael@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20727 Lec Carmichael ONLINE Alameda
03/21/2022-05/20/2022 This is an asynchronous online class. Course materials are provided digitally, free of charge. Contact instructor at cbowcarmichael@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20861 Lec Patrich ONLINE Alameda
Online Course; Please contact instructor at jpatrick@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 1L PHYSICAL GEOGRAPHY LABORATORY 1 UNIT
Practical application of basic concepts and principles of physical geography

20867 Lab Patrich ONLINE Alameda
Online Course; Please contact instructor at jpatrick@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 2 CULTURAL GEOGRAPHY 3 UNITS
Basic elements of cultural geography

20868 Lec Carmichael ONLINE Alameda
03/21/2022-05/20/2022 Online course; Please contact instructor at cbowcarmichael@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

** 3 WORLD REGIONAL GEOGRAPHY 3 UNITS
Introduction to the world’s major geographic regions

20912 Lec Dewrance ONLINE Alameda
Asynchronous Online Course. Please contact instructor at kthompson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

20731 Lec Dewrance ONLINE Alameda
Introduction to first aid and safety

23023 Lab 10:00-1:30 PM MTWTh Dace SITE Alameda
02/28/2022 - 04/11/2022 This class is an essential worker training program and will be offered face-to-face following strict COVID safety protocols. Students cannot enroll directly, they must first attend a mandatory orientation. For more information about the CNA program and the mandatory orientation, go to the College of Alameda CNA website page and fill out an interest form at: https://alameda.peralta.edu/academic-program/certified-nursing-assistant-program-cna/

23054 Lab 10:00-1:30 PM MTWTh Staff SITE Alameda
02/28/2022 - 04/11/2022 This class is an essential worker training program and will be offered face-to-face following strict COVID safety protocols. Students cannot enroll directly, they must first attend a mandatory orientation. For more information about the CNA program and the mandatory orientation, go to the College of Alameda CNA website page and fill out an interest form at: https://alameda.peralta.edu/academic-program/certified-nursing-assistant-program-cna/

23056 Lab 10:00-2:30 PM Staff SITE Alameda
05/02/2022 - 05/20/2022 This class is an essential worker training program and will be offered face-to-face following strict COVID safety protocols. Students cannot enroll directly, they must first attend a mandatory orientation. For more information about the CNA program and the mandatory orientation, go to the College of Alameda CNA website page and fill out an interest form at: https://alameda.peralta.edu/academic-program/certified-nursing-assistant-program-cna/
HEALTH PROFESSIONS AND HLT OC

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**MEDICAL TERMINOLOGY I** 2 UNITS
Study of medical terminology

- **20732 Lec** Dave' ONLINE Alameda
  Online Course: Contact instructor at ndave@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".
  03/21/2022-05/20/2022 Online Course; Contact instructor at ndave@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**MEDICAL TERMINOLOGY II** 2 UNITS
Continued study of medical terminology

- **20733 Lec** Dave' ONLINE Alameda
  Online Course: Contact instructor at ndave@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

HISTORY

**7A HISTORY OF THE UNITED STATES TO 1877 3 UNITS**
History of the United States from colonial days to Reconstruction (1877)

- **20728 Lec** 9:30-10:45 AM M W Loretto H312 Alameda
- **20730 Lec** Loretto ONLINE Alameda
  Online Course: Contact instructor at eloretto@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**7B HISTORY OF THE UNITED STATES 3 UNITS SINCE 1865**
History of the United States from the end of the Civil War to the present

- **20729 Lec** 11:00-12:15 PM M W Sanceri H312 Alameda
- **20789 Lec** Loretto ONLINE Alameda
  03/21/2022-05/20/2022 Online Course. Contact instructor at eloretto@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**8A HISTORY OF LATIN-AMERICAN CIVILIZATION 3 UNITS**
History of Latin America from pre-Columbian times to the outbreak of the wars for independence

- **20785 Lec** Sanceri ONLINE Alameda
  01/24/2022-03/18/2022 Online Course. Contact instructor at jsanceri@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**8B HISTORY OF LATIN-AMERICAN CIVILIZATION 3 UNITS**
History of Latin America during the nineteenth and twentieth centuries

- **21029 Lec** Sanceri ONLINE Alameda
  03/21/2022-05/20/2022 Online Course. Contact instructor at jsanceri@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**19 HISTORY OF CALIFORNIA 3 UNITS**
California's multi-ethnic history from the pre-Spanish period to the present

- **20786 Lec** Loretto ONLINE Alameda
  Online Course. Contact instructor at eloretto@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

HUMANITIES

**1 INTRODUCTION TO HUMANITIES 3 UNITS**
Humanities seen through various forms of expression

**8A HISTORY OF LATIN-AMERICAN CIVILIZATION 3 UNITS**
History of Latin America during the nineteenth and twentieth centuries

- **20829 Lec** Goldstein HYBRID Alameda
  Hybrid Course: Please contact instructor at mgoldstein@peralta.edu for more information. Login to the course at http://student.peralta.edu All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**13A MYTH, SYMBOL AND FOLKLORE 3 UNITS**
Study of myths, symbols, and folklore

**40 RELIGIONS OF THE WORLD 3 UNITS**
Comparative study of the world's great religions

**60 INTRODUCTION TO LGBTQ STUDIES 3 UNITS**
Interdisciplinary and multiperspectival overview of LGBTQ Studies
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**KINESIOLOGY**

** 51A YOGA I - FUNDAMENTALS 0.5 UNIT**
Activity class

** 51B YOGA II - BEGINNING 0.5 UNIT**
Activity class

** 54A CROSS FITNESS I - FUNDAMENTALS 1 UNIT**
Activity class

** 54B CROSS FITNESS II - BEGINNING 1 UNIT**
Activity class

** 54C CROSS FITNESS III - INTERMEDIATE 1 UNIT**
Activity class

** 54D CROSS FITNESS IV - EXPERIENCED 1 UNIT**
Activity class

** 58A FITNESS CENTER STRENGTH TRAINING I - FUNDAMENTAL 0.5 UNIT**
Activity class

** 58B FITNESS CENTER STRENGTH TRAINING II - BEGINNING 0.5 UNIT**
Activity class

** 58C FITNESS CENTER STRENGTH TRAINING III - INTERMEDIATE 0.5 UNIT**
Activity class

** 58D FITNESS CENTER STRENGTH TRAINING IV - EXPERIENCED 0.5 UNIT**
Activity class

** 60A CIRCUIT TRAINING FOR STRENGTH I 1 UNIT**
Activity Class

** 60B CIRCUIT TRAINING FOR STRENGTH II 1 UNIT**
Activity Class

** 74A BADMINTON I - FUNDAMENTALS 0.5 UNIT**
Activity class

** 74B BADMINTON II - BEGINNING 0.5 UNIT**
Activity class

** 74C BADMINTON III - INTERMEDIATE 0.5 UNIT**
Activity class

** 74D BADMINTON IV - COMPETITIVE 0.5 UNIT**
Activity class
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<td><strong>150</strong></td>
<td>INTRODUCTION TO KINESIOLOGY</td>
<td>3 UNITS</td>
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**LEARNING RESOURCES**  

LRNRE  

*104* TOOLKIT FOR ENTREPRENEURS AND MANAGERS  

1 UNIT  

Key interdisciplinary tools and perspectives for entrepreneurial and business management success.  

23197 Lec | Johnson | ONLINE | Alameda | 01/24/2022 - 03/04/2022 This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peraltal.edu/portal. Contact instructor at cjohnson@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

213A IMPROVING COGNITIVE SKILLS  

1 - 3 UNIT  

Computer assisted instruction designed for individuals with learning disabilities or acquired brain injuries utilizing material appropriate for all learners.  

21043 Lab | 3:00-4:15 PM | T Th | Tappe | ONLINE | Alameda | Open entry/open exit course; 2 lecture and 3 lab hours weekly. Please contact instructor at ttppe@peraltal.edu for more information. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase. |

259 WRITING STRATEGIES  

1 - 3 UNIT  

Designed for students to master techniques and strategies for writing sentences to full essays.  

20736 Lec | M W | Rex | H102 | Alameda | Open Entry/Open Exit. Recommended for students with learning disabilities. Please contact instructor at lrex@peraltal.edu for more information. |

20737 Lec | M W | Rex | H102 | Alameda | Open Entry/Open Exit. Recommended for students with learning disabilities. Please contact instructor at lrex@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

246 INDEPENDENT LIVING SKILLS  

2 UNITS  

Information on independent living skills.  

20741 Lec | 2:00-2:50 PM | M W | Brown | ONLINE | Alameda | Alameda Transition Program. 100% online course: Synchronous online class meetings via ConferZoom on MW 2:00 p.m. - 2:50 p.m. Please contact mariaabrown@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

20872 Lec | 10:00-11:50 AM | T | Rudolf | ONLINE | Alameda | For students in the College to Career Program. 100% online course: Synchronous online class meetings via ConferZoom on T 10:00 a.m. - 11:50 a.m. Please contact instructor at brudolf@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

266 PREPARING FOR EMPLOYMENT  

2 UNITS  

Vocational Living Skills curriculum for adults with disabilities.  

21015 Lec | 1:00-1:50 PM | T Th | Tappe | ONLINE | Alameda | For students in the College to Career Program. Please contact instructor at ttppe@peraltal.edu for more information. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase. |

276 LEARNING STRATEGIES IN ALGEBRA  

1 - 2 UNIT  

Introductory concepts in algebra and geometry for students with learning disabilities.  

20738 Lec | T H | Rex | H102 | Alameda | Open Entry/Open Exit. Recommended for students with learning disabilities. Please contact instructor at lrex@peraltal.edu for more information. |

277 INTRODUCTION TO MATHEMATICAL CONCEPTS AND STRATEGIES  

1 - 2 UNIT  

Quantitative concepts and development of problem solving skills in arithmetic for students with learning disabilities.  

20739 Lec | T H | Rex | H102 | Alameda | Open Entry/Open Exit. Recommended for students with learning disabilities. Please contact instructor at lrex@peraltal.edu for more information. |

279 COMMUNICATION STRATEGIES  

1 - 2 UNIT  

Vocational/Living Skills for adults with disabilities.  

20740 Lec | 2:00-2:50 PM | T Th | Brown | ONLINE | Alameda | Alameda Transition Program. 100% online course: Synchronous online class meetings via ConferZoom on TTh 2:00 p.m. - 2:50 p.m. Please contact mariaabrown@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

20742 Lec | 10:00-11:50 AM | Th | Rudolf | ONLINE | Alameda | For students in the College to Career Program. Synchronous online class meetings via ConferZoom on TH 10:00 a.m. - 11:50 a.m. Please contact instructor at brudolf@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

296 DIAGNOSTIC ASSESSMENT  

1 UNIT  

Individual assessment of learning strengths and weaknesses to determine eligibility for services as an adult with a learning disability in California community colleges.  

20735 Lec | Rex | HYBRID | Alameda | Open Entry/Open Exit; Hybrid Course; Recommended for students with learning disabilities. Please contact instructor at lrex@peraltal.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peraltal.edu and click on “For Students” on the left side. Then select “Student Email”. |

501 SUPERVISED TUTORING (NON-CREDIT)  

0 UNIT  

Supervised tutoring, either individually or in small groups, to improve student success in college courses.  

20734 Lab | Staff | ONLINE | Alameda | Online Tutoring: M WTH 8-6:50PM and F 8-1:50PM. Open entry/open exit. |

20859 Lab | 3:00-4:05 PM | F | Olive | ONLINE | Alameda |
Spring 2022 Class Schedule

**Vocational/Living Skills for adults with disabilities**

**Synchronous Online course. Please contact instructor at eherrera@peralta.edu**

- **Code:** 23032
- **Lec 10:00-11:50 AM M Botts**
- **Room:** ONLINE Alameda
- **Course:** Online Course. Please contact instructor at mbotts@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**564D INDEPENDENT LIVING SKILLS-UTILIZING COMMUNITY RESOURCES**

**Vocational/Living Skills for adults with disabilities**

- **Code:** 23685
- **Lec 10:00-11:50 AM W Staff**
- **Room:** ONLINE Alameda
- **Course:** Online Course. Please visit www.alameda.peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**LIBRARY INFORMATION**

**LIS STUDIES**

**74 INFORMATION SEEKING BEHAVIOR**

**3 UNITS**

Introduction to Information-seeking theories, methods and user behaviors

- **Code:** 20998
- **Lec**
- **Mckenna**
- **Room:** ONLINE Alameda
- **Date:** 03/14/2022-05/27/2022
- **Course:** On the first day of class, check your Peralta student e-mail account for a message from the instructor. For questions, contact the instructor at jmckenna@peralta.edu. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account through the Portal: go to http://web.peralta.edu/portal/, click on "Students" in the middle of the screen, login, and then click on Outlook. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge.

**MATHEMATICS**

**PRE-CALCULUS**

**4 UNITS**

Preparation for the calculus sequence or other courses requiring a sound algebraic background

- **Code:** 20857
- **Lec 9:30-11:20 AM M W Broxholm**
- **Room:** H112 Alameda
- **Course:** Student must enroll in both Math 1 (20857) and Math 215 (20932) at the SAME TIME to avoid enrollment requisite error.

- **Code:** 20858
- **Lec 8:30-10:20 AM TTh Karunarate**
- **Room:** ONLINE Alameda
- **Course:** Student must enroll in both Math 1 (20858) and Math 215 (21003) at the SAME TIME to avoid enrollment requisite error. 100% online course. Please contact instructor at gkarunaratne@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

- **Code:** 20989
- **Lec**
- **Riazati**
- **Room:** ONLINE Alameda
- **Course:** Asynchronous Online course. Please contact instructor at friazati@peralta.edu for more information, including exam times. Students need access to webcams for exams. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**CALCULUS I**

**3 UNITS**

Theorems on limits and continuous functions, derivatives, differentials, applications

- **Code:** 20743
- **Lec**
- **Kaeser**
- **Room:** ONLINE Alameda
- **Course:** Asynchronous online course; Instructor will contact registered students one week before classes start through Canvas. Students need access to Zoom and Webcam. Students need access to a scanner or some way to upload work to Canvas. Contact instructor at rkaeser@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email";

**CALCULUS II**

**3 UNITS**

Applications of the definite integral

- **Code:** 20744
- **Lec**
- **Beal-UrIBE**
- **Room:** ONLINE Alameda
- **Course:** Asynchronous online course; All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

**CALCULUS III**

**5 UNITS**

Partial differentiation

- **Code:** 21079
- **Lec**
- **Baker**
- **Room:** Hybrid course. Please contact instructor at dbaker@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email";

**LINEAR ALGEBRA**

**3 UNITS**

Linear algebra

- **Code:** 20902
- **Lec 3:30-4:45 PM M W Staff**
- **Room:** ONLINE Alameda
- **Course:** Synchronous Online course. Please visit www.alameda.peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email";

**DIFFERENTIAL EQUATIONS**

**3 UNITS**

Ordinary differential equations

- **Code:** 20792
- **Lec 11:00-12:15 PM T Th**
- **Room:** ONLINE Alameda
- **Course:**
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** 13 INTRODUCTION TO STATISTICS 4 UNITS

Introduction to theory and practice of statistics

PREREQUISITE: MATH 203 or 211D

** 15 MATHEMATICS FOR LIBERAL ARTS 3 UNITS STUDENTS

Fundamental ideas underlying modern mathematics

PREREQUISITE: MATH 203 or 211D

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** 50 TRIGONOMETRY 3 UNITS

Introduction to functional trigonometry

PREREQUISITE: MATH 202, AND MATH 203 OR 211D

20816   | Lec | Baker      | HYBRID | Alameda       |
| 20824   | Lec | Kaeser     | ONLINE | Alameda       |
| 20869   | Lec | Riazati    | ONLINE | Alameda       |
| 20870   | Lec | Kaeser     | H109   | Alameda       |
| 20903   | Lec | Herrera    | ONLINE | Alameda       |

213 SUPPORT FOR STATISTICS 2 UNITS

Competencies and concepts needed in statistics

CO: MATH 13

20869   | Lec | 3:30-4:20 PM   | TTh  | Riazati      | ONLINE | Alameda |

20870   | Lec | 10:30-11:20 AM | TTh  | Kaeser       | H109   | Alameda |

20903   | Lec | 9:30-11:20 AM  | F     | Herrera      | ONLINE | Alameda |

** 50 TRIGONOMETRY 3 UNITS

Introduction to functional trigonometry

PREREQUISITE: MATH 202, AND MATH 203 OR 211D

20863   | Lec | Montgomery | ONLINE | Alameda       |
| 20904   | Lec | 11:30-12:45 PM | M W  | Broxholm     | H112 | Alameda |
| 23535   | Lec | 4:00-5:15 PM   | TTh  | Montgomery   | ONLINE | Alameda |

** 50 TRIGONOMETRY 3 UNITS

Introduction to functional trigonometry

PREREQUISITE: MATH 202, AND MATH 203 OR 211D

20816   | Lec | Baker      | HYBRID | Alameda       |
| 20824   | Lec | Kaeser     | ONLINE | Alameda       |
| 20869   | Lec | Riazati    | ONLINE | Alameda       |
| 20870   | Lec | Kaeser     | H109   | Alameda       |
| 20903   | Lec | Herrera    | ONLINE | Alameda       |

213 SUPPORT FOR STATISTICS 2 UNITS

Competencies and concepts needed in statistics

CO: MATH 13

20869   | Lec | 3:30-4:20 PM   | TTh  | Riazati      | ONLINE | Alameda |

20870   | Lec | 10:30-11:20 AM | TTh  | Kaeser       | H109   | Alameda |

20903   | Lec | 9:30-11:20 AM  | F     | Herrera      | ONLINE | Alameda |

** 50 TRIGONOMETRY 3 UNITS

Introduction to functional trigonometry

PREREQUISITE: MATH 202, AND MATH 203 OR 211D

20816   | Lec | Baker      | HYBRID | Alameda       |
| 20824   | Lec | Kaeser     | ONLINE | Alameda       |
| 20869   | Lec | Riazati    | ONLINE | Alameda       |
| 20870   | Lec | Kaeser     | H109   | Alameda       |
| 20903   | Lec | Herrera    | ONLINE | Alameda       |

213 SUPPORT FOR STATISTICS 2 UNITS

Competencies and concepts needed in statistics

CO: MATH 13

20869   | Lec | 3:30-4:20 PM   | TTh  | Riazati      | ONLINE | Alameda |

20870   | Lec | 10:30-11:20 AM | TTh  | Kaeser       | H109   | Alameda |

20903   | Lec | 9:30-11:20 AM  | F     | Herrera      | ONLINE | Alameda |
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<td>H313 Alameda</td>
<td>Student must enroll in both Math 13 (20918) and Math 213 (20919) at the SAME TIME to avoid enrollment requisite error.</td>
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<td>G119 Alameda</td>
<td>Individualized study of beginning vocal techniques and theory</td>
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<td>20930</td>
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<td>M Henderson</td>
<td>ONLINE Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
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<td>ONLINE Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
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<tr>
<td>20919</td>
<td>Lec</td>
<td>12:30-1:20 PM</td>
<td>T Th Pearson</td>
<td>G119 Alameda</td>
<td>Individualized study of basic vocal techniques and theory</td>
</tr>
<tr>
<td>20916</td>
<td>Lab</td>
<td>3:00-4:50 PM</td>
<td>W Pearson</td>
<td>G119 Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 3:00-4:50pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
</tr>
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</table>

** 28 SMALL ENSEMBLE IMPROVISATION/ JAZZ THEORY Study and performance of jazz, blues and improvisation **

<table>
<thead>
<tr>
<th>CODE</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
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<tr>
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<td>Lab</td>
<td>3:00-4:50 PM</td>
<td>W Pearson</td>
<td>G119 Alameda</td>
<td>Individualized study of beginning vocal techniques and theory</td>
</tr>
<tr>
<td>20929</td>
<td>Lab</td>
<td>6:30-9:20 PM</td>
<td>M Henderson</td>
<td>ONLINE Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
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<tr>
<td>20930</td>
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<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
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** 10 MUSIC APPRECIATION Survey designed to enhance the enjoyment of music with emphasis on listening **

<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC/L HOURS</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>20916</td>
<td>Lab</td>
<td>3:00-4:50 PM</td>
<td>W Pearson</td>
<td>G119 Alameda</td>
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</tr>
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<td>20929</td>
<td>Lab</td>
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<td>ONLINE Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
</tr>
<tr>
<td>20930</td>
<td>Lab</td>
<td>6:30-9:20 PM</td>
<td>M Henderson</td>
<td>ONLINE Alameda</td>
<td>Online course: Synchronous online class meetings via ConferZoom every Mondays from 6:30-9:20pm, remaining hours asynchronous online. It is mandatory for students to attend synchronous class sessions. Additional synchronous sessions for individual student support may be scheduled at a time that is mutually convenient for the student and faculty. Please contact the instructor at <a href="mailto:shederson@peralta.edu">shederson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on “For Student”, on the left side. Then select “Student Email”.</td>
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</table>

** 15B JAZZ, BLUES, AND POPULAR MUSIC IN THE AMERICAN CULTURE Study of contemporary music scene with in-depth investigation of trends in artistic expression **

<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC/L HOURS</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>20916</td>
<td>Lab</td>
<td>3:00-4:50 PM</td>
<td>W Pearson</td>
<td>G119 Alameda</td>
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</tr>
<tr>
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<td>Lab</td>
<td>6:30-9:20 PM</td>
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<td>ONLINE Alameda</td>
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<td>20930</td>
<td>Lab</td>
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<td>ONLINE Alameda</td>
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<td><strong>INSTRUCTOR</strong></td>
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<td>23529</td>
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<td>Oddie</td>
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**MUSIC**

**130** ELEMENTARY PIANO METHOD I 1 UNIT
Individually study of beginning piano techniques and theory

**131** ELEMENTARY PIANO METHOD II 1 UNIT
Individually study of level II beginning piano techniques and theory

**132** ELEMENTARY PIANO METHOD III 1 UNIT
Individually study of level III beginning piano techniques and theory

**133** ELEMENTARY PIANO METHOD IV 1 UNIT
Individually study of level IV beginning piano techniques and theory

**258** SMALL ENSEMBLE IMPROVISATION / JAZZ THEORY
Study and performance of jazz, blues, and improvisation

**PHILOSOPHY**

**1** INTRODUCTION TO PHILOSOPHY 3 UNITS
Study of selected classic examples of original works of philosophers

**4C** GENERAL PHYSICS WITH CALCULUS 5 UNITS
Comprehensive study of major topics of physics

**10** INTRODUCTION TO PHYSICS 4 UNITS
Elementary study of major topics of physics

**POLITICAL SCIENCE**

**1** GOVERNMENT AND POLITICS IN THE UNITED STATES
Introduction to principles and the political process of national, state, and local government

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For more information or inquiries regarding class schedules, please contact the instructor at gpearson@peralta.edu for Elementary Piano Method I, or gpearson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".
## PHYSICS

<table>
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<td>21026</td>
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<td>M</td>
<td>Lomax</td>
<td>H153</td>
<td>Alameda</td>
</tr>
</tbody>
</table>

Meets IN-PERSON on Mondays and SYNCHRONOUS Zoom on Wednesdays. Please contact instructor at rlormax@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

<table>
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<td>W</td>
<td>Lomax</td>
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</table>

Meets IN-PERSON on Mondays and SYNCHRONOUS Zoom on Wednesdays. Please contact instructor at rlormax@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

## POLITICAL SCIENCE

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</table>

Asynchronous Online Course. Contact instructor at echishty@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

<table>
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<th>CODE</th>
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<td>Peterson-Guada</td>
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</tbody>
</table>

Asynchronous Online Course. Contact instructor at speterson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

<table>
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<th>CODE</th>
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<td>ONLINE Alameda</td>
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</tbody>
</table>

Asynchronous Online Course. Contact instructor at speterson@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

## PSYCHOLOGY

### 1A

**INTRODUCTION TO GENERAL PSYCHOLOGY**

Scientific principles of psychology

<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC L/HOURS</th>
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</table>

Asynchronous Online Course. Contact instructor at echishty@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

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<td>Brown</td>
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</table>

Asynchronous Online Course. Contact instructor at ashareebrown@peralta.edu for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to www.peralta.edu and click on "For Students" on the left side. Then select "Student Email".

### 7A

**PSYCHOLOGY OF CHILDHOOD**

Physical, intellectual, and emotional growth of children from conception to puberty
<table>
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<th>CODE</th>
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<td>ADOLESCENT PSYCHOLOGY</td>
<td>3 UNITS</td>
<td>Study of adolescence</td>
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<td>20865</td>
<td>Lec</td>
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<td>Chishty</td>
<td>H154</td>
<td>Alameda</td>
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<tr>
<td><strong>9A</strong></td>
<td>PSYCHOLOGY OF INTERPERSONAL RELATIONS</td>
<td>3 UNITS</td>
<td>Group approach to the study of interpersonal relations</td>
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<tr>
<td>23073</td>
<td>Lec</td>
<td>Staff HYBRID Alameda</td>
<td>03/21/2022-05/20/2022 Hybrid Course. Please visit <a href="http://www.alameda.peralta.edu">www.alameda.peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td>23073</td>
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<td>H109</td>
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<td>3 UNITS</td>
<td>Group approach to the study of interpersonal relations</td>
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<tr>
<td>23074</td>
<td>Lec</td>
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<td>Staff</td>
<td>H109</td>
<td>Alameda</td>
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<tr>
<td><strong>12</strong></td>
<td>HUMAN SEXUALITY</td>
<td>3 UNITS</td>
<td>Exploration and analysis of the multifaceted aspects of human sexuality</td>
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</tr>
<tr>
<td>20849</td>
<td>Lec</td>
<td>Chishty ONLINE Alameda</td>
<td>Asynchronous Online Course. Contact instructor at <a href="mailto:echishty@peralta.edu">echishty@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<td>20864</td>
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<td>Chishty ONLINE Alameda</td>
<td>Asynchronous Online Course. Contact instructor at <a href="mailto:echishty@peralta.edu">echishty@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td><strong>34</strong></td>
<td>STRESS MANAGEMENT AND WELL BEING</td>
<td>3 UNITS</td>
<td>Overview of psychological and physiological manifestations of stress in the context of wellness and living in the Modern World System</td>
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<tr>
<td>20812</td>
<td>Lec</td>
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<td>M W</td>
<td>Brem ONLINE Alameda</td>
<td>02/14/2022-05/27/2022 Synchronous Online Course; Stress management workshop - formatted, transfer level course; applying principles and knowledge to de-stress your life. May be taken concurrently with PSYCH 3 Personality Theory (MW 11am) at College of Alameda. Contact instructor at <a href="mailto:speterson@peralta.edu">speterson@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td><strong>SOCIAL SCIENCE</strong></td>
<td>SOC</td>
<td><strong>1</strong></td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>3 UNITS</td>
<td>Basic concepts, theoretical approaches, and methods of sociology</td>
<td></td>
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<tr>
<td>20762</td>
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<td>Sandhu HYBRID Alameda</td>
<td>This is a hybrid course. There are four class meetings you can attend in person or on Zoom per semester: 9:30-10:45 am on (1) Monday 01/24/22; (2) Monday 02/14/22; (3) Monday 04/04/2022; and 05/02/2022. Please contact instructor <a href="mailto:ssandhu@peralta.edu">ssandhu@peralta.edu</a> for more information. You will receive a welcome email with instructions one week prior to the start of the session. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<td>Lec</td>
<td>Hendrie ONLINE Alameda</td>
<td>Asynchronous Online Course; Please contact instructor at <a href="mailto:ghendrie@peralta.edu">ghendrie@peralta.edu</a> for more information. You will receive a welcome email a week prior to the start of the session to your Peralta email account. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td><strong>2</strong></td>
<td>SOCIAL PROBLEMS</td>
<td>3 UNITS</td>
<td>Study of society through the application of sociological principles and critical thinking skills to the identification and analysis of selected social problems</td>
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<tr>
<td>20791</td>
<td>Lec</td>
<td>Harris ONLINE Alameda</td>
<td>Asynchronous Online Course. Please contact instructor at <a href="mailto:richardharris@peralta.edu">richardharris@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td><strong>3</strong></td>
<td>SOCIOLOGY OF WOMEN</td>
<td>3 UNITS</td>
<td>Exploration of various conceptual frameworks regarding the status of women</td>
<td></td>
<td></td>
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<tr>
<td>20771</td>
<td>Lec</td>
<td>Sandhu ONLINE Alameda</td>
<td>01/24/2022-03/18/2022 Asynchronous Online Course; Please contact instructor...</td>
<td></td>
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<tr>
<td>CODE</td>
<td>SEC L/HOURS</td>
<td>DAYS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
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<tr>
<td>VIETNAMESE</td>
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<tr>
<td>** 5</td>
<td>MINORITY GROUPS</td>
<td>3 UNITS</td>
<td>Analysis of racial, religious, and ethnic minority groups</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20763 Lec</td>
<td>Campbell ONLINE Alameda</td>
<td>Asynchronous Online Course. Please contact instructor at <a href="mailto:jcampbell@peralta.edu">jcampbell@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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</tr>
<tr>
<td>20801 Lec</td>
<td>Quezada ONLINE Alameda</td>
<td>Asynchronous Online Course. Please contact instructor at <a href="mailto:aquezada@peralta.edu">aquezada@peralta.edu</a> for more information. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td>23067 Lec</td>
<td>Fish ONLINE Alameda</td>
<td>02/14/2022-05/27/2022 Asynchronous Online Course. Please contact instructor at <a href="mailto:ofish@peralta.edu">ofish@peralta.edu</a> for more information. You will receive a welcome email a week prior to the start of the session. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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<tr>
<td>** 120</td>
<td>INTRODUCTION TO RESEARCH METHODS</td>
<td>3 UNITS</td>
<td>Introduction to empirical research for the social sciences</td>
<td></td>
<td></td>
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<tr>
<td>20833 Lec</td>
<td>Sandhu ONLINE Alameda</td>
<td>01/24/2022-03/18/2022 Asynchronous Online Course. Please contact instructor at <a href="mailto:ssandhu@peralta.edu">ssandhu@peralta.edu</a> for more information. You will receive a welcome email a week prior to the start of the session. All instructions and communications for this class will be sent to Peralta student email accounts. To access your student email account, go to <a href="http://www.peralta.edu">www.peralta.edu</a> and click on &quot;For Students&quot; on the left side. Then select &quot;Student Email&quot;.</td>
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**SPANISH**

<table>
<thead>
<tr>
<th>** 1A</th>
<th>ELEMENTARY SPANISH</th>
<th>5 UNITS</th>
<th>Development and application of language skills and cultural exploration of the Spanish speaking world</th>
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</thead>
<tbody>
<tr>
<td>23356 Lec</td>
<td>Weiss H152 Alameda</td>
<td>10:00-12:15 PM M W</td>
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**VIETNAMESE**

<table>
<thead>
<tr>
<th>** 1B</th>
<th>ELEMENTARY VIETNAMESE II</th>
<th>5 UNITS</th>
<th>Continuation of VIET 1A</th>
</tr>
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<tbody>
<tr>
<td>20765 Lec</td>
<td>Tong ONLINE Alameda</td>
<td>05:30-07:45 PM T Th</td>
<td></td>
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</table>
Prerequisite/Corequisite Policy & Procedures

Prerequisites
Some courses have prerequisites: faculty have determined that students are highly unlikely to succeed in these courses unless they have acquired a certain level of skills or knowledge, usually through taking another course beforehand. The prerequisites for each course are listed in the class schedule.

When you attempt to enroll Online in a course with a prerequisite, the system checks your academic records for evidence that you have taken or are taking the prerequisites at one of the Peralta Colleges.

1. If you have taken the prerequisites at a Peralta College after 1987 and have received a grade of C or better in it, you are allowed to enroll.

2. If you are currently taking the prerequisites, you are allowed to enroll conditionally until your grade is received. If your grade in the prerequisites is below a C, you will be automatically dropped from the higher level course. You will be informed of this by Peralta email.

3. If you have met the prerequisites through a course taken at another college, you will need to submit proof to the counseling department.

4. If you feel the prerequisite has been met through assessment at another institution, and you have either your scores and placement recommendations or a transcript showing the courses you assessed into and enrolled in, or through other means, (this is referred to as “Multiple Measure Assessment” in the class schedule), please see a counselor. The counselor will look at your test scores and discuss your preparation for the course. If the counselor determines that you have met the prerequisites, he/she will clear you for the course and you will be allowed to enroll.

5. If you feel that you have met the prerequisites through your life experience, or you believe that the prerequisites is unnecessary or unlawful, go to the admissions office to complete and sign a Petition for Prerequisite Challenge. You will immediately be cleared to enroll, pending review of your petition by faculty. If your challenge is approved you will remain in the class. If your petition is denied, you will be dropped from the class. You will be informed of this by phone. Challenge petitions must be approved or denied within five working days of the day they were filed. If your petition is not reviewed within five working days, you will remain in the class.

Co-requisites
Some courses have co-requisites: faculty have determined that students are highly unlikely to succeed in these courses unless they enroll in the co-requisite course at the same time. The co-requisites for each course are listed in the class schedule.

If you enroll in a course with a co-requisite, make sure to enroll in the co-requisite course as well. (If you have previously taken the co-requisite course and obtained a grade of C or better, you don’t need to enroll in it again).

Open Classes
It is the policy of the Peralta Community College District that, unless specifically exempted by statute, every course, sections or classes, the average attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully opened to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

Student Study Load
In order to complete an Associate in Arts or Associate in Science degree at one of the Peralta Colleges in two years, an average unit load of 15 units per term is often necessary. Students may not carry more than 18 units (including a combined total of all Peralta Colleges) without prior approval of a counselor. Counselor approval is required for excess units up to 21.5 units. Enrollment in 22 to 25 units requires approval of the Dean of Student Services. Under no circumstances will approval be granted beyond 25 units. The maximum number of units for the Summer Session is ten (10). For college purposes, a full-time student is one who is carrying 12 or more units. Students are not permitted to enroll in classes with conflicting or overlapping meeting times.
Admissions and Enrollment

- Admission and enrollment in classes are separate processes. Both must be completed before you can attend classes and earn credit in your courses. Admission is the process which admits you to the college and permits you to enroll in classes. Enrollment is the process of signing up for individual classes after you are admitted to the college.
- It may take one day or more to complete the entire admission/enrollment process, based upon your status and available schedule of services.
- Do not mistake admissions and enrollment with only having to attend classes. You must follow the admissions and enrollment guidelines by enrolling online at www.peralta.edu.
- If you feel you qualify for Financial Aid, apply EARLY in the academic year to determine eligibility and receive assistance in a timely manner. Contact the Financial Aid Office at (510) 748-2391.
- Do not mistake admissions and enrollment with only having to attend classes. You must follow the admission/enrollment guidelines by enrolling online at www.peralta.edu.
- If you feel you qualify for Financial Aid, apply EARLY in the academic year to determine eligibility and receive assistance in a timely manner. Contact the Financial Aid Office at (510) 748-2391.
- See a counselor EARLY and throughout each semester to establish an appropriate academic program plan which will help keep you on the path to your transfer, vocational or personal enrichment goals.
- Check the Academic Calendar each semester to note deadlines for adding and dropping classes, submitting graduation petitions, priority registration dates as a continuing student, holiday schedules, final exam week, etc.

IMPORTANT!
Students are responsible for submitting their Add and/or Drop online; failure to do so can result in credits not being given for class work completed or in unwanted grades being awarded for the class(es).

Adult Education Transition

The College of Alameda Adult Transitions Program works with Adult Schools and Community Based Organizations to foster a seamless transition into the Peralta Community College system. To get you started, we can offer introductory meetings and presentations, enrollment and financial aid assistance, college tours, and transitions course that will provide group assistance through the matriculation process. Whether students are seeking degrees to transfer, career technical education to employment, or a self-study education plan for professional development, we are here to ensure your success. The Adult Transitions office is located in the Library, Second Floor, and Room 223.

Alameda Science and Technology Institute

The Alameda Science and Technology Institute (ASTI) is a high school that is part of the Alameda Unified School District. ASTI is located on College of Alameda campus. For further information about the application process, eighth grade students or their parents may contact the Office of Secondary Schools, Alameda Unified School District, at (510) 337-7094, or ASTI@alameda.k12.ca.us.

Athletics

The College of Alameda intercollegiate athletic program provides students the opportunity to participate in Men’s Basketball and Women’s Volleyball. College of Alameda is a member of the Bay Valley Conference (BVC) and the California Community Colleges Athletic Association (CCCAA).

Bookstore

The College of Alameda Bookstore carries all course materials required for courses at the College, as well as school supplies, imprinted clothing and gift items, course-related reference materials, and beverages and snacks. The store is located at the south end of the Student Center, Building F, next to the Student Lounge. Textbooks play an important role in education. The store has a complete selection of money-saving used books, which are discounted 25% off the new book price. Remember to shop early for the best selection of used books.

Regular Store Hours:
Monday – Thursday 8:30 a.m. – 5:00 p.m.
Friday 8:30 a.m. – 3:00 p.m.

*Bookstore will be open extended hours during the start of the semester. Call for extended hours and dates.

Contact Information:
Phone (510) 748-2246 – Fax (510) 523-8576
E-mail: 0187mgr@follett.com

Books

The college bookstore carries all textbooks required for courses offered at College of Alameda, as well as many general books, paperbacks and course-related reference books and materials.

Purchasing Textbooks

Textbooks may differ between sections. In order to ensure that you purchase the correct textbooks, please bring a copy of your schedule when you come to the Bookstore. You can also purchase your textbooks online at www.coa.
bkstr.com. When purchasing online you can choose to have your books held for pickup at the CoA Bookstore, or, for a fee, they can be delivered directly to your home or business.

**Payment**
The CoA Bookstore accepts cash, credit cards (MasterCard, Visa, Discover, or American Express) or EOPS vouchers for purchases. Checks are not accepted, unless they are checks issued by the Department of Rehabilitation.

**Textbook Return Policy**
Refunds will be gladly given when you provide a register receipt with the book and the book is in new condition, with no writing, notes or underlining in it. When returning shrink-wrapped sets, make sure all items are enclosed. Please be careful before opening shrink-wrapped sets. Many contain electronic media and are only returnable if they are defective.
The last day for a refund with a receipt is one week from the start of the semester. The last day for a refund with a receipt AND a schedule showing the class as dropped is the last day to drop classes in the schedule. Other textbooks may be returned for a full refund within two days of your purchase date with receipt and in the condition in which they were bought. Textbooks purchased during “finals week” (or during the last week of classes) are not returnable for a full refund.

**Textbook Buyback Policy**
The resale value of a textbook depends on supply and demand. If your book is being reused on campus, we will offer 50% of the purchase price. If not, a wholesale value will be offered based upon edition and need.

**CalWORKS**
CalWORKS at College of Alameda encourages personal responsibility and accountability. It is committed to helping individuals receive an education and training, which will provide employment opportunities. CalWORKS promotes short-term training, as well as life-long learning. The ultimate goal of our program is to assist CalWORKS students with vocational/educational training programs that lead to self sufficiency.

**Catalog**
The current College of Alameda General Catalog contains degree and certificate requirements and complete course descriptions. The catalog can be purchased at the bookstore or downloaded for free at www.alameda.peralta.edu/college-catalog.

**Class Start and End Times**
Students are expected to be in class, prepared for instruction, at the designated class starting time.

**College Hour**
The policy of College of Alameda is to provide for a “College Hour” on Tuesday from 12:30 p.m. to 1:30 p.m., so as to encourage college-wide events, student clubs and other extracurricular activities. No classes should be scheduled during this hour.

**Disability Student Programs & Services (DSPS)**
DSPS provides both instruction and support services to students with disabilities who are enrolled at the College. Services include academic, vocational, and personal counseling; diagnostic testing; testing accommodations; and alternate media. Instruction is offered through Learning Resources courses. For more information, please contact DSPS at (510) 748-2328 or visit the DSPS office in room D-117.

**EOPS/ CARE/ CAFYES/NextUp**
Educational Opportunity Programs and Services (EOPS) is a state-funded program that was created to enable students affected by language, social, and/or economic challenges to achieve their educational objective and goals; including, but not limited to, obtaining job skills, occupational certificates, or associate degrees, and/or transferring to four-year institutions.

**Cooperative Agencies Resources for Education (CARE)**
The CARE program in the California Community Colleges as “a unique educational program geared toward the welfare recipient who desires job-relevant education to break the dependency cycle.” As a supplemental component of EOPS, CARE provides educational support services designed for the academically under-prepared, low income, single parent population.

**Cooperating Agencies Foster Youth Educational Support/NextUp Program (CAFYES/NextUp)**
This is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of CAFYES is to strengthen the capacity of community college districts to support the higher education success, health and well-being of former who are enrolled at the College of Alameda.

**Instructional and Other Materials Fees**
During the first week of instruction in some courses or Certificate programs, students will be provided with a list
of required tools and/or materials which each student is expected to obtain and which will be of continuing use to the student upon completion of the course or program. Students are asked to pay for printing in the library and Learning Resources Center.

LGBTQQIA
College of Alameda is committed to equity and inclusion for students, faculty and staff members who are lesbian, gay, bisexual, transgender, queer, questioning, intersex, or gender non-conforming. For a list of Safe Space employees, please go to alameda.peralta.edu/lgbtqqia

Library and Learning Resources Center
The Library and Learning Resources Center (Building L) houses a wide variety of services and resources for students, faculty and staff. The Library, on the main floor, contains more than 30,000 volumes, 215 periodicals, pamphlets and microform materials. Also available are photocopiers and computers for library research, study rooms and a leisure reading area.

Library
The Library is located on the first floor of the L Building and houses an instructional area, circulation services desks and reference desks as well as the print collection, which includes Best Sellers, Circulating Books, Reference Books, Easy Readers, Periodicals, and Textbook Reserves. The Library offers online resources as well, which include article databases, eBooks and streaming videos. Other Library services located on the first floor include photocopiers, group study rooms, a leisure reading area, and the library office. At the Reference desk, the librarians provide instruction in the use of library resources for individuals, classes, and workshops. The Library also offers online reference help via our “Ask a COA Librarian” chat service accessible from our library homepage at alameda.peralta.edu/library. The online catalog provides access to all Peralta College libraries’ print collections. A variety of additional online resources, including electronic periodical databases, are also available on the reference computer workstations and remotely for registered students.

The College of Alameda student identification card for the current semester is the user’s library card. Library users are responsible for returning borrowed materials on time and for paying a charge for lost or severely damaged materials. Circulating materials are considered overdue when not returned by the due date. Failure to meet these obligations will result in a “hold” on registration and borrowing privileges. A library “hold” can be removed when overdue library materials are returned and/or all charges are paid. Library users that do not comply with or violate the College of Alameda Student Code of Conduct or Library rules and regulations may be subject to disciplinary action and/or loss of library privileges.

Mathematics Engineering Science Achievement (MESA)
The College of Alameda MESA program is a peer and professional support community whose sole aim is to increase access and opportunities of success in STEM-related fields to students who are the first in their family to graduate college, and come from a low-income and historically underrepresented background. We provide resources and support to MESA students to cultivate essential academic skills, develop leadership, and achieve success in school, career, life, and STEM-related fields. The MESA Center is located in 860 Atlantic Avenue, Room 125.

Student Activities & Campus Life
The Office of Student Activities & Campus Life supports a variety of student-centered activities, including on-campus events, student government (Associated Students of CoA), and many student clubs. For more information, visit their offices on the second floor of Building F.

Student Grievance and Due Process Policy
The Peralta Colleges have developed procedures and channels by which a student may request a hearing for any appropriate grievance. A student has the right of protection and may initiate a grievance action in accord with official district guidelines. A student is responsible for complying with all college regulations as established by the instructor for each course in which he or she is enrolled. College of Alameda and the district office shall insure that a student is accorded due process as stated in the written procedures of the college governing cases of admission, probation, suspension or dismissal. For more information or for help in filing a grievance, go to the office of the Vice President of Student Services.

Dishonesty, i.e., cheating, plagiarism or furnishing false information to the college, forgery, alteration or misuse of college documents, records, or identification documents, is a violation of the Student Code of Conduct and may result in disciplinary action.

Counseling Department
College of Alameda’s Counseling Department provides comprehensive services and programs that empower students to identify and achieve their educational goals. The department also offers classroom counseling and
College Services & Information (Continued)

guidance courses to assist students with recognizing their full potential through developing self-awareness, educational management, and career planning skills.

Transfer Center
The Transfer Center provides a variety of services and workshops for students interested in transferring to a four-year college or university. For more information about the Transfer Academy, please call (510) 748-2113.

Umoja Learning Community
Umoja - a KiSwahili word for unity is a community and critical resource dedicated to enhancing the cultural and educational experiences of African-American and other students. In the Umoja community educators and learners are committed to the academic success, personal growth, and self-actualization of students. The Umoja community seeks to educate the whole student - mind, body, and spirit. The Umoja Learning Community is located in the Library, Second Floor, Room L215, please call (510) 748-5274

Veterans Resource Center/VA Educational
Veterans who would like to utilize their Montgomery G.I. Benefits should contact the College of Alameda Veteran’s Resource Center. Initial applications can take from six to eight weeks for processing. If you need benefits prior to the start of a semester, please contact the Veteran’s office four weeks before the start of the semester to inquire about advance pay. Failure to submit the proper paperwork will result in an interruption of your Montgomery G.I. Benefits. The Veterans Resource Center is located in the G-Building, 2nd Floor, Room G236. For more information call:(510) 748-5293 or (510) 748 -5284 or visit alameda.peralta.edu/veterans_services/

Wellness Center
The College provides the services of a nurse and mental health counselor to support student health and wellness. Consultation and health services are free of charge to all College of Alameda students. Acupuncture and massage services are also available. The Wellness Center is located in the Student Center, Room F105 and is open 9:00 a.m. - 5:00 p.m., Monday through Thursday. For information, call (510) 748-2320.

For more comprehensive health services, students may schedule an appointment at the Peralta Wellness Center at Laney College, (510) 464-3134.

Due to the ongoing COVID-19 shelter at home orders, all offices are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu/ for the latest updates on all PCCD classes and operations affected by COVID-19.
**The Office of International Education encourages all students to review [https://safe.peralta.edu/](https://safe.peralta.edu/) to receive updates on campus access, vaccination policies, and other important topics.**
PERALTA COLLEGES
STUDY ABROAD
PROGRAMS

Tentative Programs for 2022 are listed below. For each program, an official decision will be made 120 days before departure if it will be offered or not based on safety factors which include, but are not limited to:

- Department of State Travel Warnings (Must drop down to Level 2)
- CDC Travel Advisories (Must drop down to Level 2)

No Payments are being collected at this time until program is confirmed (120 days before travel).

<table>
<thead>
<tr>
<th>Program</th>
<th>Location</th>
<th>College</th>
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<tbody>
<tr>
<td>African Heritage in Latin America</td>
<td>PERU</td>
<td>Laney College</td>
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<tr>
<td>Critical Thinking</td>
<td>BELIZE</td>
<td>Merritt College</td>
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<tr>
<td>Business After Pandemic</td>
<td>MOROCCO</td>
<td>College of Alameda</td>
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<tr>
<td>Dance</td>
<td>GHANA &amp; TANZANIA</td>
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<td>Cosmetology</td>
<td>LONDON</td>
<td>Laney College</td>
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<tr>
<td>Economics</td>
<td>FRANCE/GERMANY</td>
<td>College of Alameda</td>
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* All Programs Subject to Change and Approval by College Departments

If you are interested in any of these programs, please begin by filling out our Pre-Travel Study Abroad Information Form

To Sign up for more information about specific programs, visit web.peralta.edu/international/studyabroadapplication

Financial Aid
A student’s enrollment in a program of study abroad approved for credit by Peralta may be considered enrollment for the purpose of applying for assistance under Title I. Title IV financial aide is federally funded aid such as Federal Pell Grant, Federal Supplemental educational Opportunity Grant, (SEOG), Federal Perkins Loan, Federal Subsidized and Unsubsidized Direct Loans.

If study abroad/travel is canceled some courses may still be offered virtually/online. Please check with individual instructors for more details.

Other Study Abroad Information Resource
- Critical Language Scholarship Program clscholarship.org
- Guilman Scholarship Program gilmanscholarship.org
- Peralta Colleges Foundation Scholarship peraltafoundation.org
- Go Overseas gooverseas.com
- California Colleges for International Education ccieworld.org

**The Office of International Education and PCCD is continuously monitoring COVID-19, CDC website, and Department of State travel advisories as it relates to Study Abroad programs for the Spring/Summer 2022 semesters. Please visit https://web.peralta.edu/international/study-abroad for a listing of programs. You may email studyabroad@peralta.edu with any questions you may have about PCCD’s Study Abroad Programs.**
BOARD POLICY 3410 NONDISCRIMINATION
The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex or gender, gender identity, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community or persons using the services of the district can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics.

Administrative Policy 3410 Nondiscrimination - Educational Programs and other Services
The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

A. All classes, including credit, noncredit and not-for-credit, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, “gender” means sex, and includes a person’s gender identity and gender-related appearance and behavior whether or not stereotypically associated with the person’s assigned sex at birth.

B. The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

C. Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

D. Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

BOARD POLICY 3433 PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX
All forms of sexual harassment are contrary to basic standards of conduct between individuals. State and federal law and this policy prohibit sexual harassment and the District will not tolerate sexual harassment. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence.

The District seeks to foster an environment in which all employees, students, applicants for employment, and applicants for admission feel free to report incidents of sexual harassment in violation of this policy and Title IX, without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of sexual harassment in violation of this policy and Title IX or for participating, or refusing to participate, in a sexual harassment investigation. The District will investigate all allegations of Title IX retaliation swiftly and thoroughly. If the District determines that someone has retaliated, it will take reasonable steps within its power to stop such conduct. Individuals who engage in Title IX retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any employee, student, applicant for employment, or applicant for admission who believes he/she/they has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3434 Responding to Harassment Based on Sex under Title IX. The District requires supervisors to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.
To this end, the Chancellor shall ensure that the institution undertakes education and training Activities to counter sexual harassment and to prevent, minimize, or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define sexual harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding sexual harassment in violation of this policy, and procedures to resolve complaints of sexual harassment in violation of this policy. State and federal law and this policy prohibit retaliatory acts against all participants by the District, its employees, students, and agents.

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff campus, and sets forth a procedure for the investigation and defines sexual harassment and other forms of harassment on environment free of unlawful harassment. This procedure.

The District will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, applicants for employment, and applicants for admission, particularly when they are new to the institution. The District will make this policy and related written procedures (including the procedures for making complaints) available in all administrative offices and will post them on the District’s website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Volunteers or unpaid interns who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the volunteer assignment, internship, or other unpaid work experience program.

**Board Policy 3430 Prohibition of Unlawful Harassment**

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student or unpaid interns and volunteers within the District.

**I. Definitions**

A. **General Harassment**

Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation of any person, or military or veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment or resource.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

B. **Verbal**

Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person’s race gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation or other protected status.

C. **Physical**

Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation or other protected status.

D. **Visual or Written**

The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics or electronic media transmissions.

E. **Environmental**

A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or
stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her/their immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

F. Sexual Harassment
In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:
1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, progress, internship, or volunteer activity;
2. Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.
5. This definition encompasses two kinds of sexual harassment:
   a. “Quid pro quo “sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.
   b. “Hostile environment “sexual harassment occurs when unwelcome conduct based on a person’s gender alters the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single isolated incident of sexual harassment may be sufficient to create a hostile environment if it unreasonably interfered with the person’s academic or work performance or created an intimidating, hostile, or offensive learning or working environment.
   c. Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

II. Consensual Relationships
Romantic or sexual relationships between supervisors and employees, or between administrators, faculty members or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty members or staff member must evaluate the student’s or employee’s work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

III. Academic Freedom
No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.

Administrative Procedure 3540 Sexual and Other Assaults on Campus

I. The District and the Colleges shall make available sexual assault awareness information to students and employees.

II. Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures (See also AP 5500 Standards of Student Conduct).

III. It is the responsibility of each person involved in sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be
ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

“Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity.

IV. These written procedures and protocols are designed to ensure victims of domestic violence, dating violence, sexual assault, or stalking receive treatment and information. (For physical assaults/violence, see also AP 3500, 3510, 3515).

V. All students, faculty members or staff members who allege they are the victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be provided with information regarding options and assistance available to them. Information shall be available from the Peralta Safety & Security Services, which shall maintain the identity and other information about alleged sexual assault victims as confidential unless and until Peralta Safety & Security Services is authorized to release such information.

VI. Safety & Security Services shall provide all alleged victims of domestic violence, dating violence, sexual assault, or stalking with a copy of the District’s policy and administrative procedure regarding domestic violence, dating violence, sexual assault, or stalking upon request, and the importance of preserving evidence and the identification and location of witnesses.

VII. Victims will be provided the option to:
1. (1) notify proper law enforcement authorities, including on campus security and local police;
2. (2) be assisted by campus authorities in notifying law enforcement authorities if the victim so chooses; or
3. (3) decline to notify such authorities;

VIII. The victim will be provided a description of the following procedures:
(1) criminal prosecution;
(2) civil prosecution (i.e., lawsuit);
(3) District disciplinary procedures, both student and employee;
(4) modification of class schedules; and
(5) tutoring, if necessary.

IX. The District will investigate all complaints alleging sexual assault under the procedures for sexual harassment investigations described in AP 3434 Responding to Harassment Based on Sex under Title IX, regardless of whether a complaint is filed with local law enforcement. All alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through Safety & Security Services, of any ongoing investigation. Information shall include the status of any student or employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking are required to maintain any such information in confidence, unless the alleged assailant has waived rights of confidentiality consistent with state and federal law.

X. A Complainant or witness who participates in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the District’s student conduct policy at or near the time of the incident, unless the District determines that the violation was egregious, including but not limited to, an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic honesty.

XI. In the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to allege lack of affirmative consent that the accused believed that the complainant consented to the sexual activity under either of the following circumstances:
(1) The accused’s belief in affirmative consent arose from the intoxication or recklessness of the accused
(2) The accused did not take reasonable steps in the circumstances known to the accused at the time, to ascertain whether the Complainant affirmatively consented.

XII. In the evaluation of the complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the Complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:
(1) The Complainant was asleep or unconscious.
(2) The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant was unable to communicate due to a mental or physical condition.

XIII. The District shall maintain the identity of any alleged victim or witness of domestic violence, dating violence, sexual assault, or stalking on District property, as defined above, in confidence consistent with state and federal law, unless the alleged victim or witness specifically waives the right to confidentiality. All inquiries from reporters or other media representatives about alleged domestic violence, dating violence, sexual assaults, or stalking on District property shall be referred to the District’s Public Information Office, which shall work with Peralta Police Services to assure that all confidentiality rights are maintained consistent with state and federal law.

XIV. Additionally, the Annual Security Report will include a statement regarding the District’s programs to prevent sexual assault, domestic violence, dating violence, and stalking and procedures that should be followed after an incident of domestic violence, dating violence, and stalking has been reported, including a statement of the standard of evidence (preponderance of evidence) that will be used during any district proceeding arising from such a report. The statement must include the following:
(1) A description of educational programs to promote the awareness of rape, acquaintance rape, other forcible and non-forcible sex offenses, domestic violence, dating violence, or stalking;
(2) Procedures to follow if a domestic violence, dating violence, sex offense or stalking occurs, including who should be contacted, the importance of preserving evidence to prove a criminal offense, and to whom the alleged offense should be reported.
(3) Responses to stranger and non-stranger sexual assault;
(4) The preliminary victim interview, including the
development of a victim interview protocol, and a comprehensive follow-up victim interview, as appropriate;

(5) Contacting and interviewing the accused;
(6) Seeking the identification and location of witnesses;
(7) Information on a student’s right to notify appropriate law enforcement authorities, including on-campus and local police, and a statement that campus personnel will assist the student in notifying these authorities, if the student so requests, and the right to decline to notify these authorities;
(8) Written information and notification for students about existing on- and off- campus counseling, mental health, victim advocacy, legal assistance, or other services for victims and contact information;
(9) Participation of victim advocates and other supporting people;
(10) Investigating allegations that alcohol or drugs were involved in the incident;
(11) The role of the institutional staff supervision;
(12) A comprehensive trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases;
(13) Written notification of victims about options for, and available assistance in, changing academic, living, transportation, and working situations, if requested and if such accommodations are reasonably available, regardless of whether the victim chooses to report the crime to Peralta Police Services or local law enforcement.
(14) Procedures for campus disciplinary action in cases of an alleged domestic violence, dating violence, sexual assault, or stalking, including a clear statement that:
   a. Such proceedings shall provide a prompt, fair, and impartial resolution;
   b. Such proceedings shall be conducted by officials who receive annual training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of the victim and promotes accountability;
   c. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding resulting from an alleged domestic violence, dating violence, sexual assault or stalking, the procedures for the accused and victim to appeal the results of the disciplinary proceeding, of any changes to the results that occur prior to the time that such results become final, and when such results become final. Compliance with this paragraph does not violate the Family Educational Rights and Privacy Act. For the purposes of this paragraph, the outcome of a disciplinary proceeding means the final determination with respect to the alleged domestic violence, dating violence, sex offense, or stalking and any sanction that is imposed against the accused.
(15) A description of the sanction the campus may impose following a final determination by a campus disciplinary proceeding regarding rape, date rape, or other forcible or non-forcible sex offenses, domestic violence, dating violence or stalking.

XV. Education and Prevention Information Safety & Security Services shall:

A. Provide, as part of each campus’ established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault, and stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations, and shall include the District’s sexual assault policy and prevention strategies including empowerment programming for victim prevention, awareness raising campaigns, primary prevention, bystander intervention, and risk reduction.

B. Post sexual violence prevention and education information on the campus internet website regarding domestic violence, dating violence, sexual assault and stalking.

Please note:
For additional information and resources on sexual assault, domestic violence, dating violence, and stalking in the educational/campus environment, the Department of Justice has established a clearinghouse of resources geared towards colleges and universities, which can be accessed at the California Attorney General’s website.

USE OF PHOTOGRAPHY

The Peralta Colleges, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes.

Objection must be made in writing to:
The Department of Marketing, Communication and Public Relations, 333 East 8th Street, Oakland, CA 94609

Published as a community service by the Peralta Community College District
Safety Services

Peralta Safety Services is responsible for protecting the life and property of students, employees, and visitors. Our mission is to preserve the peace, maintain order and enforce state, federal and local laws. Our goal is to provide a safe environment so that the educational process can be conducted in an orderly and uninterrupted manner. Community safety partners focus on working with students, faculty and staff in addressing the problems and/or concerns identified with safety and security.

Beginning on January 1, 2021, we’ve begun transitioning to a community-based safety and security model that includes a number of vendors, all locally-owned small and mid sized businesses.

As of August 2021, the district consolidated all district-wide safety services needs which will be provided by Marina Security Services (Marina). We are working to add other vendors who meet District’s requirements.

We are working to add other vendors who meet District’s requirements.
To contact Peralta’s Security Services, please call (510) 466-7236

Security Approach and Interaction with Police Authorities
The District is committed to a community-based security service model that focuses on personal engagement between the security team, students, faculty, staff and administration. Community Ambassadors will be assigned to each campus. The Community Ambassadors will understand restorative justice principles and de-escalation techniques and will earn the trust of the communities they serve. The selected security firms and those that they employ will have particular sensitivity to communities of color and communities that have experienced the de-humanizing effects of institutional racism, oppression and willful neglect. The security firms will employ a team of first responders that will be dispatched through the District’s centralized dispatcher. Ideally, these first responders will come from the community and have specific knowledge of the community they serve.

Security personnel will walk the campus during daytime hours or will be stationed at the security guard’s console. Personnel will be unarmed and equipped with two-way radio devices with connectivity to other district staff and the District’s dispatcher. The goal of the District is to create a non-lethal, non traditional security ecosystem that proactively responds to challenges before traditional policing services, including local law enforcement, are activated or called.

The Community Ambassadors and the firms they work for are established entities, familiar with the District’s many communities, with an established reputation for successfully working in communities of ethnic, cultural and religious diversity. This approach to security will include community engagement and respect. The selected vendors will actively engage in assisting the District in building a security model that requires input from the communities they serve, including District leadership, community groups, peer groups, neighborhood groups, student groups, and faculty and staff groups.

Crime Prevention
Crime prevention can be enhanced by the vigilance and engagement of the entire community: faculty, staff, and students. Willingness to look out for each other and to report unusual situations and suspicious activities can improve safety and security for everyone.

Safety Tips
• Keep vehicles, offices, classrooms, and other areas secured when practical.
• Keep valuable and/or easily portable items secured when possible.
• Keep keys and emergency communication systems readily available.
• Choose routes and locations that are better lit, more familiar, and more secure, when available.
• Travel, work, and study with potential assistance near by, when possible.
• Analyze surroundings for opportunities to escape, hide, and to obtain help and witnesses.
• Analyze surroundings for potential criminal access, ambush, and activity.
• Know the locations of emergency phones.
• Know the locations and call numbers of emergency responders.
• Practice describing people and events in a way that supports appropriate response by others.
• Opt in for safety and security alert systems.
• Notify others when working at unusual times or in unusual locations.
Safety Services (continued)

Questions, suggestions or concerns regarding campus safety and security may be directed to the Dispatch Office at (510) 465-3514. Your concerns will be treated with confidentiality and care.

Weapons Policy
The unauthorized use, possession, or storage of weapons, fireworks, or explosives is prohibited on the Peralta Community College District (PCCD) premises, at any PCCD sponsored activity, or in vehicles parked on the premises. Weapons are defined as including, but not limited to: firearms, pellet guns, bows and arrows, martial arts equipment, switchblade knives, swords, large knives, clubs and other blunt force instruments.

Parking & Traffic Regulations
During the pandemic, parking citations were not enforced. Peralta is looking to resume parking enforcement as outlined below this coming January 2022.

All provisions of the California Vehicle Code apply to individuals and to vehicles being driven on and about campus property and parking lots. All vehicle codes, including 21113 C.V.C., are strictly enforced. The speed limit is 5 m.p.h. in campus parking lots and property. Students may only park in designated student parking areas.

Persons must obey all California Vehicle Codes and carefully read and follow the campus parking and traffic signage. Illegally parked vehicles will be cited and/or towed at the owner’s expense. For towed vehicles, contact Peralta Safety Services at (510) 465-3514. Parking violations are enforced 24 hours a day, seven days a week, including holidays. College officials do not have the authority to rescind or to arbitrate citation matters.

Students must not park in staff parking areas, red zones, yellow (loading zones), green 30 minute zones or in other unauthorized areas. Disabled student parking areas are available and posted with blue paint and handicapped parking signs.

“Handicap Accessible” signs mean the area is accessible by persons with disabilities; it does not mean it is designated for “Handicapped Parking”.

Disabled students must also properly display their daily or semester parking permit (and a Student I.D. Decal if they attend Laney) along with their D.M.V. issued handicap placard and/or handicap license plate. Staff must properly display their staff parking permit along with their D.M.V. issued disabled placard and/or disabled plate.

Daily parking permits expire at 10:45 p.m. each night and the parking lot gates are locked and secured at 11:00 p.m. each evening. Overnight parking is not authorized and vehicles will be towed at the owner’s expense. (Contact Peralta Safety Services for towed vehicles at 510-465-3456).

Visitors may park in the green 30 minutes zones at Merritt and College of Alameda if they are staying only 30 minutes or less. Visitors may park lawfully on the street at campuses with street parking, (metered zones require coinage). Special guest permits may be obtained through the business offices, and the Department of General Services in the District Administration Center (DAC). Semester parking permits may be purchased for the student parking at Laney, Merritt and College of Alameda campuses for $40.00 ($20.00 for motorcycles).

The summer session rate is $20.00 for cars ($10.00 for motorcycles). Rates are subject to change.

You may choose to pay for parking on a daily basis, rather than purchasing a semester permit. The cost of daily parking is $2.00 per day (exact change only). The daily permits may be purchased from the ticket machines located in the parking lots.

In addition to the daily parking permits, Laney College students must properly display a “STUDENT I.D. DECAL” (hanging from the rear view mirror with the numbered side facing outward), in order to park in a student parking lot or you will be cited.

Student I.D. Decals are issued, initially, at no charge and can be obtained from the Cashier’s Office. (There is a $10.00 replacement cost for lost or stolen Student I.D. Decals).

Unlike Laney, Merritt and College of Alameda, the Berkeley City College campus has no parking lot; therefore, Berkeley City College does not honor parking stickers from other Peralta Colleges. There is no designated public parking lot at Berkeley City College.
Safety Services (continued)

Jeanne Clery Disclosure
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, codified at USC 1092(f) as part of Higher Education Act of 1965, is a federal law that requires all colleges and universities to keep and disclose information timely and annually about certain crime on and near their respective campuses. These crime statistics can be found in the Peralta Community College Personal Safety Handbook, on the Peralta Community College District – Safe Peralta website: www.peralta.edu

Annual Security Report
The Peralta Community College District (PCCD) Annual Security Report (ASR) is provided in accordance with the Crime Awareness and Campus Safety Act of 1990 and subsequent amendments that led to its being renamed the Jeanne Clery Act in 1998.

The ASR is part of ongoing efforts to inform you of the safety programs and services available and the crimes that are reported to Peralta Sheriff’s, local police partners and other campus security personnel. It also contains information about proactive steps you can take to help maintain a safe and secure campus for everyone.

For more information about the latest Peralta Community College District Annual Security Report, please visit: https://safe.peralta.edu/.

For more information about Peralta Public Safety Services and Crime Statistics, please visit: https://safe.peralta.edu/.

Health Services
Peralta Health Services will be back at the Colleges in the Spring and will continue to provide a range of comprehensive medical care by the Roots Clinic staff. Mental Health services will be provided at each college by on-site counselors. General service information is provided on the District Health Services website. For scheduling and appointment times, students should access individual college Health Services websites.
Due to the ongoing COVID-19 shelter at home orders, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu for the latest updates on all PCCD classes and operations affected by COVID-19.

## Important Student Services

Note: Refer to college websites for information on extended office hours during peak enrollment.

### Admissions & Records
Location: Welcome Center, Room A101 (510) 748-2228
Monday - Friday 8:00 a.m. - 4:30 p.m.

### Adult Education Transitions
Location: Library, Room L223 (510) 748-5250
Monday - Friday 8:00 a.m. - 4:30 p.m.

### ESOL Self-Guided Assessment
https://alameda.peralta.edu/student-service/placement/

### Bookstore
Location: Room F100 (510) 748-2246
Monday - Thursday, 9:00 a.m. - 5:00 p.m.
Friday, 9:00 a.m. - 4:00 p.m.

### CalWORKs
Location: Room A111 (510) 748-2258
Monday - Friday, 8:00 a.m. - 4:30 p.m.

### Cashier’s Office
Location: Room A150 (510) 748-2224
Monday, 8:00 a.m. - 6:30 p.m.
Tuesday - Friday, 8:00 a.m. - 4:00 p.m.

### Counseling
Location: Room A101 (510) 748-2209
Monday, 8:00 a.m. - 7:00 p.m.
Tuesday - Friday, 8:00 a.m. - 4:30 p.m.

### Extended Opportunity Programs and Services (EOPS)/Cooperative Agencies Resources for Education (CARE) Cal WORKs
(510) 748-2258
Monday - Friday, 8:00 a.m. - 4:30 p.m.
Important Student Services

**Extended Opportunity Programs and Services (EOPS) / Cooperative Agencies Resources for Education (CARE) Cal WORKs**
Location: Room A111  
(510) 748-2258  
Monday - Friday, 8:00 a.m. - 4:30 p.m.

**Cooperating Agencies Foster Youth Education Support (CAFYES) Program**
Location: Room L223  
(510) 748-2258  
Monday - Friday, 8:00 a.m. - 4:30 p.m.

**Financial Aid**
Location: Room A111  
(510) 748-2391

**Learning Resources Center**
Location: Room L202  
(510) 748-2307  
Monday - Thursday, 9:00 a.m. - 5:00 p.m.  
Friday, 9:00 a.m. - 2:00 p.m.

**Library**
Location: L Building  
(510) 748-2398  
Monday - Thursday, 7:50 a.m. - 7:50 p.m.  
Friday, 7:50 a.m. - 3:50 p.m.

**Lost & Found**
Location: Room F217  
(510) 748-2327  
Monday - Friday, 9:00 a.m. - 3:00 p.m.

**Mental Health Services**
Location: Room F116/F105 (510) 748-2320  
Monday - Friday, 8:00 a.m. - 4:30 p.m., by appointment

**New Dream, Justice Impacted Services**
Location: L-Building, 2nd Floor, L215  
Monday - Friday, 9:00 a.m. - 4:30 p.m.

**Nursing Services**
Location: Room F105B (510) 748-5280  
Monday, Wednesday, 1:00 p.m. - 5:00 p.m  
Tuesday, Thursday, 8:30 a.m. - 12:00 p.m.

**One-Stop Career Center**
Location: Portable P  
(510) 748-2208  
Monday, Tuesday, Thursday, 9:00 a.m. - 4:30 p.m.  
Wednesday and Friday, 9:00 a.m. - 12:00 p.m.

**Photo I.D.**
Location: Welcome Center, A-Building  
Monday - Friday, 8:00 a.m. - 4:30 p.m.  
(510) 748-2184

**Student Activities & Campus Life**
Location: Room F217  
(510) 748-2327

**Student Payroll**
(510) 748-2212

**Transfer Center**
Location: Room A115  
Monday - Friday, 8:00 a.m. - 4:30 p.m.

**Tutorial Center**
(510) 748-2307

**Writing Center/Language Lab, Open Lab & Math Lab**
Location: L Building (library) 2nd floor- L202D, L202E and L207  
Monday - Thursday, 10:00 a.m. - 6:00 p.m.  
Friday 10:00 a.m. - 2:00 p.m.  
Open Lab: Monday - Thursday, 8:00 a.m. - 6:00 p.m.  
Fridays 8:00 a.m. - 2:00 p.m.

**Umoja Learning Community**
Location: L-Building, Second Floor, Room L215  
Monday - Friday, 9:00 a.m. - 4:30 p.m.

**Veterans Resource Center**
Location: G-Building, Second Floor, Room G236  
(510) 748-5293 or (510) 748-5284  
Monday - Friday, 8:00 a.m. - 4:30 p.m.

**Welcome Center**
Location: A Building  
(510) 748-2184  
Monday, 8:00 a.m. - 7:00 p.m.  
Tuesday - Friday, 8:00 a.m. - 4:30 p.m.

* Subject to change due to the COVID-19 Pandemic.*
Campus Maps

Building Guide

A 1st Level  Administration, Business Office, Cashier, Office of Instruction, President’s Office, Student Services, Student Payroll, Welcome Center
2nd Level  Business, Dental Assisting
B 1st Level  Auto Body, Automotive Technology
C 1st Level  Anthropology, Certified Nursing Assistant Program
D 1st Level  FabLab, Programs & Services for Students with Disabilities
2nd Level  Entrepreneurship Center
E 1st Level  Diesel Mechanics
F 1st Level  Bookstore, Mental Health Services, Police Services,
2nd Level  Student Lounge
ASC, Student Leadership Office, Lost & Found, Cafeteria
G 1st Level  Gym, Men’s Locker Room, Music, Veterans Center, Dance
2nd Level  Women’s Locker Room, Athletic Director, Coaches
H Social Sciences, Liberal Arts
1st Level  Café and public seating, general classrooms
2nd Level  Liberal Studies and Languages Arts Division Offices, Career and Workforce Education Division Offices, Faculty Offices, Art classrooms/labs, general classrooms
3rd Level  Apparel Design and Merchandising, general classrooms
L 1st Level  Library
2nd Level  Assessment, Learning Resources Center, Open Computer Lab, Tutoring
P One-Stop Career Center
S Alameda Science and Technology Institute
CV Cougar Village

ATLAN: 860 Atlantic Avenue, Alameda, CA
Note: Science classes have been relocated 1 mile from main campus at 860 Atlantic Avenue, Alameda, CA. A free shuttle is available for transport in front of the college at 555 Ralph Appezzato Memorial Parkway.
You can make a difference in the lives of motivated Peralta students by supporting the Peralta Colleges Foundation

Throughout the four District colleges, the Peralta Colleges Foundation provides academic scholarships to committed students and financial assistance for faculty development and library initiatives.

Please consider making a donation to help increase the number of scholarships we award to students in need. A gift of any size can make a big difference!

A Peralta Colleges Foundation scholarship can provide a student with:

- apprenticeship uniforms, culinary knives, machine repair tools and other specialty equipment
- supplies to pursue a career in design or the arts
- required course textbooks and classroom materials
- gas or a transit pass to get to school, an internship or a job
- self-confidence and hope for the future

For a student who struggles just to pay tuition and buy textbooks each semester, a Peralta Colleges Foundation scholarship provides the encouragement and resources that a student needs to succeed.

☐ Yes, I want to make a difference in the lives of motivated students.
☐ $100 ☐ $75 ☐ $50 ☐ $35 ☐ $ __________

☐ I’ve enclosed a check payable to Peralta Colleges Foundation
☐ Please charge my credit card: ☐ Visa ☐ MasterCard ☐ American Express

Name _____________________________________________________________
Address ____________________________________________________________________________
City ________________________ State __________ Zip _________________
Card # __________________________ Exp. Date ______________
Authorized Signature ___________________________ CVV #___________

Peralta Colleges Foundation is a 501(c)(3) nonprofit organization. Your gift may qualify as a charitable deduction for federal income tax purposes. Tax ID #23-7091547.

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