SPRING 2022
BERKELEY CITY COLLEGE
JANUARY 24 - MAY 27
Dear Berkeley City College Family & Community,

Welcome to the Spring 2022 Semester at Berkeley City College!

With the new calendar year comes an opportunity to continue your academic and career journey with a renewed sense of energy and passion. For nearly two years, our community has been impacted by the COVID-19 pandemic and we have seen the creative ways that teaching and learning have been adjusted to serve BCC students. I commend your resilience and commitment to continue your career and academic aspirations; and BCC is ready to serve you. We are following the Center for Disease Control and Prevention, County of Alameda, and City of Berkeley guidelines to assure your health and safety. So please visit our website for additional information on the COVID-19 prevention plan.

The Berkeley City College community of educators is committed to your success and completion. Faculty have transitioned curriculum and lab instruction onto an online environment, focused on creating community and engage you in your learning. This semester, you will find that you have more options for in-person and hybrid classes as well as continued online classes. The faculty and instructional teams have developed a student-centered schedule of classes to meet your educational needs during these incredibly fluctuating times.

To support your transition to distance learning, the student support services team created tutorials for students to maximize your new learning environment. This spring semester you will find more opportunities for in-person support from key programs and services. Supporting you to complete your education is a priority and the faculty, classified professionals, and administrators have worked diligently to maintain institutional continuity of instruction and student support that is grounded in equity produces academic excellence.

As an example of our commitment to academic excellence and equity, Berkeley City College is a three-year recognized 2020 Champion of Higher Education for exemplary work in implementing and awarding the Associated Degree for Transfer (ADT). We are recognized as one of the top producers of transfers into the California State University (CSU) and University of California (UC) systems and ultimately supporting students to the next step in their education journeys. The College also received the inaugural 2020 Equity Champion for Higher Education for closing equity gaps in Latinx and African-American student transfers. We are proud of this recognition and invite you to join our educational community.

Berkeley City College is YOUR community college. We are here to support you as you set your goals and plans for your future. It is our honor to serve as a pathway to higher education and we are committed to ensuring your completion. As a first-generation college student, I understand first-hand what it means to have access to quality higher education that opens future doors. I understand that your academic and career goals are often driven by your desire to honor and pave new paths for your family and community. Berkeley City College is here for you. I wish you well with your studies and I look forward to seeing you in the spring semester.

It is my honor to serve as President and to be part of creating a community that provides high levels of care, compassion, and professionalism of faculty and classified professionals alike to deliver the world class education that you deserve.

In Community,

Dr. Angélica Garcia
President, Berkeley City College
Preferred Pronouns: she / her / hers / ella
Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 10</td>
<td>M</td>
<td>Drop for nonpayment of Tuition and Enrollment Fees</td>
</tr>
<tr>
<td>Jan 17</td>
<td>M</td>
<td>Martin Luther King Jr’s Birthday- Holiday Observance</td>
</tr>
<tr>
<td>Jan 24</td>
<td>M</td>
<td>Day and Evening Instruction Begins</td>
</tr>
<tr>
<td>Jan 29</td>
<td>S</td>
<td>Saturday Instruction Begins</td>
</tr>
<tr>
<td>Jan 30</td>
<td>Su</td>
<td>Last Day to Add without Permission No, or Add Card</td>
</tr>
<tr>
<td>Feb 4</td>
<td>F</td>
<td>Last Day to Add Regular Session Classes in person with a Permission Number on Add Card</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Su</td>
<td>Last Day To Drop Regular Session Classes And Receive a Refund.</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Su</td>
<td>Last Day to Drop Regular Classes Without a “W” Appearing on Transcripts</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Su</td>
<td>Last Day to Add Regular Session Classes with a Permission No. or Add Card</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Su</td>
<td>Census Due- Instructors Verify Enrollment in Classes</td>
</tr>
<tr>
<td>Feb 11</td>
<td>F</td>
<td>Last Day to File for PASS/NO PASS Grading Option for Regular Session Classes</td>
</tr>
<tr>
<td>Feb 18-21</td>
<td>F-M</td>
<td>Presidents’ Birthday - Holiday Observance</td>
</tr>
<tr>
<td>Mar 11</td>
<td>F</td>
<td>Last Day to File Petitions for AA or AS Degree/Certificate</td>
</tr>
<tr>
<td>Mar 15</td>
<td>T</td>
<td>Professional Day- No Instruction</td>
</tr>
<tr>
<td>Mar 28 - Apr 3</td>
<td>M-Su</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>Mar 31</td>
<td>Th</td>
<td>Cesar Chavez- Holiday Observance</td>
</tr>
<tr>
<td>Apr 29</td>
<td>F</td>
<td>Last Day to withdraw from Regular Session Classes and Receive a “W”. All outstanding fees are due even if classes are dropped on this day.</td>
</tr>
<tr>
<td>Apr 29</td>
<td>F</td>
<td>Attendance Verification Day – Instructors Verify Enrollment in Classes</td>
</tr>
<tr>
<td>May 19</td>
<td>Th</td>
<td>Malcolm X's Birthday- Holiday Observances</td>
</tr>
<tr>
<td>May 21</td>
<td>S</td>
<td>Saturday Instruction Ends</td>
</tr>
<tr>
<td>May 22-27</td>
<td>Su-F</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 27</td>
<td>F</td>
<td>Spring Semester Ends</td>
</tr>
<tr>
<td>May 30</td>
<td>M</td>
<td>Memorial Day- Holiday Observance</td>
</tr>
<tr>
<td>June 3</td>
<td>F</td>
<td>Grade Rosters/Rollbooks are Due</td>
</tr>
</tbody>
</table>

**NOTE:**

Last day to drop without a “W” appearing on transcript may vary for Short-Term and Open-Entry, Open-Exit classes. Dates are subject to change, see the online Academic Calendar www.peralta.edu for the latest information.

Peralta Community College District Directory

<table>
<thead>
<tr>
<th>DISTRICT DEPT</th>
<th>PHONE</th>
<th>EMAIL</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>(510) 466 - 7368</td>
<td><a href="mailto:admissions@peralta.edu">admissions@peralta.edu</a></td>
<td>web.peralta.edu/admissions/</td>
</tr>
<tr>
<td>Childcare (Laney &amp; Merritt )</td>
<td>Laney (510) 464-3575</td>
<td>Merritt (510) 436-2436</td>
<td>web.peralta.edu/childcare/</td>
</tr>
<tr>
<td>Distance Education</td>
<td></td>
<td></td>
<td>web.peralta.edu/de/</td>
</tr>
<tr>
<td>Financial Aid</td>
<td></td>
<td></td>
<td>web.peralta.edu/financial-aid/</td>
</tr>
<tr>
<td>Health Services</td>
<td>(510) 466-7324</td>
<td><a href="mailto:mkelly@peralta.edu">mkelly@peralta.edu</a></td>
<td>web.peralta.edu/health-services/</td>
</tr>
<tr>
<td>International Education</td>
<td>(510) 466-7380</td>
<td><a href="mailto:international@peralta.edu">international@peralta.edu</a></td>
<td><a href="https://web.peralta.edu/international">https://web.peralta.edu/international</a></td>
</tr>
<tr>
<td>Interpreter Services</td>
<td>(510) 464-3299</td>
<td><a href="mailto:sdadzie@peralta.edu">sdadzie@peralta.edu</a></td>
<td>web.peralta.edu/interpreterservices/</td>
</tr>
<tr>
<td>Scholarships (Peralta Foundation)</td>
<td>(510) 587-7809</td>
<td><a href="mailto:pfs@peralta.edu">pfs@peralta.edu</a></td>
<td>peraltafoundation.org</td>
</tr>
<tr>
<td>Student Government</td>
<td></td>
<td></td>
<td>web.peralta.edu/studentgovernment</td>
</tr>
</tbody>
</table>

Due to the ongoing COVID-19 shelter at home orders, all offices and classes are physically closed. All services and classes are being offered remotely with the exception of a few in-person labs and CTE courses. Also, please visit safe.peralta.edu/ for the latest updates on all PCCD classes and operations affected by COVID-19.
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Berkeley City College
2050 Center Street
Berkeley, CA 94704 · (510) 981-2800
Admissions & Records (510) 981-2805
Counseling (510) 981-5036
Financial Aid (510) 981-2807
www.berkeleycitycollege.edu

Laney College
900 Fallon Street
Oakland, CA 94607 · (510) 834-5740
Admissions & Records (510) 748-2228
Counseling (510) 748-2209
Financial Aid (510) 748-2391
www.laney.edu

Merritt College
12500 Campus Drive
Oakland, CA 94619 · (510) 531-4911
Admissions & Records (510) 436-2487
Counseling (510) 436-2475
Financial Aid (510) 436-2467
www.merritt.edu

Peralta Community College District
333 East 8th Street
Oakland, CA 94606 · (510) 466-7200
District Admissions & Records Office (510) 466-7368
www.peralta.edu

If You Wish To Receive This Publication In An Alternative Format, Call Program & Services For Students With Disabilities (DSPS)
Admissions Information

Who May Register?
All persons 18 years of age or older are eligible for admissions as a California resident or nonresident. Anyone under 18 years of age who is a high school graduate or has been awarded a GED or California High School Proficiency Certificate may also enroll. Unless expressly exempted, or entitled to a waiver, all students enrolling for college credit must pay the enrollment fee.

Adding A Class
If a class is open, students can enroll online or in the Admissions and Records Office at any campus. If a class is closed, students can add their name to the wait list prior to the first day of class. After the first day, instructors will issue a permission number or sign an Add card if space is available. Students who are present and on the wait list will be given first priority. Students who do not attend the first class may be dropped by the instructor. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/

Dropping A Class
It is the student’s responsibility to drop classes that they do not wish to attend. Students can drop classes online or in the Admissions and Records Office on campus. However, instructors may drop students for non attendance during the first week of classes. Go to this link for all key deadlines for adding and dropping classes https://web.peralta.edu/admissions/category/academic-calendar/

PASS/NO PASS Option
Step 1: Check the college catalog to see if your class is eligible for P/NP grading.
Step 2: For Pass/No Pass Deadlines, go to this link for all key deadlines https://web.peralta.edu/admissions/category/academic-calendar/

Residence Requirements
A person must have lived continuously in California for at least one year immediately preceding the residence determination date to be considered a resident for tuition purposes. Evidence must also be provided to indicate that the person has intent to make California his/her permanent home. A student must be a U.S. citizen or hold a U.S. immigration status that does not prevent establishment of residency.

Evidence of residency must include one of the following:
- A valid California ID or driver’s license
- California State income tax return for the previous year
- Receipt for payment of residential property tax
- Rental or lease agreement showing continuous occupancy in a California property
- Active military ID card

Nonresident Tuition Exemption
A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
1. Must have: attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.
2. Must have: graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
3. Must register as an entering student at, or current enrollment at, an accredited institution of higher education in California.
4. Must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
Admissions Information (Continued)

Concurrent/Dual Enrollment/ High School / Other
In accordance with California Education Code, section 76001, high school students may enroll as special part-time students. Enrollment must be recommended by their principal, with parental consent. Units earned will be granted as college credit. The high school may grant high school credit for courses taken from the Peralta Colleges.

The student must follow all of the regulations and policies of the college, including adhering to assessment and any prerequisite requirements. A high school student whose high school counselor recommends that the student enroll in more than six units must have the approval of the Vice President of Student Services at the college of enrollment.

All California Community College fees will be waived for special part time high school students. However, full-time (enrolled in more than 15 units) concurrently enrolled high school students are subject to pay tuition fees and all other fees.

Military Residence Exemption
Nonresident U.S. military personnel and on active duty in California (except those assigned for educational purposes to state supported institutions of higher education) and their dependents are granted a waiver of Nonresident Tuition until they are discharged from the military service.

International Students
Special regulations govern the admission of international students. These students should contact the Office of International Education for applications and admissions at https://web.peralta.edu/international, by email at international@peralta.edu, or by phone at (510) 466-7380.

Apply & Enroll

Enrollment Appointments & Open Enrollment
You may enroll in classes on or after your enrollment or during open enrollment. If you have been provided an enrollment appointment, it will appear in Campus Solutions (under “Academic Record”). Most new and former students do not have appointments and may enroll during open enrollment.

Enrollment Dates
Priority Enrollment ........................................................... November 15, 2021
Open Enrollment ( including High School Students) ........ November 22, 2021

Placement (multiple measures):
Counselors review multiple measures to advise you on appropriate class enrollment and placement in English or English as a second language (ESOL) and mathematics.

Counseling
You will meet with a counselor to help develop a student educational plan (SEP) and select appropriate classes based on your objectives and assessment evaluation.
Waitlist FAQs

During registration, if you try to register for a class that is full (“CLOSED”), you will be given the option to add to the waitlist for that class until the waitlist fills. Remember, being on a waitlist does not guarantee you a seat in a class. If seats become available, those on the waitlist will be enrolled in the order they were added to the list.

Important: Passport will allow you to get on a waitlist, however, you will not be enrolled if you have any holds, time conflicts, repeat or prerequisite errors, duplicate courses, excessive units, or any type of registration error.

Frequently Asked Questions

Can anybody get on a Waitlist?
Anyone can get on a waitlist if the waitlist for the class is available, but you will ONLY be enrolled in the class if:

1. You meet the class prerequisites
2. The class time does not conflict with another class in which you are already enrolled
3. You are not enrolled in another section of the same course
4. You have no repeat errors or holds on your record
5. The class units do not exceed your maximum allowed.

When the daily process runs and space in the class is available, if you are on the waitlist but do not meet the criteria above, instead of being automatically enrolled in the class you will remain on the waitlist.

Who gets into a class from a waitlist?
If one seats become available, students will automatically be enrolled in the class in the order in which they were added to the waitlist as long as there are no errors or enrollment restrictions.

How do I know if I got into a class?
If you are auto enrolled from the waitlist, you will be notified by email to your Peralta email account. Be sure to activate and monitor your Peralta emails during the registration period.

When do I pay for the class?
Fees will be assessed after you enroll in a class and must be paid 2 weeks before the beginning of the term. If you do not pay your fees, you may be dropped from the class for non-payment. If you add after this deadline, you are required to pay the fees immediately or a hold WILL be placed on your account and your debt will be sent to collections. Students on a waitlist should monitor their Peralta email closely for enrollment notification.

What is the first day I can waitlist?
Waitlists become available when a class reaches its enrollment capacity. Waitlisted classes are displayed in the online schedule of classes with a yellow triangle icon.

What is the last day I can be added to a waitlist?
You can be added to a waitlist until the day before classes begin.

What prevents me from adding to a waitlist?
• Enrollment appointment date/time has not yet been reached
• The last day to add to the waitlist has passed
• Class is not yet closed
• Waitlist is at its capacity
• You have reached the limit for waitlisted units (waitlisted and enrolled units cannot exceed 10 units in summer, and 18 units in fall and spring)

If an enrolled student drops a class and a seat opens up, do waitlisted students get the opportunity to enroll first?
Yes. When a class is marked as closed only students from the waitlist can be enrolled. Before the first day of classes, a daily process runs to automatically enroll students from the waitlist. If all waitlisted students are successfully enrolled in the class and there are still seats available, the class will reopen. However, if all students from the waitlist are moved to the class filling the class to capacity, the class will remain closed and the waitlist will re-open.

If by the first day of class you are still on the waitlist, you will need to attend the first class meeting and obtain a permission number from your instructor in order to enroll in the class.

Can I be on the Waitlist for more than one section of the same class?
Yes. You will be automatically enrolled in the section that becomes available first, depending on your position on the waitlist for each section.
Waitlist FAQs (continued)

Can a student be both enrolled and waitlisted for different sections of the same class?
Yes, but they cannot be enrolled in both. A student can be enrolled in the open section of a class and at the same time be on the waitlist for a different section of that same class (maybe the waitlisted section was their first choice, but it has reached capacity). However, a student will not be auto enrolled in the waitlisted section when a seat becomes available, even if they are eligible. In this instance, they will need to drop themselves from the section they are currently enrolled.

How will I move from the waitlist into the class?
During the registration period before classes begin, you are automatically enrolled as space becomes available. After classes begin, instructors are required to issue permission numbers. You use the class permission number to enroll in the class via Campus Solutions or by going to the Admissions and Records office at the college.

Is there a limit to the number of units that can be waitlisted?
Yes. Your waitlisted units and enrolled units cannot exceed 10 units in summer and 18 units in fall and spring.

Are waitlisted units counted into my total units for the term?
No. Enrolled units and waitlisted units are counted separately. Waitlisted courses are not counted towards full-time status or calculated for fees.

Will I be charged the enrollment fee when I add to the waitlist?
No. You are only charged the appropriate fees when you are officially enrolled in the class.

How do instructors know who is on the waitlist?
Class waitlists are available to instructors through class rosters.

Can I drop myself from a waitlist?
Yes. You can drop yourself from a Waitlist using Drop Classes in Campus Solutions.

Can I see my position on a waitlist?
You can view your waitlist position in Campus Solutions. Click the Manage Classes tile and review the information in the View My Classes section.

How can I tell if a class has a waitlist?
Waitlisted classes are marked by a yellow triangle in the online schedule of classes.

| ADMISSIONS & RECORDS CONTACT INFO FOR EACH COLLEGE |
|-------------------------------|-----------------|--------------------------|
| COLLEGE                     | PHONE           | EMAIL                    |
| Berkeley City College       | (510) 981 - 2806| bcc-admissions@peralta.edu|
| College of Alameda          | (510) 748 - 2228| mbryant@peralta.edu      |
| Laney College               | (510) 464 - 3121| laneyadmissions@peralta.edu|
| Merritt College             | (510) 436 - 2487| sdelatorre@peralta.edu   |
| District Office             | (510) 466 - 7368| admissions@peralta.edu   |
**Fees Information**

**California Community College Enrollment Fee**
All students are required to pay a California Community College Enrollment Fee. This fee will be collected at the time of enrollment into classes and shall be $46 per unit for the semester. Enrollment fees are subject to legislative changes throughout the year. Contained within the current State budget mid-year enrollment fee increases may be enacted should State revenues fall below estimates. Students will be advised on any implementation of fee increases prior to the fees taking effect.

**Campus Center Use Fee**
In addition to the California Community College Enrollment Fee, there will be a Campus Center Use Fee of $2 per semester, per campus (excluding off campus locations), to be collected at the time of enrollment.

**Non-Resident Tuition**
Students who are not residents of California for one year and one day prior to the first day of the term, or do not qualify for nonresident status known as “AB540,” will be charged nonresident tuition. Nonresident tuition is charged at the rate of $307 per semester unit plus the $46 per unit California Community College Enrollment fee totaling, $353 per semester unit, a $2 per semester, per Campus Center User fee will be charged.

**Capital Outlay Fee**
Nonresident students of the State of California will be charged a Nonresident Capital Outlay Fee, in addition to the Nonresident Tuition, California Community College Enrollment Fee, and the Campus Center Use Fee. The Nonresident Capital Outlay Fee is $7 per semester unit.

**Student Representation Fee**
Under Education Code §76060.5, each college Student Body within Peralta CCD elected to establish a Student Representation Fee of $2.00 per college, per semester for each student. This fee will provide support for students or representatives who present college positions and viewpoints before city, county, district governments, and offices and agencies of the state and federal governments. Students will be charged this fee unless a Student Representation Fee waiver form is submitted to the college Bursar’s Office before the last day of the semester charged.

**Health Fee**
All students are required to pay the Student Health fee of $18.00 per semester for Fall and Spring semesters ($15 for Summer session). This fee will be collected at the time of enrollment. The Health fee is subject to change as allowed by the State Legislature. NOTE: Students who qualify in the following categories will be exempted from payment of the health fee.
1. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization (documentation required).
2. Students who are attending college under an approved apprenticeship training program.

**International Health Insurance Fee**
All international students will be automatically enrolled in the mandatory health insurance program. For more information on current health insurance fees and links, please visit: https://web.peralta.edu/international/health-services-2 or to review AP 5030, please visit: http://web.peralta.edu/trustees/bps-aps/

**Other Fees**
Daily parking: $2.00 a day (exact change only) plus (new policy) student decal for enrolled/registered students. Semester parking: can be purchased for $40.00 ($10.00 for a motorcycle permit) and $20.00 for summer session permit ($5.00 for a motorcycle permit). Please note: This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

**Instructional and other Material Fees**
The policy of the Peralta Community College District is that students may be required to provide instructional and other materials necessary for a credit or non-credit course provided such materials are of continuing value to the student outside the classroom setting and provided such materials are not solely or exclusively available from the district. Except as specifically authorized under the Education Code, students will not be required to pay a fee for any instructional or other materials required for a credit or non-credit course. Required materials are defined as those which a student must procure or possess as a condition of registration, enrollment or entry into a class, or any such materials which are necessary to achieve those required course objectives.
Transcript Request
Peralta Community College District has retained Credentials, Inc. to accept transcript orders Online through their secured site. You must pay transcript fees at the time you submit your request. The first two transcripts requested are free; thereafter, $6.00 per copy for regular service, and mailed within 7-10 business days. See website for other expedited delivery options. [https://web.peralta.edu/admissions/official-transcript-request/](https://web.peralta.edu/admissions/official-transcript-request/)

You Can Pay Fees By Credit Card Online
Students are encouraged to pay enrollment fees and past due fees by credit card on the secure Peralta website at [sa.peralta.edu](http://sa.peralta.edu).

Financial Aid
Each of our colleges has a full-service Financial Aid Office. For information regarding your specific financial aid need, contact the Financial Aid Office at the campus you are most likely to attend.

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<thead>
<tr>
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<tbody>
<tr>
<td>Berkeley City College</td>
<td>(510) 981-2807</td>
<td><a href="mailto:bcc-finaid@peralta.edu">bcc-finaid@peralta.edu</a></td>
</tr>
<tr>
<td>College of Alameda</td>
<td>(510) 748-2391</td>
<td><a href="mailto:coafinancialaide@peralta.edu">coafinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Laney College</td>
<td>(510) 464-3414</td>
<td><a href="mailto:laneyfinancialaide@peralta.edu">laneyfinancialaide@peralta.edu</a></td>
</tr>
<tr>
<td>Merritt College</td>
<td>(510) 436-2465</td>
<td><a href="mailto:merfinaide@peralted.edu">merfinaide@peralted.edu</a></td>
</tr>
</tbody>
</table>

Installment Payment Plans:
Students in the Peralta Community College District may opt to pay their non-resident tuition or enrollment fee through an installment payment plan. Students who owe fees from the current or previous terms may opt to pay these fees through an installment payment plan. Students are required to pay at least the first $25 of their owed fees and develop an installment payment plan prior to enrollment in classes. Students can only participate in one payment plan. New foreign students are required to pay at least the non-resident tuition for 12 units plus all other required fees for both the spring and fall semesters prior to enrollment in their first year classes. The payment plan will be interest free. The payment plan will include the specific amount and due date for each installment. All of the payments will be completed within the term for which the enrollment is made. Failure to make timely payments will subject the student to the penalty as described in board policy 5035 (students or former students who have been provided with written notice that they have failed to pay a proper financial obligation shall have diplomas, – or registration privileges withheld until such time as the obligation is satisfied). Payment plans will not be approved for any outstanding financial aid obligations, NSF fees or any amount due to health insurance for international students. For more information on payment plans please refer to our website: [web.peralta.edu/business/student-financials/payment-plans](http://web.peralta.edu/business/student-financials/payment-plans) or email paymentplan@peralta.edu.

Students may correspond with us regarding their records through their Peralta email or personal email authorizing their passport student center. Emails that are not from students will be responded to with general information only and may delay requests.

<table>
<thead>
<tr>
<th>FEE TYPE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Community College Enrollment Fee</td>
<td>$46 per semester unit</td>
<td>All students</td>
</tr>
<tr>
<td>Campus Center Use Fee</td>
<td>$2 per semester, per campus</td>
<td>All students</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$307 per semester unit</td>
<td>Nonresident and Foreign students California Non Residents</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$7 per semester unit</td>
<td>All students with 6 or more units</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$2 per student</td>
<td>All students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$18 per semester</td>
<td>Non Residents, Citizens of a Foreign Country</td>
</tr>
<tr>
<td>International Health Insurance Fee</td>
<td>$910 for Spring/Summer, $650 for Fall, $260 for Summer (New students only)</td>
<td></td>
</tr>
</tbody>
</table>

All fees are subject to legislative changes and all fees are payable at time of enrollment.

Spring 2022 Class Schedule

Register Online www.berkeleycitycollege.edu
ABOUT PCF
Funded by private donor contributions, the Peralta Colleges Foundation (PCF) manages over 100 scholarships with the sole purpose to provide students of Berkeley City College, College of Alameda, Laney College and Merritt College with an excellent opportunity to help them cover their academic costs and other expenses as they persist toward a timely graduation.

We know the scholarships that PCF funds are pivotal in creating meaningful opportunities for students of all ages, including helping undocumented, underprivileged and unhoused students achieve their dreams. Since our inception in 1971, the Peralta Colleges Foundation has enhanced the intellectual, cultural, and educational needs of our students, faculty and staff, by providing scholarships, supporting the professional development of faculty and staff, and fostering innovation in the educational programs.

SCHOLARSHIP SEASON BEGINS
The Annual Peralta Colleges Foundation scholarship application season begins October 1st and ends March 1st. Information sessions are available in October and February to support students and bridge a path to completing an application.

All applications are reviewed by faculty, staff, administrators and community leaders. Awards are distributed by late May.

3 GREAT REASONS TO APPLY
• $$$ to pay for books, supplies, transport, and housing
• Help Pay Tuition
• Funds never have to be paid back

Don’t delay, Apply today!!!
Learn more at: peraltafoundation.org
or email us at: pfs@peralta.edu
Refund Information

IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES!

Students are expected to attend all classes in which they are enrolled. If you do not attend, or stop attending classes, and fail to personally drop by the drop deadline, you will be responsible for all tuition and fees. Not attending classes does not warrant a refund of fees. It is the student’s responsibility to drop all classes which they are not attending.

For specific refund dates, please visit www.peralta.edu and search “Fall Refund Drop Deadline Schedule”. This includes the refund dates for Regular Session, Short-Term and Late Start Courses.

Refund Procedure for Enrollment Fees

A student who cancels his/her registration prior to the first day of instruction, or officially withdraws from all classes during the first two weeks of instruction, shall be entitled to a full refund less a $10 processing fee. (This must be done whether you attend the class or not.)

If a student pays an Enrollment Fee of less than $10 and cancels his/her registration or withdraws from all classes before the deadline, the processing fee shall equal the Enrollment Fee.

No refund of the Enrollment Fee will be made to any student who withdraws from classes after the first two weeks of instruction.

A student may request a refund up to the end of the following term in which the refund was due. After that time, the student will not be eligible for the refund.

To apply for an enrollment fee refund, email an Application for Refund Request form at the Cashier’s Office website. https://web.peralta.edu/business/student-financials/refund-drop-deadline-schedules/

Once the request is submitted, refund processing time is 4 to 6 weeks (after last day to add classes) during peak periods and 2 to 3 weeks during off peak periods.

Refund Procedure for Non-Resident Tuition and Capital Outlay Fee

Students will receive a full refund for any class canceled by the college.

Regular Session Classes:

• A 100% refund of Nonresident Tuition and Capital Outlay Fee (minus a $10 processing fee) will be made for any class in which the student withdraws through the Last Day to Drop Regular Session Classes And Receive a Refund.

Refund Procedure for Short-Term, Late Start and Open-Entry/Open-Exit Classes

• A student enrolled in a short-term class will receive a 100% re-fund (minus a $10 processing fee for residents) if he/she officially withdraws within the first 10% of the class length. No refunds will be issued after the first 10% of the class length.

For specific dates, please visit www.peralta.edu and search Refund Drop Deadline Schedule. This includes the refund dates for regular session courses and short/late start courses.

Refund Procedure for Variable Unit Classes

No refund shall be made for variable units not earned by the student.

The State-mandated Enrollment Fees will be fully refunded if an action of the college (e.g. class cancellation) prevents a student from attending class. A student may, upon request, obtain a refund up to the end of the following term in which the refund was due. After that time the student will not be eligible for the refund.

Please note: Instructors may drop students who do not attend the first class meeting but students are ultimately responsible for dropping themselves from any course they are not attending.

Refund Procedures for Health Fee

This fee is non-refundable unless all classes are dropped on or before the last day to drop regular session classes and receive a refund.

The Peralta Community College District participates in the State of California Chancellor’s Office Tax Offset Program (COTOP). Past due accounts may be submitted to COTOP by the Peralta Community College District. This enables the State of California Franchise Tax Board to appropriately intercept any tax refunds, lottery winnings or unclaimed property that might be owed to you.

Spring 2022 Class Schedule

Register Online www.berkeleycitycollege.edu
Financial Assistance General Information

There are many financial aid programs designed to fit a variety of circumstances facing students attending California Community Colleges. Students are encouraged to apply for financial aid and should follow up with their home college’s Financial Aid Office to obtain information and necessary application forms to receive student Financial Assistance.

FINANCIAL AID PROGRAMS AVAILABLE

• California Promise Program (CCPG)
• Federal Pell Grant
• Federal Supplemental Educational Opportunity Grant (FSEOG)
• Federal Work Study (FWS) - part time employment on/off campus
• Federal Direct Loan
• Cal Grant A B, C
• Extended Opportunity Programs & Services (EOPS)
• Chafee/Foster Youth Grant
• Student Success Completion Grant (SSCG)
• Scholarships

REQUIRED APPLICATION FORM

• Free Application for Federal Student Aid (FAFSA)
• www.fafsa.ed.gov (or via ‘MyStudentAid’ mobile app)
• California Dream Act Application (for eligible AB 540 students) - dream.csac.ca.gov/

KEY ELIGIBILITY REQUIREMENTS

• U.S. Citizen, Eligible Undocumented or AB540
• Have a High School Diploma or a GED certificate
• Demonstrate Financial Need
• Be enrolled as a regular student and declare a Program of Study
• Have a valid Social Security Number
• Maintain satisfactory academic progress
• Register with Selective Service, if required
• Not be in loan default or owe a refund on a grant

OTHER DOCUMENTS THAT MAY BE REQUIRED

• Academic Transcripts (from other Colleges attended)
• Verification Work Sheet
• IRS Tax Transcript
• Citizenship Eligibility
• Student Aid Report
• Other Documents requested to verify application information
• Signed Social Security Card
• Driver’s License or California ID
• High School Diploma/GED

Financial Aid Applications are accepted throughout the academic year from October 1st to June 30th. Students are encouraged to apply as soon as possible. Some awards are subject to availability of funds.

FINANCIAL AID EMAIL NOTIFICATION

To better serve you in a timely and efficient manner, all communication from the Financial Aid Office will be sent to your Peralta email. The Peralta Student Email system is available to all students enrolled at the Peralta Community Colleges. If you have any login issues, please send your help request to the Peralta Student Email Help Desk at helpdesk@cc.peralta.edu. Please include your first name, last name, Student ID Number and Campus Solutions User ID in your request.
Financial Aid - How to Apply

How to apply for Financial Aid

Apply for Federal Student Aid at www.fafsa.ed.gov

OR

...download the ‘MyStudentAid’ app to complete the FAFSA

Apply for State Student Aid at https://dream.csac.ca.gov

Allow up to 5 business days for us to receive your FAFSA or Dream Act application. Don't forget to add our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)

Check your financial aid status on your campus solutions account
Financial Aid - Frequently Asked Questions

**Why should I apply for financial aid?**
Financial aid is made available to assist students and families in meeting the costs of a post-secondary education. If you believe you will need assistance in meeting those costs, you should apply for financial aid. You can apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), via the mobile app at “MyStudentAid”, or at [dream.csac.ca.gov](http://dream.csac.ca.gov) (For California AB540 students).

**If I am not a U.S. Citizen, am I still eligible to apply for Financial Aid?**
To be eligible for both federal and state aid, a student must be a U.S. citizen or an eligible non-citizen. For financial aid purpose, an eligible non-citizen is one of the following: a U.S. permanent resident who has an Alien Registration Receipt Card (I-551); a conditional permanent resident (I-551C); or a non-citizen with an Arrival-Departure record (I-94) from the U.S. Citizenship and Immigration Services with one of the following designations—“Refugee,” “Asylum Granted,” “Parole,” or “Cuban-Haitian Entrant.” Students who are residing in the United States with an F-1 or F-2 student visa or a G series visa are NOT eligible for federal or state financial aid.

**How do I get financial aid?**
To receive financial aid you must apply for it. The biggest mistake students make is not to apply because they don’t think they’ll qualify, therefore, everyone should apply. To apply for federal, state, and college financial aid programs, you need to complete the FAFSA or Dream Act application. For the Cal Grant program, you must submit a GPA verification form by March 2, 2022 and September 2, 2022 (if form is not filed by March 2nd). You may also be requested to submit additional documents such as IRS tax transcripts to complete your financial aid file. Please respond immediately to all requests made by the Financial Aid Office.

**Do I need to complete my income tax return before I complete the Financial Aid Application?**
While it is recommended that you complete your tax return prior to filling out your FAFSA or Dream Act, it is not essential. You can fill out the financial aid application using estimated information from your W-2. Any large discrepancies between your aid application and your tax return may have a large impact on any preliminary financial aid award you receive.

**What happens if I have academic or other problems and have to drop classes or drop out of college entirely?**
If you receive aid and then drop units or withdraw prior to the end of the semester, you may be required to repay a portion of the funds. The repayment amount will be determined after the add/drop period has ended. Students that are required to repay will be required to do so before being allowed to enroll or requesting official transcripts.

**What is Satisfactory Academic Progress (SAP)?**
Students who have applied for financial aid enter into an agreement to attend class and complete courses with a passing grade. Failure to complete required units, meet the minimum cumulative GPA requirement or exceed the maximum unit limit will result in disqualification from receiving further financial aid.
For more information please visit [web.peralta.edu/financial-aid.sap/](http://web.peralta.edu/financial-aid.sap/)
Financial Aid - Frequently Asked Questions

Do I have to reapply for financial aid every year?
Yes. The FAFSA Application is available as of October 1st of each school year, and ends June 30th. Make sure you include our school codes: Berkeley City College (014311), College of Alameda (006720), Laney College (001266) and Merritt College (001267)

Is there a limit to how much financial aid I can receive?
Yes. The duration of a student’s eligibility to receive a Federal Pell Grant is limited to 600% lifetime or its equivalent to 12 full-time semesters. Calculation of the duration of a student’s eligibility includes all years of the student’s receipt of Federal Pell Grant funding. Once a student has received a Federal Pell Grant for 12 full-time semesters (or its equivalent) the student will no longer be eligible for further Federal Pell Grant.

How is my financial aid disbursed?
Financial Aid funds are disbursed through BankMobile. Your financial aid will be used to pay off current aid year charges on your Campus Solutions account. If there are any remaining funds that exceed these charges on your Campus Solutions account at the time of disbursement, you will receive a refund of the excess amount which you may use to pay other educational expenses.

The Peralta Community College District partners with BankMobile®, a financial services company which provides refund methods for students to receive financial aid disbursements.

I have more questions. Who can I contact?
You can visit your campus Financial Aid Office for additional information:

**BERKELEY CITY COLLEGE**
2050 Center Street
Berkeley, CA 94704
1st Floor Student Services Area
510.981.2941
bcc-finaid@peralta.edu

**LANEY COLLEGE**
900 Fallon Street
Oakland, CA 94607
Building A, Room 201
510.464.3414
laneyfinaid@peralta.edu

**COLLEGE OF ALAMEDA**
555 Ralph Appezzato Memorial Parkway
Alameda, CA 94501
A Building, Welcome Center
510.748.2391
coafinancialaid@peralta.edu

**MERRITT COLLEGE**
12500 Campus Drive
Oakland, CA 94619
Building R, Room R113
510.436.2465
merfinaid@peralta.edu
What is the California Dream Act?
The California Dream Act is comprised of two state laws, AB 130 and AB 131, that allow AB 540 students to apply for and receive several types of financial aid, including:

- California College Promise Grant (formerly BOG Waiver)
- State financial aids such as Cal Grants, Chafee Grant, and Student Success Completion Grant (SSCG)
- Assistance from EOPS, CARE or CalWORKs
- Privately-funded scholarships

Check with your campus financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

What is an AB 540 student?

1. have attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,

AND

2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California,

AND

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California,

AND

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

What is My Next Step?

- If you are AB540 eligible, visit https://dream.csac.ca.gov/ to apply for financial aid
- For Cal Grant eligibility: Your college GPA verification form needs to be submitted to California Student Aid Commission (CSAC) by March 2 2021. For more information on GPA requirements, visit https://www.csac.ca.gov/student-forms-0
- To ensure that your GPA Verification is electronically submitted, visit Admissions & Records Office at your home college to update your SSN to 999-99-9999
- For high school GPA verification, you must check in with your high school
GRADUATE & TRANSFER FASTER THAN EVER WITH AB705

There is a NEW WAY for you to graduate and transfer faster than ever before. See a counselor for more information and visit web.peralta.edu/academicaffairs/ab-705-at-pccd/ for a full description of the new California state law called AB 705.

WHAT’S OLD 🎓

- Placement tests that didn’t do a very good job of properly placing students into the math and English classes right for them. That’s old!

- Semester after semester of below-college-level math and English courses that delayed students from reaching their graduation and transfer goals. That’s old!

- Math & English courses that didn’t give students enough time with their instructors to really help them succeed. That’s old!

WHAT’S NEW 🏆

- No more placement test for math and English. Almost all students are now placed directly into college and transfer-level courses, making it faster to complete your graduation and transfer goals.

- More classroom support is now available for your math and English classes. These classes offer additional one-on-one and small group learning with faculty. These “supplemental” courses are required for some students (based on high school gpa) but are open to all students.

- Taking math and English right away as you enter college for the first time or are returning back to college is key to your success. Our aim is to support students in successfully passing college-level math and English in your first year.

ESOL students can now complete the path to transfer more quickly with fewer Reading and Writing courses required to qualify for English 1A. We also have Workshop courses with one-on-one instruction by an ESOL instructor and trained tutors to support you in your Reading and Writing courses. Our goal in ESOL is to improve your reading and writing skills to prepare you for English 1A so that you can reach your transfer objectives faster.

Instead of a placement test, you will take a Guided Self Placement. This is a chance for you to think about what you can do in English and make the best level choice for your goals.
The Results of Placement

The Student Success and Placement Office is pleased to share some very important changes in the corequisite placement process. AB 705 has changed how we place students in Math and English. With the enactment of Assembly Bill 705, students are now placed in Math and English courses based on their high school records instead of taking a placement test and having courses assigned based on that test. Now student records are reviewed with a counselor and depending on your high school level, you will be placed at your academic level.

Why this change?

According to research, high school grade average is the strongest predictor of performance in college-level coursework. Assessment tests were not the best indicator of skills and ability. The new placement process uses your high school transcript. The purpose of this method is to place you into appropriate English, Math, and ESOL courses based on information regarding your current skills in reading, writing, and mathematics.

Once students are placed into remedial course, only 16% earn a certificate or associate degree within six years

For students who do not have access to high school records and GPA, click here:
https://assessment.cco.edu/faqs

AB705

Now with AB705 every college is required to maximize the probability that a student will enter and complete transfer-level coursework in English and Math within a one-year timeframe. To achieve this goal, counselors now use the following measures:

- High school coursework
- High school grades
- High school grade point average

The results of the placement

Documented information provided by the student will assist and aid in the right placement into classes. The following documents can be used as multiple measures to assist you in achieving higher placement goals:

- College and or high transcripts, high school AP (with a 3 or higher) and IB (with a 6 or higher) scores.

- The counseling staff will use the multiple measures along with your high school transcript to assist you in selecting appropriate courses.

For more information about AB705 visit:
https://www.berkeleycitycollege.edu/wp/student_service_programs/ab-705/
California College Promise Grant

The California College Promise Grant (formerly the BOG Fee Waiver) is available specifically for students at California community colleges. The California College Promise Grant will waive your per-unit enrollment fee (currently $46) at any Peralta Community College.

If you believe you qualify for a California College Promise Grant Method A; submit the acceptable documentation to the Financial Aid Office. This Promise Grant will cover your enrollment fees for the entire academic year.

Acceptable Documentation for Promise Grant Method A:

**AFDC or SSI Recipients**
Notice of Action in your name (or your parent’s name) for the same month in which you file this application or one calendar month before.

*or*

CalWORKs/TANF or SSI Warrant or Check issued in your name (or your parent’s name) for the same month in which you file this application or one month before.

*or*

Documentation agreed upon between your Community College and County Welfare Department. Contact the Financial Aid Office for details.

**General Assistance Recipients**
Documentation agreed upon between your community college district and county welfare department. Ask at your Financial Aid Office.

**Deceased/Disabled Veterans’ Dependents**
Or National Guard Dependents
Fee Waiver certification provided by the California Department of Veterans Affairs or your county Veterans Service Office. Fee Waiver certification provided by the California National Guard Adjustment General's Office.

**Congressional Medal Of Honor Recipient Dependent Of September 11, 2001 Victim Deceased Law Enforcement/ Fire Suppression Personnel**

- Certification of Medal of Honor Recipient, or a child of Medal of Honor recipient.
- Certification as dependent of a victim of the September 11, 2001 terrorist attack.
- Certification as dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

**DOCUMENTATION FOR PROMISE GRANT METHOD B:**

A California College Promise Grant Method can be awarded to low-income students. Whether you qualify is based upon your (or your parent’s) income and household size. Colleges may ask you to provide documentation of income, such as a copy of your 2019 U.S. Income Tax Return. You are required to provide documentation if it is requested.

<table>
<thead>
<tr>
<th>Family Household</th>
<th>2019 Tax Year (Sum 2021 - Spr 2022)</th>
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<tbody>
<tr>
<td>1</td>
<td>$19,140</td>
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<tr>
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<td>$25,860</td>
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<td>4</td>
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<td>5</td>
<td>$46,020</td>
</tr>
<tr>
<td>6</td>
<td>$52,740</td>
</tr>
</tbody>
</table>

For more info visit: icanaffordcollege.com

**METHOD C**
(Available only by filing 2021-2022 FAFSA or CA Dream Act)

Note: Students not qualified by Method B income standards must file a FAFSA in order to demonstrate the need to qualify for a California College Promise Grant waiver.

If you have special circumstances where you cannot fill out a FAFSA to obtain a California College Promise Grant Enrollment Fee Waiver, please stop by the Financial Aid Office for other possible options.

*New Regulation: Students who apply via the FAFSA for Dream Act must demonstrate need in excess of the average cost of tuition of $1104 for 2022-2022.*

**NOTE: Loss of Entitlement for California Promise Grant**
Students who do not maintain minimum academic and/or progress* standards for two consecutive primary semesters will be subject to loss of eligibility for the California College Promise Grant. Registered Foster Youth are exempted from this requirement.

* 50% Completion rate and cumulative GPA above 2.0

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**FILL OUT YOUR FAFSA AT WWW.FAFSA.GOV TO SEE IF YOU QUALIFY FOR METHOD B OR C.**
Campus Solutions, Email & Canvas

**Campus Solutions** - student enrollment

Go to [sa.peralta.edu](http://sa.peralta.edu)
- Use your previous User ID, or recover your User ID
- Use your previous password, or reset your password

Campus Solutions Help: [admissions@peralta.edu](mailto:admissions@peralta.edu)

**Student Portal** - access student email, Canvas, and Microsoft applications (OneDrive, Word, Excel, PowerPoint, etc.)

Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Use your student email address to log in
  PassportUserID@cc.peralta.edu
- Use your existing password or reset your password by clicking Can’t access your account? or “Forgot my password”

More Information: [web.peralta.edu/portal/studentinfo/](http://web.peralta.edu/portal/studentinfo/)
Student Portal Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Student Email** - access through your Student Portal

Go to [portal.peralta.edu](http://portal.peralta.edu) and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the Outlook icon

Student Email Help: [helpdesk@cc.peralta.edu](mailto:helpdesk@cc.peralta.edu)

**Canvas** - access through your Student Portal

Go to portal.peralta.edu and click the ‘Students’ box
- Follow the instructions for Student Portal
- Then click the Canvas icon

Degrees & Certificates

Associate Degrees and Occupational Certificate Programs

The following is a list of study areas described in BCC’s catalog supplement and in the college’s 2017 - 2019 catalog for which BCC awards an Associate in Art degree (AA), an Associate in Science degree (AS), a Certificate of Achievement (CA), or a Certificate of Proficiency (CP) in liberal arts, science, occupational fields, or specialized areas of study. The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) are intended for students who plan to complete a Bachelor’s degree in a similar major at a CSU campus. The college also awards non-credit certificates (NC).

AMERICAN SIGN LANGUAGE ..................................................... AA CA
ANALYTICAL CHEMISTRY ..................................................... AS CA
ANTHROPOLOGY ................................................................. AA-T

ART .......................................................................................... AA
Art History ............................................................................. AA-T
Art: Figure Studies ............................................................... CA
Studio Art ................................................................................ AA-T
BIOLGY ................................................................................... AS-T

Biotechnology ................................................................. AS
Biotechnology Research Laboratory Assistant ....................... CA
Biotechnology Laboratory Assistant ...................................... CA

BUSINESS

Accounting ........................................................................... AA CP
Business Administration ....................................................... AS-T
General Business ............................................................. AA CA
Management and Entrepreneurship .................................... CA
Office Skills for Business ................................................. CA

COMMUNICATION STUDIES ............................................... AA-T

COMPUTER INFORMATION SYSTEMS

Adv. Computer Programming ................................................. AS CA
Applied Comp Info. Systems ................................................ AS CA
Web Programming .......................................................... AS CA

ECONOMICS ................................................................. AA-T

EDUCATION

Education: School Readiness ............................................ CP
Elementary Teacher Education ......................................... AA-T
Liberal Studies—Teacher Preparation ................................. AA
Teacher's Aide .................................................................... CA

ENGLISH .................................................................................. AA-T

Academic Composition Skills .......................................... CCY
English Language/Writing ................................................. AA
Creating Writing/Fiction .................................................... CA
Creative Writing/Poetry ........................................................ CA
Creative Writing Playwriting and Screenwriting .................. CP

ENGLISH FOR SPEAKERS

OF OTHER LANGUAGES

ESOL: High Intermediate .................................................. CP CCY
ESOL: Advanced .................................................................. CP CCY
ESOL: Composition Skills ................................................. CCY

GENDER STUDIES ............................................................ CA

GLOBAL STUDIES ........................................................... AA-T

HISTORY ................................................................................ AA-T

LIBERAL ARTS

Liberal Arts: Arts and Humanities ..................................... AA
Liberal Arts: Social and Behavioral Sciences ......................... AA

Liberal Arts: CSU General Education Breadth..................... CA
Liberal Arts: Inter-segmental General Education Transfer (IGETC) . CA

LIBRARY INFORMATION STUDIES

Research Skills ..................................................................... CCY

MATHMATICS ........................................................................ AS-T

MULTI MEDIA ARTS

Multimedia Arts Core ......................................................... CA
Animation and Game Design Animation and Game Design ... AA
Animation Level I ............................................................... CA
Animation Level II ............................................................. CA
Character Design and 3D Modeling .................................. CP
Game Design Level I ......................................................... CA
Game Design Level II ......................................................... CA
Motion Graphics ............................................................ CA
Introduction to Motion Graphics ...................................... CCN
Intro to Animation & Game Design ..................................... CCN

Digital Imaging

Digital Imaging ..................................................................... AA CCN
Digital Imaging: Digital Printmaking ................................. CA
Digital Imaging: Illustration .............................................. CA
Digital Imaging: Beginning Digital Photography ............... CA CCN
Digital Imaging: Digital Photography ................................ CA

Mobile and Web Design

Mobile and Web Design .................................................... AA
Mobile and Web Design Level I ......................................... CA
Mobile and Web Design Level II ....................................... CA

Video Arts

Film, Television, and Electronic Media ................................. AS-T
Introduction to Social Media .............................................. CA
Social Media Storytelling .................................................... CA
Video Arts ......................................................................... AA
Video Arts Level I ............................................................... CA
Video Arts Level II: Directing and Producing ...................... CA
Video Arts Level II: Editing and Post-Production ............... CA

PHILOSOPHY ................................................................. AA-T

POLITICAL SCIENCE .......................................................... AA-T

PSYCHOLOGY ......................................................................... AA-T

SOCIAL WORK AND HUMAN SERVICES

Social Work and Human Services Paraprofessional ............ CA
Bridge to Community Health Worker Careers ................... CCN

SOCIOLOGY ........................................................................... AA-T

SPANISH ................................................................................. AA-T

Spanish Language for Heritage Speakers .............................. AA CA
Degrees & Certificates (Continued)

The American Sign Language Major
Our American Sign Language Program is a highly acclaimed national model. It focuses on development of communication skills, understanding Deaf culture, and how cultural differences between the Deaf and hearing communities affect cross-cultural communication. Most importantly, it provides students with language skills and tools to continue learning ASL in the community and prepares them for transfer to the University of California or California State University systems. Students who have completed ASL courses at other colleges or who have experience should consult with the ASL Department staff for an evaluation. For details, contact Iva Ikeda at iikeda@peralta.edu or Jenny Gough at jgough@peralta.edu.

The Anthropology Major (AA-T)
The Associate in Arts Degree for Transfer in Anthropology is designed for those who plan to transfer into an anthropology major at a CSU. For details, contact Dr. Thomas Kies at tkies@peralta.edu.

Art Majors Including Art History (AA-T) & Studio Arts (AA-T)
Our Art program provides you with a strong foundation in the terminology and principles of the visual arts, two- and three-dimensional design, and an introduction to various techniques and media. Other topics include the relationship between form and content, historical and contemporary approaches to art and art making, and personal expression. We offer a range of certificates and degrees, including an AA-T in Art History and an AA-T in Studio Art. Contact Dr. Carolyn Martin at cjmartin@peralta.edu, for information.

Biology and Biotechnology Majors Including Biology (AS-T)
Biotechnology draws from many disciplines, including genetics, immunology, and molecular biology. Recent advances have improved our understanding of biological processes that have accelerated discoveries in medicine and environmental sciences. BCC’s programs integrate academic and applied instruction and prepare you for employment in a variety of technician-level careers. They also provide a solid background if you seek a higher degree.

The Biology Associate in Science Degree for Transfer (AS-T)
is designed for students who plan to transfer to CSU as biology majors. You will gain exposure to the main topics of biology: cell, molecular, organismal biology, and evolution and ecology. Call (510) 981-2887, or e-mail Dr. Barbara des Rochers at bdesrochers@peralta.edu.

Business Majors including Business Administration (AS-T)
If you are interested in Business, you can achieve your goals in several ways. Business Administration prepares you to transfer to a four-year school to study for a bachelor’s degree in many business fields. Completion of our Business Administration AS-T degree guarantees transfer into the same upper division major at a California State University (CSU).

General Business can also help you transfer or it can give you a firm foundation in business theory and practice so you can begin working sooner and/or prepare to open your own business. Or it can show your current employer you are making an effort to upgrade your skills in order to contribute more to your company today and in the future. Accounting gives detail-oriented students a transferable skill that is in high demand in business today. Office Skills for Business provides basic office skills to help you get your foot in the door for that first job. For details, contact Chris Bernard at BCC-CISBUSECON@peralta.edu.

The Chemistry Major
(Analytical Chemistry) (AS/CA) Berkeley City College offers an Associate in Science Degree or a Certificate achievement in Analytic Chemistry. The two year (four semester) chemistry program is designed to provide you with the analytical skills needed for entry level employment as a laboratory technician. At the same time, the program also prepares you for transfer to four year colleges or universities. Contact Dr. Siraj Omar at (510) 981-2889, or somar@peralta.edu.

The Communication Studies Major (AA-T)
The Associate in Arts for Transfer Degree in Communications Studies is designed for those who plan to transfer into a communications studies major at a CSU. For details, contact Dr. Cora Leighton at cleighton@peralta.edu.

The Computer Information Systems Majors (AS/CA)
Computer Information Systems majors include area specializations in Applied Computer Information Systems and Web Programming, one of the most highly demanded skills in public and private sector organizations. For information, phone (510) 981-2921, or contact Dr. Paramsothy Thananjeyan, department chair, at BCC-CISBUSECON@peralta.edu.

The Economics Major (AA-T)
Economics provides a sequential course of study that prepares you for transfer to four-year institutions with an economics major or acquisition of economics proficiency
necessary for career fields that emphasize the value of familiarity with economics or accounting. For information, contact Christopher Barnard at BCC-CISBUSECON@peralta.edu.

The Education Majors Including Elementary Teacher Education (AA-T/AA/CA/NC)
Demand for Kindergarten to 5th grade teachers will rise rapidly in the next 10 years. Berkeley City College’s Elementary Education AA-T Degree allows you to finish your first two years of teacher preparation, then transfer to a California State University to finish your bachelor’s degree. The Liberal Studies Teacher Preparation degree can also help you transfer. The Teacher’s Aide Certificate of Achievement prepares you for work in classrooms from kindergarten to high school and adult education and the School Readiness certificate prepares you to work with young children and in after school-programs. For details, contact Candida Tapia at ctapia@peralta.edu.

The English Majors Including English (AA-T/AA/CA/NC)
Our English majors allow you to develop strong communications and analytical skills through a variety of literature and writing classes. The associate degrees, including an Associate in Arts Degree for Transfer (AA-T), are transferable to four-year colleges and universities. For information, contact Jennifer Lowood at jlowood@peralta.edu or Adán Olmedo at amolmedo@peralta.edu

The English as a Second Language Majors (CP/NC)
Students may earn Certificates of Proficiency in High Intermediate or Advanced English as a Second Language majors. For information, contact Gabe Winer at (510) 981-2825, or gwiner@peralta.edu.

The Global Studies Major (AA-T)
Our transferable global studies major prepares students for transfer to UC, CSU, and other four-year programs in Global or International Studies, Peace and Conflict Studies, area studies, such as Latin American Studies, and International Relations. The program is a stepping stone to a variety of career options in the international arena. Contact Dr. Charlotte Lee at clee@peralta.edu.

The History Major (AA-T)
The Associate in Arts in History for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in History or similar major for completion of a baccalaureate degree. Contact Dr. Tim Rose at (510) 981-2983 or trose@peralta.edu.

The Liberal Arts Majors; Certificates of Achievement in UC’s IGETC and CSU’s General Education Curriculum

The Mathematics Major (AS-T)
The Associate in Science Degree in Mathematics for Transfer is designed to prepare you for transfer to four-year institutions with a mathematics major. It also prepares you for other majors in the science, technology, engineering and business fields. For more information, see your counselor.

The Multimedia Arts Majors (AS-T/AA/CA/CP)
Learn the nuts and bolts of digital film-making digital imaging, video, animation, and web design. Earn a Certificate of Achievement, a Certificate of Proficiency, or an Associate in Arts Degree in Multimedia Arts with an emphasis in Animation, Digital Imaging, Digital Video or Web Design.

Professionals in each field inspire your creativity while emphasizing the practical essentials of multimedia arts. For details, contact Natalie Newman at nnewman@peralta.edu or Mary Clarke-Miller at mclarke-miller@peralta.edu.

The Philosophy Major (AA-T)
The Associate in Arts in Philosophy for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Philosophy or similar major for completion of a baccalaureate degree. For details, contact Dr. Ari Krupnick at (510) 981-5024 or akrupnick@peralta.edu.

The Political Science Major (AA-T)
The Associate in Arts in Political Science for transfer degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Political Science or similar major for completion of a baccalaureate degree. For details, contact Dr. Matt Freeman at mfreeman@peralta.edu or (510) 981-2949.

The Psychology Major (AA-T)
The Associate in Arts in Psychology for Transfer Degree is for those who plan to transfer into the CSU psychology major. If you wish to earn an AA for transfer, you will study the nature of consciousness and the development of the
person, basic processes of human perception, learning, cognition and motivation; the relationship of behavior to physiology; and the nature of psychological disorders and how psychologists use their knowledge to help improve the quality of people’s lives. Successful completion of the program with a minimum G.P.A. of 2.0 affords students specific guarantees for transfer to the CSU system, such as admission to a CSU with junior status, priority admission to their local CSU campus and to a program or major in psychology or similar major. See a counselor to enroll. For information, contact Dr. Melina Bersamin at mbersamin@peralta.edu.

Social Work and Human Services (CA/NC)
Are you interested in a public or human services career? Our certificate programs in Social Work and Human Services and Community Health Worker prepare you for jobs in public service, and in social or human services, health education and community outreach, where job demand is great. Course work covers child and family services, gerontology and California welfare services. For more information, contact Dr. Tim Rose at trose@peralta.edu.

The Sociology Major (AA-T)
The Associate in Arts in Sociology for Transfer Degree is designed for those who plan to transfer into the sociology major at a CSU. You will study the role of social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems. Successful completion of the program with a minimum G.P.A. of 2.0 affords you specific guarantees for transfer to the CSU system, such as admission to a CSU with junior status, priority admission to their local CSU campus and to a program or major in sociology or similar major. See a counselor to enroll. For more information, contact Dr. Tim Rose at trose@peralta.edu.

The Spanish Major (AA-T/AA/CA)
Our Spanish Associate in Arts Degree, Associate in Arts Degree for Transfer (AA-T) and Certificate of Achievement prepare you for transfer to four-year institutions with a Spanish major and/or helps you to attain Spanish proficiency necessary for careers which emphasize the value of familiarity with diverse cultures and global issues. For more information, contact Dr. Fabián Banga at (510) 981-2874, or fbanga@peralta.edu.
Your Transfer Guarantee!

with Berkeley City College’s Associate Degrees for Transfer (AA-T and AS-T Degrees)

Want a smooth and hassle-free path to the California State University of your choice? Berkeley City College has a way for you to get there. If you complete an Associate Degree for Transfer—an Associate in Arts (AA-T) or Associate in Science for Transfer (AS-T) with a 2.0 GPA - you are guaranteed admission in your major or in a similar major at a California State University.

Your courses include those in your major plus CSU General Education requirements or the Intersegmental General Education Transfer Curriculum (IGETC). Earning an AA-T or AS-T degree is also considered a factor in the University of California application comprehensive review! See your counselor about how you can earn a Berkeley City College AA-T or AS-T degree.

Email: counselingbcc@peralta.edu or visit our website at:
https://www.berkeleycitycollege.edu/wp/counseling/
Berkeley City College
2050 Center Street
Berkeley, CA 94704

Degrees for Transfer

- Anthropology, AA-T
- Art History, AA-T
- Studio Arts, AA-T
- Biology, AS-T
- Business Administration, AS-T
- Communication Studies, AA-T
- Economics, AA-T
- Elementary Teacher Education, AA-T
- English, AA-T
- Film, Television, and Electronic Media, AS-T
- Global Studies, AA-T
- History, AA-T
- Mathematics, AS-T
- Philosophy, AA-T
- Political Science, AA-T
- Psychology, AA-T
- Sociology, AA-T
- Spanish, AA-T
Common Enrollment Issues

Holds
Where to check for holds.

1. Sign into your [Campus Solutions](https://www.berkeleycitycollege.edu) Student Homepage
2. Click the Tasks tile to review hold information and how to clear the hold

These are the most common holds:

Error Messages
Check Enrollment Appointment Date

1. Review the “Enrollment Appointments” sections in the [Academic Records](https://www.berkeleycitycollege.edu) or Manage Classes
2. The Manage Classes tile will have an alert once Enrollment Appointments are available

Locate Classes & Enroll

Steps to Locate a Class

1. Go to [https://web.peralta.edu/admissions/schedule-of-classescatalogs/](https://web.peralta.edu/admissions/schedule-of-classescatalogs/) click Search for Classes
2. Select a Term
3. Enter Class Information to see results
Add Deadlines

Please note that there are two key add deadlines for regular session (full term) classes:

- Last day to add without a permission number: January 30
- Last day to add with a permission number: February 6

In addition, February 6, 2022 is the last day to drop regular session classes to receive a refund and the last day to drop regular session classes without a “W” appearing on transcripts.

A full calendar can be found at https://web.peralta.edu/admissions/fall-2021-important-dates-deadlines-enrollment-dates/

HOW TO USE A PERMISSION NUMBER

You may add regular session (full term) classes, where space is available, using Campus Solutions the first day of class and through Sunday of that week (January 24 - January 30). After the first week of classes, you may only add a regular session class by obtaining a permission number from the instructor.

To obtain an instructor permission number, you must go to a class meeting and/or e-mail the instructor. If space is available the instructor may provide the required permission number.

You will need only the permission number for online enrollment through Campus Solutions. You will need the permission number and signature on an ADD CARD FORM to enroll in-person.

You are responsible for registering yourself in the class via Campus Solutions with the permission number or in-person at the College Admissions and Records office by the last day to add for the term (February 6, 2022).

How do I obtain a permission number?
To obtain an instructor permission number you must attend a class meeting and/or e-mail the instructor. If space is available, the instructor may provide the required permission number.

How do I use the permission number to enroll?
To enroll online, log in to Campus Solutions and follow the regular enrollment steps. If a permission number is required, you will be prompted to provide it during the enrollment process (see adding a class with a permission number instructions). To enroll in person, you will need to fill out an add card form and obtain the permission number and instructor signature.

How do wait-listed students use a permission number?
A waitlisted student needs to follow the regular enrollment process and add the permission number during Step 2 (Review Class Preferences).

Do permission numbers override a course pre-requisite or enrollment hold?
No. Similar to auto-enrolling from a waitlist, permission numbers only allow you to enroll if you have met the prerequisites and have no holds on your account.
Enroll for Classes Online Today!

sa.peralta.edu

Please Note:
Classes will be offered in fully-online, hybrid, and in person modalities. We hope that you can find classes offered in the modality that works for your needs. Student and administrative services will be available in person and online. Please note; you will need to meet the vaccination guidelines which can be found at "Safe Peralta": https://safe.peralta.edu/

Classes subject to change, please see online schedule for the latest information in Campus Solutions: sa.peralta.edu

Course Legend
* A single asterisk means that the course is acceptable for transfer credit to California State University (CSU) only.

** A double asterisk means that the course is acceptable for transfer credit to California State University (CSU) and acceptable at the University of California, within any limitations stipulated by U.C.

EVENING/WEEKEND COURSES ARE SHADED IN GRAY
Final Exam Schedule

<table>
<thead>
<tr>
<th>Classes that meet regularly at:</th>
<th>Will conduct final exam at:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m., M/W, M/W/F, or 8:00 a.m. Daily</td>
<td>8:00a.m. – 10:00a.m. Fri. May 27</td>
</tr>
<tr>
<td>9:00 am., M/W, M/W/F, or 9:00 a.m. Daily</td>
<td>8:00a.m. – 10:00a.m. Wed. May 25</td>
</tr>
<tr>
<td>10:00 a.m., M/W, M/W/F, or 10:00 a.m. Daily</td>
<td>10:00a.m. – 12:00p.m. Fri. May 27</td>
</tr>
<tr>
<td>11:00 a.m., M/W, M/W/F, or 11:00 a.m. Daily</td>
<td>10:00a.m. – 12:00p.m. Mon. May 23</td>
</tr>
<tr>
<td>1:30 p.m., M/W, M/W/F, or 1:30 p.m. Daily</td>
<td>1:30p.m.–3:30p.m. Mon. May 23</td>
</tr>
<tr>
<td>2:30 p.m., M/W, M/W/F, or 2:30 p.m. Daily</td>
<td>2:30 pm – 4:30 pm Wed. May 25</td>
</tr>
<tr>
<td>3:30 p.m., M/W, M/W/F, or 3:30 p.m. Daily</td>
<td>3:30p.m.-5:30p.m. Mon. May 23</td>
</tr>
<tr>
<td>4:30 pm M/W, M/W/F, or 4:30 p.m. Daily</td>
<td>4:30 pm – 6:30 pm Fri. May 27</td>
</tr>
<tr>
<td>8:00 a.m. Tues &amp; Thurs</td>
<td>8:00a.m. – 10:00a.m. Thurs. May 26</td>
</tr>
<tr>
<td>9:00 a.m. Tues &amp; Thurs</td>
<td>8:00a.m. – 10:00a.m. Tues. May 24</td>
</tr>
<tr>
<td>10:00 a.m. Tues &amp; Thurs</td>
<td>10:00a.m. – 12:00p.m. Tues. May 24</td>
</tr>
<tr>
<td>11:00 a.m. Tues &amp; Thurs</td>
<td>10:00a.m. – 12:00p.m. Thurs. May 26</td>
</tr>
<tr>
<td>1:30p.m. Tues &amp; Thurs</td>
<td>1:30p.m.–3:30p.m. Tues. May 24</td>
</tr>
<tr>
<td>2:30 pm T/TH</td>
<td>2:30p.m.–4:30p.m. Thur. May 26</td>
</tr>
<tr>
<td>3:30 p.m. T/TH</td>
<td>3:30p.m.-5:30p.m. Tues. May 24</td>
</tr>
<tr>
<td>4:30 pm T/TH</td>
<td>4:30 pm – 6:30 pm Thur. May 26</td>
</tr>
<tr>
<td>Saturday only up to 4:30 pm</td>
<td>Saturday May 22</td>
</tr>
</tbody>
</table>

EVENING CLASSES (After 4:30 p.m.) and SATURDAY CLASSES

Final examinations will be conducted as per the following schedule:

<table>
<thead>
<tr>
<th>Class which meet on:</th>
<th>Will conduct final exam on:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday only</td>
<td>Saturday: May 21</td>
</tr>
<tr>
<td>Monday/W or Monday only after 4:30 pm</td>
<td>6:30 – 8:30 pm. Monday: May 23</td>
</tr>
<tr>
<td>T/TH or Tuesday only after 4:30p.m.</td>
<td>6:30 – 8:30 pm Tuesday: May 24</td>
</tr>
<tr>
<td>Wednesday only after 4:30p.m.</td>
<td>6:30 – 8:30 pm Wednesday: May 25</td>
</tr>
<tr>
<td>Thursday only after 4:30p.m.</td>
<td>6:30 – 8:30 pm Thursday: May 26</td>
</tr>
<tr>
<td>Friday only after 4:30p.m.</td>
<td>6:30 – 8:30 pm Friday: May 27</td>
</tr>
<tr>
<td>Saturday only after 4:30 pm</td>
<td>Saturday May 21</td>
</tr>
</tbody>
</table>

- The above Final Exam Schedule pertains to only the regular 17.5 week and 10, 14 week session classes.
- If you are enrolled in a 2nd 8 week class you should be aware that you will continue to meet during your regular day(s) and time(s) during the Final Exam week.
** 1 INTRODUCTION TO AFRICAN AMERICAN STUDIES
Overview of the field of African American Studies

Lec 9:00-10:15 AM TTh Crutison BCC51 Berkeley

** 33 THE ROOTS OF AFRICAN-AMERICAN CULTURE
Historical dimensions of the African-American experience

Lec Crutison ONLINE Berkeley

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 50 AMERICAN SIGN LANGUAGE I 4 UNITS
Introduction to American Sign Language

Lec 9:30-10:45 AM W Gough BCC223 Berkeley

20032 Lab 7:30-8:45 PM W Rowley BCC226 Berkeley

This is a Hybrid Class: M, 9:30 a.m. -12:15 p.m., Online; W: 9:30 a.m. -12:15 p.m., BCC 226 This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 6:00-7:15 PM M Rowley HYBRID Berkeley

20034 Lab 7:30-8:45 PM TTh Di Pietro BCC226 Berkeley

** 50A AMERICAN SIGN LANGUAGE I (MODULE A) 2 UNITS
Introduction to American Sign Language

Lec 9:30-10:45 AM W Gough HYBRID Berkeley

This is a Hybrid Class: M, 9:30 a.m. -12:15 p.m., Online; W: 9:30 a.m. -12:15 p.m.,
** 51 AMERICAN SIGN LANGUAGE II 4 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 50 OR 50B

** 51A AMERICAN SIGN LANGUAGE II (MODULE A) 2 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 50 OR 50B

** 51B AMERICAN SIGN LANGUAGE II (MODULE B) 2 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 51A OR 51B

** 52 AMERICAN SIGN LANGUAGE III 4 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 51 OR 51B

To enroll:
Lec 9:30-10:45 AM T Gough HYBRID Berkeley
Lec 9:30-10:45 AM Th Gough BBC23 Berkeley

** 51B AMERICAN SIGN LANGUAGE II (MODULE B) 2 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 51A OR 51B

To enroll:
Lec 6:00-7:15 PM T Th Carbin BBC23 Berkeley

23234 Lab 11:00-12:15 PM T Gough HYBRID Berkeley
This is a Hybrid Class: Tu, 9:30 a.m. -12:15 p.m.; Online; Th: 9:30 a.m. -12:15 p.m.;
BCC 223. This class has both required in-person meetings and required online meetings.
Students must be available to meet-in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed.
To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. See ASL dept.
To enroll:
Lec 9:30-10:45 AM T Gough HYBRID Berkeley
Lec 9:30-10:45 AM Th Gough BBC23 Berkeley

** 52 AMERICAN SIGN LANGUAGE III 4 UNITS
Continuation of American Sign Language
PREREQUISITE: ASL 51 OR 51B

To enroll:
Lec 6:00-7:15 PM M Gough HYBRID Berkeley
Lec 6:00-7:15 PM W Gough BBC23 Berkeley

20048 Lab 7:30-8:45 PM W Gough BBC23 Berkeley
This is a Hybrid Class: M, 6:00 p.m. - 8:45 p.m.; Online; W, 6:00 p.m. - 8:45 p.m.;
BCC 223. This class has both required in-person meetings and required online meetings.
Students must be available to meet-in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed.
To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. See ASL dept.
To enroll:
Lec 6:00-7:15 PM M Gough HYBRID Berkeley
Lec 6:00-7:15 PM W Gough BBC23 Berkeley

20064 Lab 7:30-8:45 PM M Gough HYBRID Berkeley
This is a Hybrid Class: M, 6:00 p.m. - 8:45 p.m.; Online; W, 6:00 p.m. - 8:45 p.m.;
BCC 223. This class has both required in-person meetings and required online meetings.
Students must be available to meet-in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed.
To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. See ASL dept.
To enroll:
<table>
<thead>
<tr>
<th>CODE</th>
<th>SEC</th>
<th>L/L HOURS</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>52B</strong></td>
<td>AMERICAN SIGN LANGUAGE III (MODULE B)</td>
<td></td>
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<tr>
<td>Continuation of American Sign Language</td>
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<tr>
<td>PREREQUISITE: ASL 52A OR 52</td>
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<tr>
<td><strong>53</strong></td>
<td>AMERICAN SIGN LANGUAGE IV</td>
<td>2 UNITS</td>
<td></td>
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<td>Continuation of American Sign Language</td>
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<tr>
<td>PREREQUISITE: ASL 52 OR 52</td>
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<tr>
<td><strong>53A</strong></td>
<td>AMERICAN SIGN LANGUAGE IV (MODULE A)</td>
<td>2 UNITS</td>
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<tr>
<td>Continuation of American Sign Language</td>
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<td>PREREQUISITE: ASL 52 OR 52</td>
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<tr>
<td><strong>55B</strong></td>
<td>HISTORY AND CULTURE OF DEAF PEOPLE IN AMERICA II</td>
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<tr>
<td>3 UNITS</td>
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<tr>
<td>Continuation of ASL 55A</td>
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<tr>
<td><strong>56</strong></td>
<td>AMERICAN SIGN LANGUAGE V (MODULE B)</td>
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**1L PHYSICAL ANTHROPOLOGY 1 UNIT LABORATORY**
Adjunct laboratory to ANTHR 1
PREREQUISITE OR COREQUISITE: ANTHR 1

**2  INTRODUCTION TO ARCHEOLOGY 3 UNITS AND PREHISTORY**
World prehistory as reconstructed from the archaeological and physical evidence of cultural beginnings through the early agricultural civilizations of Africa, America and Euro-Asia

**3  INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY 3 UNITS**
Cross-cultural analysis of social and cultural factors of human behavior in the recent past and present

**18 INTRODUCTION TO ANTHROPOLOGICAL LINGUISTICS 3 UNITS**
Introduction to the study of language
** 24 SPECIAL PROJECTS: DRAWING 2 UNITS

Independent exploration and experimentation in special areas of drawing

** 27 INTERMEDIATE FIGURE DRAWING 3 UNITS

Continued development of knowledge and skills introduced in Art 137

** 46 2-D VISUAL DESIGN 3 UNITS

Fundamental elements of design

** 2 unit section. This is a Hybrid Class. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 6:00-6:30 PM T Th Braman ONLINE Berkeley

20014 Lab 9:30-10:20 AM W F Braman ONLINE Berkeley

This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 6:00-6:30 PM T Th Braman ONLINE Berkeley

20013 Lab 6:30-7:45 PM T Th Braman ONLINE Berkeley

This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 6:00-6:30 PM T Th Braman ONLINE Berkeley

20026 Lab 2:00-3:15 PM M W Siskin BCC413A Berkeley

This is a Hybrid Class. This class has both required in-person meetings and required online meetings. Monday classes will be held online from 1:30-2:40 pm, with a nude model. Students must be available to meet in-person for the days/hours listed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 1:30-2:00 PM M W Siskin BCC413A Berkeley

** 27 INTERMEDIATE FIGURE DRAWING 3 UNITS

Continued development of knowledge and skills introduced in Art 137

20015 Lab 2:00-3:15 PM M Cralle HYBRID Berkeley

This is a Hybrid Class. This class has both required in-person meetings and required online meetings. Monday classes will be held online from 1:30-3:15 pm. Wednesday classes will be held in BCC 411, from 1:30-2:40 pm, with a nude model. Students must be available to meet in-person for the days/hours listed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 1:30-2:00 PM M Cralle HYBRID Berkeley

Lec 1:30-2:00 PM W Cralle BCC411A Berkeley

** 29 SPECIAL PROJECTS: FIGURE DRAWING 2 UNITS

Continued study and development of special projects in figure drawing from the live model

20015 Lab 2:00-3:15 PM M Cralle HYBRID Berkeley

This is a Hybrid Class. This class has both required in-person meetings and required online meetings. Monday classes will be held online from 1:30-3:15 pm. Wednesday classes will be held in BCC 411, from 1:30-2:40 pm, with a nude model. Students must be available to meet in-person for the days/hours listed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 1:30-2:00 PM M Cralle HYBRID Berkeley

Lec 1:30-2:00 PM W Cralle BCC411A Berkeley

** 30 BEGINNING FIGURE DRAWING: ANATOMY 2 UNITS

Study and drawing of the human form using live models

20011 Lab 2:30-5:20 PM Th Cralle BCC411 Berkeley

This class meets in person, Th, 1:30-5:20 p.m., BCC 411. This course involves drawing a nude model. Students must be available to meet during the times listed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 1:30-2:20 PM Th Cralle BCC411 Berkeley

** 31 CONTINUING FIGURE DRAWING: ANATOMY 2 UNITS

Continuation of Art 30 using live models

20011 Lab 2:30-5:20 PM Th Cralle BCC411 Berkeley

This class meets in person, Th, 1:30-5:20 p.m., BCC 411. This course involves drawing a nude model. Students must be available to meet during the times listed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 1:30-2:20 PM Th Cralle BCC411 Berkeley

** 46 2-D VISUAL DESIGN 3 UNITS

Fundamental elements of design

20022 Lab 10:30-12:20 PM T Kim ONLINE Berkeley

This is a Hybrid Class. Lec: Tu 9:30 a.m. - 10:20 a.m., online, + Th 9:30 a.m. - 10:20 a.m., BCC 312; Lab: Tu 10:30 a.m. - 12:20 a.m., online, + Th 10:30 a.m. - 12:20 a.m., BCC 312. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 9:30-10:20 AM T Kim ONLINE Berkeley

20022 Lab 10:30-12:20 PM Th Kim BCC312 Berkeley

This is a Hybrid Class. Lec: Tu 9:30 a.m. - 10:20 a.m., online, + Th 9:30 a.m. - 10:20 a.m., BCC 312; Lab: Tu 10:30 a.m. - 12:20 a.m., online, + Th 10:30 a.m. - 12:20 a.m., BCC 312. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 9:30-10:20 AM Th Kim ONLINE Berkeley

20611 Lab 10:30-12:20 PM M W Leavitt BCC413 Berkeley

This is a Hybrid Class. Lec: Tu 9:30 a.m. - 10:20 a.m., online, + Th 9:30 a.m. - 10:20 a.m., BCC 312; Lab: Tu 10:30 a.m. - 12:20 a.m., online, + Th 10:30 a.m. - 12:20 a.m., BCC 312. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/

Lec 9:30-10:20 AM M W Leavitt BCC413 Berkeley

23790 Lab Staff HYBRID Berkeley

Oakland Tech High School section. This is a Hybrid Class: Lec: 2 hrs/wk online; Lab: WF 1:30 p.m. - 2:45 p.m., Oakland Tech campus, + addit’l 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/
### Spring 2022 Class Schedule

**ASIAN AND ASIAN-AMERICAN STUDIES**

**30** **ASIANS AND ASIAN-AMERICANS THROUGH FILMS**
Culture and societies of Asia and the Asian Diaspora, with particular emphasis on Asian-American documentary and dramatic films

**20262** **Lec**
Ow ONLINE Berkeley

---

**ASTRONOMY**

**10** **DESCRIPTIVE ASTRONOMY**
Survey of astronomy at a descriptive level

**20069** **Lec**
7:00-9:50 PM W Fillingim BCC31 Berkeley

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**BIOLOGY**

**1A** **GENERAL BIOLOGY**
Introduction to general biology

**20071** **Lec**
9:30-12:20 PM M W Yang BCC32 Berkeley

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**APRIL 2023  Class Schedule Register Online  www.berkeleycitycollege.edu**

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### CoDALE ASIAN AND ASIAN-AMERICAN STUDIES

**30** **ASIANS AND ASIAN-AMERICANS THROUGH FILMS**
Culture and societies of Asia and the Asian Diaspora, with particular emphasis on Asian-American documentary and dramatic films

**20259** **Lec**
Ow ONLINE Berkeley

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### CoDALE ASTRONOMY

**10** **DESCRIPTIVE ASTRONOMY**
Survey of astronomy at a descriptive level

**20069** **Lec**
7:00-9:50 PM W Fillingim BCC31 Berkeley

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### CoDALE BIOLOGY

**1A** **GENERAL BIOLOGY**
Introduction to general biology

**20071** **Lec**
9:30-12:20 PM M W Yang BCC32 Berkeley
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** 4 HUMAN PHYSIOLOGY 5 UNITS**

Detailed study of human body function.

** 10 INTRODUCTION TO BIOLOGY 4 UNITS**

Fundamentals of biology for the non-major.

** 25 HUMAN BIOLOGY 3 UNITS**

Principles of life sciences through study of biological structures and functions of the human organism.

** 32 SCIENTIFIC LITERATURE AND WRITING 3 UNITS**

Analytical assessment and critique of scientific and technical writing.

** 33 IMMUNOLOGY 4 UNITS**

Principles of immunology.

** 50A INTRODUCTORY BIOTECHNOLOGY 4 UNITS WITH LABORATORY**

Introduction to the field of biotechnology.
### BUSINESS

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### Cell and Tissue Culture

- **50D** CELL AND TISSUE CULTURE | 2 UNITS |

### Finance

- **1A** FINANCIAL ACCOUNTING | 4 UNITS |

### Introduction to Business

- **10** INTRODUCTION TO BUSINESS | 3 UNITS |

### Introduction to Business Law

- **2** INTRODUCTION TO BUSINESS LAW | 3 UNITS |

### Principles of Accounting

- **2** PRINCIPLES OF ACCOUNTING | 3 UNITS |

### Principles of Finance and Investments

- **6** PRINCIPLES OF FINANCE AND INVESTMENTS | 3 UNITS |
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### CHEMISTRY

** 1A GENERAL CHEMISTRY 5 UNITS**

General principles of chemistry

PRERequisite: MATH 203 OR 211D

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### BUSINESS

** 19 BUSINESS COMMUNICATIONS 3 UNITS**

Principles of ethical and effective communication for a variety of business situations

PRERequisite: ENGL 1A

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### HUMAN RESOURCES MANAGEMENT 3 UNITS

Introduction to human resources management

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### SMALL BUSINESS MANAGEMENT 3 UNITS

Overview of the factors involved in starting or growing a business

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20259 Lab 11:00-12:15 PM W F Dehghani HYBRID Berkeley
This is a Hybrid Class. Lec MF 9:30 a.m. - 10:45 a.m online; Lab MF 11:00 a.m. - 12:15 p.m online, & W 9:30 a.m. - 12:20 p.m., BCC 521. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
Lec 9:30-10:45 AM W F Dehghani ONLINE Berkeley

** 18 ANALYTICAL INSTRUMENTATION 3 UNITS
Fundamentals of quantitative analysis
PREREQUISITE: CHEM 1B

20306 Lab 6:00-8:50 PM T Rees BCC514 Berkeley
This is a Hybrid Class. Lec online; Lab 7:00 p.m. - 8:50 p.m., BCC 514. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 9:30-12:20 PM M Gillette ONLINE Berkeley

** 30A INTRODUCTORY GENERAL CHEMISTRY 4 UNITS
Fundamental principles of general chemistry
PREREQUISITE: MATH 201 OR 210D

20100 Lab 9:30-12:20 PM T Sharma BCC521 Berkeley
Lecture portion location: 2000 Center St, Suite 3, Berkeley.
Lec 9:30-12:20 PM Th Sharma CENTER3 Berkeley
20102 Lab 9:30-12:20 PM Th Singh BCC521 Berkeley
Lec 9:30-12:20 PM F Singh BCC424 Berkeley
20327 Lab 9:30-12:20 PM F Sharma BCC521 Berkeley
Lec 9:30-12:20 PM T Singh BCC522 Berkeley

20377 Lab 6:00-8:50 PM W Covalt ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.
Lec 6:00-8:50 PM M Covalt ONLINE Berkeley

20579 Lab 1:30-4:20 PM W Muhn ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.
Lec 1:30-4:20 PM M Muhn ONLINE Berkeley

20640 Lab Gee ONLINE Berkeley
This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.
Lec Gee ONLINE Berkeley

** 30B INTRODUCTORY ORGANIC AND BIOCHEMISTRY 4 UNITS
Introduction to basic organic chemistry and biochemistry
PREREQUISITE: CHEM 30A

20549 Lab 9:30-12:20 PM Th Aalaei BCC514 Berkeley
** 5 PERSUASION AND CRITICAL THINKING 3 UNITS
Critical thinking skills
PREREQUISITE: ENGL 1A
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**COMPUTER INFORMATION SYSTEMS**

**1** INTRODUCTION TO COMPUTER INFORMATION SYSTEMS

General nature of computer hardware, software, and systems

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**5** INTRODUCTION TO COMPUTER SCIENCE

Introduction to computer science

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**6** INTRODUCTION TO COMPUTER PROGRAMMING

Introduction to computer programming

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**20** MICROCOMPUTER ASSEMBLY LANGUAGE

Introduction to assembly language

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**25** OBJECT-ORIENTED PROGRAMMING USING C++

Object-oriented methods of software development using C++

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**36A** JAVA PROGRAMMING LANGUAGE I

Introduction to object-oriented program design

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**36B** JAVA PROGRAMMING LANGUAGE II

Object-oriented program design using the Java programming language

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**42A** SPREADSHEET APPLICATIONS I

Principles of electronic spreadsheets using features available with currently popular spreadsheet software

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**42B** SPREADSHEET APPLICATIONS II

Principles of electronic spreadsheets using features available with currently popular spreadsheet software

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**COUNSELING**

**24** COLLEGE SUCCESS 3 UNITS

Identification and development of resources that facilitate college success

- **20244** Lec Truong ONLINE Berkeley 02/07/2022 - 04/08/2022 Late start course: 2/08/2022. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **20385** Lec Truong ONLINE Berkeley 2nd 8wk course: 3/21-5/20/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **20581** Lec Nichols ONLINE Berkeley This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **23541** Lec Barton ONLINE Berkeley Envision Academy cohort section. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **23542** Lec Shah ONLINE Berkeley Envision Academy cohort section. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **23543** Lec Jones ONLINE Berkeley Envision Academy cohort section. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

**57** CAREER AND LIFE PLANNING 3 UNITS

In-depth career and life planning

- **20116** Lec Tu/Th Truong ONLINE Berkeley 02/07/2022 - 04/08/2022 Late start course: 2/07/2022 - 4/08/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **20317** Lec Barton ONLINE Berkeley Class designed for BUSD and OUSD students. This is an Online Class: T, 3:30 p.m. - 5:00 p.m., + additional 1.5 hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

**200A** ORIENTATION TO COLLEGE 0.5 UNIT

Information for new students

- **20387** Lec 1:00-2:30 PM Th Shah ONLINE Berkeley 03/24/2022 - 04/28/2022 Berkeley Adult School section, from 3/24-4/28/22. This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
- **20436** Lec 3:30-4:20 PM Th Byndloss BRKHS Berkeley Berkeley High School section. 1st session 8 wk class, meets 1/24-3/18/22. Begins Thurs, 1/27/22.

**200B** ORIENTATION TO COLLEGE 0.5 UNIT

Educational planning and college success skills

- **20388** Lec 1:00-3:05 PM Th Shah ONLINE Berkeley 05/05/2022 - 05/26/2022 Berkeley Adult School section, from 5/05-5/26/22. This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the
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**COUNSELING**

**ECONOMICS**

**1 PRINCIPLES OF ECONOMICS (MACRO- 3 UNITS ECONOMICS)**

Introductory economic concepts

PREREQUISITE: MATH 203 OR 211D

**2 PRINCIPLES OF ECONOMICS (MICRO- 3 UNITS ECONOMICS)**

Principles of micro-economics

PREREQUISITE: MATH 203 OR 211D

**EDUCATION**

**1 INTRODUCTION TO THE FIELD OF 3 UNITS EDUCATION**

Historical and sociological analysis of the education system and careers in teaching

**18 MATHEMATICAL CONCEPTS FOR 3 UNITS TEACHERS**

Structure, properties and operations of the real number system

**97 FIELD STUDIES IN EDUCATION 2-4 UNITS**

Supervised field experience in education
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**ENGLISH**

**1A COMPOSITION AND READING**

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This is an Online Class. This class has both required online meetings and required online learning activities. Students must be able to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
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**1B COMPOSITION AND READING 4 UNITS**

Continued expository writing

PREFERRED: ENGL 1A

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**5 CRITICAL THINKING IN READING AND WRITING 3 UNITS**

Development of the ability to analyze, criticize and advocate ideas

PREFERRED: ENGL 1A

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| 20130  | Lec 8:00-9:50 AM W Ebron ONLINE Berkeley | This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 20143  | Lec 9:30-10:45 AM M W Smith BCC423 Berkeley | This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://

Spring 2022 Class Schedule 46

Register Online www.berkeleycitycollege.edu
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<td>UMOJA cohort section. This is a Hybrid Class: T: 1:30 p.m. - 2:45 p.m., online, + addt'l 1.5 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit <a href="https://web.peralta.edu/portal/">https://web.peralta.edu/portal/</a></td>
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<td>This is a Hybrid Class: T: 11:00 a.m. - 12:15 p.m., BCC 311, + 1.5 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit <a href="https://web.peralta.edu/portal/">https://web.peralta.edu/portal/</a></td>
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<td>Society of Scholars cohort section. This is a Hybrid Class: M: 1:30 p.m. - 2:45 p.m., BCC 313, + 1.5 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit <a href="https://web.peralta.edu/portal/">https://web.peralta.edu/portal/</a></td>
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** 10A CREATIVE WRITING  3 UNITS **
Writing fiction, poetry, and drama
** PREREQUISITE: ENGL 1A **

** 10B CREATIVE WRITING  3 UNITS **
Continuation of writing fiction, poetry, and drama
** PREREQUISITE: ENGL 1A **

** 47 CHILDREN'S LITERATURE  3 UNITS **
Introduction to children's literature
** PREREQUISITE: ENGL 1A **

** 70A TRANSFORMING AUTOBIOGRAPHY  3 UNITS INTO CREATIVE WRITING **
Autobiographical writing techniques

** 70B TRANSFORMING AUTOBIOGRAPHY  3 UNITS INTO CREATIVE WRITING **
Autobiographical writing techniques

** 71A INTRODUCTION TO FICTION WRITING  3 UNITS **
Introduction to fiction writing techniques
** PREREQUISITE: ENGL 1A **

This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

This is a Hybrid Class: T, 3:30 p.m. - 5:20 p.m., BCC 422, + 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Printed materials are sometimes available for purchase.
** 72A INTERMEDIATE FICTION WRITING  3 UNITS
Intermediate fiction writing
PREREQUISITE: ENGL 71A

20295 Lec 3:30-5:20 PM  T Hoshida  BCC422 Berkeley
This is a Hybrid Class: T, 3:30 p.m. - 5:20 p.m., BCC 422, + 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 73A INTENSIVE FICTION WRITING  3 UNITS
For experienced fiction writers
PREREQUISITE: ENGL 72A

20296 Lec 3:30-5:20 PM  T Hoshida  BCC422 Berkeley
This is a Hybrid Class: T, 3:30 p.m. - 5:20 p.m., BCC 422, + 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 74 FICTION: SPECIAL PROJECTS  3 UNITS
Advanced fiction writing
PREREQUISITE: ENGL 73A

20131 Lec 3:30-5:20 PM  T Hoshida  BCC422 Berkeley
This is a Hybrid Class: T, 3:30 p.m. - 5:20 p.m., BCC 422, + 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 85C LITERATURE IN ENGLISH: MID-19TH THRU THE 20TH C.  4 UNITS
Introduction to English literature of the mid-nineteenth through twentieth century
PREREQUISITE: ENGL 1A

20369 Lec 6:00-7:50 PM  Th Moniz  BCC311 Berkeley
This is a Hybrid Class: Th, 6:00 p.m. - 7:50 p.m., BCC 311, + 2 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 86 INTRODUCTION TO PLAYWRITING AND SCREENWRITING  3 UNITS
Introduction to playwriting and screenwriting
PREREQUISITE: ENGL 1A

20132 Lec 6:30-9:20 PM  W Smith  BCC311 Berkeley

** 87 INTERMEDIATE PLAYWRITING AND SCREENWRITING  3 UNITS
Intermediate playwriting and screenwriting
PREREQUISITE: ENGL 86

20133 Lec 6:30-9:20 PM  W Smith  BCC311 Berkeley

** 88 INTENSIVE PLAYWRITING AND SCREENWRITING  3 UNITS
Intensive playwriting and screenwriting
PREREQUISITE: ENGL 87

20134 Lec 6:30-9:20 PM  W Smith  BCC311 Berkeley

* 89 PLAYWRITING AND SCREENWRITING: SPECIAL PROJECTS  3 UNITS
Advanced playwriting and screenwriting
PREREQUISITE: ENGL 88

20135 Lec 6:30-9:20 PM  W Smith  BCC311 Berkeley

** 91A INTRODUCTION TO POETRY WRITING  3 UNITS
Introduction to poetry writing
PREREQUISITE: ENGL 1A

20292 Lec 6:30-9:20 PM  T Coleman  BCC316 Berkeley

** 92A INTERMEDIATE POETRY WRITING  3 UNITS
Intermediate poetry writing
PREREQUISITE: ENGL 91A

20293 Lec 6:30-9:20 PM  T Coleman  BCC316 Berkeley

** 93A INTENSIVE POETRY WRITING  3 UNITS
For experienced poets
PREREQUISITE: ENGL 92A

20294 Lec 6:30-9:20 PM  T Coleman  BCC316 Berkeley

* 94 POETRY: SPECIAL PROJECTS  3 UNITS
Advanced poetry writing
PREREQUISITE: ENGL 93A & 93B

20136 Lec 6:30-9:20 PM  T Coleman  BCC316 Berkeley
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<td>This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit <a href="https://web.peraltal.edu/portal/">https://web.peraltal.edu/portal/</a></td>
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<td>ACADEMIC COMPOSITION SKILLS: SENTENCE STRUCTURE AND PROOFREADING</td>
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**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

**50A ADVANCED LISTENING AND SPEAKING** 4 UNITS

Advanced level listening and speaking in American English

PREREQUISITE: ESL 208 OR 233B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

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**52 ADVANCED READING AND WRITING** 6 UNITS

Critical thinking skills, critical and analytical reading of college-level texts, and writing of research and other academic papers

PREREQUISITES: ESL 253, 253A, 253B, 513, 553, OR PLACEMENT BY MULTIPLE MEASURES ASSESSMENT PROCESS

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This is a Hybrid Class: Th, 1:30 p.m. - 3:20 p.m., BCC 31, + Tu, 1:30 p.m. - 3:20 p.m.,
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**Steps to complete the online learning activities as directed:**

1. Ensure you have the necessary materials and resources for your course.
2. Log into your course site multiple times a week to complete the online learning activities.
3. Access Peralta e-mail and Canvas at https://web.peralta.edu/portal/.
4. Follow the course syllabus and complete assignments as directed.
5. Attend all required in-person meetings and online learning activities.

**Requirements:**

- Prerequisites: ESOL 252A, 252B, 512 or Placement by Multiple Measures Assessment Process.
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### 263A LISTENING AND SPEAKING 3 4 UNITS
High intermediate level listening and speaking

**PREREQUISITE:** ESL 200A OR 223B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

### 273A GRAMMAR 3 4 UNITS
High intermediate level of English grammar

**PREREQUISITE:** ESL 202A OR 215B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

### 274A GRAMMAR 4 4 UNITS
Advanced level of English grammar

**PREREQUISITE:** ESL 202B OR 216B OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

### 274B GRAMMAR 4 4 UNITS
Continuation of ESOL 274A

**PREREQUISITE:** ESL 217A OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS

### 550 ADVANCED LISTENING AND SPEAKING 0 UNIT
Advanced level listening and speaking in American English

**PREREQUISITE(S):** ESL 563 OR PLACEMENT THROUGH MULTIPLE-MEASURES ASSESSMENT PROCESS
552 ADVANCED READING AND WRITING 0 UNIT
Advanced level of reading and writing
PREREQUISITE(S): ESOL 553 OR PLACEMENT BY MULTIPLE MEASURES ASSESSMENT PROCESS

22951 Lec Lewis ONLINE Berkeley
This is an Online Class: W, 10:00 a.m. - 11:50 a.m., + additional 4 hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22951 Lec 10:00-11:50 AM W Lewis ONLINE Berkeley
This is an Online Class: W, 10:00 a.m. - 11:50 a.m., + additional 4 hrs/wk online instruction. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22952 Lec Winer HYBRID Berkeley
This is a Hybrid Class: Tu, 10:00 a.m. - 11:50 a.m., BCC 31, + 4 hrs/wk online. This class has both required in-person meetings and required online learning activities. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22952 Lec 10:00-11:50 AM T Winer BCC31 Berkeley
This is a Hybrid Class: Tu, 10:00 a.m. - 11:50 a.m., BCC 31, + 4 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22953 Lec Hosseini ONLINE Berkeley
This is an Online Class: Th, 6:30 p.m. - 8:45 p.m., BCC 31, Tu 6:30 p.m. - 8:45 p.m. online, + additional 1 hr/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22953 Lec 6:30-8:45 PM T Hosseini HYBRID Berkeley
This is an Online Class: Th, 6:30 p.m. - 8:45 p.m., BCC 31, Tu 6:30 p.m. - 8:45 p.m. online, + additional 1 hr/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

22954 Lec Kauffman HYBRID Berkeley
This is a Hybrid Class: M, 10:30 a.m. - 11:50 a.m., BCC 31, + 4 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

555A COMPOSITION SKILLS: STRUCTURE AND DEVELOPMENT 0 UNIT
Individualized instruction in writing

555B COMPOSITION SKILLS: EDITING 0 UNIT
Individualized instruction in writing
PREREQUISITE(S): ESOL 555A
563 LISTENING AND SPEAKING 3  0 UNIT
High intermediate level listening and speaking
PREREQUISITE: PLACEMENT THROUGH MULTIPLE MEASUREMENT ASSESSMENT

22965 Lec 1:30-3:20 PM T Th Seger ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

573 GRAMMAR 3  0 UNIT
High intermediate level of English grammar
PREREQUISITE: PLACEMENT THROUGH MULTIPLE MEASUREMENT ASSESSMENT

22967 Lec 1:30-3:20 PM M Kauffman ONLINE Berkeley
This is an Online Class: M, 1:30 p.m. - 3:20 p.m., + additional 2 hrs/ wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/ hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

574 GRAMMAR 4  0 UNIT
Advanced level of English grammar
PREREQUISITE(S): ESL 573 OR PLACEMENT BY MULTIPLE MEASURES ASSESSMENT PROCESS

22968 Lec 1:30-3:20 PM W Lewis ONLINE Berkeley
This is an Online Class: W, 1:30 p.m. - 3:20 p.m., + additional 2 hrs/ wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/ hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 1 THEORETICAL APPROACHES TO CRITICAL ETHNIC STUDIES  3 UNITS
Historical and contemporary theories in critical Ethnic Studies

** 2 ELEMENTARY FRENCH  5 UNITS
Study and practice in speaking, understanding, reading and writing French

** 1 HERITAGE STUDIES  3 UNITS
This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 1 PHYSICAL GEOGRAPHY  3 UNITS
Basic elements of the earth’s physical systems and processes

** 1 PHYSICAL GEOGRAPHY LABORATORY  1 UNIT
Practical application of basic concepts and principles of physical geography
PREREQUISITE OR COREQUISITE: GEOG 1

20319 Lec 4:00-6:15 PM M McCormick ONLINE Berkeley
This is an Online Class. MW 4:00 p.m.- 6.15 p.m online, + additional 2.5 hrs/ wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 1B ELEMENTARY FRENCH  5 UNITS
Continuation of FREN 1A
PREREQUISITE: FREN 1A

20261 Lec 6:30-8:45 PM M W Staff BCC214 Berkeley

20153 Lec 11:00-12:15 PM M W Liou ONLINE Berkeley
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 1 INTRODUCTION TO ETHNIC STUDIES  3 UNITS
Survey of the American experience of ethnic and racial relations

20263 Lec 9:00-10:15 AM T Th Santos ONLINE Berkeley
This is an Online Class. This class has both required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20316 Lec 10:30-11:45 AM T Th Paul ONLINE Berkeley
This is an Online Class. This class has both required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
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**GEOGRAPHY**

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**HEALTH EDUCATION**

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Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

Survey of world history since 1850

**3A** WORLD HISTORY TO 1500

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Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

Survey of the development of world civilizations to 1500

**3B** MODERN WORLD HISTORY: 1500–PRESENT

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Survey of world history since 1850

**7A** HISTORY OF THE UNITED STATES TO 1877

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History of the United States from colonial days to Reconstruction (1877)

**7B** HISTORY OF THE UNITED STATES SINCE 1865

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History of the United States from the end of the Civil War to the present
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** 21 **  U.S. WOMEN: A SOCIAL HISTORY  3 UNITS  
Survey of the role and contributions of women to the development of U.S. society from colonial times to the present.

20584  Lec  Khan ONLINE   Berkeley  
This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 31 **  CONTEMPORARY MIDDLE EAST: POLITICS OF NATIONALISM  3 UNITS  
Survey of economic, political, and social forces behind current Middle East tensions.

20725  Lec  Noonan ONLINE   Berkeley  
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 117**  INTRODUCTION TO BEHAVIORAL HEALTH  3 UNITS  
Survey of behavioral health in the applied social sciences.

20321  Lec  Winterton  BCCS25 Berkeley  
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 118**  INTRODUCTION TO SOCIAL WORK AND HUMAN SERVICES  3 UNITS  
Overview of social welfare movements and the societal institutions in the United States.

20435  Lec  Tam ONLINE   Berkeley  
This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

* 119 **  FIELDWORK: SOCIAL WORK AND HUMAN SERVICES  3 UNITS  
Supervised field training in a community organization, agency, or institution.

20366  Lec  Bhattacharjee ONLINE   Berkeley  
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

500A  BRIDGE TO COMMUNITY HEALTH WORKER CAREERS I  0 UNIT  
Overview of careers as a community health worker.

22969  Lec  Herbert ONLINE   Berkeley  
1st 8 weeks class, meets 1/24-3/18/22. Berkeley Adult School section. This is an Online Class: Th, 6:00 p.m. - 7:50 p.m., + additional 4 hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

23258  Lec  Herbert ONLINE   Berkeley  
1st 8 weeks class, meets 1/24-3/18/22. This is an Online Class: Tu, 6:00 p.m. - 7:50 p.m., + additional 4 hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

500B  BRIDGE TO COMMUNITY HEALTH WORKER CAREERS II  0 UNIT  
Overview of careers as a community health worker.

22970  Lec  Herbert ONLINE   Berkeley  
2nd 8 weeks class, meets 3/21-5/20/22. Berkeley Adult School section. This is an Online Class: Th, 6:00 p.m. - 7:50 p.m., + additional 4 hrs/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

22970  Lec  Herbert ONLINE   Berkeley  
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**HUMANITIES**

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<td><strong>21</strong> FILM: ART AND COMMUNICATION</td>
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<td>Analysis of history and aesthetics of film from its inception in the late nineteenth century</td>
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<td>Global cinema analyzed through historical, political, commercial, cultural, and artistic perspectives</td>
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| **LIBRARY INFORMATION** | **LIS** | | | | | | |
| **85** INTRODUCTION TO INFORMATION RESOURCES | **2 UNITS** | | | | | | |
| Introduction to the basic concepts and tools used in information research |
| **23131** Lec | 9:30-12:20 PM | Th | Ruberto | BCC52 Berkeley | | | |
| **20076** Lec | | | | | | | |
| **20418** Lec | | | | | | | |

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** 1 PRE-CALCULUS  4 UNITS**
Preparation for the calculus sequence or other courses requiring a sound algebraic background
PREREQUISITE: MATH 203 or 211D

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** 3A CALCULUS I  5 UNITS**
Theorems on limits and continuous functions, derivatives, differentials, applications
PREREQUISITE: MATH 2; OR MATH 1 & 50

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This is an Online Class: Tu, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk

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This is an Online Class: Th, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk

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This is an Online Class: T, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk

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** 3B CALCULUS II  5 UNITS**
Applications of the definite integral
PREREQUISITE: MATH 3A

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This is an Online Class: Tu, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk

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This is an Online Class: Tu, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk

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This is an Online Class: Th, 10:00 a.m. - 12:15 p.m., + additional 2.5 hrs/wk online.

** 3C CALCULUS III  5 UNITS**
Partial differentiation
PREREQUISITE: MATH 3B
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<td>Linear algebra</td>
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<td>** 3F ** DIFFERENTIAL EQUATIONS</td>
<td>3 UNITS</td>
<td>Ordinary differential equations</td>
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<td>4 UNITS</td>
<td>Introduction to theory and practice of statistics</td>
<td>PREREQUISITE: MATH 203 OR 211D</td>
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<td>215</td>
<td><strong>SUPPORT FOR PRE-CALCULUS</strong></td>
<td>2 UNITS</td>
<td>Review of the core prerequisite skills, competencies, and concepts needed in pre-calculus</td>
<td>COREQUISITE: MATH 1</td>
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<td>M Th</td>
<td>Russakovi BCC322</td>
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<td>This support class (MATH 215, #20464) is linked to MATH 1 (20456). Students must enroll/drop/waitlist both classes at the same time, to avoid any enrollment errors.</td>
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<td><strong>216</strong></td>
<td><strong>SUPPORT FOR TRIGONOMETRY</strong></td>
<td>1 UNIT</td>
<td>Review of the core prerequisite skills, competencies, and concepts needed in trigonometry</td>
<td>COREQUISITE: MATH 50</td>
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<td>W</td>
<td>Azgui</td>
<td>CENTER1 Berkeley Location: 2000 Center St, Berkeley, Suite 1. This support class (MATH 216, #20466) is linked to MATH 50 (20181). Students must enroll/drop(waitlist both classes at the same time, to avoid any enrollment errors.</td>
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**MEXICAN AND LATIN AMERICAN STUDIES** M/LAT STUDIES

**33** | **INTRODUCTION TO CHICANA/O AND LATINA/O STUDIES** | 3 UNITS | Overview of the field of Chicana/o and Latina/o Studies |
| 23249 | Lec 11:00-12:15 PM | M W | Berumen | BCC424 | Berkeley |

**MULTIMEDIA ARTS** MMART

**1** | **DESIGN THINKING** | 3 UNITS | Design thinking |
| 20475 | Lab 8:30-9:45 PM | W | Campbell | ONLINE Berkeley |
| 2576 | Lec 6:00-8:15 PM | W | Campbell | ONLINE Berkeley |

**3** | **INTRODUCTION TO DIGITAL ART** | 3 UNITS | Introduction to Digital Art |
| 20476 | Lab 8:30-9:45 PM | M | Bobbot | BCC213 | Berkeley |

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<td>215</td>
<td><strong>5A</strong></td>
<td><strong>INTRODUCTION TO MOTION GRAPHICS</strong></td>
<td>3 UNITS</td>
<td>Introduction to motion graphics and 2D animation for the current industry standards</td>
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<td>23572</td>
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<td>M</td>
<td>Bobbot</td>
<td>BCC213</td>
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**110** | **SCRIPTWRITING AND STORYBOARDING** | 3 UNITS | Introduction to storytelling as an art |
| 20184 | Lec | 10:00-11:50 AM | M | Wolff | BCC226 | Berkeley |

**114** | **DATA DESIGN FOR DIGITAL MEDIA** | 2 UNITS | Data graphics basics |
| 23572 | Lab 3:00-4:15 PM | T | Silverberg | BCC213 | Berkeley |

**114L** | **DATA DESIGN FOR DIGITAL MEDIA** | 1 UNIT | Practical training for development of multimedia skills presented in MMART 114 |
| 23573 | Lab 6:00-9:50 PM | Th | Zomorodinia | BCC213 | Berkeley |
### Multimedia Arts

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<td>Clarke-Miller</td>
<td>BC324 Berkeley</td>
<td>122B FROM MOVIES TO MULTIMEDIA 3 UNITS</td>
<td>02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online class.</td>
<td>Analysis of film, animation, video, and other time-based multimedia art forms</td>
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<td>20488 Lab 1:30-5:20 PM W Wolff ONLINE Berkeley</td>
<td><strong>166</strong> USER EXPERIENCE AND INTERFACE 2 UNITS DESIGN</td>
<td>02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online class.</td>
<td>Introduction to information architecture and interface design CO:MMART 166 &amp; 166L</td>
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<td><strong>166L</strong> USER EXPERIENCE AND INTERFACE 1 UNIT DESIGN LAB</td>
<td>02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online class.</td>
<td>Cross-Platform design techniques for Mobile and Web Design CO:MMART 166 &amp; 166L</td>
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<td>20478 Lab 2:00-5:30 PM M O'Connell ONLINE Berkeley</td>
<td><strong>167</strong> MOBILE AND CROSS-PLATFORM WEB 2 UNITS DESIGN</td>
<td>02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online class.</td>
<td>Principles of interactive design and virtual environments CO:MMART 167</td>
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<td><strong>168</strong> ONLINE GAMES &amp; INTERACTIVITY 2 UNITS</td>
<td>02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online class.</td>
<td>Principles of interactive design and virtual environments CO:MMART 168 &amp; 168L</td>
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For more information on accessing Peralta email and Canvas, please visit https://web.peralta.edu/portal/. If you are having issues enrolling in a class, please contact Mary Clarke-Miller at mclarkemiller@peralta.edu for assistance.
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| 01/24/2022 - 05/27/2022 | Late start class, begins Mon, 2/22/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 02/07/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online Class. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 170 VIRTUAL REALITY AND DIGITAL SPACES | 2 UNITS |
| Interactive and game based architectures | |
| CO/MMART 170 & 170L |
| 23340 | Lab 8:00-9:15 PM | W Platz | ONLINE Berkeley | | |
| 02/09/2022 - 05/25/2022 | Late start class, begins Mon, 2/22/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 02/02/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online Class. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 170L VIRTUAL REALITY AND DIGITAL SPACES | 1 UNIT |
| Practical training for development of multimedia skills presented in MMART 170 | |
| CO/MMART 170 & 170L |
| 23341 | Lab | Hoffman | ONLINE Berkeley | | |
| 02/02/2022 - 05/27/2022 Late start class, begins Mon, 2/07/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
| 23008 | Lab | Clarke-Miller | HYBRID Berkeley | | |
| 02/09/2022 - 05/25/2022 Late start class, begins Fri, 2/09/22. | | |
| 505A INTRODUCTION TO MOTION GRAPHICS | 0 UNIT |
| Introduction to motion graphics and 2D animation for the current industry standards | |
| CO/MMART 3A |
| 20490 | Lab | Stalker | ONLINE Berkeley | | |
| 02/09/2022 - 05/25/2022 Late start class, begins Fri, 2/09/22. | | |
| 20543 | Lab 3:30-4:45 PM | Th Simpson | ONLINE Berkeley | | |
| 02/07/2022 - 05/27/2022 | Late start class, begins Mon, 2/22/22. This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
<p>| 23334 | Lab 3:00-4:15 PM | S Staff | BCC324 Berkeley | | |
| * 168L ONLINE GAMES &amp; INTERACTIVITY | 1 UNIT |
| Career preparation for advanced multimedia students | |
| CO/MMART 168 &amp; 168L |
| * 170 VIRTUAL REALITY AND DIGITAL SPACES | 2 UNITS |
| Career preparation for advanced multimedia students | |
| CO/MMART 170 &amp; 170L |
| 1B STORYTELLING IN ANIMATION | 3 UNITS |
| Animated project design using storytelling elements, improvisation and brainstorming | |
| CO/MMART 170 &amp; 170L |
| * 1B STORYTELLING IN ANIMATION | 3 UNITS |
| Animated project design using storytelling elements, improvisation and brainstorming | |
| CO/MMART 170 &amp; 170L |
| * 3B INTERMEDIATE 2D ANIMATION | 3 UNITS |
| Project-based study of 2D animation | |
| PR: MM/AN-3A |
| * 10 EXPERIMENTAL ANIMATION | 3 UNITS |
| Exploration of alternative forms of traditional animation | |</p>
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** 20A ** * 20A INTRODUCTION TO 3D ANIMATION 3 UNITS* 
Introduction to the theory, history and production techniques of 3D Animation

** 20B ** * 20B 3D CHARACTER ANIMATION 3 UNITS* 
Study and practice of creating the illusion of life through techniques of 3D Animation

** 21A ** * 21A INTRODUCTION TO 3D MODELING 3 UNITS* 
Introduction to 3D Modeling

** 22A ** * 22A 3D LAYOUT AND LIGHTING 3 UNITS* 
Dynamic composition and visual development for animation

** 23564 ** * 23564 Lab 10:30-12:20 PM S Platz | HYBRID Berkeley |
| 20492 | Lab 1:30-3:20 PM T | Clarke-Miller | HYBRID Berkeley | 20492 |
| 20500 | Lab 8:00-9:15 PM Th | Campbell | ONLINE Berkeley | 20500 |
| 20635 | Lab 6:00-8:15 PM T | Campbell | ONLINE Berkeley | 20635 |
| 22982 | Lab 4:00-5:15 PM M | Clarke-Miller | ONLINE Berkeley | 22982 |

** 455 ** * 455 INTRODUCTION TO 3D MODELING 0 UNIT* 
Introduction to 3D Modeling

** 55A ** * 55A ANIMATION AND GAME STUDIO PRACTICE 1 UNIT* 
Animation and game studio practice

** 55B ** * 55B ANIMATION AND GAME STUDIO PRACTICE 1 UNIT* 
Animation and game studio practice

** 580 ** * 580 Video Game Development Utilizing Tools To Create Interactive Game Components 3 UNITS* 
Video game development utilizing tools to create interactive game components

** 630 ** * 630 Animation and Game Studio Practice 1 UNIT* 
Animation and game studio practice

** 640 ** * 640 Animation and Game Studio Practice 1 UNIT* 
Animation and game studio practice

** 830 ** * 830 Game Theory and Interactive Computer Game Design 3 UNITS* 
Introduction to game theory and interactive computer game design

** 900 ** * 900 Game Theory and Interactive Computer Game Design 3 UNITS* 
Introduction to game theory and interactive computer game design
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<td>W</td>
<td>Clarke-Miller</td>
<td>BCC324A</td>
<td>Berkeley</td>
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**MULTIMEDIA ARTS DIGITAL IMAGING**

* 1A INTRODUCTION TO DIGITAL ILLUSTRATION | 2 UNITS
Introduction to principles of digital illustration

* 1LA INTRODUCTION TO DIGITAL ILLUSTRATION LAB | 1 UNITS
Practical training for development of multimedia skills presented in MM/DI 001A

* 3 CONTEMPORARY COLOR | 2 UNITS
Theory and application of color

* 3L CONTEMPORARY COLOR LAB | 1 UNIT
Individualized instruction on the development of projects on the theory and application of color

* 4 INTRODUCTION TO GRAPHICS | 2 UNITS
Introduction to basic image editing and digital illustration using Photoshop

* 10 PUBLICATION AND PAGE DESIGN | 3 UNITS
Publication and page design

* 15A INTRODUCTION TO 3D MOTION GRAPHICS | 3 UNITS
Introduction to theory and design of 3D motion graphics

* 15B INTERMEDIATE 3D MOTION GRAPHICS | 3 UNITS
Intermediate 3D motion graphics

---

**Register Online** www.berkeleycitycollege.edu
### 20A INTRODUCTION TO DIGITAL PHOTOGRAPHY
2 UNITS

Introduction to composition and image editing in digital photography

**Code**: MMART 133A & 133LA

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This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. If you are having issues enrolling in a class, please contact Mary-Clarke-Miller at mclarke-miller@peralta.edu for assistance.

Lec 1:30-3:45 PM W Yashar BCC213 Berkeley

### 20B INTERMEDIATE DIGITAL PHOTOGRAPHY
3 UNITS

Intermediate theory and practice of digital photography

**Code**: MMART 133B & 133LB

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### 20LA INTRODUCTION TO DIGITAL PHOTOGRAPHY LAB
1 UNIT

Practical training for development of multimedia skills presented in MM/DI 020

**Code**: MMART 133A & 133LA

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### 23 DIGITAL PRINTING FOR PHOTOGRAPHERS
3 UNITS

Introduction to digital printing for photographers

**Code**: MMART 136 & 136L

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Lec 6:00-8:15 PM W Yashar BCC213 Berkeley

### 33 TYPOGRAPHY DESIGN
3 UNITS

History, theory and contemporary practices of typography in the practice of design

**Code**: MMART 136 & 136L

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### 23004 Lab 6:00-9:50 PM Th Zomorodinia BCC213 Berkeley

### 504A INTRODUCTION TO DIGITAL ILLUSTRATION
0 UNIT

Introduction to principles of digital illustration

**Code**: MMART 135A & 135LA

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This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 9:30-10:45 AM M Kim ONLINE Berkeley

### 510 PHOTOSHOP
0 UNIT

Introduction to basic image editing and digital illustration using Photoshop

**Code**: MMART 135A & 135LA

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### 515A INTRODUCTION TO 3D MOTION GRAPHICS
0 UNIT

Introduction to theory and design of 3D motion graphics

**Code**: MMART 136A & 136LA

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Lec 9:30-10:45 AM Th Silverberg ONLINE Berkeley

### 520B INTERMEDIATE DIGITAL PHOTOGRAPHY
0 UNIT

Intermediate theory and practice of digital photography

**Prerequisite**: MM/DI 520A

**Code**: MMART 133A & 133LA

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### 550 DESIGN STUDIO PRACTICE
0 UNIT

Design Studio Practice

**Code**: MMART 136A & 136LA

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### 65 Register Online www.berkeleycitycollege.edu
### Multimedia Arts Mobile and Web

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<th><strong>2</strong></th>
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### Multimedia Arts Video

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### Multimedia Arts dude

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<td>Directing and producing a video project from script to screen</td>
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20598 Lab  

Newman  

HYBRID Berkeley  

This is a Hybrid Class: Lec, M, 2:00 p.m. - 3:50 p.m. BCC218; Lab, M 4:00 p.m. - 5:50 p.m., BCC 218, + additional 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20598 Lab  4:00-5:50 PM  

Newman  

BCC218 Berkeley  

This is a Hybrid Class: Lec, M, 2:00 p.m. - 3:50 p.m. BCC218; Lab, M 4:00 p.m. - 5:50 p.m., BCC 218, + additional 1 hr/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 2:00-3:50 PM  

Newman  

BCC218 Berkeley  

* 9D VIDEO PRODUCTION IV: ADVANCED TEAM PROJECTS  

Creation of completed film  

PREREQUISITE: MMART 141A OR MM/VI 9A  

23355 Lab  

Newman  

HYBRID Berkeley  

This is a Hybrid Class: Lec, T, 10:00 a.m. - 11:50 a.m. BCC218; Lab, T 1:30 p.m. - 3:20 p.m., BCC 218, + additional 2 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 1:30-3:20 PM  

Newman  

BCC218 Berkeley  

* 15 DOCUMENTARY PRODUCTION AND EDITING  

Theory and practice of documentary video production  

PREREQUISITE: MMART 141A OR MM/VI 9A  

20508 Lab  

Newman  

BCC218 Berkeley  

This is an Hybrid Class: Lec, W, 9:30 a.m. - 10:45 a.m., BCC 216, + 1 hr/wk online; Lab, W 11:00 a.m. - 12:15 p.m., BCC216. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 9:30-10:45 AM  

Newman  

BCC218 Berkeley  

* 16 SOCIAL MEDIA STORYTELLING  

Social media with emphasis on storytelling  

PREREQUISITE: MM/VI 009 OR 020  

20625 Lab  

Greenberg  

ONLINE Berkeley  

This is an Online Class: Lec, W, 6:00 p.m. - 6:50 p.m. online, + addt’l 1.5 hrs/wk online; Lab, W 7:00 p.m. - 7:50 p.m. online, + addt’l 0.5 hrs/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20625 Lab  

Greenberg  

ONLINE Berkeley  

This is an Online Class: Lec, W, 6:00 p.m. - 6:50 p.m. online, + addt’l 1.5 hrs/wk online; Lab, W 7:00 p.m. - 7:50 p.m. online, + addt’l 0.5 hrs/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20625 Lab  7:00-7:50 PM  

Greenberg  

ONLINE Berkeley  

This is an Online Class: Lec, W, 6:00 p.m. - 6:50 p.m. online, + addt’l 1.5 hrs/wk online; Lab, W 7:00 p.m. - 7:50 p.m. online, + addt’l 0.5 hrs/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 6:00-6:50 PM  

Greenberg  

ONLINE Berkeley  

* 20A EDITING I: INTRODUCTION TO VIDEO EDITING  

Theory and practice of digital video editing  

CD:MMART 150A & 150LA  

20532 Lab  

Simpson  

HYBRID Berkeley  

Lab 8:00-8:50 PM  

Simpson  

BCC227 Berkeley  

Lec 7:00-7:50 PM  

Simpson  

BCC227 Berkeley  

* 20B EDITING II: TECHNICAL SKILLS  

Continuing development of technical video editing skills  

CD:MMART 150B & 150LB  

20534 Lab  

Chauvet  

BCC227 Berkeley  

Lab 11:00-12:15 PM  

Chauvet  

BCC227 Berkeley  

Lec 9:30-10:45 AM  

Chauvet  

BCC227 Berkeley  

* 20LA EDITING I: INTRODUCTION TO VIDEO EDITING LAB  

Editing I  

CD:MMART 150A & 150LA  

20535 Lab  

Simpson  

HYBRID Berkeley  

This is a Hybrid Class: T, 4:00 p.m. - 6:15 p.m., BCC 227, + 1.5 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 10:00-11:50 AM  

Simpson  

BCC227 Berkeley  

20535 Lab  4:00-6:15 PM  

Simpson  

BCC227 Berkeley  

This is a Hybrid Class: T, 4:00 p.m. - 6:15 p.m., BCC 227, + 1.5 hrs/wk online. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 9:30-10:45 AM  

Simpson  

BCC227 Berkeley  

20536 Lab  

Simpson  

ONLINE Berkeley  

This is an Online Class: F, 2:00 p.m. - 4:50 p.m. online, + addt’l 1 hr/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

Lec 9:30-10:45 AM  

Simpson  

BCC227 Berkeley  

20536 Lab  

Simpson  

ONLINE Berkeley  

This is an Online Class: F, 2:00 p.m. - 4:50 p.m. online, + addt’l 1 hr/wk online. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
** 20LB EDITING II: TECHNICAL SKILLS LAB 1 UNIT
Practical training for development of multimedia skills presented in MM/VI 020B
CODE MM/ART 150B & 150LB
20538 Lab Simpson HYBRID Berkeley
This is a Hybrid Class: T, 4:00 p.m.- 6:15 p.m., BCC 227, + 1.5 hrs/wk online.
This class has both required in-person meetings and required online meetings.
Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20538 Lab 4:00-6:15 PM T Simpson BCC227 Berkeley
This is a Hybrid Class: T, 4:00 p.m.- 6:15 p.m., BCC 227, + 1.5 hrs/wk online.
This class has both required in-person meetings and required online meetings.
Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20539 Lab Simpson ONLINE Berkeley
This is a Hybrid Class: F, 2:00 p.m.- 4:50 p.m. online, + addt'l 1 hr/wk online.
This class has both required in-person meetings and required online meetings.
Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 24A SOUND DESIGN I 2 UNITS
Theory and practice of sound design
CODE MM/ART 140A & 140LA
20510 Lab 11:00-12:15 PM M Peterson BCC27 Berkeley
Lec 9:30-10:45 AM M Peterson BCC27 Berkeley

** 24LA SOUND DESIGN I LAB 1 UNIT
Practical training for development of multimedia skills presented in MM/VI 024A
CODE MM/ART 140A & 140LA
20511 Lab Simpson HYBRID Berkeley
This is a Hybrid Class: T, 4:00 p.m.- 6:15 p.m., BCC 227, + 1.5 hrs/wk online.
This class has both required in-person meetings and required online meetings.
Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20511 Lab 4:00-6:15 PM T Simpson BCC227 Berkeley
This is a Hybrid Class: T, 4:00 p.m.- 6:15 p.m., BCC 227, + 1.5 hrs/wk online.
This class has both required in-person meetings and required online meetings.
Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20512 Lab Simpson ONLINE Berkeley
This is an Online Class: F, 2:00 p.m.- 4:50 p.m. online, + addt'l 1 hr/wk online.
This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

20512 Lab 2:00-4:50 PM F Simpson ONLINE Berkeley
This is an Online Class: F, 2:00 p.m.- 4:50 p.m. online, + addt'l 1 hr/wk online.
This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** MUSIC**

** 10 MUSIC APPRECIATION 3 UNITS
Survey designed to enhance the enjoyment of music with emphasis on listening
20269 Lec 1:30-2:45 PM T Th Mobley BCC54 Berkeley

20609 Lec Mobley ONLINE Berkeley
Second 8 wks class, 3/21-5/20/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 15A JAZZ, BLUES AND POPULAR MUSIC IN THE AMERICAN CULTURE 3 UNITS
Historical and critical analysis of unique American music
20187 Lec 4:30-5:45 PM T Th Mobley BCC54 Berkeley
Fulfills Ethnic Studies requirement for AA/AS degree.

20188 Lec Mobley ONLINE Berkeley
Fulfills Ethnic Studies requirement for AA/AS degree. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** 15B JAZZ, BLUES, AND POPULAR MUSIC IN THE AMERICAN CULTURE 3 UNITS
Study of contemporary music scene with in-depth investigation of trends in artistic expression
20189 Lec Mobley ONLINE Berkeley
2nd 8 wks course: 3/21-5/20/22. Fulfills Ethnic Studies requirement for AA/AS degree. This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.

** PHILOSOPHY**

** 1 INTRODUCTION TO PHILOSOPHY 3 UNITS
Study of selected classic examples of original works of philosophers
20190 Lec Krupnick ONLINE Berkeley
This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
20192 Lec Krupnick ONLINE Berkeley
This is an Online Class. This class has no required online meetings. Students are expected to log into their course multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
23134 Lec 1:30-2:45 PM M W Gerlach BCC51 Berkeley
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 2 SOCIAL AND POLITICAL PHILOSOPHY 3 UNITS
Focus on classic examples of social and political philosophy in Western civilization
20586 Lec 1:30-2:45 PM T Th Lippi BCC55 Berkeley
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.
** 11  **FORMAL LOGIC  **3 UNITS**  
Principles of valid deductive reasoning  
23545  Lec 9:30-10:45 AM  M W  Krupnick  BCC51 Berkeley  
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 20B  **HISTORY OF MODERN EUROPEAN  **3 UNITS**  
PHILOSOPHY  
Chronological development of leading philosophical perspectives of Modern Europe from the Renaissance to present  
20193  Lec 11:00-12:15 PM  T Th  Gerlach  BCC54 Berkeley  
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

** 35  **FEMINIST PHILOSOPHY  **3 UNITS**  
Introduction to feminist philosophy through the study of different philosophical approaches to and bases for feminism  
20191  Lec 3:00-5:50 PM  M  Douibiago  BCC34 Berkeley  
Also listed as WS 35 (class #20223).

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**PHYSICAL SCIENCE**  **PHYS**

** 20  **INTRODUCTION TO THE MARINE ENVIRONMENT  **3 UNITS**  
Introduction to the oceans  
20298  Lec  Nelson ONLINE Berkeley  
This is an Online Class: M, 5:00 p.m. - 6:50 p.m., + additional 1 hr/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.

20298  Lec 5:00-6:50 PM  M  Nelson ONLINE Berkeley  
This is an Online Class: M, 5:00 p.m. - 6:50 p.m., + additional 1 hr/wk online instruction. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.

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**PHYSICS**  **PHYS**

** 3B  **GENERAL PHYSICS  **5 UNITS**  
Comprehensive study of major topics of physics  
PREREQUISITE: PHYS 3A  
20245  Lab 1:30-4:20 PM  M  Monsalve Santa BCC518 Berkeley  
This is a Hybrid Class: Lab MW 9:30 a.m.-11:20 a.m. online; Lab M, 1:30 p.m. - 4:20 p.m., BCC 518. This class has both required in-person meetings and required online meetings. Students are expected to log into their course site multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.  
Lec 9:30-11:20 AM  M W  Monsalve Santa ONLINE Berkeley  
23647  Lab 7:00-9:50 PM  M  Fillingim  BCC518 Berkeley  
This is an Online Class.  This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.

** 4B  **GENERAL PHYSICS WITH CALCULUS  **5 UNITS**  
Comprehensive study of major topics of physics  
PREREQUISITE: PHYS 4A AND MATH 3B  
20239  Lab 1:30-4:20 PM  T  Monsalve Santa BCC518 Berkeley  
This is a Hybrid Class: Lec TTh 9:30 a.m.-11:20 a.m. online; Lab T, 1:30 p.m. - 4:20 p.m., BCC 518. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.

20289  Lab 1:30-4:20 PM  Th  Monsalve Santa BCC518 Berkeley  
This is a Hybrid Class: Lec TTh 9:30 a.m.-11:20 a.m. online; Lab Th, 1:30 p.m. - 4:20 p.m., BCC 518. This class has both required in-person meetings and required online meetings. Students must be available to meet in-person for the days/hours listed for this section and may be required to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. The faculty for this course may require use of a laptop/desktop camera for exams and/or quizzes.

20194  Lec 9:00-10:50 AM  M W  Alvis  BCC422 Berkeley  

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**POLITICAL SCIENCE**  **POSCI**

** 1  **GOVERNMENT AND POLITICS IN THE UNITED STATES**  **3 UNITS**  
Introduction to principles and the political process of national, state, and local government  
20196  Lec 9:30-12:20 PM  T  Freeman  BCC424 Berkeley  
Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

20197  Lec 6:30-9:20 PM  M  Haskell  ONLINE Berkeley  
This is an Online Class. This class has both required online meetings and required online learning activities. Students must be available to meet online for the days/hours listed for this section and log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.  
Lec 9:30-12:20 PM  M  Haskell  ONLINE Berkeley  
20199  Lec  Freeman  ONLINE Berkeley  
2nd session 8 wk class, meets 3/21-5/20/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course site multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

20226  Lec  Freeman  ONLINE Berkeley  
1st session 8 wk class, meets 2/24-5/18/22. This is an Online Class. This class has no required online meetings. Students are expected to log into their course site multiple times a week and complete learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/. Cost Cutter Alert: This course section uses only zero-cost course materials. Course materials are provided digitally free of charge. Printed materials are sometimes available for purchase.

20330  Lec  Freeman  HYBRID Berkeley  
This is a Hybrid Class: Tu, 8:00 a.m. - 9:15 a.m., BCC 424, + 1.5 hrs/wk online.
### POLITICAL SCIENCE

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** 2 COMPARATIVE GOVERNMENT 3 UNITS**
Comparative analysis in government and politics

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** 3 INTERNATIONAL RELATIONS 3 UNITS**
Nature of relations among nation-states

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** 4 POLITICAL THEORY 3 UNITS**
Examination of various theoretical approaches to politics and of basic political problems and proposed solutions

### PSYCHOLOGY

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### THE U.S. CONSTITUTION AND CRIMINAL DUE PROCESS
Survey and analysis of people's rights under criminal and civil law

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** 20 CURRENT WORLD PROBLEMS 3 UNITS**
World problems with emphasis on four major areas of concern

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** 2 SOCIAL PROBLEMS 3 UNITS

Study of society through the application of sociological principles and critical thinking skills to the identification and analysis of selected social problems

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** 28 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 3 UNITS

Introduction to research methods for psychology

**PREREQUISITE: PSYCH 1A and MATH 13**

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** 21 LIFESPAN HUMAN DEVELOPMENT 3 UNITS

Human development from conception to death

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** 1 INTRODUCTION TO SOCIOLOGY 3 UNITS

Basic concepts, theoretical approaches, and methods of sociology

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** 6 SOCIAL PSYCHOLOGY 3 UNITS

Psychological aspects of human social life involved in the relationship between identity and social structure

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** 6 SOCIAL PSYCHOLOGY 3 UNITS

Introduction to research methods for psychology

**PREREQUISITE: PSYCH 1A and MATH 13**

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This is an Online Class. This class has no required online meetings. Students must be available to log into their course site multiple times a week to complete the online learning activities as directed. To access Peralta e-mail and Canvas, please visit https://web.peralta.edu/portal/.
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<td>Elementary and intermediate Spanish for students whose native language is Spanish</td>
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<td>Also listed as PHIL 35 (class #20191).</td>
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Prerequisite/Corequisite Policy & Procedures

Prerequisites
Some courses have prerequisites: faculty have determined that students are highly unlikely to succeed in these courses unless they have acquired a certain level of skills or knowledge, usually through taking another course beforehand. The prerequisites for each course are listed in the class schedule.

When you attempt to enroll Online in a course with a prerequisite, the system checks your academic records for evidence that you have taken or are taking the prerequisites at one of the Peralta Colleges.

1. If you have taken the prerequisites at a Peralta College after 1987 and have received a grade of C or better in it, you are allowed to enroll.

2. If you are currently taking the prerequisites, you are allowed to enroll conditionally until your grade is received. If your grade in the prerequisites is below a C, you will be automatically dropped from the higher level course. You will be informed of this by Peralta email.

3. If you have met the prerequisites through a course taken at another college, you will need to submit proof to the counseling department.

4. If you feel the prerequisite has been met through assessment at another institution, and you have either your scores and placement recommendations or a transcript showing the courses you assessed into and enrolled in, or through other means, (this is referred to as “Multiple Measure Assessment” in the class schedule), please see a counselor. The counselor will look at your test scores and discuss your preparation for the course. If the counselor determines that you have met the prerequisites, he/she will clear you for the course and you will be allowed to enroll.

5. If you feel that you have met the prerequisites through your life experience, or you believe that the prerequisites is unnecessary or unlawful, go to the admissions office to complete and sign a Petition for Prerequisite Challenge. You will immediately be cleared to enroll, pending review of your petition by faculty. If your challenge is approved you will remain in the class. If your petition is denied, you will be dropped from the class. You will be informed of this by phone. Challenge petitions must be approved or denied within five working days of the day they were filed. If your petition is not reviewed within five working days,you will remain in the class.

Co-requisites
Some courses have co-requisites: faculty have determined that students are highly unlikely to succeed in these courses unless they enroll in the co-requisite course at the same time. The co-requisites for each course are listed in the class schedule.

If you enroll in a course with a co-requisite, make sure to enroll in the co-requisite course as well. (If you have previously taken the co-requisite course and obtained a grade of C or better, you don’t need to enroll in it again).

Open Classes
It is the policy of the Peralta Community College District that, unless specifically exempted by statute, every course, sections or classes, the average attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully opened to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

Student Study Load
In order to complete an Associate in Arts or Associate in Science degree at one of the Peralta Colleges in two years, an average unit load of 15 units per term is often necessary. Students may not carry more than 18 units (including a combined total of all Peralta Colleges) without prior approval of a counselor. Counselor approval is required for excess units up to 21.5 units. Enrollment in 22 to 25 units requires approval of the Dean of Student Services. Under no circumstances will approval be granted beyond 25 units. The maximum number of units for the Summer Session is ten (10). For college purposes, a full-time student is one who is carrying 12 or more units. Students are not permitted to enroll in classes with conflicting or overlapping meeting times.
**CHECKLIST**

1. **COMPLETE YOUR ONLINE APPLICATION USING MYPATH**
   - Please allow 24-48 hours to receive a Peralta Student ID No. and Email.
   - To access MyPath go to: http://web.peralta.edu/admissions/question/
   - (Undocumented students are welcome to apply.)

2. **SECURE YOUR FUNDING**
   - COMPLETE FAFSA (Go to: https://studentaid.ed.gov/sa/fafsa)
   - FIRST TWO YEARS FREE- APPLY FOR CALIFORNIA PROMISE GRANT:
     https://home.cccapply.org/money/california-college-promise-grant/terms
   - SUPPORT FOR UNDOCUMENTED STUDENTS: May be eligible for some state financial aid through the California Dream Act. Visit caldreamact.org

3. **MEET WITH A COUNSELOR AND RECEIVE GUIDED PLACEMENT**
   - Create an Education Plan!
   - Make an appointment at https://www.berkeleycitycollege.edu/wp/counseling/
   - Guided Placement - http://web.peralta.edu/admissions/question/

4. **REGISTER FOR CLASSES AND PAY YOUR FEES**
   - Register for classes through PASSPORT. For online registration go to:
     https://pa.peralta.edu/psp/PA/EMPLOYEE/EMPL/h/?tab-DEFAULT
   - You must pay through PASSPORT

5. **BUY YOUR BOOKS**
   - Visit the BCC Bookstore located in Room 517 on the 5th floor or go to:
     www.bkstr.com/berkeleycitystore/shop/textbooks-and-course-materials

6. **BUY YOUR BOOKS**
   - Student ID cards will be available when services are back in person.
**Steps to Apply**

1. **Obtain a Peralta Student ID**
   i. Visit web.peralta.edu/international/how-to-apply and “Select” your home campus: Berkeley City College | College of Alameda | Laney College | Merritt Colleges.
   ii. Create an OpenCCC Account (an online service of California Community Colleges).
   iii. Sign into OpenCCC, select “Start an Application” and follow the steps to complete an OpenCCC International Application.
   iv. Select Start an International Application* and follow the steps to obtain a Peralta Student ID.
   * Under current visa type, unless you have an F-1 visa, select “OTHER or NONE” and check the “no visa yet” box.

2. **Set up a Peralta Email Account**
   i. Check for an email from the Peralta Admissions & Records Office within 24 hours of submitting your application. Subject Line: Student Passport Information
   ii. Locate your Peralta email address and password sent to your personal email.
   iii. Wait 24 business hours and use information to activate your Peralta Email Account.

3. **Submit a Peralta International Student Application**
   i. Check your Peralta Portal and click International Student Portal Icon
   ii. Once logged in, select an application: Overseas (for new students outside the U.S.) or Transfer (for students in the U.S. who already have an F-1 visa).
   iii. Select Apply Now and follow the steps to submit a Peralta International Student Application
   
   For Change of Status, Concurrent Enrollment, or if you are in the U.S. on another visa, please contact international@peralta.edu to learn how you can enroll today!

**Our Services**
- International Student Admissions
- Immigration Advising
- Academic/Personal Counseling and Advising
- New Student Orientation & Welcome Day
- Housing Resources
- Activities/Trips
- Health, Medical and Safety Issues
- Tax Workshops
- Tuition Issues
- Assistance with Tuition Issues
- Assistance with Social Security
- Assistance with Department of Motor Vehicles (DMV)
- Employment Resources and Services
- International Student Clubs

**Our Offices**
- Berkeley City College
  2000 Center Street, Berkeley CA 94704
  Suite 100
  berkeleycitycollege.edu/wp/international

- College of Alameda
  555 Ralph Appezzato Memorial Pkwy,
  Alameda, CA 94501
  Room F-109 on Tuesdays
  Contact Drew Gephart - dgephart@peralta.edu

**Stay Connected!**

Connect with other International Students through our social media

- @Peralta International Students
- @peraltainternational
- @peraltaintl
- @peraltaintl

**Important Information**

Students are encouraged to apply early to ensure class enrollment

International Student Orientation is required for all new F-1 students (now online through CANVAS)

- F-1 students are required to maintain a minimum of 12 units each semester (except summer)
- All F-1 students are required to purchase the mandatory Peralta international health insurance plan.
- F-1 International students must update their contact information (address, cell phone, email) with the International Office within 10 days of any change.
- F-1 students must inform our office of change of status or departure/transfer out through our GPS Departure out process
- Contact our office for any other type of international student application (change of status, concurrent enrollment, other visas, etc.)

**The Office of International Education encourages all students to review https://safe.peralta.edu/ to receive updates on campus access, vacination policies, and other important topics.**
Tentative Programs for 2022

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* All Programs Subject to Change and Approval by College Departments

If you are interested in any of these programs, please begin by filling out our Pre-Travel Study Abroad Information Form. To sign up for more information about specific programs, visit web.peralta.edu/international/studyabroadapplication.

Financial Aid
A student’s enrollment in a program of study abroad approved for credit by Peralta may be considered enrollment for the purpose of applying for assistance under Title I, Title IV financial aid is federally funded aid such as Federal Pell Grant, Federal Supplemental educational Opportunity Grant, (SEOG), Federal Perkins Loan, Federal Subsidized and Unsubsidized Direct Loans.

If study abroad/travel is canceled some courses may still be offered virtually/online. Please check with individual instructors for more details.

Other Study Abroad Information Resource
- Critical Language Scholarship Program clscholarship.org
- Guilmans Scholarship Program gilmanscholarship.org
- Peralta Colleges Foundation Scholarship peraltafoundation.org
- Go Overseas gooverseas.com
- California Colleges for International Education ccieworld.org

**The Office of International Education and PCCD is continuously monitoring COVID-19, CDC website, and Department of State travel advisories as it relates to Study Abroad programs for the Spring/Summer 2022 semesters. Please visit https://web.peralta.edu/international/study-abroad for a listing of programs. You may email studyabroad@peralta.edu with any questions you may have about PCCD’s Study Abroad Programs.**
College District Policies

For a complete list of Board Policies, go to web.peralta.edu/trustees/board-policies/

BOARD POLICY 3410 NONDISCRIMINATION

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex or gender, gender identity, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community or persons using the services of the district can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, active duty military and veterans, pregnancy, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics.

Administrative Policy 3410 Nondiscrimination - Educational Programs and other Services

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

A. All classes, including credit, noncredit and not-for-credit, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, “gender” means sex, and includes a person’s gender identity and gender-related appearance and behavior whether or not stereotypically associated with the person’s assigned sex at birth.

B. The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

C. Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

D. Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

BOARD POLICY 3433 PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX

All forms of sexual harassment are contrary to basic standards of conduct between individuals. State and federal law and this policy prohibit sexual harassment and the District will not tolerate sexual harassment. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence.

The District seeks to foster an environment in which all employees, students, applicants for employment, and applicants for admission feel free to report incidents of sexual harassment in violation of this policy and Title IX, without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of sexual harassment in violation of this policy and Title IX or for participating, or refusing to participate, in a sexual harassment investigation. The District will investigate all allegations of Title IX retaliation swiftly and thoroughly. If the District determines that someone has retaliated, it will take reasonable steps within its power to stop such conduct. Individuals who engage in Title IX retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any employee, student, applicant for employment, or applicant for admission who believes he/she/they has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3434 Responding to Harassment Based on Sex under Title IX. The District requires supervisors to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.
To this end, the Chancellor shall ensure that the institution undertakes education and training Activities to counter sexual harassment and to prevent, minimize, or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define sexual harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding sexual harassment in violation of this policy, and procedures to resolve complaints of sexual harassment in violation of this policy. State and federal law and this policy prohibit retaliatory acts against all participants by the District, its employees, students, and agents.

The District will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, applicants for employment, and applicants for admission, particularly when they are new to the institution. The District will make this policy and related written procedures (including the procedures for making complaints) available in all administrative offices and will post them on the District’s website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Volunteers or unpaid interns who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the volunteer assignment, internship, or other unpaid work experience program.

Board Policy 3430 Prohibition of Unlawful Harassment

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student or unpaid interns and volunteers within the District.

I. Definitions

A. General Harassment

Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation of any person, or military or veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment or resource.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

B. Verbal

Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person's race gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation or other protected status.

C. Physical

Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation or other protected status.

D. Visual or Written

The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics or electronic media transmissions.

E. Environmental

A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or
stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her/their immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

F. Sexual Harassment

In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, progress, internship, or volunteer activity;
2. Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

5. This definition encompasses two kinds of sexual harassment:
   a. “Quid pro quo” sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.
   b. “Hostile environment” sexual harassment occurs when unwelcome conduct based on a person’s gender alters the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single isolated incident of sexual harassment may be sufficient to create a hostile environment if it unreasonably interfered with the person’s academic or work performance or created an intimidating, hostile, or offensive learning or working environment.
   c. Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

II. Consensual Relationships

Romantic or sexual relationships between supervisors and employees, or between administrators, faculty members or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty member or staff member must evaluate the student’s or employee’s work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

III. Academic Freedom

No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.

Administrative Procedure 3540 Sexual and Other Assaults on Campus

I. The District and the Colleges shall make available sexual assault awareness information to students and employees.

II. Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures (See also AP 5500 Standards of Student Conduct).

III. It is the responsibility of each person involved in sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be
ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

“Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity.

IV. These written procedures and protocols are designed to ensure victims of domestic violence, dating violence, sexual assault, or stalking receive treatment and information. (For physical assaults/violence, see also AP 3500, 3510, 3515).

V. All students, faculty members or staff members who allege they are the victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be provided with information regarding options and assistance available to them. Information shall be available from the Peralta Safety & Security Services, which shall maintain the identity and other information about alleged sexual assault victims as confidential unless and until Peralta Safety & Security Services is authorized to release such information.

VI. Safety & Security Services shall provide all alleged victims of domestic violence, dating violence, sexual assault, or stalking with a copy of the District’s policy and administrative procedure regarding domestic violence, dating violence, sexual assault, or stalking upon request, and the importance of preserving evidence and the identification and location of witnesses.

VII. Victims will be provided the option to:
1. (1) notify proper law enforcement authorities, including on campus security and local police;
2. (2) be assisted by campus authorities in notifying law enforcement authorities if the victim so chooses; or
3. (3) decline to notify such authorities;

VIII. The victim will be provided a description of the following procedures:
(1) criminal prosecution;
(2) civil prosecution (i.e., lawsuit);
(3) District disciplinary procedures, both student and employee;
(4) modification of class schedules; and
(5) tutoring, if necessary.

IX. The District will investigate all complaints alleging sexual assault under the procedures for sexual harassment investigations described in AP 3434 Responding to Harassment Based on Sex under Title IX, regardless of whether a complaint is filed with local law enforcement. All alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through Safety & Security Services, of any ongoing investigation. Information shall include the status of any student or employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through Safety & Security Services, of any ongoing investigation. Information shall include the status of any student or employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking are required to maintain any such information in confidence, unless the alleged assailant has waived rights of confidentiality consistent with state and federal law.

X. A Complainant or witness who participates in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the District’s student conduct policy at or near the time of the incident, unless the District determines that the violation was egregious, including but not limited to, an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic honesty.

XI. In the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to allege lack of affirmative consent that the accused believed that the complainant consented to the sexual activity under either of the following circumstances:
(1) The accused’s belief in affirmative consent arose from the intoxication or recklessness of the accused
(2) The accused did not take reasonable steps in the circumstances known to the accused at the time, to ascertain whether the Complainant affirmatively consented.

XII. In the evaluation of the complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the Complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:
(1) The Complainant was asleep or unconscious.
(2) The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant was unable to communicate due to a mental or physical condition.

XIII. The District shall maintain the identity of any alleged victim or witness of domestic violence, dating violence, sexual assault, or stalking on District property, as defined above, in confidence consistent with state and federal law, unless the alleged victim or witness specifically waives the right to confidentiality. All inquiries from reporters or other media representatives about alleged domestic violence, dating violence, sexual assaults, or stalking on District property shall be referred to the District’s Public Information Office, which shall work with Peralta Police Services to assure that all confidentiality rights are maintained consistent with state and federal law.

XIV. Additionally, the Annual Security Report will include a statement regarding the District’s programs to prevent sexual assault, domestic violence, dating violence, and stalking and procedures that should be followed after an incident of domestic violence, dating violence, and stalking has been reported, including a statement of the standard of evidence (preponderance of evidence) that will be used during any district proceeding arising from such a report. The statement must include the following:
(1) A description of educational programs to promote the awareness of rape, acquaintance rape, other forcible and non-forcible sex offenses, domestic violence, dating violence, or stalking;
(2) Procedures to follow if a domestic violence, dating violence, sex offense or stalking occurs, including who should be contacted, the importance of preserving evidence to prove a criminal offense, and to whom the alleged offense should be reported.
(3) Responses to stranger and non-stranger sexual assault;
(4) The preliminary victim interview, including the

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development of a victim interview protocol, and a comprehensive follow-up victim interview, as appropriate;
(5) Contacting and interviewing the accused;
(6) Seeking the identification and location of witnesses;
(7) Information on a student’s right to notify appropriate law enforcement authorities, including on-campus and local police, and a statement that campus personnel will assist the student in notifying these authorities, if the student so requests, and the right to decline to notify these authorities;
(8) Written information and notification for students about existing on- and off-campus counseling, mental health, victim advocacy, legal assistance, or other services for victims and contact information;
(9) Participation of victim advocates and other supporting people;
(10) Investigating allegations that alcohol or drugs were involved in the incident;
(11) The role of the institutional staff supervision;
(12) A comprehensive trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases;
(13) Written notification of victims about options for, and available assistance in, changing academic, living, transportation, and working situations, if requested and if such accommodations are reasonably available, regardless of whether the victim chooses to report the crime to Peralta Police Services or local law enforcement.
(14) Procedures for campus disciplinary action in cases of an alleged domestic violence, dating violence, sexual assault, or stalking, including a clear statement that:
   a. Such proceedings shall provide a prompt, fair, and impartial resolution;
   b. Such proceedings shall be conducted by officials who receive annual training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of the victim and promotes accountability;
   c. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding resulting from an alleged domestic violence, dating violence, sexual assault or stalking, the procedures for the accused and victim to appeal the results of the disciplinary proceeding, of any changes to the results that occur prior to the time that such results become final, and when such results become final. Compliance with this paragraph does not violate the Family Educational Rights and Privacy Act. For the purposes of this paragraph, the outcome of a disciplinary proceeding means the final determination with respect to the alleged domestic violence, dating violence, sex offense, or stalking and any sanction that is imposed against the accused.

(15) A description of the sanction the campus may impose following a final determination by a campus disciplinary proceeding regarding rape, date rape, or other forcible or non-forcible sex offenses, domestic violence, dating violence or stalking.

XV. Education and Prevention Information Safety & Security Services shall:
A. Provide, as part of each campus’ established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault, and stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations, and shall include the District’s sexual assault policy and prevention strategies including empowerment programming for victim prevention, awareness raising campaigns, primary prevention, bystander intervention, and risk reduction.
B. Post sexual violence prevention and education information on the campus internet website regarding domestic violence, dating violence, sexual assault and stalking.

Please note:
For additional information and resources on sexual assault, domestic violence, dating violence, and stalking in the educational/campus environment, the Department of Justice has established a clearinghouse of resources geared towards colleges and universities, which can be accessed at the California Attorney General’s website.

USE OF PHOTOGRAPHY
The Peralta Colleges, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes.

Objection must be made in writing to:
The Department of Marketing, Communication and Public Relations, 333 East 8th Street, Oakland, CA 94609

Published as a community service by the Peralta Community College District
Safety Services

Peralta Safety Services is responsible for protecting the life and property of students, employees, and visitors. Our mission is to preserve the peace, maintain order and enforce state, federal and local laws. Our goal is to provide a safe environment so that the educational process can be conducted in an orderly and uninterrupted manner. Community safety partners focus on working with students, faculty and staff in addressing the problems and/or concerns identified with safety and security.

Beginning on January 1, 2021, we’ve begun transitioning to a community-based safety and security model that includes a number of vendors, all locally-owned small and mid sized businesses.

As of August 2021, the district consolidated all district-wide safety services needs which will be provided by Marina Security Services (Marina). We are working to add other vendors who meet District’s requirements.

We are working to add other vendors who meet District’s requirements.
To contact Peralta’s Security Services, please call (510) 466-7236

Security Approach and Interaction with Police Authorities
The District is committed to a community-based security service model that focuses on personal engagement between the security team, students, faculty, staff and administration. Community Ambassadors will be assigned to each campus. The Community Ambassadors will understand restorative justice principles and de-escalation techniques and will earn the trust of the communities they serve. The selected security firms and those that they employ will have particular sensitivity to communities of color and communities that have experienced the de-humanizing effects of institutional racism, oppression and willful neglect. The security firms will employ a team of first responders that will be dispatched through the District’s centralized dispatcher. Ideally, these first responders will come from the community and have specific knowledge of the community they serve.

Security personnel will walk the campus during daytime hours or will be stationed at the security guard’s console. Personnel will be unarmed and equipped with two-way radio devices with connectivity to other district staff and the District’s dispatcher. The goal of the District is to create a non-lethal, non traditional security ecosystem that proactively responds to challenges before traditional policing services, including local law enforcement, are activated or called.

The Community Ambassadors and the firms they work for are established entities, familiar with the District’s many communities, with an established reputation for successfully working in communities of ethnic, cultural and religious diversity. This approach to security will include community engagement and respect. The selected vendors will actively engage in assisting the District in building a security model that requires input from the communities they serve, including District leadership, community groups, peer groups, neighborhood groups, student groups, and faculty and staff groups.

Crime Prevention
Crime prevention can be enhanced by the vigilance and engagement of the entire community: faculty, staff, and students. Willingness to look out for each other and to report unusual situations and suspicious activities can improve safety and security for everyone.

Safety Tips
- Keep vehicles, offices, classrooms, and other areas secured when practical.
- Keep valuable and/or easily portable items secured when possible
- Keep keys and emergency communication systems readily available
- Choose routes and locations that are better lit, more familiar, and more secure, when available.
- Travel, work, and study with potential assistance near by, when possible
- Analyze surroundings for opportunities to escape, hide, and to obtain help and witnesses
- Analyze surroundings for potential criminal access, ambush, and activity
- Know the locations of emergency phones
- Know the locations and call numbers of emergency responders
- Practice describing people and events in a way that supports appropriate response by others
- Opt in for safety and security alert systems
- Notify others when working at unusual times or in unusual locations
Questions, suggestions or concerns regarding campus safety and security may be directed to the Dispatch Office at (510) 465-3514. Your concerns will be treated with confidentiality and care.

Weapons Policy
The unauthorized use, possession, or storage of weapons, fireworks, or explosives is prohibited on the Peralta Community College District (PCCD) premises, at any PCCD sponsored activity, or in vehicles parked on the premises. Weapons are defined as including, but not limited to: firearms, pellet guns, bows and arrows, martial arts equipment, switchblade knives, swords, large knives, clubs and other blunt force instruments.

Parking & Traffic Regulations
During the pandemic, parking citations were not enforced. Peralta is looking to resume parking enforcement as outlined below this coming January 2022.

All provisions of the California Vehicle Code apply to individuals and to vehicles being driven on and about campus property and parking lots. All vehicle codes, including 21113 C.V.C., are strictly enforced. The speed limit is 5 m.p.h. in campus parking lots and property. Students may only park in designated student parking areas.

Persons must obey all California Vehicle Codes and carefully read and follow the campus parking and traffic signage. Illegally parked vehicles will be cited and/or towed at the owner’s expense. For towed vehicles, contact Peralta Safety Services at (510) 465-3514. Parking violations are enforced 24 hours a day, seven days a week, including holidays.

*College officials do not have the authority to rescind or to arbitrate citation matters.*

Students must not park in staff parking areas, red zones, yellow (loading zones), green 30 minute zones or in other unauthorized areas. Disabled student parking areas are available and posted with blue paint and handicapped parking signs.

“Handicap Accessible” signs mean the area is accessible by persons with disabilities; it does not mean it is designated for “Handicapped Parking”.

Disabled students must also properly display their daily or semester parking permit (and a Student I.D. Decal if they attend Laney) along with their D.M.V. issued handicapped placard and/or handicap license plate. Staff must properly display their staff parking permit along with their D.M.V. issued disabled placard and/or disabled plate.

Daily parking permits expire at 10:45 p.m. each night and the parking lot gates are locked and secured at 11:00 p.m. each evening. Overnight parking is not authorized and vehicles will be towed at the owner’s expense. (Contact Peralta Safety Services for towed vehicles at 510-465-3456).

Visitors may park in the green 30 minutes zones at Merritt and College of Alameda if they are staying only 30 minutes or less. Visitors may park lawfully on the street at campuses with street parking, (metered zones require coinage). Special guest permits may be obtained through the business offices, and the Department of General Services in the District Administration Center (DAC). Semester parking permits may be purchased for the student parking at Laney, Merritt and College of Alameda campuses for $40.00 ($20.00 for motorcycles).

The summer session rate is $20.00 for cars ($10.00 for motorcycles). Rates are subject to change.

In addition to the daily parking permits, Laney College students must properly display a “STUDENT I.D. DECAL” (hanging from the rear view mirror with the numbered side facing outward), in order to park in a student parking lot or you will be cited.

Student I.D. Decals are issued, initially, at no charge and can be obtained from the Cashier’s Office. (There is a $10.00 replacement cost for lost or stolen Student I.D. Decals).

Unlike Laney, Merritt and College of Alameda, the Berkeley City College campus has no parking lot; therefore, Berkeley City College does not honor parking stickers from other Peralta Colleges. There is no designated public parking lot at Berkeley City College.
Safety Services (continued)

Jeanne Clery Disclosure
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, codified at USC 1092(f) as part of Higher Education Act of 1965, is a federal law that requires all colleges and universities to keep and disclose information timely and annually about certain crime on and near their respective campuses. These crime statistics can be found in the Peralta Community College Personal Safety Handbook, on the Peralta Community College District – Safe Peralta website: www.peralta.edu

Annual Security Report
The Peralta Community College District (PCCD) Annual Security Report (ASR) is provided in accordance with the Crime Awareness and Campus Safety Act of 1990 and subsequent amendments that led to its being renamed the Jeanne Clery Act in 1998.

The ASR is part of ongoing efforts to inform you of the safety programs and services available and the crimes that are reported to Peralta Sheriff’s, local police partners and other campus security personnel. It also contains information about proactive steps you can take to help maintain a safe and secure campus for everyone.

For more information about the latest Peralta Community College District Annual Security Report, please visit: https://safe.peralta.edu/.

For more information about Peralta Public Safety Services and Crime Statistics, please visit: https://safe.peralta.edu/.

Health Services
Peralta Health Services will be back at the Colleges in the Spring and will continue to provide a range of comprehensive medical care by the Roots Clinic staff. Mental Health services will be provided at each college by on-site counselors. General service information is provided on the District Health Services website. For scheduling and appointment times, students should access individual college Health Services websites.
Remote Student Services

BERKELEY CITY COLLEGE | REMOTE STUDENT SERVICES

Berkeley City College is dedicated to providing students with access to student and support services. During the COVID-19 Shelter-in-Place, all student services and support programs are available remote and online. Below are department and program contacts.

<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>General Info: bcc-admissions&amp;<a href="mailto:records@peralta.edu">records@peralta.edu</a>&lt;br&gt;Admissions and Records: bcc-admissions&amp;<a href="mailto:records@peralta.edu">records@peralta.edu</a>&lt;br&gt;(510) 981-2806</td>
</tr>
<tr>
<td>Campus Life</td>
<td>General Info: <a href="mailto:bcc-campuslife@peralta.edu">bcc-campuslife@peralta.edu</a>&lt;br&gt;John Nguyen: <a href="mailto:johnnguyen@peralta.edu">johnnguyen@peralta.edu</a> (510) 981-2877</td>
</tr>
<tr>
<td>Career &amp; Transfer Center</td>
<td>General Info: <a href="mailto:bcc-careertransfercenter@peralta.edu">bcc-careertransfercenter@peralta.edu</a>&lt;br&gt;Andrea Williams: <a href="mailto:amwilliams@peralta.edu">amwilliams@peralta.edu</a>&lt;br&gt;(510) 981-2811</td>
</tr>
<tr>
<td>Cashier’s Office</td>
<td>General Information: <a href="mailto:BCC-Bursar@peralta.edu">BCC-Bursar@peralta.edu</a>&lt;br&gt;Guang Chen: <a href="mailto:gchen@peralta.edu">gchen@peralta.edu</a> (510) 981-2842</td>
</tr>
<tr>
<td>Counseling</td>
<td>General Information: <a href="mailto:counselingbcc@peralta.edu">counselingbcc@peralta.edu</a>&lt;br&gt;<a href="https://www.berkeleycitycollege.edu/wp/counseling">https://www.berkeleycitycollege.edu/wp/counseling</a> (510) 981-2842</td>
</tr>
<tr>
<td>EOPS/CARE/CalWORKs</td>
<td>General Information: <a href="mailto:BCC-EOPS@peralta.edu">BCC-EOPS@peralta.edu</a>&lt;br&gt;Ramona Butler: <a href="mailto:rbutler@peralta.edu">rbutler@peralta.edu</a> (510) 981-2832</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>General Information: <a href="mailto:bcc--fnaid@peralta.edu">bcc--fnaid@peralta.edu</a>&lt;br&gt;Loan Nguyen: <a href="mailto:lnuyen@peralta.edu">lnuyen@peralta.edu</a> (510) 981-2808</td>
</tr>
<tr>
<td>Society of Scholars</td>
<td>First Year Experience, Umoja, Puente Project</td>
</tr>
<tr>
<td>NextUp</td>
<td>Ronda Johnson: <a href="mailto:rrjohnson@peralta.edu">rrjohnson@peralta.edu</a> <a href="https://www.berkeleycitycollege.edu/wp/foster-youth/">https://www.berkeleycitycollege.edu/wp/foster-youth/</a> (510) 981-2831</td>
</tr>
<tr>
<td>PSSD</td>
<td>Programs and Services for Students with Disabilities</td>
</tr>
<tr>
<td>UCRC</td>
<td>Undocumented Community Resource Center</td>
</tr>
<tr>
<td>Veteran Resource Center</td>
<td>General Information: <a href="mailto:BCC-VeteransAffairs@peralta.edu">BCC-VeteransAffairs@peralta.edu</a>&lt;br&gt;Jennifer Lenahan: <a href="mailto:jlenahan@peralta.edu">jlenahan@peralta.edu</a></td>
</tr>
<tr>
<td>Vice President of Student Services</td>
<td>Appointment: Jasmine Martinez:&lt;br&gt;<a href="mailto:jmartinez@peralta.edu">jmartinez@peralta.edu</a></td>
</tr>
<tr>
<td>Wellness Center</td>
<td>Janine Greer MFT: <a href="mailto:jgreer@peralta.edu">jgreer@peralta.edu</a> (510) 981-2894&lt;br&gt;Monday: 9:00 a.m. – 5:00 p.m.&lt;br&gt;Wed. - Fri. 9:00 a.m. – 5:00 pm</td>
</tr>
</tbody>
</table>

Student Services Programs and Departments are Available:
Monday and Thursday – 8:00 a.m. – 6:00 p.m.<br>Tuesday and Wednesday – 8:00 a.m. – 7:00 p.m.<br>Friday – 8:00 a.m. – 4:30 p.m.
Campus Services

About Our Student Services and Support Programs
Berkeley City College offers a variety of student services and support programs which provide you with the support and assistance you need to reach your educational goals. We hope you will take ad-va ntage of these services while attending the college. Your success is important to us! If you have needs which may not be met by the services listed here, call the Vice President of Student Services at (510) 981-2810. Unless otherwise indicated, locations are online: jmartinez@peralta.edu or visit: www.berkeleycitycollege.edu/wp/student_service_programs/

Admissions & Records and Welcome Center
1st Floor, Room 152
510-981-2806
Mon, Thu, 8:30 AM - 4:30 PM
Tue, Wed, 8:30 AM - 7 PM
Fri, 8:30 AM - 4:30 PM
bcc-admissions&records@peralta.edu or visit: www.berkeleycitycollege.edu/wp/admissions/
Note: Refer to college websites for information on extended office hours during peak enrollment.

Orientation and Placement
1st Floor, Room 121
Mon–Thu, 8:30 AM - 5 PM
Fri 8:30 AM - 4:30 PM
Note: Dates and times will vary due to ongoing assessment schedule
(510) 981-5002 (Reception desk) • (510) 981-2804
bcc-assessment@peralta.edu
berkeleycitycollege.edu/wp/placement-and-orientation/start-here/

All students will have an opportunity to qualify for transfer level math and English courses for enrollment, due to the enactment of AB705. With AB705 in place, students will automatically be placed in math and English courses based on their high school transcripts instead of taking a placement test and having courses assigned based on that test. Now student transcripts will be reviewed by a counselor and depending on your high school level in English and Math courses, you will be placed in the appropriate course. The following documents can be used as multiple measures for course placement:

1. college and/or high school transcript,
2. high school AP (with a 3 or higher) and
3. IB (with a 6 or higher) score.

Cashier’s Office
1st Floor, Room 153
Mon, Tue, Thu, Fri, 8 AM - 4:30 PM
Wed, 8 AM - 6:30 PM.
(510) 981-2842 berkeleycitycollege.edu/wp/busserv/cashiers-office/

Please be advised that the Bursar Office at Berkeley City College is currently closed through April 6, 2020. This is a precautionary measure to keep students, faculty and staff safe from potential exposure to COVID-19. During this time, the Bursar will respond to email and phone inquiries. Students are encouraged to forward all questions and concerns regarding their account to:
gchen@peralta.edu | yyoung@peralta.edu

How to View Your Student Account Online
The Student Center provides access to view your account. To view, you will need to:

4. Log into Passport
5. Click on Student Center
6. Here you will find information pertaining to:
7. Fees
8. Holds – On the right side, click on hold to view the hold type,
9. Payment Plan Due Date - Click on Finance (located at the top) for due dates

Counseling
1st Floor—Quick Stop Counseling Services
Mon—Fri, 8:30 AM - 4 PM
2nd Floor—Academic Counseling Services
(appointments only)
Mon, Thu, 8:30 AM - 5 PM
Tue, Wed, 8:30 AM - 7 PM
Fri, 8:30 AM - 4 PM
510-981-5036
bcc-counseling@peralta.edu or visit: www.berkeleycitycollege.edu/wp/counseling/

Berkeley City College offers counseling services for new and continuing students, including academic and career counseling, tailored to each student’s individual academic goals. Students should consult with a counselor before or at the time of enrollment, for guidance with initial course placements, or to begin major and career exploration, to create initial Student Education Plan (SEP). All students are encouraged to meet with a counselor once a semester, to check in about academic progress and update their SEP. Counseling services are offered in the following two formats to support student needs:

• General Questions & Assistance To clear enrollment holds, pre-requisite/co-requisite holds, and general questions,
students can email counselingbcc@peralta.edu.
Academic, Transfer and Career Counseling Remote Appointment Services:
• Students can schedule a 30 minute to one hour long appointment to create student educational plans, explore majors and career, transfer counseling, clear academic probation and dismissal holds, petition for certificate and degrees.
Go to https://www.berkeleycitycollege.edu/wp/counseling/ for more information or schedule an appointment.

CalWORKs
3rd Floor, Room 346
Mon–Fri, 8 AM - 5 PM
(510) 981-2847
rbutler@peralta.edu or visit:
www.berkeleycitycollege.edu/wp/calworks/

CalWORKs (California Work Opportunities and Responsibilities to Kids) is a program designed to provide the support and training you need to get a good job. As a CalWORKs participant, you join a supportive group that provides:
• Pre-and-Post-Employment Training
• Intensive Job Training

CalWORKs can help you reach your goals by providing you with free services such as:
• Child Care Subsidies
• Financial Aid (Grants, Fee Waivers)
• Continual One-on-One Support
• Work Skills Development
• College Success and Test-Taking Techniques
• Career and Personal Counseling
• Community Resource Referrals
• Tutorial Assistance

CalWORKs helps you to prepare for jobs in growing fields with many opportunities for advancement. They include:
• American Sign Language
• Biotechnology
• Business/Computer Information Systems
• Office Skills for Business
• Small Business Management
• Social Services (Paraprofessional)

Extended Opportunity Programs
and Services (EOPS)
3rd Floor, Room 340
Mon–Fri, 8 AM - 5 PM
(510) 981-2819
rbutler@peralta.edu

https://www.berkeleycitycollege.edu/wp/eops/

Extended Opportunity Programs and Services (EOPS) provides financial and academic support to community college students whose educational and socioeconomic backgrounds may prevent them from successfully attending college. To qualify, you must be: a California resident; enrolled in at least 12 units, but not have completed more than 70 degree-applicable units; eligible for the California Promise Grant; and educationally disadvantaged. Services provided are: orientation, early registration, specialized counseling, academic planning, career guidance, academic progress monitoring, tutoring, book grants, transfer assistance, and special cultural awareness activities.

CARE, part of EOPS, is a state-funded supplemental educational support program of EOPS whose goal is to assist AFDC/TANF cash assistance recipients, single heads of household by obtaining college-level education and training to become more employable. EOPS students who are CalWORKs/TANF/AFDC recipients, single head of household with children may be eligible for CARE. CARE students receive supplemental counseling and advisement services; assistance with child care and transportation, school supplies, programs, workshops, classes to enhance personal development; parenting; study skills; group support; peer networking; and information and referrals to campus and community based human services programs. For information about how EOPS can help you succeed in college, contact EOPS.

Financial Aid
1st Floor, Room 165
Mon, Thu, 8:30 AM - 4:30 PM (4 PM last appt.)
Tue, Wed, 8:30 AM - 7 PM (6:30 PM last appt.)
Fri 8:30 AM - 4 PM (3:30 PM last appt.)
510)981-2941
bcc-finaid@peralta.edu or visit :
www.berkeleycitycollege.edu/wp/financial_aid/

Berkeley City College offers a wide variety of financial aid programs and services to assist student's educational costs. The financial assistance covers educational expenses including tuition and fees, books, supplies, transportation, and more. Our college participates in several types of programs including the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG), the Federal Student Loan, the Federal College-Work Study, Cal-Grants, Full-Time Success Grant (FTSSG) and the California Promise Grant.
The Financial Aid Office is committed to best serve the students. Its goal is to make sure each student understands all the financial aid aspects that are available to them in order for them to reach their educational goals and be successful. For more information, please visit www.berkeleycitycollege.edu, click on “Apply & Enroll,” then select “Financial Aid.” You may also contact the Financial Aid Office via phone, email, or in person.

Wellness Center
2000 Center St., 1st Floor, Room 110
greer@peralta.edu or visit: berkeleycitycollege.edu/wp/wellness-center/

Mental Health:
Mon–Fri, 9 AM - 5 PM
(510) 981-2894
Health Nurse:
Mon–Thu, 1 PM - 5 PM

Berkeley City College’s Health Center offers a variety of health, mental health and wellness programs and activities.

International Students Office
Peralta Community College District Office of International Education
2000 Center St., 1st Floor, Suite 100
Mon, Tue, Thu, 8:30 AM - 4:45 PM
Wed, 11 AM - 4:45 PM
Fri, 8:30 AM - 1 PM
(510) 981-5020
international@peralta.edu or visit www.berkeleycitycollege.edu/wp/international

Society of Scholars at BCC
1st Floor, Room 124A
Mon–Fri, 9 AM - 5:30 PM
(510)981-2880
bccfye@gmail.com

The goal of Learning Communities is to support students to meet their Transfer Degree goals by connecting their life experience with what is being taught in the classroom. Learning Communities provided dedicated instructors, counselors, events and activities, and essential resources to ensure students have a smooth transition to and through community college. Students in our Learning Communities take integrated classes, get to know their peers, support each other to succeed and have a positive experience learning.

To find out more about Learning Communities and how you can enroll, call (510) 981-2880 or email: bcc-learningcommunities@peralta.edu or visit: www.berkeleycitycollege.edu/wp/learning-communities/

Library
Mon–Thu, 8:30 AM - 8 PM
Fri, 8:30 AM - 4 PM
Sat, 10 AM - 4 PM
Circulation Desk: (510) 981-2824
Reference Desk: (510) 981-2821
berkeleycitycollege.edu/wp/library/

BCC’s Susan Almon Duncan Library is open to students registered at Berkeley City College and faculty and staff at colleges within the Peralta Community College District. The library contains over 17,000 physical books, a small collection of print periodicals, a zine collection, and a multimedia collection. Laptops, headphones, chargers, whiteboard markers/erasers, and reserve textbooks are also available for loan. You may check out materials with a current Berkeley City College (or other colleges within the Peralta Community College District) photo ID card. The card is free of charge and can be obtained on campus. In addition, the library also contains five study rooms for exclusive use by small student groups.

Library computer workstations provide access to the Internet word processing, the college’s book catalog as well as over 35 research databases and streaming media. These databases are also available remotely. Several workstations are ADA-compliant and available to DSPS students. Two photocopiers and printers are available for students and print cards can be purchased on campus.

Librarians and library staff are available during our operating hours to assist students with checking out materials, utilizing library technology, and answering research/reference questions.

NextUP/CAFYES
3rd Floor, Room 349
Mon–Fri, 8 AM - 5 PM
(510) 981-2831
Rjohnson@peralta.edu or visit: www.berkeleycitycollege.edu/wp/foster-youth/eligibility/

The NextUp programs provide support to foster youth on campus including service coordination, counseling, book and supply grants, tutoring, in-dependent living and financial literacy skills support, frequent in-person contact, career guidance, transfer counseling, child care
and transportation assistance, unmet need grants, referrals to health services, mental health services, and housing assistance, and other related services.

In order to qualify, students must be under age 26, have been in foster care on or after their 16th birthday, and enrolled in at least nine units (waivers available). For more information on the program please come to Room 349 or call.

Student Accessibility Services (SAS)
2nd Floor, Room 261
Mon–Fri, 9 AM - 5 PM
(510) 981-2812 or (510) 981-2813
www.berkeleycitycollege.edu/wp/pssd/

Programs and Services for Students with Disabilities (DSPS) at Berkeley City College provides supportive/accommodative services on an individual basis to new and continuing students who have limitations associated with verified disabilities. Its goal is to provide equal access and opportunity. At the same time, it promotes maximum independence and integration for students with disabilities.

Its counseling services include making arrangements for classroom and test accommodations and limited guidance. Its learning disabilities staff members assess learning issues and provide guidance and resources associated with learning disabilities and other learning deficits and styles. Its alternate media and adaptive technology staff members support student educational efforts by providing a variety of technologically current services and resources including:
- Audio Books
- Large print, braille
- E-text, including PDF, Kurzweil, MS Word
- Screen readers, screen magnification, voice recognition and other assistive software and equipment responsive to a range of learning needs.

Note that each Peralta campus has services for students with disabilities. You must register for disability services at each Peralta campus where you attend classes. If you wish to apply for SAS services, schedule an appointment, or have questions, please contact the department.

Transfer Curriculum for UCs and CSUs
The University of California and California State University campuses have cooperated to develop IGETC (Intersegmental General Education Transfer Curriculum). IGETC is a pattern of courses that you can use to satisfy lower division general education requirements at any UC or CSU campus. You must complete the entire pattern of courses in order to be certified.

Note: IGETC is not recommended for all majors. Please check with your counselor to plan your program. At minimum, 60 transfer units are required for admission as a transfer student. You may also visit https://www.assist.org/web-assist/welcome.html to view your major.

Transfer curriculum for CSUs only
If you are seeking a bachelor’s degree at a California State University you must complete a 60-semester unit breadth requirement, distributed among five academic areas. Certification is provided when you complete the prescribed pattern of courses. A list of the CSU General Education breadth requirements are available from a counselor or in the Transfer Center. GE requirements are not recommended for all majors. Please check with your counselor to plan your program.

Transfer Information Online
You can access articulation agreements, general education and major preparation requirements, and other transfer information at the ASSIST website: assist.org/web-assist/welcome.html

Concurrent Enrollment with Four Year Colleges and Universities
BCC offers a concurrent enrollment program with the University of California, Berkeley, Mills College, and California State University, East Bay. This program provides access to these three institutions for students who might not otherwise consider them. The program allows you to take courses you need (if offered) that are not available at BCC and enables you to test your potential for success in a university/four-year college setting. You pay the same fees for concurrent enrollment courses as you do for your BCC courses. You are not eligible for this program if you have previously attended a four-year institution or hold a bachelor’s degree or equivalent from a university.

Career Services
- Career Assessment, and Occupations and College Information Software
- Job Board, including Career Fair Notices
- Career Resources Library
- Career Counselor

Tutoring – Jerry L. Adams Learning Resources Center
1st Floor, Room 112
https://www.berkeleycitycollege.edu/wp/lrc/
Mon & Wed, 12 PM - 8 PM
Tues, Thurs, Fri, 10 AM - 6 PM
(510) 981-2971
The Learning Resources Center (LRC)
The LRC advances the vision and mission of Berkeley City College by providing an inclusive, diverse and collaborative learning environment that supports students’ engagement and contribution to the learning and exploration of academic subjects. The LRC provides one-on-one tutoring, group tutoring, study rooms and learning resources, both online and in-person, to help students become independent learners, succeed in their courses and reach their college, career and transfer goals.

Undocumented Community Resource Center (UCRC)
2nd Floor, Room 255A
Mon–Fri 9 AM - 5 PM
(510) 981-5004
bcc-ucrc@peralta.edu or visit:
berkeleycitycollege.edu/wp/ucrc/

Berkeley City College’s Undocumented Community Resource Center (UCRC) provides a safe space where undocumented students and community members can talk about their issues and embrace their identities. We also provide academic support, financial support, and mental health support, along with other equitable resources for members to successfully meet their academic goals.

Veterans Resource Center
3rd Floor, Room 347
Mon, Thu, 8:30 AM - 4:30 PM
Tue, Wed, 8:30 AM - 6:30 PM
Fri 8:30 AM - 4 PM
(510) 981-5039
berkeleycitycollege.edu/wp/vets/

Berkeley City College’s Veterans Resource Center (VRC) is a meeting place for the college’s Veterans Club. It also provides resources to assist veterans with education benefits, tutoring and provides a source of camaraderie for our veteran students. The center is a resource for veteran students who may not have education benefits and may need assistance with housing, emergency shelter, food and clothing programs, and health and counseling services.

Veterans Services
3rd Floor, Room 345
Mon, Thu, 8:30 AM - 4:30 PM
Tue, Wed, 8:30 AM - 6:30 PM
Fri 8:30 AM - 4 PM
(510) 981-5039
VeteransAffairs@peralta.edu or visit:
www.berkeleycitycollege.edu/wp/vets/

Berkeley City College is committed to assisting veterans, their dependents, and reservists in obtaining their VA educational benefits and to achieve their educational and career goals. The college is approved to offer programs that lead to a certificate, an associate degree and transfer to a four-year college or university.

To get started with the program, please read the program brochure and be sure that you have completed all the steps outlined before meeting with the VA Counselor and Certifying Official. As part of applying for certification at Berkeley City College, you must first complete a U.S. Department of Veterans Affairs online application to determine your educational benefits. After you receive your eligibility letter from the Department of Veterans Affairs, you must then meet with the VA Counselor to plan your program of study and to review all of your documentation. For more information please go to our web page at: berkeleycitycollege.edu/wp/vets/

Grades and Transcripts
Grades and transcripts are available to all our students. Go to www.peralta.edu and click on the appropriate links to access grades and transcripts. If you need more information, contact Elinor Chin in our Admissions and Records office at (510) 981-2806.

Important Note about This Class Schedule
This schedule is available in an alternate media format upon request. Should you need further accommodations, contact our Student Accessibility Services office at (510) 981-2918.

Where to Buy Books for Your Classes?
Berkeley City College has a bookstore on site on the 5th floor. Visit the bookstore to find out about required texts.

2050 Center St., Room 517
Berkeley, CA 94704
Tel (510) 981-1012
Fax (510) 981-0056
bccbookstore@peralta.edu
Also e-mail 1009mgr@follett.com or visit www.berkeleycityshop.com

Bookstore Hours
Mon–Thu, 9 AM – 5 PM
Fri, 9 AM – 1 PM
Note that our bookstore may have extended hours during the first weeks of class
Society of Scholars

Enroll in a Berkeley City College Society of Scholars Community to Help Ensure Your College Success!

Berkeley City College’s Society of Scholars is a program that promotes and supports student success. Four unique programs are supported by dedicated faculty, counselors and staff. The classroom experience emphasizes Social Justice, Equity, Access, and Success. Students in Society of Scholars are enrolled in connected classes and participate in various opportunities such as virtual field trips, organized activities, speaker series, and conferences.

Why should you join a society of scholars community?

- Two Years Free Tuition!
- Priority Registration!
- Textbook Loan Program – Textbooks can cost $1000.00 per year, we got you covered.
- Dedicated counselors who stay with you until you meet your goal, TRANSFER!
- Inclusive instructors who are committed to honoring diverse identities and use multicultural textbooks.
- Build a network of scholars and friends

IGNITE
IGNITE students use their cultural capital, promise and relationship with the instructor and counselor to reach their goals. The goal of this program is to transfer.

IGNITE students participate in Counseling 24, with our Society of Scholars counselor. The counselor spends time with the students exploring their potential, assets and promise. Creating together a pathway to completing a degree and transfer.

The PUENTE Project
The BCC Puente Project is a two semester, writing, counseling and mentoring program with curriculum that focuses on Mexican American, Latino History, authors and issues. It is designed for students who want to transfer to four-year colleges and universities.

The program is open to all student who meet criteria to enroll in the program. Students will be required to participate in all course and program activities.

UMOJA SCHOLAR
UMOJA (A Kiswahili word meaning unity) is a program dedicated to enhancing the cultural and educational experiences of students who identify with the Black and African American community.

The UMOJA Scholars program goal is to support students to complete integrated courses, learn from the African Diaspora and transfer to a four-year institution including Historically Black Colleges and Universities.

If you are the first in your family to attend college, or may be the first time back to college after being away for a while, or if you are a Berkeley Community Scholar, Oakland Promise or Richmond Promise Scholarship recipient, then FYELC is definitely for you. BCC offers four unique programs to welcome you.

To find out more about First Year Experince Communities and how you can enroll, email: bcc.learningcommunities@peralta.edu or visit us at https://www.berkeleycitycollege.edu/wp/learning-communities/
Visit Berkeley City College’s Jerry L. Adams Learning Resources Center to Help You Succeed in College!

Visit Berkeley City College's Jerry L. Adams Learning Resources Center (LRC) and connect with tutors who can help you with a variety of academic subjects, including biology, chemistry, economics and various languages.

The Jerry L. Adams Learning Resources Center:
- One-on-one and group tutoring in math and many subjects, including biology, chemistry, economics, and Spanish, with trained and highly knowledgeable peer, transfer and graduate-level tutors.
- Tutoring by appointment at times that meet your schedule.
- Workshops on many topics.

The LRC Open Computer Lab:
Mac and PC Computers and Printing to help you with your homework and papers.

Location: BCC’s Main Campus 2050 Center Street Room 112 / Computer Lab Room 125

Hours: Monday–Thursday, 9:00 AM - 6:00 PM Friday, 9:00 AM - 4:00 PM

Phone: (510) 981-2971
Email: bcc-lrc@peralta.edu
More Information on Berkeley City College

- Berkeley City College is located in downtown Berkeley at 2050 Center St., between Shattuck Ave. and Milvia St., 1-1/2 blocks west of the UC Berkeley campus. One of California’s 114 community colleges, it is part of the Peralta Community College District.

- The college is conveniently located 1/2 block from the Downtown Berkeley BART station and is serviced by several AC Transit bus lines. BCC also has limited bicycle parking available in the basement floor. There is also available bike parking on the public sidewalks.

- The college’s mission is to contribute to the success of all students and to the well-being of the community by offering the best possible education which promises intellectual growth, social mobility, economic development and an understanding of diverse ideas and peoples. The college is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.

- Berkeley City College offers transfer and occupational training classes, associate degree and certificate programs. The college is an active partner in local economic development and employment training endeavors. BCC faculty is comprised of respected academicians and successful entrepreneurs. The college maintains a strong and unique community college/university collaboration with the University of California at Berkeley.

- As one of California’s top transfer institutions, Berkeley City College consistently ranks among the highest in transfer to UC Berkeley and other Northern California UC campuses.

Directions to Berkeley City College

By Car
Take 1-80 to University Ave. exit; drive east on University Ave. until you reach Milvia St. From University Ave., turn right on Milvia St. Proceed south to Center St., then turn left onto Center St. to 2050 Center. Parking is available on the street and in the Center St. Garage, next door to Berkeley City College or in the City of Berkeley Parking Garage across the street from the college.

Take Highway 24 to Martin Luther King Jr. Way if you are driving from Oakland or take the Telegraph Ave. exit if you are driving from Highway 980. Proceed north.

By BART
Take Richmond BART train from San Francisco or Fremont train to Downtown Berkeley BART station.
Take Pittsburg/Baypoint train and transfer at the 12th, 19th, or MacArthur St. BART station to the Richmond train.

Berkeley City College (BCC) is one-half block west of the Downtown Berkeley BART station. Take the BART escalator or elevator to Shattuck and Center Sts., then walk 1/2 block west (toward San Francisco Bay).

By AC Transit
Visit www.actransit.org for the AC Transit routes and schedules nearest you.

Get your Peralta EasyPass from Cashier’s Offices at all Peralta Colleges. It’s only $41 per semester for students (who have 9 or more units) at Berkeley City College, College of Alameda, Laney College, and Merritt College.
You can make a difference in the lives of motivated Peralta students by supporting the Peralta Colleges Foundation

Throughout the four District colleges, the Peralta Colleges Foundation provides academic scholarships to committed students and financial assistance for faculty development and library initiatives.

Please consider making a donation to help increase the number of scholarships we award to students in need. A gift of any size can make a big difference!

A Peralta Colleges Foundation scholarship can provide a student with:

- apprenticeship uniforms, culinary knives, machine repair tools and other specialty equipment
- supplies to pursue a career in design or the arts
- required course textbooks and classroom materials
- gas or a transit pass to get to school, an internship or a job
- self-confidence and hope for the future

For a student who struggles just to pay tuition and buy textbooks each semester, a Peralta Colleges Foundation scholarship provides the encouragement and resources that a student needs to succeed.

☐ Yes, I want to make a difference in the lives of motivated students.
☐ $100 ☐ $75 ☐ $50 ☐ $35 ☐ $ _________

☐ I’ve enclosed a check payable to Peralta Colleges Foundation
☐ Please charge my credit card: ☐ Visa ☐ MasterCard ☐ American Express

Name _____________________________________________________________
Address ____________________________________________________________
City ________________________ State __________ Zip _________________
Card # ___________________________ Exp. Date __________
Authorized Signature ___________________________ CVV #___________

Peralta Colleges Foundation is a 501(c)(3) nonprofit organization. Your gift may qualify as a charitable deduction for federal income tax purposes. Tax ID #23-7091547.

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