

K-14 Continuum	Baseline for K-12 Pathway Program Elements	Best Practice K-12 Pathway Program Elements	Baseline for Community College Pathway Program Elements	Best Practice for Community College Pathway Program Elements
Curriculum	<ul style="list-style-type: none"> ● 2 sequential CTE courses aligned with one or more regional post-secondary programs ● Integration of CTE and Core Academics ● Collaboration of teachers within and across K12 and post secondary 	<ul style="list-style-type: none"> ● CTE course qualified A-G for UC/CSU eligibility; ● College or industry recognized credential or certificate; ● At least one contextualized core academic course; ● Collaboration between CTE and core academic high school and post-secondary faculty; ● Pathway students take courses together as a cohort. ● Acceleration and/or Bridge Program for student success 	<ul style="list-style-type: none"> ● CTE sequence of instruction linked to in-demand competencies and/or technical certificates; ● At least one Community College Certificate embedded in the program of study that builds toward degree completion 	<ul style="list-style-type: none"> ● Course sequences (may be “stackable”) leading to certificates and degrees: AA/AS/ Associate Degree for Transfer (ADT) ● Program of Study linked to 3rd party industry recognized credential(s); ● Contextualized non-CTE courses
Post-Secondary Completion	<ul style="list-style-type: none"> ● Courses that offer High School students college credit. 	<ul style="list-style-type: none"> ● Dual credit for career education and/or senior capstone course ● 10 year college and career planning that can be updated 	<ul style="list-style-type: none"> ● Community College Certificate demonstrates employability value while providing student opportunity to continue on toward AA/AS/Associate Degree for Transfer (ADT) 	<ul style="list-style-type: none"> ● Community College Certificate demonstrates employability value while providing student opportunity to complete AA/AS/ADT; ● “Stackable” completion milestones are recognized as exit and re-entry points; ● CTE Program is mapped to Associate Degree for Transfer (ADT)

<p>Secondary to Post-Secondary Transitions</p>	<ul style="list-style-type: none"> ● Educational and career exploration planning prior to high school graduation 	<ul style="list-style-type: none"> ● Matriculation services (orientation, assessment & enrollment) and educational planning no later than grade 11; ● Integrated support for transition to college (e.g. counseling, remediation, acceleration, bridge) ● Multiple measures assessment planning for community college placement 	<ul style="list-style-type: none"> ● Student supports (e.g. tutoring, child care, transportation); ● Counseling resulting in a Student Education Plan; ● Acceleration in English, Math, and CTE courses through: ● Recognized credit earned in High School to accelerate placement ● Multiple measures in place 	<p>Same as Baseline plus:</p> <ul style="list-style-type: none"> ● Tutors/Mentors with expertise in Program of Study ● Counseling course such as College Success Skills or College and Career Planning linked to pathway;
<p>Work-Based Learning</p>	<ul style="list-style-type: none"> ● Pathway offers a sequence of work-based learning experiences along a continuum: career awareness, exploration & preparation 	<ul style="list-style-type: none"> ● Industry partnerships for K-14 sequence of career awareness, exploration, preparation & training, including paid internships 	<ul style="list-style-type: none"> ● Opportunity to demonstrate competencies linked to career potential for employment ● Volunteer, community service and/or paid opportunities in career field ● Guidance toward requirements for completing an industry credential ● Identified career goal 	<p>Same as Baseline plus:</p> <ul style="list-style-type: none"> ● Industry events, conferences, networking opportunities; ● Identified “earn and learn” opportunities in the field such as paid internships or part-time employment; ● Co-operative/ Work Experience to earn college credit while in internship or job;

K-14 Pathway Student Outcomes	Baseline for K-12 Students Outcomes	Best Practice K-12 Students Outcomes	Baseline for Community College Students Outcomes	Best Practice for Community College Students Outcomes
What This Looks Like for Students	<p>By 12th grade, students will have:</p> <ul style="list-style-type: none"> ● Completed 2 sequential CTE courses ● Experienced contextualized CTE and Core Academics ● Benefitted from courses which are aligned to expectations in “grade” 13 and 14 ● Completed at least one course for college credit and established a college transcript ● Clarified college and career goals in a documented plan ● Experienced work-based learning which supports classroom learning, and college and career planning. 	<p>By 12th grade, student will have:</p> <ul style="list-style-type: none"> ● Earned 6 college units ● A 10-year education and career plan that can inform the Community College Education Plan. ● Completed a high school pathway that is aligned with high demand, high growth sector in the region ● Competencies necessary for enter college-level math and English ● Completed the A-G requirements to be UC/CSU eligible ● Received early matriculation services for community college ● Job readiness skills, basic knowledge and competencies as a result of Work Based Learning experiences. 	<p>By completion of community college, students will have:</p> <ul style="list-style-type: none"> ● Completed state-recognized Community College degree or certificate; ● Competencies with value in the job market; ● Access to up to date information about the job market and appropriate industry recognized credentials offered by third parties; ● Community College transcript with degree applicable units; ● Documented Education Plan. 	<p>All of the baseline indicators, plus:</p> <ul style="list-style-type: none"> ● Full or part time employment in an occupation aligned to their educational pathway; or ● Successful matriculation to a four year college or university; or ● Entry into a registered apprenticeship program; or ● Is self employed in a business utilizing the skills and competencies gained through their post-secondary educational pathway.