

# Pathway Program Information: K-12 | 2014-15

Please complete a submission for each of your identified pathways participating in the California Career Pathways Trust (CCPT) Grant

\* Required

**1. Your Name \***

(Please provide the name of the person completing this form)

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**2. District \***

*Mark only one oval.*

- Alameda Unified
- Albany City Unified
- Berkeley Unified
- Castro Valley Unified
- Eden ROP
- Emery Unified
- Hayward Unified
- Oakland Unified
- Piedmont City Unified
- San Leandro Unified
- San Lorenzo Unified
- West Contra Costa Unified

**3. School \***

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**4. Pathway Program Name \***

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**5. Industry Sector Pathway (Primary): \***

(Choose one of the following that best describes your Program)

*Mark only one oval.*

- Architectural Design (Pathway 150)
- Biotechnology (Pathway 196)
- Design, Visual, and Media Arts (Pathway 111)
- Emergency Response (Pathway 233)
- Emerging Techs in Manufacturing and Product Development (Pathway 215)
- Engineering Design (Pathway 152)
- Engineering Technology (Pathway 153)
- Environmental Engineering (Pathway 154)
- Games and Simulations (Pathway 175)
- Game Design and Integration (Pathway 114)
- Graphic Production Technologies (Pathway 210)
- Healthcare Operational Support (Pathway 197)
- Information Support and Services (Pathway 170)
- Introductory/Core (Pathway 214)
- Legal Practices (Pathway 231)
- Machining and Forming Technologies (Pathway 212)
- Mental and Behavioral Health (Pathway 195)
- Networking (Pathway 172)
- Patient Care (Pathway 198)
- Product Innovation and Design (Pathway 216)
- Public and Community Health (Pathway 199)
- Public Safety (Pathway 232)
- Software and Systems Development (Pathway 174)
- Welding and Materials Joining (Pathway 213)

**6. Industry Sector Pathway (Alternate):**

(Optional - choose an alternative pathway that could also fit your Program)

*Mark only one oval.*

- Architectural Design (Pathway 150)
- Biotechnology (Pathway 196)
- Design, Visual, and Media Arts (Pathway 111)
- Emergency Response (Pathway 233)
- Emerging Techs in Manufacturing and Product Development (Pathway 215)
- Engineering Design (Pathway 152)
- Engineering Technology (Pathway 153)
- Environmental Engineering (Pathway 154)
- Games and Simulations (Pathway 175)
- Game Design and Integration (Pathway 114)
- Graphic Production Technologies (Pathway 210)
- Healthcare Operational Support (Pathway 197)
- Information Support and Services (Pathway 170)
- Introductory/Core (Pathway 214)
- Legal Practices (Pathway 231)
- Machining and Forming Technologies (Pathway 212)
- Mental and Behavioral Health (Pathway 195)
- Networking (Pathway 172)
- Patient Care (Pathway 198)
- Product Innovation and Design (Pathway 216)
- Public and Community Health (Pathway 199)
- Public Safety (Pathway 232)
- Software and Systems Development (Pathway 174)
- Welding and Materials Joining (Pathway 213)

**7. Estimated Students Currently Participating in Pathway \***

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**8. Student Flags \***

(Describe the way that your LEA identifies a student as participating in this program)

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**9. Course Characteristics \***

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Sequence of two CTE classes in high school
- Sequence of three or more CTE classes in high school
- Alignment of high school CTE classes with post-secondary program in the region
- Sequence of academic classes connected to the pathway theme
- Cross-disciplinary projects or assignments linking academic and CTE classes
- Cohort scheduling that includes both CTE and academic classes
- Senior capstone course
- CTE courses qualify for a-g credit
- Dual enrollment course(s) that award both high school and community college credit
- Courses lead to external credentials that are recognized by industry, the state, or colleges
- NONE OF THE ABOVE

**10. Work-based Learning Characteristics \***

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Career awareness and exploration activities (speakers, workplace visits, job shadowing)
- Career preparation and training activities (mentoring, work experience, school enterprise, internship, pre-apprenticeship apprenticeship, student leadership organization)
- Employer participation in designing and updating curriculum
- NONE OF THE ABOVE

**11. Student Support Characteristics \***

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Pathways introduced to K-8 students
- Multi-year educational plans the can be updated
- Personalized student support focused on successful course completion (tutoring, personal counseling)
- Personalized student support focused on career guidance
- Personalized student support focused on transition to college
- Formal post-secondary transition program (college tours, bridge programs)
- Preparation for community college assessments for placement into college-level coursework
- NONE OF THE ABOVE

**12. Educator Collaboration and Professional Development Characteristics \***

(Choose from the following - you may choose multiple selections)

*Check all that apply.*

- Time for K-12 academic and CTE teachers to collaborate
- Teacher externships in workplaces related to pathway theme
- Other professional development related to pathway
- Collaboration between K-12 and community college faculty
- NONE OF THE ABOVE

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