

**Subject:** FW: Professional Learning for Peralta Student Success Task Force

**Date:** Friday, March 2, 2012 1:05:15 PM PT

**From:** Karolyn van Putten

**To:** Alexis Alexander, Ann Elliott, Bob Grill, Denise Richardson, Ed Jaramillo, Hannah Chauvet, Joseph Bielanski, Karolyn van Putten, Mariella Thaning, Mark Swiencicki, Pieter De Haan, Sonja Franeta, Tae-Soon Park, Trulie Thompson

**CC:** Deborah Budd, Eileen White, Elnora Webb, Betty Inclan, Jannett Jackson, George Herring, Wise E. Allen, Anita Black, Linda Berry, Rebecca Kenney, Cleavon Smith

Colleagues,

Please read the message below from BCC faculty member and 3CSN coordinator, Cleavon Smith. You may have seen it before/already, as I see some of your names on the original distribution list. My purpose in sending it to you now is to reinforce the message it contains and to point out that these initiatives are congruent with the intended charge of the recently formed Peralta Student Success Task Force, thereby deserving of our senate-based support.

See you (DAS members) Tuesday, if not before,  
Karolyn

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“Stimulating Full Engagement of Faculty”

-----Original Message-----

From: Cleavon Smith

Sent: Friday, March 02, 2012 7:11 AM

To: Michael Orkin; Adan M. Olmedo; Ann Elliott; Audrey Trotter; Benita Baines; Bob Grill; Carlos Mc Lean; Daniel Najjar; Hermia Yam; Laura Bollentino; Lisa R. Cook; Mohammad Popal; Sonja Franeta; Suzan Tiemroth-Zavala; Trulie Thompson; Toni Cook

Cc: Deborah Budd; Karolyn van Putten

Subject: Professional Learning for Peralta Student Success Task Force

I wanted to share this message from the Executive Director of the California Community Colleges' Success Network (3CSN) about a potentially helpful professional development workshop in Foster City next Friday.

The event below is an opportunity to hear more information about four areas in which 3CSN is putting a the bulk of its focus:

1. Reading Apprenticeship. Anne Agard has really worked hard to share these principles with her colleagues at Laney. 3CSN is offering scholarships for faculty to participate in the Reading Apprenticeship summer institute and an online course through the fall for continued support while they implement the design in their classes. Reading Apprenticeship is about embedding discipline-specific reading strategies throughout the curriculum. The Reading Apprenticeship community of practice is to support those early adopters through the challenges they will no doubt face and build their capacity to share their learning with others on their campus.
2. Math and English Accelerated Curriculum and the Community of Practice. I invite each of you to look at this cohort tracking tool to view the completion numbers of our students going through the developmental education pipeline at our campuses:  
[http://datamart.cccco.edu/Outcomes/BasicSkills\\_Cohort\\_Tracker.aspx](http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_Tracker.aspx) We already have a visceral relationship with this data. The California Acceleration Project offers participation in a community of practice for faculty who are interested in launching accelerated pilots on their campuses. Faculty will receive small travel stipends to attend three weekend coaching sessions and have easy access to coaches from campuses with lots of experience with accelerated curriculum in math and English. (If no one campus has enough faculty for a team, they are willing to support a cross-district team of one member from Laney, Merritt, and Alameda)
3. Habits of Mind Curriculum. The conversation at the first meeting yesterday about orientation was a start and the idea of intentionally integrating instruction with student services was a breath of fresh air to me. What this community of inquiry and practice proposes is to look at ways of embedding successful student habits of mind throughout the curriculum. This is what effective learning communities do well. The lead coach of this community of practice and inquiry was integral in developing this model:  
<http://cms.cerritos.edu/ifalcon/> There you will see how one school brought student voices into the conversation and developed resources for "content" instructors to use as a way of reinforcing orientation curriculum. I've written community of practice and inquiry because unlike Reading Apprenticeship and Acceleration, 3CSN doesn't have the capacity to necessary to coach different models campuses may be interested in and they want to invite regional inquiries for developing new models.
4. Middle Management and Faculty Leadership Development. The final opportunity focuses on the fact that to sustain and grow these and other such initiatives there needs to be strong leadership from both faculty and administrators who work more directly with them. The Summer Leadership Institute (BSILI) is a four-day retreat at Lake Arrowhead. Teams of faculty leaders and administrators will receive travel stipends to attend and receive coaching as well as time to work out plans for working together throughout the year.

We have the opportunity to have folks from Peralta participating in each of these initiatives. In order to secure this opportunity, we need to send representatives to next Friday's workshop and show that we are proactively seeking the opportunities. (As much as they want to give back to the district a token of appreciation, the resources are too tight to simply offer these opportunities to people who haven't made the effort to seek more understanding of the initiatives and show active participation in networking beyond the district.) I've shared this announcements with some of you before and know that a few are already signed up, but I thought I'd share it again now with the entire committee and plead that you not only forward the email but actively solicit partners to attend.

R/  
Cleavon

here's Deborah L. Harrington's message...

A Time to Reframe our Practice and Student Learning

3CSN continues its popular Learning in Networks for Knowledge Sharing (LINKS) series with a focus on

strategies for building and sustaining student completion initiatives using hands-on tools from our Transformational Toolbox.

Add value to your practice by

1. Learning about 3CSN initiatives that will assist your college in effectively responding to internal and external student success challenges.
2. Identifying methods and strategies for curricular and institutional redesign that meet the diverse needs of learners with a direct positive impact on student completion.
3. Networking with leaders and participants from 3CSN's Communities of Practice in curricular and institutional redesign and contextualized teaching and learning.
4. Applying for inclusion in one or more of 3CSN's Communities of Practice, as well as on-site training, admission to the Leadership Institute, faculty scholarship and other resources that will help your college increase student completion and success.
5. College teams are encouraged to attend and should include faculty, counselors, department chairs, program coordinators, BSI coordinators, deans, and professional development leaders.

Outcomes for the day

1. An understanding of how 3CSN's initiatives can assist your campus in its student success efforts.
2. Access to resources and engagement at a deeper level for increasing student completion.
3. Network building and mutual support across the region, state, and nation.

This event includes breakfast and lunch. Follow this link for registration details:  
<http://3csn.org/event/links-v-transformational-toolbox-bay-area/>

Plenary Panelists for Bay Area LINKS

Patricia James, Dean of Library and Technology and Distance Education at the Manifee Campus of Mt. San Jacinto College and Co-Director of @One <<http://www.onefortraining.org/>>

Rob Johnston, Dean of Research and Planning at Skyline College and Senior Research Fellow of the Research and Planning Group for California Community Colleges <<http://www.rpgroup.org/>>

Sugie Goen-Salter, Project Co-Director of the Integrated Reading and Writing Program at San Francisco State University

Space is limited, so we hope that you and your team sign up to link with our team. 3CSN is prepared this spring to assist you with ongoing resources and support for scalable student completion initiatives; it all begins with LINKS V!

Cheers,

Deborah L. Harrington  
Executive Director, 3CSN