Present: Mario Rivas (Vice-President), Rochelle Olive (Treasurer), Eleni Gastis (Secretary), Kelly Pernell (BCC), Catherine Nichols (BCC), Donald Moore (Laney), Blake Johnson (Laney); Joseph Bielanski; Gary Hasbrouck (COA)Mary Ciddio (Merritt); Maurice Jones (Alameda)

Absent: Cleavon Smith

Guest(s): Romaneir Polley

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<th>AGENDA ITEM</th>
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<td>1. Senate Role in Guided Pathway</td>
<td>Rochelle reports Alameda’s plans are underway and faculty will be paid, although classified will not be able to get stipends</td>
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<td>Merritt also began planning</td>
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<td>BCC has a taskforce to impellent college plans to put plan together</td>
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<td>Workshop, students, student centered approach to grown the pathways around, two leads, FLEX culmination, tricks up sleeve</td>
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<td>1. Mid-year Review and Spring 2018 Calendar</td>
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<td>1. <strong>New Business/Announcements:</strong></td>
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| 4. **BOT Watch and DAC Updates** |
| --- | --- |
| 4a. **PBIM Governance** |

| 5. **For Discussion and Information** |
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| 5a. **DAS Smart Classroom Configuration Committee** |
| 5b. **Resolution for District PFT Support for Part-Time Faculty Transitioning to Canvas** |

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Mark Swiencicki gave a presentation plea for more smart rooms that are configured efficiently and intuitively. Some of the features desired include smart lecturnes, cleaner wiring, more white board space, proper projector sizes, etc. The solution is to form a faculty-driven subcommittee. Swiencicki recommends that the Classroom Configuration Committee be made up of IT Staff, the VC of IT, a PFT Rep, 1 Faculty from each college, 1 AV worker from each college and two faculty andragogy experts. Seven faculty reps and nine IT reps. Inger recommended an abbreviated survey to get faculty input on most important features of a smart classroom. President Rivas recommended the discussion continue in the DAS President’s meeting.

The proposed resolution authored by Hasbrouck was discussed. After discussion about the purview of the “ask”, the request was to provide information to individual senates to discuss and deliberate.

Motion for DAS to create a formal smart classroom standard recommendation through PGC and DTC to the chancellor by Mario; seconded by Mary. Swiencicki recommended an amendment that the recommendation be for all future smart classrooms. The motion passed unanimously.
### 5c. Stand Alone Credit Courses

Rochelle Olive discussed the SACC guidelines and wanted to make sure that senate presidents were sure of what they were ratifying and to make sure they were in accordance with the State Chancellor's curriculum standards and calculations.

### 6. For Action and/or Consideration

| 6b. Starfish Early Alert Pilot Configuration Team | Some names given; appointments currently incomplete | Complete appointments to be delivered during next DAS meeting.

| 6c. PFT/District Course Cutting Committee | Blake Johnson nominated to serve on CCC along with Mary Ciddo and both accepted. | Mario made the motion to approve; seconded by Kelly. The motion carried with no objections

| 6d. DAS AY 17-18 Goals | Ratification of AY Goals were discussed | Mario motioned to approve; Mary seconded the goals. Mario also recommended that number five is amended to read “students and faculty”. The goals were unanimously adopted with the language amendment

|  | Motion to extend the |  |
7. New Business/Announcements

7a. Laney motion for DAS to ratify DAS consultative role in regards to the A’s stadium.

President Moore would like the DAS to stipulate the consultative role in the 10+1 requires inclusion into any kind of discussion surrounding the proposed A’s ballpark. President Moore introduced this information for discussion and future action, emphasizing the need for a clear, transparent process in regards to the stadium. Inger Stark asked senators and leaders to remember that Laney will be disproportionately impacted with a new stadium and urges despite personal opinions it is important to support Laney.

7b. OER at Merritt

President Rivas urged the DAS to realize the importance of OER in hopes of increasing enrollment. A future OER resolution could be an option. BCC and Merritt will host a joint FLEX day workshop to talk about their success with OER implementation.

7c. Release time for Senates

Release time for senates still hasn’t been loaded; President Moore would like to have a unified response to the chancellor’s “backfill” information request. There was no agreement for backfilling. President Smith will draft a response to the chancellor with a further request.

8. Adjournment

meeting by two minutes by Donald, seconded by Eleni. Unanimously extended.

Five-minute extension proposed, Motion made by Mario and seconded by Mary. There were five “yay”, three “no” and two abstentions for extending the meeting.

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate. OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.
B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.
C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.
D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.