



**PERALTA COMMUNITY COLLEGE DISTRICT
District Academic Senate
Tuesday, March 21, 2017
PCCD District Board Room**



Present: Cleavon Smith (President), Mario Rivas (Vice-President), Rochelle Olive (Treasurer), Donald Moore (Laney), Joseph Bielanski (Past-President), Fred Bourgoïn (Laney), Kelly Pernell (BCC), Mary Ciddio (Secretary, Merritt), Gary Hasbrouck (COA)

Absent: Charles Washington (COA); Jamar Mears (COA) Meryl Siegal Laney

Guest(s): Tamkia Brown. Luther Aberge; Jason Cole, Vice Chancellor of IT; Yashika Crawford, Chancellor Jowell Laguerre

AGENDA ITEM	SUMMARY OF DISCUSSION	FOLLOW UP ACTION
1. Call to Order: Agenda Review	2:45	
2. Approval of Minutes from previous meeting(s) 28 February 2017 and 7 March 2017		
<p>3. Standing Items:</p> <ul style="list-style-type: none"> a. Treasurer's Report b. College Senate Presidents' Reports to/from 10+1 Meetings with the Chancellor c. Accreditation Update d. Action Tracking e. Academic Affairs Coordination Report 	<p>Academic Affairs: Luis Pedraja, VC academic affairs discussion on coordinating block schedule. Talk with those in your discipline to avoid overload or availability issues Look at guided pathways and provide training to get started Guided pathways for first year courses. COA in running for programs via guided pathways.</p>	<p>Have visuals to identify problem areas so the gaps and overloads are visible.</p>

<p>f. Distance Education Report</p> <p>g. PFT Report</p> <p>h. DAS President's Reports to the BOT</p> <p>i. Staff Development Officer Report</p> <p>j. Learning, Service Area & Administrative Outcomes Assessment</p> <p>k. Instructional Technology and Interactive Learning Environments District-wide</p> <p>l. Strategic Integration Updates</p> <p>m. BOT¹ Policies (BP⁴) and AP² Review/Recommendation/Updates/Proposed revisions</p>	<p>Distance Education: Jason Cole, Vice Chancellor IT. Should DE come to IT? Discussion on Transition to canvas and formulating a real DE plan to include course templates, policies, etc. Course templates policies etc. ? Status of where we are. Train the trainers identified. What are the plans? Roll out plan should be consistent at each college Stipend from district. Does it go to the college or to a person at the college? Get understanding from DE coordinators as to what will happen. When are we expected to be 50% or 75% on canvas. We need a philosophy and a plan. Set policies. What can we do ourselves to set protocol for the DE program</p> <p>DE committee needs subcommittee to develop protocols All campuses should have DE committees</p>	<p>Action items. Senate presidents to meet next Tuesday to identify specifics on protocol for faculty and student support and to develop a plan with timelines and budget.</p> <p>Invite DE coordinators to meeting next Tuesday with senate presidents 2:30 at district board room</p>
<p>4. BOT Watch and DAC³ updates (e.g., policies, procedures, processes):</p> <p>n. PBIM Governance: District Technology Committee (DTC), District Facilities Committee (DFC),</p>		

<p>District Education Committee (DEC), Planning and Budgeting Council (PBC)</p> <p>i. PBIM Evaluation and Restructure</p>		
<p>5. For Discussion and/or Information:</p> <p>a. Reassertion of Faculty Purview in Shared Governance</p> <p>b. Administrative hiring</p> <p>c. Open Educational Resources (OER) Recommendation</p> <p>d. Resolutions Tracking Update</p> <p>e. Enrollment Management Philosophy</p> <p>f. District Equity Plan spending report</p> <p>g. Academic Year 2017-18 Revised Calendar</p> <p>h. Laney College Academic Senate Resolution on Academic Freedom and Freedom of Information</p> <p>i. Senate President sign-off on</p>	<p>District equity plan. Tamika Brown. Discussion on what can we expect in future. . BAM model. Discussion on programs' effectiveness. Look at program reviews but they may not be available for these other programs. Look at how resource or support services are being utilized. What are they here to support? Look at shared areas that we have.</p> <p>When will get our proposed budget so shared governance can review and discuss</p> <p>Academic Calendar: Tamika Brown. Students will have just one week to add classes after class begins and faculty will have more control over adding students after that via add cards or wait lists. Updated census date to fit better with this new model. They are working on Improving the application process</p>	<p>Look at dates for next reports and plan to discuss our identified issues</p> <p>Recommended to have subgroup further discuss.</p> <p>Discuss with VC Little Look at it in May Discuss with chancellor at 10+1 meeting</p> <p>Motion to accept changed academic calendar. *Moved by Jennifer Shanoski seconded by Rochelle Oliver * passed unanimously</p>

<p>Department Chairs Reassignments</p> <p>j. Pathways to STEM Careers through Energy Conservation and Infrastructure Upgrade Programs</p>		
<p>3. For Action and/or Consideration:</p>		
<p>4. New Business/Announcements:</p>	<p>Chancellor is seeking Vice Chancellor for academic affairs Associate vice chancellor academic affairs in future. Assistant vice chancellor for student affairs Not pursuing associate vice chancellor now but closer to January start date.</p> <p>Need registrar for district ...technical position. Should it be considered as a vice chancellor of student affairs</p> <p>Discussion on non-credit faculty and courses and administration</p>	
<p>5. Adjournment</p>	<p>4:40 p.m.</p>	
<p>Awaiting Attention:</p>		

Abbreviations:

- ❖ DAS – District Academic Senate
- ❖ PCCD – Peralta Community College District
- ❖ BOT – Board of Trustees
- ❖ DAC – District Administrative Center
- ❖ AP – Administrative Procedure
- ❖ BP – Board Policy

Title 5 §53200 DEFINITIONS [Source: <http://www.asccc.org/communities/local-senates/handbook/partI>. Retrieved 10/28/11.]

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.

9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. **Rely primarily upon the advice and judgment of the academic senate**, OR

2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.