Present: Cleavon Smith (President), Mario Rivas (Vice-President), Rochelle Olive (Treasurer), Mary Ciddio (Merritt), Kelly Pernell (BCC), Catherine Nichols (BCC), Joseph Bielanski (BCC); Gary Hasbrouck (COA), Donald Moore (Laney), Eleni Gastis (Laney), Blake Johnson (Laney); Maurice Jones (Alameda)

Absent:

Guest(s): Siri Brown, Debra Jones, Inger Stark, Jason Cole

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>SUMMARY OF DISCUSSION</th>
<th>FOLLOW UP ACTION</th>
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<tr>
<td>1. Call to Order: Agenda Review</td>
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<td>Moved by Kelly; seconded by Mario.</td>
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<td>2. Approval of minutes from last meeting</td>
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<td>Amended minutes with Kelly's suggestion, from 2/6. Donald moved, Kelly seconded, Gary opposed.</td>
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<td>3. Standing Items:</td>
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<tr>
<td>a. Treasurer’s Report</td>
<td>Travel requests for the Spring Plenary are due by Friday, February 23.</td>
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<td>I. AP6250 Cabinet Feedback</td>
<td>Discussion ensued to accept the recommended timeline date of March 1 for budget presentation. The original suggestion was Dec 1.</td>
<td>Blake motioned to accept all DAS revisions except for June 30 for the tentative budget and Dec. 1 for budget preparation. The motion was seconded</td>
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4. PBIM Updates

Enrollment Management coordination is under way to align the efforts of the colleges and work around utilizing Measure B funds. At DAASSC, a charge and working group will be created to address K-14 pathways. At the PBC, various APs and BPs will be discussed, as well as a discussion about student receivables. At PGC, the procedure for selecting a co-chair will be discussed. Program review documents have been created for district IT, timelines for ONE Peralta has a timeline for May. BI has been offered to deans and there are discussions around BI training. Institutional models for PDF accessibility have also been deemed a priority.

5. For Discussion and/or Information:

a. Interim Administrative Assignments

5a. The concern over extended appointments and lack of permanency at the district remains. The existing AP 7120 is up for revision.

b. DAS constitution amendment

There will be a process for how to revise.

c. Guided Pathways forum

There will be an upcoming forum about Guided Pathways

d. AY 18-19 Enrollment Proposal

Enrollment targets have not been finalized. A task force is going to be formed to do analysis in March to set target for October with understanding.
Deloitte has been hired to work with students, staff and faculty to learn about main goals and business processes to optimize PeopleSoft. They came to gather specific feedback for redesigning PROMPT. Several suggestions for both the student and faculty experience were given.

Adjournment at 4:36 p.m.
Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate. OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS
A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.
B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.
C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.
D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.