Present: Donald Moore (President), Kelly Pernell (Vice President); Fred Bourgoin, President Laney; Mary Ciddio (Secretary); Joseph Bielanski (BCC); Matt Goldstein (COA); Thomas Renbarger (Merritt); Jennifer Fowler, (COA); Eleni Gastis, (Laney); Phyllis Tappe, (COA), Jennifer Briffa, (Merritt). Sam Gillette.

Absent:

Guest(s): Siri Brown; Scott Hoshida; Theodros Gashaw, Heather Sisneros, Marie Amboy, Louis Quindlin, Elizabeth Maher

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>SUMMARY OF DISCUSSION</th>
<th>FOLLOW UP ACTION</th>
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<tbody>
<tr>
<td>1. Call to Order: Agenda Review (5min)</td>
<td>Approved</td>
<td>Moved by Fred seconded by Kelly</td>
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<td>2. Approval of Minutes from previous meeting(s) (5min)</td>
<td>9/3/19 Minutes amended: Sam Gillette was present; Phyllis Tappe was absent and Jeff Sanceri attended as a guest. 5/7/19 minutes - approved with 4 abstentions</td>
<td>Approved with amendments. Fred moved, Eleni Seconded</td>
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<td>3. Standing Items: (15 min)</td>
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<tr>
<td>a. Staff Development Officer Report</td>
<td>Discussion on Rollover; discussion on looking at Professional Development at the colleges. Discussion on moving money from contract</td>
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<tr>
<td>b. Treasurer’s Report</td>
<td>Draft resolution shared – Addresses issues of non-credit classes and programs; outline of committee members includes 3 administrators and 4 faculty and 3 classified.</td>
<td>$28,000 for the entire year – insufficient. Discussion on attendance at Plenary, completion of travel forms by October 14 for November travel. Consider application</td>
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| c. CE Liaison Report | for scholarship.  
Spring plenary is in Oakland and Donald will send out the list of events that are available.  
Report handout provided re CTE District Wide Initiatives to include IA Strategies; CTE Minimum Qualification Tool Kit and Spending out Round 2 for Strong Work Force.  
Educate HR on Alternative Minimum Qualifications for Non-credit.  
PCD non-credit subcommittee discussed with Beth Maher with document shared. This is a faculty purview area.  
Draft resolution shared – Addresses issues of non-credit classes and programs; outline of committee members includes 3 administrators and 4 faculty and 3 classified.  
Donald will forward documents on collegial consultation. |
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<td>d. President’s Report</td>
<td>Per Joseph, no policy or AP review.</td>
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<tr>
<td>e. BOT(^1) Policies (BP(^4)) and AP(^2) Review/Recommendation/Updates/Proposed revision</td>
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4. **For Discussion and/or Information:** (30 min)

a. Vice Chancellor of Academic Affairs- Dr. Siri Brown  
Concern regarding PR/APU – need researchers for many reasons to support our reports and communicate our needs to our administrators. Discussion on balancing needs for positions in order to minimize cutting faculty and classes.  
Board submitted a Financial Accountability and Recovery action plan to the Board of Governors.
b. Theodros Gashaw, FAAC  Faculty Association of California Community Colleges

Shared information on the Faculty Association of California Community Colleges which advocates for the community college faculty.

Discussion on FAAC organization to make us aware of the FACC and they are available to come out and talk to senates or various topics. They do workshops and events. Brochures and magazine – report on the Vote of No confidence.

c. PIBM and BAM study and Recommendations.

PBIM developed a work group but we don’t know the composition of the group as of yet. Bam is doing a work group also. Will get more information on this by chancellor. Short timeframe for completion of the work. Discussion on future options.

5. For Action and/or Consideration (40 Min)
   a. DAS goals (30 Min)

b. AP 4021 (2015) describes the process for “Program Discontinuance or Program Consolidation

Possible change of process for Program Discontinuance or Program Consolidation. Moving forward to proceed in Spring 2020. Donald sent information out to all senate members for vote next meeting

More information to be gotten from the Chancellor

Recommends discussion with college presidents.

Donald will call the Calbright people Heather Heils and

c. Resolution on CalBright College Oakland Center

Change date on resolution to 11/1/19 to allow State Chancellors office to address at their next meeting and respond.

Discussion on process – will each college do a
### Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

### Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.

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**Abbreviations:**
- DAS – District Academic Senate
- PCCD – Peralta Community College District
- BOT – Board of Trustees
- DAC – District Administrative Center
- AP – Administrative Procedure
- BP – Board Policy

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<tr>
<th>d. DAS – Re-Convene Faculty Diversity Committee and Charge (2019-20)</th>
<th>e. Constitution Committee Re-Convene given charge and timeline</th>
<th>resolution of their own? Clarify how to get the board to respond to our concerns to remedy the situation and not violate our priority in our subjects and location. Need to have specific demands.</th>
<th>Jeff Sanseri will edit the resolution and get the resolution out by Monday.</th>
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<tr>
<td>6. New Business/Announcements:</td>
<td>Need members</td>
<td>Need members</td>
<td>4:27 p.m.</td>
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<tr>
<td>a. Next Meeting: October 1, 2019</td>
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<td>7. Adjournment</td>
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</table>
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. **Rely primarily upon the advice and judgment of the academic senate,** OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

   1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.