PERALTA COMMUNITY COLLEGE DISTRICT
District Academic Senate
SPECIAL MEETING  FINAL
Tuesday, October 29, 2019, 2:30 – 4:30 PM
(DGS Conference Room #3)

Present: Donald Moore (President), Kelly Pernell (Vice President); Fred Bourgoin, President Laney; Mary Ciddio (Secretary); Joseph Bielanski (BCC); Matt Goldstein (COA); Thomas Renbarger (Merritt); Jennifer Fowler, (COA);; (COA), Jennifer Briffa, (Merritt). Jeff Sanceri, (COA) Sam Gillette, (BCC) Shirley Brownfox, (Laney).

Absent: Eleni Gastis, (Laney)
Guest(s): Scott Hoshida; Wendy Belden

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>SUMMARY OF DISCUSSION</th>
<th>FOLLOW UP PLAN</th>
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<tbody>
<tr>
<td>1. Call to order: Agenda Review (5 minutes)</td>
<td>Goals, Standing Items not to be addressed again</td>
<td>Kelly moved to adopt with changes to standing Items to maintain B (Treasurer’s Report), Seconded by Sam and Approved unanimously.</td>
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<td>2. Approval of Minutes from previous meeting(s) 5 Minutes (10/15/19)</td>
<td>To be done next meeting. Discussion on storage of minutes and documents.</td>
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<td>3. Standing Items: (15 Minutes)</td>
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<td>B. Treasurers report</td>
<td>Money approved for travel to Plenary and they will be given 80%. Sample form will be sent out as an example.</td>
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<td>4. For Action and/or Consideration: (40 Minutes)</td>
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• Enrollment Management
• Fund 1/Parcel Tax Allocation

Discussion that goals be Achievable, measurable.
• Clarity/collapse
• Interest
• Importance
• Identify goals to work on
• Timeline

Voting on the goals
Gradated consensus

D and B might be collapsed.
External focus or Internal Focus
How is our communication linked with the Chancellor

One Peralta Plan  – Technology plan
Mentoring for leadership

We took a vote to prioritize the goals:
1. Communication: Leadership and engagement  6 Votes
2. Restore efficient methods and structures for shared governance at the district level  5 Votes
3. One Peralta Plan  3 Votes
4. Recommendations to FCMAT – Analyze FCMAT report  4 Votes (5 & 3 are under #4)
5. Build transparency in Fiscal/finance Process  1 Vote
6. Fiscal Support for the Classroom/ parcel tax Enrollment Management.  3 Votes

VOTE:
Action:

**Group 1: Communication**
(Mary, Jennifer Fowler, Shirley, Joseph) Find alternative means of knowing what is going on.
Common Calendar
Alternative space to tackle hard issues
AB 705 & Guided pathways – share ideas.
Courageous Conversations
Survey
Share more information
Create environment for open civil communication.
People want to communicate – shared calendar system. Civility and respect.

**Group 3: FCMAT**
Jeff, Matt and Jenn – read report and see what they find that they can get behind and maybe get groups together to discuss. There is a grid made by Brandon and identify things that need to be done. Look at @One issues.

**Group 2: Shared Governance restoration**
Policies, Practices, Fred, Kelly, One a group board
Evaluate value of committees, and see where decisions and budgets go. Track flow of the actions. Follow through on identified issues.

Minh Lam – need to have Finance VC sit on PBM and provide a report. Annette D’Ambrozio is involved.

**Spring Plenary will be in Oakland.**
- Senates and DAS communicate….
- Voting: Each gets two votes
Accomplishments/Results:
- We narrowed the goals
- Some measurable objectives
- Assign Teams
- Objectives for the year
- Stayed on Task.—no Room was hot and small

5. New Business/Announcements:
   a. Next Meeting: November 5, 2019

6. Adjournment 4:19 p.m.

Abbreviations:
- DAS – District Academic Senate
- PCCD – Peralta Community College District
- BOT – Board of Trustees
- DAC – District Administrative Center
- AP – Administrative Procedure
- BP – Board Policy

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:
1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. **Rely primarily upon the advice and judgment of the academic senate**, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.
B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.
C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.
D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.