

DE Subcommittee 10-24-16

Committee Members present: Mike Orkin, Inger Stark, Alexis Alexander, Vinh Phan, Ann Buchalter, Mathew Goldstein, Ed Loretto, Chelsea Cohen, Linda McAlister, Teresa Rumjin, Chioma Ndubuisi,

-Reviewed minutes from 10/14 meeting. It was suggested that comments made regarding donut eating be removed.

-Discussion regarding situation at BCC of four sign interpreters who were installed in a F2F course using Moodle without contacting the instructor. The DE committee restated the policy of instructor being notified of any additions to participants list.

-Discussion on the Moodle usage outside of instructional courses. Should we restrict usage of Moodle for activities that are not instructional? Tabled for further discussion.

-College and DAS, resolutions in support of the move to Canvas were discussed. Each of college needs to fill out application to start to process

-Tabled a discussion of a staggered adoption of Canvas.

In two weeks, VC Orkin will give an update on the progress of various administrative projects related to Canvas.

Committee was updated on the each college's discussion regarding a revised DE Addendum. There was some confusion between the DE "check list" and DE Addendum. Inger will post the DE Check list on the DE web page. Inger would also like to attend a COA curriculum committee to address DE Addendum revision and cross college collaboration.

-Chelsea asked if information regarding the transition to Canvas has been communicated to the colleges? Inger reaffirmed that the four colleges will be apprised of this process.

-Michael updated his update to the DEC of the move to Canvas. His update was mostly well received. There were some concerns regarding the demographics of those who enroll and finish an online course.

-Chiome requested that a demo of Canvas be pursued.

Discussion of DE Committee (Vision) (Plan Quest) or (Online Initiative)

1. Ongoing and comprehensive, multidimensional professional development (PT & FT)

2. Online and F2F support (faculty & Students)
3. Student Support
4. Technical ease (people and/or email)
5. Accessibility

-Committee discussed changes necessary for online support and services improvement. Vinh discussed software (Cranium Café) and its necessity in offering effective online counseling.

-Committee proposed that of the 20 or so “train the trainers,” a number should be counselors and from the Tutoring Center. In addition, one college administrator must also be a part of the “train the trainers.”