

DE Committee Meeting Notes: 9/26

Members present: Inger Stark, Alexis Alexander, Ann Buchalter, Chelsea Cohen, Linda McAllister, Theresa Ramjahn, Chioma Ndubuisi, Matt Goldstein, Vinh Phan, Justin Hoffman, Tina Vasconcellos

Members absent: Tim Karas, Ed Loreto

Guests: Mike Orkin, Phillippa Cladeira

Updates

DE webpages related to Canvas - Linda, Anne and Inger met and drafted content

- Did research of other schools website - developed drafts
- Draft content loaded up by Justin Hoffman

Draft transition timeline - Inger, Alexis and Chelsea met to create a draft timeline

- Draft presented today to review

District wide support for Canvas transition and DE addendum - Inger went to CIPD and DAS to advocate for both

Other - Mike and Inger met with Luis Padraja and Yashika Crawford - talked about the transition; need increased admin involvement

- Develop full cost analysis
- Engage the OEI
- Need to assess the IT compatibility
- Switch Srujana to a full time position

Agenda Projects Today

Edits to Draft Transition Timeline

Edits for Fall 2016

Projects to add:

Project planning timeline

@One for 2100 dollars will run a Canvas class and two people can be trained to be teachers of the class (Happen in the spring)

BCC: maintaining enrollment throughout the semester is the issue

DE Teachers are spending a lot more time creating course content, more than with F2F classes

State Chancellor has developed a TON of support for students

Research implications for students as we roll this out

BCC has a faculty inquiry group

Should have admin and student representative

Every online course should have an online video of introduction

Another meeting to brainstorm:

What would this two year plan for faculty?

Where are we missing the boat for students?

How would we make these courses rich and accessible?

Bring in student services and group of students

Chioma could have one hour to do faculty planning

Edit for Spring 2017

Canvas can train trainers - 20 people. We can pay more to have more classes

Launch contract in March - lasts 9 months

They send out IT team to meet with ours

How do they build IT systems together - people soft integration with Canvas

Will we hire an ID?

IT people at Skyline have technicians (4 professionals)

2 instructional designers: support in course design

Canvas technician: work with SIS, integration of systems

Accessibility : layouts are accessible to visually/hearing impaired

DE Coordinator role might shift

Reassess this role in the spring because job description has not been renegotiated

What will ongoing faculty roles look like?

Content vs technical issues

Should these be distinctive roles?

We don't raise the same kind of concerns in classroom teaching (in terms of pedagogy)

Training for administration

Where do you build accountability for online teachers?

Develop a faculty level approval - a course shell has to be set up and approved before that person can teach online

Use the OEI model so as not to reinvent the wheel

Canvas Transition and webpage discussion:

Questions for the OEI: privacy concerns with Google, Facebook, Twitter, etc...

Finish the content on the website?

- FAQ's - Alexis
- Instructor Resources and Training - Alexis
- Timeline - Inger to Justin or Mike to put up
- Moodle and Canvas crosswalk - Anne

Process of training for students, faculty should start NOW

It is going to cost a LOT if we want to do this right (must be part of overall cost analysis)

***** next meeting ***** - committee develop a big-picture vision for DE (and transition) and develop advocacy plan for ensuring: quality instruction, adequate professional development, excellent student support, data requests on peralta's DE history and trends, and review/use of effective practices that are based on OEI model and resources