

**Peralta Distance Education Sub-committee Resolution**  
**Amended and Endorsed by the DEC on 2/26/16**

WHEREAS, the Peralta Community College District currently offers about 350 online/hybrid classes each semester (with 6000-7000 students), and this number is likely to grow,

WHEREAS, Peralta students need and deserve high quality, accessible, distance education classes, and they are entitled (legally and/or pedagogically) to high quality support services, such as:

- DE help desk
- Student learning centers
- Counseling
- Orientation
- Tutoring
- Library services
- Financial aid
- Career counseling
- Admissions and Records
- Test proctoring
- Assessment,

WHEREAS, Distance Education technology, pedagogy and practices evolve rapidly, and there is an urgent need to bring Peralta to the highest standards,

WHEREAS, face-to-face classes increasingly utilize distance education technology, pedagogy, and resources,

WHEREAS equitable educational outcomes increasingly depend on dedicated and targeted resources for students in distance education,

BE IT RESOLVED that the Peralta Distance Education Subcommittee requests an immediate increase in institutional support for quality distance education and the funding necessary to provide it. Among the many needed resources are, but not limited to:

- District and college administrators dedicated to coordinating and supporting distance education
- Significant increase in FTE for faculty and staff assigned to coordinate and support distance education
- Design, implementation, and ongoing support for students and faculty
- Development and implementation of, and accountability to, rigorous standards for:
  - Courses taught as distance education
  - Instructors who teach distance education
  - Increase in services for distance education students

BE IT RESOLVED that in order to achieve the aforementioned, dedicated budget line items at the college and district level are requested.