Resource Conversations
“If your life's work can be accomplished in your lifetime, you're not thinking big enough.”

Wes Jackson

RESOURCE CONVERSATIONS, MARCH 2018

• Convened by Chancellor Jowel C. Laguerre, Ph.D.
• Opened by College Presidents and attended by 279 participants at Berkeley City, College of Alameda, Laney and Merritt Colleges, and District Office
• Students, Faculty, Staff and Administrators already participate in regular planning and evaluation processes including Education and Facilities Master Plans, Program Reviews, and other discussions
• We asked stakeholders to think broadly and creatively about the needs of the Colleges and District support work and serve students now and in the future
Nearly 300 stakeholders participate in 20 sessions

*Students, Classified, Faculty, and Administrators meet at each of the 4 Colleges and District Office*

<table>
<thead>
<tr>
<th></th>
<th>Merritt</th>
<th>Berkeley</th>
<th>Laney</th>
<th>Alameda</th>
<th>Subtotal</th>
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<td>Public Info/IT</td>
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</table>

Total participants: 279
LIMITS AND NEXT STEPS

This process is not a formal needs assessment, but the launch of a conversation. In closer collaboration with stakeholder groups, we will communicate the ideas others generously shared, and develop a plan for a more formal survey to identify priorities and intensity of need.

This report will be presented to stakeholders at each College and the District Office. We will work to identify which needs have already been included in Facilities, Information Technology, and Systems planning.

Students, faculty, staff and administrators will be engaged in survey research and analysis.

Leaders and departments from across Peralta Colleges will be asked to help quantify the needs and determine which can be met through existing resources and which require new funding sources or partnerships.
Scale of Needs by Sub-Category
Nearly 900 ideas for resource needs shared

*Three broad categories and twenty-two functional areas*

<table>
<thead>
<tr>
<th>Systems and People</th>
<th>Learning and Working Environment</th>
<th>Enrichment</th>
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<tbody>
<tr>
<td>137 Staffing Levels</td>
<td>87 New Construction and Equipment</td>
<td>81 Student Services, Support, Programming</td>
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<tr>
<td>106 Systems and Structure</td>
<td>34 Operations and Maintenance</td>
<td>35 Academic Affairs and Curriculum</td>
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<td>81 Training and Professional Development</td>
<td>30 Technology</td>
<td>27 Housing</td>
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<td>61 Culture and Values</td>
<td>29 Safety</td>
<td>13 Workforce/CTE</td>
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<td>24 Funding (New Sources)</td>
<td>10 New Construction</td>
<td>5 Recruitment</td>
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<td>20 Budget Allocation</td>
<td>10 New Equipment / Materials</td>
<td>4 Childcare</td>
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<td>18 Communications</td>
<td>7 Transportation</td>
<td>165 Enrichment</td>
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<td>18 Compensation/ Overtime</td>
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<tr>
<td>17 Financial Management</td>
<td></td>
<td>5 Other</td>
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<td>482 Systems and People</td>
<td>207 Environment</td>
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Total: 862
• Staffing Levels
• Systems and Structure
• Training and Professional Development
• Culture and Values
• Funding (New Sources)
• Budget Allocation
• Communications
• Compensation / Overtime
• Financial Management
Highlights

• “District staff are learning and growing, same as the students”
• “Position PCCD as a leader in the community”
• “Respect”
• “Gap funding”
• “More efficient workflow”
• “Sustainability”
• “Adequate staff”
• “Professional development and training”
LEARNING AND WORKING ENVIRONMENT

- New Construction and Equipment
- Operations and Maintenance
- Technology
- Safety
- New Construction
- New Equipment / Materials
- Transportation
Highlights

• “Additional conference/meeting room space”
• “Completing classroom upgrades”
• “Meeting space for students and faculty”
• “Affordable housing for students”
• “Adequate budget for repairs and maintenance”
• “State-of-the art infrastructure”
• “Student Center improvements and upgrades”
• “Safety and security”
• “Transportation access”
• “21st Century modern clean campus”
• Student Services, Support and Programming
• Academic Affairs and Curriculum
• Housing
• Workforce and Career Education
• Recruitment
• Childcare
Highlights

- “Functioning alumni network”
- “Tap into community for economic resources and students”
- “Partnerships with community businesses”
- “Cultural centers and programming”
- “Basic material needs (food, transportation, housing, health)”
- “Clubs and activities”
- “Cafeteria stays open at night”
- “Counseling and mental health services”
- “More ESL classes”
NEXT STEPS
• Work with stakeholders to participate in planned survey or research follow-up
• Conversation with stakeholders and leaders to prioritize and quantify remaining topics

• Respect current initiatives. Determine which comments are addressed by work underway:
  • Current Facilities Master Plan
  • Proposed General Obligation Bond
  • Proposed Parcel Tax
  • ONE Peralta information technology and systems initiative

• Seek out collaboration and partnership opportunities

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