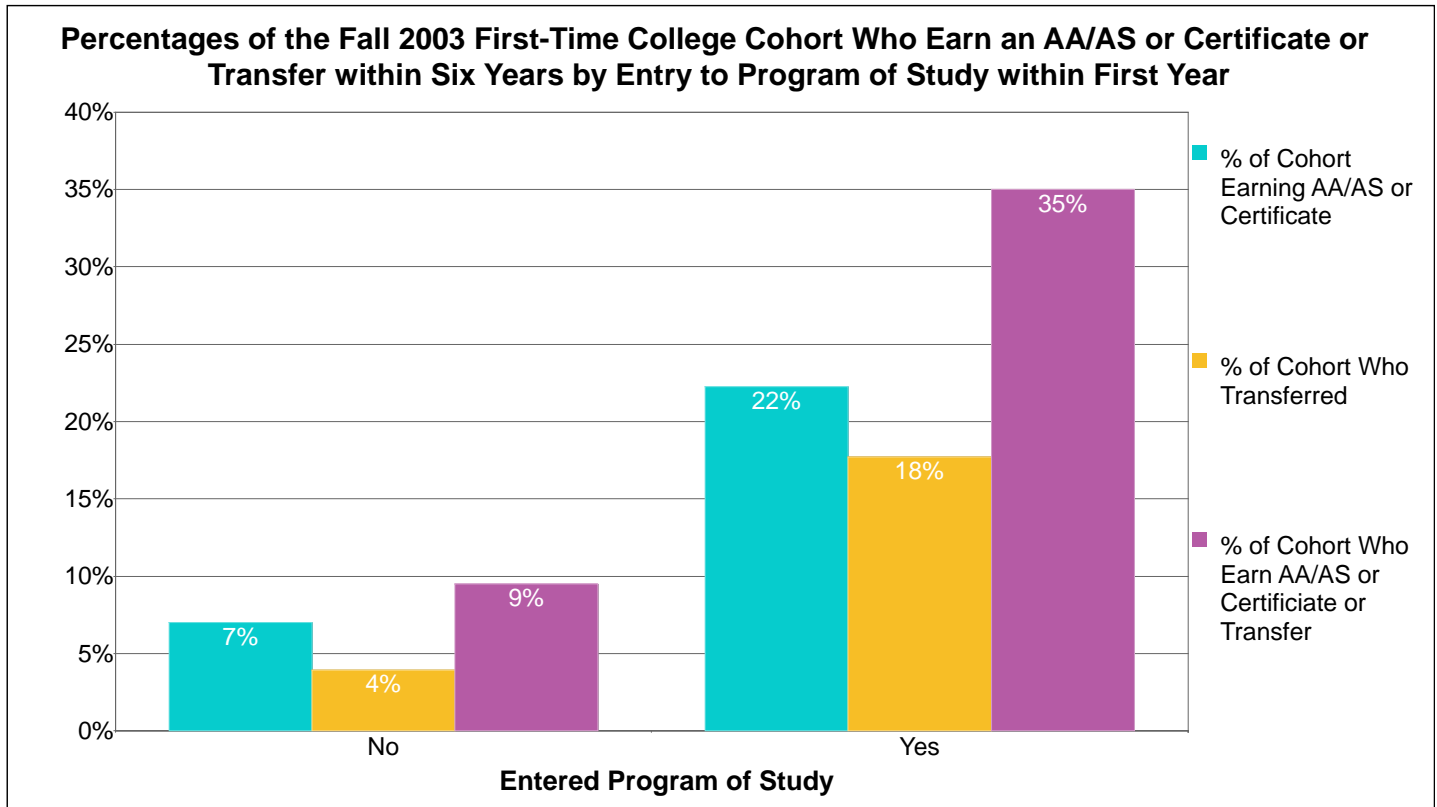


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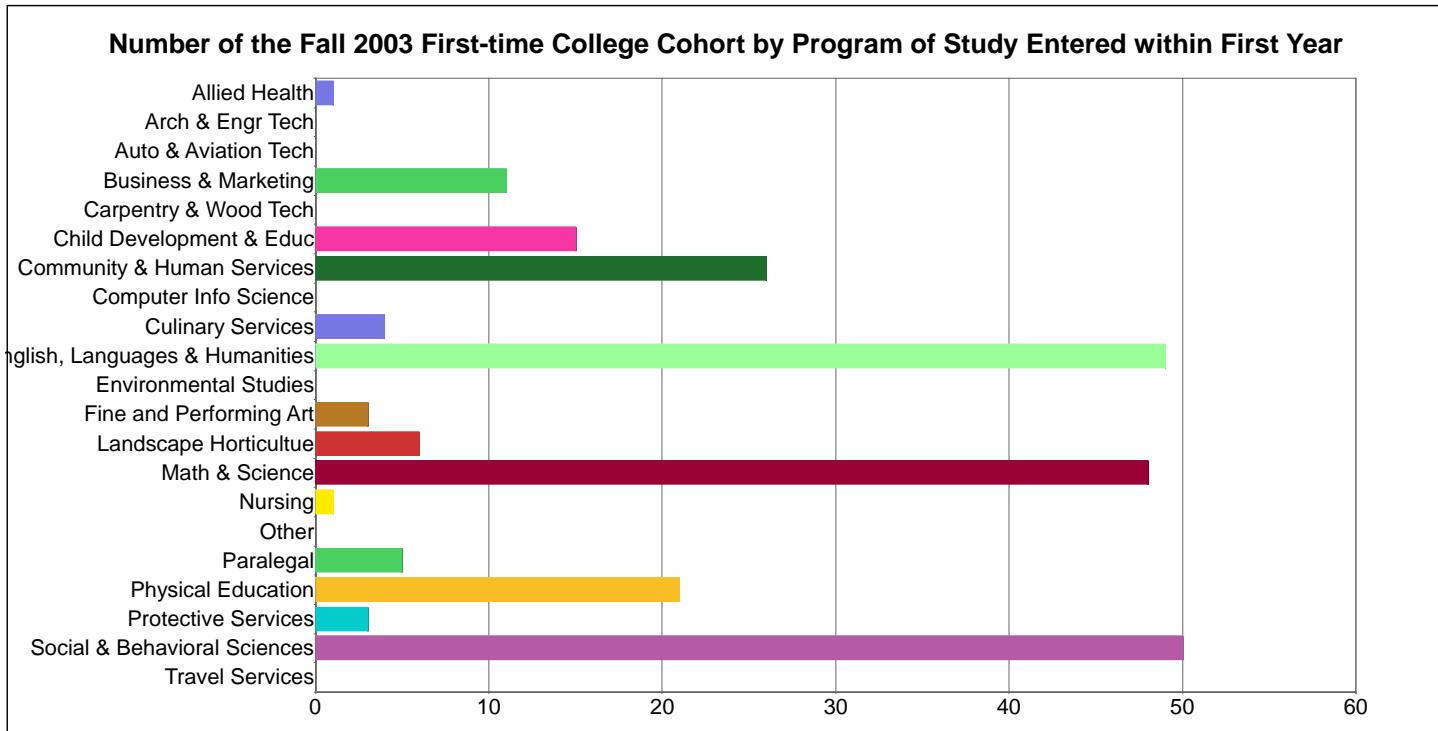
Count and Percentage Tracking of the Fall 2003 Cohort Who Earn an AA/AS or Certificate or Transfer within Six Years by Entry to Program of Study within First Year

Entered a Program of Study	Count of Cohort	Percent of Cohort	Count of Cohort Who Earn an AA/AS or Certificate	Percent of Cohort Who Earn an AA/AS or Certificate	Count of Cohort Who Transfer to 4-yr College	Percent of Cohort Who Transfer to 4-yr College	Count of Cohort Who Earn a Deg/ Cert or Transfer	Percent of Cohort Who Earn a Deg/ Cert or Transfer
Yes	243	24%	54	22%	43	18%	85	35%
No	845	76%	59	7%	33	4%	80	9%
Totals	1,088	100%	113	10%	76	7%	165	15%

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

Source: Transfer figures derived from state Chancellor's Office ARCC files for Student Progress and Achievement by matching student ID's of ARCC cohort data (all available cohorts simultaneously) with those of the indicated College's fall entering cohort. ARCC data includes transfers to CSU, UC, and private and out-of-state colleges whose data is available in the National Student Clearinghouse. ARCC data does not specify the institution to which the student transferred nor periods less than six years.

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Count of the Fall 2003 First-time College Cohort by Entry/Non-Entry to Program of Study within First Year

Program	Did Not Enter in First Year	Entered in First Year	Total
Allied Health	27	1	28
Arch & Engr Tech	1	0	1
Auto & Aviation Tech	2	0	2
Business & Marketing	33	11	44
Carpentry & Wood Tech	2	0	2
Child Development & Educ	49	15	64
Community & Human Services	10	26	36
Computer Info Science	9	0	9
Culinary Services	8	4	12
English, Languages & Humanities	118	49	167
Environmental Studies	3	0	3
Fine and Performing Art	23	3	26
Landscape Horticultue	15	6	21
Math & Science	100	48	148
Nursing	7	1	8
Paralegal	7	5	12
Physical Education	36	21	57
Protective Services	14	3	17
Social & Behavioral Sciences	150	50	200
Travel Services	1	0	1
Other	230	0	230
Total	845	243	1,088

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

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Number of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Initial College Goal

Program	AA/Cert/Trnsfr		Undecided		Other		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	1	14	0	10	0	3	28
Arch & Engr Tech	0	0	0	1	0	0	1
Business & Marketing	3	9	1	10	7	14	44
Carpentry & Wood Tech	0	0	0	1	0	1	2
Child Development & Educ	4	12	4	11	7	26	64
Community & Human Services	15	6	3	3	8	1	36
Computer Info Science	0	3	0	4	0	2	9
Culinary Services	2	3	1	3	1	2	12
English, Languages & Humanities	14	58	15	36	20	24	167
Environmental Studies	0	3	0	0	0	0	3
Fine and Performing Art	1	6	2	11	0	6	26
Math & Science	29	40	12	40	7	20	148
Nursing	0	3	1	1	0	3	8
Other	0	69	0	48	0	113	230
Physical Education	4	16	13	13	4	7	57
Protective Services	3	7	0	4	0	3	17
Social & Behavioral Sciences	22	74	16	47	12	29	200
Total	98	323	68	243	66	254	1,052

Row Percentage Distribution of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Initial College Goal

Program	AA/Cert/Trnsfr		Undecided		Other		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	4%	50%	0%	36%	0%	11%	100%
Arch & Engr Tech	0%	0%	0%	100%	0%	0%	100%
Business & Marketing	7%	20%	2%	23%	16%	32%	100%
Carpentry & Wood Tech	0%	0%	0%	50%	0%	50%	100%
Child Development & Educ	6%	19%	6%	17%	11%	41%	100%
Community & Human Services	42%	17%	8%	8%	22%	3%	100%
Computer Info Science	0%	33%	0%	44%	0%	22%	100%
Culinary Services	17%	25%	8%	25%	8%	17%	100%
English, Languages & Humanities	8%	35%	9%	22%	12%	14%	100%
Environmental Studies	0%	100%	0%	0%	0%	0%	100%
Fine and Performing Art	4%	23%	8%	42%	0%	23%	100%
Math & Science	20%	27%	8%	27%	5%	14%	100%
Nursing	0%	38%	13%	13%	0%	38%	100%
Other	0%	30%	0%	21%	0%	49%	100%
Physical Education	7%	28%	23%	23%	7%	12%	100%
Protective Services	18%	41%	0%	24%	0%	18%	100%
Social & Behavioral Sciences	11%	37%	8%	24%	6%	15%	100%
Total	9%	31%	6%	23%	6%	24%	100%

Note: Some program may not be displayed.
 Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

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Number of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Gender

Program	Female		Male		Unkwn		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	1	15	0	12	0	0	28
Arch & Engr Tech	0	0	0	1	0	0	1
Business & Marketing	6	17	5	16	0	0	44
Carpentry & Wood Tech	0	1	0	1	0	0	2
Child Development & Educ	14	48	0	1	1	0	64
Community & Human Services	14	5	12	4	0	1	36
Computer Info Science	0	2	0	6	0	1	9
Culinary Services	2	7	2	1	0	0	12
English, Languages & Humanities	36	85	11	31	2	2	167
Environmental Studies	0	0	0	3	0	0	3
Fine and Performing Art	2	12	1	10	0	1	26
Math & Science	29	59	17	34	2	7	148
Nursing	1	6	0	1	0	0	8
Other	0	158	0	66	0	6	230
Physical Education	6	15	15	20	0	1	57
Protective Services	2	7	1	5	0	2	17
Social & Behavioral Sciences	30	109	20	41	0	0	200
Total	143	546	84	253	5	21	1,052

Row Percentage Distribution of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Gender

Program	Female		Male		Unkwn		Total
	Entered	Not Entered	Entered	Not Entered	Entered	Not Entered	
Allied Health	4%	54%	0%	43%	0%	0%	100%
Arch & Engr Tech	0%	0%	0%	100%	0%	0%	100%
Business & Marketing	14%	39%	11%	36%	0%	0%	100%
Carpentry & Wood Tech	0%	50%	0%	50%	0%	0%	100%
Child Development & Educ	22%	75%	0%	2%	2%	0%	100%
Community & Human Services	39%	14%	33%	11%	0%	3%	100%
Computer Info Science	0%	22%	0%	67%	0%	11%	100%
Culinary Services	17%	58%	17%	8%	0%	0%	100%
English, Languages & Humanities	22%	51%	7%	19%	1%	1%	100%
Environmental Studies	0%	0%	0%	100%	0%	0%	100%
Fine and Performing Art	8%	46%	4%	38%	0%	4%	100%
Math & Science	20%	40%	11%	23%	1%	5%	100%
Nursing	13%	75%	0%	13%	0%	0%	100%
Other	0%	69%	0%	29%	0%	3%	100%
Physical Education	11%	26%	26%	35%	0%	2%	100%
Protective Services	12%	41%	6%	29%	0%	12%	100%
Social & Behavioral Sciences	15%	55%	10%	21%	0%	0%	100%
Total	14%	52%	8%	24%	0%	2%	100%

Note: Some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

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Number of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Ethnicity

Program	African-Am		Asian/PI		Filipino		Latino		Native Am		White		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	0	10	0	2	0	1	1	2	0	0	0	11	27
Arch & Engr Tech	0	0	0	0	0	0	0	0	0	0	0	1	1
Business & Marketing	2	19	3	3	0	1	1	5	0	0	3	2	39
Carpentry & Wood Tech	0	1	0	0	0	0	0	0	0	0	0	0	1
Child Development & Educ	3	13	3	14	0	1	7	15	0	0	1	4	61
Community & Human Services	12	4	2	0	0	0	5	1	0	0	6	5	35
Computer Info Science	0	5	0	2	0	1	0	0	0	0	0	1	9
Culinary Services	0	2	1	0	0	2	1	1	0	0	2	1	10
English, Languages & Humanit	15	56	8	17	2	5	15	14	0	0	4	15	151
Environmental Studies	0	0	0	1	0	0	0	0	0	0	0	1	2
Fine and Performing Art	2	7	0	5	0	1	1	3	0	0	0	3	22
Math & Science	14	37	9	12	5	7	5	16	0	1	12	16	134
Nursing	1	4	0	0	0	0	0	0	0	1	0	2	8
Other	0	89	0	14	0	5	0	102	0	2	0	8	220
Physical Education	13	25	3	2	0	0	2	2	0	0	3	2	52
Protective Services	1	6	0	2	0	0	1	3	0	0	1	2	16
Social & Behavioral Sciences	11	78	13	14	2	6	7	22	1	1	8	18	181
Total	74	356	42	88	9	30	46	186	1	5	40	92	969

Row Percentage Distribution of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Ethnicity

Program	African-Am		Asian/PI		Filipino		Latino		Native Am		White		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	0%	37%	0%	7%	0%	4%	4%	7%	0%	0%	0%	41%	100%
Arch & Engr Tech	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%
Business & Marketing	5%	49%	8%	8%	0%	3%	3%	13%	0%	0%	8%	5%	100%
Carpentry & Wood Tech	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Child Development & Educ	5%	21%	5%	23%	0%	2%	11%	25%	0%	0%	2%	7%	100%
Community & Human Services	34%	11%	6%	0%	0%	0%	14%	3%	0%	0%	17%	14%	100%
Computer Info Science	0%	56%	0%	22%	0%	11%	0%	0%	0%	0%	0%	11%	100%
Culinary Services	0%	20%	10%	0%	0%	20%	10%	10%	0%	0%	20%	10%	100%
English, Languages & Humanit	10%	37%	5%	11%	1%	3%	10%	9%	0%	0%	3%	10%	100%
Environmental Studies	0%	0%	0%	50%	0%	0%	0%	0%	0%	0%	0%	50%	100%
Fine and Performing Art	9%	32%	0%	23%	0%	5%	5%	14%	0%	0%	0%	14%	100%
Math & Science	10%	28%	7%	9%	4%	5%	4%	12%	0%	1%	9%	12%	100%
Nursing	13%	50%	0%	0%	0%	0%	0%	0%	0%	13%	0%	25%	100%
Other	0%	40%	0%	6%	0%	2%	0%	46%	0%	1%	0%	4%	100%
Physical Education	25%	48%	6%	4%	0%	0%	4%	4%	0%	0%	6%	4%	100%
Protective Services	6%	38%	0%	13%	0%	0%	6%	19%	0%	0%	6%	13%	100%
Social & Behavioral Sciences	6%	43%	7%	8%	1%	3%	4%	12%	1%	1%	4%	10%	100%
Total	8%	37%	4%	9%	1%	3%	5%	19%	0%	1%	4%	9%	100%

Note: Other/Unknown not displayed and some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

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Number of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Age Group

Program	16 - 18		19 - 24		25 - 29		30 - 34		35 - 54		55 & Up		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	1	2	0	16	0	5	0	2	0	2	0	0	28
Arch & Engr Tech	0	0	0	0	0	1	0	0	0	0	0	0	1
Business & Marketing	0	5	3	12	1	5	1	4	4	6	2	1	44
Carpentry & Wood Tech	0	0	0	2	0	0	0	0	0	0	0	0	2
Child Development & Educ	2	3	6	8	1	3	3	3	3	28	0	4	64
Community & Human Services	0	0	0	0	4	0	0	1	18	9	4	0	36
Computer Info Science	0	1	0	5	0	1	0	0	0	2	0	0	9
Culinary Services	0	1	0	3	1	0	0	0	3	3	0	1	12
English, Languages & Humanit	21	43	15	57	10	5	0	6	2	7	1	0	167
Environmental Studies	0	1	0	0	0	2	0	0	0	0	0	0	3
Fine and Performing Art	1	6	1	8	1	4	0	0	0	1	0	4	26
Math & Science	13	24	24	48	5	15	2	5	4	7	0	1	148
Nursing	0	1	0	3	0	0	0	1	1	2	0	0	8
Other	0	58	0	70	0	30	0	31	0	37	0	4	230
Physical Education	10	16	11	13	0	2	0	0	0	2	0	3	57
Protective Services	1	2	2	9	0	1	0	2	0	0	0	0	17
Social & Behavioral Sciences	23	50	21	64	2	22	3	6	1	8	0	0	200
Total	72	213	83	318	25	96	9	61	36	114	7	18	1,052

Row Percentage Distribution of the Fall 2003 First-time College Cohort by Whether Program of Study Entered within First Year and by Age Group

Program	16 - 18		19 - 24		25 - 29		30 - 34		35 - 54		55 & Up		Total
	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	Entered	Not	
Allied Health	4%	7%	0%	57%	0%	18%	0%	7%	0%	7%	0%	0%	100%
Arch & Engr Tech	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%
Business & Marketing	0%	11%	7%	27%	2%	11%	2%	9%	9%	14%	5%	2%	100%
Carpentry & Wood Tech	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Child Development & Educ	3%	5%	9%	13%	2%	5%	5%	5%	5%	44%	0%	6%	100%
Community & Human Services	0%	0%	0%	0%	11%	0%	0%	3%	50%	25%	11%	0%	100%
Computer Info Science	0%	11%	0%	56%	0%	11%	0%	0%	0%	22%	0%	0%	100%
Culinary Services	0%	8%	0%	25%	8%	0%	0%	0%	25%	25%	0%	8%	100%
English, Languages & Humanit	13%	26%	9%	34%	6%	3%	0%	4%	1%	4%	1%	0%	100%
Environmental Studies	0%	33%	0%	0%	0%	67%	0%	0%	0%	0%	0%	0%	100%
Fine and Performing Art	4%	23%	4%	31%	4%	15%	0%	0%	0%	4%	0%	15%	100%
Math & Science	9%	16%	16%	32%	3%	10%	1%	3%	3%	5%	0%	1%	100%
Nursing	0%	13%	0%	38%	0%	0%	0%	13%	13%	25%	0%	0%	100%
Other	0%	25%	0%	30%	0%	13%	0%	13%	0%	16%	0%	2%	100%
Physical Education	18%	28%	19%	23%	0%	4%	0%	0%	0%	4%	0%	5%	100%
Protective Services	6%	12%	12%	53%	0%	6%	0%	12%	0%	0%	0%	0%	100%
Social & Behavioral Sciences	12%	25%	11%	32%	1%	11%	2%	3%	1%	4%	0%	0%	100%
Total	7%	20%	8%	30%	2%	9%	1%	6%	3%	11%	1%	2%	100%

Note: Some program may not be displayed.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.