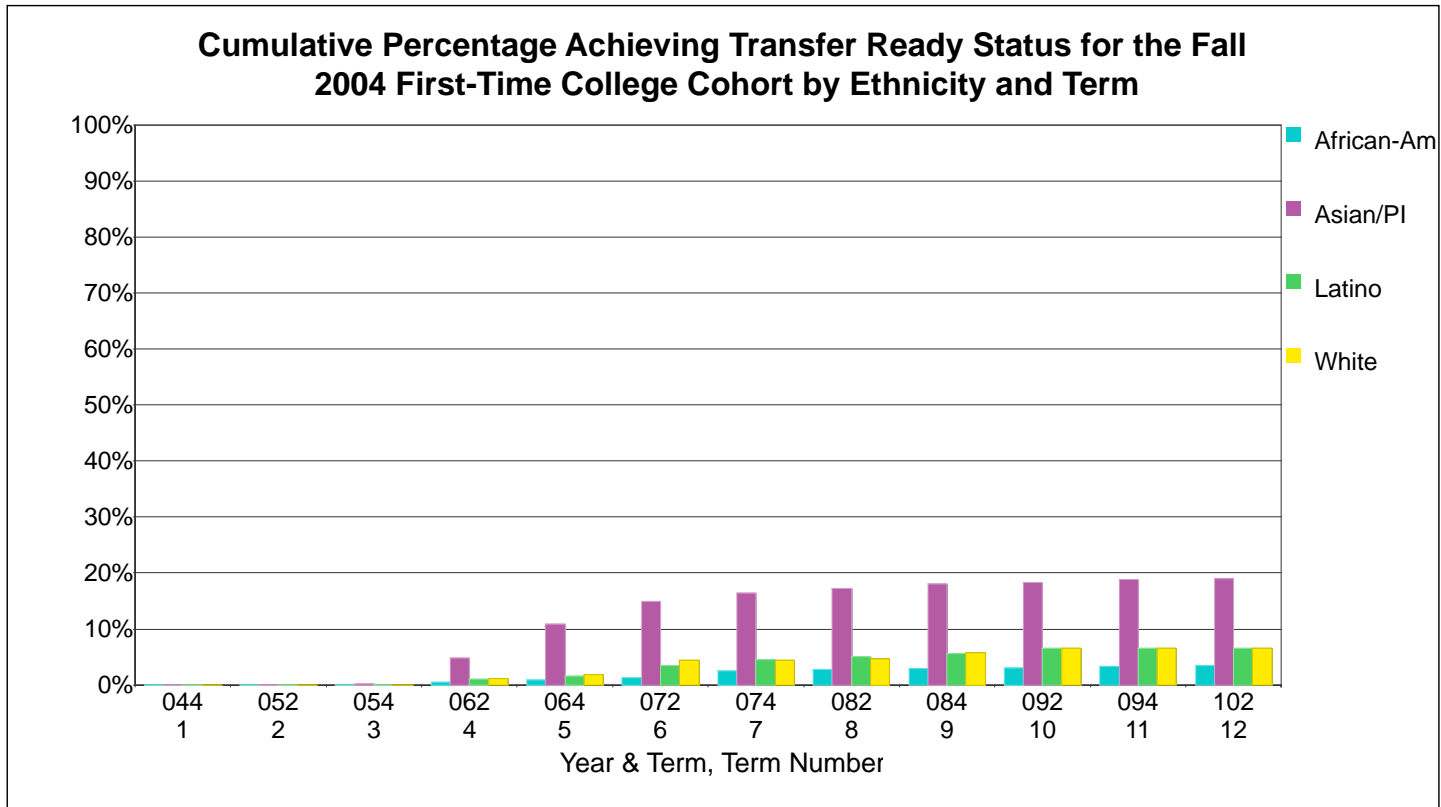


Laney College



Counts & Percentages Achieving Transfer Ready Status for the Fall 2004 First-Time College Cohort by Ethnicity and Term

Term Number	African-Am			Asian/PI			Latino			White		
	Number	Cume Number Transfer Ready	Cume Percent Transfer Ready	Number	Cume Number Transfer Ready	Cume Percent Transfer Ready	Number	Cume Number Transfer Ready	Cume Percent Transfer Ready	Number	Cume Number Transfer Ready	Cume Percent Transfer Ready
1	808	0	0.0%	708	0	0.0%	378	0	0.0%	276	0	0.0%
2	808	0	0.0%	708	0	0.0%	378	0	0.0%	276	0	0.0%
3	808	0	0.0%	708	2	0.3%	378	0	0.0%	276	0	0.0%
4	808	4	0.5%	708	34	4.8%	378	4	1.1%	276	3	1.1%
5	808	7	0.9%	708	77	10.9%	378	6	1.6%	276	5	1.8%
6	808	11	1.4%	708	106	15.0%	378	13	3.4%	276	12	4.3%
7	808	20	2.5%	708	116	16.4%	378	17	4.5%	276	12	4.3%
8	808	23	2.8%	708	122	17.2%	378	19	5.0%	276	13	4.7%
9	808	24	3.0%	708	128	18.1%	378	21	5.6%	276	16	5.8%
10	808	25	3.1%	708	130	18.4%	378	25	6.6%	276	18	6.5%
11	808	27	3.3%	708	133	18.8%	378	25	6.6%	276	18	6.5%
12	808	28	3.5%	708	134	18.9%	378	25	6.6%	276	18	6.5%

Note: The cohort is defined as all those entering in the fall of the indicated year who were enrolled on the census day and who had an enrollment status of first-time to college, i.e. enrollment status = 1. The filter for matriculating students was not applied. Thus, this cohort may include matriculation exempt students. An earned College Level Unit is defined as units (credit hours) earned (i.e., with a grade of D or better) in a class that does not have a Basic Skills flag of B (basic skills) or P (pre-collegiate). A Transfer Ready student is defined student who has earned 60 or more college level units and has successfully completed both a college level English and math class. Successful Completion is defined as earning a grade of A, B, C, or CR in a class.