

**Milestones of Student Progress**  
**Fall 2004 Cohort of First-time College Students**  
**Laney College**

Milestone	Within One Year			Within Two Years			Within Six Years		
	Full-time First Term	Part-time First Term	All	Full-time First Term	Part-time First Term	All	Full-time First Term	Part-time First Term	All
Number in Cohort	512	1,946	2,458	512	1,946	2,458	512	1,946	2,458
Percent of Cohort	21%	79%	100%	21%	79%	100%	21%	79%	100%
Retained to 2nd Term (spring)	83%	51%	58%	NA	NA	NA	NA	NA	NA
Retained to 3rd Term (next fall)	NA	NA	NA	60%	38%	42%	NA	NA	NA
Retained	83%	51%	58%	53%	30%	35%	6%	11%	10%
Success College Level English Course	39%	10%	16%	48%	13%	20%	57%	18%	26%
Success College Level Math Course	43%	8%	15%	54%	10%	19%	63%	15%	25%
Earns 12+ College Level Units	85%	13%	28%	91%	21%	36%	95%	29%	42%
Earns 30+ College Level Units	19%	0%	4%	55%	7%	17%	65%	14%	25%
Earned Certificate or Degree	1%	0.1%	0.3%	7%	1.1%	2.4%	19%	3.9%	7.0%
Retained or Completed Cert/Deg	84%	51%	59%	60%	32%	38%	25%	15%	17%
Transfer Ready	0.0%	0.0%	0.0%	8.6%	0.1%	1.9%	26.6%	4.4%	9.0%
Transfer to 4-yr college	NA	NA	NA	NA	NA	NA	NA	NA	8%

Notes: There is little variation among entering cohorts researched to date. The cohort is defined as all students at enrolled at census in the fall who have an enrollment status of first-time to college. The matriculation flag is ignored meaning that approximately 15% of the cohort have an "Exempt" status.

Success is defined as earning a grade of C or better.

College Level Units are defined as units earned (with a grade of D or better) in a class that does not have a Basic Skills flag of B (basic skills) or P (pre-collegiate).

Term to term retention (persistence) is the percentage of the cohort that is enrolled in a following term for at least one class anywhere in the district.

While the cohort entered Laney College, units toward 12 or 30 college level unit milestones by be earn anywhere within the district.

Transfer Ready is defined as having earned at least 60 college level units (at any GPA level) and having successfully completed both a college level English and math class. More rigorous definitions are used in other studies in the California community colleges.

Source: Term by Term First-time College Cohort Tracking Study, Laney College