



2015 Program Review

September 14, 2015

PCCD Deans and VPs Meeting

What is New or Different?

- Five 2015 College Handbooks

- Counseling (general counseling)
- CTE
- Instruction
- Library Services
- Non-instruction (support services, special programs, administrative units)

What is New or Different?

- Core Data Elements

- Counseling: Instructional and SSSP data
- CTE: Instructional and Labor Market Information
- Instruction: Student Success data (course completion and retention rates)
- Library Services: Instructional and Library Services data
- Non-instruction (support services, special programs, administrative units)
- All data disaggregated by age, gender, ethnicity and special populations

What is New or Different?

- Validation Process

- College determines the validation body (validation committee or institutional effectiveness committee, etc.)
- Validation committee ensures completeness of the narrative report, resource needs template, and the goal setting template
- Validation form (Appendix C.)

What is New or Different?

- Narrative Report

- Assessment (of outcomes): new, more comprehensive questions
- Instruction: new questions
- Student Success: new questions focusing upon course completion and retention rates, and distance education
- Community, Institutional, and Professional Engagement and Partnerships (new section)
- Discipline, Department or Program Goals and Activities (new section)

What is New or Different?

- Goal Setting and Planning
 - Goals and Activities for the next three years
 - Assessment of the goals will occur in subsequent years via the Annual Program Updates and the next Program Review (full cycle of 3 years)
 - Alignment of goals with college and District goals (Appendix B, Alignment of Goals Template)

What is New or Different?

- Brief Summary

- Expanded emphasis on assessment of outcomes
- Relies on analysis of data
- Provides a standardized methodology
- Strengthens college-based planning processes
- Provides documentation of continuous improvement
- More specific questions for all areas in the college

Thank you to the Program Review Task Force

- Appointed by the District Academic Senate.
Met twice monthly throughout 2014-15
 - Dr. Diana Bajarami, Econ, COA
 - Dr. Joseph Bielanski, Articulation, BCC
 - Cheli Fossum (Chem), SLO Coordinator, Laney
 - David Mitchell (ESL), SLO Coordinator, Laney
 - Dr. Steve Pantell, Counseling, Merritt
 - Louis Quindlen, CTE, Laney

Thank you to the Program Review Task Force

- Additional review and input from:
 - Dr. Fabian Banga, DE Coordinator, BCC and District
 - Toni Cook, Dean of Student Services, COA
 - Adela Esquivel-Swinson, AVC of Student Services
 - Rick Greenspan, CTE, COA
 - Tim Karas, VPI, COA
 - Jenny Lowood, English, BCC
 - Tram Vo-Kumamoto, VPI, BCC

Next Steps

- Institutional Effectiveness Surveys soliciting feedback and suggestions for improvement
- New Annual Program Update (APU) process and handbook
- Revised District Service Center Program Review process
- Professional Development activities regarding Service Area Outcomes (SAOs)
- Professional Development activities regarding Administrative Unit Outcomes (AUOs)

Questions and Comments