

**PCCD District-wide District Technology Committee**

*DTC Goals for 2015-16*

| <b>2015-16 District Technology Committee Goal</b>  | <b>PCCD Strategic Goal(s)</b>   | <b>PCCD 2015-16 Institutional Objective(s)</b>   |
|--|---|--|
| <p><b>1)</b> Monitor and Report the development and implementation of the Colleges and the District Strategic IT Plan, specifically Web-Based Email and Room Scheduling Software projects.</p> | <p>A. Advance Student Access, Equity and Success</p> <p>B. Engage and Leverage Partners</p> <p>D. Strengthen Accountability, Innovation and Collaboration</p> | <p>A.2 Student Access</p> <p>A.3 Student Success</p> <p>B.1 Partnerships</p> <p>D.1 Service Leadership</p> <p>D.3 Institutional Effectiveness</p> <p>D.4 Global Planning</p> |
| <p><b>2)</b> Identify a District Technology training group that will leverage District experts to create a District wide series of training in People Soft functionalities.</p>                | <p>D. Strengthen Accountability Innovation and Collaboration</p>  | <p>D.1 Service Leadership</p>  |
| <p><b>3)</b> Develop master map of IT infrastructure and related systems and develop a process for keeping it current.</p>   | <p>D. Strengthen Accountability Innovation and Collaboration</p>  | <p>D.2 Institutional Leadership and Governance</p> <p>D.4 Global Planning</p>  |

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| <p>4) Provide mechanism to capture for accessing Technology related issues for students.</p>                            | <p>A. Advance Student Access, Equity, and Success</p> <p>B. Engage and Leverage Partners</p>                                    | <p>A.2 Student Success</p> <p>B.1 Partnerships</p>   |
| <p>5) Advocate for financial resources to address Technology TCO including infrastructure and education technology.</p> | <p>D. Strengthen Accountability, Innovation and Collaboration</p> <p>E. Develop and Manage Resources to Advance Our Mission</p> | <p>D2. Institutional Leadership and Governance</p> <p>D4. Global Planning</p> <p>E.3 Fiscal Oversight</p> <p>E.4 Support Quality Instruction</p> |

