

Planning and Budgeting Integration Model Assessment

1. Your Location and Committees

* 1. At which site(s) do you work? Check all that apply.

- Berkeley City College
- College of Alameda
- Laney College
- Merritt College
- District Office

* 2. On which committee(s) do you serve? Check all that apply.

- District Education Committee
- District Technology Committee
- District Facilities Committee
- District Planning and Budgeting Council

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2. District Education Committee

3. Are you a member of the District Education Committee?

Yes

No

4. Please evaluate the District Education Committee (a Subject-Matter Committee).

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A. Agendas are published in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Committee met regularly as scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Committee provided feedback to the colleges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Committee ensured consistency between college requests and existing approved plans (i.e. District-wide Strategic plan, District-wide Educational Master Plan, District-wide Facilities Master Plan, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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G. There is a report of "lessons learned" and accomplishments.

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H. There is a report of priority topics to be addressed in the future.

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Other (please specify)

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3. District Technology Committee

5. Are you a member of the District Technology Committee?

Yes

No

6. Please evaluate the District Technology Committee (a Subject-Matter Committee).

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A. Agendas are published in advance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Committee met regularly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Committee provided feedback to the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Committee ensured consistency between college requests and existing approved plans (i.e. District-wide Strategic plan, District-wide Educational Master Plan, District-wide Facilities Master Plan, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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G. There is a report of "lessons learned" and accomplishments.

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H. There is a report of priority topics to be addressed in the future.

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Other (please specify)

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4. District Facilities Committee

7. Are you a member of the District Facilities Committee?

Yes

No

8. Please evaluate the District Facilities Committee (a Subject-Matter Committee).

	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A. Agendas are published in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Committee met regularly as scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Committee provided feedback to the colleges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Committee ensured consistency between college requests and existing approved plans (i.e. District-wide Strategic plan, District-wide Educational Master Plan, District-wide Facilities Master Plan, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Committee identified opportunities for college-to-college collaboration where resource sharing could be useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Committee has met the milestones it set at the beginning of the year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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G. There is a report of "lessons learned" and accomplishments.

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H. There is a report of priority topics to be addressed in the future.

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Other (please specify)

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5. Planning and Budgeting Council

9. Are you a member of the District Planning and Budgeting Council?

Yes

No

10. Please evaluate the Planning and Budgeting Council

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A. All decisions are documented and communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Council met regularly as scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. There were recommendations for resource allocation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Council operated with a district-wide perspective (versus, a college-specific perspective).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Council provided feedback to the colleges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. There is a report on "lessons learned" and accomplishments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. There is a report of priority topics to be addressed in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

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11. Please evaluate the overall Planning and Budgeting Integration Model

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A. The process was streamlined.	jn	jn	jn	jn	jn
B. There was effective shared governance participation.	jn	jn	jn	jn	jn
C. The process was data-driven.	jn	jn	jn	jn	jn
D. The shared governance recommendations were being informed by college planning.	jn	jn	jn	jn	jn
E. There was a clear flow of communication between committees.	jn	jn	jn	jn	jn
F. The process was transparent and logical.	jn	jn	jn	jn	jn
G. Minutes were documented and publized widely, using all available means.	jn	jn	jn	jn	jn
H. The process led to decision-making.	jn	jn	jn	jn	jn
I. The process promoted meaningful dialogue.	jn	jn	jn	jn	jn
J. There were coordination and collaboration.	jn	jn	jn	jn	jn
K. The process led to leveraging of resources.	jn	jn	jn	jn	jn
L. The process integrated planning	jn	jn	jn	jn	jn

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and budgeting.

M. There are accountability mechanisms in place.	jn	jn	jn	jn	jn
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N. All decisions were documented and communicated.	jn	jn	jn	jn	jn
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O. The process provided feedback to colleges.	jn	jn	jn	jn	jn
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P. There was a report on "lessons learned" and accomplishments.	jn	jn	jn	jn	jn
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Q. There was a report of priority topics to be addressed in the future.	jn	jn	jn	jn	jn
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Other (please specify)

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6. General Questions

12. General Question. What are we doing well, and therefore, we should keep doing?

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13. General Question. What are we not doing well, and therefore, we should stop doing?

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14. General Question. What should we start doing to make us more effective?

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