Current Situation	Range of Use	How will this technology improve instruction for Student Learning Success? (consider how essential this technology is)	How will access be improved for Student Learning Success?	#
Strong evidence and data that technology is been used (Number of FTES related to this technology)	**Strong evidence** provides strong evidence supported by data that requested technology can be shared with other disciplines	**Strong evidence** provides strong evidence supported by data that technology is needed to improve instruction and student learning; clearly and completely describes how technology will improve instruction	**Strong evidence** provides strong evidence supported by data that requested technology will accommodate or attract additional students (specific #?); will increase access to other courses/programs; will serve strong workforce needs; will attract more students to BCC	3
Adequate evidence and data that technology is been used (Number of FTES related to this technology)	**Adequate evidence** provides evidence with some data that requested technology could be shared with other disciplines	**Adequate evidence** provides evidence with some data that technology is needed to improve instruction and student learning; describes how technology will improve instruction, but leaves some questions	**Adequate evidence** provides evidence with some data that requested technology may accommodate or attract a few additional students (specific #?);may increase access to other courses/programs; may serve workforce needs; may attract a few more students to BCC	2
Weak evidence and data that technology is been used (Number of FTES related to this technology)	**Weak evidence** provides weak evidence and little or no data that requested equipment could be shared with perhaps one other discipline	**Weak evidence** provides weak evidence and little or no data that technology is needed to improve instruction and student learning; partly describes how technology will improve instruction, but leaves many questions	**Weak evidence** provides weak evidence and little or no data that requested technology might accommodate or attract few or no additional students (specific #?); would do little to increase access to other courses/programs; could serve some but not many workforce needs; would attract few or no more students to BCC	1/0