



Peralta Community College District

Student Success and Support Group Meeting

Friday, September 06, 2013

District Board Room

1:00pm - 3:00 pm

Minutes

Attendees: Adela Esquivel-Swinson, Karen Croley, Brenda Johnson, Hermia Yam, Trulie Thompson, Tina Vasconcellos, Lesley Scurry, Minh Dao, Lilian Chow, Nathan Pellegrin, Gary Nicholes, Joseph Bielanski, Alexis Montevirgen, Paula Armstead, Mary Shaughnessy, Caitlin Fischer, Amy Lee, Mostafa Ghous, Carlos Cortez, Maeve Bergman, Catalina Herrera, Fatima Shah, Charlotte Smith, Audrey Trotter

1. **Welcome** – Introductions were made.

2. Purpose of the Committee

Per the Chancellor's directive the Matriculation Committee and the Peralta Student Success Task Force from the colleges were merged.

- The joint group, will operate under the title Student Success and Support Group
- The group will be a subcommittee of the District Education Committee – chaired by Adela
- Brings the opportunity to avoid duplication efforts, while implementing the required mandates
- Ensures collaboration and coordination at the district level. One of the Chancellor's goals is to standardize processes, policies and administrative procedures across the colleges and the district.
- Create greater efficiency in the use of funds and overall efforts to meet the guidelines and timelines of SB1456

AVC Esquivel-Swinson stated that the Student Success and Support Group's primary focus this year will be to work on implementing the requirements mandated by Senate Bill 1456, the Student Success Act of 2012.

Adela proposed that the group meet every two weeks or once per month for two hours to get some traction on the project since the deadline to implement many of the mandates is fall 2014.

Adela proposed to create a sub-group to develop a roadmap/matrix to get all these issues figured out. The sub-group will meet weekly and it will report directly to the larger group.

The sub group members identified (volunteer) – Merritt: Lesley, Min COA: Trulie, Mary Laney: Tina, BCC: Fatima, Hermia, District IT.

3. Update from Colleges

COA – COA’s campus task force is meeting regularly. They have a program design that involves a kickoff event. Students are being referred to Counseling 200 A and B, 7 weeks for each A and B with standardized curriculum. They are three weeks into the program and it is going very well. 240 students are enrolled in those classes and there will be an end of term session. Faculty and staff get updates on what students are learning.

Assessment prep portion will be implemented next year so students can prepare for assessment. COA has good data on who is in program and how they are doing and will have data for reporting. There was a question about who is entering the data and whether IT is involved.

Laney – Laney created Counseling 200A, broadened orientation. They have a tutorial on COMPASS so students get an idea about what to expect when they take the assessment test. Laney also offers online orientation. After assessment and orientation a counselor speaks to the group. They did 4 sections of the class and will look at when and how to enroll students for the next sessions so it goes more smoothly. Laney is hoping to put both Counseling A and B online by spring 2014.

BCC – BCC had a Student Success retreat to address issues that will help students. In April they had two detailed orientations for high school seniors. When students sign up for assessment they are directed to the website to become familiar with the assessment tools and there was a significant increase in assessment results. When assessment was complete, students were directed to a classroom where there was a counselor for a one semester SEP and clearing prerequisites. BCC did not enroll students in 200A.

Merritt – Merritt is going to add sections of Counseling 200A and B but did not pilot anything for this semester.

Some questions and issues raised were:

- Will Counseling 200A be the check off for orientation?
- We need to look at the outlines to see if there are any differences.
- We need deadlines and agreed upon requirements for priority reg.
- We need benchmarks and timelines.
- How is each college handling SEPs?

4. Follow-up from past meetings

a. Foster Youth Identification for Priority Enrollment

Ed services made an attempt to pull out the foster youth from the application. Nathan will look into the query that JoAnn created.

b. Dream Act – Students changing from resident status to AB540

Do we charge students for back enrollment? Colleges throughout the state are handling this in different ways, some are charging back tuition fees and some are not. We need data on how many students are in this situation. Adela will take this issue to the DEC.

c. Laney COMPASS ESL Pilot

Laney has been piloting the ESL COMPASS assessment since April. They need this term to find out if students are doing well to know if students were placed in the right level courses. They still need time to assess the results. If students who took the ESL pilot go to a counselor at another college they should be referred back to a Laney counselor for placement.

d. Probation – Counselor Sign-off

Probation needs to be moved to 9.0. It is in test now. Trulie suggests resurrecting the CFT and will send list of past members to Adela.

5. Future meeting dates/time

The next meeting will be Friday Oct. 4 at 1 pm.

Future meetings will be the first Friday of each month at 1:00 pm.

The meeting was adjourned at 2:27 pm.