

ADMINISTRATIVE PROCEDURE 4222 REMEDIAL COURSEWORK

Per Title 5, section 55035, no student shall receive more than 30 semester units (or 45 quarter units) for remedial coursework. Remedial coursework is defined as "pre-collegiate basic skill instruction delivered in the non-degree applicable credit mode."

Students enrolled in one or more courses of English as a Second Language (ESL) and students identified by the district/colleges as having a learning disability (defined in section 56036) are exempted from the limitation on remedial coursework.

A student who has exhausted the unit limitation on remedial coursework may apply for a waiver for a specified period of time or for a specified number of units. Waivers will be granted to students who show significant, measureable progress toward the development of skills appropriate to his/her enrollment in college-level courses. Students also may be referred to appropriate adult noncredit education services.

No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to success in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support including addition language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course but only if an administrator determines the support will increase the likelihood of passing the transfer-level English or mathematics course. The administrator shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.

Reference:

Education Code Section 78213
Title 5 Section 55035
ACCJC Accreditation Standard II.A.4

Approved by the Chancellor: January 31, 2012
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